PERSONAL COLUMN

Words of warning



ANNE SOFER

'Can 80 per cent really not cope with complex sentence structure or Latinate words?'

We are to have another inquiry into the teaching of English. Unfortunately all the arguments that have had a public preview so far are more than a little dog-eared. Should children be taught clause analysis? (Yawn). Is there a list of "great classics" all children should have read by stated ages? (Groan). At what age should a child of average ability be able to spot, catch and neatly label an adverb? (Boring!).

So let me raise a new topic, one over which I have been puzzling in the last few weeks: vocabulary.

English, we are constantly told, has a huge, rich and varied vocabulary – more so than any of the other main world languages. Without being in any way an expert in these matters, I assume that this is because of two trends in the way the language has developed over the centuries – and is still developing. First, Latinate and Anglo-Saxon words with the same meaning have tended to survive in tandem, preserving different nuances, rather than the one driving out the other. And second, there has been a tradition of tolerance – and rapid incorporation – of linguistic innovation. Purists may write outraged letters to *The Times* protesting about "ghastly Americanisms", but there is no *Academie Anglaise* to denounce them officially and drive them out; and so on the whole they hang around (an example) and eventually join the Establishment.

True to the *laissez-faire* development of English, there has never been much of a conscious educational policy (at least in this country), to enlarge schoolchildren's vocabulary. These things, it is assumed, just happen – through exposure to the "wider culture", and encouragement of the habit of reading, discussion and debate. "Vocabulary lists" are things to be found only in the study of *foreign* languages, or, if in English, are symptoms of a somewhat risible desire for social refinement. Looking for a long or Latinate word when your natural choice would be a short Anglo-Saxon one is regarded as the height of pretentiousness.

It has never occurred to me to question this general attitude until very recently – and this only as an unexpected result of a correspondence I have been having.

One of the things I brought back from a recent visit to America was an example of the New York State "Regents' Exam" in English. This is an examination to be sat at the conclusion of the four years of high school. It is voluntary. Some schools have high enough reputations without it. But for students at schools that do not, it is a guarantee of a certain standard.

I came across this document in an inner city high school with a poor reputation; creamed off by surrounding "magnet schools", 98 per cent black or Hispanic from poor neighbourhoods, the sort of school that ends up having to take all the young heroin addicts and criminal offenders when they've been released from custodial institutions. This school had a huge (by US standards) drop-out rate. But of the third of the age-group that stayed the course to 18, practically all of them had passed their Regents' Exam in English.

The head of the English department was immensely proud of this achievement. She was an interesting ideological mixture: a union activist, strongly opposed to "tracking" (streaming), but with a traditional approach to her subject. "Sure I teach to the exam. Why not? What else can I give these kids? Anyway it's a good exam."

So I took it home to see if English teachers here would think it was too. I sent it to one of the best English teachers I know. And it is her comments that have made me think about vocabulary. Here are some of them.

"The comprehension level would appear to be about O level standard judging it by the content; words such as 'conspicuous, mediocrity, recourse, prudential, diverting, creativity, predictable' would probably only be fully understood by the top 20 per cent . . .

"The questions about the definition of words would almost never be used in England any more, at least within the state sector I imagine; the words selected are invariably Latinate in origin and the exercise somewhat pointless; it would surely be better to prove that students could use dictionaries to check the meanings of such words. Many would rarely be in daily use among this age group or indeed their elders . . .

"There is, throughout the passages, a strong middle-class feeling . . . Generally the papers have both a high reading age and complex sentence structures and would seem aimed at the upper ability range."

Now, I repeat, this is a very good teach[er] with long experience in comprehe[nsive] schools: her pupils work hard, develo[p a] love of literature and do extremely w[ell in] public examinations. She knows what she['s] talking about – far more than I do. Yet he[r] comments fill me with unease.

Can it really be true that *80 per cent* of [the] population does not fully understand w[ords] like mediocrity and predictable – eithe[r at] the age of 16 or older? Can this la[rge] proportion really not cope with com[plex] sentence structure or words of Lati[n] origin?

In America, public concern about s[tan]dards is deeper and has been going on [for] longer than here. Perhaps it is the m[ore] acute because they do not set the same [sort] of ceilings to achievement that we do. I[t is] assumed that anybody's academic com[pe]tence will improve the longer they stick [at it;] they stay in full-time education longer [and] do not get trapped in a pedagogic stereo[type] of what a particular "ability range" can [do.] Children who do not perform well at sch[ool] are not described as "low ability" but ra[ther] as "reading below grade level". It is an[other] euphemism, but an essentially more dem[o]cratic philosophy.

It is the class vibrations of all of this [that] are worrying. Are we still haunted by [the] feudal memory of the times when t[he] nobility spoke French and the pe[asants] Anglo-Saxon? If so, let us get it out in[to the] open and exorcize it.

NEXT WEEK

School flight
Ian Nash looks at the effect of post-[...] schemes on neighbouring authorities

Swan song
The threat to choir schools

Slavery lives
Mathew Reisz on the multifarious fo[rms] which slavery takes

EXTRA: English as a foreign languag[e]

NOTICEBOARD

PEOPLE...

Dr Michael Goldstein to be director of Coventry Lanchester Polytechnic from September in succession to **Mr Geoffrey Holroyde**. He is currently deputy director.

Mr David Chapman, housemaster of Churcher's College, Petersfield, to be head of Embley Park school, Romsey, on the retirement of **Mr David Henderson** next July.

Mr P Pallant to be head of Nottingham high school preparatory on the retirement of **Mr W Walker** next August.

CONFERENCES...

January 31
National Association of Teachers in Further and Higher Education In-Service Section conference on *Perspectives on GRIST* at Hamilton House, London WC1. Speakers include David Love, John Street, Ben Kerwood and Alan Evans. Fee £18.50. Details from Mr Roy Beardsworth, Manchester Polytechnic, Didsbury School of Education, 799 Wilmslow Road, Didsbury, Manchester M20 8RR.

February 12 and 18
Two conferences organized by the Royal National Institute for the Blind. The first is on the production of teaching materials for visually-handicapped students at Warwick University, fee £15. The second is on the experience of integration of visually-handicapped students in further education at the University of Sheffield, fee £15. Details from the Administrator, RNIB conference centre, 13 Warwick New Road, Leamington Spa CV32 5JB, 0926 25921.

February 28
Plowden 20 years on: a National Association for Primary Education conference at Oxford Polytechnic to examine the relevance of the *Plowden Report* to contemporary primary education. Speakers: Lady Plowden, Leonard Marsh and Mervyn Benford; also a parents' forum. Fee £2 (£5 non-members). Details from Jill Munday, 130 Eldred Avenue, Westdene, Brighton BN1 5EH.

March 14
The continental day – at Norwood School, Crown Dale, London SE19, organized by the Programme for Reform in Secondary Education following the publication of the PRISE Journal on the same subject. Contributors include Ken Saxby, Ian Matthews, Tamsyn Imison, Bob Moon and Bob Richardson. Cost £5. Details from George Varnava, Norwood School, Crown Dale, London SE19. 01-670 9382.

COURSES...

February 6
Genderwatch! workshop at the Centre for the Study of Comprehensive Schools, Derwent College, University of York, based on the school self-assessment materials trialled during the Equal Opportunities in Education Project (jointly funded by the School Curriculum Development Committee and the Equal Opportunities Commission). For heads and deputy heads of primary, secondary and special schools and sixth-form colleges. Details from Ian Pearce, Deputy Director, CSCS, Wentworth College, University of York, Heslington, York YO1 5DD.

February 7
An education workshop led by Dr Guy Claxton, lecturer in education at the University of London at Bailey's Hotel, 140 Gloucester Road, London SW7, to be filmed for Channel 4 television. Fee £15. Details from Mick Ellison, 113 Finsbury Park Road, Brownswood Park, London N4. 01-226 2123.

March 14
Deaf children from ethnic minority groups – an Open University workshop at the Royal School for the Deaf, Derby, with the presentation of papers, a parents' forum, parallel workshops and discussions. Details from Dr Susan Gregory, Faculty of Social Sciences, The Open University, Walton Hall, Milton Keynes, MK7 6AA.

March 29–April 3
Drug education: an experiential approach at the University of Nottingham School of Education with Eric Hall, Arthur Wooster, Jane Falk, Brenda Hopper, Philip Gammage and Michael Fischler. Full residential fee £170. Details from Miss Jacqui Kirkland, In-service Unit, School of Education, University of Nottingham, NG7 2RD.

EVENTS...

January 26–28
The Assassin by Jean-Paul Sartre (a translation of *Les Mains Sales*) performed by the London School of Economics Drama Society at 7pm. Tickets, price £1.50, are available on the door or by writing to *The Assassin*, Tickets, 113 Benwell Road, London N7 7BW.

February 16
Hard sell: is there still a viable institutional market for trade publishers of children's books? The fifth annual conference of the Children's Books Circle to be held at the Waldorf Hotel. Fee £35. Details from Lynnet Wilson, Macmillan Publishers, 4 Little Essex Street, London WC2.

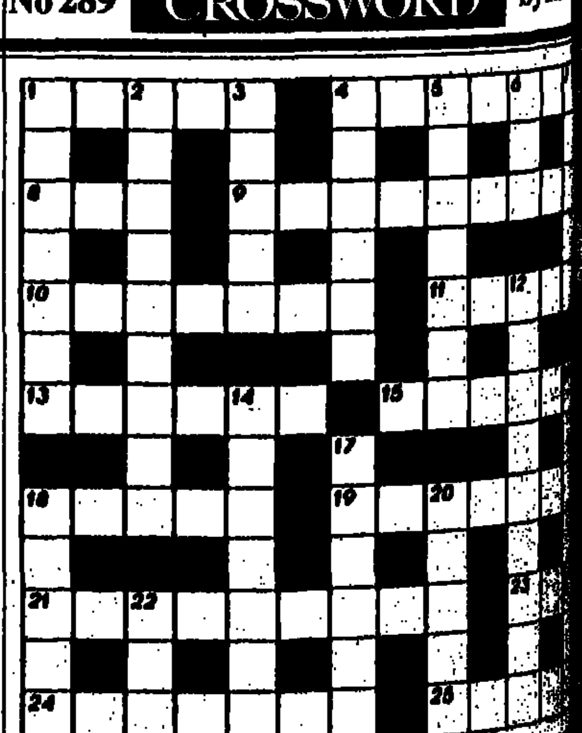
February 27 and 28
An introduction to amateur radio: lectures and demonstrations by members of the education committee of the Radio Society of Great Britain at the Science Museum at 2.30pm. Information on passing the examinations to obtain an Amateur Radio Transmitting Licence from the Department of Trade and Industry. Details from RSGB, Lambda House, Cranborne Road, Potters Bar, Hertfordshire EN6 3JW.

INFORMATION...

Positive action
The Fawcett Society offers awards to those who have taken positive action to enable young women aged 16 to 25 to prepare for occupations which have been traditionally filled by men. The scheme recognizes successful projects by, for example, schools, colleges, employers and training bodies. Entry forms from Dr Jan Harding, 7 Sunnydale Gardens, London NW7 3PD. 01-959 7285. A conference on Positive Action will be held at the Royal Society of Arts, 8 John Adam Street, London WC2 on March 25.

Annabelle Dixon is undertaking research into the booklets and other materials that schools and local authorities send to the parents of children starting school for the first time. She would be grateful to any readers who send her examples. Her address is 82 Duncombe Road, Bengeo, Hertford SG14 3BA. Postage will be refunded.

No 289 CROSSWORD by R[...]



Across

1 It gives time to look at something (5)
4 Supports by arms or threatens by them (5, 2)
8 Shipping company that was floated using the double entry system (3)
9 She got a sovereign for selling oranges (4, 5)
10 Number set about making the interior look gay (7)
11 Silly Annie gets confused (5)
13 Always comes back about six to refresh (6)
15 Something like a rush, on silver, is accepted (6)
18 Either way you can play it (5)
19 Unmarried woman, t[...] took on for a job (7)
21 Go in after fish and chips (9)
23 Anger in answering back (3)
24 Television power line? (7)
25 Builder of a lodge (5)

Down

1 Term commonly used for a thrashing – why? (4, 3)
2 Gets control of ferries (5, 4)
3 Language from North India (5)
4 He has a title within his grasp (6)
5 Falling behind in providing winter insulation? (7)
6 Reserved for the east (3)
7 Author receives this French money (5)
12 As if tripe could give [...] people an [...] (9)
14 Partly [...]
16 Prison [...] collector [...]
17 Workshop [...] by striking [...]
18 Took [...] got the [...]
20 Fishing [...] (5)
22 Being [...] (3)

Solution to p[...]

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Educational Supplement

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Survey fuels debate over reading tests

by Julia Hagedorn

A controversial research document due to be published later this year shows that a third of the 1,500 children surveyed made no progress in their reading once they left primary school.

It also concludes that the books and materials studied by the children in their secondary schools were largely incomprehensible to them.

The research, which challenges similar surveys undertaken on behalf of the Government, had its funding cut off by the Department of Education and Science two-thirds of the way through. It will now be published by the Open University Press.

The report is bound to fuel intense discussion as it coincides with the Education Secretary's announcement of his own committee of inquiry into the teaching of English in schools.

The Open University carried out the research, which was originally funded by the DES in 1980. Its brief was to investigate the use of "cohesive ties" in reading tests in order to trace children's reading development.

Cohesive ties are the words – often pronouns or adverbs – that link parts of sentences together to make a text coherent. If children understand them, they are more likely to become fluent readers.

The project team of five was led by Dr John Chapman, an education consultant and researcher for the Open University, and the DES-appointed steering committee was largely made up of Her Majesty's Inspectors and advisers. Funding was stopped in the project's third year after £76,000 of the £100,000 had been spent – and when the third and final tests were due to take place.

The official reason given by the DES is that the steering committee judged "the objectives would not be met effectively".

However, Dr Chapman continued the analysis of his findings alone and with funding from the OU. This caused a delay of two years and his first results are now due to be published by the Open University Press in the autumn.

The research used three different age-groups: 8 to 10, 10 to 12, and 13 to 15. Each group was made up of 500 children, two-thirds from Birmingham and one-third from Huntingdon. All children in remedial groups or those with English as a second language were excluded.

Most importantly, the children were tested with actual materials from their schools. This differs from the Assessment of Performance Unit's approach which is to use prepared texts that are judged to be the same standard as those used in the schools.

Dr Chapman chose around 100 books from those most frequently taken out of the library by children, or read to them by their teachers as well as those most often used by pupils in the secondary schools. Passages from the books were made into six booklets – two fiction and two non-fiction for each age group.

Certain words were deleted in each passage to test the children's understanding of what they were reading.

In a pilot run using Hertfordshire pupils, it was found that the 13 to 15-year-olds were unable to manage the booklets designed for their age group. These two booklets were therefore omitted in the final survey and the older children used the same booklet as the 10 to 12-year-olds.

Continued on page 3



Geoff Franklin

Historical reflection: children in east London had an opportunity to make Elizabethan ruffs and cuffs and dance to 16th-century music last weekend. Dalston's Geffrye Museum, in a block of almshouses, has nine rooms with interiors dating from 1600 to 1930 which are used as the setting for regular Saturday workshops and demonstrations. Enquiries to the museum, Kingsland Road, London E2 8EA.

Supply of trainers jeopardized by low pay

by Jeremy Sutcliffe

One of the prime recruiting sources for teacher-trainers in colleges of education will dry up unless the erosion of lecturers' pay is halted, a prominent educationist has warned.

Universities have recently tended to appoint deputy heads and heads from primary schools as teacher-trainers as part of the expansion of primary training. The move has proved popular, because lecturers' pay has traditionally outstripped that of teachers in the primary sector.

But as Professor Rolph Schwarzenberger, of Warwick University, has pointed out, under the new pay scales proposed by the Education Secretary, the salaries of senior primary school staff would rise by between 25 and 32 per cent. The lowest paid deputy would earn £14,750, while a head would earn at least £15,500.

The main lecturers' scale, however, starts at £8,020, rising to £15,700. Most recruits from primary education are paid near the top of the scale.

"If the Baker scales go through and the current proposals for university pay are stuck to, that simply means these people are not going to join us. In fact, some of the people who joined us two or three years ago are going to be worse off than if they had stayed in primary school," he said.

His warnings are echoed in the latest *AUT bulletin*, the Association of University Teachers' newsletter, which predicts teacher training may become the next recruitment problem.

The AUT and the Committee of Vice-Chancellors and Principals were this week meeting to consider a pay and conditions deal worth 10 per cent over three years, which has been offered by Mr Baker. The executive of the AUT meets today to consider the outcome of that meeting.

The Baker offer, which would cost the Government £71 million, falls far short of the deal sought by the CVCP and AUT. The two bodies last May called for a 24 per cent increase. It would have cost £170 and would have been phased over two years.

● The National Union of Teachers has called for a united campaign against Government-imposed pay and conditions – but has not invited two of the six main teacher unions to take part.

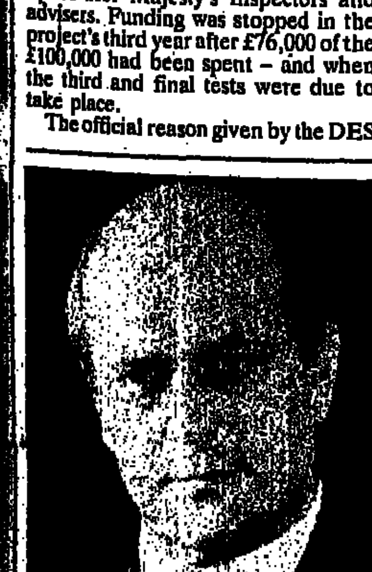
The National Association of Head Teachers and the Professional Association of Teachers have not been invited to a summit of unions plotting further action because they have failed to show enthusiasm for a campaign of non-co-operation with local authorities on bringing in new contracts.

One union leader has suggested that members could create administrative chaos by forcing employers to end all their present contracts and re-employ them.

Lords' debate, page 8

BBC pulls out of Schools Proms

by Ian Nash



Larry Westland: "decision must have been made out of ignorance"

Pressure is growing on the BBC to reconsider its refusal to televise the Schools Promenade Concerts in London for the first time in 10 years.

The organizers this week described the decision as "a terrible blow", coming in a year of record entries from 25,000 pupils.

The proms are the national culmination of a year's regional events and the four-day National Festival of Music for Youth which opens this July with a new choral event sponsored by the Department of Education and Science to the tune of £30,000.

Mr Larry Westland, the director of the Music for Youth charity, said the BBC move not to take up its option on television rights must have been made out of ignorance. "It cannot be for money, because the three days cost BBC2 less than £4,000," he said.

Granada Television pays £34,000 for rights to the northern Schools Proms. The going rate for the BBC contract would be about £50,000, but the Musicians' Union waives its fees for the six broadcasts.

Mr Westland said: "The Schools Proms have surely become a national institution. I have no doubt that the television broadcasts are the flagship for getting school music noticed." In a letter to Mr Graeme McDonald, the controller of BBC2, he says: "This is a sad blow, not just for this charity but for musicians throughout Britain."

The plan for a choral event was the personal dream of Mr Kenneth Baker, the Education Secretary, who will present awards for outstanding performances at a gala-concert finale of the National Festival.

The first Music for Youth prom concert for Wales will be held in Cardiff this week and Harlech Television has expressed an interest in televising future proms. The Schools Proms are sponsored by the Association of Music Industries, Commercial Union Assurance, Marks and Spencer, and *The TES*.

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Hi-tech at the Barbican 21 & 37



EXTRA: EFL/ESL 45–52

TIMES PAST THE TIMES
EDUCATIONAL SUPPLEMENT
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Playing for high stakes

Writing in *The Times* on Tuesday, Anne Sofer had a field day with the troubles which will pile up when the Teachers' Pay and Conditions Bill becomes law and Mr Baker imposes his salary and contract package by order. "As little time as possible, please Margaret", she imagined Mr Baker saying to his Leader, "for the chickens to come home to roost."

In this pre-election period, Mr Baker is a man in a hurry. He has to set out his store energetically in the few months left to him.

Tackling the teachers' pay dispute was his major political task. He succeeded in cutting through the dispute, settled the debate on pay and conditions, persuaded the Treasury to fund a much better offer than Sir Keith Joseph was ever able to underwrite. He has done all these things with some panache – and kept up the momentum on the national curriculum issue, too – but it still has to be made to work at ground level. The question now has to be asked: what is going to happen when, having pushed his pay and conditions deal through the House of Lords, and abolished Burnham with all its contrary ways, he has to get the local authorities and the teachers to sort out the implementation of the new Act?

Mr Baker is gambling on the demoralization of the teachers and the parents' frustration at what the past two or three years have done to their children's schooling. Organized parents – those who express collective opinions through bodies like the National Confederation of Parent-Teacher Associations – have given general support to the teachers, though as the dispute dragged on there were signs that this might be fraying at the edges.

Mr Baker clearly believes that if, as a result of his new Act, teachers refuse to toe the line, they will bring down parental wrath upon themselves and their unions. And as the biggest teachers' union, the National Union of Teachers, has over the years become firmly (and most unwisely) identified with the Labour Party (and its general secretary happens to be chairman of the TUC, to boot), any odium which rubs off on the teachers will do a Conservative minister and his party no harm at all.

It is quite possible that Mr Baker is right. There is clearly going to be a messy time ahead. The unions are in no sense committed by Mr Baker's imposed settlement. He cannot look to Hamilton House and the NUT leadership to restrain the hotheads of the Inner London Teachers' Association. Nor is it certain that Labour-controlled local education authorities will stir themselves with any special zeal to enforce his contract, until or unless District Auditors step in or parents sue.

Moreover, though the new contract and salary structure will be imposed by ministerial order, the detailed application of the new arrangements school by school will depend on negotiation between the l.e.a.s and the unions. The national contract will not remove the need for local deals on how it is to be implemented – and here, once again, there will be the separation of bargaining about conditions of service from those about money. Will the l.e.a.s be confronted by union representatives eager to work to rule and dispute as often as they can, exactly what the rules mean?

Is this what the teachers' unions will do? Mr Baker thinks not. He believes he has the unions on a hiding to nothing. If they are obstructive and disrupt the education service, the parents (he believes) will not forgive the teachers (or the Labour Party). If, on the other hand, they roll over on their back and let him tickle their tummies, they lose credibility with their members. The unions are in a double bind: they lose either way, and having let Mr Baker trample on them this time they could look forward to the hob-nailed boots of his successors in the future.

The next few months are going to be difficult and anxious for the unions and for the local authorities. The political stakes are very high. It is extremely difficult to see the unions giving up and going home – if they do, they deserve to be disowned by their members. But they are going to need extremely skilful leadership to outflank Mr Baker, and the NUT's friends in the Labour Party are more likely to hinder than help as the[...] tries to perform the fancy footwork [...] needed.

And after the election? That would be [...] ball game. If Mrs Thatcher is still in charge [...] Baker's successor will have to take on wh[...] Baker leaves off, with the smouldering [...] of the teachers and the demoralized opp[...] the l.e.a.s. Some of the political inhibitions [...] may now limit the teachers' collective [...] would be removed. The new contract will [...] ly not eliminate trouble in future, though it [...] make it more expensive for the teachers [...] they actually mobilize support for the [...] mass resignation which doctors have used in [...] past?

If Labour wins, or there is a hung parlia[ment] the story would be different and it would [...] easier for the teachers to get off the hook, [...] powers Mr Baker is taking in his 1987 Act [...] well suddenly become very attractive [...] incoming Labour minister.

The Act has opened up a can of w[orms] Unfortunately, the Alliance proposal for a [...] body coupled with direct negotiation and [...] lum arbitration seems about as un[...] Burnham. And it has to be fitted into the [...] framework of the Alliance's incomes policy [...] raises questions which go far beyond edu[cation]

COMMENT

Voting with their feet



While politicians, parents and teachers consult, procrastinate and dig defensive bunkers around their dwindling sixth forms, the students themselves are voting with their feet for tertiary colleges.

That is the central message of Ian Nash's reports on tertiary drift (pages 6, 7). It may not show up on statistics yet as strongly as it does on the grapevine, partly because there is two-way movement across l.e.a. boundaries as students seek out the best post-16 buy within travelling distance, but an increasing number of schools and officials are now having to face up to the stark facts. If they don't get into the tertiary act as quickly as their neighbours, they may find their clients are disappearing across the border.

Just a few years ago, nobody wanted to listen to bureaucratic planners who warned that something drastic would have to be done to shrinking sixth forms if an educationally worthwhile menu was still to be available when the drop in the birth-rate worked its way through.

Instead, expedients were snatched at to save sixth forms of sometimes doubtful worth: a little rationalization about the size of the A level choice; more often a consortium that kept students constantly on the move, but on the roll of their own school.

There are strong sixth-form consortia which work superbly; magnets for the surrounding district. But for the most part they are nothing but trouble – if the teachers manage to sort out their own time-tabling priorities it is a miracle if the logistics work out successfully for the pupils. And the more disillusioned teenagers drop out because they find the travelling a struggle, the more courses are threatened as non-viable.

One guiding theory was that 16-year-olds needed to stay under the pastoral wing of the school that knew and nurtured them for five years. But the students found, instead, that they belonged nowhere. When they hear from mates and siblings that they can get all their courses and their own common rooms under one roof, they [...] are off. And their own l.e.a. may be left with nothing but the bill for the out-of-county payment and an exacerbated 16–19 crisis.

It doesn't have to be a new-fangled tertiary to be a magnet (though Richmond is clearly the lure to the south-west of the ILEA, and Harrow threatens to do the same job in the north) since some FE and sixth-form colleges are collecting a share of the new market too. What counts is that they are "user-friendly" to the age-group in question (which may be relevant to the Islington battle over tertiary size) and that they market their product.

Some of the most successful tertiary colleges are doing well on numbers as well as exam results because they saw early enough that there is a buyer's market post-16 now, and they have a good product to sell to the independent as well as the state sector.

Parents too may be ambivalent. If asked hypothetical questions about the merits of reorganization on tertiary lines, they will vote for the cosy familiarity of the old sixth form. But when there is the practical option of a congenial educational emporium offering a complete post-16 service a bus-ride away, they (or rather their sons and daughters) choose the tertiary.

The more tertiary and FE colleges get their act together and spread the word, the more necessary it is going to be for neighbouring education authorities to come to terms with remaining political and union hostility and give a useful lead to public opinion.

If they don't, the children will find out first – down the road and well away before everyone has finished fighting [...]

Anyone got a million?

Plans for the first city technology college are expected to be announced soon with several more to come before Easter.

That's the message which came out of Mrs Angela Rumbold's meeting with members of the business community on Monday (page 20) and there is no reason to doubt that Mr Baker will succeed in his efforts to muster enough money from the private sector to get a show of sorts on the road. But it is now becoming very clear that businessmen are not falling over themselves to raise the large capital sums for which Mr Baker is asking. He is talking about £1 million in start-up costs and even when presented by Mrs Rumbold as a golden opportunity for public spirited companies to show their devotion to motherhood, apple pie and the entrepreneurial spirit, they seem reluctant to lay out their share-holders' money on this scale.

So they should be. Industry's first duty should be towards the training of its workers – a duty which British industry (and commerce) taken as a whole has neglected in the past. As Bryan Nicholson, the chairman of the Manpower Services Commission, has repeatedly pointed out, British industry spends far less on the education and training of its workers at every level than – say – German, Japanese or North American employers.

The best British companies know this and are trying to do something about it, but even some of them have still a long way to go. What Mrs Rumbold found was that many of those who actually manage their companies' educational activities regard the appeal on behalf of the CTCs as a competitor for scarce resources already committed elsewhere – including money now going to pay for school-industry links. And because they operate all over the country, many big companies are sensitive to the objections of the local authorities: the last thing they want to do with sponsorship money (which is meant to win friends and influence people) is to plunge into political controversy.

In the attempt to rope in a few more industrial or commercial money-sources, Mrs Rumbold seemed to be offering sponsors a free hand in determining the ethos and values of any CTC they chose to back. This seemed to modify earlier DES insistence that it would be for the governing body, with a broader representation including parents, to control the curriculum, explicit and hidden, within the guidelines laid down by the Department. Perhaps this was just desperation, but if there has been a change in the DES line this would be serious.

The first projects are most likely to be housed in surplus schools, bought or leased from the host l.e.a. – if, that is, the local authority is prepared to co-operate. If a college had to be built from scratch on a cleared urban site the cost would be more like £5 or 6 million, not including the cost of the site.

The DES has recognized that the per capita payments it makes to CTC governors (which will be based on the sort of funding available to other city schools in the area) may have to be increased by a contribution towards mortgage payments. But the Treasury certainly ought to have questions to ask about incurring heavy capital charges to build new CTCs in areas where there are already many surplus school places.

Models of decorum

One reaction to the Kingman committee is to be found on page 4. John Whale is not alone in finding the terms of reference a good example of bad writing. Leaving that aside, what are we to make of the fields on which the committee is instructed to work?

This seems to be a committee on En[...]glish grammar and its uses. The terms of reference use jargon words like "mod[...]el" (as in "model of the English lan[...]guage") to bow gracefully in the direc[...]tion of the experts in linguistics [...] what Sir John Kingman and his col[...]leagues are first required to do is [...] grammar book for the use of stu[dents] training to be teachers. Then they [...] to decide how far this grammar – [...] the teachers will have to learn – [...] be "made explicit" to pupils in sch[ools]. Finally, they have to establish bench[...]marks – what children "should [...] been taught and be expected to und[er]stand" by way of grammar at age [...] and 16. They have one year to d[...] this. No doubt the grammar itself [...] written by the members of the comm[it]tee who are experts in linguistics. Pre[...]sumably they will have to have a [...] draft ready by the end of the summer [...] in the autumn the whole committee [...] cluding its highly articulate pop[...] communicators, can thrash out [...] use to make of it.

It is important that the comm[ittee] should not interpret the terms of ref[er]ence too narrowly. If this just pro[...] a battle between the grammar dogmat[...]ists and the anti-grammar dogmatists [...] will be a barren affair. There is prob[...] enough healthy scepticism among [...] committee members to ensure that [...] grammarians are kept in their pla[ce]. But anybody who has to make [...] work for a living knows that the Eng[lish] language does have to obey rules [...] that there are occasions when it is [...] to engage in rational discussion ab[out] why a sentence does or does not [...] purpose.

It may well be useful for teachers [to] spend time examining the structure [of] the language, if this would help th[em] understand difficulties children [en]counter in reading and writing. But [as] John Whale points out, the best mod[els] are provided by good writers, [not] grammarians.

... no comment

"Standards change; the trend to pro[fes]sionalism is taking advantage of the letter of the law rather than its spirit [...] remorseless."
Sir Martin Jacomb writing about the City in *The Independent* [...]

NEWS



Katalin Arkell

Old hand: Miss Irene Angell, aged 90, loathes machines and that includes the dictaphone. For her, the finest innovation in business education was Pitman's shorthand. She expressed her feelings against new technology in no uncertain terms at an exhibition in London to celebrate the 150th anniversary of Pitman Publishing.

ILEA poised for redeployment row with staff

by Jeremy Sutcliffe

The Inner London Education Authority looks set for a head-on clash with teachers over new plans to introduce a compulsory redeployment scheme aimed at offsetting its financial crisis.

Its dilemma has come to light as an Audit Commission report, published yesterday, warns that two other Labour-controlled London education authorities – Brent and Haringey – have seriously overspent their resources.

The ILEA proposal is contained in a report by its director of finance, Mr David Riggs, written in response to Government plans to limit further the authority's spending in the next financial year.

The document details how voluntary redeployment, which has been in force for the last two years, will lead to an estimated surplus of 1,300 teachers by next September unless measures are introduced to move them to schools where there are staff shortages.

The plan, which aims to achieve the transfer of 500 staff, is expected to be resisted fiercely by the Inner London Teachers' Association, which has always opposed any suggestion of compulsory moves.

The report contains crisis measures which, if approved, would slash £50 million from the ILEA's budget – the most severe cuts ever made by the Labour administration.

The package to be put to councillors includes a freeze of one in three teaching vacancies, a 6 per cent cut in school maintenance, and a £7 million saving on non-staff expenditure in higher and further education.

The recommendations are a response to Government proposals to set a precept limit for the authority of £942 million in 1987–88. With estimated spending for next year running at between £1,058 and £1,091 million, the ILEA is heading for a budget deficit of £125 million.

Mr Riggs warned this week that the gap between the Government limit and the authority's estimated budget would be virtually impossible to meet and would severely damage education services. He accused the Government of acting in a "financially unreasonable" manner.

His report outlines how the gap might be bridged by cutting £80 million of expenditure. The rest could be met by a mixture of raiding balances and financial measures such as deferring payments to future years.

The report says that in practice an £80 million saving "would not be reasonably capable of achievement in 1987–88".

The Audit Commission says that Audits in 16 of London's most deprived boroughs – including Brent and Haringey – show they are heading for a budget deficit of more than £400 million in 1987–88.

The Commission's comptroller, Mr John Banham, said there were disturbing parallels between the situation in areas of the capital and in parts of New York and Chicago – where cash crises have caused severe deprivation.

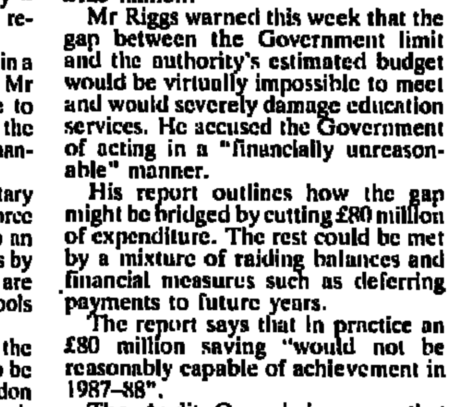
UGC looks to industry

by John O'Leary

A high-powered industrialist or businessman would chair a slimmed-down version of the University Grants Committee under the recommendations of the Croham committee, to be published next month.

The report, which is already with ministers, calls for the domination of the committee by academics to be ended, new powers to be established to attach strings to grants to individual universities and a new system of triennial funding to be introduced.

The new independent, incorporated body would be known as the University Grants Council and would be funded through a block grant from which it would take its own running costs as well as the universities' grants. The Government would have no role in determining individual university budgets but would continue to lay down financial guidelines. – *THES*.



Ms Beverley Anderson (above), the former TV presenter and now a senior lecturer at Oxford Polytechnic, is to lead an inquiry into how women, ethnic minorities and disabled people can be attracted into higher education.

The National Advisory Body for Public Sector Higher Education – which has only one woman on the board and one on the committee – has set up the investigation which will last for a year and have around a dozen members.

Borough set to rescind advert ban on *The TES*

by Diane Spencer

The Social Democratic Party in the Labour-controlled London borough of Waltham Forest claimed victory this week in reversing the council's bar on advertising teaching posts in *The TES*.

Mr Peter Leighton, the SDP prospective parliamentary candidate for the area and a former education committee chairman, threatened to apply for a judicial review of the ban on Wednesday unless a special council meeting was called by then.

He received written assurances from the Labour group on Wednesday that the policy would be reversed at an extraordinary council meeting held on February 10, the day after the education committee meets.

Education officers reported to the council last December that the ban had cost around £200,000 in advertising elsewhere and there had been a 50 per cent drop in response.

However, Mr Philip Arnold, an SDP councillor, is still going ahead with an appeal to the District Auditor to make 29 out of the 31 Labour councillors meet the extra costs he claims they have placed on the ratepayers. The remaining two had voted with the SDP and Conservatives in opposing the ban.

The council imposed its ban because of the print workers' dispute arising from the move of some of Mr Rupert Murdoch's newspapers to Wapping. *The TES* is not based at the new plant.

Last November, a High Court judge ruled that Ealing council acted illegally in banning News International papers from their libraries. Lawyers consulted by Waltham Forest advised them that the ban on advertising was illegal.

Authorities which have now discontinued action against *The TES* include Hounslow, ILEA, Tameside, Rotherham and Barking.

Research on reading disputes official view

Continued from page 1

Results of the cohesion tests showed that the top band of children across all age-groups progressed each year: their progress was consistent and hardly faltered at the change from primary to secondary

The bottom group showed a very different picture. While there were signs of reading progress on entry into secondary school, progress faltered after transfer and from then on there was no development until the age of 14 when a slight improvement was shown.

Dr Chapman also points out that the overall reading scores were disappointingly low. In the bottom group, the mean score at the age of 15 (remembering that the children had been tested three times on the same material) was 38 out of a possible 130. Dr Chapman estimates a child would need to score about 50 to show a reasonable understanding of what had been read. The mean score for the top group at the same age was 62.

Dr Chapman points out that a very different picture is shown by the APU surveys which do not reveal such low results. He suggests this is because the APU texts do not mirror the true reading demands made of children in schools.

The implication, says Dr Chapman, is that children are being presented with a curriculum they are unable to comprehend. He believes secondary school children do not get the support they need in reading because subject specialists do not see it as their problem.

He feels one of the main reasons the DES withdrew funding is because Mr Peter Gannon, the HMI observer on the steering committee, did not approve of his use of authentic texts. Mr Gannon, who has now been posted to Mr Baker's committee of inquiry as an observer, was unavailable for comment.

The unit is expected to publish an assessment of current research into English soon.

Other committee members agree there was a difference of opinion over Dr Chapman's methodology. It was criticized as too restrictive because it specified only one correct word for each gap when there were occasions that more than one word would have conveyed the author's meaning.

However, Mr John Pearce, senior inspector for Cambridgeshire and a member of the steering committee, said: "The fact that the research lost its funding for reasons to do with the technicalities or linguistics does not mean that its insights for teachers are negligible – far from it."

Putting in a good word . . .

This is an example of a "cohesive tie" text. Pupils are asked to read the following text and insert the missing words.

Every one may not know what breaking in is, therefore I will describe it. It means to teach a horse to wear a saddle and bridle and to carry on his back a man, woman, or child; to go just the way they wish and to go quietly. Besides this, he has to learn to wear a collar, a crupper, and a breeching, and to stand still whilst they are put on; then to have a cart or a chaise fixed behind him, so that he cannot walk or trot without dragging it after him: and he must go fast or slow, just as the driver wishes. He must never start at what he sees, nor speak to other horses, nor bite, nor kick, nor have any will of his own; but always do his master's will, even though he may be very tired or hungry; ——— the worst of all is, when his harness is once on, he may neither jump for joy nor lie down for weariness. So you see this ——— is a great thing.

The answers are "but" and "breaking in". The text is from *Black Beauty*, by Anna Sewell.

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PLATFORM



Five committee members (left to right): P. J. Kavanagh, Robert Robinson, Sir John Kingman, Keith Waterhouse, Professor Brian Cox

Models, and 'models'

John Whale has advice for Mr Baker's new committee of the linguistic great and good: the best way for children to learn about language is to test their own work against good – and bad – examples

For the teacher of English, there is certainly usefulness in models; but not perhaps the kind of models Mr Baker has in mind. He has asked Sir John Kingman's committee of inquiry to recommend "a model of the English language . . . which would serve as the basis of how teachers are trained to understand how the English language works and inform professional discussion of all aspects of English teaching".

The sentence itself is not a model of elegance. That pair of "how" clauses looks unintended, and the reader cannot immediately make out whether the verb "inform" parallels "serve" or "understand". The main problem is not there, though. The stumbling-block for me is that Mr Baker's draftsman uses the term "model" in a specialist sense. By "a model of the English language" he means a way of explaining how it works: a grammar. I wish he had been using the term in its more ordinary sense, to mean an example or set of examples where the language is well used. The one reliable light to teach language by is the practice of good writers.

In among the dons and schoolteachers on Sir John's strength, there are working writers who have written regularly for a general audience: P J Kavanagh, Robert Robinson, Keith Waterhouse. I hope they will uphold the notion that the people who determine what good usage is are not grammarians but writers: good writers. Children need to see their own work tested against the standard set by those writers. It can be a shifting and subjective standard, of course: who are those writers? But it is at any rate real and not made up. It is taken from the language at work.

One necessary method of learning to manage the English language is to write it. Accordingly you set your pupils down to write. They make mistakes. How do you explain to them the nature of those mistakes? It happens that Mr Baker's second request to the Kingman committee is that it should consider "how far and in what ways the model should be made explicit to pupils": in other words, whether children should be systematically taught grammar – naming of parts of speech, and so on. If I were a member of the committee I should vote no. You can teach parts of speech, or figures, or faults, without naming them; and, if you need to, you can name them and at once make the names intelligible by demonstration.

Suppose you have asked your class to write an advertisement. Suppose one child has produced an ad for British Gas: the very ad, say, that appeared on page 3 of the *Guardian* last Tuesday. The opening sentence reads: "Man first found the substance he named gas by accident." The child will see the ambiguity as soon as you point it out, whether or not you explain that adverbial phrases are in general best put close to the verbs they modify. Or take the third sentence, which reads in part: "The continuing search for new gas resources remains an awesome task". You can explain the point about tautology with or without using the term.

The other and yet more important method of learning the use of English is to read it, as written by good writers. The third and last question in the Kingman terms of reference is "what . . . pupils need to know about how the English language works and in consequence what they should have been taught and be expected to understand on this score at age 7, 11 and 16". I take this to mean what they should have read. I hope it means that. I hope the committee members will take it as one of their main tasks to list a number of English prose authors who can serve as examples to enjoy and admire.

I hope that, among dead authors, they will favour those whose style inclined in their own day towards the conversational: Bunyan, Cowper, Fielding, Hazlitt, Thackeray, Stevenson, Kipling, Wodehouse, Orwell; men whose work stresses, to a fault, the great truth that there is no essential difference between good writing and good speech. For the pupil, one sustains the other.

Reading must include reading aloud. A skill which eludes a great many young people is punctuation: a pity, since punctuation is an indispensable means to clarity. Punctuation shows where the reader's inner ear ought to hear pauses. If you are used to reading aloud, and hearing others coached in it, and noticing the needed pauses, you are already on the way towards understanding punctuation.

I go back to my British Gas advertisement. Another sentence in it begins: "The videos cover in a lively and interesting way, subjects as diverse as . . ." A copy-writer with an ear for the timing of natural speech could not have helped adding a comma after "cover" or taking away the comma after "way". Yet another sentence runs: "The answer you'll see is a miracle of engineering." That ambiguity could have been prevented by a pair of commas round "you'll see". Punctuation is still used scrupulously by modern writers who display more vital virtues besides: Kingsley Amis, Malcolm Bradbury, Anita Brookner, Peter De Vries, John le Carré, David Lodge. Good usage still cares about commas.

Usage is not the most comfortable of teaching-aids, agreed. There is convenience in reading the answer off in a rule-book. We should all like to prescribe rather than describe. Usage, after all, has an awkward habit of moving on. Take hyphens. There is no question but that hyphens are steadily disappearing from educated usage; and quick comprehensibility suffers. Where their absence is especially noticeable is in compound adjectives.

The lead story in Tuesday's *Guardian* spoke of the "long-awaited 3000 page report" on Sizewell B. The first hyphen is there where it is needed: "long awaited", unhyphened, would have momentarily led the reader to suppose that the report's length was in question already. But a hyphen is missing in the next phrase: the *Daily Telegraph* story had "3000-page", and I was glad of it. Advertisement prose has often to be read twice because a compound adjective is left unflagged: "The new Ford Transit has produced excellent fuel consumption figures" (*Telegraph*); "the Compact can handle computer assisted learning" (*Guardian*).

The same thing is happening to apostrophes. In a Framlington advertisement in the same day's *Independent* I twice find "unitholders meeting". The pressures of sloth, or fashion, or aesthetics, are pushing apostrophes towards extinction. Their disappearance will be a loss, but it will not be the end of Western civilization; and even if it were, there would be nothing we could do about it once a majority of reputable writers had joined the non-users. The business of the teacher in the case is to preserve hyphens and apostrophes for as long as educated usage permits, and to do it cheerfully, because they are helpful; and then to let them go.

Even that style of teaching, flexible as it is, is still to some extent prescriptive. It is not anarchic. It may not say "Do as the grammar-book says"; but it does say "Do as these good authors do". It may, therefore, in certain children dam the free flow of creativity. That is a possibility we have to accept. Thousands of writers seem to have overcome the problem in the past; and, in any case, what is at issue for most children is not creativity but efficient written self-expression for the needs of daily life.

Teaching English by usage rather than by the rule-book does at any rate keep the number of rules to a minimum. Many amateur writers are tyrannized, and much prose rendered less readable than it might be, by imaginary rules that have no basis in reputable usage: that "and" and "but" should never have marks of punctuation before them, for example, or that "which" should never be used to introduce restrictive relative clauses. Those fabricated vetoes are just the kind of nuisance which a "model" of English, in Mr Baker's sense, would be in danger of perpetuating.

John Whale, who now heads BBC religious television, wrote Put It In Writing (1984).

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NEWS

Striking batch of statistics

by Diane Spencer

Teachers' strike action lost Britain 822,000 working days in 1985, according to the latest edition of *Social Trends*, published yesterday by the Central Statistical Office.

The annual statistical survey of the changing patterns of UK life also indicates the demographic changes that will affect educational provision over the next 15 years. The population grew steadily until 1971 and remained fairly constant at 56.5 million until 1985. By 2001 it is projected to rise to 59 million.

Between 1976 and 1985 the numbers in primary schools fell by 26 per cent, while secondary rolls fell by 5 per cent. In contrast, by 1998 primary numbers are expected to increase by 14 per cent and secondary to fall by 14 per cent.

Since 1967, there has been a steady growth in numbers of pupils – particularly girls – staying on after 16. In England and Wales in 1985, 29 per cent of boys and 32 per cent of girls stayed on for an extra year, compared with 23 and 21 per cent, respectively, in 1967.

About 6 per cent of 16-year-olds were on the Youth Opportunities Programme in 1978–79 (the year it started). By 1984–85, 27 per cent opted for its successor, the Youth Training Scheme.

Girls are also doing better in exams: In 1984–85, 59 per cent left school with at least one GCE O level grade A-C compared with 53 per cent of the boys. In 1976-77 the comparable proportions were 54 and 51 per cent.



But girls still fail to shine in physics and chemistry: 10 per cent of girls passed O level physics compared with 22 per cent of boys; and 11 per cent passed chemistry compared with 16 per cent of boys.

Women received 42 per cent of the 109,000 degrees awarded in 1984, but only 10 per cent of those in engineering and technology.

Part-time higher education has expanded: in 1984 the Open University received 24 per cent of all part-time students, twice as many as in 1970.

Teacher numbers have dropped 6 per cent below the peak of 1978-80 to 540,000 in 1984/5, but the number of full-time lecturers in further education reached an all-time high of 93,000. In universities, the figure dropped from 35,000 in 1979/80 to 31,000 in 1985.

Since the Government passed control of school meals to local authorities in 1980, some 30 out of the 97 English l.e.a.s provide free school meals only to those children of families on supplementary benefit or family income supplement.

In 1984, 51 per cent of pupils received school meals, and for 18 per cent they were free. Seventy authorities operated some form of cafeteria system and charges varied from £1 to 35 pence.

There has been a slight drop in numbers attending voluntary schools – Church of England, Roman Catholic and Methodist – from 23 per cent of pupils in the state sector in 1971 to 22 per cent in 1985. The past seven years has, however, seen the growth of independent Muslim schools: 14 have been registered in England, accounting for 1,500 pupils.

The proportion of pupils at independent schools rose from 5.9 per cent in 1976 to 6.7 per cent in 1986. During the 1980s the proportion rose in all age groups.

The average class size in England and Wales was slightly lower in 1985 than in 1981 – 25.2 and 21.4 for primary and secondary schools compared with 25.5 and 21.5.

Social Trends 17, 1987, HMSO £19.95

NEWS

DIARY

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No room at SEO

The young Turks in the Society of Education Officers, who have been complaining it is dominated by the male white Anglo-Saxon establishment, may have a point. Madhu Anjali, Berkshire's assistant education officer in charge of multi-ethnic education, tried too late to get into last week's SEO conference, and even though her chief education officer, Peter Edwards, pleaded that she should be squeezed in, the organizers were adamant that there was no room. The young Turks might have been even more cross had they heard an old-guard CEO murmuring, when he heard the story: "Just like a woman not to get herself organized."

One over the eight

Defenders of the arts and humanities in universities are looking nervously to Essex this week. The university is about to shortlist candidates for vice-chancellor, and the automatic thing these days is to look for a scientist. Apparently, appointing committees think that, because scientists are used to running big research budgets and laboratories, they are uniquely qualified to run universities, and that only a Fellow of the Royal Society can have any clout in Mrs Thatcher's Britain.

As a result of the departures of Leicester's Maurice Shock (a political scientist who has been replaced by a scientist) and Albert Sloman of Essex (a Spanish expert, and the last remaining arts man among the VCs) only eight of the 87 members of the vice-chancellors' committee will represent any kind of humanities subject – unless Essex bucks the trend and makes it nine.

Poll attacks

Forum – the education magazine, not the sex advice or sociology one – returns to its old campaigning roots this month with a ringing editorial, printed in bold type, telling teachers not to vote Conservative at the next election.

It is surprising to find *Forum* taking a strong political line. It's usually strictly educational. Both its editors, Brian Simon, emeritus professor of education at Leicester and Nanette Whitbread, last year's president of NATFHE, the college lecturers' union, are old Communist Party hands, and are not attracted to some of the campaigns of the newer radical Left.

Their latest editorial argues that Tory attempts to bring back selection in vaguely comprehensive clothing, with city technology colleges, low achievers' courses, and new pressures on primaries, must be strangled at birth by teachers' votes.

Forum was founded 30 years ago by Brian Simon and two others to campaign for egalitarian comprehensive education. Its circulation has always stayed steadily around the 2,000 mark. Several members of its editorial board began teaching in what were then showplace pioneering comprehensives.

But their views are by no means homogeneous, and apparently board meetings can be gently stirred by politely concealed divergences about the line a magazine campaigning for egalitarian education should take in 1987.

The board also includes several primary teachers – *Forum's* other great founding campaign was for non-streaming in primaries. The current issue is the first of two special numbers on primaries.

Acronym

Sue Surkes takes a first-hand look at a police 'shadowing' project in the Birmingham suburb of Handsworth as the Government puts aside cash to improve the force's relationship with schools

Following in large footsteps

There was nothing unusual about the route Police Constable Bob Barratt took on his beat around the Handsworth area of Birmingham on Tuesday.

He set off from Thornhill Road police station, wandered down the bustling Soho Road – scene of the 1981 riots – tried to follow up a couple of inquiries and chatted to shopkeepers and passers-by.

But the proverbial boot was on the other foot. For the people asking most of the questions were Leigh Harrison and Debra Fuller, of St John Wall School, out on their first day of a community service course shadowing the work of the police.

The Roman Catholic school, 40 per cent of whose pupils are from ethnic minority backgrounds, has had close links with the local police for a decade and has for some time been inviting officers to speak to fourth and fifth-formers or take youngsters out on trips.

The police shadowing was incorporated into the school's varied fourth-year community service programme for the first time last term – not, the headmaster Mr Barry Toft insists, in response to the recent riots but as a logical extension of the well-established school–police relationship.

Mr Peter Hack, head of personal and social education, agreed there were "prejudices on both sides that have got to be broken down". But he added that Handsworth had not suffered many of the problems of other communities because of the police's positive attitude. "When community service placements were mentioned, the vast majority of pupils wanted to go on them."

Joanne Davis and Hardip Singh, both 15, were the first to try the course, which is open, with parental permission, to two pupils at a time on six consecutive Tuesday afternoons.

It includes visits to police headquarters and law courts, involvement in a local youth club, a ride in a Panda car and a fictitious missing persons form-filling exercise.

But most importantly, perhaps, it allows youngsters to see community policing at first hand and to get to know officers in the relaxed atmosphere of the police station canteen.

Leigh and Debra, both 15, appeared non-committal as they waited for their first session to begin. Leigh, who was looking forward to being put "under pressure", seemed disappointed that West Bromwich Albion football club would not figure in his plans. Debra dismissed the police as people who "zoom up and down in their cars" all day. "You hardly see them around, so they must be doing something."

But caution gave way to enthusiasm after two hours of pounding the streets with the avuncular PC Barratt.

He introduced them to staff at an Indian take-away and sari shop, took them to a residents' association centre and stopped acquaintances along the road for a chat. He reeled off anecdotes about places of local interest and elaborated upon everything from Handsworth's ethnic make-up to the average speed of a policeman's gait.



A fair cop: PC Bob Barratt explains life on the beat to Debra and Leigh. Roy Peters

He was unable to follow up his inquiries because the relevant individuals were out. So he took Debra and Leigh into a cafe, took off his helmet, and settled down to a cup of tea.

"Joanne and Hardip came with certain preconceived ideas from the television that we are chasing criminals all the time and zooming about in cars and rushing from one job to the next," he said. "When we involved them, from the beat point of view, in the community, they turned round and said they were surprised by the amount of community involvement the police had."

Joanne and Hardip had seen the officers as the ordinary people they were, he said. On one occasion, Hardip had watched them rush to their car for a call, only to find the car had broken down and they had to get out and push.

Only twice did they leave the officer's side and only in line with his instructions. After a road accident, Hardip managed to ring for an ambulance and comfort a woman.

Superintendent David Love said Thornhill Road was running programmes in many of the 43 schools on its patch and stressed the involvement of young people was a long-term commitment.

"If any of them have any fear of the police, that will hopefully be lessened." He added: "We learn a lot from them. The impression some have of schoolchildren is that they have little energy for a range of community ventures. We've found that by offering the opportunity to get involved, there is tremendous competition."

The police shadowing project, which has brought numerous inquiries from other schools in the Handsworth area, has not yet been formally evaluated. But if the responses of Joanne and Hardip are anything to go by, it is likely to enjoy some success.

"You have a new way of thinking about the police when you finish, whether your ideas were good or bad at the beginning," said Hardip. "The best bit was going to the Alexandra Theatre where the police helped with children in need. I would recommend this to anybody."

For Joanne, the most important discovery was that the police were human like anyone else. "The way we saw them working in the community was great," she said. And what did she want to do when she left school? "Become a policewoman."

● A "frank and open" dialogue between police and young people has been called for in a report on the Metropolitan Police Schools Involvement Programme.

The report, entitled *Police and Schools – A Fresh Approach*, was compiled by a working party that included representatives of the Metropolitan Police and Inner London Education Authority and an officer of the Commission for Racial Equality.

The report says the programme should aim to promote the protection of life and property. It should also highlight the role of the police in the community and people's rights, responsibilities and obligations. Listed in the report are a range of topics to be covered from powers of search and arrest to the Police Complaints Authority and monitoring groups.

The existing programme is "dated and too assertive" and fails to anticipate the development of problems such as racism, the report says.

"Pupils will have awkward questions and criticisms of the police which need to be discussed honestly."

The report's implementation is likely to be hindered by the hostile attitude of some London teachers – notably in Inner London – towards police visits to schools. It says "it is essential for police officers who go into schools to realize they are not there by right" and stresses that "the misunderstandings and sometimes hostility which currently exist need to be faced openly and honestly by both teachers and police when planning programmes in which police participate in the classroom or other school activities".

20 authorities to pilot anti-delinquency drive

by James Meikle

A Government-backed drive to cut juvenile delinquency, including vandal attacks on schools, will be launched in 20 local education authorities next year.

The Department of Education and Science will pay 70 per cent of the £1.1 million to be spent on pilot projects to promote social responsibility among young people.

Education Secretary Mr Kenneth Baker wants to strengthen links between teachers and police, which have become strained in some areas such as Hackney in Inner London, where police are not allowed into schools. He also wants to see schools, and the courts, social and youth services and voluntary organizations working more closely together.

The authorities involved are the Inner London Education Authority, Croydon, Merton, Newham, Birmingham, Solihull, Wolverhampton, Knowsley, Bolton, Oldham, Tameside, Doncaster, Sheffield, Bradford, Gateshead, Newcastle, Durham, Hampshire, Surrey and Warwickshire.



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NEWS

Ian Nash investigates (below and opposite) a drift from sixth forms to colleges which is luring students across local authority boundaries and out of the private sector

The jungle that begins at Esher



The competition to attract sixth-form students is becoming increasingly fierce

Aggressive marketing techniques are being used to persuade middle-class parents that tertiary colleges are an attractive alternative to private schools.

Esher tertiary college in Surrey takes four out of ten of its students from fee-paying schools. At open days for the independent sector, Mr Patrick Miller, the principal, tells parents that they are being "conned" about the standards of private schools and challenges them to match his academic track record.

Esher College also draws 30 per cent of its students from other boroughs – including Merton, Richmond, and Kingston upon Thames – earning Surrey £500,000 a year in the process.

"It is a ruthless trade; we are in the Thatcher jungle and must grit our ideological teeth. The alternative to aggressive marketing is death by a thousand cuts," he said. Indeed, Patrick Miller regretfully turned away 55 people this year – even though sixth forms continue to dwindle.

Esher is unique in attracting so many from the private sector, but virtually all tertiary colleges report an increase in enrolment. Nor is it an exclusively southern phenomenon.

Mr Mick Farley, chairman of the Post-16 Network (PIN), an advisory and monitoring service for administrators and advisers, said Lancashire was experiencing a similar drift.

"It is rather like what happened 15 to 20 years ago with younger children when parents sent them to prep schools to improve their chances of getting to grammar schools," he said. Now, if parents see state schools as offering an impoverished curriculum up to A level, and can afford to do so, they opt for private schools. The 16-plus examinations are still critical in terms of higher education."

When it comes to tertiary colleges however, they appear to have no such doubts. Sheer size allows for a rich academic and vocational spread and they are fast developing a proven track record.

Richmond upon Thames College, with over 4,000 full and part-time students, offers 36 subjects to A level including four history options. W R Tuson College in Lancashire houses an enormous computer-aided design workshop available to most of its 3,000-plus students on a site resembling a university campus.

Not only college principals but chief education officers recognize the value of publicizing tertiary colleges' services to other authorities, with an eye no doubt on the recoupment of £2,000 per student from the resident l.e.a.

Mr John Mann, director of education for Harrow, which has decided to go tertiary, said that he would certainly encourage recruitment from neighbouring authorities where a college offered unique services.

"We have a feeling we may make a killing. If you have a college that is pretty full and l.e.a.s paying the rest that is clear profit," he said.

Harrow's sixth-form and further education colleges already have a strong pull on students from outside, including 310 from Brent, 60 to 70 from both Ealing and Hillingdon, about 100 from the Inner London Education Authority and a small number from Barnet. And, judging by Esher's experience, Harrow will also attract students from the independent sector.

Even in areas of the Midlands with few neighbouring independent schools, the drift is observed. Wulfrun College in Wolverhampton takes large numbers from the private sector, Mr Graham Smith, vice-principal, said candidly. "Apart from the cost of private education we take people for A level with just four O levels and offer a wider choice of curriculum. Parents look at our results and think we offer a good deal."

A glance at the Independent Schools Information Service (ISIS) census of school rolls seems to belie the apparent trend. The number of 16 and 17-year-olds in the private sector rose by 1.5 per cent last year.

Mr David Woodhead, ISIS director, said: "It is true that there is a two-way flow between the state and independent sectors. Talking to heads from our schools, particularly in the light of parental opposition to tertiary proposals, they expect increasing demands on their sixth forms."

Arguments about percentages however, conceal a massive departure from private schools after 16-plus. The number of 17-year-olds did rise by 1.5 per cent from 27,821 to 28,231 last year. But the number of 15-year-olds was 43,747.

What would seem to be happening and Mr Woodhead agreed – was that the change over from private to state education in the sixth year, parents are shunning the sixth forms, consortia and colleges, in favour of tertiary colleges. If so, this can only further aggravate the falling rolls problem that is besetting the traditional sixth form.

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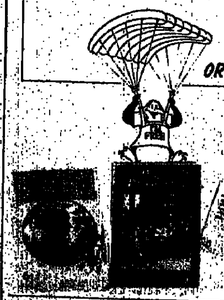
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Students take the tertiary bait

Careers officers are increasingly advising 16-year-olds to shop around the tertiary colleges because their own local education authority cannot meet their needs.

Robert's request was simple: he wanted to do the Certificate of Pre-Vocational Education in a college. As the only one available to fit his needs was Richmond upon Thames College, the Inner London Education Authority lost another student from Wandsworth.

Six out of 18 ILEA-resident students at Richmond said their careers advisers pointed them across the border. All said they wanted a break at 16 and a chance to study in a more adult environment, and 12 said the ILEA was unable to provide courses they wanted.

The move out of the inner cities should not be seen as a middle-class flight alone. A random selection of 198 ILEA residents at Richmond College showed a broad socio-economic spread and a range of studies from CPVE to A level.

It would be equally mistaken to imagine it as a 16-plus phenomenon – 48 were already in Richmond schools before reaching 16. This, if anything, exacerbates the problem at 16-plus because the word is brought home.

As Clare, another Richmond College student, said: "I knew the college had a good reputation because my friend was at school here; she told me. I think a personal recommendation is often better than careers advice."

The latest ILEA Research and Statistics Branch report on participation rates in education shows a 5.9 per cent drop in pupil numbers at the transfer from primary to secondary schools. Some choose to come into the ILEA from neighbouring authorities, but there is a steady net loss of about 1,200 pupils per year.

Many finish up in the private sector, a move which affects all big cities. Mr Stuart Johnson, director of education for Leeds, said: "We tend to lose people at 8 or 11 to the private sector, but they tend to come back at 16-plus.

"We are a net provider to further education and do not have to make many recoupment payments to other authorities. We finish up with a £1 million net gain from other l.e.a.s. We are typical of big cities."

Leeds has national average participation rates at 16-plus. About 50 per cent of pupils go on to some form of full-time education. Like Sheffield which has a well-below-average rate of 33 per cent, it is considering tertiary colleges as a way of raising its figures.

The ILEA is an exception, however, and suffers a further blow at 16-plus. Instead of seeing a flight back into the authority, it watches another 3 per cent stream across the borders.

A detailed study of the movements of about 200 west London fifth-formers showed 28.5 per cent (57) went to tertiary and further education colleges in neighbouring authorities. Figures show a steady decline over three years in the number of pupils opting for ILEA schools and colleges, and projections, based on current participation rates, show a further drop in 16 to 19-year-olds in full and part-time education from 29,000 to 25,000 by 1992.

In those three years, the number of ILEA pupils opting for Richmond upon Thames College has nearly doubled from 106 to 195, in spite of a dearth of information from schools. A common response from pupils in l.e.a.s whose sixth forms were threatened by neighbouring tertiary colleges was to stay them down.

Most of the students interviewed at Richmond said they thought schools gave insufficient information about full-time education outside comprehensive schools. Nevertheless, the message got through somehow.

Typical responses when asked why they moved out of the ILEA schools were "because my sister was here", "I wanted to do German A level and there was no German teacher available" "to do what I am doing here would have meant my travelling around three different sites".

John, an A level science student, said: "I don't think the fact that it is a tertiary college matters. If I had been offered my course at Battersea College – I would have stayed there. The rest were sceptical.

NEWS

Letting in the adult world . . . but gradually

by Ian Nash



Diana Brace (top) and Margaret Maden: differing views on the wisdom of ensuring that 16 to 19s remain in the majority

At last 500 young adults will be excluded from a new tertiary college unless the Inner London Education Authority changes its student intake policy, says Ms Diana Brace, the principal of North London College.

An entry of 1,500 students is planned for the first of four ILEA tertiary colleges to open during 1989. Places at the Islington college will be allocated on the basis of one post-19 student to every four 16 to 19-year-olds because the authority is concerned to keep the younger group in the majority.

The tertiary college will absorb North London College, but Ms Brace said about 500 students over the age of 19, largely from disadvantaged and ethnic minority backgrounds, will be left without a place.

She is not alone in her fears of the consequences of attempting to safeguard the 16 to 19-year-olds as a majority group. Last week the ILEA Tertiary Education Board, set up to oversee reorganization, said the policy could restrict educational opportunities and distort the curriculum.

The problem of the size and prominence of the 16 to 19 age-group is a central issue facing every l.e.a. considering tertiary reorganization. It was a major factor influencing Liverpool's decision to opt for a sixth-form consortium instead.

Hertfordshire education authority has also rejected tertiary plans in favour of a sixth-form consortium because the intake of sixth-formers would fall short of the 1,000 minimum it deemed as necessary to make a tertiary college viable.

In contrast, Wolverhampton education authority decided on a tertiary college regardless of the fact that the 16 to 19 group was very small and would need a very large post-19 population to be practicable. Initial fears that the school-age students would suffer proved groundless.

Mr Keith Wymer, principal of Bilston community tertiary college in Wolverhampton, said: "Student enrolments have doubled in the past three years, partly because of adult entrants, but also because of increased staying-on rates."

"There would be no benefit in having these two groups separate," he said, nor could he see any pastoral advantages in keeping them apart.

A strong case for keeping 16 to 19-year-olds in the majority was made by Ms Margaret Maden, the ILEA principal adviser for tertiary planning and development, in her speech to the North of England Education Conference earlier this month.

A tertiary college provided a more adult environment than a school, but its students still required strong pastoral support, she said. It offered the first opportunity since the end of selective education to move away from the elitism of sixth-forms.

It was also better placed to provide a truly comprehensive academic and vocational curriculum to all 16 to 19-year-olds, whether their courses were validated by GCE boards, BTEC or the Manpower Services Commission.

At such a critical stage in their transition to adult life, the interests of students of this age should not be swamped by the often more vocational interests of those over 19, she added.

"I remain unconvinced that these planned 'bumper edition' colleges can properly serve the interests of 16–19 year olds."

Some 60 tertiary colleges are due to open in September – including eight in the massive Sheffield reorganization – and it appears that about half will keep 16 to 19-year-olds in the majority.

College principals agree with Ms Brace that priority should be given to 16 to 19-year-olds, but not to the detriment of other students. "The thing is to be careful from the start that there is adequate provision right across the authority," she said.

Those colleges which allow the post-19 group to grow most freely tend to be in areas of highest unemployment – in Wolverhampton, three out of ten adults are unemployed – and also draw heavily on the student populations of neighbouring authorities without tertiary colleges.

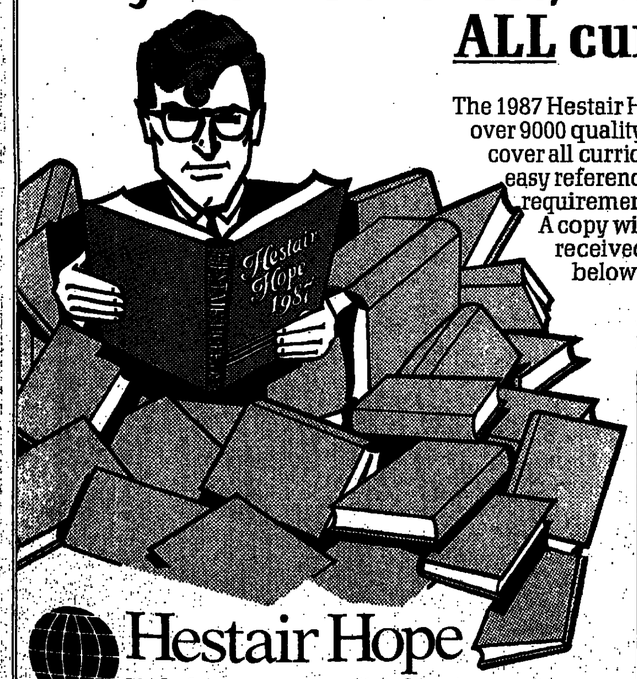
One-fifth of Bilston community college comes from Birmingham, Dudley, Sandwell and Walsall. Here the strong post-19 numbers have influenced the rest of the curriculum to the extent that the whole college is adopting a modular scheme.

Regardless of the internal structure of the college, however, most advocates of the tertiary college agree it is nearly always preferable to the sixth-form consortium.

Liverpool may yet regret its decision not to go tertiary. As one education officer put it: "If we make sixth-form consortia work then we will be the first authority to have done so." With post-16 participation rates of 40 per cent, Liverpool is well below the national average.

"My guess is that in a decade from now we may be looking for further reorganization and will still be undecided about what sort of tertiary college will serve us best," he said.

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TEACHERS' PAY

Imposed deal draws nearer

The Teachers' Pay and Conditions Bill has had a relatively smooth passage through the House of Lords this week despite the furore outside Parliament. Report by James Meikle

The Government brushed aside attempts to save the negotiating rights of teachers and their local authority employers as its Pay and Conditions Bill made uninterrupted progress through the Committee Stage in the House of Lords.

It made one small concession on the length of the powers proposed under the Bill, accepting an amendment which requires any extension beyond three years to be debated and agreed by both houses of Parliament.

But Labour proposals for a national joint council were summarily dismissed as "Burnham Mark II" while the Alliance alternative of a pay review body excited quizzical interest, only as an idea that may be explored for the future.

The Bill seeks to abolish the statutory Burnham pay committee, open the way for the Education Secretary to impose his pay and conditions deal lasting up to April 1988, and to set up a purely advisory committee to help him on future settlements.

Labour's Lord McIntosh of Haringey outlined the membership of a national joint council which would discuss pay and conditions. Such a forum would be backed by employers, teacher unions and the Trades Union Congress.

There would be 29 members on the employers' side, including non-voting Church representatives, and the Government's two members would have 15 votes. The teachers would have the same representation as on Burnham.

Parliament would still have the ultimate sanction by being able to vote out any deal agreed by the council because



Lord Belstead: succinct summary



Lord Glenamara: Burnham tribute

of national economic conditions.

Under pressure from Government speakers, Lord McIntosh said that another element of the old Burnham concordat, the right of the Government to set an overall cost limit, would also be encompassed under such arrangements.

He suggested the membership could be altered by agreement of those on the council later this year but his proposals would at least allow employers and teacher unions to retain their negotiating rights. This arrangement would also give Mr Baker everything he wants except the power to dictate pay structure.

Lord Belstead, for the Government, summed up the views of his party succinctly. "If we agree now that the Burnham Committee ought to go, surely the one thing we ought to avoid is to set up yet another committee of a similar kind."

Baroness Cox, never one to shirk an opportunity to bash the National Union of Teachers, reminded peers of that union's opposition to having the non-striking Professional Association of Teachers on Burnham. "The membership of that national joint council might as well be written on tablets of stone if change is to depend on agreement of all concerned."

Lord Glenamara, who as Edward Short was a Labour Education Secretary, was the one peer to pay tribute to Burnham. "I am sorry to see the Burnham machinery going. It is only under this Government that it has fallen apart because this Government would not allow it to succeed."

Cross-bencher Lord Alexander, former chairman of the Association of Education Committees, voted with Labour but the Alliance abstained and the Government defeated the NUC proposal easily by 148 votes to 75.

The Alliance then trawled their review body but said detailed proposals would have to wait until the Report Stage of the Bill next month. The review body would consist of people of experience or having an interest in education, including some drawn from i.e.a.s, unions and churches. It would take into account the Government's views as it set out limits under which teachers and employers could then negotiate.

The review body could not change anything if there was then agreement within the parameters laid down, but where there was no agreement or the Government withheld support, the dispute would go to arbitration. Arbitrators' findings could be overturned by Parliament.

Labour indicated sympathy for the proposals, but will want more convincing before marching into the lobby with the Alliance. Conservatives think the body is trying to get the best of both worlds, a force to set the agenda in the morass of teachers' pay, yet leaving remnants for negotiations that may remain as muddled as ever.

Doctors and civil servants fall behind in salary race

Teachers' average earnings are of[f] 20 per cent higher than they were [in] 1970, according to a new review of trends.

They have done better than [hos]pital doctors, bank cashiers [and] civil servants in maintaining [re]levels, but they have failed to k[eep] with police and army officers.

Geoff White and Paul Williams [of] the public sector unit of Income [Data] Services, published their findings [in] *Education and Training UK* [the] new annual journal. They point [out] that there is a difference bet[ween] average earnings and changes in [real] levels which have barely kept [pace] with inflation.

The profession has been getting older, they say. Teachers in post have moved up the career ladder, but because of falling rolls, fewer young teachers have been promoted.

Men teachers' earnings have remained fairly close to those of [full]-time non-manual workers, although women teachers have done less well.

The researchers go back to 1[971] instead of 1974 Houghton and the Clegg awards which the teachers won for "catching up claims", so they can take a longer perspective.

"The comparison with hospital doctors in particular does suggest that [the] teachers were not an ageing profession. If falling rolls were not blocking the chances of promotion, and [the] differentials had not been so severely squeezed, there might have been rather less discontent over the last few years," the researchers conclude.

Teachers and selected occupations: scale maxima, 1970 and 1988

	1970	1988	change
	£		%
Teachers			
Scale 1	2,000	10,533	426
Scale 2	2,172	10,888	401
Scale 3	2,294	12,627	450
Scale 4	2,823	14,151	401
Hospital doctors			
House officer	1,884	9,180	387
Senior house officer	2,328	11,510	394
Registrar	2,886	13,950	383
Police			
Police constable	1,883	12,936	587
Police Sergeant	1,914	14,193	641
Army officers			
Lieutenant	2,044	11,623	469
Captain	2,656	16,279	513
Major	3,322	20,049	503
English clearing banks			
1st Cashier in medium-sized bank	2,256	10,881	382

Source: IDS public sector unit

Campaign for inter-union links grows

Teachers calling for professional unity have launched a campaign to get the Easter union conferences to back their proposals.

Some National Union of Teachers branches have already called for debate at Eastbourne in April, when the other two big classroom unions, the National Association of Schoolmasters/Union of Women Teachers and the Assistant Masters and Mistresses Association also hold their conferences.

Nine thousand teachers indicated support for the campaign, Teachers for a Common Policy, founded by staff at the Nicholas Breakspear school, St Albans. Among its aims is to lay the foundations of a professional body that would form joint inquiry teams to examine curriculum matters, resources, examination, entry into the profession and job prospects for school-leavers.

A "rolling ballot" starting in Hertfordshire and Cheshire to sign up new supporters is being organized.

Parents join with unions to condemn 'dangerous' Bill

Three parent–teacher groups have joined forces with teachers' unions to condemn the Government's Education Bill.

In a joint statement they described it as "unnecessary, irrelevant, provocative and dangerous."

The groups are the Campaign for the Advancement of State Education, the All London Parents' Action Group and the National Association for Primary Education.

They claim the Bill will "invite confrontation" and lead to "greater danger of disruption, not less."

The unions involved in the joint move are the National Union of Teachers, the National Association of Schoolmasters/Union of Women Teachers, the Assistant Masters and Mistresses Association and the Secondary Heads Association.

● The National Confederation of Parent-Teacher Associations has also condemned the Bill, warning it will lead to withdrawal of goodwill and industrial action by teachers.

In a report which rejects the Education Secretary's strategy, the association calls for a teachers' salary review body like those used to determine the pay of nurses, doctors, the police and armed forces.

● The Professional Association of Teachers has accused Mr Kenneth Baker of misleading teachers and the public over his pay and conditions proposals.

He has constantly stressed the value of extra incentive posts in his package, containing five tiers for teachers between heads and deputies and ordinary classroom teachers, against the two-tier structure agreed by a majority of negotiators for local authority employers and unions.

But the PAT, in a document presenting its second attempt at a four-tier compromise, says that no new posts will be created under the Baker structure until April either by another Government-determined pay award or a negotiated agreement.

The union quotes Mr Baker's promises to increase incentive posts over three years from September 1987 and his response to the negotiators' proposals.

He said that the negotiated deal would only provide 80,000 incentive posts against the 105,000 now held by senior teachers, and those on Scales 3 and 4. "My proposals are based on 140,000 incentive posts in a profession of 400,000 teachers."

The PAT says that even the Secretary of State's proposals would only cover 95,000 incentive posts by this October, when the second stage of his pay rises are planned.

The union also notes that the average increase for some of most experienced teachers under the Baker package is less than 14 per cent, although the overall average rise for the profession is 16.4 per cent. "The Secretary of State's proposals do less than he believes to motivate and retain those he purports to value most highly."

The Department of Education and Science is irritated by the criticism and stands by all the promises made in a letter to teachers towards the end of last year.

Pay body promised in Alliance election plan

by James Meikle

A pay review body for teachers, more money to encourage a "quantum leap" in school standards, and reforms to 18-plus exams are among the pre-election promises for education and training published by the Alliance party leaders.

In addition, they pledge a review of the charitable status of independent schools rather than its abolition – as advocated by their education spokesman for the election, Mr Paddy Ashdown, last week.

Student grants should gradually be replaced by allowances through the tax and benefit system, according to the SDP/Liberal blueprint. The parties aim to double the proportion of young people going into higher education by the 1990s and to expand adult and continuing education.

The proposals are outlined in *The Time Has Come: Partnership for Progress*, a new paperback policy statement from SDP leader David Owen and his Liberal counterpart David Steel.

The Alliance confirmed its plans to make teachers' pay in England and Wales subject to the decisions of a pay review board, which would take into account public and private sector comparisons, market factors and, significantly, conditions in local labour markets. A separate pay review body would be set up for Scottish teachers.

Disputes between unions and employers should, the Alliance says, be automatically referred to independent conciliation although findings should not be compulsory.



Independent schools' charitable status is to be reviewed

The party leaders want a single Department of Education, Training and Science, with the local training function of the Manpower Services Commission being passed to local education authorities, and the Commission's other functions being reviewed.

wage bill, on accredited training would be subject to extra tax. Companies spending above the quota would get tax rebates.

Other proposals include:

- ☐ replacement of the "excessive specialism" of A levels by modular short courses, wider use of profiles and records of achievement;
- ☐ a national guideline for identifying children falling behind and for providing remedial help;
- ☐ increased powers for Her Majesty's Inspectorate;
- ☐ targets for improving exam standards;
- ☐ devolution of decision-making to schools, along the lines of the Cambridgeshire local finance management scheme;
- ☐ merged school and further education regulations to help transfer between courses, and a national credit scheme;
- ☐ an educational ombudsman;
- ☐ young student's grant for all over-16 and 19 year-olds;
- ☐ guaranteed year of pre-school education for all children;
- ☐ phasing out of assisted places; and
- ☐ guarantee of further free education to adults who missed out on higher education, and more money for the Open University, Open Tech and distance learning.

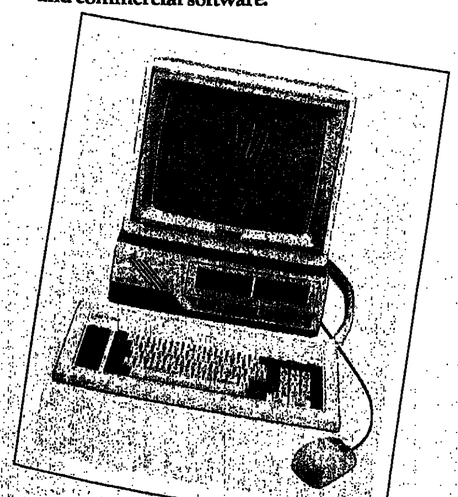
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Ian Nash sifts through the latest set of statistics comparing English l.e.a.s' examination results

Polishing up the tables

People who draw up league tables of local education authorities' examination results too often use statistics as a drunken man uses a lamp-post – for support rather than illumination.

Widespread collection and publication of exam results were made possible by the 1980 Education Act. Since then the number of lamp-posts has proliferated as a multitude of statisticians have tried to produce the definitive table.

But we are all still in the dark, according to Dr John Gray, of Sheffield University, who has provided an eighth interpretation of the national picture. He hastens to add that his is not the final one.

"I would not have bothered to publish if the others had not," he says in a report of his research in *Education and Training UK*, a new annual journal.

Dr Gray and Dr David Jeeson, also at Sheffield University, believe they have come up with the best assessment of l.e.a. performance to date but admit "it is not certain that it is good enough for the purpose of holding authorities to account."

In an earlier piece of research Gray and Jeeson found just four factors accounted for 75 per cent of the variation in achievement between areas. They were the proportions of children from middle-class backgrounds, semi-skilled or unskilled families, single-parent homes and ethnic minority groups.

Now they say that what was lacking from their first attempt to compile a table, and all other tables, was the influence of social advantage – in particular, the impact of the growth of independent schools taking highly motivated children of middle-class parents away from state schools.

By concentrating on disadvantage alone, researchers have failed to appreciate that pockets of advantage and disadvantage balance each other within some l.e.a.s but not in others, they say.

They also point out that the rank assigned to each authority in the eight tables has been so different as to render comparisons virtually meaningless.

The only consistent result is that Harrow comes top, regardless of who compiled the table. But Bromley suffers the ignominy of bottom place under the scrutiny of Gray and Jeeson, whereas it was ninth in the league table that Mr Bob Dunn, the education junior minister, presented to the House of Commons in February 1985 which made no allowance for social background.

Liverpool, Manchester and other more disadvantaged urban authorities have been shown to be performing at a high level of effectiveness once social composition had been taken into account.

Gray and Jeeson argue that one of the weaknesses of previous tables is that while the variables used to "explain" authorities' exam performance have referred to all pupils resident in an authority, the only results that have been taken into consideration have been those in maintained schools.

Richmond upon Thames, for example, is unusual in having nearly a quarter of its pupils in independent schools and the Sheffield researchers say this fact may help to account for its poor performance in some tables.

They also emphasize that, in order to produce a valid comparison of efficiency, data are needed on the background and characteristics of individual pupils.

Such information as that provided by the 1981 Census and the averaging of three years' examination results – used in both the Sheffield research and the DES 13/84 statistical bulletins was never designed for the purpose of league tables. But collecting and analysing the kind of data now considered necessary will prove expensive exercise.

Education and Training UK, Policy Journals, The Old Vicarage, Hermitage, Newbury, Berks, £19.50.

The Sheffield University League Table

Authority	Actual score	Difference from predicted score
	% exam success	percentage points
above par		
1 Harrow*	43.5	10.3
2 Barnet	40.7	5.6
3 St Helens	26.0	5.0
4 Liverpool	20.9	4.8
5 Coventry	24.1	4.6
6 Sutton	37.0	4.6
7 Newcastle	28.2	4.2
8 Wirral	30.0	4.1
9 Cleveland	23.4	3.7
10 Manchester	19.0	2.7
11 Trafford	31.1	2.8
12 Bury	29.7	2.7
13 Wolverhampton	18.4	2.4
14 Wigan	23.0	2.3
15 Sunderland	19.7	2.2
16 Cornwall	26.9	2.2
17 Birmingham	20.4	2.0
18 Croydon	31.6	1.8
19 North Tyneside	24.8	1.8
20 North Yorkshire	30.6	1.7
21 Dudley	24.9	1.7
22 Kingston-upon-Thames	37.1	1.6
23 Richmond-on-Thames	40.0	1.4
24 Gloucestershire	30.2	1.6
25 Sefton	28.6	1.5
26 Cumbria	24.6	1.3
27 Bolton	25.5	1.3
28 Redbridge	30.2	1.2
29 Kirklees	25.0	1.1
30 South Tyneside	18.6	1.1
31 Dorset	29.5	1.0
32 Merton	29.4	1.0
33 Ealing	23.5	0.8
34 Buckinghamshire	35.8	1.0
35 Calderdale	24.0	0.9
36 Surrey	40.4	0.6
37 East Sussex	31.6	0.6
38 Wiltshire	25.7	0.5
39 Devon	25.6	0.4
40 Walsall	20.2	0.3
41 Northumberland	26.1	0.4
42 Rotherham	18.3	0.4
43 Hounslow	23.1	0.3
44 Cambridgeshire	29.2	0.3
45 Havering	28.0	0.1
46 Sheffield	21.4	0.1
par		
47 West Sussex	33.9	0
48 Lincolnshire	25.0	0
below par		
49 Durham	20.0	-0.1
50 Leeds	24.3	-0.2
51 Kent	27.9	-0.2
52 Warwickshire	27.7	-0.3
53 Hampshire	27.6	-0.3
54 Oxfordshire	30.2	-0.3
55 Salford	18.6	-0.3
56 ILEA	18.5	-0.4
57 Leicestershire	24.2	-0.5
58 Lancashire	23.6	-0.7
59 Shropshire	25.4	-0.8
60 Doncaster	17.9	-0.7
61 Barnsley	15.8	-0.7
62 Wakefield	18.0	-0.8
63 Bexley	26.0	-0.8
64 Hertfordshire	34.2	-0.9
65 Humberside	21.4	-0.9
66 Sandwell	13.3	-0.9
67 Knowsley	12.9	-1.1
68 Tameside	19.2	-1.1
69 Bradford	20.4	-1.2
70 Derbyshire	22.3	-1.3
71 Waltham Forest	18.2	-1.3
72 Avon	26.5	-1.4
73 Suffolk	23.4	-1.5
74 Gateshead	17.9	-1.6
75 Cheshire	27.1	-1.8
76 Nottinghamshire	20.3	-2.1
77 Newham	11.4	-2.3
78 Hereford & Worcestershire	26.5	-2.3
79 Barking	13.4	-2.3
80 Enfield	24.0	-2.4
81 Staffordshire	21.3	-2.8
82 Stockport	30.5	-2.6
83 Hillingdon	24.6	-2.8
84 Solihull	28.4	-2.8
85 Berkshire	29.7	-2.8
86 Somerset	23.8	-3.1
87 Bedfordshire	24.0	-3.3
88 Brent	18.9	-3.2
89 Rochdale	18.5	-3.8
90 Isle of Wight	22.6	-3.9
91 Haringey	18.2	-3.7
92 Essex	25.2	-4.4
93 Norfolk	21.0	-4.6
94 Northamptonshire	20.3	-4.8
95 Oldham	14.8	-6.0
96 Bromley	32.3	-6.3

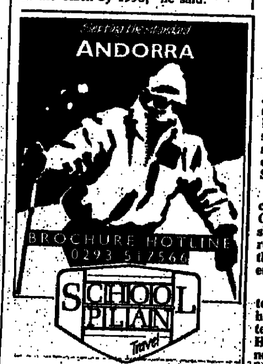
**The ranking takes account of the size of the base on which the results were computed. Thus, starting from the top, Coventry's performance, in achieving 4.6 percentage points above its predicted scored of 19.5, is ranked before Sutton's 4.6 percentage point above a predicted score that, at 32.4, was some two thirds higher than Coventry's. On the same principle, Manchester's 2.7 percentage points, on a predicted score of 16.3, was ranked before Trafford's 2.8 on a predicted score of 28.3. The nearer we get to par and the smaller the differences in percentage points, the more arbitrary some of the rankings may appear. But the principle, and the statistical methodology, are the same. The outcome measure used is the percentage of pupils who gained five or more O levels/CSE grade 1 passes, averaged over the three years 1981–1985.*

'Resign' call

The principal of University College, Cardiff, is under pressure to resign, following a vote of no confidence by his academic staff over his handling of a £4.5 million budget deficit.

The college senate voted by 54 to 36 in support of a motion calling for the resignation of 66-year-old Dr Cecil Bevan. The move follows widespread cost-cutting measures, including 40 redundancies among academic staff.

Dr Bevan said he was the "victim of a vendetta" and would be carrying on until his normal retirement date later this summer. "We have been investing in the future for the past five years, but we are reducing the deficit and will be in the black by 1990," he said.





The graduate: former teacher turned computer worker Liz Hartnett

A rover slow to return

by Bert Lodge

Junior pupils need subject specialists, says the current orthodoxy. And Liz Hartnett, from Farnborough, Hampshire, has just added a maths and science degree to the teacher's certificate she got 13 years ago at Digby Stuart College, Roehampton.

But the big question is whether Liz can be lured back into the classroom. On a temporary contract with Hampshire in the late 1970s, she was made redundant and, while doing this and that, began the Open University's science foundation course.

A little later, while working as a temporary typist at a local software house, Liz became interested in computers and now she is a programmer with Honeywell Control Systems in Bracknell, Berkshire. What's more, the firm is so proud of her achievement it has offered to sponsor her for a master's degree in business administration.

She has some encouraging words for her former primary colleagues: "I would rather be a good classroom teacher in a junior school than fight my way through the politics in a secondary school, because I now have a qualification." So might she return?

"Well . . . I'm getting on nicely in computers . . ."

For the first time since the Open University began in 1971, more than half of this year's crop of graduates are women – 3,078 out of 6,132. And the pass rate for women is 77 per cent, compared with 71 per cent for men.

Alongside the undergraduates, 7,049 associate students taking single courses also sat examinations for course certificates and achieved a pass rate of 91.5 per cent.

No silence in class please . . .

by Sue Surkes

Talking in class may have invited a reprimand and a rap on the knuckles in days gone by.

But from September, Shropshire pupils will be encouraged to have a chat – as part of a pilot project to develop use of the spoken word.

The county, and six other local authorities, have been allocated £308,500 through education support grants to appoint specialist advisers for the scheme. The new staff will develop aims and objectives for improving use of the spoken word by pupils of all abilities across the curriculum, put the aims into practice and help assess skills and progress in listening and speaking.

Mr Mike Raleigh, phase adviser for 11 to 14s in Shropshire, said his authority's three-year project would be aimed at 8 to 13-year-olds and would focus on three areas. It would explore ways to increase children's opportunities for oral expression in problem-solving and decision-making, with particular reference to mathematics and design. It would encourage the study of the nature of good oral communication. And it would look at assessment.

Mr Raleigh said the educational use of talk had figured less than reading and writing in in-service work and research over the past 10 years. "Our interest in this programme is to give more attention within schools to making provision for talk more systematic than it often is."

He conceded that the project might overlap with aspects of the Education Secretary's high-level inquiry into English. But he saw the authority's work as "very much investigative" and complementary.

The other l.e.a.s selected for education support grant money for the scheme are the London borough of Redbridge, Birmingham, Bury, Cumbria, Derbyshire and Norfolk.

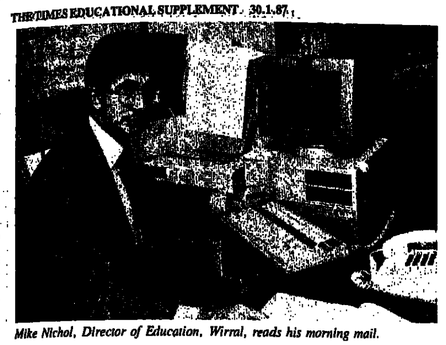
Plans for the Redbridge project include appointing two specialist advisers for primary and secondary education. The primary specialist will investigate the role of narrative, focusing on the use of story-telling, while the secondary specialist will concentrate on the assessment of oral coursework.

In Norfolk, dialect and accent will come under the spotlight.

Mr Ray Rumsby, senior adviser for English, said there were probably 100 Norfolk dialect words alone that were still in regular use. "There is some feeling that the accent is something to be hidden. The Norfolk people need to have a proud awareness of their past and their present."

Mr Rumsby said primary age children could compare the accents of Norfolk and other areas of Britain, while secondary pupils could look at the similarities and differences of English and European community languages.

"Arguably, we have as much cultural contact with the Netherlands or with Aberystwyth," he said.



Mike Nichol, Director of Education, Wirral, reads his morning mail.



Staff in the mail room transfer the office mail onto disk.

Advertisement

THE TIMES NETWORK SYSTEMS

TTNS INCREASES ADMIN EFFICIENCY

TTNS WORKING FOR THE WIRRAL

"Using Electronic Mail for administration within the Authority will revolutionise our communication systems. It will enable colleagues to disseminate information easily and effectively and therefore improve the efficiency of the operation of the Department says" Director of Education, Mike Nichol.

Wirral has been a pioneer in many aspects of information and computer technology and therefore it was not surprising that with the development of TTNS, the Authority soon explored its many applications including that of administration.

The Wirral Schools' Technology Centre (WSTC) provides enrichment courses for sixth formers in areas involving new technology and so the aspect of developing communication applications (national database and electronic mail) was very attractive. Additionally, WSTC staff were interested in the production of a local curriculum database as facilitated by TTNS.

It was not long before the Administration Division in the Education Department realised the potential of TTNS for administration within the Authority. Already the LEA had placed an Apricot Computer in each secondary school and the school secretaries had been trained in basic word processing skills. It was therefore a natural progression to use the available hardware together with TTNS to develop a full administration system. An added attraction of TTNS was that it was not a slave to any particular machine and therefore messages could, for example, be exchanged between an Apricot and a BBC. The funding of the system is on a shared basis, with the Authority and the schools each contributing 50%.

In addition to the normal mailbox, a number of schools opted to take on an additional administrative (mail only) mailbox.

Initially the traffic of electronic mail was between the Education Office and the schools; between one school and another; between schools and the database manager (based at WSTC); between schools and the Computer Education Inspector. However as users became more confident the full potential of TTNS was realised.

A local curriculum database has been established and new applications of this for both students and staff are continually being discovered. A seconded teacher has taken responsibility for this aspect of the development.

In addition to curriculum matters the local database will hold an Administrative Handbook which will contain details of the Department's policies on matters relating to schools. The notion of holding policy information on such a database is particularly attractive for two reasons; firstly, the information can be immediately and easily amended when a policy changes and, secondly, the Handbook, and therefore the policy to be applied, can never be lost.

Wirral is still exploring the many applications of electronic communications but they grow daily. International links have been set up with the express purpose of using the communications facility inherent in TTNS. This development relates mainly to modern language work and also to the exchange of information in educational databases.

The Audio-Visual Aids Technicians are seeking to use the system to transmit requests for repair over the network. This will remove the need to complete request forms which previously were sent to the Education Department by post. An electronic REQUEST form has been devised so that the necessary details can be sent by the press of a button.

The imminent arrival of Grant Related In-Service Training (GRIST) will require rapid co-ordination and evaluation. This will be serviced by TTNS using its ability to deal with the broadcast of courses available, the receipt of applications and the acknowledgement of placement on courses. It can also be used to book the necessary accommodation, be it at the Wirral Teachers' Centre or elsewhere. The distribution and gathering of information will certainly be enhanced and communications greatly improved.

The direct response to Headteachers' queries made of an Inspector or Officer has proved to be welcomed by all concerned. It is a service which will be expanded enabling all Inspectors to have easy access to an appropriate computer system. The most attractive concept, provided by TTNS, in this respect is that it facilitates centralised filing.

All sections of the Education service will have access to information on the system, although this will usually mean that data has to be of a non-sensitive nature. Data collection is considerably improved when re-input from a data collection sheet is avoided.

The electronic DIARY facility enables all senior staff both in the schools and Office to be fully briefed about key events. The on-line DIARY facility available on TTNS allows the user to set up an interactive appointments system. This facility can be used individually as a quickly accessible, easy-to-use diary or it can be used by a whole organisation to help keep everyone informed of key appointments and meetings. Further information can be obtained on the system by typing INFO DIARY at the system level command.

In the near future TTNS will provide the information currently expected of the local reference library. This will include the sort of newsletter currently distributed by local educational interest groups. The use of TTNS will not negate the use of the printed word on paper; but, like any other resource tools, it will be used to enhance existing facilities.

Wirral believes that TTNS is a powerful facility, in particular in the realms of Administration. It is confident that electronic communications are here to stay and have the vision to exploit the facilities of TTNS to the full.



A group of Inspectors and Head Teachers attend an in-service training programme

BULLS AND BEARS OR BUBBLY

ANOTHER CHANCE TO WIN A MAGNUM FROM THE STOCK EXCHANGE

The Stock Exchange competition for teachers will run concurrently with the same competition for students. The prize for the best entry for students will be the Stock Exchange Bulls and Bears game - valued at 8.95p.

After February the competition will be for students only and a prize will be awarded each month.

The competition is very simple, all entrants have to do is to estimate a future FT/SE share index. Why not include it in your Economics class ?

See STOCK EXCHANGE database for details.

TTNS GIVES GCSE A HELPING HAND

At the beginning of this term the Southern Examining Group is launching a new service in conjunction with The Times Network Systems. Schools and colleges throughout the country are devising and teaching new courses for GCSE and the availability of an efficient communications system is of paramount importance. (We are anxious to provide a facility for subject teachers to exchange views and ideas easily and effectively. TTNS provides us with this opportunity says Peter Burke, the SEG Chief Executive.

Eighteen Subject Bulletin Boards have been set up so that teachers can use these boards, under subject headings, to ask for information from other schools and colleges, to offer suggestions that other teachers may wish to follow and to exchange details of coursework assignments that they have used successfully.

Questions relating to the SEG administration should be directed to The Organising Secretary, Stanley Owen, on SEG002. Teachers wishing to submit items for a Bulletin Board should send their contributions to SEG001 stating under which subject they wish the item to appear. The Bulletin Board can be accessed by typing S.E.G. at the system level sign or by using item 6 on the EXAMINATION BOARDS menu which forms part of the National Database.

This new service is a major breakthrough in curriculum development in that it provides a fast and efficient way of seeking and disseminating information concerning the latest GCSE developments. It will assist teachers in their work and will help to prevent unnecessary duplication and so maximise the value of their efforts.

Further information can be obtained from The Organising Secretary, Southern Examining Group, Stag Hill House, Guildford, Surrey GU2 5XJ.



Chris Lodge & Peter Burke from the Southern Examining Group.

For further information please call the TTNS office on one of the numbers below or complete the form. TTNS are waiting to TALK TO YOU ... Any member of staff at TTNS would like to answer any query you may have, please telephone on 01-833 7104 or 01-833 7615

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Please return to TTNS, PO BOX 7, 200 Grays Inn Road, London WC1X 8EZ.

Sarah Bayliss reports on recent studies of classroom control and reading ability

Pat on the back enhances a kind word

A touch of praise works wonders in the classroom, according to new research from Birmingham University.

A study by two practising teachers at the Centre for Child Study shows that infant teachers can dramatically improve their classroom control by the systematic and consistent use of touch. The researchers have reported their findings in the latest issue of the quarterly *Educational Review*.

It says that teachers in infant classes who touched their pupils when giving praise increased children's time spent getting on with their work by 40 per cent.

When teachers accompanied praise with touch, they also significantly reduced the number of disruptive incidents in the classroom.

Dr Kevin Wheldall, director of the centre, commented: "These results point up the importance of non-verbal communication in the classroom. We speak with our mouths, but we communicate with the whole body – neglect of these facts will impair our teaching".

The centre specializes in research about pupil-teacher behaviour and most students are practising teachers on secondment or studying part-time. In the past, it has urged teachers to praise pupils more and reprimand them less with the "overwhelming" result that children spend more time getting on with work or "on task", as the researchers put it.

The latest study by Kate Bevan and Kath Shortall took place at two West Midlands infants' schools in educational priority areas. Four teachers were observed, each with a class of five and six-year-olds.

When the teachers, all female, worked normally, they were seen to use praise and touch in a relatively haphazard and unrelated way. They were then instructed to touch children only when praising them for good academic or social behaviour. No deliberate increase of praise was required or to be attempted.

In all four classes, the teachers' touch was seen to reinforce good behaviour: children spent 40 per cent more time on task. In the first school this meant that children appeared to be concentrating extremely well – for more than 90 per cent of the time, on average. The second school achieved a level of on-task behaviour of over 65 per cent.

A significant side effect was that all four teachers spent less time telling children off.

The number of disruptive incidents was measured in the first school only and was seen to fall dramatically after the researchers intervened. In the first class, the average number of disruptions per session dropped from 9.5 to 3.2, while in the second the fall was from 11.6 disruptions to 2.4.

In the second school, the teachers actually used less praise overall after the experiment began and one teacher touched pupils less than before. But they successfully linked touching with praise and this had a radical effect.

Educational Review, Vol 38 No 1, edited and distributed by Birmingham University, 15 available from Carfax Publishing Company, PO Box 25, Abingdon, Oxfordshire, OX14 3UE.

Test words reflect cultural bias

Children's understanding of words is limited by their background and not necessarily by their reading ability, according to another report in the *Educational Review*.

Three primary schools were chosen: one predominantly middle class, another working class, and a third with most of its pupils from Asian families.

Given a reading test from the National Foundation for Educational Research, middle-class children made very few mistakes, while the other two groups made between one-quarter and one-third of the errors possible.

The mistakes were made even when the children had seen the text before and when it made no demands on their actual reading ability.

Understanding the context appeared to be the problem. Peter Hannon and Joe McNally, the authors, said: "It is convenient to think of inaccurate reading as leading to poor comprehension, but these findings suggest that the opposite view might also be considered. Perhaps these children read passages poorly because they did not understand what they were about."

The chief implication for educational practice is that if reading tests are to be used they must be examined for cultural bias.

An alternative approach would be to use criterion-referenced tests "tied more closely to particular curricula rather than norm-referenced tests based on an illusion of a single national culture".


Hand in hand: a moment to build confidence

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Lancashire set for single date entry

A recommendation from MPs contained in last year's Commons Select Committee report on primary education is about to be implemented in Lancashire at a cost of £2 million a year.

At an education committee meeting this week, all parties supported a Labour move to create a single entry date for admission into primary school, thereby giving summer-born children three full years of infant education.

Significantly, and in line with the MPs' recommendation, provision will be made according to nursery standards so that nursery nurses will be employed giving a staff:pupil ratio of 1:14.

The policy, which will offer all children a school place in the September before their fifth birthday, will create more than 500 jobs, divided evenly between teachers and nursery nurses. Capitation and nursery equipment will be provided for all children, and staff will be given in-service training.

Last year, MPs inquiring into primary education received evidence that the summer-born were disadvantaged by receiving less schooling than other children. There were also strong fears that four-year-olds admitted to school were being offered an inappropriate primary education instead of nursery education.

Mrs Josie Farrington, Labour chair of Lancashire's education committee, said the proposal had been a long-term aim to combat disadvantage among young children. "The new provision will be properly resourced and geared to the child who may be only just four."

The policy, which has been warmly welcomed by teacher unions throughout the county, still needs the approval of the full county council in March.

Mrs Farrington explained that a pilot project in 53 primary schools had been running for the past three years. Extending the policy to the county's remaining 570 schools was the biggest spending priority in education in next year's budget.

Ms Teresa Ireland, an infant head in Blackpool and vice-chair of the NUT's primary advisory committee, warmly welcomed the plan this week and said: "It is a positive step taken for the right reasons. The intention is not to introduce children very early to the more formal education system, but to offer proper nursery education."

Football coaching role for women

Women primary teachers will be encouraged to attend in-service training at more than 800 football coaching centres, a conference of football coaches and administrators was told this week.

Mr Charles Hughes, deputy to Mr Bobby Robson, the English national coach, was speaking at the launch of the Football Association's biggest ever initiative to develop the game at local level and eradicate hooliganism.

The initiative is aimed at boys and girls aged 8 to 13. It will attract more than 100,000 children next year and once the target of 1,000 coaching centres has been established a quarter of a million children a year will be passing through the courses.

Mr Hughes said that he would be having talks with the English Schools Football Association in the next 12 months on how to involve primary schools. "But in primary schools, 70 per cent of the teachers are women. So we have to train them to play their role in bringing on these youngsters. We believe the solution is in-service training for them at the centres by our own qualified coaches."

A member of the ESFA said later that an initial questionnaire sent to schools had met with a good response. Mr Jim Robinson, a Northumberland teacher and schools representative on the FA instruction committee, said that thousands of requests for a programme to help coach the game in schools had been received.

An unusual emphasis in the new FA scheme is the moral aspects of the game. Children will be given a list of dos and don'ts which exhort them to "win with modesty and lose with grace".

They will be instructed not to argue with the referee, or lose self-control by over-reacting when their own side scores, and will be told not to cheat.

"They must learn there is no such thing as the professional foul," Mr Hughes said. "We shall encourage them to maintain high standards of dress, punctuality and politeness.

"The prior aim of this initiative is educational – to raise standards of discipline and behaviour. We want to develop respect in the children for authority, for teachers, for parents, and for the referee. We hope to erode and finally eliminate the problem of hooliganism." He read out a letter from Mrs Margaret Thatcher giving the scheme her approval and encouragement.

Mr Bobby Robson rejected a suggestion that eight-year-olds were too young to be coached. He said that a start had to be made, and the coaching would not be intensive. It would be carefully modified for younger children, with the purpose of developing interest in the game.


The Wise Owl visited St Peter's primary school in Walworth, south London, to thank the pupils for raising £1,134 in a "readathon". The money goes to the Malcolm Sargent Cancer Fund for Children.

Meningitis scare at Welsh school

All 170 pupils at an infants' school in Wales have been given antibiotics following the admission of a teacher to hospital with meningitis.

The woman, a 21-year-old ancillary on the staff at Neyland infants' school, near Milford Haven, was taken to hospital in Haverfordwest last week. A spokesman for Pembrokeshire Health Authority said she had been seriously ill but was now improving. Her colleagues and domestic staff at the school were also immunized.

It was also revealed this week that a pupil at another infants' school 35 miles away was suffering from meningitis. The six-year-old boy from Cilgerran, near Cardigan, was said to be improving.

Mr David Bentham, area education officer for Pembrokeshire, said the epidemiology unit at Heath Hospital, Cardiff, had been informed.

In December last year a South Wales baby died and seven small children were treated after an outbreak of bacterial meningitis. Parents in Stroud, Gloucestershire, last term threatened to keep their children away from the Park infants' school after one child died and two others caught the disease. In the Stroud area 54 cases and three deaths have been attributed to meningitis in the past five years.

Minister resists Gaelic demand

A fourth integrated primary school for Catholics and Protestants in Northern Ireland is to open at Coleraine, Co Londonderry, in September, with [illegible] pupils. Two opened in Belfast in 1985 and another in Newcastle, Co Down last year.

A campaign has started for state support for a second Irish language primary school. The Irish language organization, *Glor na nGael*, met with Dr Brian Mawhinney the Education Minister. He argued that it was not the duty of the Department of Education to provide Irish language schools.

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BMA investigates 'gagging' charge

by Sue Surkes

The suspension of a Bedfordshire doctor who said condoms should be issued to schoolchildren has prompted an investigation by the British Medical Association.

The association will investigate what it believes is an increasing tendency of health authorities to try and stop medical experts from speaking out.

Dr David Josephs was suspended by South Bedfordshire Health Authority, where he is director of community medicine as well as a medical adviser to the county's education authority.

As reported in *The TES* on January 16, he had advocated Aids education from the age of 10 and the distribution of condoms by schools to girls and boys who were at risk from sexual experimentation.

The health authority said Dr Josephs had expressed his views before its own Aids policies had been agreed. An investigation would be carried out to establish whether he should face disciplinary action.

Dr Josephs, who had written to Bedfordshire's chief education officer about his proposal, would not comment on his suspension.

A spokeswoman for the BMA, which is to represent Dr Josephs, said: "There does seem to be an increasing tendency among health authorities in general to try and stop medical experts from speaking on matters which the public need to know about".

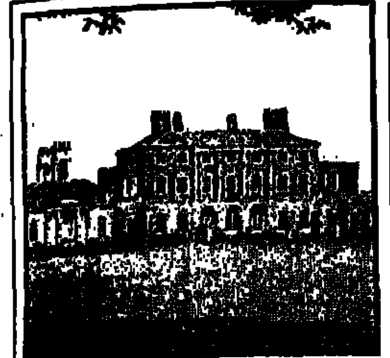
This applied to a range of issues, she said, but added: "Aids is obviously an emotive subject which has a very high media profile."

Mr Malcolm Bailey, Labour education spokesman on Bedfordshire's hung council, accused the health authority of having "effectively gagged" Dr Josephs.

He said he understood Dr Josephs had been due to attend a schools' special services subcommittee discussion of an officer report on Aids. That report, he said, had been taken off the agenda following the doctor's suspension although a discussion on the disease would still take place.

"In educational terms, the central thing is that Bedfordshire is being denied the full range of medical advice available in the country," Mr Bailey said.

Mrs Ros Hill, the Tory education spokeswoman, disagreed, saying she was confident the health authority would provide whatever information it was asked for.


Woolverstone Hall: falling rolls

Boarding needs to be reassessed

Falling rolls appear to have sounded the death knell for Woolverstone Hall, the Inner London Education Authority's Suffolk boarding school.

The authority's schools subcommittee has accepted a report from its education officer, Dr Bill Stubbs, recommending that the school should close in 1992.

If the full authority accepts the proposal, staff, parents and governors will be consulted on a plan to stop enrolment from the end of the 1988 summer term.

The ILEA will then have to decide whether boarding need should be met by purchasing places at schools maintained by other education authorities or whether it should board children in some of its own hostels and place them in day schools best suited to their educational needs.

Consistent decline in demand for boarding provision has led to falling rolls at Woolverstone Hall. Only 227 of the 360 places available were filled last September.

The education officer's report also points out that it is now virtually impossible for the school to meet minimum curriculum provision.

Training plea for tourism

by Ian Nash

Further education colleges in Wales are missing out on a major market by neglecting the training needs of the tourist industry, according to research published last week.

Mr Hayden Edwards, principal of Coleg Pencraig in Gwynedd education authority, where the study was carried out, said the further education sector seemed reasonably successful in providing suitable training for entry into catering and hotel management.

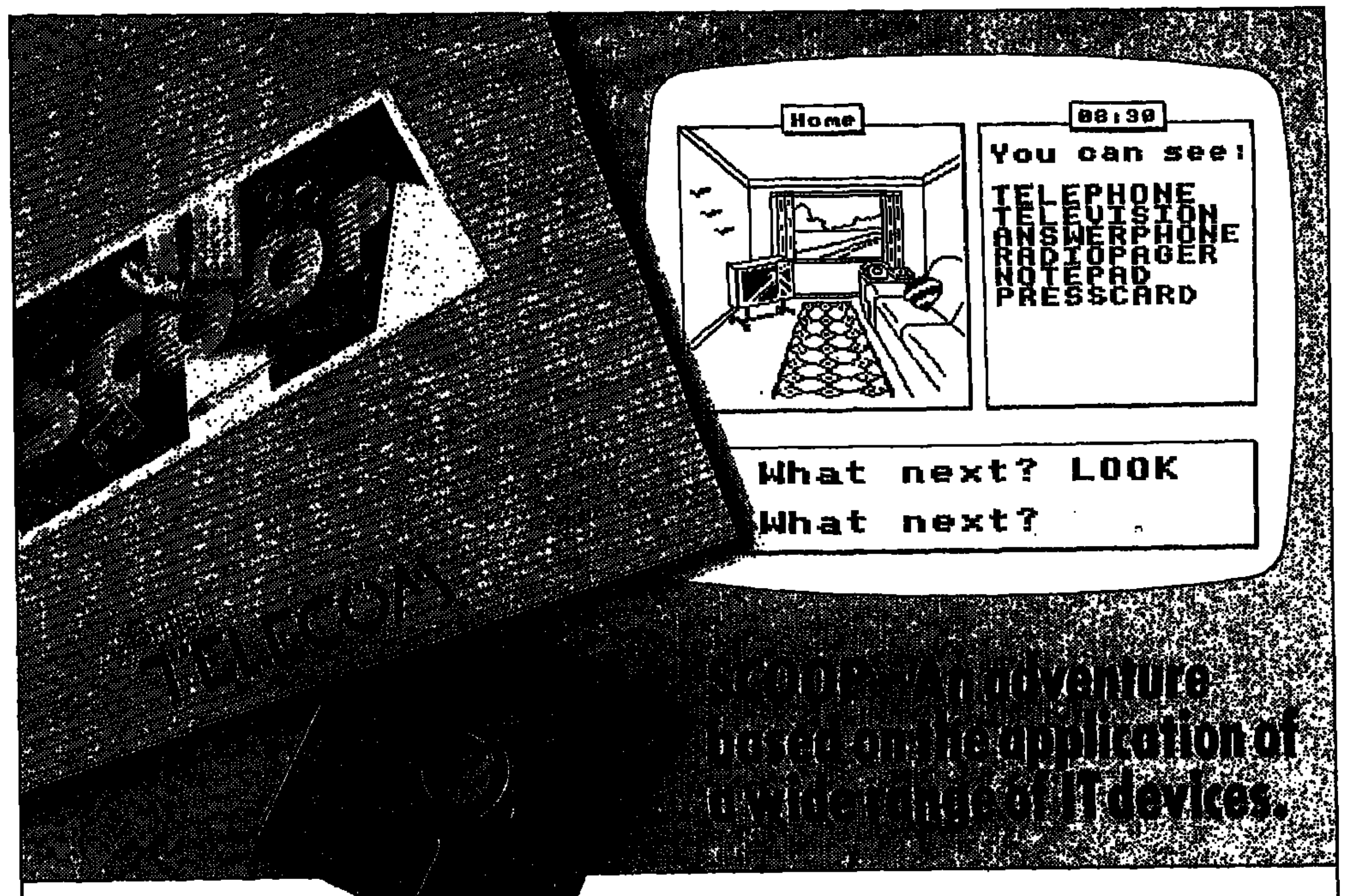
However, there were some serious gaps in meeting the training needs at work. An urgent need for colleges to provide training packages for marketing and sales, development of businesses, speciality cooking, and new technology, was highlighted by the research, sponsored by PICKUP, the Government programme to update adult training.

A new approach being considered by the four Gwynedd colleges is to provide open and distance learning materials to employees in the full range of tourist attractions from caravan and camping sites to hotels and restaurants, and to offer more full-time courses in tourist-related subjects.

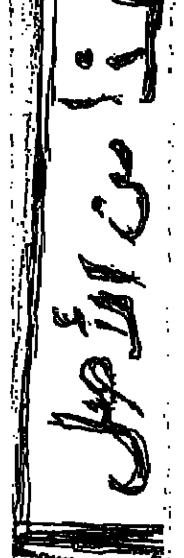
For further information and a copy of the PICKUP report, *Investigation of Tourism Training Needs and Developments in FE – Response in Gwynedd*, send £1 to Coleg Pencraig, Llangefni, Gwynedd LL77 7HY.

Role models

Tales of ten women tells the success stories of finalists and winners of the girl technician of the year award organized by the Institute of Electrical and Electronics Incorporated Engineers. It includes lively profiles of the young technicians accompanied by details of their education, training and careers. Copies are available from The Secretary, IEEIE, Savoy Hill House, Savoy Hill, London WC2R 0BS.



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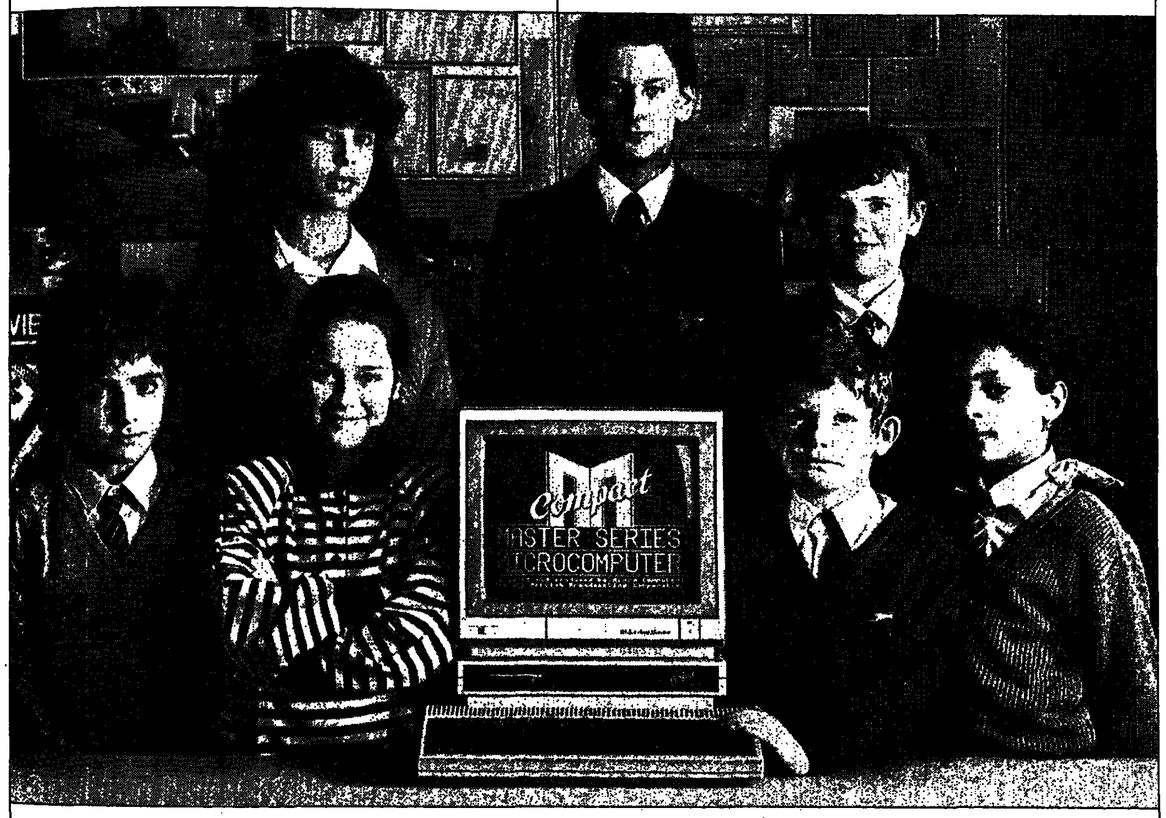
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Parents' poll provides boost for ILEA

by Ian Nash

Seventy per cent of inner London parents are satisfied with their children's secondary schools, judging by an ILEA survey.

The figures are in stark contrast with a recent Audit Commission survey of parents which said that seven out of ten in London were "dissatisfied".

On closer inspection, the ILEA seems to offer more evidence to support its claims, even if its leader, Mrs Frances Morrell, was exaggerating when she said the vast majority of parents were "happy with what their children were offered."

The ILEA survey, commissioned by Dr David Hargreaves, its chief inspector, involved 146 parents of third-year pupils in 28 secondary schools. The same group had already been interviewed at the end of their children's first and second years.

The Audit Commission survey was national, but included one-off interviews with only 46 London parents – barely a third of the ILEA sample. Nevertheless, it reported a collapse of confidence in the capital's schools. Only one in five parents was satisfied.

However, the ILEA survey did indicate a growth in dissatisfaction among parents over the three years of the survey.

Professor Desmond Nuttall, the director of the ILEA research and statistics branch, said parents' unrealistic expectations and teachers' action in the pay dispute were responsible. "What we also know is that children's own attitudes towards school begin to tail off, so we find some growing parental dissatisfaction no surprise," he said.

Eight out of ten parents rated schools "good to very good" on academic work, discipline and organization. But almost half thought their children were not made to work hard enough, compared with 28 per cent in 1983.

Six out of ten parents thought sex education should be available and compulsory and given the same importance as history, geography, physical education, general science and computer studies. Only mathematics, English and careers education were considered more important than sex education in a list of 25 subjects.

Parents' views on the curriculum have hardly changed since 1983. Seventy per cent still insist that the first task is to equip pupils with qualifications for a job, college or university.

But concern about behavioural problems such as disruption showed a marked increase.

Attitudes to School: A Study of the Parents of Third-Year Pupils is available from ILEA Information Section, Research and Statistics Branch, Addington Street Annexe, London SE1 7DY, price £2.



Robin Wheeler

Ample sample: Essex Conservative councillor Bill Brum and several of his hungrier colleagues enjoyed some of their own school meals recently at an "official tasting" in county hall. The lunch was arranged to show councillors how much meals had improved in recent years. The menu included flaherman's pie with a twist of lemon for 36p, beefy butter bean crumble at 34p, quiches, curried eggs with whole grain rice and jacket potatoes and crunchy oat puddings.

IN BRIEF

Mother brings assault charge

A schoolteacher accused of causing actual bodily harm to one of his pupils was remanded on bail until March 2 at Old Street Magistrates' Court last week.

Mr Steven Gleeson, a teacher at St Bernard's School, Bethnal Green Road, east London at the time of the alleged incident, is summoned with assaulting 15-year-old Brian Nelson on July 14 at the school. The summons was brought by the boy's mother.

FE increases

Enrolments at colleges of further education rose by 3 per cent in 1986/87, with the biggest increase in advanced FE, which rose by 4 per cent. Figures released in the latest Department of Education and Science *Statistical Bulletin* also show that the number of women to enrol increased by 9 per cent in advanced, and by 5 per cent in non-advanced FE, while the number of men enrolling for non-advanced courses fell by nearly 1 per cent.

New investment

Surrey County Council is planning to spend about £5 million of "new money" on education next year, most of it on priority items such as GCSE classes, teacher training and the "rising fives". The county rate is expected to rise by nearly 7.5 per cent.

Shelter project

Welsh schools are urged to join a housing projects as part of the United Nations International Year of Shelter for the Homeless. The campaign by Welsh steering group says that projects could link into class work in a range of disciplines, from geography, biology and environmental studies to economics and craft. For example, schools in countries as diverse as Peru, India and Ethiopia could be studied to show how self-help programmes can improve squatter settlements.

Free tuition

The London borough of Merton is abolishing charges for instrumental music tuition during school time – a move that will add £76,500 to the education budget next year. Parents of 1,500 children have to pay for lessons at present.

New health body

A new authority will be established in Wales to co-ordinate health education activities. It will take over the functions of the Health Education Council and will also be responsible for specific initiatives such as the Welsh Aids Prevention campaign and Heartbeat Wales.

Market survey

Business students from the tertiary college in the London borough of Richmond are to carry out market research for the council on the way in which planning applications are dealt with. The council believes this will be the first such survey in the country and says professional bodies and the Department of the Environment have expressed interest.

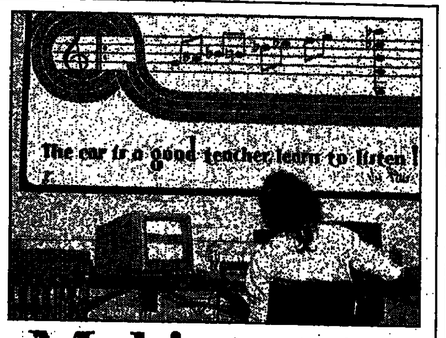
Course reprieve

The HND graphic design course at Richmond College, Twickenham, which was threatened with closure by the National Advisory Body in last April, has been reprieved. The campaign to save the course was supported by both the borough council and Mr Toby Jessel, MP for Twickenham.

Sixth-form aid

South African students living in exile in Tanzania received the gift of a video machine and two television monitors this week from students at Islington's sixth-form centre. The money was raised mainly through "fun runs" and will contribute to work with refugee children at the Solomon Mahlangu Freedom College run by the African National Congress.

THE TIMES



Making notes

What sort of place puts up posters saying "Eric Clapton Thinks You Should Be In School"? On Monday, *The Times* visits a school for budding rock musicians in Los Angeles, where 1,000 students learn from some of the big names in the pop industry



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THE TIMES

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Getting to the top without macho act

by Diane Spencer

Women should not be turned into surrogate men in order to reach the top of the educational management ladder. Instead, it is the management structure that should be changed, according to a university researcher.

Dr Lynn Davies, a lecturer at the Unit for Commonwealth and Development at Birmingham University, complains that research into why women fail to get to the top tends to focus on why women are different from the male stereotype – less ambitious, lacking in confidence, over-emotional, under-achieving.

In fact, it was extremely difficult to establish what the root causes were. "Is women's relative invisibility in top positions because of biology . . . Sindy dolls, OPEC oil prices, underarm odour or the unacceptable face of capitalism?" she asks.

In a booklet published by the World University Service and Third World First, she says that there is a danger of presenting "management" as the holy grail, the pinnacle of ambition.

"If we are not careful, we accept uncritically masculine notions of what 'management' entails, and become obsessed with getting women into it, like an anxious teenager trying to get into adult films."

Gender analysis would be better used to look critically at leadership styles and see how a feminist view might lead to improvements, she says.

Simply appointing more women heads will not revolutionize the lives of teachers and pupils. Single sex girls' schools may be just as traditional or internally competitive as the equivalent boys' or mixed school, Dr Davies adds.

Knowing women: women and educational alternatives worldwide, edited by Jane Goldsmith and Mary Wright, Third World First and World University Service (UK), £1.95.

HMIs praise girls' grammar

Conservative councillors in Kingston are demanding that the Alliance-controlled borough council drops proposals to phase out grammar schools.

Mr Frank Hartree, the Conservative education spokesman, said that a recent HMI report on one of the threatened schools, Tiffin Girls', showed it to be "one of the best girls' grammar schools in the country."

The inspectors found that its pupils were "highly articulate, involved in their work, determined in their approaches, with a developing intellectual confidence and independence."

The council is committed to introducing a fully comprehensive system by 1990.

Barnet heads university list

Pupils in Mrs Thatcher's parliamentary constituency in the London borough of Barnet are top of the table when it comes to gaining university entrance.

Barnet, with 7.9 per cent of school-leavers taking up full-time university places, is followed by Buckinghamshire 7.7, Harrow 7.3, North Yorkshire 7, Surrey 6.8, Sutton 6.7, Stockport 6.2, and Hertfordshire, Kingston upon Thames, and Bromley, each with 6.1.

At the bottom comes Knowsley on Merseyside, with 0.9, followed by New Plain 1.2, Sandwell 1.5, and Waltham Forest and Barnsley, both 1.8.

The figures were given in a written parliamentary answer to Mr Clement Freud, Mr Bob Dunn, education junior minister.

Diane Spencer looks at a House of Commons Select Committee report highlighting the plight of young Bangladeshis in Britain

Bottom of the heap



Many of the children born in Bangladesh have missed years of schooling

Young Bangladeshis' poor command of English is "an educational and social disaster", an all-party Commons Committee says in a report published last week.

The Home Affairs Committee was appalled to discover that in 1985, 78 per cent of 15-year-old Bengali speakers in inner London were not fluent in English.

Britain's 160,000-strong Bangladeshi community is growing by about 9,000 a year and the number of school-age children is rising rapidly – by one-third in inner London between 1983 and 1985. They are now the largest linguistic minority in the inner city boroughs, comprising 22 per cent of pupils whose first language is not English.

The Committee points out that the Bangladeshis are the most deprived and disadvantaged of the country's ethnic minorities, with the worst housing, lowest wages and a high unemployment rate. They are more likely to be targets of racial violence than other minority groups and educational underachievement is a major worry.

"These problems exacerbate each other, and poor command of English in particular is central to the whole range of disadvantage. If these problems are not tackled now they will persist into the next generation," warns the Committee.

Nearly half of the country's Bangladeshi population live in London, and Tower Hamlets has the largest concentration. The rest are scattered over 20 other authorities, with Birmingham, Luton, Oldham and Bradford each having more than 1,000 Bangladeshi residents.

The report notes "alarming evidence of under-achievement" among Bangladeshis in marked contrast to other Asian pupils. A sample of Asian school-leavers in inner London in 1981/82 showed 76 to 91 per cent of other Asian groups did well in exams compared with 21 per cent of Bangladeshis.

Bangladeshis are the most deprived ethnic minority, with the worst housing and lowest wages

The Committee lists several reasons for poor school performance. Many children arrive in Britain having missed years of primary schooling, mainly because of the time taken by families to send for their children and the prolonged delays in entry clearance. An inner London survey showed that 79 per cent of Bangladeshi pupils were not born in this country and of those, 59 per cent were already of school age when they arrived.

The amount of schooling missed after arrival in Britain because of moving home, extended holidays in Bangladesh and acting as interpreters for parents is another important factor.

The Committee also notes that:

- only a small amount of schooling is available in the district of Sylhet where most of the children come from – only 13 per cent of Sylheti children go to secondary school and there is widespread illiteracy in their first language;
- children have difficulty in studying because of overcrowded housing;
- racial hostility is likely to undermine their confidence;
- teachers have low expectations of them; and
- fasting by older children during Ramadan can reduce their capacity for learning.

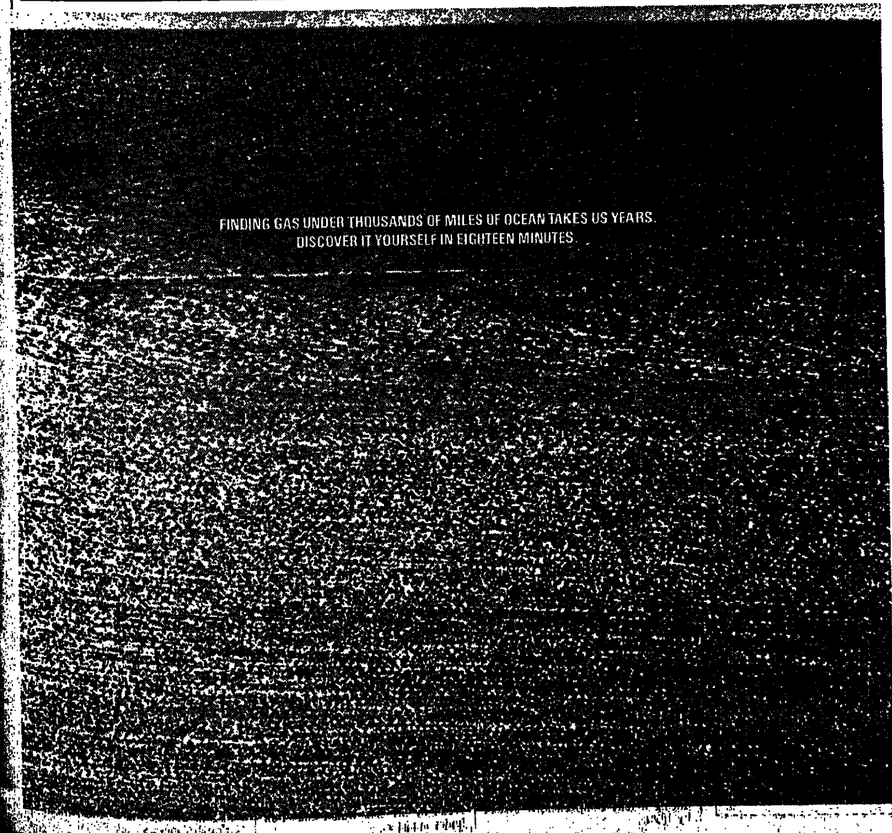
The Committee urges the Department of Education and Science to take urgent and rapid steps to give the children a "good education" with English teaching as the first priority, although it endorses mother-tongue teaching. The Government should make English as a second language a statutory duty on education authorities, it says.

The DES should begin to collect ethnically-based statistics to discover the extent of disadvantage faced by Bangladeshis, the Committee adds. Education authorities should be required to send an annual report to the Department assessing the effectiveness of their English teaching.

The Inner London Education Authority, which includes Tower Hamlets, has welcomed the report which, it claims, backs many educational policies it has pioneered, including mother-tongue teaching.

Mrs Frances Morrell, Labour leader of the ILEA, said she hoped other education authorities would follow London's example and implement the Committee's major recommendations.

Bangladeshis in Britain, first report from the Home Affairs Committee, session 1986/87, vol I. HMSO £4.50



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James Meikle reports from the Society of Education Officers annual meeting in London

Baker eager to move fast on national curriculum

Mr Kenneth Baker has committed the Government to the speedy adoption of a national curriculum.

The Education Secretary wants to translate ideas into action fast and has promised to announce his own detailed ideas within the next few months.

"A national curriculum is an idea whose time has come," Mr Baker told the Society of Education Officers annual meeting in London last week. He promised consultation and flexibility in delivering the curriculum for schools and teachers, but his timescale for implementation may be shorter than that normally expected for educational initiatives.

Mr Baker portrayed himself as a radical in a hurry as he urged professional educators not to "entrench themselves in a defence of the status quo".

He repeated the Government's aim of getting 80 to 90 per cent of children over 16 "up to and above" the level now achieved by an average pupil – grade F of the GCSE, or grade 4 of the dying CSE – across at least five subjects, including maths and English.

Promising breadth and balance in the curriculum, the Education Secretary said: "We seem to be up against a blank wall – how to teach pupils about the English language itself." The new Kingman committee would construct a model of what pupils need to know.

Maths must "move forward with Cockcroft", and in information technology, "every school-leaver should have mastered the basic keyboard skills, have some familiarity with basic hardware, and have some awareness of the application of such things as word-processors and databases."

Mr Baker hoped to publish a consultative paper on teaching design, a growth area for employment. Science, both biological and physical, had to be offered to all pupils up to age 16, while there was still much to build on in primary schools.

Then Mr Baker turned to history, a subject that was also close to the heart of Sir Keith Joseph, his predecessor. Pupils must have "a well-developed sense of our national past.

"They need to have some feeling for the flow of events that have led to where we are, how our present political and social fabric and attitudes have their roots in the English Reformation, the Reforms Bills, the Tolpuddle Martyrs and the Suffragette Movement, and how our national security, our place in the world, was shaped by Waterloo and El Alamein."

Mr Baker also stressed the need for history to include the contributions made by "those who have settled here from other lands".

"The selection is crucial. My concern is that so much of the selection is unbalanced and that pupils leave school without an adequate mental map of those things which have led us to where we are now and without the wherewithal to form even a preliminary judgement on what was good or bad, glorious or inglorious."

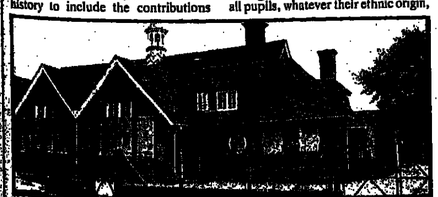
Mr Baker admitted difficulties in setting out a curriculum that prepared all pupils, whatever their ethnic origin, for life in multi-ethnic Britain. "The job will not be well done by the all-or-nothing frivolities advocated, even perpetrated in some quarters. We do not have to tear down everything of value in order to accommodate the curriculum to what is certainly a challenging requirement."

Mr Baker admitted he had left much unsaid. The place of other humanities, the arts, foreign languages and physical education in his broadened and enhanced curriculum would have to wait for another speech.





Curriculum goals: sense of past (above) and future skills (below).



Vacant schools: no offers from industry

Not a seller's market

Government claims that local education authorities could raise money by selling off school sites were challenged by Mr Alan Calderwood, Cleveland's chief education officer.

He told the Education Secretary that such cash was not to be made when factories were closing down and there was no new industry. His county council had four sites from which it could not make money.

Mr Calderwood said later the authority had had to "give away" one secondary school closed two years ago to the rate-capped borough of Middlesbrough so it could have the leisure facilities. This was cheaper than demolishing the building. It had also cost £200,000 to demolish a recently-closed primary school. Two others were standing empty, open to vandalism.

Mr Calderwood also asked Mr Kenneth Baker whether there would be more money both to fill the "black hole" left by computers and new technology in schools, between the primary years and the secondary sixth forms, and to replace equipment that was nearing the end of its working life.

Mr Baker recognized the Government could not "satisfy all the needs" of new technology and said local industry could provide additional help.

Young Turks keep up criticism

Rebels within the Society of Education Officers are to keep up their criticism despite an appeal for unity.

Younger members who believe the organization has been dominated for too long by a clique of senior officers think their grievances were genuinely debated at a closed session of their annual meeting in London. But the row will be resumed at the society's summer conference.

Critics will now wait to see if complaints about the internal organization of the society bring changes. The so-called young Turks do not think the SEO will ever be an aggressive campaigning body, but think they could help turn it into a sounding board of professional opinion.

Earlier, SEO president Dennis Hatfield, Trafford's chief education officer, had warned that the society must not become a "little kingdom torn with factions".

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Surprise move seen as way to draw support

Business invited to make CTCs in its own image

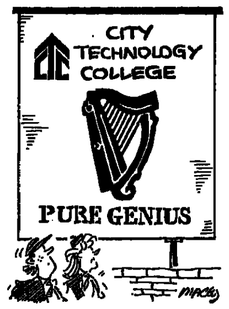
Businessmen who put up the money for the Government's proposed city technology colleges will be free to stamp them with their own "company ethos", it was disclosed this week. The offer appears to be part of an attempt to overcome industry's continuing coolness towards the plan.

Mrs Angela Rumbold, the education minister, told an Industrial Society conference on Monday that there was nothing wrong with a company ethos being identified with a school, and that this should be encouraged. "We could look into our history to find examples," she said.

Her view surprised the audience, who had understood from official statements that the colleges would be run by governing bodies distanced from the managements of sponsoring firms.

Education advisers from leading companies told Mrs Rumbold that the Government was, in effect, asking their firms to choose between paying for the colleges and continuing their support to existing schools. The money would have to come out of the same kitty because the amount firms could afford to spend on education was finite.

Mr Bob Finch, ICI's schools liaison officer, made it plain that his company would be reluctant to risk damaging its



relationship with local authorities and further education colleges in areas where it was a major employer. He accused the Government of presenting companies such as his with "a deep and sharp dilemma", and asked Mrs Rumbold where she thought the priority should lie.

The minister insisted that the Government did not want the new initiative "to detract in any way" from existing activities. But she suggested that companies which could not afford to put up all the capital required to build and endow a college – £5-6 million, plus the price of the land, for a purpose-built establishment – could form a consortium with others.

Mrs Rumbold refused to name the companies she claimed were queuing up for the honour of sponsoring the first of the colleges because "it is essentially for them to choose the timing of the announcement".

When she was challenged to say how many firms were in the queue or how much money had been pledged so far by all the companies engaged in the discussions, she promised an announcement within a very few weeks.

Mrs Rumbold was asked about the possibility that the colleges would attract subject teachers in short supply away from ordinary schools. She thought the CTCs would draw many into teaching because they would provide an opportunity to teach highly-motivated children.

But the minister did not want the colleges to pay too high a differential over the maintained sector, because she hoped there would be a continuous interchange, with teachers alternating between the two kinds of establishment.



Endangered liaison: new colleges could jeopardize current arrangements

The CTCs were not intended to be selective on narrow academic grounds, but their admission policies would be left to the governors, who might be expected to look for highly motivated parents as well as purposeful pupils.

If there were an excess of demand, then either more CTCs would be set up or "almost *de facto*, the maintained sector will be uplifted". She made it clear that this would happen in any area because with the most highly-motivated pupils out of the way, leaving the maintained schools would concentrate on the broad band of pupils who were fairly well-motivated. "That is the whole theory behind it," she said.

No blank cheques for Baker, say bankers

A confidential report to the major clearing banks suggests that big business as a whole is very wary of becoming involved in city technology college plans. It reinforces the view already being taken by bank executives that the schemes, the brainchild of the Education Secretary, Mr Kenneth Baker, are likely to offer a less attractive investment than their present spending on educational projects.

The report, which last week went to the committee that represents the eight London and Scottish clearing banks, was compiled by the Banking Information Service – recognized as one of the best-informed bodies in the education liaison field.

The BIS said it had been unable to track down any company that was, as yet, committed to sponsoring a college. Its information was based both on discussions at official conferences and meetings, and on widespread inquiries on the industrial grapevine.

Mr Brian Stevens, the BIS manager, said: "I have found people who say they are sure that somebody else is considering it, but nobody who says his own company has made up its mind to put up money. I certainly have seen no signs of anyone wanting to be the first to sponsor a college."

The banks' education specialists, who tend to be drawn from their ranks of managers, are acutely aware of the financial implications of backing a project. They say that it is the ongoing cost of sponsoring a college, which will be quite substantial despite Government capitation fees and other grants, that has to be considered as well as the capital requirement. The specialists think the total costs are likely to be on a scale well beyond their present educational spending.

But the same considerations apply with even more force to the big manufacturing firms, as ICI's Bob Finch made clear to Mrs Rumbold.

The company has increased its spending on support to schools in recent years, despite its costly participation in new Government training schemes and the contraction of many of its manufacturing activities. But its total spending on schools is well under £200,000 a year.

Even the rich IBM would not be able to pay for a college out of its current provision for community spending, which is running at around £3.5 million a year, the major part going to sports or the arts.

What the multinational would bring to a city technology college, if it did decide to sponsor one, is a great deal of management expertise: wherever the company becomes involved in a major educational project, it secondes high-powered executives full-time.

The big retail chains might also be thought to be potential backers, but representatives of companies such as Marks and Spencer, at the Industrial Society meeting, showed little enthusiasm.

The only clear support came from Mr Jeremy White, the chairman of the Britannia Security group, who chaired the conference and appealed loudly for sponsors to come forward.

He says there is no question of a company supporting a college but that discussions have started on the idea of forming a consortium with other firms. He would not say how negotiations had got but was confident that they would not be complete in time for the announcement that Mrs Rumbold had promised to the conference.

The only sector in which the government may be finding organizers with the spare cash and enough desire to acquire public status is in the rapidly growing investment trust field. One unit trust flotation in particular is being tipped as a future sponsor.

Nursing quality worry

by Ian Nash

Standards of hospital nursing will drop if the Youth Training Scheme is used to alleviate recruitment difficulties, Opposition peers said in the House of Lords last week.

Plans for a feasibility study on the use of the YTS to train school-leavers as auxiliary nurses, announced by Mr Tony Newton, the social security minister, met a barrage of criticism from the Royal College of Nursing and the National Union of Public Employees.

The attacks were echoed by Lord Wallace of Coslany who said that, when any programme was connected with the YTS, it tended to lower standards. "At the moment the health service's need is for trained nurses."

Lord Ennals, Labour's health spokesman in the Upper Chamber, said there were 6,000 fewer recruits to the first year of nursing training this year. In addition, there was an overall shortage of nurses which had led to the closure of many beds and wards.

The Conservative peer, Baroness Cox, said the shortage was "reaching crisis proportions" because of the fall in the number of school-leavers and the decline in the number choosing to enter nursing.

Lord Hesketh, the Government's social services spokesman, said the health authorities had been asked to find ways to attract people back into the profession, to give more job-share opportunities, and to recruit more men.

A feasibility study was just one aspect of the Government's plans to overcome the shortages facing the National Health Service, he said.



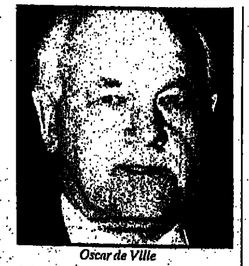
Vocation body proclaims its independence

The National Council for Vocational Qualifications is already making moves to distance itself from the Manpower Services Commission – the agency which master-minded its creation.

The new organization says it is aiming at much wider objectives than improving industrial training, which the Government sees as its purpose. Mr Oscar de Ville, the industrialist who is the council's chairman, told the annual meeting of the Society of Education Officers last week that its reform of the vocational education system would seek not only to improve training as a means of helping the economy but would aim to "help improve the daily quality of life".

He said: "We feel we can do a lot to help people to fulfil themselves – especially younger people – and there is nothing more important than that at the present time."

Mr de Ville did not spell out how the council would set about this task, but emphasized that it would work both with the Department of Education and



Oscar de Ville

Science and the MSC – and use the dual relationship to balance the influence of one against the other.

He said that the council valued both "the MSC clout in getting things done" and the DES as standing for quality and permanence.

The fact that the council intended to become self-financing after an initial three years of Government funding would enable it to insist on quality and to maintain its breadth of purpose. The NCVQ would get the money it needed by charging fees to the bodies whose awards it approved and endorsed with the council's "kitemark".

Mr de Ville said there would be no question of the council giving its approval to examining and validating bodies or other institutions as such. It would approve specific qualifications administered by the bodies.

Edited by Mark Jackson

'Slave labour' YTS refuted

Lord Young, the Employment Secretary, last week accused [illegible] teachers of presenting the Youth Training Scheme to pupils as "slave labour".

He said in an interview broadcast on London Weekend Television's *London Programme* last Friday that "Young people are told in school that YTS is slave labour, that they shouldn't do it, that they are not getting a great deal more and actually are the faces against YTS as a result of what they are taught in school.

"I find this awful. The way in which politics has got into something which is designed as a national training programme is something which I deplore and the teaching authorities in the inner cities will quickly change."

He added: "I suspect we can persuade young people harder to go and look at the job options which are there."

Mr Fred Jarvis, the general secretary of the National Union of Teachers, said: "Unless Lord Young can come up with specific evidence and examples he should stop making generalized and unwarranted attacks on teachers.

"Both the NUT and the NAS/UWT have given consistent support to the YTS and believe that a national [illegible] scheme for young people will have a positive, [illegible] effect on employment," he added.

NEWS

Taking the byte out of Europe's computer dream

by Ian Nash

A national curriculum for schools will stifle the development of educational computer software, if the experiences of the rest of the European Economic Community are anything to go by, a conference was told last week.

Few, if any, member countries have large enough educational demands to maintain a viable market alone and collaboration has therefore been sought, Mr Richard Fothergill, director of the Council for Educational Technology said. He added that countries with a centrally controlled curriculum have had difficulties co-operating with those which have locally run services.

Speaking at the third High Technology and Equipment Education conference in London last week, he said that natural partners have emerged and Europe is splitting into two, with some initiatives involving Denmark, Holland and the United Kingdom, and others bringing together France, Italy, Portugal and Spain.

He voiced concern that the divide may prove an obstacle to wider curriculum collaboration. Moreover, companies with innovative ideas are reluctant to take risks where central control reigns. "Unless you get the ministry to back interest in products, you will not get the schools to buy them," he told delegates.

"There is a will in Europe for co-operative work between countries, not just based on learning each others' languages nor just on commercial grounds," he said.

There were many areas where a pooling of expertise through a European consortium would be of considerable benefit, such as in the development of technological aids for meeting special educational needs, the promotion of control technology and work on interactive video.

Most countries had adopted a national plan of some sort. Some focused on computer sciences with the hope that this would feed into vocational training for work in this sector. Others put the emphasis on new information technologies across the curriculum.

But in every case, the most significant problem was that of teacher training. The prospects of meeting "astronomical costs" caused much anxiety because many countries thought they had to train teachers to be mini-computer scientists.

France ploughed £80 million into a massive training programme through which more than 100,000 teachers were paid to go on an eight-day in-service training course. At the end of it they were armed with a suitcase of 70 computer programmes to take back to school.

The obsession with creating computer experts was misguided, said Mr Fothergill. "Over here we decided that this is a total waste of time." The problem with such grandiose schemes as France pursued was that it was too susceptible to the whims of political change.

"What will happen in France now, we do not know. That was under the Fabius government that fell in March. The Chirac government may wish to change it all."

He stressed that before a successful European consortium could be created, there was still the problem of "portability" – the ability to run a programme equally effective, say on a French or an English computer.

Britain has largely standardized on two computers: the BBC Acorn and the computers of Research Machines Limited. Denmark has four and Holland at present has an astonishing 14.

Co-operation has been fostered through five joint seminars sponsored by the EEC. When they started in 1983 there was no hint of co-operation. A year later it was recognized that the role of computers in schools was more than vocational.

By the fifth seminar in Holland all member countries stressed the need to share materials and teacher training experiences. "Many more countries have begun to recognize that it helps normal teaching, that it is not just about vocational training."

It was widely accepted that children should come to grips with information technology, although there was little agreement on the best methods. Some countries insist that it should be a separate subject while others say it should pervade the curriculum.

Outlining the impact of microelectronics on the curriculum, he said that electronic databases had transformed areas of geography and history and simulated experiments had introduced new ways of exploring the sciences.

His arguments for extending the role of microcomputers and control technology leaned very heavily on local control of the curriculum, with teachers being prepared to make snap judgements about what to teach according to the rapid changes in technology.

The school curriculum and many of the proposals to reform it were not compatible with most future visions of society. "The key word for the future is flexibility, keeping options for children and learners open as long as possible, providing all with a wide range of means of access, not only after 16 as at present but at much younger ages," he said.



Micro scope: "It's not just about vocational training"

Wrist slap for council over help to gypsies

by Jeremy Sutcliffe

Bradford Council has been found guilty of maladministration by the local government Ombudsman over an innovative project aimed at teaching adult gypsies to read and write.

But in her report the Ombudsman, Mrs Patricia Thomas, exonerates the council of any blame, saying none of the travellers who were intended to benefit from the scheme suffered any injustice.

The complaint was filed by a traveller who lives on one of the city's several official gypsy sites. The man complained that several people named on a council list as being on the training scheme, which also teaches driving skills, were not receiving any training.

The Ombudsman investigated two cases of travellers named on a driving course list who had already held driving licences for many years. A third was disabled and unable to drive.

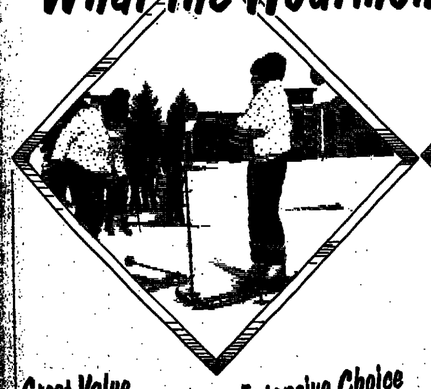
The complaint was filed in January 1985, six months after the EEC-funded scheme began. By that time the council had already agreed to extend the 12-month scheme by a further year, using council funds.

An internal audit carried out by the council subsequently discovered deficiencies. It found that the intention to limit the project to travellers living on official sites only was not being strictly adhered to.

Council officials defended the project saying they were satisfied the money was well spent.

The EEC originally granted £17,176 to set up the scheme on the grounds that it was an "innovative educational project".

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OVERSEAS

Campus radicals pay the high price of speaking out

CHINA

Geoffrey Parkins reports on the aftermath of the recent student protests

Heads have begun to roll in a Communist Party backlash over student demonstrations in China calling for greater freedom and democracy.

The first two academics to be sacked are Professors Guan Weiyan and Fang Lizhi, respectively the president and vice-president of Hefei National University of Science and Technology, where the first spark in the chain of campus unrest that swept the country ignited last month.

The dismissals were followed even more dramatically by the sudden resignation of the party general secretary, Hu Yaobang, for what he described as his own "mistakes" in not dealing firmly enough with the student protests. Hu's lenient stance was interpreted as an "endorsement" of the protests and party hardliners insisted he had to go. His position was not helped by his own public statements on freedom and democracy in recent months which clearly coincided with many of the students' grievances.

The dismissal of Fang Lizhi, who is also a leading member of the general assembly of the Chinese Academy of Social Sciences, was less of a surprise. The professor, who was accused of playing a key role in fomenting student grievances at his own and other universities before and during the recent demonstrations, rose to prominence recently for his strong views on academic freedom, university democracy and the cultivation of an "intellectual ideology" in education.

He believes that intellectuals must express their feelings about society, especially when things are "evil, wrong or unreasonable", and that they should take the lead in political and economic fields.

Fang criticized Chinese educational methods recently, saying that they had remained "closed" and offered "only training, not education". Until the educated were allowed to have original ideas and contribute to other fields, including social and political, education would remain a "master-apprentice" affair. He believes the goal of education is to develop people with a harmonious character, capable of independent thought.

But, worst of all in the eyes of party conservatives, he advocated the view that in an educational institution "no doctrine", Marxist or otherwise, should hold a leading or guiding position.

Fang's idea of running his school free from the party's leadership, and in contravention of the socialist way, they said, had an extremely bad influence on his university, as evident in the recent student demonstrations there. He was guilty of advocating "bourgeois liberalism", defaming the party leadership and its achievements and of slandering the socialist system.

Fang's colleague and the former president of Hefei, Guan Weiyan, was held responsible for the serious mistake of "turning a deaf ear" to the bourgeois trends in his university. Both professors have been reduced to researcher status and assigned to other institutions.



Shanghai students read campus wall posters demanding democratic reform

Chinese students unfamiliar with the intricacies of the political chessboard will doubtless be confused about the party leadership's actions. In the last few months, party leaders – including Deng himself – have been in unison with intellectuals such as Fang Lizhi in calling for faster political reforms.

Criticisms from senior party and Government officials on the obstacles to greater democracy and freedom presented by the party's ossified structure and constant interference had been quite explicit.

Widespread mass demonstrations always carry the risk that, in the resulting confusion, they may have the opposite effect of that intended. Student leaders feel their motivations for demonstrating have been misunderstood and in many instances grossly distorted by the authorities and the press – hence the public burning of the *Beijing Daily* last week. They maintain that the majority of students were firmly in support of Deng's reforms, and demonstrated with the good intention of accelerating their implementation.

However, deep-seated student frustrations over severe restrictions on choice of study and career, their often appalling living conditions and how they are supposed to express their democratic rights correctly in the new situation, did not help matters. In certain instances, matters were also exacerbated by a few trouble-makers who used the protests as an opportunity to vent provocative anti-party rhetoric and stir up ill-feeling with the public and police.

There is a general mood within the party that, while the students' call for greater freedom and democracy was "not wrong", the manner of the student protests went too far, and has hindered reform.

It has provided Deng's opponents – who argue that changes have already been too sweeping and the pace must be slowed – with powerful ammunition which has already proved enough to force the resignation of Hu Yaobang, who did so much to promote China's economic reforms, open policy and progress in international education and cultural exchange.

Meanwhile, Deng has assured the nation that China is resolute in continuing with its open policy and the first major steps in political reform would be implemented by the end of the year. He said he was confident that measures to ensure greater democracy would be "set in place during his lifetime".

With reference to the student demonstrations, Deng emphasized that carrying out structural political reforms in China was not an easy task, as there was "such a huge force of habit". There were few who openly objected to the reforms, but some people who favoured reform could by their actions "turn them into a sort of obstacle". While he agreed that progress to date had in many respects been "unsatisfactory", reforms had to be built on [illegible] and stability to be lasting and effective and this required "patience".

TES correspondents describe conditions facing pupils in Southern Africa and Sri Lanka at the start of 1987

Back to school ... but for how long?

SOUTH AFRICA

The spirit of optimism that preceded the return to school of thousands of black children has been broken by the South African Government's banning of "people's education" from black schools.

It has also forbidden the National Education Crisis Committee, which co-ordinates the alternative education programme, from holding meetings on school property. Educationists had hoped the Government would use powers cautiously in order to encourage black students – some of whom have missed two or three years' schooling – to return.

The latest bannings were enforced by the South African police after consulting the Department of Education and Training, which controls black education.

The expected large presence of security forces both on the ground and in military helicopters when students registered, prompted a growing feeling that schools in large urban areas would not remain open for long.

Many parents have sought alternative places for their children in schools outside the townships. However, almost all rural government schools are overflowing and some refuse to take township children fearing their potential for causing trouble.

Private and church schools are either full or demand prohibitive fees.

The depressing picture is worsened by the poor matriculation results of the few black candidates who sat for their final exams last year. Only 52 per cent passed compared with 92 per cent of whites. Thirteen per cent of the black matriculants qualify for university entrance compared with 43 per cent of whites.

There are wide disparities in the quality of education throughout the country, as well as differences in syllabuses, exams and facilities. The state spends seven times as much on the education of a white child as on a black child.

Pat Sidley

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Intake soars as pupils clamour for places

ZIMBABWE

Zimbabwe's secondary schools struggled to make room for their largest-ever intake as an estimated 250,000 youngsters scrambled for form one places at the beginning of the school year.

The huge intake – almost half the total high-school enrolment – was made up of 13-year-olds who first started primary school in 1980 under Zimbabwe's post-independence open education policy.

Total school enrolment is now estimated at more than three million. High school rolls have grown steadily since 1980, when there were 22,000 form one entrants out of 74,000 high school pupils, to more than 500,000 this year.

Now that the post-independence surge has worked its way through all the primary grades, future form one intakes are expected to stabilize at about this year's number. Whether the already overburdened system can handle that many remains to be seen.

Previously, when most expansion was in primary grades, untrained teachers helped meet the demand, but that solution cannot be applied as easily to secondary schools.

Last year the Government grudgingly agreed to begin controlling numbers by screening form one applicants. But education is a politically sensitive subject in a country where for 90 years before independence black entry into white-dominated schools was restricted.

Mr Jos Culverwell, the deputy minister of education, said last week: "Every application for a place will be considered".

Several schools resisted the ministry's entreaties to expand their enrolment by up to 20 per cent. Others said they were meeting the target figures.

Mike Williams

Children caught in the crossfire

SRI LANKA

At the start of the New Year, schoolchildren in Sri Lanka's Jaffna peninsula faced a fuel shortage which affected transport and were caught for three days in crossfire between Tamil militants and the security forces.

A report in the Government-controlled *Daily News* said that the town of Jaffna was strafed by the air force. The next day, the security forces, in what was described as a pre-emptive attack, gained control of a TV station and a telecommunication centre which, they claimed, the militants proposed to capture.

The official version said the attack started at 3pm when children had returned from school, but a newspaper account said the operation began at 11am.

However, children take this kind of disruption in their stride, and their parents place great importance on education – or, more accurately, on their offspring passing exams. It is not uncommon for families to sell or mortgage property to pay for education.

If a school house is damaged in the fighting, parents often pool resources to put up makeshift replacements.

If little teaching can be done in such dangerous circumstances, staff visit homes to coach pupils, especially for O and A levels using the widespread system of private tuition. Despite the upheavals, Jaffna pupils' performance in exams has not suffered, say Tamil leaders.

Well-to-do parents in the north send their children abroad to study, particularly to India, as much to ensure their personal safety as in the interests of their education.

Many 14 and 15-year-olds join the militant movement and undergo training after school hours – but it is alleged some are coerced into joining.

Schools are often shut for a day or two when there is fighting in an area between militants and security forces, or between rival militant groups – or in Batticaloa district, between [illegible] and Muslims.

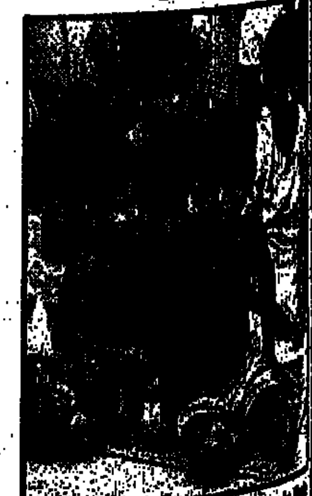
Several thousand children [illegible] been deprived of schooling while in refugee camps with their [illegible]. Some voluntary effort has begun [illegible] the educational needs of these [illegible]ters.

Many hundreds of Sinhalese children are also affected. There [illegible] several thousand Sinhalese in refugee camps with their children and [illegible] attacks on their villages have [illegible] them to flee south.

Recently, 100 Sinhalese teachers protested against orders to report [illegible] their trouble-hit schools or be disciplined for deserting their posts.

The staff said in their defence [illegible] many families had fled, leaving [illegible] children to be taught.

D B Udalag[illegible]



Tamil children 'take disruption in their stride'

OVERSEAS

Immigrants are worried it's *adiós* to English

Concern about the state of American literacy is nothing new – but when *The New York Times* headlines "Reagan Bill seeks flexibility in funds for bilingual education", the problem has clearly entered a new dimension.

The newspaper was reporting about the Government's new bid to make a radical alteration to the $99 million (£66 million) bilingual education programme. Under existing rules, no more than 4 per cent of that money can be spent on schemes that use other than the immigrant child's native language. Mr William Bennett, the Education Secretary, wants to raise that ceiling.

He said last week: "Researchers today are no more certain of the best methods of teaching English than they were 20 years ago when the bilingual Education Act was introduced.

"We believe that, where research does not dictate one method, the Federal Government should not dictate either."

The Education Secretary is known to prefer the "immersion" method of teaching English, which rejects formal teaching in favour of wholesale exposure to the language. Unfortunately, his own department's study on the subject does not back him up. When preliminary results were leaked recently, they showed that students in bilingual programmes were learning English and other subjects more quickly than those in immersion classes.

The change is opposed by immigrant groups, especially Hispanics, who see it as the ideological removal of an important safety net for their children. The last Congress refused to have anything to do with it, and with the Democrats now in charge of the Senate its prospects of passage remain doubtful.



Hispanics fear for job prospects

In California, however, where a huge Hispanic population has grown up in recent years, the matter may already be out of Congressional hands. California recently voted in favour of Proposition 63, which makes English the official state language. There are fears that this may lead to a major revision, if not the abolition, of the bilingual education programme there when the scheme comes up for renewal in June.

Among changes expected are a requirement for written parental permission before a child can be taught in a bilingual class, an end to bilingual kindergartens, the scrapping of the rules that require some teachers to learn Spanish, and the implementation of new powers to local authorities to handle immigrant children in their own way.

At least 20 other states are considering following the Californian example and making English their official language, all of which has the Hispanic community very worried. They fear that, if their children cannot learn English, their job opportunities will be severely restricted.

Of course, they could always become sub-editors on the *New York Times*.

Maths class censure adds to sum of unhappiness

UNITED STATES

Bill Norris reports why researchers have given the arithmetic curriculum low marks

It had to come. In recent months, American schools have been lambasted for their failure to teach reading and writing. This week they faced the verdict on the last of the three Rs and took the news with masochistic resignation. They cannot, it appears, teach arithmetic either.

An international study by the University of Illinois compared the mathematics skills of United States pupils with those in 20 other countries and found the home students wanting.

The researchers say: "In school mathematics, the United States is an under-achieving nation, and our curriculum is helping to create a nation of under-achievers. We are not what we ought to be – we are not even close to what we can be. It is time for a change – a time to renew school mathematics in the United States."

The study, which tested 12,000 schoolchildren, found particular American weaknesses in geometry and calculus. In these disciplines, the best US students ranked no higher than the average level of achievement in the other countries, which included Britain, France, Nigeria and Canada.

Japanese students took first place in every subject tested. The average maths score of children in the highest-scoring American classroom was below that of every Japanese school and all but one in Taiwan.

A US Education Department spokesman said: "The Japanese have obviously made a policy decision that maths and science are the fundamental building blocks of a technologically advanced society."

Clearly, no such decision has been made by the US – nor could it be, given the absence of any nationally-agreed curriculum. The report recommends fundamental changes in teaching methods, including curbing excessive repetition of topics, reducing the dominating role of arithmetic in junior high schools, and eliminating a tracking system that often leads to students being placed on unchallenging courses.

The study finds that American pupils perform poorly in comparison with their overseas peers because they are not required to master topics thoroughly and move on to more advanced work.

"Content is spread throughout the curriculum in a way that leads to very few topics being intensely pursued," it says. "Goals and expectations for learning are diffuse and unfocused. Content and goals linger from year to year, so that curricula are driven and shaped by still-unmastered mathematics content begun years before."

The report recommends that, instead of a "spiral curiculum" which repetitively teaches maths concepts at each grade before moving on to more difficult tasks, schools should develop a sequential programme that allows students to progress to higher-level subjects.

The popular notion that the problem could be solved by smaller class sizes or longer hours of instruction is coldly dismissed. American 14-year-olds, say the researchers, already spend 144 hours a year on mathematics – more than that in two-thirds of the countries studied – and at 26 their average class size is actually 14 less than that in Japan.

However, not all the experts believe that teachers are entirely to blame. A second study, produced by the National Research Council, suggests that the fault may lie with mothers. Japanese mothers, apparently, demand more of their children and spend more time helping them with their homework than do those in America.

Professor Harold Stevenson, of Michigan University, said: "In other countries, the belief is that if you work hard you're going to do well. The mother thinks that by helping she can improve performance. In America they say the kid just isn't good at maths."



Maths failure: mother's touch missing?



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LETTERS

Deplorable denigration of classroom professionals

Sir – In your report (*TES*, January 16) of the speech delivered to the North of England Conference, the Secretary of State, Mr Kenneth Baker, is quoted as having said: "But the providers are not automatically right just because they are professionals. Many parents nowadays are at least as well-educated as those who teach their children."

While not wishing to claim omniscience or infallibility for members of the teaching profession "just because they are professionals", I do deplore such thinking, especially from the Secretary of State, which appears to equate the trained specialist classroom teacher with the well-educated layman parent.

parties are capable of discharging a highly professional duty in an equally efficient manner. This is to demonstrate a total incapacity to understand and value the true nature of teaching as a career and debases the skills and expertise required for success in the classroom.

It is these very skills which distinguish the trained professional teacher from the non-teaching parent who has, indeed, passed through and has been shaped by the educational process and has benefited from expert teaching. Such parents may well have gone on to develop special skills as lawyers, doctors or engineers for which they are rightly valued by society.

For none of these professions, however, is "being well-educated" the sole yardstick by which society measures success, or specialist ability, and one cannot conceive of anyone suggesting that it should be so. Indeed who would willingly put his faith in the "well-educated" but untrained and unqualified lawyer, doctor or engineer?

How sad, then, that Mr Baker should see fit to demonstrate publicly his apparent low regard for or misunderstanding of the professional skills of the trained teacher – the more so at this critical stage where morale within the teaching profession is so low and needs boosting as never before.

If we are to recruit top-quality graduates into the profession, we must first convince them that it will be fulfilling to embark on an arduous course of postgraduate and probationary training. They must be assured that society will acknowledge their status as professionals in their chosen field, and that they will be rewarded accordingly if they are to be motivated and are to be retained in our schools.

Mr Baker has surely missed a golden opportunity to give this assurance and encouragement to the teaching profession as a whole, and to give the lead that we would have hoped to see from him in declaring a clear vote of confidence in those who have charge of the nation's children.

G B NEWTON
Deputy head
The Grammar School
Harrogate
North Yorks



Hand in glove: skill and training

Man of means

Sir – "The majority of schools [illegible] merely average" must be the [illegible] mathematical quote of the [illegible] Did ITN (January 9) contributor [illegible] was it Mr Baker's own work?

It will, no doubt, be consoling [illegible] Mr Baker that when I wrote [illegible] statement on a board on Monday morning at our average sort of [illegible] school, four of my top fourteen-year-olds [illegible] laughing and were able to explain [illegible] mirth – in mathematical terms [illegible] course.

RAY GARNER
Headteacher
Compton Buckstones CP school
Delamere Avenue
Shaw
Oldham

Cheque up

Sir – I read with interest the [illegible] expressed by Kenneth Baker at [illegible] North of England Conference [illegible] parts of our national system are [illegible] infected the whole of it may require treatment."

Was he referring to local education authorities or the merchant banks [illegible] the City?

C SISUM
Headteacher
Wisewood school
Rural Lane
Sheffield 6

Petering out

Sir – Sorry to spoil your Diary piece (*TES*, January 16) about the two Peter Dawsons, but you have the story wrong.

Sir Keith Joseph did not admit Peter Dawson of PAT to the Burnham primary and secondary committee; he kicked Peter Dawson of NATFHE off it!

PETER DAWSON
General secretary
Professional Association of Teachers
99 Friar Gate
Derby

For the record

Sir – The *original* Peter Dawson, as opposed to his namesakes – the general secretaries of NATFHE and PAT – was a phenomenon in being almost certainly the only singer to make his first record on an Edison cylinder, in 1904, and his last record in hi-fi stereo in 1952. He was probably the most prolific recording artist ever. However he was not, as you reported, a New Zealander, being born in Adelaide, Australia, on January 31, 1882.

KEITH F S GAINES
The Hawthorns
Main Street
Kellington
Nr Goole
North Humberside



Music man: Peter Dawson

Race lobby

Sir – One of the purposes of *Anti-racism: An Assault on Education and Value* was to protest publicly against the current tendency in academic circles and elsewhere to hurl the charge of racism at anyone who criticizes a specific statement by one of the race industry, even when that statement is demonstrably false.

Barry Troyna and Adrian Bailey (*TES*, January 2) have obligingly provided us with proof of our contention. Like the despotic Council of Venice, they find us guilty by denunciation.

Both these correspondents are, I hope, supporters of "a free society" but such a society can be truly free only if we ourselves are prepared to submit to criticism as well as to insist on our right to criticize others.

It is not a unilateral situation. Their totalitarian stance is no recent phenomenon, of course, and it was admirably dealt with by Hazlitt in "On Party Spirit". In the course of his essay, he says: "We may be intolerant even in advocating the cause of toleration; and so bent on making proselytes to freethinking as to allow no one to think freely but ourselves."

The fact that the contributors to *Anti-racism* were protesting against specific excesses of the race lobby does not make them racists any more than a condemnation of football hooliganism is an attack on football. A condemnation of such manifestations of academic hooliganism, for example quotations from Chris Mullard and Ambalvaner Sivanandan, cannot be equated with racism either.

Adrian Bailey attacks me for some alleged structuralist heresy, but takes care not to dispute publicly any of my concrete statements of historical fact.

He also seems to think that the power structure of our society has a racist basis, an odd political analysis for someone claiming to be on the Left. The power structure of our society is an instrument of class domination, and those who substitute the race issue for the class struggle merely prolong capitalism as well as racism. It is obvious that too many academics these days would sooner support the blacks rather than support the Reds – whatever colour the latter might be.

TOM HASTIE
74 Montholme Road
London SW11

Exam fairness

Sir – I am horrified by your front-page article (*TES*, January 16) under the heading "Major discrepancies found in exam grades" and to various statements in that article and in an earlier report on my lecture in Cardiff (*TES*, January 9) which were ascribed to me and which I certainly did not say.

I have no knowledge at all of "major mistakes" or "serious discrepancies" in exam grades. In my lecture, I paid tribute to the meticulous care taken by the boards to ensure fairness.

I was careful to stress at the lecture that I had now retired from the SEC and that any views expressed were my own, and I did express a personal faith in the value of "borderlining" (the remarking of scripts above and below particular grade boundaries) and which is done by most of the boards.

However, I pointed out to your reporter that there were contrary views and I referred him to Mr Pilliner of the AEB, who holds views different from my own.

The SEC is in a position to require that practical work forms a component of the assessment in science exams, but it would certainly not require borderlining to be done if boards can show it is not necessary.

There is also a reference to "recent spot checks by scrutineers from the Secondary Examination Council" in which pupils deserving a B grade were awarded D, because of slight errors. I have no knowledge of even one case of this occurring in a science exam throughout the existence of the SEC.

The examination boards in this country do a most professional job in which teachers can have very great confidence, and I deeply regret the remarks which have been assigned to me as they give a totally wrong impression.

JOHN L LEWIS
Pump Cottage
Colwall Green
Malvern
Worcs.

Crowd control

Sir – As director of the education trust whose videotape *The Great Population Hoax* has been attacked for some months in your columns, I would like to reply to some of the dismissive criticisms of it made by your reviewer Cillian Peele (July 18) and by Philip Meredith of the International Planned Parenthood Federation (September 12).

While both describe the video as misleading, they are unable to give any examples of specific claims made in the tape which can be shown to be false. As they must both be well aware, the subject matter for this publication was very thoroughly researched and checked before release.

The cogent and factual arguments put forward by eminent academics such as Lord Bauer and Professor Julian Simon to rebut the tired, propagandized claims that population growth is the cause of poverty, environmental deterioration and unemployment are either ignored or lightly dismissed by both correspondents, who single out the Responsible Society's attitude towards some sex education for attack.

While it is true that the nature and content of sex education has long been one of the society's central concerns, *the raison d'être* of the video has been to show the way in which assumptions about population growth which are, and have always been, demonstrably false have been used by Western groups with vested financial interests to introduce into the Third World policies which have had a damaging effect on the family in the West. These tactics should be a matter of grave concern, especially to educationalists.

The coercive policies of many population controllers, which are directly traceable to the racist eugenicists of early campaigners such as Margaret Sanger, the foundress of the IPPF, are also treated lightly, with Mr Meredith claiming that "it is absurd to infer that family planning associations . . . can create a global demand for contraceptives (rather than simply responding to that demand)".

If this is true, then perhaps he can explain the constant and recurring instances of coercion in many Western-funded "family planning" programmes.

For example, why are there roving sterilization units in Kenya, with quotas which have to be met? Why does the government of Indonesia make the provision of basic facilities such as roads and health care dependent on the number of villagers who use contraceptives?

These programmes could hardly be said to be responding to the laws of supply and demand.

It is encouraging to those who care for basic human rights and freedoms that the debate on population has taken a new turn in recent years, and that the informed public will no longer be satisfied with scare stories about a supposed population explosion.

Dr S B ELLISON
Director
The Responsible Society
Wicken
Milton Keynes
Bucks

German readers

Sir – I should like to correct a [illegible] ment about *Lesekiste*, a graded [illegible] man reading series which was [illegible] gingly reviewed in your January [illegible] issue. Your reviewer states that "[illegible] than one box is really necessary, particularly with large classes". [illegible] there are 60 readers in a box, [illegible] ditional copies are only necessary [illegible] teacher wishes to start all the pupils with a shorter reader; in this case, few additional readers, all available separately, will solve the problem. Moreover, there is space provided in the box, expressly for that purpose.

Particularly as the small German department so often suffers from severe cash restraints, I should be most grateful if this misunderstanding could be corrected.

JOAN FISHER
Project Co-ordinator of *Lesekiste*
Mary Glasgow Publications
131–133 Holland Park Avenue
London W11

Intent cordiale

Sir – I teach English in the south of France. One of my classes (ages 13-14) wishes to exchange letters, magazines and possibly postcards and records with a school preferably in the south of England.

GILBERT LABASTIE
Collège Public
40350 Pouillon, France

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LETTERS

Dying breed

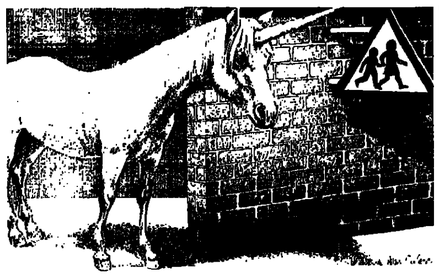
Sir – As a good honours graduate and a qualified teacher of some 10 years' standing, I read with both interest and sadness Hilary Moriarty's complaint that honours graduates were an endangered species in 11–16 comprehensive schools (*TES*, January 16). Much of her frustration appears to be self-inflicted.

I teach in an 11–16 secondary modern school in Kent where at the age of 11 those with recognized academic ability are creamed off to the grammar school. Although my own school is a good one, I suspect (given her subject-centred, academic outlook on teaching) that the academic standard and motivation of pupils in a secondary modern would be too low for her to stay any longer than a term.

Whilst I appreciate her desire to teach at A level – a desire shared by myself and some of my colleagues – I do not share her view that an honours graduate is first and foremost a subject teacher. It is quite inappropriate for a schoolteacher to put his or her subject before everything else. If Ms Moriarty thinks that she is a teacher of English first and a teacher of children second then it is quite clear that she should not be a *school* teacher.

Rather, she should seek satisfaction in an institution of further or higher education where the emphasis would be upon the subject and upon lecturing. Those who insist on the subject-first approach may even risk being made ill by the sort of frustration that fuels Hilary Moriarty's complaint.

DAVID C NICHOLLS
5 Sutherland Road
Deal
Kent



Why a teacher's first duty is to the child, not the parent

Sir – I am astonished to see Anthony O'Hear rushing to the defence of the Hillgate Group's preposterous manifesto, *Whose Schools?* (*TES*, January 16) in the interests of "parental choice". Clearly parents have a legitimate interest in the kind of education their children receive, but to move from this assertion to the claim that they should be solely responsible for a school's curriculum is mistaken. It is also dangerous for several reasons.

First, parental control of schools is undemocratic. Parents are not the only members of society with an interest in what goes on there. Are those of us who have to live with the results of the educational diet provided by schools to be denied our democratic right to participate in the decision-making process merely because we happen to be either childless or have children who are not of school age?

Second, there are limits to what parents are legitimately entitled to force their children to submit to. O'Hear finds nothing wrong in the idea of schools for the exclusive use of Sikhs. How far would he be prepared to extend this? Would he so readily tolerate schools run in order to promote the views of the National Front or the Flat Earth Society?

He is anxious to invoke John Stuart Mill's *On Liberty*. Chapter 3 of that book is entitled "Individuality, as One of the Elements of Well-Being" in which Mill so admirably demonstrates the need, indeed the right, of us all to develop our capacity for rational choice or self-determination – what is more usually referred to as "personal autonomy". A child's right to this is inviolable and it is the duty of the state education system to ensure that those parents who want their children to grow up indoctrinated in one particular religious faith, with no capacity or disposition critically to evaluate parental prejudice or preference, are frustrated in this attempt.

If the Hillgate Group and their supporters had their way, teachers could be hired and fired on the basis of whether or not they delivered the goods. A teacher's first duty is to defend what Feinberg calls a child's "right to an open future". This in itself is sufficient to dispose of the notion of parent as "client".

Third, it is manifestly the case that many parents are narrow-minded utilitarians in that they believe that schooling should be primarily concerned with something other than education for its own sake. How odd it is, therefore, to see O'Hear bemoaning the fact that his students know nothing of Titian or Pericles when art and history would disappear from the curriculum altogether if some instrumentally-minded parents had their way. The consequences of this are frightening; I recently interviewed a 19-year-old who had never heard of Auschwitz – her historical education had terminated with the Congress of Vienna.

O'Hear provides an acceptable definition of education as "in part an initiation into cultural and traditional forms of knowledge and experience", but there is no guarantee whatever that if the Hillgate Group had their way schools would be concerned with anything so laudable.

To suggest that "the majority of l.e.a.s . . . are steadily drip by drip eroding knowledge of and respect for our cultural roots and meanings" because a few philosophy students cannot tell the *Eroica* from the *Enigma Variations* is not only mere rhetoric, it is a *non sequitur*. Moreover, the number of pupils doing A level classics is an absurd criterion by which to judge the quality of an education.

A question for Professor O'Hear is: "In how many more schools in 1961 was it possible to study personal and social development, political, moral and vocational education, or for that matter A level philosophy, than in 1987?"

ROGER MARPLES
School of Education
Roehampton Institute (Southlands College)
London SW19

If the answer is either 2 or 3, then why should the parents be expected to pay a second time for their children's education? And if the answer is 4, why, in a free country, should they have to submit to a form of tyranny?

G K CONNELLY
77 Beaborough Road
Harrow
Middx

No free choices

Sir – It was good to read an article (Professor Anthony O'Hear's January 16 Platform) taking the views of the "new Right" seriously. Serious consideration is long overdue and there is much more still to be said.

Now would someone on the Left say what is their preferred solution when parents find it totally unacceptable to send their children to the schools run by their local authority?

Should parents:
1 keep the children at home and teach them themselves;
2 move house to another local authority area;
3 find the money for private education; or
4 should the authority insist on attendance?

Trivial treatment

Sir – I have always had my suspicions that journalists put words into people's mouths and now your report of my contribution to the multicultural symposium at the Association of Science Education annual meeting ("TV accused of spreading dietary myth," *TES*, January 9) confirms this. In five short paragraphs there are five points which are effectively inaccurate.

I did not refer to any TV programmes at all since my criticism was of a *trial* version of a *radio* programme which I do not even think was broadcast.

It was not only the factual inaccuracy which dismays me but also the trivialization of an issue which I feel deserves more thoughtful coverage.

The example of the "north-south portrayal was used as one of many to demonstrate how as teachers we may unconsciously reinforce stereotypical views of people, when in fact one of our main aims ought to be to widen perspectives and challenge them.

Thus multicultural and anti-racist approaches to science education are important for *all* our young people.

CHRISTINE DITCHFIELD
Secondary Science
Curriculum Review
South-west Region
School of Education
University of Bath
Claverton Down
Bath

Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or amend them.

Nursery irony

Sir – *The TES* (January 9) carried an advertisement in which the West London Institute of Higher Education invited applications for its BEd nursery course. As Maria Grey College, the Institute was renowned for its excellence in the field of early childhood education.

The Maria Grey nursery school is a thriving centre for early childhood, situated on the college campus, and meeting the needs of the students, staff and local community.

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JUDITH BAYLIS
Headteacher
Maria Grey nursery school
Twickenham

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TALKBACK



COMMERCIAL TESTS

Chancy business

Jean Chaudhri

From time to time I am asked to recommend commercial educational tests that can be used with large groups of children (sometimes referred to as batch tests). I do so with the utmost reluctance.

It is not that I doubt the need for assessment. Teachers need to have an accurate estimate of pupils' present knowledge, and to objectively be able to measure progress across the curriculum. When pupils are placed in a new learning situation, such as a change of school, the need is for an understanding of each child's level of educational attainment, in comparison with the peer group. These are just some of the arguments put forward for educational testing, and I am sure that teachers will be able to think of many more.

My lack of enthusiasm for commercial tests is partly because, however carefully standardized the tests, there may always be a discrepancy between what the tests are supposed to show and what they actually do show about children *in a specific learning situation*. To put it another way: all nationally standardized assessment tests are based on the language dexterity and ability of the indigenous child population, at the time of the test being compiled. They are, as a consequence, biased culturally and linguistically against those children whose mother tongue is not English, or who enjoy a cultural background different from the host community.

A more subtle, but equally important factor, is the difference in the level of technological development between cultures, as this often affects language. Such tests are also linked to a specific time. (Some tests, used today are more than 15 years old, and those who consider this to be unimportant would do well to consider how many teachers would use texts books which have remained completely unchanged for 15 years!)

My other concern in using commercial tests is that they can only measure those specific skills under scrutiny. Many children, particularly those from ethnic backgrounds, have shown themselves capable of drive, diligence and perseverance, which will bring about a final level of achievement higher than some pupils who get better results in tests given midway in their educational development. Although there is nothing to stop the teacher from disregarding the other learning aspects, human nature being as it is, the test result will inevitably "label" the child and may lead to unnecessarily low expectations.

If consideration is given to these arguments the measurement of educational progress, by commercial tests, seems a chancy business. It is also unnecessary because already a considerable part of the teacher's daily task is involved in consciously and unconsciously assessing pupils.

The teacher observes the pupils in the classroom over long periods of time. The teacher observes attack, attitude and attention in pupils, and experiences their learning potential in a wide variety of learning situations. It is the teacher who is therefore in the best position to make efficient and effective ongoing assessment that will maximize the opportunities for educational attainment for every child.

Schools should be looking at ways of making use of teacher assessment, and if this is not happening then it is perhaps to overall school policy, in this area, that attention should be directed, and not to commercial tests.

Jean Chaudhri teaches in Hillingdon

APPROVED LANGUAGES

Breaking even on GCSE

M Thompson, I McPherson & Judy Still

The introduction of GCSE in community language should provide the opportunity to improve the quality of these examinations. The specially-approved languages originally introduced before 1950 for civil servants working abroad, have changed little since their inception and are now largely unsuitable for the candidates who take them, many of whom are first or second generation native speakers.

These languages can be roughly divided into two categories: those used by ethnic minorities settled into fairly large communities in Britain, and those which are not. The introduction of GCSE, bringing with it much needed changes, may threaten these two language groups in different ways.

Persian, for example, is taken by both adults and children (many of whom are refugees of the 1979 revolution) because they may wish to return to Iran at some time in the future. These candidates rarely have tuition in school. The current specially-approved languages of this type, however unsatisfactory they may be in terms of quality, have managed to survive because costs have been kept low: some do not have a written syllabus, and are set and marked by one examiner. Most have neither an oral/aural component, nor an examiners' report.

The Oxford Delegacy of Local Examinations estimates that the break-even point for such an examination is 50 candidates. If these examinations were to conform to both the National General Criteria, which suggest coursework (generally difficult for adult students) and to the National Criteria for French which insists on an examination in all four modes (talking, writing, reading and listening), many would become too expensive to run, even on a national consortium basis.

The oral component is particularly expensive as candidates are often scattered all over the country. One board estimates that the breakeven point for such an examination would be 500 candidates. The Oxford Board (now in the Southern Examining Group) is planning one one GCSE paper (Dutch) in specially-approved languages, instead of their former 13 GCE papers (although some may be run by other boards). Our research suggests that this reduction is fairly typical nationally.

The languages used by communities settled in Britain are more likely to survive. As the examination boards realize, the number of candidates is much larger. However, at the moment there are no national subject criteria for community languages, so most examinations will be based on the National Criteria for French. This ignores the fact that there are significant differences in the target groups. French is generally taught as a foreign language to *ab initio* learners and concentrates on the language they would need for an extended stay abroad.

A community language may be taught to students to whom it is a first or second language, and who may have some degree of literacy in it. The students may wish to learn different sorts of language, for conceptual development or religious purposes for example. Differentiation within one examination cannot adequately [illegible] the achievement and aspirations [illegible] vast range of candidates.

It may be more useful [illegible] National Criteria for Welsh as a [illegible]ing point for future develop[illegible] because it recognizes the comp[illegible] by offering examinations at [illegible] levels, Welsh (second language foundation) Welsh (second language extended) and Welsh (first language [illegible]

In spite of the emphasis by [illegible] Inspectors on the need for [illegible] diversity in languages, the introduction of GCSE seems to be leading to fewer examinations and a more restricted format. Some boards are concerned about this, but we must not forget they are commercial businesses. [illegible] recognize that syllabuses relevant to the needs of the client group will increase the uptake considerably.

However, they need to be informed by concerned individuals, community and religious groups, schools and universities, of the extent of the potential pool of candidates and of the type of syllabus considered relevant. Otherwise, in the flurry of current activity, the development of approved languages will be overlooked and some examinations may cease to exist.

Marion Thompson, Ian McPherson and Judy Still are members of the Oxford Certificate of Educational Attainment (OCEA) research and development group.

EDUCATIONAL MALAISE

The trend to self-destruction

Denis Lawrence

Six years ago, I left these shores for Australia after 25 years in education. Returning is a shock. Teachers about to strike. Universities being told to cut their staff. The DES telling lecturers what to teach. The Minister for Education determining teachers' salaries. Class sizes rising. Police forces expanding. (There must be something wrong with a society that values its police forces more than its teachers.) But it is in education that I see the biggest changes. There appears to be bitterness and despondency at all levels.

Surely, it is not too late to call a halt to what seems to be a mad trend towards self-destruction. A start could be made with the DES where there seems now to be far more interference and direction at the local level than when I worked here six years ago. The drive to raise the standards in the basic subjects is far from new, but the DES suggestion that this can be done by turning out more subject specialists in the primary schools is not only simplistic but downright dangerous.

All that has been learned over the past 50 years or so regarding the value of the personal approach in the classroom will be thrown out of the window if teachers are trained once more to focus on the subject first and the child only second. And standards will fall – not rise – as teaching becomes less efficient.

Even more worrying is the apparent DES assumption that education is a purely cognitive process – all about learning skills and acquiring knowledge. The way this knowledge is put to use depends on values, and that means educating feelings. Education, surely, should be just as much about learning about ourselves and how to live with one another, as it is about the learning of knowledge.

Unless we accept that premise we are going to end up with a generation skilled in producing the technology [illegible] unable to agree on how best to [illegible] Let us not lose sight of the needs [illegible] teachers just as skilled in [illegible] relationships as in the imparting of knowledge. Are we to return to the discredited era of the teacher [illegible] instructor, unpractised in the [illegible] communicating the skills of [illegible] working and living together?

Much of the malaise surrounding education clearly is a product of economic policies. But it is not good enough to say "money is tight". Priorities are wrong. I cannot believe that the increase in civil unrest for example is directly related to poverty. People in general are better fed and better cared for despite unemployment. Unrest is more likely to stem from the repressive attitudes of those in authority. The message seems to be that the occasional outbursts of civil disturbance should be met through expanding the police forces – a case of closing the stable door after the horse has bolted. Put the money into the schools [illegible] reduce class sizes. Encourage teachers in the personal approach to teaching [illegible] that we turn out citizens with proper values and a concern for one another.

Dr Denis Lawrence was formerly [illegible] psychologist for Somerset.

PARENT GOVERNORS

Good news for schools

David Wright

Parent-governors have existed for some years, but the potential importance of their role is being recognized rather slowly. I would argue that their existence in state schools is a major piece of good news among all the other gloom in education at present. Our local education authority claims that it cannot afford training courses, so each parent-governor re-invents the wheel. An exchange of experiences may therefore be useful.

In three-and-a-half years as a parent-governor, I have learned a few lessons which may be worth sharing:

☐ Don't be frightened of important-looking people: they are human too. Parent-governors are just as important; they are elected. The important-looking people are invariably only appointed.

☐ Talk with the teacher-governors: they, too, are elected.

☐ Raise issues under "Any Other Business" – but tell the chairman before the meeting which points you wish to raise. In particular, items which concern the local community need to be brought up: behaviour on school buses: car-parking dangers: use of school premises.

☐ Ask for an item called "School Curriculum" on the agenda for every meeting. Discuss a different part of the curriculum each time, and within four years the whole curriculum should have been covered. Governors' meetings should not just be about the leaking roof.

☐ Volunteer for the appointments subcommittee if you can. The teachers are a vital key to the quality of the school; help to choose the best ones.

☐ Consult the "Instruments and articles of government", not just the rather bland booklet about being a governor. Governors can have more power than most of them realize – though I prefer to work harmoniously rather than press every issue to a victory.

☐ Find out what the chief eduction officer has said about the role of governors and quote it if one of the lesser education officers becomes too presumptive.

☐ Thank members of staff who have done something interesting with the pupils. There is too much critism in education at present, and a little praise can do a lot of good.

☐ Tell the other parents you exist. Ask if you can introduce yourself briefly at two key meetings: the meeting for next year's new parents, and the first meeting of the parent–teacher association in the autumn term. Mention that you were elected by parents, and tell them that you are pleased your own children go to this school. Also tell them where you live, and explain that any parent can discuss anything with you.

☐ Tell the children you exist. I asked for a two-minute "spot" in assembly, and quoted a local newspaper article which began: "When you were at school, did you know who the governors were? Probably not.". I then explained briefly what governors do.

☐ Talk with the head and deputy head; not only when there is a crisis, and not only about school.

☐ Discover if there is a local association of school governors. If there is, go to the meetings; if there isn't, call a meeting to see if one can be formed. You will find lots of people like you, prepared to give up time and energy for no personal reward. And re-inventing the wheel is more fun in a group.

☐ Put a small item in the school newsletter. This is part of what I [illegible] (after lots of pencil-chewing) in the Mulbarton Messenger:

"The governors normally meet [illegible] a term and are unpaid. The [illegible] *Handbook for Governors* [illegible] their rôle: "The prime function of the governing body is to promote the welfare and development of the school . . . The governing body is free to discuss anything that [illegible] upon the life of the school . . . [illegible] duty to deal with staffing [illegible] together with the headteacher and to oversee the general [illegible] of the organization and curriculum of the school . . ."

I then listed the names of [illegible] governor, the areas they lived in, who appointed or elected each one.

The unsolved problem is finding time. But interested and committed governors are one of the most [illegible] while aspects of education at [illegible] The ideal of a school and a community serving and caring for each other [illegible] still be many years away, but parent governors are a step in the right direction.

David R Wright is a parent-governor [illegible] Mulbarton middle school [illegible] The governors have [illegible] their chairman.

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FEATURES

The real world

How Industry Year opened Richard Cooper's eyes

The six weeks I spent last year on an industrial placement with Smiths Meters opened my eyes to what happens in the real world. The aim was to discover the needs of industry at first hand. In return, I tried to give those working in industry some idea about what goes on in today's schools and to dispel many of the weird ideas they have about teachers.

As a maths teacher, I also concerned myself with the level of mathematical competence of employees; what mathematics do the people on the shop floor think they use and what do they actually use? Finally, I was interested in the workers' view of mathematics and the way it was taught at school.

On the first day we walked miles round the large factory and I found several areas uncomfortable to be in. The press shop, where they make the cases for the meters, was extremely noisy and many workers were not using the ear-plugs supplied. The air in the silk-screen printing room, where labels are printed, was so bad that I found it difficult to stay in the room.

The first day revealed one basic misunderstanding. Most people I spoke to equated mathematics to arithmetic and repeatedly referred me to examples of number crunching. Mathematics is more than that. Arithmetic is just one aspect, while mathematics involves spatial awareness, problem-solving skills, a feeling for number and shape and a command of logical thought. This was often referred to by employees at all grades as common sense and long may it remain so.

In the next few days, I looked at the apprenticeship schemes. Applicants are given a test said to reveal mechanical insight. The test paper was basically simple arithmetic, although a few questions were designed to find out whether applicants could think logically.

The training of toolroom apprentices, monitored by the Engineering Industry Training Board, seems rigorous and well structured. A detailed log is kept of each machine used, each part made and what was learnt. The log book that I saw was very detailed and revealed the instructive nature of the course.

Peter, the only apprentice working in the toolroom, had no complaints about his school and seemed content with what he had learnt. But, he told me, the work he did there was completely different. He was wrong; he used trigonometry, geometry, arithmetic and simple algebra. What was true was that his school work was not based in reality, therefore he forgot it. The work was the same; the context within which he was learning was different.

An older toolroom engineer informed Peter that "we did things different at school" and he said that Peter was "cackhanded" in his substraction. The apprentice used decomposition and the older man used complementary addition. Both were correct, but to the older man Peter was cackhanded, and Peter meekly accepted that he been "taught wrong".

Some other general apprentices tried to explain to me how a hexagonal bar could be milled from a cylindrical rod. The mechanics of the job are too complicated to describe here, but suffice it to say that one operation entailed dividing 6 into 40. All of the boys found this difficult to do without a calculator. Lee tried 40 into 6 and then tried to bluff me with an answer. John felt that the answer was 5 with 10 left over. In the end Darren decided it was 6 with 4 remainder, which was the same as six and two-thirds. He then had to find a circular plate with three holes, which he found difficult because they don't make one. Consequently he had to find an equivalent plate in which two-thirds could be expressed as another fraction.

I asked one manager what he required from youngsters applying for a more basic job. He felt that the ability to handle arithmetic was important plus a large lump of common sense. Applicants were given an arithmetic test which is literally the four rules operating on whole numbers. The results were often disappointing.

Many applicants could not set out an arithmetic sum; they lined up an addition sum from the left and not the unit column, they subtracted the smaller digit from the larger, they left out the zeros which indicate the hundred and thousands place values. As for division – forget it, it's too hard.

In fairness to the applicants, the numbers that were used in the test were all large and therefore not within most people's experience. One question asked them to divide 569,388 by 138. I did not see any task within the factory that involved such a division, and any strenuous arithmetic was done on a calculator.

Surely a question involving estimation would have been better. This would have indicated understanding of the concept of division.

Industry claims that the "sums" we do are not linked to reality. Similarly the questions that they often set are not relevant to a youngsters view of life. In every learning or testing situation it is important to find out what a child can do rather than what he or she cannot. However, this does not excuse the unacceptable arithmetic standards of some school-leavers.

The remainder of my time at the factory was spent visiting various departments. In the stores, I was shown the same boring paperwork three days running; however the stores made up for this by letting me work (get my hands dirty) for a day, and to be honest I found it most profitable and enjoyable.

One task was to sort and classify invoice numbers. I had to sort a pile of invoices into product type, part number and invoice number in that order. The invoice number to be listed in descending order. This, while being a straightforward exercise, was not as easy as it seemed at first sight (added to the fact that I checked everything four times in case a sums teacher was found to be wanting!).

I had to weigh out parts and load pallets for delivery. To do such a task, one has to be aware of the centre of mass when loading and transporting, since a badly stacked pallet could lead to an accident. In spite of teaching applied mathematics, I started to load a pallet wrongly, placing the bins parallel to the slats (which could be unstable) and was duly corrected. Much to my colleagues amusement, I had to stay late to correct the error.

The 240 people on the shop floor worked like human robots. The work was boring and mindless; people were working automatically and generally seemed unaware as to what they were doing. (Not unlike some maths lessons.) They were only interested in their performance rating which directly affected their salary. However, they had to concentrate, because if they didn't an accident could occur (one woman had lost the tops of two fingers).

There were occasions when some of the women because they were bored, would pass work along the line in large chunks as opposed to regular intervals to annoy someone working lower down. It was also interesting to see that such behaviour is not the sole prerogative of the adolescent school child.

'I have been relieved to find that much of what we teach in schools is required by employers'

Carol's job was to assemble the two halves of the gas meter. She is a lively lady who informed me she loved her work. She had little schooling, playing truant most of the time except when she had maths, which is a refreshing change. Carol instinctively knew her performance rate and could tell me how much she was earning. She was meant to assemble 33 meters in an hour; she in fact did 64.

Andrew was in charge of coating the meter with paint. He had spent much of his school career at a disturbed children's unit. He had various interviews with the school psychiatrist who informed him he was a total failure and would achieve nothing.

This subtle form of psychiatric therapy obviously worked: Andrew managed to secure an apprenticeship, worked hard, achieving ONC, and is at present on an HTEC course. Next year he will be studying Fourier series and is looking forward to it.

I have been relieved to find that much of what we teach in schools, *is* required by employers. The mathematics observed in use was considerable.

The workers I saw needed to:

1 have a good understanding of trigonometrical ratios;
2 be quick and accurate in mental arithmetic;
3 be familiar with millimetres and metres;
4 be able to handle fractions;
5 convert fractions to and from decimals;
6 classify and sort numbers;
7 estimate quantities;
8 have good spatial concepts;
9 be aware of balance and centre of gravity;
10 understand the properties of 3D shapes;
11 read a matrix;
12 write numbers accurately;
13 be able to handle basic arithmetic;
14 handle a calculator correctly;
15 read and use formulae;
16 handle Pythagoras's theorem;
17 be able to use a reference manual;
18 have a concept of angle;
19 have a basic knowledge of geometry;
20 classify and sort data;
21 be able to read a timetable;
22 have a reasonable mathematical vocabulary;
23 be able to write small programs;
24 be able to solve problems.

What did concern me was the views of young workers as to mathematics and the way they were taught.

John (apprentice) felt that lack of teacher control did not help him to learn and that teachers often opted out with "If you don't want to learn then that's your look-out". There was "no spice" in lessons, it was all rules and memory work and he felt that there was no link between topics.

Darren and Lee (apprentices) found it easier to work at college because their work had some relevance.

Leroy (ex-apprentice) felt that little emphasis was placed on teaching for understanding but rather the desire to finish the syllabus. There was little motivation to learn and independent thought was discouraged.

Alan (ex-apprentice) felt that his mathematics teaching had been rules based and boring; just a memory test. He passed eight O levels but failed mathematics. He just could not see the relevance of what he was doing.

Michael (tinsmith) hated mathematics at school, mainly due to the teacher. The lessons were boring and a complete waste of time. However, his mathematics teacher at college was good and managed to create a positive attitude in Michael.

David (ex-apprentice) felt his mathematics teacher did his best, but could not motivate him or control those who did not wish to work. He rated his college lecturer as superb because he was interested in the students, patient and willing to answer questions and he made the work interesting.

My time at the factory has shown me that teachers and educationists have much to do. I believe that an education system that does not prepare a youngster for work and the real world has failed. Education must aim to inform and inspire a child to quest for knowledge. It must show a child the beauty that lies in science, literature, craft skills, music and art. These two philosophies are not mutually exclusive.

I would criticize both industry and education for the apparent lack of communication. It is time schools and industry agreed not to believe the stories that they hear and find out the truth for themselves. Industry should be offering itself to education authorities, not waiting to be asked. Schools should be knocking on the factory gates to find out what goes on. If these entrenched attitudes can change then progress can be made.

'An education system that does not prepare a youngster for work has failed'

Schools also have a responsibility to see that leavers are prepared for the next step. Often pupils leave school with little idea as to what industry will require of them. Many youngsters at Smiths Meters believe they have had a raw deal from school. Their education in the later years was irrelevant and did not motivate them. The advice they gained from school was sparse, only coming from a few committed teachers. Teachers are cocooned with little awareness of what jobs and careers in engineering are available. Perhaps if they did there would be even fewer teachers.



Morning assembly: many young workers believe they had a raw deal at school

Richard Cooper is head of maths at [illegible] High School for Girls, Croydon

FEATURES

Swan song

Will Labour silence the choir schools? Gerald Haigh reports

A general election approaches and among those who tremble at the prospect of a Labour victory are the headteachers and musical directors of Britain's 37 choir schools. These schools exist to provide and train boys for the choirs of the cathedrals and collegiate chapels to which they are connected. Most of them are, in effect, independent fee-paying preparatory schools, albeit with scholarships for talented candidates.

For many years, the Labour Party has made unconvincing noises about the abolition of the independent sector. Now, though, we live in an age of dogma and polarization; threats to the charitable status of independent schools have become policy, and there are those in the cloisters who feel that the *finale* is nigh.

Choir Schools Today, the first issue of the new journal of the Choir Schools Association has just appeared. It is dominated by fear of the red menace. Mr Gerald Peacocke, chairman of the association, and head of King's School Cambridge is reported saying to his members, ". . . the response to our approaches to the Labour Party has been disappointingly dismissive and blinkered."

Mr Giles Radice, Labour's education spokesman, is clearly seen as the chief villain. Mr Alan Mould, head of another Cambridge choir school, St John's, says in the journal: ". . . it would not cause Mr Radice a minute's loss of sleep if he presided over the closure of Britain's choir schools. The preservation of the English choral tradition means nothing to him."

Cathedral and chapel choirs are, without doubt, now singing better than they have ever done – comparisons with the recent past are there to be made by tape and disc, and there is plenty of documentary evidence of lamentable goings-on in earlier times. A cathedral choir is quite simply an efficient all-male professional singing machine, rehearsing daily, singing services six days a week, recording, giving concerts and touring abroad.

The fear of Peacocke and Mould and their colleagues is that the nature of the achievement is simply not understood by those outside. The casual church-goer hears an uplifting and pleasant sound; the musician hears a standard of excellence which is breathtaking – boys as young as nine are pushed, cajoled and inspired to discover within themselves technical and artistic resources which are both awe-inspiring and, as Gerald Peacocke told me, "the envy of the Christian world".



Going down under if not under: Wells Cathedral choristers on tour in New Zealand

The musical influence of the choirs is out of all proportion to the small number – some 820 – of young choristers involved. They set the definitive standard for part-singing, marking out a challenge for composers and acting on the whole stream of musical life as a continuous and consistent spring of creativity and talent.

So how real is the threat? Are the headteachers simply paranoid, or will Christmas 1987 or 88 really see cathedral congregations groaning unaided through *Adeste Fideles*? Giles Radice wondered what all the fuss was about. "I'm amazed. It's three years since they came to see me. I told them then that I am in favour of high musical standards."

It is, though, one thing to be admiring of the choirs. It is quite another to contemplate just how – even if the will were there – they might be preserved against the background of anti-independent school legislation.

In many choir schools, for example, choristers are a small minority of the pupil body, and the problems of making them into a special case would be formidable indeed. Music-school status, parallel with, say the Menuhin School, is sometimes floated as one way out, for Labour seems able to swallow such specialist private schools.

A cathedral choir, though, is not primarily a musical ensemble but an instrument of worship, and the ethos of the choir schools is overtly and committedly Christian. It is difficult, in fact, to avoid the conclusion that your average choir school is a selective, single-sex, elitist, fee-paying, religious institution and therefore not an obvious candidate for the enthusiastic sympathy of the Left.

It is a fundamental tenet of the choir schools lobby that their demise would prove disabling and perhaps fatal to the choral tradition itself. Dr Lionel Dakers, director of the Royal School of Church Music, and chairman of the working party which spoke to Radice and other political figures, is in no doubt about this. "Once it goes after these hundreds of years, you'll never get it back."

But is this necessarily so? Not all cathedrals have choir schools, and those which do not manage to maintain first class choirs. Coventry Cathedral, for example, runs a choir with boys drawn from eight schools in and around the city. Musical director Mr Paul Wright energetically secures his supply lines. "I spend a lot of time going round schools hearing classes, groups and individuals, then on writing to parents inviting them to the cathedral."

The commitment demanded of parents is high. They have to get their sons to the cathedral by 7.45am every day for practice, as well as taking them to services. Does this mean, though, that Coventry's choir is inferior to one from a choir school? The answer, it seems, is that it is not as good as the best, but that it has to be so through the year and brought to peaks. "We cannot go in every day and assume that we will always be on top form," says Mr Wright.

At the same time, though, Coventry has created a choir which is tapped into local school-and-community in a way which the ancient foundations are surely not. And Paul Wright undoubtedly likes it better like that. "Our way sustains the cathedral and its ministry." Not that he believes the choir school system, because he believes that traditions must co-exist. "And if I were to go anywhere, I would not want to transplant the Coventry system."

It needs to be said, also, that Wright is a young, charismatic and eclectic musician. There is a lot of music going on at Coventry, and the choristers have a lively time. Not all choirmasters given his task, would succeed at it. Gerald Peacocke, too, is sure that this urban approach could not be a universal substitute for the boarding choir school. "For one thing, you would lose the daily sung service." Wright acknowledges this, too, speaking of "the rhythmic purpose of daily singing".

And then, says Peacocke, "What happens if a good singer is not within travelling distance of a cathedral?" Many superb choirs, certainly, will be in places where they would be hard pressed not to depend on the local catchment. Wright has to his 34 boys from a city of 350,000. Where would this leave Ripon, for instance, with one-tenth of the population of Coventry?

As always, the fundamental argument goes beyond easy reconciliation. Choir schools are unashamedly elitist and absolutely literally sheltered from their surrounding communities – some of which, in any case, are exactly sodden with the miasma of urban decay. Out of this poisonous environment, though, there emerges the unalloyed excellence of a child rarely experienced today. Were independent schools to go, and choir schools with them, most of the choirs would probably work out some kind of strange survival, albeit with the fine cutting edge of absolute quality a little dulled. In return, though, some of them might also become a little more reflective of society, and their quality and influence might work outwards to a larger population of children of both sexes. You pays your money – or perhaps you casts your vote – you takes your choice!

Amo, amas, amat

George Walden, the minister for higher education, says that a "bright future" awaits any youngsters mastering Latin as well as technology. But does he really mean "mastering"? Very few people actually "master" a foreign language.

I was one of those schoolboys who "took" Latin. If you were in our A class you took Latin and French. The B class took French and German and if you were one of that unmentionable lot in the C class you took German and woodwork. The system, therefore, did not mix Latin with even an elementary technology.

The logic appeared to be this: Latin was harder than German which was also easier than French. It followed, therefore, that the brightest pupils did the hardest subjects, French and Latin.

From what I heard, the Minister say on the radio, the classics had declined and ought to be restored before they fell. However, they should be part of the curriculum of the brightest pupils who would also be taking "technology". I'm afraid I lost track of his reasoning. This was probably because he was balancing so many subordinate clauses before the verb.

The reasoning behind the teaching of Latin was never very convincing. I remember we weren't very far through *Latin For Today*, book one, before we started to have doubts. At first, of course, we had accepted it all with a certain degree of enthusiasm. We were scholarship boys in the grammar school and Latin was one of the things you did.

We might not have had doubts quite so quickly if there hadn't been a war raging over our heads every other day and invasion, first one way and then the other, hadn't been an continual preoccupation. In the circumstances it would have seemed more sensible to learn German.

When we asked why we had to learn Latin the answers were well rehearsed. It helped us to better understand the glories of our own language, we were told. It put us in touch with great classical literature and the splendours of Roman civilization. It taught us logic and discipline. It taught us style. One master told us he had found it very useful when travelling in Italy as he had been able to ask directions from priests.

It was probably then that we learned to be cynical about schoolmasters.

Of course, learning Latin meant that you didn't actually read any classical literature until you got on to the set books and your cribs. Until then you dabbled with bowdlerized myths and legends. We had had hopes of a chapter entitled *The Rape of the Sabine Women*, but this proved to be very tame and actually confused us over the meaning of the word rape.

The intellectual discipline of our Latin classes was nothing more than blind obedience and rote learning; the logic of the language was alien and its style was tortuous. Learning Latin was not a classical education.

There was, actually, one valid reason for learning Latin but it was never mentioned. In those days most of the universities required Latin as part of matriculation and it was remotely possible that a handful of us might just make it to higher education. It might also have been useful if any of us had envisaged a career as a cryptographer. The rest was eyewash.

Latin was part of the curriculum because it was part of the curriculum. It was the proper training for medieval clerks.

It so happened that I changed schools, dropped Latin, took up woodwork, dabbled with Latin in the sixth and finally entered university on the strength of translating two unseens with the aid of a dictionary, which showed how seriously Latin was viewed. It demonstrated vividly that we had been taught Latin at school as some sort of initiation rite and nothing else.

Strangely enough, it was being freed from Latin that gave me an elementary classical education. I think what first made me think there might be something more to the ancient world than *voco, vocas, vocat*, was a question to the BBC *Brains Trust*: Did the Roman Army march in step and, if so, have any drill books come to light? There was no answer in *Latin For Today*.

Once wrenched from the language I discovered the classical world in translation. Looking back, I cannot understand why this literature in translation was kept from us. We could have read Aristotle and Plato. We could have read *De Bello Gallico* in the context of contemporary struggles in France and the Mediterranean.

It was only gradually conceded that the Latin of the classical writers was not the language of everyday speech in Rome. I can remember feeling a sense of betrayal when I discovered that Augustus preferred to speak Greek.

Learning the language solely to have access to that literature is an occupation for scholars not schoolchildren. There is no reason, however, why the literature to be denied to us in translation, or more than New Testament Gospels are only for those who read ancient Greek.

It is almost as though the classicists themselves distrust the existence of that wedge word "classicism". In spite of the importance they attach to the ancient world, they have not generally sought to popularize it. That task has been undertaken almost exclusively by Penguin books and the Everyman library. It is almost as though classicism were too precious to share with the hoi polloi.

Perhaps it is also too dangerous. Classical literature reveals a ruthless ruling elite. It reveals a society which betrayed and destroyed its peasantry and yeomanry in its civil wars; which despised the barbarian; which built an empire on greed and terror; which degraded its people with the cruelties of the arena; which came to grief on technology and built its economic life on slave labour and which finally collapsed in a welter of corruption.

And yet the world of ancient Greece and Rome is one with which we all ought to be familiar. Their world was more like ours than the Middle Ages in the eighteenth century. Frighteningly so. We need to be warned. We need access.

If we go back to chanting, *amo, amas, amat* we will slam the door on the classical world for us and for all.

FEATURES



Too many cooks: schools like this 1895 Board School got extra payments for teaching girls cookery, needlework and laundry "to make the nation strong and prosperous".

Picture: Mary Evans Library

Learning their place

Pamela Horn looks at the distortions that resulted from the first attempt to produce a national curriculum

It seems to have been forgotten that a "national" or "core" curriculum was first implemented in England and Wales more than a century ago. In 1862, the vice-president of the Education Department, Robert Lowe, inaugurated his notorious Revised Code, which linked the payment of government grants to elementary schools with the pupils' success in examinations in the three Rs. In addition, religious instruction had to be given in the schools (a proviso ended by the 1870 Education Act) and all the girls had to take "plain needlework".

The result was entirely predictable. Schools concentrated on what was needed to ensure official approval and neglected everything else. In 1869, one HMI commented sourly: "Teachers and pupils . . . confine themselves to the minimum of requirement. Attention is concentrated on the subject which pays to the exclusion of all others . . . The higher subjects, such as geography, grammar and history, almost disappeared; no rules in arithmetic were taught except those required . . . What the State requires will be done; what the State does not require will generally be neglected."

Likewise, Matthew Arnold, arguably the most eminent of the HMIs, noted the way in which pupils were restricted to the one required reading book, so that, when the Inspector tested them on its contents, they would be able to answer satisfactorily. "The circle of the children's reading," he declared, "has thus been narrowed and impoverished all the year for the sake of a result at the end of it, and the result is an illusion."

Over the years the system was modified, with extra grants offered for a growing range of subjects, but with the main emphasis remaining on the three Rs. Not until the 1890s was the payment-by-results system dismantled and the linkage between examination success and the size of a school's grant broken. However, the concept of a national curriculum was not so easily abandoned.

The Board of Education's Code for 1900 noted that, in schools for older children, "the course of general instruction" would "as a rule" include English, arithmetic, geography, history, and so on, plus "the common things of which a child should have some knowledge, singing, drill or other physical exercises, drawing for boys, and needlework for girls". In 1906 "moral instruction", to promote character formation, was also added.

For female pupils, the national curriculum arrangements were of particular significance in view of contemporary attitudes. Samuel Smiles, that archetypal spokesman of his age, neatly summarized the prevailing philosophy in *Character*, published in 1871: "Women can no more do men's special work in the world than men can do women's. And wherever woman has been withdrawn from her home and family to enter upon other work, the result has been socially disastrous."

Government action underlined these Victorian prejudices. For not only did the 1862 Code make "plain needlework" obligatory for all girls in grant-aided elementary schools, but in the 1870s "domestic economy" was introduced as a "specific" subject to be taken by older female pupils. In 1882, a new grant for cookery was offered, followed eight years later by one for laundry work. Thanks to these moves, by 1909–10 over 335,000 girls were taking cookery and almost 122,000 laundry work in the nation's elementary schools.

The chief woman inspector of the Board of Education stressed the official aim of putting "instruction in domestic subjects within the reach of every girl attending a Public Elementary School".

In its 1905 *Suggestions to Teachers*, the board stated that this domestic training was designed to "lead the scholars to set a high value on the housewife's position, and to understand that the work of women in their homes may do much to make a nation strong and prosperous".

The distinction between boys and girls was not confined to subjects, however, for it applied to syllabus content, too, particularly in arithmetic. In 1878 HMIs were warned to treat girls more leniently in this subject "in consideration of the obligation . . . to learn needlework. By 1890, that meant girls were excluded from certain parts of the basic curriculum.

Female pupil teachers experienced a similar gender discrimination, since they did not study Euclid and algebra, as the boys did, but were required instead to answer a question on domestic economy, if they wished to gain a Queen's scholarship to enter a training college. Small wonder that girls' numeracy skills have been so poor.

Beyond the curriculum itself, the insidious process of gender stereotyping was underlined by the textbooks used. Girls were encouraged to be self-sacrificing, domesticated, hardworking and highly moral. Typically the *Royal Princess Readers*, Book V, published in 1901, included a chapter on "Obligingness". This pointed out how many households were blessed with a "good fairy" in the form of a daughter or sister, who made herself indispensable to the rest of the family. "Her name is called upon whenever any small domestic trouble occurs . . . What a contrast to these lovable and valued ones is the selfish, disobliging child, who 'cannot be troubled' to help others, and who never wins the rich reward of affection and gratitude."

Even the female historical characters youngsters were called on to admire were those such as Florence Nightingale, who had distinguished themselves by service to others – though Florence herself was no admirer of milk-and-water female subordination. "Women are never supposed to have any occupation of sufficient importance not to be interrupted . . . and (they) . . . have trained themselves so as to consider whatever they do as not of such value to the world or to others, but that they can throw it up at the first 'claim of social life'", she wrote bitterly in 1852.

However, such feminist attitudes had to be concealed in her lifetime and the popular image of the Crimean War heroine was that included in Book V(a) of Thomas Nelson's *Highroads of History*, with its quotation from Longfellow's *Santa Filomena*:

A Lady with a Lamp shall stand
In the great history of the land
A noble type of good,
Heroic womanhood.

Likewise, Book I in the same series commented that, when Queen Victoria died, her people mourned because "she was more to them than a queen – she was a mother".

All too easily this preoccupation with the domestic in girls' education could lead to outright hostility towards any expansion in the academic subjects they studied. The HMI Sneyd-Kynnersley noted how, in the last quarter of the 19th century, needlework was encouraged enthusiastically in the rural elementary schools of the area.

Many voluntary school subscribers, he declared, got back part of the value of their money by sending household sewing to be done in class. "In a school maintained by a bountiful earl, I noticed that the schoolroom had become the workroom of the castle."

Nor was that all. "They tell me," said one Lady Bountiful, "that the girls in Standard VI learn decimals! Not that I know what decimals are. *I* think they should learn to sew."

Such ideas were slow to die. Even in 1923 a survey of education in rural Oxfordshire concluded that in many villages it was common to say that, since girls would become servants, they did not need any more instruction than they were already getting.

With such prejudices to fight against, it is not surprising that the opportunities for women's intellectual advance were so slow in coming and so difficult to consolidate. In creating that situation the Education Department itself, through its Codes and attendant grant system, played a part.

The failures of our ancestors do not condemn any new scheme out of hand. But they serve as a warning to contemporary reformers that government regulation of a national school curriculum can, in the hands of ideologues, as easily restrict pupils' academic advance as promote it.

CORE CURRICULUM 1862

Standard IV (for 9 to 10-year-olds)

Reading: A short paragraph from a more advanced reading book used in the school.

Writing: A sentence slowly dictated once by a few words at a time, from the same book, but not from the paragraph read.

Arithmetic: A sum in compound rules (money).

Standard V (for children aged about 10 or 11)

Reading: A few lines of poetry from a reading book used in the first class of the school.

Writing: A sentence slowly dictated once, by a few words at a time, from a reading book used in the first class of the school.

Arithmetic: A sum in compound rules (common weights and measures).

Extract from the 1862 Education Department's Revised Code.

One hundred million slaves

Matthew Reisz on slavery round the world today

In an illicit drugs factory in Thailand, a three-year-old girl is kept tied up 24 hours a day to pack heroin for smugglers. In India, thousands of street children can only survive by scavenging in rubbish dumps for spare parts. Children the world over, often the victims of neglect or abuse, are forced to turn to prostitution. Children the world over, from the child farmers of South Africa to the child miners of South America, are used as a docile, non-unionized workforce; as many as 150 million may be victims of such exploitation. Although the grossest abuses are rare in the West, many of the products we buy every day – shirts and sugar, carpets and cocoa, toys and tea – would cost far more if child labour was not used.

Such grim facts and images are the central message of a touring exhibition on "Children at Work" specially designed for schools and available for hire from the Cockpit Gallery. Twenty-five panels of photographs with informative captions and testimonies from individual children look at 19th-century Britain, the worldwide scene today (with an optional panel on prostitution) and contemporary Britain. The exhibition encourages schoolchildren (one in five of whom work, most of them illegally, according to surveys by the Low Pay Unit) to consider when a Saturday job on a street market or even helping around the house becomes exploitative, and it concludes that "The way to end child labour is to end poverty and make education freely available to all". It is sent out with Teachers' Notes and a TUC Resource Book entitled *All Work and No Play*, and well deserves the attention it received when it was first shown at Congress House last December.

The exhibition was compiled by the Anti-Slavery Society. Founded in 1839 by Thomas Foxwell Buxton, Wilberforce's successor at the head of the abolition campaign, it is probably the oldest human rights organization in the world – and certainly one of the most old-fashioned. Nothing could be less like the glamorous world of Amnesty International: their Brixton office is full of mountains of ageing books, archaic instruments of torture and photographs of pygmy youths being flown into Saudi Arabia (a slave trade stopped by Prince Feisel in 1962). Yet a century and a half after the Emancipation Act of 1834, they campaign against a range of astonishingly prevalent abuses.

Traditional chattel slavery is by no means extinct – in the Arabian peninsula, behind the diplomatically immune closed doors of embassies in Western capitals and in some of the sparsely populated and desperately poor countries of sub-Saharan Africa. The government of Chad, for example, stated frankly in 1964 that slavery *did* still exist there, for reasons of "tradition", and that it had neither taken nor intended to take any measures to eradicate it.

Yet the prime surviving example is in Mauritania, where the Moor rulers, lighter-skinned Arabic-speakers, have always had negro slaves. Mokhtar Ould Daddah, president from the time of independence (1960) to 1978, himself kept slaves behind his palace and was no more successful than the French colonial authorities at stamping out the institution. A third abolition decree was passed in 1980 – the year that the sale of a young woman created a sensation in the world's press – but it too made little impact. John Mercer's report on *Slavery In Mauritania Today* (Human Rights Group, 1982) provides graphic details: child slaves given away as gifts to travelling musicians; *haratin* (or ex-slaves) treated like Indian "untouchables"; an owner who admitted to murdering a runaway slave and was not even brought to trial. One tent-slave describes his life of back-breaking work from 6am to sunset: "The slave gets no pay and little food, shelter or clothing . . . The slave sleeps in a tiny, filmsy tent, with no protection from the bugs, snakes and scorpions . . . The master provides nothing. He usually spends his time with his [camel] herd and his other slaves. Then at harvest time he turns up and takes nine-tenths of the crop." Such abuses continue to this day.

Far more prevalent is debt bondage. An article in *New Society* (October 4, 1984) described the case of Raju, who has been working in a quarry near Delhi for 20 years and will never be able to pay off his debts; indeed, he does not even have a record of how much he still owes. Workers are closely guarded and often intimidated, hours are desperately long, accidents are common, and there is next to no medical help. "I was hanging from a rope drilling into the rock, when the rope broke," a 55-year-old man recalls. "I smashed a rib and still cough blood." Pay is well below the country's minimum of 13 rupees (about 75 pence) a day. Another article (*New Statesman*, August 31, 1984) quotes the summary of a senior civil servant: "Trafficking in human beings . . . is in existence on a large scale."



A bonded labourer in Bihar

Photo courtesy: Anti-Slavery Society

It works like this: moneylenders all over India recruit illiterate and landless villagers for work in agriculture or quarries. The wages sound attractive, but the workers soon discover they have to borrow money for equipment, accommodation, medical care and day-to-day expenses. By the time they actually start work, they are already deep in debt; neither they nor, often, their children can ever escape.

Debt bondage is just one of the abuses suffered almost exclusively by "untouchables" (the subject of a report by the London-based Minority Rights Group), although it is certainly the most tragic. In 1978, two years after debt bondage was officially abolished, a report by the Gandhi Foundation put the total number of Indian bonded labourers at *five million*. Recently, a sort of trade union called the Bonded Liberation Front has been formed by a Hindu monk, Swami Agnivesh, and some slight improvements have been made. Yet he stresses the continuing obstacles: one Chief Minister who claimed that bonded labour was totally defunct in his state later turned out to own several of the quarries himself!

Most of this information can be found in Roger Sawyer's recent book *Slavery in the Twentieth Century* (Routledge and Kegan Paul, £15.95). This aims to be a "sound survey" and there are powerful and informative chapters on the exploitation of children, on forced migrant workers (notably in the Dominican Republic and Equatorial Guinea), and on the persecution of tribal minorities. Yet in many ways it provides an object lesson in how *not* to produce a book on human rights. Sawyer makes constant "shot-racks" but trivializing attempts to find Western examples or parallels for every abuse, even the Gulag Archipelago and female circumcision. He adopts the unfortunate tone of a benevolent headmaster handing out bad marks. He offers idiosyncratic and inadequate chapters on familiar topics like apartheid and the Nazi regime. Above all, he has written the book to an unsatisfactory formula: from an indigestible opening chapter on definitional problems to a naively optimistic happy ending – ushered in by the United Nations. This is particularly irritating because Sawyer reveals elsewhere his knowledge of UN corruption, its intermittent idiocy (one speaker at a sub-committee suggested that the definition of "slavery" should be broadened "to include standard advertising which featured attractive women") and its lack of results.

Above all, he fails to bring his material to life. The publications of the Anti-Slavery Society itself, although decent and informative, also tend to have a rather fusty flavour (their *Anti-Slavery Reporter* was sub-titled the *Aborigines' Friend* until the end of the 1970s). Perhaps that is why they have not been particularly successful in publicizing the abuses they campaign against.

To turn to *The Lowest of the Low* is like entering a different world. This extraordinary book (to be published in the spring by Allison and Busby) tells of what happened to Günter Wallraff, Germany's best known investigative journalist, when he disguised himself as a Turk for two years and experienced the life of an unwanted guest worker at first hand. When Wallraff alias Ali tries to join the Catholic church or buy a coffin, the results are hilarious, yet the overall effect is harrowing. We see the often dangerous conditions in which the Turks work long hours for a pittance, removing "half-frozen monads of sludge from pipes high up but deep in 17 degrees of frost", cleaning machines under ground with pneumatic blasters which fill the air so thick with coke dust they cannot see their hands in front of their faces; used as guinea pigs for unnecessary medical tests which produce hideous long-term side effects. We learn of the daily harassments Turks have to endure, the latent racist and often nostalgically Nazi sentiments of the German workers, and the graffiti campaign on the lines of "Ban animal experiments – use Turks instead!"

Most of all, though, the book is an exposé of unscrupulous subcontractors of labour – who frequently turn up for work only to be sent away again; he disposes of our time and our health as we were serfs" – who use every form of intimidation to pay too little and too late. Like the documentary film based on it, the book closes with Wallraff and his friends pretending to be employees of a nuclear power station and easily conning the subcontractor to supply them with some Turks who are about to leave the country for his dangerous repair work.

The Lowest of the Low is like a kick in the stomach, and well deserves its success in Holland and France as well as Germany. Yet there is room for books which are more detached. The report by the Minority Rights Group, for example, is filled with everything from near-genocide in Burundi to the rather farcical Belgian linguistic laws, yet they are invariably clear, hard-hitting and informative. It would be hard to imagine, for example, better brief overviews of the complex and intractable problems of *Lebanon* or *Western Saharans*. Jonathan Steele, who has (November 29, December 5, 1986) written articles about refugees in Europe for the *Guardian*, also produced an excellent MRG report, *Western Europe's Migrant Workers* (although the 1984 revision has been updated rather bizarrely).

Technically, the abuses described by Wallraff do not count as "slavery" – though they are said to be worse – since the Turks *are* paid something, however minimal; yet Steele suggests how the plight of immigrants, often from appallingly repressive regimes, can get trapped in something very similar to debt bondage. An African who crosses into France by one of the traditional routes across the Pyrenees at night is quoted as saying: "I paid a total of $1,000 before reaching Paris . . . Now I'll not see Africa again and that I shall have to work for the whole of my life to pay it back."

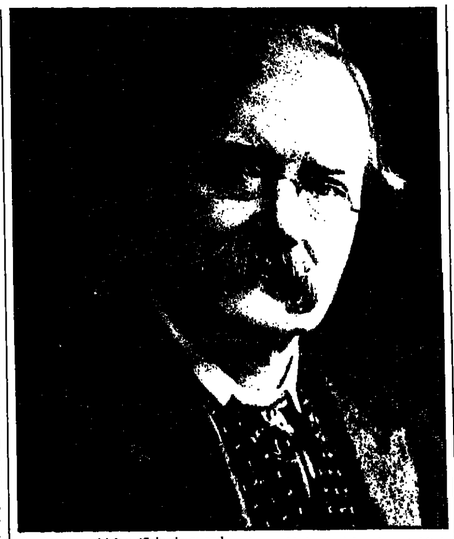
Another singularly repellent form of modern trading is examined in Ulla Olsen's *Prostitution and Traffic in Women* and *Germany* (Human Rights Group, 1986). The big and pretty open business: "eros centre" advertised in respectable newspapers as a good investment (a 22.3 per cent rate of return guaranteed!). The same is true in the Philippines, South Korea and especially Thailand, where every taste is catered for as part of a massive industry which earns almost as much foreign currency as the country's two principal exports, sugar and rice. There are also dozens of Oriental-Asian marriage bureaux, which advertise services like the following: "As far as faithfulness, love and tenderness are concerned, most European women could learn a lot. Because in the Philippines the man is still king. It would be a pity to leave all these flowers unpicked. Where in the world can a 40-year-old man still marry a beautiful 25-year-old girl? . . . One can make them happy with a kilo of grapes, whereas with our women sometimes even a fur coat isn't enough." Sex-trafficking in naive young Asian girls from poor districts is bad enough in itself, but Olsen shows that these brides are often brought back to Germany solely for use as forced prostitutes by their pimp/husbands confiscate their passports and earnings and keep them in thrall by a mixture of violence and occasional scraps of affection. Escape is difficult, if not impossible.

All this is only a fraction of the grim overall picture. Peter Davies, the Director of the Anti-Slavery Society, claims that there are more slaves in the world than at the time of emancipation – on a moderate estimate," according to the prophecies of Lord Wilberforce, "the number of human beings living in slavery and analogous conditions could be 100 million."

The Anti-Slavery Society, 180 Brixton Rd, London SW9 6AT (01-582 4040)
The Cockpit Gallery, Princeton Street, London WC1 (01-405 5334)
The Human Rights Group, 8 Scotland Pl, Edinburgh EH3 6PS
The Minority Right Group, 379 Brixton Rd, London WC2N 5NT (01-930 6659)

The battle for English

The Louse on the Locks of Literature: John Churton Collins. By Anthony Kearney.
Scottish Academic Press £12.50. 0 7073 0428 8.



Anyone who has read John Churton Collins' *The Study of English Literature* (1891) will know how much English in the universities and, through their influence, English in schools, owes to his sustained and energetic advocacy. As late as 1886 an Oxford don could see no better prospect in a university school of English than the excuse for "chatter about Shelley". Anthony Kearney's book rescues Collins from his reputation as a mere gadfly in the late Victorian literary scene and convincingly places him where he belongs: at the heart of the argument for the academic study of the native literature.

Whether or not Tennyson really did call Collins "the louse on the locks of literature" doesn't matter. (Anne Thwaite in her excellent biography of Edmund Gosse [Secker and Warburg 1984] suggests that the phrase might well have been Gosse's own embroidery.) However, the occasion that provoked Tennyson's insult – the terrific critical drubbing Collins administered to Gosse's *From Shakespeare to Pope* (1886) – was important in improving the quality of discussion about the possibilities of English as a university subject. The great and the good – Henry James and Hardy included – rallied in Gosse's defence: but only on account of Collins' widely deplored lack of urbanity and his apparently personal animus against Gosse. Gosse's reputation as a literary critic never recovered.

Collins' attack, irascible, undeniably "over the top", was part of a continuing, intense and eventually successful campaign to lift criticism above the level of "chatter about Shelley". It was because so much of what passed for literary criticism (Saintsbury and Raleigh also felt Collins' lash) was whimsical, unscholarly and, worst of all, aesthetically vapouring and self-indulgent, that he argued the necessity of giving English studies a firm institutional base. Gosse's book, arising out of the Clark lectures at Cambridge, "illustrated comprehensively the manner in which English literature should not be taught". To Collins a culture that could give such lazy hospitality to that kind of dilettante production needed the discipline, the critical rigour that the establishment of English as a university subject would promote.

Collins' true importance is well suggested in Anthony Kearney's remark that his "active polemics and campaigns were necessary if Matthew Arnold's literary and educational ideas were to be given practical effect". Collins was an Arnoldian through and through with, in addition, a fierce, inexhaustible proselytizing energy. His prodigious and much applauded work as a university extension lecturer in English studies seems to have been almost as influential as his writings in showing what "English" could mean in the hands of teachers who combined love of the subject with scrupulous scholarship.

The establishment of the Oxford School of English in the 1890s was in no small measure due to Collins' advocacy and his success in converting a local issue into a subject for national debate. Belatedly, and only three years before his death (1908), he was appointed to the Chair in English at Birmingham (he had offended too many people ever to be acceptable to Oxford). There he gave English studies the broad shape that, a decade or so later, they were to assume in Cambridge. When the Cambridge English Tripos was established in 1917 (with of course profound implications for the shape English would eventually take in schools) Collins' book was "still being used by the English propagandists" and indeed, as E M W Tillyard declared, "might have served as the text on which the Tripos was founded".

"Collins's real place in the literary and educational world of his time, indeed, was similar to that occupied by F R Leavis, fifty years later." Nothing in Kearney's compact and elegantly written book better indicates the need for the restoration of Collins to that "royal place" than the footnote which accompanies this claim:

> In correspondence with me, Leavis said that he knew of only one book by Collins – the Swift biography – and that he thought Collins' significance to be negligible. This suggests that Leavis knew very little about earlier phases of the battle for English in the universities.

Roger Knight

lingo

Ellagic

Now, there's a word. I stumbled on it in Chambers, and was not very interested to see that it means pertaining to gall-nuts, applied to an acid. I was intrigued that it is from a French word, *gallé*, spelt backwards. Why should anyone do such a thing?

There is a strange fascination about words spelt backwards. There is backslang, which I mentioned recently in connection with naff. A yob is a backward boy. Police in Cockney became ecilop, and that turned into slop. Some people delight in calling their houses names spelt backwards, and a common one in Scotland is Nia-roo. This looks exotic, but it is simply from our ain, our own. There is at least one public house so called.

Not only houses come in for such treatment, but even offspring. Senga is from Agnes. In order to make some point or other, I once wrote a female name backwards on the blackboard, whereupon a girl pupil whose name it happened to be went red, jumped up, and protested vehemently until I rubbed it off. What's in a name? Quite a lot, it seems, and some primitive races keep their real names secret in case possession of them by some malign person should be physically dangerous.

So was the strange creation, ellogic, a good-luck symbol like Nia-roo or Senga; or was it a bad-luck symbol as perceived by my vehement pupil?

Neither. The OED records that it is from the French word *ellagique*, which was made from *ellag* which was an anagram of *gallé* meaning a gall-nut. Why bother? Simply because there was already another acid obtained from galls, called gallic. There was no white magic, and no black magic: just some scientist struggling to find a word to label something he knows about. It happens all the time.

W S Brownlie

Paper tapestry

CHILDREN'S LITERATURE

Although children like to get the mixture as before – hence Enid Blyton – it is always sad when a good children's writer begins to fall into patterns of predictability. For example, Bernard Ashley is always reliable, but he has surely now written enough stories about young people escaping from being drawn into crime, and Janey, though it has many pleasures, does not come up freshly (Puffin Plus, £1.95). Jean Ure, in writing Nicola Mimosa as a sequel to *Hi, There, Supermouse*, seems to be flagging a little; the question of whether Nicola should concentrate on ballet or keep her options open is an important one, but isn't charged with the comic energy of some of this writer's earlier books and the tentative romance with a black boy seems more willed than natural (Puffin, £1.75). I get a sense of the perfunctory from jolly Gene Kemp's new story Mr Magus is Waiting for You, though this may be something to do with the fact that it is the book of the television play (illustrated by Alan Baker, Faber, £1.95); but both the magic and the characters seem thin. Again, I had been impressed by Janet Lunn's *The Root Cellar* but Double Spell (illustrated by A M Calder, Puffin, £1.75) seems a much less spirited, enriching game with the past. For books in this kind, the discovery for me was Children of Winter, whose author, Bertie Doherty, is new to me; though very modestly done, this story of children at play finding themselves back in the skins of exiles from a village plague rang true and thrilling (illustrated by Ian Newsham, Fontana Lions, £1.75).

There is a similar freshness, and the sense of family relationships drawn with the care Victorian children's writers brought to the task, in another modest story, Shepherd's Flock; Elizabeth Gowans's picture of the life of a shepherd's impoverished but not deprived family is plausible, though positive, and sits comfortably next to A Pair of Desert Wellies, which, though a sequel, has lost little in vigour; another instalment in the life and times of Rocky O'Rourke is bound to give pleasure, even if he does run into more adventures than is quite plausible (Sylvia Sherry, Puffin, £1.95). Indeed, it may be that his adventures can go on for volumes yet without losing force; that is some writers' gift. Betsy Byars, after all, always writes about 10-year-olds having to cope with the pain of becoming a person, and yet always makes it new. I had read Lois Lowry's Anastasia Again! with no little pleasure, chuckling at Anastasia's problems with adjusting to the suburbs, and the neighbour called Gertrude Stein (illustrated by Diane deGroat, Fontana Lions, £1.75), and had been thinking Lois Lowry really was about as good as Betsy Byars, when I read Cracker Jackson and was reminded again of why nobody writing in America for this age range is as good. Nobody else could take a subject as serious as a young boy's anxiety about a woman he knows to be a battered wife, set it in a wild comedy of school and home life, and preserve the seriousness and the humour in perfect balance (Puffin, £1.75).

The best is the enemy of the good; Christobel Mattingley's Ghost Sitter is fun, a wild tale about a schoolboy exorcising the and ghost of a headmaster (illustrated by Christina Brimage, Magnet, £1.50); but from the same side of the world comes Non Stop Nonsense, and since the author is Margaret Mahy and the illustrator Quentin Blake, all neighbouring nonsense looks somewhat wan beside this radiant collection of really crazy poems and tales (Magnet £1.75). It would be hard, of course to try to balance this kind of collection against a sober re-telling of folk-tales such as Susan Price's The Carpenter and Other Stories, (Puffin, £1.75) though the same reader may well enjoy both.

For older lovers of short stories, Isaac Asimov is giving his name to a series of collections, such as Asimov's Mutants (edited by Isaac Asimov, Martin Greenberg and Charles Waugh, Dragon, £1.95), which bring together well-reputed stories about children who are, in this case, genetic mutations, in another, ghosts; this choice is good, the overall impression pleasantly scarey. In the field of SF, Monica Hughes may be another author trying to write too much and losing her fire; Sandwriter begins to grip after a while, but it has so many memories of *Dune* and other old books that the reader hungers for some of her initial originality (Magnet £1.75). Part of a series, Child of Tomorrow does have some new ideas (Barbara Bartholomew, Grafton Dragons, £1.95) – her heroine time-travels from what reads like a conventional high-school romance, her friend's guardian is a sentient piece of rock – but the quality of the writing is well below Hughes'.

It is almost like time-travelling to read Jenifer Wayne's The Night the Rain Came In; first published in 1963 and now reprinted in Bodley Bookshelf (£4.50), it has social attitudes which must have been advanced then and so now sound quaint, asking for Posy Simmonds satire – but it and its sequel are outrageously funny tales of family life. Penelope Lively sets Going Back further back, at the time of the Second World War; like everything she writes, it is distinguished, but though it is about children, I thought it essentially a book of adult interest (Puffin, £1.50). Another book which demands a mention is Buttons, a little story written by Linda Yeatman and illustrated by Hugh Casson, and intended to publicize the work being done to provide hearing dogs to help the profoundly deaf; the cause is clearly an important one and the story is engaging, but has the slightly forced feelling of any book written with so specific a purpose.

Buttons is a clever dog; Mog is a cat with a wonderfully expressive face and body in an admirable controlled vocabulary book – lucky child who learns to read with a picture book like Mog in the Dark (Judith Kerr, Picture Lions, £2.25). Another picture book with an educational aim is Brown Bear, Brown Bear, What do you see?, which teaches the colours through a pleasantly repetitive rhyme (Bill Martin, Jr, illustrated by Eric Carle, Picture Lions, £1.75). I'm Playing with Papa (Shigeo Watanabe, illustrated by Yasuo Ohtomo, Picture Puffin, £1.75) and Sophie and Jack in the Snow (Judy Taylor, illustrated by Sum Gantner, Picture Corgi, £1.75) both use anthropomorphism to paint reassuring pictures of family fun, the latter in very timely weather. It's Your Turn, Roger (Susanna Gretz, Picture Lions, £1.75) does likewise, save that the story is about the necessary disciplines of family life, and has in common with The Little Red Hen, a retelling by Margot Zemach of a favourite folk tale (Picture Puffin, £1.75) an uncompromising but cheerful moral about sharing the work as well as the goodies of the community.

And cheerful morals bring me to The Wizard of Oz, newly and wonderfully illustrated by Michael Hague in a handsome large format, ideal for a present. Another classic, not intended for children but recovered for them by Errol le Cain's astonishing illustrations, is Hiawatha's Childhood (Picture Puffin, £1.75); it is good to see this artist escaping from the great standard fairy tales to embark on something new: working to keep his freshness.

Audrey Laski

IMPROVING STUDY SKILLS
IAN SELMES
What are study skills and how should they be taught?

Whereas traditional study advice has tended to encourage inflexible and dependent habits, this book introduces a much needed new perspective on the teaching of study skills. It is based on a thorough understanding of the teaching-learning process, on the nature of the tasks that secondary school pupils have to undertake, how they study, and the way in which classroom practices affect their approach and the quality of their learning.

The book provides a challenge to all those involved with secondary schools. Through it, pupils can be encouraged to become skilled learners, so improving their motivation to learn both at school and in the world beyond.

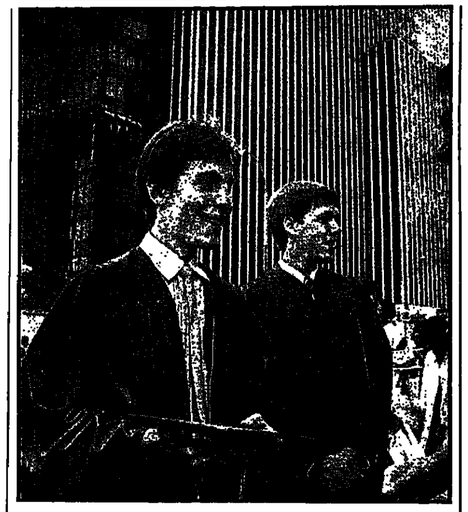
0 340 39700 4 £4.95

Teachers are invited to write for inspection copies stating school address

Hodder & Stoughton Dept. ES47, FREEPOST, Mill Road, Dunton Green, Sevenoaks, Kent TN13 4YY

The final frontier

Growing up in America. By N Ray and Joseph M Hawes.
Harper and Row £8.95. 0 252 01218 6.
The Individual, Society and Education. By Clarence J Karier.
Harper and Row £13.50. 0 252 01309 3.
Private Education and Public Policy. By David C Levy.
Oxford University Press £32.00. 0 19 503710 3.



America is an intriguing place. Pick up any newspaper and familiar items jump off the page. Anxieties about the school curricula, student grants in higher education, the quality of higher education itself, and, increasingly, weighty criticisms of government policy: "Reagan is the first President of either party in out lifetime to have waged war on institutions of learning . . . at best self-contradictory and at worst dangerous." (President of New York University and former Member of Congress). But the familiar becomes the unfamiliar below the surface.

These three books offer an interesting background mosaic to that America. From the start, there was a struggle between Puritan settlers, who believed they had a base from which to reform the world, with education as the tool, and those who opposed such autocracy. Now that tension is re-expressed as the failure to reconstruct the liberal tradition in education, tuned to the late 20th century, and the present ascendancy of the neo-conservatives and their pressure for tax exemptions, so-called "creation studies" and school worship as defined by the so-called Moral Majority. In other words, dispute about the core values of American society is at the heart of contemporary debates about American education. Once faith in man's capacity to improve his condition of life was believable, the American Revolution was set to be unending. It is now expressed by Karier in *The Individual Society and Education*: "With the closing of the western frontier came the opening of the educational frontier." The struggle now is in earnest, as the newspaper clippings make clear. And the fundamental question is, who pays?

Daniel Levy's *Private Education and Public Policy* lays out some of the facts. Private schools, as opposed to state schools, have 10 per cent of the total number of school pupils attending 18 per cent of the total number of schools. In higher education, 25 per cent of students attend private, non-profit institutions (it has dropped in 25 years from nearly 50 per cent, as state-provided community colleges and universities have increased) in about 50 per cent of the 3,000 institutions. But in approximately 11,000 post-secondary institutions, 8,000 are trading for profit. Any glance at the advertisements of institutes shows what this means in vigorous, sometimes vicious competition. However, whether public or private non-profit higher education institutions are eligible for federal and state financial aid, and so are their students. So, tax money supports private and public institutions alike. See Reagan's third attempt to introduce vouchers or tax deductions for parents who send their children to private schools and universities. (Assisted places?) Despite our differences, there are many similarities.

Of course, the real point about education in America is that most Americans actually believe in it. Large numbers of American adults go back to "school" (college or university) or "take a course" as a means of dealing with problems arising from being sacked, finding promotion blocked, changing occupation or sorting out marital or domestic difficulties. They are included in the 45–55 per cent (depending on region) student participation rate. So it is hardly surprising that *Growing Up in America* points towards the consuming interest Americans have in parenting. There is reference to the perfectibility of parenting through accumulated knowledge. The book gives fascinating insights into what it meant to be a child and parent in Puritan times. Taking in Indians and blacks on the way, it identifies in the 20th century three policy strategies which underpin the present context of being a child in America: "child-saving strategies"; "family-tuition strategies"; "family-saving strategies". And, lurking in the background, there are Spock-induced ideas about children being harmed by improper mother-love.

Put those understandings alongside closely argued newspaper articles by professors, both for and against "creation studies" and probing Irangate investigations, and truly there is something to marvel at in that country called the United States of America.

Norman Evans

Conundrum

Prisoners of the American Dream: Politics and Economy in the History of the US Working Class. By Mike Davis.
Verso/New Left Books £19.95. 0861091 122 5.

In the late Sixties, Harold Wilson could speak plausibly of Labour's having succeeded the Tories as "the natural party of government", its future tenure of office likely to be only briefly interrupted. So far has the ideological centre of gravity shifted that Margaret Thatcher can now, without being immediately certified, relish the prospect of the total elimination of any authentic socialist party from the British political spectrum. If only, she recently confided, we could in this, as in other matters, emulate the American set-up, with both major parties wholeheartedly dedicated to the preservation of the non-collectivist, capitalist, free-enterprise system.

The classical and confounding question for Marxist analysts of transatlantic society has always been: why is it that the most highly developed industrial society in the world has never produced a mass working-class party? This searching and pungent examination of the political impotence of the less advantaged sections of US society goes a long way to providing the complex historical and contemporary answers to this prize conundrum.

A 40-year-old Californian one-time meatcutter and heavy-duty truck-driver, later teacher, editor and author, Mike Davis has much first-hand experience of life in those strata of American society effectively unrepresented in either of the ramshackle coalitions of interest groups known as the Republican and Democratic parties.

What he sees as "the increasing one-sidedness of the class struggle" fills him with hear-despair:

"Nowhere, not even in Thatcher Britain, has the New Right succeeded in mobilizing such a huge spectrum of propertied strata, effecting such a sweeping redistribution of national income to the benefit of the collective middle class."

In the US, as in Britain, traditional power, both in actual membership and in potential clout, has dramatically declined; and never before, Mr Davis mourns, has capitalism enjoyed such unfettered freedom to go on applying its already vast accumulation, regardless of the social cost to all those without a footing on this easy escalator of ever greater enrichment.

The first group of essays in this passionately committed and cogently argued book confronts the problem of American labour's inability even to take over or even, with broadbased liberal assistance, become the major force in the Democratic party. The second half counsels the abandonment of any hope of realistic advance through the agency of any existing parties and envisages a "Rainbow Coalition" of workers, blacks and others presently excluded from the American Dream that Mr Davis considers wholly fraudulent.

This is a sketchy summary of a brilliantly sustained radical American polemic that even a British cynic must recognize as a thesis of unusual force and persuasiveness.

Martin Fi



Zeynep and Fats playing post the post

No hiding place

Zeynep. That really happened to me. . . By Zeynep Hasbudak and Brian Simons.
All London Teachers Against Racism and Fascism £2.50. 0 9509673 1 9. Available by post from ALTARF, Panther House, Room 216, 38 Mount Pleasant, London WC1X 0AP

Zeynep. That really happened to me . . . is a book for primary age children about deportation from Britain and the anguish that it causes to whole families. This is a true story told by Brian Simons; Zeynep Hasbudak's infant teacher at the time and by Zeynep herself; her family was expelled from Britain under the Nationality Act in 1984. Although her parents came originally from Turkey, neither Zeynep nor her brother had ever been there; still are British citizens and saw no reason why they should be sent to a foreign country. The family went into hiding from the police; school, friends and numerous community groups were involved in a campaign to stop the deportation.

The fictional-style account of what happened reveals concerns immediate to children (Fats, Zeynep's younger brother, is more interested in Superman at one point than in events that know affects his future). The sense of their lives at school, home and hiding is appropriately told – from a child's point of view – yet the incidents are intricately related to the story. Never gratuitous.

The class of seven to eight-year-olds who enjoyed the story with me were incensed at the inhumanity of what happened to Zeynep as they were amused and pleased at the sympathetic touches of humour and realism. Also are the issues outside young children's understanding: the Home Office maintained that only the parents would have to leave Britain. The children, aged seven and nine, were free to stay.

There is a video already to go with the book; a Turkish language version of which is planned. With photographs, line drawings and background material it is for children to look at, read, discuss and respond to. For instance, in assemblies. Like most good stories it could be used in many well, so simple is its message. Deportation is an important reality in the lives of more children and it's welcome to see it explored so well and sensitively.

Mark Sc

Aerial dog-fight

Assessment In Arts Education: A Necessary Discipline or a Loss of Happiness? Edited by Malcolm Ross.
Pergamon Press £12. 0 08 033891 7.

The application of "utilitarian, cost-effective" criteria, spreading from industrial boardroom to classroom, has induced a panicky feeling among teachers of arts in schools that submitting to public assessment is essential in order to justify their subject's place in the curriculum: hence the urgency of this sixth volume in the Curriculum Issues in Education series. Inviting arts teachers to make common cause by learning to speak a common language about the educational function they all share, Mr Ross finds the issue of arts assessment "fraught with ideological tension and immense practical difficulty".

With GCSE subject criteria looming, assessment "threatens to exercise absolute authority over the curriculum"; The "right to fail" is no longer an affordable risk – however essential to the arts. Such midnight thoughts are already well known in the accountability-laden field of "English", currently being turned into a workbench for producing testable skills. How much greater concern is felt by some contributors to this debate, in the context of aesthetic, creative domains (art, CDT, music and drama).

Five papers explore theoretical, while six document practical aspects. At its lucid best (eg Ross, "Against Assessment") theory appeals clearly for a stand against methods dictated by the "prevailing tide of philistinism" in "artistic composition it is, ultimately, ourselves that we create". . . So, no assessment. Elsewhere, its comparative and meta-aesthetics seem remote from the practical pursuits of the art, or drama, teacher: an aerial dog-fight, viewed from the ground.

The desiderated "shared basis of theoretical preconceptions" hardly emerges – especially in such matters as the development of appreciation in art and music. Even in reasonable advocates of the "necessary discipline" one finds the sort of arrogant assumption which undermines their position: for instance, it isn't enough to "like" Beethoven's *Eroica* – the student must both know and *feel* the "right" reasons for liking it (J Wilson, "Assessing Aesthetic Appreciation").

The art teacher who, when asked how he marked his pupils' "increase in sensitivity" replied, "Simple: I mark it out of 25" will find accommodating ground in "Practical Aspects". Here M Parsons and M Johnstone quote some fascinating transcripts of children's reactions to an "ugly" painting. S Philpott demonstrates the effectiveness of ranked, criterion-referenced assessments in dance. J Gear takes on Professor Eysenck, questioning the relevance of his test for measuring aesthetic judgement: (Eysenck's "controls" are well known art critics – "people of this kind do exceptionally well", Eysenck explains, "on the test". Did they get to be people of this kind by submitting their aesthetic judgements to measurement?) And C Vickermand says that GCSE in music is preferred by a majority of teachers to the "well-beaten, if arid, tracks of traditional syllabuses".

Whatever the scruples of arts educational theorists, most children seem to prefer working with assessment, or examination, in view, even if they do not come out of it with much credit. I doubt whether anything in this assessment symposium will change their thinking, or that of teachers.

Bryan Robson



Strike the right note

Dryden – who he? *Absalom and Achitophel* – what that? These days, it seems, you need to have read English at university level merely to have heard of the works covered by the latest student notes.

Free-market forces and the thankful absence of any universally Agreed Syllabus in English Literature are putting series editors on their mettle. By now both the leading imprints have virtually covered the traditional "core" syllabuses of all the main examination boards. Their most recent titles therefore represent something of an advance from the common ground of Shakespeare, Austen and George Eliot into the green-field sites of English Literature.

The superb Penguin Masterstudies series, intended for sixth-form and undergraduate use, really does now boast an **Absalom and Achitophel** (0 14 077142 5, £1.95). As if that was not enough, there are also guides to "second eleven" works by major authors: **Chaucer's Knight's Tale** (0 14 077130 1, £2.50) and **Dickens's Little Dorrit** (0 14 077136 0, £1.75).

As yet there are comparatively few Masterstudies titles; more academic than any other series and written by dons rather than the "teachers and writers of wide experience" of other series, they can hardly be considered hack works. Even two "core" titles like **Henry James's Portrait of a Lady** (0 14 077126 3, £1.50) and Forster's **A Passage to India** (0 14 077124 7, £1.75) present a depth of comment and analysis more than adequate for A level use.

There is also a **Passage to India** among this year's batch of new Macmillan Master Guides (0 333 39616 2, 99p). Though a direct comparison between the two volumes would be unfair, it is worth noting that Hilda Spear's Master Guide, like all the others in the series, is far more classroom-oriented. It offers a specimen passage with model answer and a set of revision questions (pitched rather vaguely somewhere below A level) whereas the Penguin Masterstudy, as perhaps its name implies, ignores examinations altogether and instead presents a full and rounded monograph as suitable for the interested general reader as the student.

There is nothing wrong with either format – indeed many school students will probably prefer the Master Guides' more concrete approach. It is particularly well-suited to novels and prose works, and more of the familiar standards make their appearance in the series this year. Particularly useful: **Bleak House** (0 333 40262 6, 99p), **Sons and Lovers** (0 333 41673 2, £1.25) and series editor James Gibson's own study of **Tess of the D'Urbervilles** (0 333 37287 5, 99p).



When it comes to poetry and drama the Master Guides are more hit-and-miss. Good to see volumes dealing with both **The Rivals** (0 333 37204 2, 99p) and **The School for Scandal** (0 333 39979 X, 99p) which are at pains to point out that there is more than plot in both plays. There are five new Shakespeare titles, including useful guides to **Hamlet** (0 333 374320, £1.25), **Henry IV, Part One** (0 333 39770 3, 99p) and **King Lear** (0 333 40378 9, £1.25); but a potentially valuable Guide to **The White Devil and The Duchess of Malfi** (0 333 40264 2, £1.25) addresses both these difficult classroom texts as if the conventions of revenge tragedy were too obvious to need spelling out. A few introductory pages on Jacobean drama and the revenge play such as are included in Tony Bromham's introduction to another syllabus rarity, Middleton and Rowley's **The Changeling** (0 333 40731 8, £1.25) would have been a help.

Most revealing of all in assessing the strengths of the various competing series of student notes is their treatment of that all-time Eng. Lit. oddball, Chaucer. No other author makes such linguistic demands – so, to print or not to print the Middle English text? The Macmillan Master Guides and both Penguin's Masterstudies and more general Passnotes ("your guide to success at GCSE, O level, CSE and other equivalent exams") have volumes covering specific Tales, and all three take different lines. The Macmillans are alone in omitting the text, realistically assuming that the reader will have his own. The most recent Chaucer Master Guide – to that schoolboy favourite, the "bawdy" Miller's Tale (0 333 40258 8, 99p) – has line references to J Winny's Cambridge University Press Edition and concentrates on supplying a brief summary together with short (and frank) essays on the major themes.

Both Penguin series do incorporate the full text, but treat it rather differently. In the Passnotes volume on **The Pardoner's Tale** (0 14 077058 5, £1.50) it is accompanied by a modern prose version, with some specific textual notes keyed by line numbers at the foot of each page. In a surprisingly comprehensive volume there is also a good general introduction, a basic glossary and a number of essays on themes and characterization. The Masterstudies guide to *The Knight's Tale* is even more extensive. This time though, instead of a plot-crib, there is an authoritative commentary, usefully placed next to the lines to which it refers. The introduction (of more than 50 pages) is a model of its kind, there is a full glossary and the whole book is fully indexed.

As with all these reliable and genuinely useful notes, individual students and teachers can only be advised to shop around, ignore the strident point-of-sale displays and buy the volumes which best suit their purpose. Those few O level candidates still coping with Chaucer, for instance, will not need the scholarship of the Masterguides – which do, however, make useful companions to my own unglossed, small-print *Canterbury Tales*.

Hugh David

From Bede to Eagleton

A Prologue to English Literature. By W W Robson.
Batsford £4.95 0 7134 1891

Despite some reservations, I would recommend this book, not merely because it offers introductory coverage of English literature since its Anglo-Saxon inception – although there are not many books which take you from the Venerable Bede to Terry Eagleton – but because of the manner in which it does so. It is neither exhibitionistic nor ploddingly pedestrian, but lively and informative. Leavis surely exaggerated when he described students as being "products of pop culture and telly", but many of us are not quite so open to the past as we would like to think.

I like Robson's wide-ranging appreciation which honours the gifts of many different kinds of writer. He can make you feel, if transiently, that to read so-and-so is the only pleasure in life, and the so-and-so's are often heartenigly unfashionable and would even include Bede himself, Beowulf, Sir T Browne, Colley Cibber, J M Keynes and many more. If anything, indeed, he is too appreciative in a somewhat belle-lettristic fashion, but when he steels himself to deflate he is very effective ("Disraeli is credited with great insight for having pointed out in *Sybil* that England was two nations, the rich and the poor.") in fact he wastes his time and his talent putting in too many good words, for Rossetti and Swinburne and the frightfully boring Noel Coward for example. The judgements are often charitable to the point of laxness. I would not myself describe Macauley's *Lay* "Horatius" as a "great poem".

A further point is concerned with the fact that it is not clear what one is reading English literature *for*. It is not an easy question to answer, and this distinguished critic does make it clear that Eng Lit is a "disputed concept". But he still writes in somewhat bookmanlike terms, a scholar in a book-lined study assessing X's contribution to "enriching eighteenth-century prose" and so on. Indeed, we seem occasionally to be at a kind of literary *degustation*, where "appreciation" crowds out the cognitive aspects of literature and the cognitive role of the critic alike.

But one can hardly attack a book like this without feeling mean. It is, whatever its limitations, a wonderfully readable book and a real invitation to explore the writing of the past.

Edward Neill



The talented team of Janet and Allan Ahlberg, illustrator and author respectively, have made something of a speciality of mixing characters from nursery lore. Goldilocks and the three bears are featured – along with a frog prince, seven dwarfs and a Mad Hatter among others – in Jeremiah in the Dark Woods, recently reissued by Viking Kestrel (£5.95). The story's sources are many, but the result is as original and witty as we expect of this pair.

Time slip

Time Rope. By Robert Leeson. 0 582 25089 9. Time Rope 2 (Three Against the World). By Robert Leeson. 25089 7. Time Rope 3 (A War with Tomorrow). By Robert Leeson. 25090 0. Time Rope 4 (The Metro Gangs Attack). By Robert Leeson. 25091 9.
Longman Knockouts £5.95 each.

Know who you were, understand who you are, decide who you will be. So goes the theory for scientists working at the Time Annexe of Science City in the post civil war year of 2034 in Robert Leeson's *Time Rope* quartet. A precarious experiment is being conducted in which Kera is carefully watched while she monitors the innermost feelings and experiences of Fee, an 18-year-old runaway heiress in 1988 trapped momentarily in a Neutral Zone of time.

Dangers increase as Fee is joined by Tod, wanted by the police for breaking away from being "in care", and Roller, an early riser from school exams. By means of an inoffensive looking rope dangling from a tree they are transported forward and back to the minds of their ancestors – Lady (Mad Meg) Horden, defying 18th-century conventions; George Morris, fighting fascism in Spain; Rick, apprentice turned highwayman; Kwame, a slave fighting for freedom in Jamaica. The lives and fates of Fee, Tod and Roller from the 1980s are revealed to be inextricably woven into both past and future right up to the point when Kera herself (with Jonas, a young scientist) leads a risky quest for freedom against forces wishing to maintain a state of perpetual war in England.

No ordinary time travel theme here. The books are cleverly constructed, moving energetically to highlight power struggles across the time sequences, and culminating in a fight for survival against malevolent dictatorship. The plot is complex but Robert Leeson captures his audience with deceptively short, punchy sentences and an overall style easy to digest, yet stimulating, with enough historical material and varying strands of narrative to interest a teenage reader. The power of scientific knowledge must after all be treated with circumspection lest the motives of those who lead the experiments cause the destruction of creation itself.

J F

Behind the scenes

Chaucer. By David Aers.
The Harvester Press £16.95. 0 7108 0583 7.
Pope. By Brean Hammond.
The Harvester Press £16.95. 0 7108 0649 3.
Dickens. By Kate Flint.
The Harvester Press £16.95. 0 7108 0543 8.

Tempting as it may be to read literature with the assumption that works were received in peaceful and homogeneous times, the background facts are more likely to reveal writers facing societies of discrimination, political strife or even war. Critical studies, therefore, necessitate recognition of a writer as product of a more heterogeneous age than might be convenient to contemplate. However universal the themes or precise the truths no writer can be severed from an era, nor should the novels, plays or poems be considered in a vacuum – sentiments embraced by the aptly named Harvester New Readings series in which much is to be gleaned from the exploration of past and recent literary theory in relation to some heavily-studied English authors.

David Aers, in *Chaucer*, considers a selection of poetry seen not upholding or promoting conventions and dogma but rather as active criticism dramatizing "the way a market society dissolves . . . traditional ideology". Investigating representations of society, religion and marriage, this volume depicts a critical Chaucer attacking rigid social groupings, clerical hypocrisy and the "courtly" game played for self-interest; "auctorite", "moralite" or Theseus' lines "Than is it wysdom as it thinketh me/To maken vertu of necessitee" consequently adopt more ambiguous interpretations than "orthodox" readings might reflect. Many complex poems come under scrutiny in a compelling presentation of a poet at work in a mercantile, seemingly financially expedient society not a million miles away from a certain Big Bang avalanche.

Satire, as pointed out in *Pope*, is dependent on that which can be satirized. Alexander Pope (as with Dryden before him and Swift his contemporary) lacked no subject, his poetry surviving 19th-century scepticism and this century's "New Critics" to be re-assessed here à propos his ideology – that in his poems expressed as "the only virtuous way of seeing things". Pope – Catholic, Tory-cum-Jacobite, physically disabled and straddling two social classes – is viewed as a political subversive during Walpole's Whig government, a poet who concealed political standpoints using such terms as "moderation" and "virtue". Balancing contextualization with present day views, Brean Hammond provides an excellent introduction to political and literary arenas in the 17th and 18th centuries and examines with verve the poetic gems from a genius.

Mindful that questions are more readily available than answers in the field of literature, Kate Flint in *Dickens* offers "strategies of reading" a novelist whose writing often appears to contain contradictions – simultaneously demonstrating optimism in a future of sharing individuals and yet disquiet in a pessimistic overview of much 19th century society. All the novels are investigated for the wide-ranging effects of narrator figures, the "unmasking analysis" of what is implicit in the silences of sentences, the variety of tones and the "polyphonic" texture of Dickens' work.

As with the other two titles, this is a book acknowledging and analysing the important figure of the reader whose role can of course ensure or deny the survival of any piece of writing.

Jacqueline Fisher

Bright Lights Blaze Out. By Alan Bold. Julie O'Callaghan and Gareth Owen (Oxford University Press £4.95. 0 19276059 9). Difficult to know why general editor Michael Harrison's latest *Three Poets* doesn't carry a 11-year-old to make of the fact that beneath our feet are the Chinese? (I always thought they were Australians.) Or of "outer-drive", "elevated train", Julie O'Callaghan's skill circumvents – for the adult reader – such nitpicking: for a truly marvellous poet.

Alan Bold's contribution is professional but to title a poem "The Malfeasance" seems to me obscure.

Gareth Owen's poems are simply inept – rhyming "around" with "down", "outrun" with "began". OK for pop songs, where the music muffles the cloth ear; but not on the printed page.

Barry Cole

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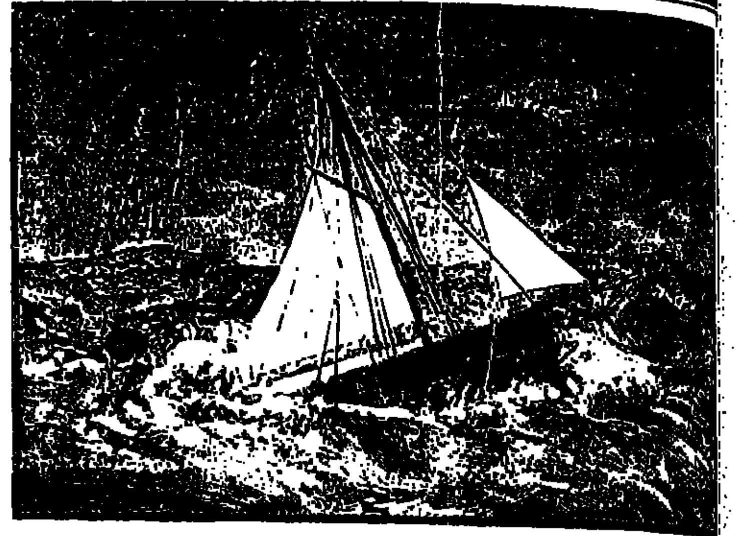
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SOUNDINGS

Cannibalism at the National





A contemporary view of the sinking yacht, and the cabin boy's reincarnation

The growing pains of Stefan Griffiths (14½) acquire a new dimension next week. When not narrating for the Peter Hall version of *Animal Farm* he will now be killed and eaten on the set of *The American Clock*. And when engaged in neither of these engrossing activities he will be working for his early O levels in French, maths and divinity. Or playing hockey for Surrey.

His prowess at hockey – he's just been declared the national champion of his age-group – is the main reason his classmates at Whitgift don't feel impelled to kill and eat him. "I don't mention acting very much, not unless they ask me. The money is what they pick up on most – the fact that I'm paid to take time off school. They don't realize how much work is involved."

Watching him work, on a dauntingly large expanse taped out in Rehearsal Room 3, is a wiry, purposeful man with "Old Whitgiftians Hockey Club" emblazoned on his chest. Chaperoning his son as the law requires, Brian Griffiths exudes such a sense of apostolic succession that his job – teaching at Whitgift – comes as no surprise.

"Stefan just happened to be in the right place at the right time," says Griffiths senior of his son's current activities, which began in a tour with the Children's Music Theatre and continued with the part of Oliver in the school production of *Oliver!*.

Griffiths junior plays himself down in similar fashion (the information about the championship only emerged after the interview). "I'm better at speaking than I am at moving around, I haven't got enough confidence." Asked if he wants to make acting a career he looks wary and says he doubts if he's got the talent. "I'd prefer to do radio, because they can't see your face. That's why I like doing Animal Farm." He read the book ("an attack on Stalin, not an attack on Communism") before seeing the play, and he politely expresses some very pertinent criticisms of the adaptation.

The connection between cannibalism and *The American Clock* is alas only coincidental (Miller's script could do with a little spicing up). Platform performances must take the stage as and where they find it, and the vast space of the Olivier will for 45 minutes play host to a searing drama based on a notorious event which took place in the southern seas 100 years ago.

Devised, directed and co-performed by Graham Sinclair, *The Ballad of the Mignonette* draws on the story of the voyage from England to Australia by a yacht of that name carrying three men and a boy. The yacht sank, the boy accidentally threw the drinking water over the side of their dinghy, they all became ill . . . When the men were finally picked up by a German vessel the boy was only bones. Their subsequent trial was followed by a largely sympathetic public, but one of the sailors went mad. Sinclair has harnessed that man's hallucination, so that voyage and trial take place in his room. I have been asked not to give away the outcome.

This is the first time, says Sinclair, that a boy has been used to play the 17-year-old victim: "The audience should feel in a terrible moral dilemma, and this should make its effect even stronger." The piece was originally devised for theatre-in-education purposes in Southampton (they were determined to do a play, not a "project"), and its immediate success led to performances for adult audiences both there and in Salisbury.

By that time Sinclair thought he'd laid the ghost of it, but "it keeps raising its head – it's such a powerful story". A radio version was apparently scotched by the head of Radio 3 as "unsuitable", but Sinclair is now harbouring grander thoughts. "It would make an extraordinary film, if we could get the treatment right." That doesn't sound an insuperable problem. And if Cannon can throw millions at Nicholas Roeg's fantasy about what Lucy Irvine didn't do with her writer friend on a desert island, then surely somebody could be persuaded to throw a bob or two at Sinclair's true and terrible story.

Michael Church

The Ballad of the Mignonette will be performed in the Olivier Theatre, on February 6,16 and 18 at 5.45pm. For bookings of 12 or more, seats are reduced to £1.

Getting it on

London Young Playwrights' Festival
Theatre Royal, Stratford East.

"Writers need to write what they know about" and "writers need to distance themselves from their work." It's a confusing world for an aspiring playwright, made even more so by the increasing number of opportunities to submit work for festivals arranged specially for them.

At The London Young Playwrights' Festival, there were no rewards of professional productions of the best scripts, the usual way of acknowledging the existence of young writers while at the same time trawling for young box office talent. Experience shows that this approach doesn't net any big fish anyway. For example, few winners of the Royal Court's long running competition-style festival have turned out to be memorable.

One of the exceptions is Hanif Kureishi whose "prize", at the age of 18, was a Sunday Night rehearsed reading at the Court, which introduced him to the professional theatre world. His session at Stratford started disappointingly with drama games you have known but may not love, followed by an abortive discussion on creativity. Sensing that it was time to "cut the rabbit and do some work", Kureishi uncovered the heartening fact that festival goers (which on the day of my visit included a DHSS worker, a medical student, two librarians, two schoolgirls, numerous students and someone taking the government enterprise grant of £40 per week to subsidise his writing) could write. Asked, as an exercise in writing what you know, for a chunk of instant autobiography, the results varied from riveting to not at all bad.

Instead of watching Kureishi, I could have been listening to Nell Dunn describe her card and bulldog clip approach to structuring a play, or to Louise Page on writing history. Other striking names in the week-long festival included directors Mike Alfreds and Clare Luckham, Barrie Keefe and Riverside's Charlie Hanson. Dance, music, YPT and TIE were represented too, and attendance has been predictably high – around 50 people a day.

Most impressive, though, was the opportunity for *any* young playwright to get a measure of professional attention for their work, ranging from a chat with one of Stratford East's play readers, through a workshop with professional actors, to a rehearsed reading, again with professionals acting and directing. Writer in residence Ayshe Raif guesses that the festival is equally weighted between encouraging writing as a rewarding leisure pursuit, and giving experience to those with professional promise, a balance that no other festival of its type has been able to achieve, concentrating as they do with the limited reward of the professional production. (Even so, the word is that the Stratford festival has already turned up a play with main house potential.)

For those hoping to make it a career, there was also a practical session on "getting it on", dealing with the business end of writing for theatre. According to Paul Doust, chairman of the recently formed New Playwrights Trust, at last year's GLC Festival these were the sessions that got oversubscribed first. "You shouldn't underestimate young playwrights' ambition", he warns.

Meanwhile, librarian Paul Chown looked delighted with the first step towards his ambition – a rehearsed reading-cum workshop of excerpts from his comprehensive school play *The Hidden Curriculum*, which seemed no worse nor any better than the run of BBC TV drama on the same subject.

Nick Baker

Dream play

Brian Morton interviews Eugene Ionesco

An old Aberdonian French master, now dead, used to liken my weekly *thème* to the works of Eugene Ionesco. This was not meant as a compliment.

The style was more absurd than Absurd, a combination of the simplest, most reliably repetitive sentence structures with a vocabulary culled from the more obscure reaches of the *Petit Larousse*. The effect was rather closer to Del-Boy Trotter than to Rimbaud, something between the "plume de ma tante" and "postillion struck by lightning" schools of phrasebookery.

In *The Bald Prima Donna*, Ionesco has his English characters, the Smiths, speak a strange expressionless French-without-tears. Sustained at length, it's as profoundly unsettling as the (unexplained) title. Ionesco – and the whole idea of the Absurd, with which he has been rather uncomfortably saddled – has had a profound effect on drama in this country, arguably as far across the spectrum as from Pinter to *Monty Python*. It's no surprise that Tony Hancock (another enthusiastic early exponent of Franglais) was chosen to play Berenger in a film version of *Rhinoceros*; that it never came off was just another of Hancock's tragedies; it may arguably have spared Ionesco another bout of critical misunderstanding.

Much of his inspiration came from the silent Hollywood classics, and notably Chaplin. That celebrated "balletic" quality, combined with Feydeau's manic farce, led to the spatial comedy of *The Lesson* and *The Chairs* (the latter was made into a ballet). But also, more profoundly there was Ionesco's sense, supported by psychoanalysis, that our dreams, even if they do appear in images, are created in the underbelly of language. Not of languages, plural, but in the universal language we all share and that emerges most profoundly in theatre.

"I did not set out to create a universal dramatic language, but that is what it is." Ionesco is in London to participate in a production of his latest play *Journeys Among the Dead* at the Riverside Studios. He's not an infrequent visitor, though he doesn't like to admit he understands too much of the English going on around him. The play's the thing; that, he insists, is understood, or understandable, anywhere, no matter what the language spoken. "My work has a universal identity. In England, in Argentina, in America, in Italy, I get the same reaction. The world is more and more unified. There are the same planes, the same clothes, the same communism, the same capitalism. Television has made the world the same. There are no more Frenchmen, no more Americans, no more Englishmen. Humanity is without personality." Isn't this very sad? "It's neither happy nor sad. It's merely boring." He tells the story of a Zen priest who retreats from the world for 40 years to find the meaning of life. When he re-emerges he discovers that it is all a vast joke, a trick played by God. Life, Ionesco insists, is no more than a disturbed wakefulness that interrupts the logical processes of sleep and dreams.

Such scepticism, for all his universalism, marks him down as quintessentially French. He was actually born in Romania in 1912 but grew up in France and returned there in 1938 to make his life as a dramatic artist. Like Beckett, he *chose* to write in French. "It is the most beautiful language, the most universal, the most precise. As the world changes, the language remains . . . personal."

It's probably too easy to extract themes from Ionesco's plays, the poorest of them are too obviously, consciously thematic. Behind them all, though, is a sense of the frailty of personal – not just abstractly human – identity. He's disappointed that the London critics have been so quick to criticize his new play, apparently for being so different from *Rhinoceros*. It's a more obviously personal work, more emotionally laden, less "Absurdist". "The critics expect always the same thing. I do not want to do *The Bald Prima Donna* all my life. Every day, every morning I change and I hope that my plays change to. I die every day and every day I am born again. This play is about dreams – it is *onelrique* – it penetrates into the mysteries of the unconscious. We need to discover a *psychanalyse superieure* to explain history. History is a series of obscure acts." The slogans of history and politics don't help a bit, except to create more irony.



Martin Mayer/Network

Ionesco's plays, like the work of the greatest dramatists, are concerned less with either words or action considered apart, than with the commentary each makes on the other. What he achieves (though more noisily) is something like Beckett's silence or the dreaming grace of "Charlot".

The tiny figure had shuffled in leaning on a cane. The first answers are punctuated by wild flourishes that threaten heads, flowers, glasses. With a cluck of annoyance, Mme Ionesco leans forward and plucks the stick away. The gestures continue for a moment or two, unconscious. Then Ionesco looks in amazement at his empty hand and beams like a child.

John James reviews Journeys Among the Dead *on page 36.*

Anthony Field on Roy Shaw: a correction

In Anthony Field's review of Sir Roy Shaw's book last week we inadvertently omitted two lines, and seriously distorted the sense. The paragraph in question should have read as follows:

In his discussion of the problems caused by subsidy being given to both right-wing and left-wing activities, Sir Roy does not choose to emphasize sufficiently what is really the heart of the problem which is the quality of the work. The importance of the arm's length principle is that Shaw's left-wing plays should be assessed as good theatre and subsidised, if necessary, as good theatre and other left-wing plays should be assessed as bad theatre and not subsidised. The sadness is that so many politicians cannot see and will not accept that the Council's decisions need to be related purely and simply to artistic excellence.

Patterns

Ideas and Techniques for Fabric Design. By Lynda Flower.
Longman Art and Design series £9.95.
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In an admirable introduction, Lynda Flower stresses the point that the successful pursuit of a craft depends on good original design developed by technical knowledge. Both these aspects are vital, they feed each other and should grow together whether the person is involved in craft or design.

The blurring of divisions between fabrics which are painterly, paintings that could be fabrics and craft objects which are now regarded as art forms provides a stimulating first chapter. This leads on to design sources and their development into repeat patterns for which grid networks are explained.

There is a section on colour theory and the use of a variety of dyes, followed by instruction in the technique of screenprinting and information concerning the necessary equipment. Batic, tie-dye, hand painting and air-brushing are all carefully explained with accurate diagrams.

The book contains many well-chosen photographs, both historical and modern, and a list of UK suppliers is provided.

Betty Tadman

Television

The ones they left behind

In *Rambo*, the belief that a number of American prisoners remained in Southeast Asia after the end of the Vietnam War was the excuse for an exercise in patriotic mayhem, with Sylvester Stallone mounting a one-man operation to liberate these MIAs ("missing-in-action") over a shambles of the Vietnamese Army. At least one real-life Rambo exists, ready to mount his own operation to track down Caucasians allegedly held in remote camps in Laos, men taller than their guards, dressed in Vietnamese uniforms. There is other evidence, retailed by refugees or gleaned from aerial reconnaissance photographs, including the initials of one MIA stamped out in the grass of a jungle clearing. Given its human and political dimensions, this is not merely an intriguing hypothesis, and Christopher Olgiati's "documentary" We Can Keep You Forever (BBC1, January 21) went well beyond the limits of simple reporting to tell its story.

The title itself (quoting the words of a Vietnamese guard to one US prisoner) reinforced by electronic music, repetitions and dramatic use of colour, told you that this legacy of the war haunts America. It is all the more eerie for the element of mystery that surrounds the evidence on which it is based. There were 75 minutes in which to explore these few, sparse facts: intelligence reports suggesting that the North Vietnamese may have held some prisoners hostage as a bargaining counter for aid, or because of their special technical expertise; refugee sightings; incomplete lists of names; the historical parallel of Vietnamese behaviour after the French withdrawal in 1954, when prisoners were released in exchange for aid. The same witnesses appeared and reappeared at intervals, offering fragments of what they knew.

... Americans would like to



Captain Thomas Hart was listed as killed in action when his gunship was shot down over Laos in 1972. Seven months later an American spy plane spotted the initials "1973 TH" at the crash site. Is he still alive?

forget: the voice of then President Nixon (echo added) repeated the assurance, "will be released . . . will be released" and announced that "there are no American combat forces in Laos". Of course, there were and some of those who fell into enemy hands have vanished, denied by their captors and by their government. Congress rejected the three billion dollars of "reconstruction aid" promised by Nixon: would it have bought the prisoners' release? The silhouette of a church against a blood red sky recurred to symbolize the waiting relatives who still agitate so that their government will remember.

It was a horror story, certainly, with witnesses to the torture and humiliation inflicted on captured Americans; but a horror story told in the technical wizardry of a pop video, that is to say, with visually exciting images intended, regardless of what they portray, to delight the eye. The Vietnam War, fought in front of sophisticated recording equipment, produced what can only be described as aesthetically pleasing camera shots: a flight of gunships landing in formation, the silhouette of B52s against the sunset, a stick of bombs exploding like flowers across the forest. There was plenty of this war footage to enjoy, irrelevant to the ostensible theme, but an integral part of a film whose real subject was style, of which it had rather more than *Rambo*.

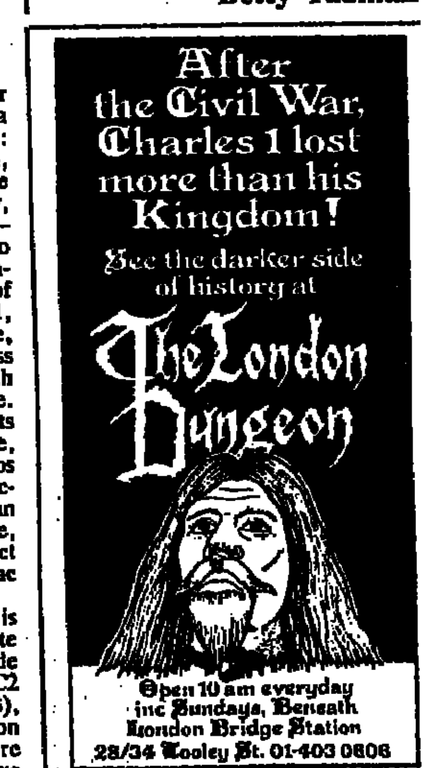
There are television sub-genres located by different sets of conventions at varying points along a scale from "realism" to "fantasy". "This is one programme where you not only have to suspend disbelief, but judgement and good taste as well", Louis said, recommending that we watch *The Equalizer* (ITV, January 21). My son has his own way of expressing enjoyment. I agreed, more literally, with his assessment, though not with his enthusiasm for this sentimentalized version of the undercover righter-of-wrongs. But then, I remember Edward Woodward as Callan where he did, at least, have the good taste to appear cynical about what he was asked to do.

John Thaw, another veteran of the TV police procedural, is back as *Inspector Morse* in a series of two-hour films on Tuesday evenings (ITV). Set in Oxford, they depend heavily on the central character who, not untypically, is at odds with his superiors, likes a pint and has a habit of falling in love with the murder victim (January 6) or an accessory after the fact (January 20), leaving some doubt whether the series is really about the Inspector's search for the criminal or his efforts to save the fee to a marriage bureau.

Detectives continue to be better represented on television than as a proportion of the general population: Jasper Carrott (Carrott Confidential, BBC1, January 24) complained that he was hemmed in by Bergerac, Cagney, Lacey, Dempsey and Makepeace – and that's just Saturday evening. Two of these crime-fighters were demonstrating their sensitivity to the issue of child abuse (Cagney and Lacey, BBC1, January 24). After the programme, Esther Rantzen appeared to discuss how such cases should be dealt with and to give the address of ChildLine. In reality, though, when the courts mistakenly dismiss a child's evidence, there are seldom two determined cops to ferret out the truth; nor do detectives, even on a small island with an apparently astronomical crime-rate, usually catch criminals in the very act of disposing of their victims. Bergerac (BBC1, January 24) does.

The work of forensic scientists is more likely to involve scraping minute samples of human tissue off the blade of a hacksaw. The scene, in the BBC2 series Indelible Evidence (January 23), led to a discussion in this house on pathology as a profession: was it more or less gruesome than, say, eye surgery? It is certainly less glamorous than being a TV detective. The series, part drama, part documentary, consists in reconstructions of actual cases, using the officers who originally investigated them and actors for those wielding, or leaving their shreds of evidence on the hacksaws and other implements. How true is it? It certainly convinces, to the extent that it shows detective work to be painstaking, meticulous, boring and, at times, stomach-turning, which is not the impression given on the average Saturday night cop show.

Robin Buss



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Literary invention – and life

Journeys Among The Dead. By Eugene Ionesco
Riverside Studios.
Road. By Jim Cartwright
Royal Court Theatre.
Siegfried Sassoon – The Story of a Young Poet.
Hampstead Theatre/Apollo Theatre.
America. By John Mowat
The Place.
Twelfth Night. By William Shakespeare.
Donmar Warehouse Theatre.
Three Men on a Horse. By John Cecil Holm and George Abbott.
National (Cottesloe) Theatre.
The Secret Garden. A new musical from Frances Hodgson Burnett, by Diana Morgan/Steven Marwick.

In the British première of Ionesco's late play *Journeys Among The Dead* we see the absurdist economy of *The Chairs* abandoned for the garrulous meanderings of an old man facing death. His mental odyssey takes him back among the hated shades of his youth who seem more alive now they are dead. Religious books written in a forgotten language cannot comfort him. He knows nothing; life is meaningless. It is a familiar theme on which a playwright of world repute might be expected to say something interesting. But Ionesco's conclusions are commonplace. For all its avant-garde musical accompaniment, and the committed acting of an uneven cast, *Journeys Among The Dead* remains inert: theatre of the mind.

Road (revived again) also seems to owe more to literary invention than life. Like *Under Milk Wood*, it invites us (literally) to enter the life of a town. Welsh Llareggyb (intended by its author to be read backwards) becomes Lancashire Buggerall whose foul-mouthed, grotesque inhabitants are obsessed with poverty, sex, violence, drink and the meaninglessness of existence. The extreme social realism of Paul Brown's multiple-setting is at odds with the text's high-flown language ("I wear pain like a hat" says an apparently illiterate youth) which undermines the Stanislavskian efforts of the actors – some of whom mistake self-expression for performance. Cartwright crams too much social comment into his collection of monologues linked by a narrator-guide. His characters are literary creations who speak a language beyond their condition. Though it was acted with power, I remained unconvinced. Well-heeled youngsters – slumming it – whooped approval.

The cheers for *Siegfried Sassoon* welled up from an audience moved by a brilliant actor using splendid material in full command of the stage. Without attempting impersonation, Peter Barkworth brings Sassoon to life through his own words: vividly evoking childhood pain at parental separation, recreating the joyous comradeship and disillusionment in the trenches of the First World War. With nothing superfluous in setting, word or action, it is a perfect gem of a production – much more than a one-man show – and transfers to the Apollo on February 6.

John Mowat's one-man show *America* graces the Ninth London International Mime Festival. A new work full of clever images and very amusing – his straining skyscraper perfectly encapsulates New York – it has yet to find coherent form. *Leonardo*, which precedes it, is even better than remembered: a marvel of mime invention, words and action provoking thought and laughter.

Laughter is the sole aim of Cheek By Jowl's *Twelfth Night*. Declan Donellan's over-inventive direction transposes speeches; introduces a Texan Aguecheek, a Bronx Maria; forces a happy ending whereby homosexual Antonio pairs off with Feste and Malvolio's curse is shrugged off with a giggle. it is lively, energetic, perfect for those who find Shakespeare boring. Patricia Kerrigan's Viola is credibly androgynous; Hugh Ross's Malvolio nicely pernickety. When Donellan lets the play work (the twins' recognition) it is magical.

"Magical" best describes *Three Men on a Horse*. Innocent greetings-card poet Erwin unerringly forecasts winning racehorses. He falls into the hands of hoodlums who use his gifts to make a fortune. How things nearly go sour and miraculously turn out right can be seen by rushing to book a seat for this marvellous American farce from 1935. Director Jonathan Lynn charts its perfect logic with glorious comic invention. It is beautifully staged by Saul Radomsky. A superb cast is headed by Geoffrey Hutchings' wonderfully droll Erwin, and Gemma Craven's dumb-broad dance routine is a show-stopper.

The Secret Garden musical offers simpler delights. Shifting Yorkshire to Wales loses the Brontë resonances, which is damaging until Colin's (Gian Sammarco) appearance in Act Two pulls the show together. Tim Goodchild's designs and Joan Kemp-Welch's direction work wonders on a tiny stage.

John James

Don't tell the Cid

The Cid
Cheek by Jowl, Donmar Warehouse.

Le Cid is one of the great classics of French theatre, but it has taken three and a half centuries to reach the English stage. Unfortunately, unlike the National Theatre's hilarious new production of Molière's *School for Wives*, Declan Donellan's discovery is not the great dramatic event it should be. Some of the difficulties are not of his making: 17th-century French drama, with its restricted and decorous vocabulary, so intense and powerful in the original, tends to sound merely pedestrian in English. David Bryer's translation, although faithful and competent, lacks passion.

More important, the central concept of family and military honour tends to seem alienating to modern audiences and particularly to pupils studying the play. The hero, Rodrigo, is forced to avenge in blood the humiliation – insults and a slap across the face – inflicted on his father by the father of Chimena, the woman he loves; Chimena, required in turn to avenge her father's death, is torn by a terrible conflict between love and duty. Instead of trying to find a setting in which such a code of conduct makes sense, this production sidesteps the issue by trivializing and making anecdotal personalities and emotions inward.

Don Rodrigo (Aden Gillett), the great romantic and heroic role, aspiring young French actors, out as a gormless student, spouting lines like: "What miseries we be because of these fathers!" Chimena, portrayed with gusto by Patricia Kerrigan, appears not so much heroine worthy of admiration as merely neurotic and vindictive. This often draws unwanted laughter.

At the centre of events is the king, played by Hugh Ross, who is a skilled speaker of verse but reduces the great issues of state to a game of cat and mouse. This only draws attention to the complexities of the plot after the interval and makes them seem merely farcical. Strangest of all is the decision to portray the fiery Sevillian courtiers as operetta soldiers, bowing and stamping like flamenco dancers in a Spanish tourist joint. The result is a disconcerting evening which will do little to promote the cause of French classical drama. Presented so heroically, the events and characters seem hardly to matter any more than those in this week's new French opera *Châteauvallon*, also known as "Dallas-sur-Loire".

Françoise Delas-Ro

Shipshape

The Voyage of the Dawn Treader. Directed by Richard Williams. Vanessa Ford Productions.
Sadler's Wells until February 14, then on tour.

C S Lewis's Narnia books are a Christian allegory. At their centre is Aslan the noble lion, a Christ-figure to know whom it is necessary to be as a child. The stories, all seven of them, may be read as fantastic adventures in which good defeats evil and some characters happen to learn moral lessons on the way. The Christian theme is never over-stressed, but wonder is a suitable response to the interventions of Aslan and, throughout, the emphasis is as much on the effect of words and deeds as on the plot. Transpose one of the novels to the stage and it is easy to retain the story, less easy to arouse the sense of awe.

In the case of *The Voyage of the Dawn Treader*, the fifth of the sequence, Vanessa Ford Productions have made a pretty good stab at it. Lucy and Edmund, two of the children from *The Lion, the Witch and the Wardrobe* (previously adapted by this firm) and their tiresome cousin Eustace become involved in Prince Caspian's quest. Caspian, the rightful heir to Narnia, has set out on a voyage to discover the whereabouts of seven lords dispatched on a journey, supposedly of discovery, by his wicked uncle Miraz many years before.

Aslan is represented only by a big and show-stopping roar and a vast portrait on the ship's sail for much of the play so that when he does finally appear we are ready to believe in his power. But it is difficult to distinguish the special effects – stage "miracles" – from the more elemental kind. The production is technically excellent, including the clever transformation of the Dawn Treader (by means of projections) from a picture to a reality, and Eustace's metamorphosis into a dragon. But Eustace's conversion – he undergoes a kind of Baptism – is clear: Aslan roars, Eustace is de-dragoned and less tiresome – and that's about it.

Brilliantly-coloured costumes, part medieval, part Arabian Knights, panto, and excellent dramatic lighting compensate for minimal sets. Adults play children convincingly and Nicholas Farr as Caspian is authoritative and princely. It all makes a most enjoyable outing to the theatre but for the full force of the story it is necessary to read the book.

Heather Ne

Tour details: 0273 479157/01-

The noble art of lying

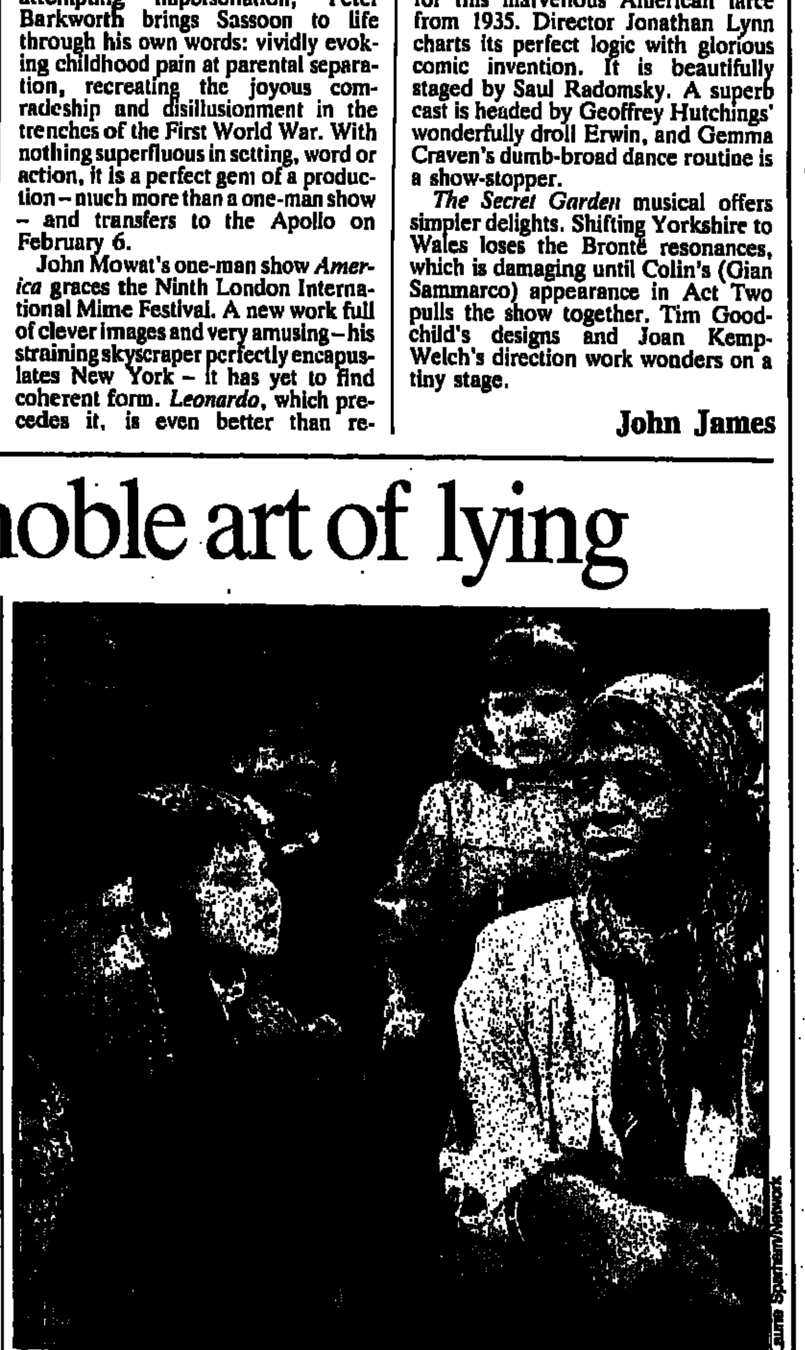
In his neglected novel *Christopher Tadpole*, the Victorian journalist and showman Albert Smith demonstrates the disorganized nature of the English storytelling tradition. A party of his characters are on an outing when one of them tells what folklorists would now term a "personal-experience" story. "They all began to tell stories at once, of things that had happened to them. And after this they dropped down to anecdotes, and witty sayings, and finally sang songs".

There is nothing formal or prearranged here: storytelling has arisen naturally out of the needs of the day. It is not a storyteller and an audience, but a group entertaining itself. And the stories they told – scraps of joke and anecdote and mystery – could be duplicated in a similar group today.

The romantic image of the teller of tales, embodied in the Grimms' carefully tailored portrait of the "fairytale wife" from whom they collected many stories, has never fitted the English scene. John Clare described Northamptonshire peasants at the beginning of the 19th century reading stories aloud from chapbooks; Henry Mayhew records Victorian tramps telling each other stories learned from books; Brendan Behan recalls Borstal boys in the middle of this century making formalized oral narratives out of the plots of film. We have to forget the idea of an unsullied oral tradition.

What, then, is tradition in storytelling? John Masefield suggested that it was "the remembered qualities of forgotten performers." Some of those remembered qualities, as well as some lively new ones, were on show last week at the Watermans Arts Centre, Brentford, where the Second International Storytelling Festival ran its varied course.

This festival, organized by Ben Haggerty and harnessing the energies of most of the key people on the English storytelling scene, shows how close we have come to Masefield's dream, in his wonderful autobiography *So Long to Learn*, of a new storytelling revival, "fostered by little groups striving to delight". Who would have thought, in this television age, where entertainment is spoonfed, and the attention-span is notoriously short, that hundreds of people would turn out on cold January nights to sit in rapt silence listening to a story teller? Yet it has happened, as Masefield predicted, and we should celebrate it.



Laurie Sparham/Network

Grace Hallworth

The Brentford audience heard not only storytellers active in this country, such as Haggerty himself, Tomme Clayton, Daisy Keable, Grace Hallworth and Beulah Candappa, but a striking array of performers and storytellers who made the festival truly "international". The Frenchman Abbi Patrix told stories and took workshops; American Indians Jo Bruchac and Kevin Locke opened their traditions to a new audience; the air was humming with the complex, intertwining energies of the narrator and the listener.

Duncan Williamson and Betsy Whyte, held audiences spellbound with stories from the Scottish traveller tradition. Tom Munelly, of the Department of Irish Folklore University College, Dublin, brought John Campbell and Francie Kinelly; Jim Carroll and Pat Mackenzie spoke about their work collecting stories in recent years; the folk singer Martin Carthy reminded us that not all story-telling is spoken.

The English have a phrase for a childish lie: "That's a story". But a real story can never be a lie: a paradox to ponder in the light of the following little anecdote from that great storehouse, William Hone's Everyday Book. In the village of Temple Sowerby, Westmoreland, writes Hone's correspondent, there was held every May Day a competition in "the noble art of lying", with a hone or whet-stone as the prize. Each competitor "commences a story, such as his fertile genius that moment prompts; and the more marvellous or improbable his story happens to be, so much the greater chances of his success." A bishop of Carlisle, passing through the place one May Day, asked what was afoot. On being told, he expressed his severe disapproval: "He said, 'for my part, I never told a lie in my life'. This was reported to the judges, upon which, without any dissent, the hone was awarded to his lordship as most deserving of it."

Neil Philip

Prom Ysgolion Cymru

Schools Prom Wales.
St David's Hall, Cardiff February 4, 7pm

Six hundred young musicians go west next week to take part in the first ever Prom Ysgolion Cymru – Schools Prom Wales – a celebration of the best in youth music from Beethoven's Fifth (steel band version, of course) to big band jazz.

A strong musical tradition plus fewer transportation problems than their counterparts north of the border have always ensured a sizeable Welsh contingent at the Albert Hall Proms. Choirs are frequently Eisteddfod winners and St David's School choir from Wrexham – one of the five Welsh groups on the programme – is no exception. They perform a varied selection of music by Orlando di Lasso, Kodály and contemporary Welsh composer Grace Williams.

South Glamorgan Youth Orchestra are no strangers to the Albert Hall Proms. Although most of its members are of school age the orchestra also admits players who are at college or conservatoire. One of these is 18-year-old Eleníd Owen, who comes from the ranks to play solo violin in the virtuoso Introduction and Rondo Capriccioso by Saint-Saëns. The orchestra is joined by the South Glamorgan Youth Choir in the finale, which highlights one of the two special commissions of the evening – Psalm 65 by Gareth

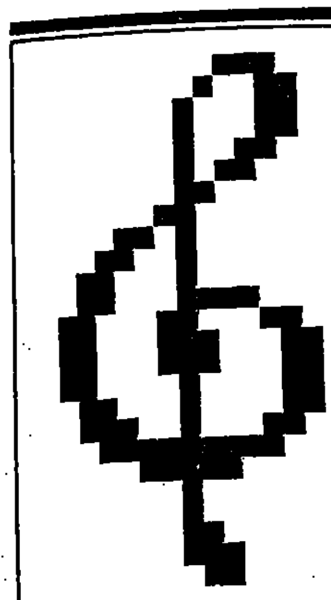
No Welsh party would be complete without its harp. There are over 30 harpists in Gwynedd schools alone, many of whom perfect their technique in a special harp summer school which fosters an interest in harp music from all over the world. The Gwynedd Harp Ensemble play a specially commissioned work, *O'r Pren Braf*, based on a popular Welsh cumulative song.

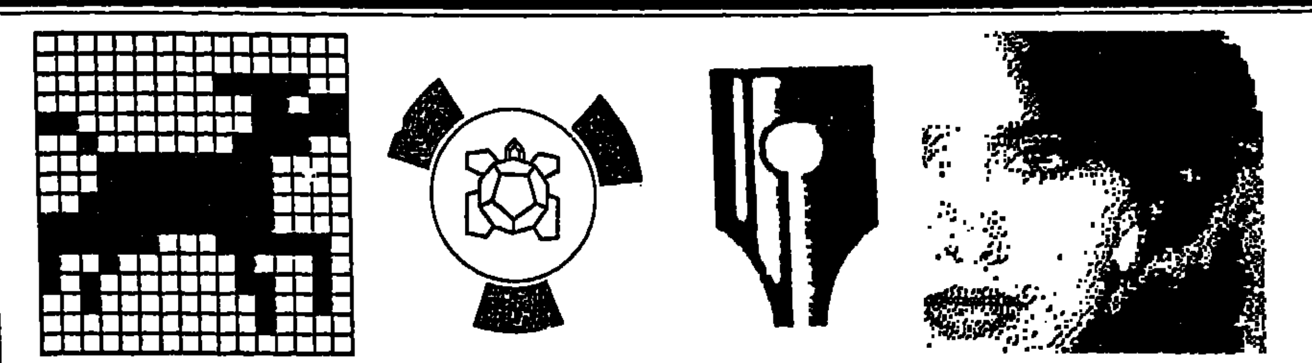
Orchestral Steel, the ever popular steelband from Manchester, the prizewinning Baddesley Ensor Middle School choir and Flautissimo, the flute orchestra from Southampton complete the line up along with Don Lusher and the EASY Jazz Orchestra, the mid-Glamorgan youth Brass Band and the Ceredigion Chamber Orchestra playing the Overture to *The Magic Flute*.

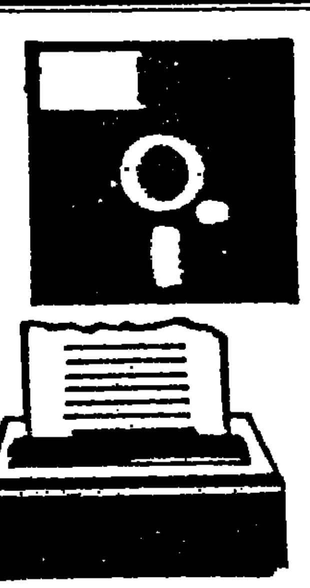
The snow on the hillside may be preventing the Gwynedd harpists from getting to their rehearsals but it promises to be a truly Welsh weekend for everyone at St David's on Wednesday.

The Schools Prom Wales is sponsored by the Association of Industries, Commercial Union Assurance, Marks and Spencer and The Times Educational Supplement.

Phillippa Davies







Control to base

Michael Thorne reports on equipment at last week's high technology in education exhibition at the Barbican in London

Aware that local authority representatives may have TVEI money in their pockets and that school demand for commercial software has never been higher, over 150 exhibitors were attracted to what one American visitor described as one heck of a car park but not much of an exhibition centre – the Barbican in London. At the close of the Third High Technology and Equipment in Education Exhibition last Saturday, it was estimated that an all-time record 18,000 people had attended. On the day I went, most people there were teachers and advisers – children were banned from the exhibition, though I did see one visitor proudly sporting the label "Parent".

But it is not just UK sales prospects which are improving. Several software and hardware suppliers have found that their market has widened to places as far away as India and New Zealand. For E and L Instruments of Wrexham, for example, the last year has seen a complete switch from being a company which marketed US products in the UK to being an exporter of circuit boards which are developed by Birmingham Educational Computer Centre (BECC), the Microelectronics in Education Programme (MEP) and the Sunderland Evaluation and Development Centre back across the water.

Their electronic modular boards allow students to design and put together electronic systems quickly by clipping together complete working circuits which perform individual functions. Newest of all in the range is the **ABC Controller** (£89.95) developed at BECC.

To control external devices (for example for data logging purposes) they are plugged into the *ABC Controller* using the BBC Micro software supplied with it, you then write the necessary controlling program in a Logo-style language of the BBC machine. Once everything has been tested on the micro, your Logo-like program is converted to a form acceptable to the *ABC Controller*, sent to it, and then the ABC will function without the micro – freeing it for use by another pupil.

Norway was represented by an ingenious product for displaying an image of a computer screen large enough for the whole class to see via an ordinary overhead projector. The **Asystant** consists of a printed circuit card and what looks like a glass box plugged into one of the slots in an IBM PC (or compatible). The glass box is the size of an overhead projector slide and half-an-inch thick. It goes on top of an OHP where a real slide would normally sit. The controlling electronics send a copy of the computer image to a liquid crystal display and it is this which the OHP displays in the normal way. At £2,000 and black and white only, multiple monitors will probably remain the cheapest way of ensuring the whole class can read what is on the screen in the near future. However, the UK dealers – Engberg Ltd (PO Box 33, Basingstoke, Hants) – faces competition from a similar Kodak product about to be launched.

The Canadian-based Mitek Corporation has only just begun to establish itself in the UK. Mitek's educational local area network, **Elan**, is capable of networking a wide variety of micros each having a special interface. On their stand, several BBC Micros were linked to an IBM PC controller. UK prices are not yet decided.

But in any case it is not the hardware interconnection which singles Mitek out for attention. Rather it is their novel networking software, based upon having children all working simultaneously on the same project cooperatively. Thus, with their Songbird program, pupils type in a tune at their network station. One station is appointed conductor and then selects the tempo. On a signal from the conductor, the orchestra formed by the other stations begins to play.

Mitek has plenty of other ideas for networks to be used in this refreshingly innovative and undestructive way. Their system is currently on trial in the US and Canadian school systems and it seems likely we will hear much more of them in the near future.

The next original software was to be found at the Logotron stand. First there was **Music Logo**, their music extension to *Logotron Logo* – nice, but need it really be so complicated? Then there was **PenDown Adventure Writer**, an extension to the PenDown wordprocessing system which allows users to create their own adventure games. This comes in three parts. The Generator uses the wordprocessor to write the adventure story, one cell per page, and these are then combined with simple programming statements like "If Say . . . Then . . . Branch . . . Else" to determine the sequence of events in the adventure. The Assembler glues the bits together in a single file and then finally the player uses the Reader (which works independently of the PenDown chip) to work through the story.

For the time being, Logotron's **STELLA** will only appeal to those few schools and colleges with an Apple Mackintosh. Developed in the USA, *STELLA* stands for Structured Thinking Experimental Learning Laboratory. It allows you to build complex pictorial models of any set of data which changes with time. Given your data (for example, weather statistics), the program allows you to view a three-dimensional representation so that the interesting relationships implicit in it becomes visually explicit (for example, that a clear sky at night means no rain the next day). *STELLA* makes essential use of the super powerful graphics on the Mackintosh, so it seems unlikely that there will ever be versions for the Nimbus.

However, Nimbus owners can buy **Newspaper** from SPA (PO Box 59, Leamington Spa). It enables children to design pages which include text and graphics and then print them either in black and white or – if your school or PTA has invested in a colour printer – in colour. The well-designed user-interface starts with a set of four pictures representing the four main features – the editor's office; the reporter's desk; the illustrator's studio and the printer's workshop. A variety of text fonts are included as is an artist's tool kit for drawing pictures. There is also a cutting file containing some ready-made images. A version for the RML 480Z micro is planned for release this summer.

Of course, judging the suitability of software in just a few minutes is one of the difficulties of visiting an exhibition like this. Sherston Software of Malmesbury in Wiltshire offer the ideal solution. All their material is available on 28-day approval and, judging by the size of their stand, it's been a very successful policy.

The larger the package the longer it takes to weigh it up. For this reason it was impossible to decide whether the BBC Micro-based **SD School Administrator** package which works on top of System Delta from Minerva Systems of Exeter, deserves the large amount of attention it was getting from heads and deputy heads. Minerva did seem to have avoided many of the pitfalls. The files their system produces can be used with other BBC software and it is flexible enough to allow you to change both the format and the field definitions in each record. It handles pupils' records, class lists, and examination entries and provides a full set of data-based search facilities (command driven) for analysis purposes. At less than £70, my first impressions were like those watching the demo with me: above average and could do well.

There couldn't have been a greater contrast than with **Headmost**, a £790 library cataloguing system from Head Computers of Oxted, Surrey. A school in Croydon is currently trying it out. It needs a hard disc-based Nimbus or other IBM PC compatible system. Head Computers point out that they offer very big discounts for the purchase of multiple copies so that, with three or four secondary schools in a consortium, the average price would be much more affordable. At the moment the software can't handle the issue and return of books but there are plans to alter that.

Mike Beecher used to run some of the orchestras and wind bands in Essex during his 15 years as a music teacher. His baton is now more often directing electronic instruments such as Yamaha and Casio keyboards and a BBC Micro running music software. And his Barbican performance was nothing short of virtuoso, not just from the point of view of marketing razzmatazz but from his evident concern for the direction of music education.

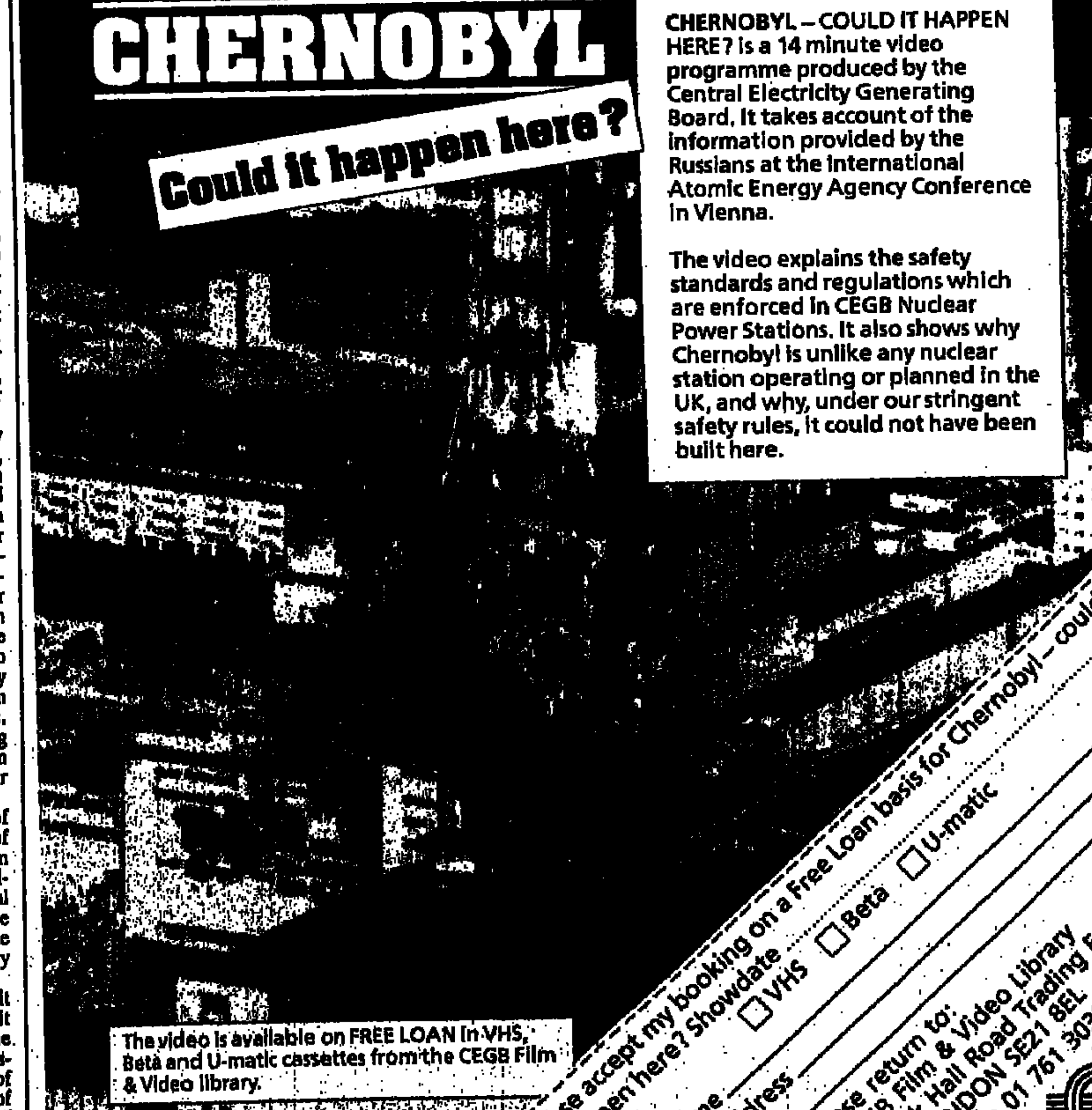
On the stand his Wickford, Essex-based company, Electro Music Research (EMR), were selling everything the computers in music education specialist would need.

There are two software packages for the BBC Micro. **Scorewriter** allows 32 parts on screen, scoring and playback through the micro's own speaker or through EMR's midi interface. Scores can be printed out on a dot matrix printer. **Performer 1** is aimed at the eight-year-olds and works with a keyboard for sounds. No one listening to Beecher's performance could argue that the musical results he had produced from these systems were anything less than first class.

Linear Graphics of Rochford in Essex also seem to understand the needs of teachers. Their **Plotmate** range of graph plotters has now been extended with an A4-size plotter having an RS232 interface and other options to allow compatibility with various computer-aided design packages that might be used in TVEI and related courses. Thanks to an educational discount scheme, the most basic plotter, the **Plotmate A4S** costs less than £300, which is surprisingly good value given the remarkably robust nature of its design.

Were there a prize for the most original maybe even bizarre products or services on show, it would have to be shared between the **Mynda** range of computer security storage units and the **Computer Junk Shop**. The *Mynda* cupboards were developed by ESS-TEAM of Margate in Kent in conjunction with the Inner London Education Authority. Shelves on which the computer is stored slide out to enable the machine to be used in the normal way and are then pushed back in after use. Once the door is locked, experiments with obliging fourth formers and six-foot jemmies have shown that thieves will have to take the cupboard as well as the computer.

The Computer Junk Shop is based in Widnes, Cheshire and buys and sells redundant or obsolete computer systems and the parts for them. Maybe you could trade in the Commodore PET which sits gathering dust in the corner for a replacement BBC disc drive?



MEDIA

Coming to terms

Richard Evans on a series to help adolescents think about themselves and others

SCHOOLS TELEVISION
Choices
ITV, Central, Mondays 10.28am.
Accompanying book, *Choices: Materials and Methods for Personal and Social Education* by David Settle and Charles Wise, Blackwell, £6.50. 0 631 90129 9

Adolescence is not an easy time for most young people. For parents and those working with adolescents it can be equally bewildering. For teachers, and others in education, there is a tendency to talk about difficult children, or declare that so-and-so is unco-operative, dogmatic or trying. It is, therefore, valuable that a set of programmes should be aimed at early adolescence rather than targeted at an older age group.

Choices, whose title indicates the theme of the series, consists of 10 15-minute programmes for school children of 12–14 for use as a resource in personal and social education. Each programme is supported by teachers' notes and suggestions for further work and the relevant chapter from the accompanying book.

The programmes can be used in any order and would be useful as a planned stimulus for themes and topics within a personal and social education course. Four programmes are reviewed here.

"Changes" is a light-hearted look at adolescence, with two actors playing a variety of roles to illustrate the strains and stresses of growing up and how young people can come to terms with them. This was the least satisfactory of the series, because it skirted around the issues and the actors were trying unconvincingly to be embarrassed about physical attractiveness and body image.

Compared with "Choices", "Practically Perfect", involving the Graeae Theatre Group of physically disabled actors presents unfamiliar and, therefore, to some pupils uncomfortable realities. We are confronted with physically disabled people who are determined to show that they think and behave like everyone else.

This programme effectively projects the views of disabled people about how they see themselves and clearly demonstrates that we learn from each other. It "encourages people to see beyond disability". The reaction of the pupils is interesting, from being wary and cautious of the actors, as they pile out of their special minibus, to real involvement when the group begin their presentation at a comprehensive school. Part of the production is a mock television game show in which the presenter, Peter Perfect, is horrified to find that one of the contestants, Norman Normal, is in a wheelchair. The best sequence is a mock television commercial called "Wheels", which deals with the contrast between fear of disability and supposed normality.

The next two programmes consider in different ways the role of the group and how young people come to terms with rules, peer group pressure and deciding for oneself. "A Right Charlie" focuses on how Charlie, who has a newspaper round, gradually becomes drawn into the activities of a gang, and against his better judgement becomes involved in the theft of his sister's purse. His sister says, "You don't have to be like them – encourage them to be more like you." Many of the lines and incidents are a good starting point for reflections on the programme.

"Being Happy Is What Matters Most" introduces A S Neill's school, Summerhill, founded in 1921. Group disagreement, personal decision making as to whether to attend lessons, drink or smoke, and how a community organizes itself along these lines are explored and will certainly provide excellent material for discussion, role-play and further work.

Choices is a series that has been carefully prepared and aims to help adolescents think about themselves and others. It should prove to be popular.



Summerhill: 'Being happy is what matters most'

briefings
radio & t[illegible]

For schools

DEUTSCH FÜR DIE OBERSTUFE
NBD (Monday, Tuesday, 00.30 VHF4)
Advanced level programmes this term include a new radiovision broadcast about Innsbruck, review of the German press and an investigation into labour-saving devices.

THE ENGLISH PROGRAMME
(Wednesday, 10.33 ITV)
"Understanding Television" continues with a study of the legal, moral and social guidelines which influence the way programme makers work. Follows the development of the controversial Channel 4 series about the police and interviews the producers.

DEUTSCHER CLUB
NBD (Wednesday–Friday, 00.30 VHF4)
Magazine programmes for advanced level students containing information and interviews on topics including youth hostelling and self-help for the unemployed.

SEX EDUCATION
(Thursday, 9.52 BBC2)
Where do babies come from? How do they get out? A unit of three programmes aims to answer these questions for up to 10-year-olds and discuss puberty, menstruation, conception and birth.

WAVELENGTH
(Thursday, 11.30 VHF4)
"Survival" shows how Brookfield School, Southampton, attempts to prepare its formers for the outside world by bringing the DHSS, the Job Centre and the Citizens' Advice Bureau into the school.



Amelia Shankley

Notions of class

Hugh David on the period quality of 'A Little Princess'

CHILDREN'S TELEVISION
A Little Princess
ITV London Weekend Television, Sundays 4.30pm

London Weekend have rather coyly called their opulent adaptation of *A Little Princess* a "family drama", as if a six-part series with Maureen Lipman and Nigel Havers heading the cast was too much of a good thing to waste on children. It is indisputably a good thing with solid sets (rather reminiscent of those LWT built for *Upstairs, Downstairs*) and fine performances. But there is an altogether different reason why it should be watched *en famille*.

Jeremy Burnham's adaptation of Frances Hodgson Burnett's 1905 novel is remarkably faithful to both the story and the currently far-from-fashionable attitudes which underlie it. And it is these which might need a little patient explanation.

They came through very strongly in the first episode, in which 10-year-old Sara was sent from a luxurious home in India to complete her education in London. Equipped with a private French maid and her own pony and trap she entered Miss Minchin's Academy for Young Ladies, where it would have been entirely appropriate if the whole school was singing that verse from "All Things Bright and Beautiful" which talks about the rich man in his castle and the poor man at the gate. For the precocious Sara's conversation was dominated by notions of class.

"It must be awful to be poor," she mused at one point, only to have her developing social conscience squashed by the maid's insistence that God made people poor to "strengthen their characters". How that went down in households where there are no French maids is anybody's guess, but however superficially unpalatable the underlying morality of the story seems today, its inclusion adds an accurate period quality. And having stressed it so early, they have left themselves well placed to show Sara's reaction to poverty when she encounters it first-hand after her father's death. That should be well worth seeing.

We have come to expect a high quality of production in this type of children's series which has to be made with one eye on future overseas sales, and in this respect too *A Little Princess* is as good as anything which has appeared in the last couple of years. Indeed, when they have finished discussing the rights and wrongs of privilege, LWT's family audiences can sit back and enjoy the acting, for the serial has a first-rate cast, with Miriam Margolyes as the thin-lipped headmistress, and the delightful, 14-year-old Amelia Shankley, in the title role.

Sextarianism

Split Screen
BBC2, Wednesday, January 28.

Split Screen is a series which enables two partisan views of a controversial subject to be aired. Last Wednesday's programme was devoted to the subject of sex education in schools, with the Family Planning Association presenting a film arguing the case for sex education and Family and Youth Concern (formerly the Responsible Society) arguing the case against.

The much more coherent case was presented by the FPA. In this country where children are confronted daily with loaded messages on sex it was important, their film argued, that children were guaranteed advice, information and an arena for discussion. (This was even more true now with the prevalence of AIDS and sexual abuse).

The evidence was, said a number of contributors, that parents were still embarrassed by the subject and the interviews with children bore this out: not one of a discussion group at Cranford Middle School had had information or advice on sex from their parents. They were glad that the school offered them an opportunity to talk seriously about the subject.

American international research suggested that teenage pregnancies, sexually transmitted diseases and abortions all dropped if sex education was guaranteed as it is, for example, in Sweden.

Family and Youth Concern didn't seem to know exactly what they wanted and there appeared to be no consensus among their contributors. Were they against sex education in schools *per se* or did they merely dislike the way in which it was being done and want to see greater emphasis on relationships and moral values? If so, then this was a case with which one felt the FPA would sympathize.

The result was a mish mash of sometimes extraordinary and usually unsubstantiated statements. The "sex in any context as long as you don't get pregnant" attitude of schools was, [illegible] Mrs Valerie Riches of the FYC, lead[illegible]ing to an increase in abortion [illegible] divorce. "Contraceptive education" was contributing heavily to sterility, ectopic pregnancy, cancer of the cervix and AIDS, said a doctor, and [illegible] unfortunate women blamed the [illegible] and unhappiness of their abortions [illegible] their schools. Passages from books were read out of context. This [illegible] case even seemed to encourage [illegible]tionships between children [illegible] paedophiliacs.

Few would disagree that sex education should be taught in the context [illegible] love and caring relationships, and [illegible] FPA could have made more of this [illegible] their programme. But are the FYC really saying that ignorance is best? Until we can be certain that parents [illegible] willing to take on the task of [illegible] education, who is to do it but [illegible] schools? This point was ignored by the FYC.

Carolyn O'Gra[illegible]

Talisman to scapegoat

Education is now more contentious and politicized than it has been for many years, and this is reflected in the increased attention it is getting from the media. In the next few months the ITV network, BBC and Channel 4 will all begin a series on education.

The first to start will be *Education Extra* (Channel 4, Mondays 6.30pm from February 2), a weekly magazine programme deploying the skills of television current affairs journalism to examine topical issues in the world of education. *Education Extra* will investigate topics ranging from the problems of pre-school pupils to the rising roll of graduate grannies, taking in on the way prison education, music education, and autonomy for polytechnics. It is designed, Channel 4 says, "to interest both professionals and consumers and to keep decision makers in touch with the public".

According to Jonathan Swift, *Promises and Piecrust* are made to be broken. This is the title of a seven-part series of half-hour programmes going out on the ITV network, starting on Monday, March 2.

The series is written and presented by Stuart Maclure, the editor of *The TES*, who looks back to the promises and expectations on which the present education system is built, and tests these against present developments and future hopes. It is, he says, about "the rise and fall and rise again of education as [illegible] It's also ab[illegible] has moved [illegible] after World War Two to the [illegible] earth-bound eighties; how education has changed from being the talisman [illegible] the scapegoat. And it tries to [illegible] myopically, into the future to [illegible] next steps along the road".

The Education Programme (BBC, Fridays from March 27) is a series [illegible] 30-minute investigative programmes on the major socio-political [illegible] cational issues of the day. It [illegible] report what is happening through [illegible] experience of children, [illegible] people and parents as well as [illegible] professional providers and their [illegible] tical masters. Areas to be considered include parent power, [illegible] international practice [illegible]

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Thirleby Road, Edgware HA8 0HQ
Roll: 233
NURSERY TEACHER - Scale 1
Applications are invited from suitably qualified persons. Practising Catholic preferred.
Removal expenses and operation allowances available.
Application forms (Foolscap s.a.e.) obtainable from and returnable to the Head Teacher by 13th February, 1987. (39644) 100026

BEDFORDSHIRE
EDUCATION SERVICE
PETER PAN NURSERY SCHOOL
Edward Road, Bedford MK42 9DR
Tel: Bedford (0234) 50864
An enthusiastic and experienced specialist, Nursery Teacher, Scale 1, is required for Easter 1987, willing to co-operate with the schools pattern of staggered holidays and extended opening hours.
An interest in children with multi-ethnic backgrounds is essential.
Application forms and further details from the Headmistress. SAE please.
Closing Date: 13th February 1987.
An Equal Opportunities Employer. (39878) 100026

LONDON BOROUGH OF CROYDON
Nursery School
HEADSHIP
Applications are invited for the following Headship.
Tenable from 1st September 1987.
CROSFIELD NURSERY SCHOOL
Elborough Road, South Norwood, London SE25
GROUP 2
Application forms and further details obtainable from The Director of Education (TAS), Taberner House, Park Lane, Croydon, Surrey CR9 1TP. Telephone Mrs Jane Farmer 01-760 5603.
Closing date for applications 20th February 1987.
Reasonable removal expenses will be reimbursed. (14407)
CROYDON EDUCATION

NOTTINGHAMSHIRE
COUNTY COUNCIL
MEADOWS PRIMARY SCHOOL
Kirkby Gardens, The Meadows, Nottingham NG2 2HZ
Roll: 196 (including Nursery)
NURSERY TEACHER (Scale 1)
An enthusiastic and committed teacher is required to join the nursery team in this inner-city primary school. Visits welcomed.
Please apply by letter, giving full curriculum vitae and the names and addresses of two referees, to the Head Teacher at the school as soon as possible.
An Equal Opportunity Employer. (39352) 100026

SALFORD
CITY OF SALFORD
EDUCATION DEPARTMENT
ST. EDMUND'S R.C. PRIMARY SCHOOL
Bridgewater Street, Little Hulton, Worsley M28 6ND
Required for 2nd March, 1987. Teacher of Nursery Class - Scale 1.
Please send stamped addressed envelope for application form and further details to the Chief Education Officer, Education Offices, Chapel Street, Salford M3 5LT.
Completed applications should be returned within 14 days of the appearance of this advertisement to: Rev. Dean Rigby, St. Edmund's Presbytery, Bridgewater Street, Little Hulton, Worsley M28 6ND. (45789) 100026

STOCKPORT
Required from 27 April 1987
NURSERY TEACHER
Scale 1 Ref: 3091
HAZEL GROVE INFANT SCHOOL
Chapel Street, Hazel Grove, Stockport SK7 4JH
(Tel: 061-483 4872)
A vacancy exists for an enthusiastic and energetic nursery teacher to be responsible for opening and running a 20 place nursery unit. The appointed teacher will have the assistance of a qualified NNEB.
Applications obtainable from the Director of Education, Town Hall, Stockport SK1 3XE (Tel: 061-480 4949 Ext. 3813) and returnable to the Headteacher at the school, quoting reference, by 13 [illegible] 1987. [illegible] Stockport is An Equal Opportunities [illegible] (45743) [illegible]

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
PETERHOUSE FIRST SCHOOL
Peterhouse Avenue, Gorleston, Gt. Yarmouth NR31 7PZ
N.O.R.: 200 + Nursery Class, 5-8 Mixed
Required September, 1987:
EXPERIENCED NURSERY CLASS TEACHER
With interest in home/school liaison.
Closing date: 13th February, 1987.
Application forms and further details obtainable from and returned to the Area Education Officer, 22 Euston Road, Great Yarmouth NR30 1EA on receipt of s.a.e.
(49201) 100026

Primary School Education

Headships

AVON COUNTY
OLVESTON PRIMARY SCHOOL
Olveston, Bristol BS12 3DB
Applications are invited for the Headship of this school. Salary in accordance with Group 4. Vacancy from 27th April 1987.
TORTWORTH SCHOOL
Tortworth, Wotton-Under-Edge GL12 8HG
Applications are invited from the Headship of this school. Salary in accordance with Group 1. Vacancy from 27th April 1987.
For both posts: further details and application form (returnable by 13th February 1987), please send a stamped addressed envelope to the Director of Education, Avon House North, PO Box 57, St James Barton, Bristol BS99 7EB.
Avon as an Equal Opportunities employer considers applications [illegible] the posts [illegible] (45971) 110010

BEDFORDSHIRE
BEDFORDSHIRE EDUCATION SERVICE
HEADSHIP
ST JAMES V.A. (C of E) LOWER SCHOOL
Main Street, Biddenham, Bedford MK40 4BD
Required for April 1987, or as soon as possible thereafter: Group 1. Estimated number on roll: 42. Children aged 5-9 years.
The Governors invite applications from suitably qualified and experienced teachers who are preferably communicant members of the Church of England for the headship of this Group 1 Lower School.
Application forms and further details from: The Chief Education Officer, County Hall, Cauldwell Street, Bedford.
Closing date: 13th February 1987.
This advertisement is placed on behalf of the Governors of the School. (49217) 110010

BEXLEY
LONDON BOROUGH
RE-ADVERTISEMENT
FOSTER'S PRIMARY SCHOOL
Welling
(Voluntary Controlled)
Group 4
Applications are invited from suitably experienced teachers for the post of Head Teacher.
Appointment to commence 27th April, 1987.
Application forms and further details available from Chief Education Officer for Schools (T.5), Town Hall, Crayford, Kent DA1 4EN, to whom they should be returned by 6th February, 1987.
(49255) 110010

HEADS
Required for
GEORGE WHITE COUNTY MIDDLE SCHOOL, Norwich (Group 6).
PULHAM MARKET VOLUNTARY CONTROLLED PRIMARY SCHOOL, Nr. Diss (Group 2)
Further details and application forms may be obtained by sending a stamped addressed foolscap envelope to County Education Officer, Room 32, County Hall, Martineau Lane, Norwich NR1 2DL.
Closing date: 13th February 1987.
Norfolk County Council

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

HEADTEACHERS
Primary

Lew Trenchard CE (Voluntary Controlled) Primary School
Lewdown, Okehampton EX20 4DP. (Roll 44)
Headteacher – Group 1
£10,956–£12,195 amended advertisement
Required September 1987. Further details and application form from Area Education Officer, Civic Centre, Plymouth PL1 2EW. Closing date 11th February 1987.

★★★★★★

SCALE POSTS
Primary

Brixham, Furzeham Primary School
Higher Furzeham Road, Brixham TQ5 8BL. (Roll 260)
Scale 2 – General
Required September 1987 an energetic and versatile junior school teacher, committed to developing and leading the teaching of Science and Computer assisted learning throughout the primary school. Candidates are requested to indicate their interest and experience in encouraging games and extra curricular activities with boys and girls. Closing date 13th February 1987.

Plymouth, Montpelier Junior School
Beaconfield Road, Beacon Park, Plymouth PL23 3HN. (Roll 435)
Scale 2
Required April 1987 an enthusiastic teacher to take charge of the development and co-ordination of physical education throughout the school, with particular reference to boys' games. An interest and knowledge of Health Education would be an advantage. Closing date 13th February 1987.

★★★★★★

SCALE POSTS
Special

Plymouth Mount Tamar School
Row Lane, St. Budeaux, Plymouth PL5 2EF. (Roll 74)
Scale 2S Physical Education
Readvertisement
Required April 1987 to be in charge of boys' physical education an experienced and qualified teacher in this special school for emotionally disturbed and psychologically impaired children of secondary school age. Closing date 13th February 1987.

Plymstock Downham School
Horn Lane, Plymstock, Plymouth PL9 8BR. (Roll 65)
Scale 2S
Required April 1987 an experienced teacher at this all age school which caters for pupils with severe learning difficulties. In addition to a full teaching commitment, this post has the responsibility for the development of programmes for multiply handicapped children throughout the school, including the organisation of *modern aids and equipment, record-keeping and liaison with advisory services and therapists.* Closing date 13th February 1987.

★★★★★★

(11769)

DEVON
COUNTY COUNCIL
AN EQUAL OPPORTUNITIES EMPLOYER

PRIMARY HEADSHIPS
continued

CUMBRIA
COUNTY COUNCIL
VALLEY INFANT SCHOOL
Whitehaven Road, Whitehaven CA28 8DA
(Currently mixed 4-7 Nor 260)
HEADTEACHER
For September, 1987 for this Group 3 Infant School.
Applications are invited from suitably qualified and experienced teachers.
Application forms and further details (sae please) from the Director of Education, 5 Portland Square, Carlisle, CA1 1PU. Closing date 19.2.87. (35668) 110010

DORSET
OAKHURST COUNTY FIRST SCHOOL
Shaftesbury Road, West Moors, Wimbourne, Dorset BH22 0LY
Headteacher Group 4 required September 1987.
Please send foolscap SAE for application forms and details to The Staffing Officer, Education Office, Portman House, Richmond Hill, Bournemouth BH2 6ER. Closing date 18th February. (49227) 110010

DEVON
COUNTY COUNCIL
Please see display advertisement on this page. (39637) 110010

HAMPSHIRE
LANGDOWN COUNTY INFANT SCHOOL
Lytton Road, Butts Ash Wood, Hythe, Southampton S04 0JA
HEADTEACHER - Group 3 School
Salary Scale currently - £11,967 - £13,203
Required September, 1987.
S.A.E. (F) to South West Area Education Officer, Cannon Street, Lymington, Hants. Closing date 6th February, 1987.
We pursue a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (36765) 110010

Required for September 1987.

Two General Primary Advisory Teachers

Headteacher Scale Group 4
Applicants should have experience as a Head or Deputy Headteacher in a Primary School. The appointments will initially for the Slough and Wokingham districts.
Application form and further details from The Director of Education (ES/SS) Shire Hall, Shinfield Park, Reading RG2 9XE.
Closing date 13th February 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.

An Equal Opportunity Employer

Royal County of Berkshire

SURREY COUNTY COUNCIL

* FRINGE AREA LONDON ALLOWANCE £282 p.a. throughout the County.
* Temporary housing may be available.
* Generous relocation expenses in approved cases.

HEADSHIP

KNAPHILL COUNTY FIRST SCHOOL
Chobham Road, Knaphill, Woking GU21 2SX
Estimated NOR Sept 1987–197
HEADTEACHER required from September 1987 for this group 4 First School for pupils aged mainly 5–8 years. The school has a 40 place nursery unit (providing 80 places on a part time basis).
Salary scale £12,720 – £14,175 pa.
Application forms and further details available from the North West Area Education Officer, 9 Heathside Road, Woking, Surrey GU22 7SR (SAE please).
Closing date 13 February 87.

(11911)

ilea Inner London Education Authority

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following headships:

HOLMLEIGH (JM & I) SCHOOL
Dunsmure Road N16 5PU.
Vacant now. Roll 142. Burnham group 3 plus Inner London allowance.

PRIOR WESTON (JM & I) SCHOOL
Whitecross Street EC1Y 8JA.
Vacant now. Roll 200. Burnham group 4 plus Inner London allowance. Semi-open plan building.

RHYL (JM & I) SCHOOL
Rhyl Street, Malden Road (Kentish Town) NW5.
Vacant now. Roll 367 plus 11 f/t and 29 p/t nursery. Burnham group 6 plus Inner London allowance.
Please send foolscap s.a.e. for application form and further details to Education Officer, PER/PS&B, Room 262a, County Hall, London SE1 7PB. Closing date for the return of completed forms 13th February.

ST. JOSEPH'S RC (JM & I) SCHOOL
Macklin Street WC2 5NA.
The governors of this VA School invite applications from committed and experienced Catholic teachers for the post of headteacher. Vacant now. Burnham group 4 Inner London allowance.
Application form and further details are available from the Chairman of Governors, c/o Acting Headteacher at the school. Closing date for the return of completed forms 13th February.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER

(11945)

Lancashire County Council
AN EQUAL OPPORTUNITY EMPLOYER

The following are required for the dates stated and the closing date, unless otherwise stated is 12th February, 1987.

PRIMARY SCHOOLS
For application form and addressee to whom completed form should be sent, send s.a.e (foolscap) to Chief Education Officer, PO Box 61, County Hall, Preston PR1 8RJ.

ORMSKIRK LATHOM ST. JAMES CE (CONTROLLED)
Ormskirk (91 on Roll)
Required 1st May, 1987 or as soon as possible.
GROUP 2 – HEADTEACHER

UPHOLLAND ROBY MILL CE (AIDED)
Skelmersdale (43 on Roll)
Required 1st May, 1987 or as soon as possible.
GROUP 1 – HEADTEACHER

(11910)

MEETING INDIVIDUAL NEEDS IN PRIMARY EDUCATION

PRIMARY HEADTEACHER POSTS

Applications are invited from enthusiastic teachers who have a wide experience of the Primary age range and a sound knowledge of modern primary practice for the following vacancies, available from September 1987.

Diggle County Primary School – Group 3 Number on roll: 126

Diggle School serves a village community in the Saddleworth area of the Borough. It is housed in well maintained pre-war buildings of traditional design. The school is a one form entry primary school in an area of growing population.

Fitton Hill County Junior School – Group 4 Number on roll: 151

Fitton Hill Junior School is located on the edge of a large housing estate close to the open countryside of the Medlock Valley. The school is housed in a spacious post war building with extensive grounds and playing fields. It is built as a two form entry school but at present has five teaching groups. The school roll is rising. The post carries a Social Priority Allowance.

Application forms/further details (large sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to him by 18 February 1987.

(11886)

Oldham Metropolitan Borough Education Committee

Headships

Combs Ford County Primary School
Group 5 Ages 5–9 Number on Roll 380

Applications are invited from suitably qualified and experienced teachers for the post of Headteacher.

Combs Ford School moved to new buildings in January 1984 and is situated in a residential area on the eastern outskirts of the fast expanding town of Stowmarket.

The appointment will date from the beginning of the Autumn Term 1987.

Further details and application forms are available from the County Education Officer, St Andrew House, County Hall, Ipswich, IP4 1J, (SAE please), and completed forms should be returned by 13th February 1987.

(0459)

Suffolk County Council

BEXLEY LONDON BOROUGH
RE-ADVERTISEMENT

Applications are invited from appropriately qualified and experienced teachers for the post of

HEAD TEACHER

SLADE GREEN INFANT SCHOOL, ERITH
GROUP 4

Appointment to commence 27th April 1987 or 1st September 1987.

Application forms and further details available from Chief Education Officer for Schools (T.5), Town Hall, Crayford, Kent, DA1 4EN, to whom they should be returned by 13th February 1987.

(0460)

PRIMARY HEADSHIPS
continued

HAMPSHIRE
WALLOP COUNTY PRIMARY SCHOOL
School Lane, Nether Wallop, Stockbridge SO20 8EH
Required September 1987
Group 4 Headteacher - S.A.E. (foolscap) to Area Education Officer, Sun Alliance House, 41 West Street, Basingstoke RG21 1LU. Closing date for receipt of completed applications 9th February 1987.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (39188) 110010

HERTFORDSHIRE
THE GROVE INFANTS SCHOOL
Park Lane, Harpenden, Herts. AL5 1QD
Group 5
Required for September Headteacher for this large (Group 4) Infants School.
Further particulars and application form from Divisional Education Office, County Council Offices, Civic Centre, St. Albans AL1 3JZ. S.A.E. please. Closing date 9th February 1987. (36850) 110010

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
ST. JOHN'S C of E PRIMARY SCHOOL
(Voluntary Aided)
Portland Road, Kingston Upon Thames KT1 2SG
Tel: 01-546 7170
On roll 165
(Group 4)
HEADTEACHER required from September 1987 for this Group 4 Primary School, which is growing in pupil numbers and had a recent building extension. A committed Christian is sought.
London Allowance £736.
Application forms and further details available from the Director of Education and Recreation, Guildhall, Kingston Upon Thames, Surrey KT1 1EU (s.a.e. please), to whom completed forms should be returned by Friday 13th February 1987. (39934) 110010

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
HEADTEACHER
SACRED HEART R.C. (AIDED) PRIMARY SCHOOL
(formerly St Marys) Grey Street, Loughborough, Leics.
Group 4
Required September 1987 Headteacher for the Parochial Primary School with approx. 240 children on roll.
Further details and application form from Director of Education, Glenfield, Leicester LE3 8RF. (SAE) to whom applications should be returned not later than 20th February 1987. (39738) 110010

NORTHAMPTONSHIRE
NORTHAMPTON
ABINGTON VALE LOWER SCHOOL
Ashford Close
Northampton NN3 3NQ
APPOINTMENT OF HEAD TEACHER - Group 4
Required for September 1987, an able and enthusiastic teacher for this established lower school in Northampton. Number on roll at present 180.
Closing date - February 13th.
Details and application forms (s.a.e.) available from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX.
Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (38938) 110010

WALSALL
METROPOLITAN BOROUGH COUNCIL
HEAD TEACHER
Group 4
Required as soon as possible at Mossley Junior School, Tintern Crescent, Bloxwich, West Midlands, a two form entry Junior School situated in the north of the Borough.
The Governors are anxious to appoint a candidate who can demonstrate a strong commitment to curriculum and staff development together with a desire to promote close links between the school and the community which it serves.
Application forms and further details available on receipt of an S.A.E. from the Director of Education Civic Centre, Darwall Street, Walsall, West Midlands WS1 1DQ.
Closing date 13th February 1987.
Walsall is an Equal Opportunities Employer
(39941) 110010

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
ENCLOSE NURSERY SCHOOL (GROUP 1)
Required for Easter, 1987).
HEADTEACHER (GROUP 1).
Application forms are obtainable from the Director of Education, P.O. Box 101, Town Hall and Civic Centre, Sunderland SR2 7DN, on receipt of a stamped addressed foolscap envelope to be returned by 13th February, 1987. (37884) 110010

Deputy Headships
Second Masters/ Mistresses

AVON COUNTY
NEW NORTH WORLE PRIMARY SCHOOL
Worle, Weston-super-Mare
Required from 1st September 1987, Deputy Head (Group 5) for this new school due to open in September 1987. Applications are invited from experienced teachers with drive, imagination and leadership qualities of a high order who will relish the challenge and hard work of creating a new school. They will be expected to take responsibility for a major area of the curriculum and take a share of organisational matters. The design of the school is innovative and exciting lending itself to a great deal of independent learning.
Letters of application, giving full cv and names and addresses of two referees, to D.S. Robinson, Area Adviser, County of Avon Education Department, Avon House North, St. James Barton, Bristol BS99 7EB, by 20th February 1987 enclosing S.A.E.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (45964) 110012

BERKSHIRE
BROADMOOR COUNTY PRIMARY SCHOOL
Lower Broadmoor Road, Crowthorne, Berkshire
Required April, 1987, a deputy Headteacher (Group 3), the successful applicant should have the necessary skills to play a leading role in all aspects of primary school life. An interest or experience in Science and use of computers is desirable but not essential.
Please contact the Headteacher, Mr. P. Lewis, for further details and to arrange a visit.
Closing date: 6th February, 1987.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
AN EQUAL OPPORTUNITY EMPLOYER. (39284) 110013

BEXLEY
LONDON BOROUGH
LONGLANE PRIMARY SCHOOL
Bidcup
Tel: 01-300 1697
Deputy Headteacher required for this large Group 5 J.M. and I. school. Duties to commence in September, 1987. A general job description will be available and further enquiries and visits to the school are welcome. Intending applicants should be very experienced committed teachers who have proven merit across the primary curriculum. Every opportunity will be given to the successful candidate to further develop and extend their managerial, administrative and organisational skills.
Application form and further particulars obtainable from Chief Education Officer for Schools (T.5), Town Hall, Crayford, Kent DA1 4EN, to whom they should be returned no later than Friday, 27th February, 1987.

ST. AUGUSTINE'S J.M. SCHOOL
Belvedere DA17 5HP
Tel: 01-311 2956
Group 4 Teacher for this Group 4 School required for April 1987. Applications are invited from suitably experienced teachers. Please state particular interests. Visits to the school welcomed.
Application forms and further details available from Chief Education Officer for Schools (T.5), Town Hall, Crayford, Kent DA1 4EN. (49266) 110012

BUCKINGHAMSHIRE
Equal Opportunity Employer
Beaconsfield/Chiltern Area
LEY HILL COMBINED SCHOOL
Ley Hill, Chesham HP5 1YF
(Group 4)
Applications are invited for the post of Deputy Head to take effect from 1st September, 1987.
Application forms and further details available from the Education Officer, County Offices, King George V Road, Amersham, Bucks. HP6 5BY.
Closing Date: 13th February, 1987. (45775) 110012

BUCKINGHAMSHIRE
COUNTY COUNCIL
Equal Opportunity Employer
BEARBROOK COUNTY COMBINED SCHOOL
Fowler Road, Aylesbury, Bucks.
Applications are invited from suitably qualified and experienced teachers for the HEADSHIP of this school from September, 1987.
Group: 3.
Present roll: 221 pupils aged 5-12.
Assistance with removal expenses is given in approved cases.
Application form and further details (s.a.e.) from, and to be returned to, Education Officer, Aylesbury Vale Area Education Office, Exchange Street, Aylesbury, Bucks. HP20 1UH.
CLOSING DATE: 13 February 1987. (45778) 110012

CAMBRIDGE
COTTENHAM COUNTY PRIMARY SCHOOL
Lambs Lane, Cottenham, Cambridge CB4 4TA
Required for September, DEPUTY HEADTEACHERS (Group 6). Number on roll 405 (5-11). This post offers scope for an enthusiast, committed to direct responsive learning. Applicants should have wide, pertinent experience and be capable of the best classroom practice. They should be ambitious and be prepared to offer a positive lead in curriculum development and school management. A particular strength in the teaching of mathematics, science or infant language may be an advantage.
Application form and details from the Headteacher, Mr Paul Stone (s.a.e. please). Closing date 13th February. Informal visits welcome (Telephone Cottenham 30227). (39733) 110012

CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
BENSON JM&I
West Way, Shirley, Croydon CR0 8RQ
Tel: 01-777 1573
Applications are invited from suitably qualified and experienced teachers for the post of DEPUTY HEADTEACHER of this Junior and Infants School. The successful candidate will have a major role in curriculum development and will be expected to play a full part in the life of the school. Visits to the school will be welcome.
Salary: Burnham Scale 6.
Tenable: 27th April 1987, if possible.
For application form and further details please apply to the Head Teacher.
Closing date: February 16th 1987. (49271) 110012

DORSET
ST MARK'S C.E. V.C INFANT SCHOOL
Greenways, Highcliffe, Nr. Christchurch
(age range 5-7)
Required September 1987 Deputy Head Teacher Group 4.
Further details and application forms from the Staffing Officer, Education Office, Portman House, Richmond Hill, Bournemouth. 110012
(39338)

DORSET
SOMERFORD COUNTY JUNIOR SCHOOL
Draper Road, Christchurch
(age-range 7-11)
DEPUTY HEADTEACHER - GROUP 4
Required from September, 1987.
Applications are invited from candidates with relevant Junior School experience and an ability to assist with P.E. activities would be an advantage.
Application forms and details are available from the Senior Inspector (WEW), Education Office, Portman House, Richmond Hill, Bournemouth, on receipt of s.a.e. Closing date 13th February, 1987. 110012
(39540)

LONDON BOROUGH OF CROYDON
Education Committee
ST. CHAD'S RC JM & I SCHOOL
Alverston Gardens, South Norwood, London SE25 6LR
01-771 3470

HEAD TEACHER

St. Chad's School currently has 160 pupils and a staff of 7 teachers. It opened in 1977 and will be exended in due course. Applicants must be Catholics and possess the Catholic Teacher's Certificate.

Salary: Scale 4

Tenable: September 1st 1987.

Apply to the Headteacher for application forms and further details. Applications should be returned to the Chairman of Governors at the school by 16th February.

(14406)

CROYDON EDUCATION

HEADTEACHER

Clapham & Patching C.E. (Controlled) School, Clapham, Worthing, BN13 3UU.

Required as soon as possible for this Group 1 Infant & Junior School (5-11 years) 41 on roll.

Details and application form from Area Education Officer, 15 Hill Road, Worthing, West Sussex, BN11 4NH, on receipt of s.a.l.e.

Closing date 27th February 1987.

Re-advertisement; previous applicants will be considered and need not re-apply.

(14439)

west sussex

Come and teach in Kent

HEADSHIPS

EAST KENT AREA
St. Mildred's County Infant School, St. Mildred's Avenue, Broadstairs, Kent CT10 2BX.
Applications are invited for the post of Head Teacher of this Group 4 Infant School, to take up appointment in September 1987.
Application forms and further details available from the Area Education Officer, 76 London Road, Canterbury, Kent CT2 8LT (SAE Please)
Closing date February 13th 1987.

MID KENT AREA
St. John's CE Primary School (Aided) Grove Green, Maidstone, Kent
Group 4. Anticipated roll 224 (for first phase of development).
Headteacher required with effect from September 1987 (or earlier if possible) to meet the exciting challenge of opening this new voluntary aided primary school. This is the first phase of a school which will be open in September 1987 to serve mainly the attractive housing development of Grove Green in Maidstone.
Application form and further details available from the Mid-Kent Area Education Office, Astley House, Hastings Rd, Maidstone, Kent ME15 7SG (SAE please). Returnable by 13th February 1987.

SOUTH KENT AREA
St Mary's RC (aided) J.M.&I. School, St Richard's Road, Deal CT14 9LF
Group 3
Applications are invited from suitably qualified and experienced practising Roman Catholic teachers, holding a Catholic Teacher's Certificate, for this Headship commencing in September 1987.
Application form and further details from the Clerk to the Governors, c/o the School, to whom it should be returned by 23rd February 1987.

DEPUTY HEADSHIPS

SOUTH KENT AREA
Aldington CP School, Aldington, Ashford TN25 7EE
Required April 1987 Deputy Head for this Group 2 school.
Application forms and further particulars available from the Headteacher.
CLOSING DATE: 13th February 1987.

Unless otherwise stated, applications should be sent to the Head of the School concerned. (SAE please).

SCALE 2

NORTH WEST KENT AREA
St. Bartholomew's R.C. Primary School, Sycamore Drive, Swanley, Kent. BR8 7AY
Required for September 1987 a suitably qualified Junior Teacher for Scale 2 post with responsibility for language development and display. Must be a practising Catholic.
Application forms with S.A.E. available on receipt of letter of application enclosing C.V. and names and addresses of two referees from Rev. S. Hetherton, The Presbytery, Sycamore Drive, Swanley, Kent. BR8 7AY.
Possibility of help with temporary housing in approved cases.

SCALE 1

NORTH WEST KENT AREA
St. Bartholomew's R.C. Primary School, Sycamore Drive, Swanley, Kent. BR8 7AY.
Required for September 1987 a suitably qualified Infant Teacher Scale 1. Must be a practising Catholic.
Application forms with S.A.E. available on receipt of letter of application enclosing C.V. and names and addresses of two referees from Rev. S. Hetherton, The Presbytery, Sycamore Drive, Swanley, Kent. BR8 7AY.
Possibility of help with temporary housing in approved cases.

SOUTH KENT AREA
St Augustine's RCP School, Seabrook Road, Hythe
Required for April 1987 suitably qualified and practising R.C. teacher. Scale 1 post for 1st year Juniors. Interest in boys games and music would be an advantage.
Application forms obtainable from and returnable to Rev. Father J A Murphy O.S.A., Austin Friars, Lower Blackhouse Hill, Hythe, Kent (S.A.E. please).
CLOSING DATE: 10th February 1987.

KENT
County Council

PRIMARY DEPUTY HEADSHIPS
continued

DORSET
DIOCESE OF PORTSMOUTH
ST. WALBURGA'S R.C. PRIMARY SCHOOL
Malvern Road, Bournemouth, Dorset
(Age Range 5-11 N.O.R. 250)
DEPUTY HEADTEACHER GROUP 4 required from 1st September, 1987. Must be practising Catholic.
Please send foolscap SAE for application forms and particulars to The Staffing Officer, Education Office, Portman House, Richmond Hill, Bournemouth BH2 6ER. Forms returnable to the Headteacher by 27th February, 1987.
(49228) 110012

DUDLEY
METROPOLITAN BOROUGH

Equal Opportunities Employer

OLDSWINFORD C.E. PRIMARY SCHOOL
Field Lane, Oldswinford, Stourbridge, West *Midlands DY8 2JQ*

DEPUTY HEADTEACHER (Group 6)

Required for September, 1987, following promotion to Headship of previous post holder.

Detailed job description and application forms obtainable from and returnable to Headteacher, Mrs. D. Gibson (Stourbridge 392457) by 13th February.
(39588) 110012

EAST SUSSEX
CROSS-IN-HAND CE PRIMARY SCHOOL
Sheepsetting Lane, Heathfield TN21 0XG
Roll: 368
From September 1, 1987: A DEPUTY HEAD TEACHER on Group 5. Enthusiastic, experienced teacher with ability to lead staff in curriculum development. Please state particular interests.
Relocation grants in approved cases.
Application forms from the County Education Officer, PO Box 4, County Hall, St Annes Crescent, Lewes BN7 1SG (sae please) to be returned to Head Teacher. (39914) 110012

EAST SUSSEX
ST ANDREWS CE (AIDED) PRIMARY SCHOOL
Monmouth Street, Hove BN3 3YT
Roll: 325
From April: A DEPUTY HEAD TEACHER on Group 5. Applications are invited from experienced and committed teachers, who should preferably by practising and *communicant members of the* Church of England. Please state your curriculum strengths.
Relocation grants in approved cases.
Application forms from the County Education Officer, PO Box 4, County Hall, St Annes Crescent, Lewes BN7 1SG (sae please) to be returned to Head Teacher by February 13. (39915) 110012

ESSEX
WOODHAM LEY JUNIOR SCHOOL
Rushbottom Lane, Benfleet
Tel: S. Benfleet 793293
(Roll 191)
DEPUTY HEADTEACHER, Group 4
Required Summer Term. Applicants must be conversant with modern educational practice, working from thematic approach, able to contribute to development of all aspects of curriculum with special responsibility for language development. Closing date: 11th February, 1987.
Application forms available from South East Essex Area Education Office, Civic Centre, Victoria Avenue, Southend-on-Sea (foolscap s.a.e. please).

ROYDON COUNTY PRIMARY SCHOOL
Roydon, Nr. Harlow CM19 5HN
Tel: Roydon 3152
(Roll 120)
DEPUTY HEAD, Group 3
Required April, suitably qualified and experienced teacher, prepared to teach throughout 5-11 age range. Closing date: 13th February, 1987.
Application forms and further details from Area Administrative Officer, West Essex Area Education Office, St. John's Road, Epping CM16 5EB (foolscap s.a.e. please). (37299) 110012

Redbridge
London Borough

Required for April 1987

Scale 2 Teachers
for the following schools:–

Churchfields Junior School
Churchfields, South Woodford E18
Head: J F W Teanby Tel: 01-504 4650

Cleveland Junior School
Cleveland Road, Ilford, Essex IG1 1EW
Head: G E Ballinger Tel: 01-478 3601
(Responsibility for Music)

Cleaveland Infants' School
Cleveland Road, Ilford, Essex IG1 1EW
Head: Miss O Granger Tel: 01-478 3613

Fullwood Primary School
Burford Close, Hatley Avenue, Barkingside, Ilford, Essex IG6 1ER
Head: Mrs A P Osborne Tel: 01-551 3288

Uphall Primary School
Uphall Road, Ilford, Essex IG1 2JD
Head: N Morris Tel: 01-478 2293

Required for September 1987

Scale 2 Teachers
at the following schools:–

Our Lady of Lourdes R C Primary School
Chestnut Drive, Wanstead, London E11
Head: Mrs S Lucas Tel: 01-989 9621
(Responsibility for Mathematics and Computers)

Wells Primary School
Barclay Oval, Woodford Green, Essex IG8 0PP
Head: Mrs B Taylor Tel: 01-504 8937

Application forms and further details are obtainable from the Headteachers of the schools concerned, to whom completed applications should be returned by 13 February.
(14483)

HEREFORD AND WORCESTER

MADLEY PRIMARY SCHOOL
Madley, Hereford HR2 9PH

Required from Easter, 1987, Deputy Headteacher, Group 3. Interest *in Boys and Girls Games.* Music would be advantageous. Please state other interests.

Application forms and further details are available from Headteacher of School Concerned upon receipt of foolscap s.a.e. (39831) 110012

HEREFORD AND WORCESTER
COUNTY COUNCIL

EVESHAM, HAMPTON PAROCHIAL FIRST SCHOOL
Maryman's Road, Evesham, Worcs. WR11 6NT

Required from the Summer Term 1987, a Deputy Head for this Group 3 school. Ability to take responsibility for the use of micro-computers would be an advantage.

Closing date: 12th February, 1987.
(39830) 110012

HERTFORDSHIRE
PRAE WOOD J.M.I. SCHOOL
King Harry Lane, St. Albans, Herts.
Group: 4
Head: Mr. T.D. Stafford
Required for April 1987, suitably qualified and experienced teacher for the post of Deputy Head of this Group 4 *school. It is desirable that* candidates should have an interest in curriculum development and ability to work and organize activities in an Open Plan environment in which co-operative teaching is practised.
Application form and further details available from the Head of the school. Introductory visits by appointment are welcomed.
(39562) 110012

HERTFORDSHIRE
WORMLEY JMI SCHOOL
St Laurence Drive, Broxbourne, Herts. EN10 6LH
(GROUP 5)
Tel: 0992 465516
Headteacher: Mr P.R. Powell
Required for April 1987, a *Deputy Head* who would welcome the opportunity to make a significant contribution to curriculum development within a school with a child-centred philosophy.
Further details and application forms available from the Divisional Education Office, Scott House, Hagsdell Road, Hertford. Tel: 555853. Generous relocation expenses in approved cases. Visits to the school welcomed. Closing date February 13th.
(39827) 110012

NORFOLK
COUNTY COUNCIL

EDUCATION DEPARTMENT

PETERHOUSE FIRST SCHOOL
Peterhouse Avenue, Gorleston, Gt. Yarmouth NR31 7PZ

N.O.R.: 200 + Nursery Class: 5-8 Mixed

Required September, 1987:

DEPUTY HEADTEACHER (Group 4)

Closing Date: 13th February, 1987.

Application forms and further details obtainable from and returned to the Area Education Officer, 22 Euston Road, Gt. Yarmouth NR30 1EA on receipt of s.a.e. (39899) 110012

NORTHUMBERLAND
ALLENDALE COUNTY FIRST SCHOOL
Required from September 1987 DEPUTY HEADTEACHER for this Group 2 First School.
Application forms (foolscap s.a.e. please) from Director of Education, County Hall, Morpeth, Northumberland NE61 2EF to be returned within fourteen days. (39677) 110012

NOTTINGHAMSHIRE
COUNTY COUNCIL
LINBY-CUM-PAPPLEWICK C.E. (AIDED) PRIMARY SCHOOL
Quarry Lane, Linby, Nottingham NG15 8GA
Roll: 67
DEPUTY HEAD TEACHER (Group 2)
An enthusiastic and committed teacher is required for Easter. The successful candidate will work alongside the new Head Teacher of this developing C.E. village primary school and make a positive contribution to all aspects of school life. Please state particular interests.
Active church member preferred.
Visits to the school welcomed.
Applications forms are available (s.a.e.) from the Head Teacher at the school.
Closing date 6 February.
An Equal Opportunity Employer. (39620) 110012

SHROPSHIRE
EDUCATION COMMITTEE

An equal opportunities employer

ERCALL COUNTY JUNIOR SCHOOL
Churchill Road, Wellington, Telford, Shropshire TF1 2JB

Tel: Telford 3656

Required for Easter 1987, Permanent, Full-time Deputy Head Gp 5 Teacher, at this very lively school. A commitment to direct experience approach to learning would be an advantage.

Application forms and details from the Head (SAE required). (49218) 110013

SUFFOLK
COUNTY COUNCIL

ST JOSEPH'S RCVA PRIMARY SCHOOL
Beaconsfield Road, Sudbury

(mixed comprehensive 5 - 9 : 100 on roll)

Applications are invited from suitably qualified practising and committed Catholics for the post of DEPUTY HEAD (Group 3) from September 1987.

Further details and application forms available *from the Headmaster at the* school (sae please) to whom they should be returned as soon as possible.
(49242) 110012

WEST SUSSEX
DEPUTY HEADTEACHER - GROUP 5
ST JOSEPH'S R.C.P. SCHOOL
Haywards Heath
Required April/September 1987 for this Group 5 school an enthusiastic Deputy Headteacher, prepared to lead an experienced team of teachers in overall Curriculum Development but particularly in the field of computers. Boys games an asset but not a necessity. Practising member of the R.C. Church *preferred*.
Application form and details available from Mid Sussex Area Education Office, Beckworth House, Black Hill, Lindfield, Haywards Heath, West Sussex RH16 2DU.
(36993) 110012

WEST SUSSEX
DEPUTY HEADTEACHER
RUMBOLDSWHYKE C.E. (CONT.) INFANT SCHOOL
Chichester
(Group 2).
Required as soon as possible Deputy Headteacher (Group 2).
Application forms and further details available from Headteacher, Rumboldswhyke C.E. *(Cont.) Infant School*, Rumbolds Close, Chichester, West Sussex PO19 2JJ. (s.a.e. please). (45989) 110012

Scale 2 Posts and above

AVON COUNTY
ST MARKS VA PRIMARY SCHOOL
St Marks Road, Worle, Weston-super-Mare
Required from 27th April 1987, an enthusiastic and well-organised teacher to be responsible for the development of Mathematics and PE/Games throughout the school. A Scale 3 is available. Candi*dates must be prepared to be* actively involved in all aspects of school life and to make a major contribution as a Curriculum Leader and a member of a Senior Management team.
Further details from and letters of application to the Headteacher immediately giving full cv and names and addresses of two referees, enclosing sae.
Avon is an Equal Opportunities employer. (45965) 110020

BARNET
LONDON BOROUGH
REQUIRED APRIL, 1987
THE HYDE INFANT SCHOOL
The Hyde, NW9 6LE
Tel: 01-205 6662
Roll 171
Experienced class teacher able *to lead and* co-ordinate the teaching of CRAFT, DESIGN AND TECHNOLOGY OR SCIENCE/ENVIRONMENTAL STUDIES throughout the school. Visits welcome.
Removal expenses and separation allowances available.
Application forms (s.a.e.) obtainable from and returnable to the Headteacher by 13th February 1987.
(39958) 110020

BARNET
LONDON BOROUGH
REQUIRED APRIL 1987
QUEENSWELL JUNIOR SCHOOL
Sweets Way, Whetstone N20 0NQ
Roll 282
Junior teacher, ability to offer BOYS GAMES an advantage, Scale 2.
Removal expenses and separation allowances available.
Application forms (S.A.E.) obtainable from and returnable to the Head Teacher by 13th February 1987.
(39960) 110020

BARNET
LONDON BOROUGH
REQUIRED APRIL, 1987
COLINDALE J.M.I. SCHOOL
Woodfield Avenue, Colindale NW9 6PJ
Roll: 410
A versatile teacher of infants to take responsibility for developing language within the infant department. Scale 2 for suitable applicant.
Removal expenses and separation allowances available.
Application forms (Foolscap s.a.e.) obtainable from and returnable to the Headteacher by 13th February, 1987. (39646) 110020

BARNET
LONDON BOROUGH
REQUIRED APRIL, 1987
PARKFIELD J.M.I. SCHOOL
St. David's Place, Park Road, Hendon NW4 3UB
Tel: 01-202 0454
Roll: 385
Experienced Nursery Teacher required for large 70 p/t place unit. Visits welcome. Scale 2.
Removal expenses and separation allowances available.
Application forms (Foolscap s.a.e.) obtainable from and returnable to the Headteacher by 13th February, 1987. (39821) 110020

BEDFORDSHIRE
EDUCATION SERVICE
URSULA TAYLOR LOWER SCHOOL
High Street, Clapham, Bedford MK41 6EG
Tel: Bedford (0234) 59128
An experienced and enthusiastic teacher is required for Easter 1987, for a class of 5+ children initially, but an ability to teach *any age range* is desirable.
A scale two post is available to suitable candidates offering expertise and leadership skills in language development.
Application forms and further details from the Headmistress, SAE please.
Closing Date: 13th February 1987.
An Equal Opportunities Employer. (39882) 110020

BEDFORDSHIRE
EDUCATION SERVICE
ELSTOW LOWER SCHOOL
High Street, Elstow, Bedford MK42 9XP
Tel: Bedford (0234) 61457
An experienced and enthusiastic class teacher, is required for September 1987, with the ability to teach throughout the lower school age range, willing to work as a member of a small team and make positive contributions to the life of the school. Scale 2.
Applicants should state their particular curriculum strengths.
Application forms and further details from the Headmistress. SAE please.
Closing Date: 13th February 1987.
An Equal Opportunities Employer. (39879) 110020

BEDFORDSHIRE
EDUCATION SERVICE
Required for April or September 1987:
1. MULTIRACIAL EDUCATION RESOURCE CENTRE
Applications are invited for the post of Infant Specialist (Scale 3) to work in the development of education in and for a multi ethnic society and be part of the INSET team. Knowledge of a community language, including Creoles, an advantage.
Current driving licence essential.
Further details from Mrs H. Abji, Acting Head of Centre, MERC, Denbigh Junior School, Denbigh Road, Luton. Tel: Luton 507757.
Closing Date: 9.2.87.
2. MULTICULTURAL EDUCATION SUPPORT TEAM
Applications are invited for the post of Infant Specialist (Scale 3 for suitable applicants) to offer expertise in ESL support in schools and curriculum development. Knowledge of a community language, including Creoles, an advantage.
Current driving licence essential.
Further details from Mr R. Barden, Acting Head, MEST, Denbigh Junior School, Denbigh Road, Luton. Tel: Luton 507757.
Closing Date: 9.2.87.
The Council is an equal opportunity employer, and welcomes applications from members of ethnic minority groups, disabled persons and all other sections of the community. (98969) 110020

BEXLEY
LONDON BOROUGH
HURST J.M. SCHOOL
Bexley, Kent DA5 3AJ
Tel: 01-303 2688
Permanent teacher required from 27th April, 1987 to teach a Junior class and to run the school library and book clubs. *The post carries a Scale 2 or* possibly a Scale 3 under the current Burnham arrangements.
Further information and application forms obtainable from Chief Education Officer for Schools (T.5), Town Hall, Crayford, Kent DA1 4EN. Closing date for receipt of applications Thursday, 12th February 1987.
(49257) 110020

BROMLEY
BROMLEY ROAD INFANT SCHOOL
St. Georges Road, Beckenham, Kent BR3 2JU
Tel: 01-650 3246
For 21st April, 1987, full time Infant Teacher, Scale 2 post for Curriculum Art & Craft. Candidates should expect to show initiative by developing these subjects throughout the school and should also be willing to undertake certain administrative duties as they arise, for example of ordering and maintenance of equipment. Visits welcomed.
Details/application form from and returnable to the Headteacher (large sae please) by 10th February, 1987.
(39714) 110020

BROMLEY
ST. PAUL'S CRAY C.E. (CONTROLLED) PRIMARY SCHOOL
Buttermere Road, St. Paul's Cray, Orpington, Kent BR5 3WD
Tel: Orpington 21993
For April 1987 an experienced, energetic and enthusiastic primary *teacher* to take a class of 8/9 year olds initially. It is a Scale 2 post with responsibility for Science and PE (including Games). This is an excellent opportunity to create a P.E. policy in this developed Primary School. You should be in sympathy with the teaching of the Church of England.
Application forms and further details from the Headteacher at the School (large sae *please) to whom* completed forms should be returned by 10th February, 1987.
(39717) 110020

BROMLEY
POVEREST JUNIOR SCHOOL
Tillingbourne Green, St Mary Cray, Orpington, Kent BR5 2JD
Tel: 0689 25147
For April 1987 an experienced and enthusiastic teacher for a Scale 2 post with responsibility for Language Development throughout the school and running the school Library. Visits welcomed.
Application form and further details available from and returnable to the Head Teacher (s.a.e. please) by 10th February 1987. (39719) 110020

BROMLEY
KESTON C.E. PRIMARY SCHOOL
Lakes Road, Keston, Kent BR2 6BN
Tel: 0689 58399
For 21st April, 1987 experienced, enthusiastic Scale 2 teacher to take responsibility for Social Studies.
Application forms and further details available from and returnable to the Headteacher (large sae please) by 10th February, 1987.
(39746) 110020

BUCKINGHAMSHIRE
MILTON KEYNES AREA
Equal *Opportunity* Employer
ALEX CAMPBELL COUNTY MIDDLE SCHOOL
Buckingham Road, Bletchley, Milton Keynes
Required from Easter 1987 or earlier, a *Music* Specialist committed to developing sound musical education throughout the school and encouraging creative music making and performances. Scale 2.
The applicant should be enthusiastic, capable and committed *teacher for a* vertically grouped 3rd and 4th year class at this established ... school. Integrated ... strategies are in use in the school and applicants should be committed to working this way and co-operate with colleagues.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Previous *applicants* will be automatically reconsidered.
Application forms are available from the Headteacher, Mr. Riley, B.Ed., on receipt of foolscap stamped addressed envelope.
Closing date: 13 February 1987. (45771) 110020

BUCKINGHAMSHIRE
COUNTY COUNCIL
Equal Opportunity Employer
BROOKMEAD COUNTY COMBINED SCHOOL
High Street, Ivinghoe, Leighton Buzzard, Beds. LU7 9EX
Headteacher: K.C. Gorman
Present Roll: 206 pupils
Scale: 2
Required EASTER 1987 Teacher of Reception year children.
Ability to *organise* ... throughout the school would be an advantage.
Assistance with removal expenses is given in approved cases.
Application form & further details (s.a.e.) from, and returned to, the Headteacher at the school. (45777) 110020

CAMBRIDGESHIRE
ICKNIELD COUNTY PRIMARY SCHOOL
Sawston, Lynton Way, Sawston, Cambs. CB2 4DB
Required from Easter ... (Scale 2) for Junior class to take responsibility for ... and computing throughout the school.
Application form and details from the Headteacher (sae please) closing date ... February 1987 but early applications would be appreciated. (39698) 110020

DEVON
COUNTY COUNCIL
Please see display advertisement on Page 40.
(39659)

PRIMARY EDUCATION
continued

DORSET
LONGSPEE SPECIAL SCHOOL
Learoyd Road, Canford Heath, Poole
(age range 3-11)
Required April 1987. Teacher to be in charge *of the* LANGUAGE area of the curriculum and to teach a class in the Infant age range where the children show developmental delay and/or management problems. (Scale 2(s) available for suitable applicant). It is more important that applicants have sound experience and expertise with the age group than in Special Education.
Application forms and further details from the Headmaster on *receipt of s.a.e.* Closing date 6/2/87. (39343) 110020

EAST SUSSEX
CROSS-IN-HAND CE PRIMARY SCHOOL
Sheepsetting Lane, Heathfield TN21 0XG
Roll: 368
From September 1, 1987: FULL TIME TEACHER on Scale 2. Experienced, enthu*siastic teacher to share* responsibility for curriculum development in the infant years and to assume particular responsibility in certain subjects. Please state interests and strengths.
Relocation grants in approved cases.
Application forms from the County Education Officer, PO Box 4, County Hall, St Annes Crescent, Lewes BN7 1SG (sae please) to be returned to the *Headteacher* by February 27.
(39913) 110020

ENFIELD
LONDON BOROUGH OF ENFIELD
ST. MONICA'S R.C. PRIMARY SCHOOL
Cannon Road, London N14 7HE
Roll 475
Required April 1987. Scale 2 JUNIOR teacher to be responsible for the organisation of MUSIC throughout the school. Pianist preferred. Interest in the Kodaly method would be useful.
Practising Roman Catholic essential.
London Allowance. £726.
Application forms (large SAE) obtainable from, and to be returned to, the Headmis*tress at the School as soon as* possible.
An equal opportunity employer. (39827) 110020

ESSEX (LONDON)
CHIGWELL SCHOOL
Please see advertisement under 'Preparatory Schools'.
(39033) 110020

ESSEX
PORTERS GRANGE JUNIOR SCHOOL
Southchurch Avenue, Southend-on-Sea
Tel: Southend 68047
(Roll 209)
TEACHER, Scale 2
Required Easter, for curricu*lum development* with responsibility for Science or Environmental Studies. Closing date: 13th February, 1987.
Contact school for further details (foolscap s.a.e. please). (49002) 110020

HAMPSHIRE
WHITEWATER C.E. (CONTROLLED) PRIMARY SCHOOL
Rotherwick, Basingstoke, Hampshire RG27 9BG
NOR 84
Scale 2 post
Required for April 1987. Teacher required for this village school to offer consultant responsibility for Music and/or Science.
Please apply as soon as possible to the Acting Headteacher enclosing s.a.e. for application form/details.
We pursue a policy of equality of opportunity.
Applications particularly welcome from people with disabilities. (39577) 110020

HAMPSHIRE
KNIGHTS ENHAM COUNTY INFANT SCHOOL
King Arthurs Way, Andover SP10 4BS
Required in April 1987.
An experienced teacher committed to good NURSERY PRACTICE to take responsibility for a 60 part-time (30 full-time equivalent) place Nursery Unit. Candidates must be committed to parental involvement and be willing to develop home/school links with the school philosophy. Scale 2. Written applications to Headteacher.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(49301) 110020

HAMPSHIRE
ANDOVER C.E. CONT. PRIMARY
East Street, Andover SP10 1EP
2 PERMANENT
Required April 1987 or earlier. Experienced teacher to take responsibility for organising the teaching of Mathematics and Science throughout the school and to further curriculum development in both these subject areas. To take a Junior class, initially first year, organised on group and individual learning methods.
Closing date February 1987.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities.
(39590) 110020

HARROW
EDUCATION COMMITTEE

NEWTON FARM FIRST AND MIDDLE
Ravenswood Crescent, Harrow HA2 9JU

Tel: 01-864 8081

Required for April 1987 or earlier if possible, a Scale 2 teacher to be responsible for Language Development and Library in this open plan school. Initially the teacher would be responsible for a class of 9-10 year olds.

Application forms from and to be returned to the Headteacher by 11th February, 1987. Please enclose stamped addressed envelope.

Outer London Allowance Payable.

Harrow is an Equal Opportunity Employer.
(45768) 110020

HAVERING
LONDON BOROUGH OF HAVERING
BRANFIL JUNIOR SCHOOL
Cedar Avenue, Upminster RM14 2LW
Tel: Upminster 24179
Headteacher: J. Burtrand
Required for April 1987, an enthusiastic class teacher, Scale 2, to take responsibility for developing Music throughout the school. Informal visits to the school are welcome by prior arrangement.
Application forms and further details are available (sae please) from the Director of Educational Services (ref: Staffing/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR.
Closing date: 13th February 1987. (39630) 110020

HAVERING
LONDON BOROUGH OF HAVERING
ST. ALBAN'S R.C. J.M. & I. SCHOOL
Heron Flight Avenue, Hornchurch RM12 5LN
Tel: Rainham 55644
(Roll 233)
Headteacher: R.E. King, B.Ed.
Required for April 1987 an enthusiastic teacher for the primary age range with an active interest in Science. Scale 2 available. Practising Roman Catholic preferred.
Application forms are available (sae please) from the Director of Educational Services, (ref: Staffing/DHT) Mercury House, Mercury Gardens, Romford RM1 3DR and should be returned to the Chairman of Governors at the School as soon as possible.
(49014) 110020

HOUNSLOW
Re-advertisement
ST. JOHN'S RC PRIMARY SCHOOL
Boston Park Road, Brentford, Middx.
Tel: 01-560 7477
Headteacher: Mr. T.P. Boyd
NURSERY TEACHER - SCALE 2
Required for April, 1987, an enthusiastic and experienced teacher for a 20-place Nursery attached to the school. The successful applicant will be responsible for activities and curriculum of the Nursery, Liaison with Infant classes, and also for an organisational role throughout the school in a particular area - e.g. Creative Arts.
Candidates should state their particular strengths.
Application forms available from and returnable to the Headteacher at the school.
Closing Date: 10th February, 1987.
London Allowance: £726 p.a.
We are an equal opportunity employer. (45946) 110020

ISLE OF WIGHT
GRANGE COUNTY PRIMARY SCHOOL
Orange Road, East Cowes, IW PO32 6EA
Age Range 5-9 years. 309 on roll Group 5
Required for Easter 1987, a dedicated and enthusiastic FULL-TIME TEACHER (Scale 2) to be responsible for Mathematics and Computers throughout the School.
Application forms available from the Headteacher at the School, to whom completed forms should be returned by 13 February, 1987. (SAE please).
(37288) 110020

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

STOKES WOOD PRIMARY SCHOOL
Blackett Avenue, Leicester LE3 9BX

N.O.R.: 220, full-time, 11 part-time

SCALE 1/2

Required September an enthusiastic primary teacher. Scale 2 available for Music.

Please contact the Headteacher for further details and application forms S.A.E. (39725) 110020

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

GREEN LANE INFANT SCHOOL
Spinney Hill Road, Leicester LE5 3GG

N.O.R.: 199 full-time, 120 part-time

SCALE 2

Required April teacher to be in charge of large open plan nursery.

Please contact the Headteacher for further details and application forms S.A.E. (39726) 110020

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

MEDWAY JUNIOR
St. Stephens Road, Leicester LE2 1GA

N.O.R.: 266

SCALE 3

Required April, 1987 Scale 3 Teacher to take a positive lead in the whole school development of Science and Technology within this multi-cultural school, and to make a significant contribution to the management of the school.

Please contact the Head*teacher for further details* and application form S.A.E.
(39727) 110020

LINCOLNSHIRE
COUNTY JUNIOR SCHOOL
Washingborough, Lincoln. LN4 1BW
(Group 5 - Roll 221)
Assistant Teacher required for Easter 1987 for Games and PE with special interest in Football and/or Gymnastics. Scale 2.
SAE to Head for Form and Details. Closing date 13 February 1987.
Ref: T253. (39738) 110020

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. ANTONY'S R.C. JUNIOR SCHOOL
Upton Avenue, London E7 9QB
Head Teacher: Sister Kathleen Colmer
Number on roll: 247
LANGUAGE DEVELOPMENT
Scale 2/3
Required April 19th 1987.
An experienced teacher to be responsible for leading discussion and developing a language and reading policy in the school. Interest in running the school library and book shop essential. Applications from practising Catholics preferred.
London Allowance: £1,110.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by February 16th, 1987.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Employer. (39569) 110020

NORFOLK
COUNTY COUNCIL

EDUCATION DEPARTMENT

HOMEFIELD V.C. FIRST SCHOOL
Homefield Avenue, Bradwell, Great Yarmouth NR31 8NS

N.O.R.: 195, plus 15 nursery (5-8 mixed)

Required Easter, 1987, Scale 2 Teacher in charge of Area Nursery Class. Nursery experience preferred. Responsible for all aspects of the running of the nursery.

Application forms and further details obtainable from and returned to the Area Education Office, 22 Euston Road, Great Yarmouth NR30 1EQ on receipt of S.A.E. Closing date: 13th February, 1987. (49202) 110020

NORTHAMPTONSHIRE

WELLINGBOROUGH VICTORIA JUNIOR SCHOOL
Gordon Road, Wellingborough, Northants. NN8 1ER

SCALE 2 POST

An enthusiastic, experienced teacher is required for April/September 1987, to work in this well established multicultural school. Applicants should have experience of Primary School Music.

Closing date - 14th February.

Further details from Head Teacher, Mr S. Naib, Tel: Well. 224160.

Application forms (s.a.e) available from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability.
(39356) 110020

SALFORD
RE-ADVERTISEMENT
Previous applicants will be considered
DUKESGATE COUNTY PRIMARY SCHOOL
Earlsdon Crescent, Little Hulton, Worsley M28 6HP
SCALE 2 ASSISTANT TEACHER
Required for Easter 1987, or as soon as possible thereafter. An enthusiastic teacher, to take responsibility for Mathematics throughout this open plan school.
Please send s.a.e. for application form and further details to the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT, to whom completed applications should be returned by 13th February 1987.
(45788) 110020

NORTHAMPTONSHIRE

RURAL SCHOOLS PROJECT

Roade/Wollaston Area

SCALE 2 POST

Peripatetic Class teacher *for the Early Years*

The post of peripatetic class teacher for the early years has become vacant on the promotion of the present holder. Applications are invited for this post from teachers who are experienced in the education of children in the 4-8 age range and who are flexible, imaginative and capable of inspiring *other teachers through the* quality of the work they achieve with young children.

Further written details are available from the Education Office and further enquiries may be made to Mrs M. Tait, Advisory Teacher, Rural Schools Project Unit, Grendon Hall, (Tel: Wellingborough 665043).

Application forms (s.a.e.) available from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX.

Closing date - February 10th.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability.
(39358) 110020

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

(An Equal Opportunity employer)

DARELL JM/I SCHOOL
Darell Road, Richmond, Surrey TW9 4LQ

Tel: 01-876 6721

SCALE 2 TEACHER Plus £726 Outer London Allowance

Required for September, 1987 or earlier if possible, a full-time established teacher, initially to teach an Infant class and to be responsible for Special Educational Needs throughout the school.

Forms and further details (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB returnable to the Headteacher at the school by Friday 13th February, 1987. (39842) 110020

SURREY
EDUCATION COMMITTEE
YATTENDON COUNTY MIDDLE SCHOOL
Oakwood Road, Horley RH6 7RZ
Tel: Horley 785491
Experienced teacher required for April 1987 if possible, to co-ordinate work in one of the following areas: Science, Remedial, CDT.
Application form and further details from Headteacher. (39557) 110022

Scale 1 Posts

BARNET
LONDON BOROUGH
REQUIRED APRIL, 1987
ALL SAINTS' C.E. J.M.I. SCHOOL
Oakleigh Road North, Whetstone N20 9EZ
Roll: 227
An experienced INFANT teacher. Please state special interests. Scale 1.
Removal expenses and separation allowances available.
Application forms (Foolscap s.a.e.) obtainable *from* and returnable to the Headteacher by 13th February, 1987.
(39651) 110022

BEXLEY
LONDON BOROUGH
ST. JOHN FISHER R.C. PRIMARY SCHOOL
Kale Road, Erith, Kent
Tel: 01-310 7311
Full time permanent Infant teacher required for reception class initially for April, 1987. Scale 1 post. A practising Catholic is required. Please state special interests. Visits to the school welcomed.
Application form and further details (which should be returned to the Chairman of Governors c/o the school) are available from the Headteacher (S.A.E.).
(49258) 110022

BRENT
ARCHDIOCESE OF WESTMINSTER
WESTMINSTER DIOCESAN EDUCATION SERVICE
33 Wilfred Street, London SW1E 6PS
ST JOSEPH'S RC INFANT SCHOOL
Waverley Avenue, Wembley HA9 6TA
Headteacher: Mrs. N.M. Crotty
Roll 220
St Joseph's RC Infant School is a Voluntary Aided school in the London Borough of Brent.
Required from March 1987 Infant Teacher Scale 1 post. Practising R.C. required for reception class for this modern open plan school. The post is for one term initially but could become a permanent post from September 1987.
Please apply to the Clerk to the Governors, 12 Kingsway, Wembley HA9 7QR for application forms. Closing date 21 February 1987. Please enclose s.a.e. 1st class.
(50494) 110022

Primary First Teaching Appointments

For September 1987, Devon is continuing with its scheme for the appointment of primary probationers following the retirement of experienced staff. Applications for the following posts are invited from primary *students who will complete their training in 1987, or* recently trained teachers who have not previously obtained a full-time post.

Application forms can be obtained from the Headteachers and should be returned to the Chief Education Officer, County Hall, Topsham Road, Exeter EX2 4QG. Closing date 13th February 1987. A stamped addressed envelope should be enclosed with all requests for details.

Barnstaple, Sticklepath Primary School
Woodville Estate, Barnstaple EX31 2HH. (Roll 380)
Scale 1 Infants
Required September 1987.

Beaford Primary School
Beaford, Winkleigh EX19 8LJ. (Roll 90)
Scale 1 Middle Juniors (7–10 Years)
Required September 1987. The ability to offer Mathematics and Science would be an advantage also an interest in boys' games or swimming preferred.

Ilfracombe CE Controlled Junior School
Princess Avenue, Ilfracombe EX34 9LH. (Roll 425)
Scale 1
Required September 1987 an enthusiastic class teacher able to adapt to children throughout the 7–11 age range and prepared to fully enter the life of this large junior school. Please state strengths and interests.

Clyst St Mary Primary School
Clyst St. Mary, Exeter EX5 1BG. (Roll 91)
Scale 1 – General
Required September 1987 for top infants/lower juniors. Interest in Science Technology and/or Music an advantage.

Exeter Central Middle School
St. Leonard's Road, Exeter EX2 4NQ. (Roll 191)
Scale 1 – General
Required September 1987. Interest in physical education, music or *arts/crafts a useful advantage.*

Ashburton Primary School
Whistley Hill, Ashburton, Newton Abbot TQ13 7DW. (Roll 234)
Scale 1 Juniors
Required September 1987 candidates should indicate their particular curricular interest/strengths.

Dartmouth Primary School
Milton Lane, Dartmouth TQ6 9HW. (Roll 213)
Scale 1 Lower Juniors
Required September 1987 to teach in open plan team situation. Expertise in Mathematics an advantage as is an ability to play the piano.

Newton Abbot, St. Joseph's RC Aided Primary School
Coombeshead Road, Newton Abbot TQ12 1PT. (Roll 250)
Scale 1 Infants
Required September 1987. Applicants must be practising Catholics and should hold a Catholic Teachers Certificate. An ability to offer Music would be an advantage.

Paignton, Hayes Road Primary School
Hayes Road, Paignton TQ4 5PJ. (Roll 329)
Scale 1
Required September 1987. We are looking for a person who can fit *it anywhere in the school, and who can adopt to a changing school* situation with enthusiasm and commitment.

Paignton Roselands Primary School
Lynmouth Avenue, Paignton TQ4 7RQ. (Roll 253)
Scale 1 Juniors
Required September 1987 competence and enthusiasm over a wide range of the primary curriculum is sought but an informed interest in particular areas would be welcome, especially in mathematics.

Torquay, Ellacombe Primary School
Ellacombe Church Road, Torquay TQ1 1TG. (Roll 365)
Required September 1987.

Ivybridge, The Manor Junior School
Manor Way, Ivybridge PL21 9BG. (Roll 264)
Scale 1
Required September 1987 a good keen probationer is sought who would be prepared to work in a co-operative teaching situation. An interest in Music would be an advantage.

Plymouth, Keyham College Road Primary School
College Road, Keyham, Plymouth PL2 1NS. (Roll 172)
Scale 1 (2 Posts)
Required September 1987 for infants to work in a child centred integrated day school and partake in cooperative teaching. Applicants will be expected to show a strong commitment to curriculum and professional development and to take a full part in the life of the school. Closing date 13th February 1987.

Plymouth, St. Peter's RC Primary School
Brentford Avenue, Whitleigh, Plymouth PL5 4HD. (Roll 284)
Scale 1
Required September 1987 a middle junior class teacher. The ability to take music and boys' games an advantage. Please state any *other curricular interests.*

Plymouth, West Park Primary School
Wanstead Grove, Plymouth, PL5 2LY. (Roll 221)
Scale 1
Required September 1987 a primary trained teacher. Please state curricular interests/strengths.

Plympton, Glen Park Primary School
Glen Park, Plympton, Plymouth. (Roll 240)
Scale 1
Required September 1987 an infant teacher with a possible interest in science who will need to work within a team situation. Please state curricular strengths.

(11760)

DEVON COUNTY COUNCIL
AN EQUAL OPPORTUNITIES EMPLOYER

PRIMARY AND SPECIAL SCHOOLS

NEWLY QUALIFIED TEACHERS FOR SEPTEMBER 1987

The London Borough of Havering is seeking to appoint as in former years, first class NEWLY QUALIFIED teachers to work mainly in its primary, but also in its special schools (moderate and severe learning difficulties), with effect from 1st September 1987.

Applications are invited from well qualified enthusiastic teachers who are seeking the opportunity to work for a lively and caring education authority and to play an active role in the education service it provides.

Havering offers excellent professional support for its teachers at all stages of their careers, including on average over 100 in-service courses each term. In addition, NEWLY QUALIFIED teachers are released from their teaching commitments for one session per week to enable them to receive special in-service training as part of the support provided for them by the Authority in their probationary period.

Havering, one of the largest London Boroughs, is well placed on the edge of the Essex countryside and yet within easy reach of London, and all its facilities, to which there is easy access via public transport, both road and rail.

London Weighting £726 per annum.

Havering

Application forms are available (see please) from:- The Director of Educational Services (ref: Staffing/NQ), Mercury House, Mercury Gardens, Romford RM1 3DR.

Closing date for applications and references: 19th February 1987.

(11005)

BEXLEY LONDON BOROUGH

Primary Teaching Posts

The Authority has vacancies in the following schools for April 1987.

Abbey Primary	– Thamesmead
Bedonwell Infants	– Belvedere
Belmont Primary	– Erith
Belvedere Infants	– Belvedere
Castillion Primary	– Thamesmead
Crook Log Primary	– Bexleyheath
Days Lane Primary	– Sidcup
Gravel Hill Primary	– Bexleyheath
Lesley Park Primary	– Erith
Northend Primary	– Erith
North Cray Primary	– Sidcup
Sidcup Hill Primary	– Sidcup
Slade Green Infants	– Slade Green
Southlake Primary	– Thamesmead
Westwood Infants School	– Welling

Application forms available from Chief Education Officer for Schools (T.9), Town Hall, Crayford, Kent DA1 4EN (enclosing foolscap SAE).

(11481)

SHROPSHIRE
EDUCATION COMMITTEE
PRIMARY SCHOOLS

APPOINTMENT OF

PROBATIONARY TEACHERS

TO SELECTED PRIMARY SCHOOLS SEPTEMBER 1987

The Authority wish to appoint centrally to permanent posts up to 12 probationary teachers in Primary Schools. Salary Scale 1.

Application forms and further particulars from County Education Officer, s.a.e. essential. J. Boyers, County Education Officer, Education Department, Shire Hall, Abbey Foregate, Shrewsbury FY2 6ND

Closing date 14th February, 1987

(10673)

PRIMARY EDUCATION
continued

CROYDON
LONDON BOROUGH OF CROYDON

EDUCATION COMMITTEE

CYPRESS JUNIOR MIXED SCHOOL
Cypress Road, South Norwood, London SE25 4AU

Tel: 01-653 2618

An enthusiastic and creative teacher is required who is keen to work together with a friendly and dedicated staff in developing the curriculum of the school. Please state any special skills or interests.

Salary: Scale 1.

Tenable: 27th April or September 1987. (45268) 110022

CROYDON
LONDON BOROUGH OF CROYDON

EDUCATION DEPARTMENT

HEAVERS FARM PRIMARY SCHOOL
Tennison Road, South Norwood, London SE25

Tel: 01-653 5434

Temporary full time teacher is required to cover for maternity leave commencing 27th April 1987.

This post will initially involve working with second year juniors. Visits to the school are welcome.

For application forms and further details please contact the Headteacher.

Tenable: 27th April 1987.

Salary: Scale 1. (45567) 110022

ESSEX
PRIMARY, SECONDARY AND SPECIAL SCALE 1 POSTS
Please see our advertisement under Secondary Section. (49232) 110022

ESSEX
JOHN BUNYAN JUNIOR SCHOOL
Lancaster Way, Braintree
Tel: Braintree (0376) 20272
(Roll: 280)
TEACHER, Scale 1
Required for Summer term, lively, enthusiastic, committed teacher for first year junior class in first instance. Visits welcome. Closing date: 11th February, 1987.
Application forms available from and returnable to the Headteacher. (Foolscap s.a.e. please). (49931) 110022

HARROW
EDUCATION COMMITTEE

ST. JOSEPH'S F & M SCHOOL
Dobbin Close, Belmont, Harrow HA3 7LF

Tel: 01-863 8531

Required for the summer term a Class Teacher for the Middle School. Must be a practising Catholic.

Outer London Allowance Payable.

Application forms from and to be returned to the Head Teacher by 11.2.87. Please enclose stamped addressed envelope.

Harrow is an equal opportunities employer. (38834) 110082

HARROW
EDUCATION COMMITTEE

ST. BERNADETTE'S R.C. FIRST & MIDDLE SCHOOL
Clifton Road, Kenton, Harrow, Middlesex HA2 9NS

Tel: 01-204 8902

Required immediately, two temporary Scale 1 Teachers to take charge of classes of 5/6 and 7/8 year olds respectively. Practising R.C.'s preferred but applications from others supportive of the ethos of a Roman Catholic School will be considered.

Outer London Allowance Payable.

Application forms from and to be returned to Headteacher by 11th February, 1987. Please enclose stamped addressed envelope.

HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (45766) 110022

HEREFORD AND WORCESTER

MADRESFIELD C.E. PRIMARY SCHOOL
40 Madresfield Road, Malvern, Worcs. WR13 5AA

Assistant Teacher Scale 1 for a permanent post required for Summer Term 1987 if possible. Governors are seeking a committed Christian whose ideals are sympathetic with the ethos of a 'family' school. Ability to play piano and teach music including recorders within the school and experience with BBC micro computers would be helpful.

Application forms and further details are available from Headteacher upon receipt of foolscap s.a.e. (39829) 110022

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts. WD6 3BT
Require well qualified Form Teacher for 9-10 year olds. See advertisement in Independent Sector. (39599) 110022

HOUNSLOW
WELLINGTON JI AND NURSERY SCHOOL
Sutton Lane, Hounslow TW3 4LB
Tel: 01-570 6130
Headteacher: Mr. G.H. Tremain, B.Ed (Hons)
SCALE 1 TEACHER
A teacher is required as soon as possible to take a class of Lower Juniors, whilst a member of staff is on maternity leave.
Successful candidates may be considered for a permanent appointment to the Authority.
Applicants are very welcome to visit the school by appointment with the Headteacher.
Application forms available from the Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN (Ref: PA/EBA), to whom they should be returned within 10 days.
London Allowance: £726 p.a.
We are an equal opportunity employer. (45845) 110022

HOUNSLOW
FORGE LANE INFANTS AND NURSERY SCHOOL
Forge Lane, Hanworth, Feltham TW13 6UN
Tel: 898 0844
Headteacher: Mrs. C. Hines
SCALE 1 TEACHER
Required for Easter, 1987. Candidates should have an enthusiasm for infant teaching, across the age range from 4-7 years, and be willing to take a full part in the life of the school.
Application forms available from the Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN (Ref: PA/EBA) to whom they should be returned.
Closing Date: 13th February, 1987.
London Allowance: £726 p.a.
HOUNSLOW IS AN EQUAL OPPORTUNITIES EMPLOYER. (45840) 110022

FIRST TEACHING APPOINTMENTS

Applications are invited from newly qualified teachers for first appointments in both Primary and Secondary Schools from September 1987.

Richmond upon Thames has many attractions for well qualified, enthusiastic teachers who are looking for their first appointment in a progressive education authority which encourages them to play an active part in the education service. Richmond offers excellent professional support, particularly for its newly appointed teachers, which includes release to attend an induction course. The Authority has a newly established Curriculum and Teachers' Centre, offering an excellent resource base and housing a number of teams of advisory teachers.

All the Borough's Secondary Schools are actively involved in the TVEI project.

We should be especially interested to receive applications from teachers in certain areas of the curriculum – the early years of primary education, Mathematics, Science, Design/Technology, Business and Information Studies.

The Borough includes some of the most attractive areas of London and yet is within easy reach of the centre of the capital. The Outer London Allowance of £726 per annum is paid.

Application forms (foolscap self-addressed envelope please) from the Director of Education, Regal House, London Road, Twickenham TW1 3QB to be returned by Friday, 13th February 1987.

(11006)

LONDON BOROUGH OF RICHMOND UPON THAMES

(An equal opportunity employer)

Wiltshire
AN EQUAL OPPORTUNITY EMPLOYER

LOOKING FOR A FIRST TEACHING APPOINTMENT? BEGIN YOUR CAREER IN WILTSHIRE

Wiltshire

- is a friendly authority,
- offers support to new teachers.
- has a comprehensive in-service training programme.

We need

- newly qualified (and experienced) primary teachers especially 5–9's from September 1987 for posts in and around Swindon.

Swindon

- one of the fastest-growing towns in Europe.
- extensive community facilities.
- delightful rural surroundings.
- good communications to all parts of the country.

Send large S.A.E. to Chief Education Officer (Ref: AE) Area Education Office, Sanford Street, Swindon SN1 1XE for further information. Closing date for applications 16th February.

WILTSHIRE IS AN EQUAL OPPORTUNITY EMPLOYER.

(11011)

PRIMARY TEACHERS

Due to increased numbers of pupils in the primary age range, many schools in Croydon will require additional teachers in September 1987.

We are hoping to recruit scale 1 teachers to join the staff of Infant, Junior and JM&I schools. We are particularly interested to those who wish to teach younger children.

Permanent contracts will be offered and removal expenses will be paid in approved cases. Outer London allowance payable.

Please contact Mrs. Sheilagh Crawford, TAS, Education Department, Taberner House, Park Lane, Croydon CR9 1TP. (Telephone 01-760 5448) for further details.

(10673)

CROYDON EDUCATION

LONDON BOROUGH OF HARROW

FIRST TEACHING APPOINTMENTS

September 1987

Applications are invited from newly qualified teachers for the Teaching Appointments in Primary Schools in Harrow from September 1987.

Interviews will be held during March and successful candidates will be offered guaranteed posts within the Authority, although schools to be agreed later in consultation with the successful applicants.

Applications forms and further details of this attractive scheme from North West London Borough are available from: Education Personnel, P.O. Box 22, Civic Centre, Harrow, Middx. HA1 2UW or you can telephone Lynne or Kevin on 01-863 5611, extn. 2736/2312 (extn. 2306 for 24 hour answerphone).

Harrow Education
an equal opportunity employer

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English for Arabs

Al hamdullilah!

Welcome to English 1. By Donald Watson.
Macmillan Student's Book £3.50. 0 333 41395 4. Teacher's Book £5.25. 43514 1.

Arab Learners' English Dictionary. Macmillan £4.95. 0 333 43739 X.

LORRAINE WELLER

Al hamdullilah! (praise be to God). I'm happy to bring you tidings of great joy regarding the state of the art in Middle Eastern EFL teaching – the Arabic language. Yes, the students' own language is now back in vogue. New textbooks, hot off the presses, reveal little bits of Arabic squiggling down the right hand side of the page. But a nagging doubt ensues . . . what do they say?

I presume that in the new Macmillan course, *Welcome To English*, they're mostly translations of the English rubrics. Some are vocabulary translations; I know that because the English is given on the left, and the rest seem to be translations of model dialogues. You'll have realized by now that I can't read Arabic, more's the pity. So what is going on? What kind of teacher is expected to use the course? The expatriate British Council or private language school kind? The ex-patriate or local Arab teacher of English? If the latter, then I'd expect to see the Introduction to the teacher's book printed in Arabic as well as English. For what is your average Egyptian English teacher to make of this:

Grammar is presented and exemplified in natural utterances with universal application . . .

or this:

The methodology implicit in the selection and ordering of material is a blend of grammatical, functional and communicative approaches.

I suspect that without a degree in applied linguistics, not a lot.

The sad truth is that the majority of Arab English teachers have only a tenuous grasp of up-to-date methodology. Why should they? Their degrees are in English literature.

Identifying the student market for *Welcome To English*, is somewhat easier. It's aimed at adult false beginners, the kind of people who learn English at evening classes. Rather coyly, I felt, the bilingual aspect of the course is mentioned in the Introduction as being useful for the busy person who can't make it to every single evening class. But wait, there's more . . .

It can almost be treated as a self-access course; although the lack of classroom practice and role-play would inevitably affect the degree of competence achieved by the home-learner.

"almost" but not quite. In other words, it isn't a self-access course. Further exploration of the teacher's book still leaves me baffled as to what kind of teacher might use it successfully. If you teach English and have Arabic as your first language, you don't need to have the translations of rubrics and dialogues because you can, and frequently do, do it yourself. If, on the other hand, you are English, teach English, and can't read much Arabic, then you're immediately on your guard and defensive because you don't understand a large proportion of your textbook.

However, *Welcome To English* is in many ways well-planned, and the selection and sequencing of new language sensible, with clear and easy to follow teachers' notes. It looks like many other EFL textbooks: photos and speech bubbles for the dialogues, with lots of black and white line drawings. There's plenty of opportunity for oral classroom practice and the accompanying cassette adds the necessary aural dimension. But can anyone explain to me the value of Arab students repeating Arab names pronounced with an English accent?

The Introduction's estimate that each page will provide 45–60 minutes of class work is a little optimistic. But the least satisfactory aspect of the course is the handwriting component: anyone who's taught writing – whether to English children, Arab or Chinese adults, it doesn't matter – knows that capital letters inevitably cause confusion for learners and are best taught after the lower case letters have been learned. *Welcome To English* contains only capital letters in the first two units. Thereafter, they appear in the initial dialogue to each unit – a recipe for chaos later on. One final moan – was it really necessary to use such cheap paper? It's so thin that when you're working on one page, the words on the next are clearly visible – backwards.

I wonder if it's just coincidence that the revival of the mother tongue ties in so neatly with the drop in oil prices? I think it probably is, but that's cold comfort for teachers whose contracts/jobs are being taken over by [illegible]. From this situation, which is [illegible] beginning, it's a relatively short step to the stage where local teachers will want to produce their own material and thus cut out the need for expensive imported textbooks. If, however, publishers are clever enough to start cornering the market now with "user-friendly" courses which build up good will, they may just avoid losing a large part of it.

Whatever the reason, Macmillan has certainly started to push hard into the Middle East. Along with *Welcome To English*, they have also recently published the *Arab Learners' English Dictionary*. It's an unpleasant looking little book, very 1950s, aimed at "the intermediate and secondary student of English" who, if one is to believe the Preface, is singularly all male. Headwords each have an Arabic translation and phonemic transcription. Simple explanations are given in English. The Preface, the How to Use section and the list of abbreviations are given in English only – a bit of a waste of time really as our all male student is going to have a tough time understanding them.

I can't lie, I did turn to the rude words first – "pig", "pork", "alcohol", etc. But rather like those Arabic maps of the Middle East which draw a not-so-discreet veil over the Palestinian problem by omitting Israel completely, they aren't there. My illiteracy in Arabic prevents me from commenting on the translations of the words that do appear, but I can talk about the illustrations. Here's a quote from the Preface: "In some cases definitions and examples alone cannot explain a word completely, so illustrations are provided where necessary to make comprehension easier." Really? I found illustrations of "apple", "bucket", "crow", "duck" and something I took to be a soggy pile of dog mess but which turned out to be a loaf.

Recessions are relative and materials only as good as the teachers using them. For those who care about what happens to EFL teaching in the Middle East, it's obvious that a few pages of Arabic typsetting pasted up alongside the English text are not going to make a lot of difference in the long run. Without more, and better, practical teacher training for the local teachers (not the same as more MAs in applied linguistics), standards in English teaching will inevitably fall. This may not necessarily mean a fall in profits for publishers, but the learners at the end [illegible] their precious petro-dollars.

The next issue of *The TES* devoted to EFL and ESL will be published on October 23

Joint chiefs

The British Council has appointed two Joint Chief Inspectors of their Recognition Scheme for English Language Schools. They are Janet McAlpin and Jack Lonergan. This follows the retirement of Lewis Marsters.

The *Bell* Educational Trust

RESIDENTIAL COURSES IN ELF FOR JUNIORS SUMMER 1987

The Bell Educational Trust, a non-profit educational foundation, has run residential courses for overseas students aged 8–17 for over 20 years. It is a leader in the EFL field and maintains high professional and educational standards throughout its work. On the Junior Courses emphasis is placed on language development through activity based learning in a safe caring environment.

Temporary Teaching Staff Required

Applications are invited from experienced teachers who hold a PGCE or Cert Ed and who have initial training in TEFL, to work on 3–4 week courses during July and August. Courses will be held at Cambridge, Culford, Ely, Eton, Felsted, Hethersett and Uppingham.

The main requirement is for energetic, imaginative and committed teachers of EFL, but there are also vacancies for sports and art staff, social activities officers, and male and female house supervisors. Experience of residential courses is an advantage.

Course fee for 4 weeks on a scale of £700–£828 depending on qualifications and experience.

The Trust provides excellent support facilities before and during the course.

Closing date for applications: 16.2.87.

For application form and further details, please contact:

Trust Courses Manager, The Bell Educational Trust, Hillscross, Red Cross Lane, CAMBRIDGE CB2 2QX.
Telephone: 0223 312333

EXTRA

Contributors to the Extra:

Judith Elkin is a senior lecturer in the department of librarianship at Birmingham Polytechnic; she is also the compiler of the Books for Keeps Guide to Children's Books for a Multicultural Society.

Jean Fitzpatrick lectures at Harrow College of Further Education.

Eileen McConnell lectures at the Polytechnic of Central London.

Susan Norman is a freelance teacher and trainer and author of many books including *Financial English*, reviewed on page 52.

Dr Leslie Sheldon is director of ELT at Pitman Training Services.

Sushella Stone teaches at St John's CE Primary School, Longsight, Manchester.

Barry Tomalin is editor of BBC English by Radio and Television.

Lorraine Weller adapted and produced the BBC *Follow Me* and *Follow Through* for the Middle East. These were among the first major courses to incorporate Arabic alongside the English text.

Graham White is Principal of the Regent School, Brighton.

Video, TV & Radio in the English Class. By Barry Tomalin (Macmillan £3.25. 0 333 41268 0). This useful little book is an intensely practical introductory guide to the use of pre-recorded videos and live TV/radio programmes for teaching English as a foreign language (if deliberately does not include the making of video programmes).

There are useful ideas on lesson-planning and exploiting visual as well as language content, extracts from published materials and suggested exercise types which can be prepared for use with any programme. As well as an excellent section on what video can and cannot be expected to achieve and a cautionary note on copyright, the book deals with the many practical and technical considerations relating to the equipment and an indispensable section on "what to do when things go wrong".

Susan Norman

The BBC's English by Radio and Television department produces a whole range of textbooks, cassettes, films and videos. Details and catalogues are available from PO Box 76, Bush House, London WC2B 4PH. Tel: 01-257 2864 / 2866 / 2886.

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Secretary, Post-Experience Courses, English Department, University of Birmingham, P.O. Box 363, Edgbaston, Birmingham B15 2TT. Tel: 021-472 1301 ext: 3646/2033.

(0847)

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and
The ARELS Examinations Trust

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For details of the examination Regulations, Dates, and Fees, write to:-
OXFORD-ARELS EXAMINATIONS,
Ewert Place,
Summertown,
Oxford OX2 7BZ, United Kingdom.
Telephone: (0865) 54291 or 514272. Telex: 83617 UGDLB G

(0845)

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Short, telephone or write to: Tadia Elliot, Pilgrims, 3 Vernon Place, Canterbury, Kent CT1 3YG. Tel: 0227 762658.

(0836)

The Chinese connection

Sciencewise

1st Grade Modern English
Macmillan Education/HEB China

GRAHAM WHITE

The phenomenal success of the English language course broadcast recently on Chinese television made a national celebrity of its presenter, Kathy Flower, and proved beyond doubt that the Chinese are serious about learning English. As scientists and technical experts from China begin to develop contacts overseas, more specialized communication courses are becoming essential.

1st Grade Modern English is the first-ever joint venture between British and Chinese publishers of EFL materials. Commissioned by the Higher Education Press in Beijing, this course is intended for Chinese students of science and technology, who need to be able to read, discuss and write scientific texts in English. The materials were developed in the UK by Macmillan Educational and printed in China. The course has already been officially adopted by several Chinese universities and colleges. With a second level now in production, it could soon become the standard English language textbook for Chinese science students.

So, what kind of scientific English will they be learning? And are the materials relevant to learners outside China, as Macmillan no doubt hope?

The texts in the *Reading and Writing Students' Book 1* (£2.50, 0 333 42354 2) are of general scientific interest and are journalistic in style. Topics include bird migration, the human brain, black holes, holography, left-handedness and animal communication systems. The pre-reading exercises provide help with difficult vocabulary and can be used by the teacher to encourage students to think about the topic before they tackle the text. Follow-up exercises include standard comprehension questions, vocabulary extension work, structure review and practice, and guided writing activities. There is a firm emphasis throughout on scientific vocabulary and discourse patterns.

The *Extensive Reading Students' Books 1a and 1b* (75p each, 0 333 42355 0 and 0 333 42650 9) are designed to improve students' reading skills in more depth and can be used for private-study. The skills taught are "gist" reading, searching for specific information, deducing meaning from context, referencing and note-taking. The range of topics is similar but there is a wider variety of text types, including scientific reports, medical texts, letters, maps, charts and advertisements.

The *Listening and Speaking Students' Book 1* (£1.00, 0 333 42381 1) recycles the same topics yet again. The listening extracts are simulated interviews, radio broadcasts and conversations. Strangely, the speaking element is limited to a few structure drills, some pronunciation practice and exercises in reading aloud.

It would be easy to dismiss the course as unsuitable for sophisticated Western European students. Certainly, the presentation of the material is poor. The layout is uninspired, the reproduction of the black and white photographs often murky, and the line drawings are old-fashioned.

More important, the lack of follow-up practice means that most teachers would want to supplement the course with pair and group-work exercises to make sure that students can actually use the vocabulary and structures that are presented. The *Teacher's Guide* (£2.00, 0 333 42356 9) offers some suggestions along these lines. On the evidence of this course, the Chinese higher education authorities are not yet ready for open-ended communicative activities which, by definition, allow control to pass from teacher to students.

However, as a source of graded scientific texts for students who need to develop their reading skills before moving on to more specialized technical or scientific English, this course can find a market outside China.



Genuine Articles by **Catherine Walter** is a collection of 24 authentic reading texts in American English taken from newspapers, magazines and books, with exercises on scanning, drawing inference and guessing vocabulary from context. The above illustration is from the unit on *Zen and the Art of Motorcycle Maintenance* (Cambridge University Press £3.25).

Reading skills

Protection from sharks

First Certificate Reading Skills. By David Foll.
Bell & Hyman: Student's book £2.95. 0 7135 2587 8; Teacher's book £3.95. 2602 5.

Penguin Advanced Reading Skills. By Enid Nolan-Woods and David Foll.
Penguin ELT £3.50. 0 14 080832 9.

BARRY TOMALIN

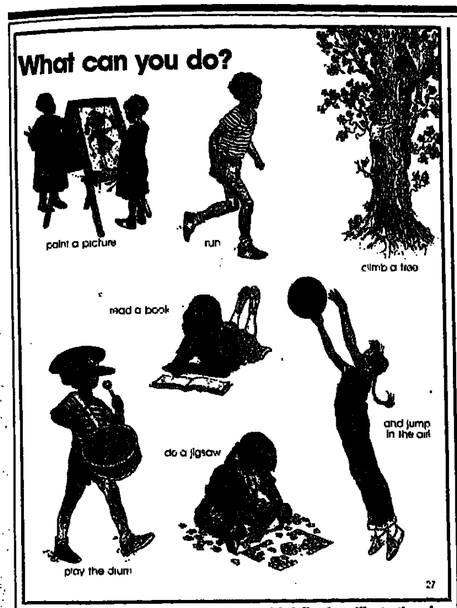
In these days of "learning should be a pleasure", we expect materials designed to prepare for exams (indeed the exams themselves) to engage our interest. Both these courses do some of the time. I can now explain the two grades of Braille, tell you how to protect yourself against sharks and quote *Alice in Wonderland* – oh, and maybe pass the reading comprehension papers of the Cambridge First Certificate and Proficiency exams as well.

David Foll's *First Certificate Reading Skills* starts with a suitably sober introduction to the Cambridge First Certificate Reading Comprehension Paper 1. Then it kicks off with a comic strip on how to start a business, clearly designed to avoid running the Plain English Campaign Golden Bull Award. This is preceded by preparation work, and reading for gist questions, followed by reading for specific information work, staging tasks and language study exercises. Under the guise of doing tasks designed to increase their understanding of the text and its language, the students will gradually recognize the exam formats encountered in the pre-test units at the beginning of the book. The teacher's book apparently contains a rationale, teaching notes and an answer key. Any exams book gets boring after a while, simply because of the repetition of exercise types and the need to cover the type and range of texts demanded by the exam. Within those limitations *First Certificate Listening Skills* is worth serious consideration.

David Foll crops up again as co-author with Enid Nolan Woods of *Penguin Advanced Reading Skills*. This is for post-First Certificate students studying for Cambridge Proficiency, the advanced RSA communicative use of English or TOEFL 500 +. It overtly teaches a range of reading techniques such as skimming, scanning, previewing, inference and many more which the FCE book exploits covertly in its exercise types.

A reading skills analysis chart precedes the 12 units so the user is left in no doubt what he or she is expected to learn. The reading material ranges from headlines, lists of contents and advertisements to pages from novels, works of non-fiction and newspaper feature articles, most printed in the same mile to accustom the student to different formats. The comprehension and word-study tasks all aim to promote particular reading skill. Short introductory sections in each unit explain the principles behind the techniques being taught. I think it's a compliment to the authors that they have managed to link together between the pages of a published book the kind of material and exploitation exercises that experienced advanced level teachers would normally avoid producing themselves, preparing for their own classes.

EXTRA



Longman Picture Wordbook by **Brian Abbs, with full-colour illustrations by Giles Waring and clear labels, introduces 900 words through a variety of realistic settings (Longman £3.95).**

Young foreign learners

How, why, when

EILEEN McCONNELL

English Today books 4–6. By D H Howe and M Williams.
Oxford University Press. Pupil's book 4 £2.90. 0 19 433182 2; Workbook 4 £1.20. 183 0; Teacher's book 4 £2.15. 184 9. Pupil's book 5 £3.00. 186 5; Workbook 5 £1.20. 187 3; Teacher's book 5 £2.15 188 1; Pupil's book 6 £3.10. 190 3; Workbook 6 £1.20. 191 1; Teacher's book 6 £2.15. 192 X.

There is a great variety of English language books available for young foreign learners, and on the whole they are now quite imaginative. Gone are the lists of verbs, grammatical explanations and exercises containing sentences out of context. Instead the emphasis is on engaging the pupil's interest, relating the language to his/her experience and presenting grammatical structures in such a way that the child can see how, why and when they are used.

Language is for communication and children are, by and large, sensible enough to realize that the language they are learning is to be used in real, everyday situations. They learn a foreign language in much the same way as they do their own: by listening, speaking, then reading and writing. These skills are acquired through a variety of activities. It is this method that many of the English language books for young learners follow. Children are taught the language through listening to stories, singing songs, solving problems and puzzles, finding out how to do things and actually doing them, role-playing etc. Such activities are absorbing, and fun. Furthermore, they demand the use of language in situations that are both interesting and natural.

English Today reflects this approach. It is graded in six levels, for primary-age children learning English for the first time. Books 1–3 concentrate on oral work, Books 4–6 on reading comprehension.

The latter three are colourfully illustrated. The activities are varied enough to maintain interest (puzzles, problems to solve, games, situations for acting). The context in which the language is presented is familiar: school and home. In Book 6, for example, there are readings on "First Aid" and "The Blue Whale"; other sections contain more traditional stories (such as "The Ugly Duckling") and well known rhymes to learn.

Anyone concerned about grammar being obscured by "fun" has nothing to worry about. The two are skilfully married. The basic structures are clearly presented and properly incorporated. At the beginning of each book there is a list of the structures to be studied and the kind of activity through which they are taught. Book 4 deals with the present simple tense, adjectives, adverbs, pronouns, the past simple tense, etc; Book 5 progresses to asking questions, giving instructions, comparisons, the future tense with "going to" and the present perfect tense; Book 6 goes on to more advanced structures and language items, such as connecting words, "less" and "fewer", reflexive and relative pronouns. Each book begins with a revision of what has been learnt previously.

Reading skills are also encouraged. Book 4 concentrates on recognizing words and sentences, with some helpful work on the sounds of particular letters. Books 5 and 6 develop this approach and provide more advanced, graded passages to read for information and pleasure. The questions and exercises on these passages are there to help understanding, not just to test it.

Accompanying each book is a workbook, which provides carefully graded practice in both reading and writing, from writing sentences to writing short, "guided" compositions. The workbooks have the same variety of communicative activities, and can be used in class or at home. The teachers' books give useful hints, with suggestions for other activities.

Children learning from a course such as this have distinct advantages. Many people from their parents' generation may well have been able to recite off the endings of conjugations of verbs, and translate texts, but were unable to communicate easily in a language they could have been learning for years. Young foreign learners can now experience the satisfaction and excitement of communicating in another language.

Teen target

Project English. By **Tom Hutchinson.** Oxford University Press. Book 1: Teacher's book £5.75. 0 19 435433 4; Workbook £1.40. 432 6; Student's book £3.25. 431 8. Book 2: Teacher's book £5.75. 437 7; Workbook £1.40. 436 9; Student's book £3.25. 435 0.

Project English is a new three-year English course which takes young teenagers from beginner to intermediate level. In a fiercely competitive – and potentially lucrative – market such as secondary EFL materials, any new series needs unique selling points if it is to have any chance of becoming established in classrooms around the world. *Project English* claims three key features which will help it stand out from the crowd of textbooks currently on the market.

First, its approach to grammar is resolutely inductive. In other words, students are encouraged, even at beginner level, to work out grammar rules for themselves. In Book 1 Reginald, the cartoon computer, is on hand to draw attention to structure patterns on which students can build. Book 2 has a Language Corner in each unit. Students have to fill gaps, complete charts, assign words to groups (for example, countables and uncountables) or formulate grammar rules. By completing the task, students reach their own conclusions about the nature of English grammar. It would be interesting to know whether there is any hard evidence to show that this approach is any more effective than the traditional "presentation and practice" method. Certainly, students using *Project English* will have to think harder about grammar, which must surely help to fix target structures in the memory more effectively.

Second, the course is strongly student-centered. This is achieved partly by the selection of interesting and stimulating topics, establishing credible characters with whom younger students can identify and by presenting the material in a lively and attractive way. All this can be said of many textbooks, but *Project English*, as its name implies, goes further. The activation phase, in which students use the language they have learned, is based around a variety of projects. In Book 1, students compile class surveys, retell their own experiences, collect and collate pictures and information on a specified theme. In Book 2, they produce eight issues of their own magazine. In fact, many of the activities are not particularly novel, but the concept of producing project work at the end of each unit, based on the students' own ideas and research, is new. It is likely to be very successful with younger students, who are used to working on projects in other school subjects.

The instructions in the student's books on how to set about the projects are kept deliberately simple. This places the onus on the teacher to manage the sessions properly. The teacher's book emphasizes the importance of approaching projects in different ways and makes sensible suggestions, for example about sources of material and presentation.

Finally, *Project English* claims to be fun – and it is. The cartoon characters are amusingly drawn, and there are enough games, quizzes, puzzles and stories to keep even the most world-weary teenager interested. The workbooks too offer more than the usual bland grammar exercises. There are word squares, labelling and form-filling exercises, dialogue and letter writing tasks, all of which are enjoyable in themselves and provide much needed writing practice.

The innovative quality of *Project English* has already been officially recognized. The English Speaking Union awarded Tom Hutchinson the Duke of Edinburgh prize for 1986. This prize is given annually to the author of the coursebook which the judges consider to have the greatest potential influence on the teaching and learning of English. *Project English* is a deserving winner.

Graham White

UNIVERSITY OF ESSEX
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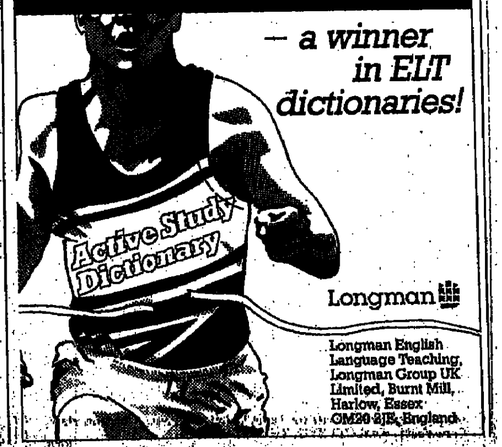
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Edward Arnold ELT
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From "My Class goes to the Library"

Dual-language books

Tales in translation

SUSHEILA STONE

Children's Books for Words and Pictures. Books 1, 2, 3. By Aparna Dam. English/Bengali.
Ronen Dam for Kishalay, 86 Belgrade Road, London N16 8DH. £1.15 each.
1 869889 00 2/01 0/02 9.

Topiwalo the Hat-Maker, By Elaine Abrahams. Various languages.
Harmony Publishing (Tel: 01-278 4660) £3.50. Book with cassette £4.50.

The Marble Tree. By Anna Robinson. Various languages.
Mantra Publishing, 17F Church Crescent, London N10 3NA. (Tel: 01-346 5935).

The Magic Ink. by Anna Robinson. Various languages.
Mantra Publishing £5.50. 0 947679 63 4. £3.50. 64 2. Pack of four books £12.00.

Sunita Makes Friends. By Maggie Paun. Various languages.
Mantra Publishing £5.50. 0 947679 17 0; £3.30. 18 9. Pack of four £12.00. English only edition £2.30.

Sunita at the Zoo. By Maggie Paun. Various languages.
Mantra Publishing £5.50. 0 947679 31 6; £3.30. 32 4. Pack of four £12.00. English only edition £2.30.

Soma Goes to Market. By Anne Cole. Various languages.
Suhada Press (Tel: 01-942 7497) £2.00. 0 946611 06 8

My Class Goes to the Library. Various languages.
Franklin Watts £4.95. 0 86313 371 1.

Doctor. English/Urdu.
Franklin Watts People series. £5.25. 0 86313 397 5.

For decades there has been a high proportion of children bilingual in languages other than the traditional modern languages taught in schools, yet it is only now that publishers are taking a more optimistic view of the commercial potential in dual-language books. This is an encouraging development, but disappointing when the emphasis on multiculturalism and bilingualism ignores the quality of writing and content. Usually it is the translation which suffers, tending to be too literal, without entering into the spirit of the tale. Many bilingual teachers prefer to tell stories in their own words rather than follow ponderous translations. It should be borne in mind that books in dual-language form are not only important for British children of Asian origin, they could well serve the needs of bilingual children all over the world.

Children's Books for Words and Pictures is a series of thin little books which deals with different types of fruit, animals and everyday objects using clear illustrations. Each picture is on a separate page with the English word over the top and the Bengali at the bottom. They are ideal for vocabulary work with nursery and infant children and would also make an interesting and colourful wall display. The pictures in black and white are encased in a circle surrounded by a frame in vivid yellow, orange or pink. It would have been more practical to illustrate the objects in their original colours, uncluttered with embellishments.

Topiwalo the Hat-Maker is a well-known traditional tale about a hat-maker who manages to rescue his hats from a horde of wild monkeys by outwitting them and is a story which lends itself particularly to being read aloud. This is admirably done on cassette tape in English. Sadly, the Bengali version is told in flat monotones and lacks the modulation, sparkle and highlights which demand attention. The illustrations, though witty, do not quite capture the mood as the topiwala's dress and harrow suggest a Spanish tradition. The old man lived in a "small Indian village". The Bengali calligraphy, in its uneveness, not only mars the visual effect but is likely to be difficult for children to read by themselves. The tale itself, however, is well told and children will enjoy it immensely.

The Marble Tree is a good-humoured fantasy in which Martians from outer space choose Anil from Saint Martin's School to assist them in their search for marbles and conkers. Martian children only have meteorites and shooting stars to play with. Though overwritten in places, this is a compulsive story to read. The clever, exaggerated use of colour in the illustrations reinforces the magical mood of the text. This attractive hardback/softback is available in English with Gujerati, Bengali, Urdu, Punjabi, Hindi and English only.

In *The Magic Ink*, Paul gives Tahir some ink which makes things invisible but Jamila gets her own back on Tahir and her little brother. There is a lack of spontaneity in the text which is barely visible amid the cluttered, oversize colour and black and white illustrations. Smaller pictures and a larger print in both English and Urdu would have been a considerable improvement.

There are three titles in the Sunita series aimed at four to seven-year-olds. The books are available in hardback and softback in English only as well as in English with either Bengali, Urdu, Gujerati, Punjabi or Hindi.

In *Sunita Makes Friends*, Sunita is rejected by her brother and sister and their friends, so is delighted to meet a neighbour's grandchild, who is 'on a visit'. The beautiful, soft pencil-colour illustrations make up for a dull, abrupt text. *Sunita at the Zoo* captures the excitement of a group of children who visit the zoo with their teacher. There is plenty for children to talk about in the lively illustrations. The text is somewhat stilted. When writing within the constraints of a controlled vocabulary or matching sentences with pictures, it can be extremely difficult to maintain a smooth flow of language.

Suhada Press have introduced their Suhada Dual Text Series with *Soma Goes to Market*, with the following forthcoming titles for the under fives: *Soma Goes to School; Soma Goes to the Safari Park; Soma Goes to the Sea-side; Wild and Beautiful*. They are available in English with Bengali, Gujerati, Hindi, Punjabi and Urdu separately. *Wild and Beautiful* is also available in Greek and Turkish. *Soma Goes to Market* has a factual text which is far too long for very young children. The soft, delicate illustrations, though beautiful in themselves, do not match the bright, vibrant colours of a market. The presentation is attractive with the translation on the opposite page.

My Class Goes to the Library belongs to a series "which explores the experiences of groups of pupils in a range of activities. One pupil is usually featured in each book and the text is put in his/her own words". It is a *book of high quality*, with a simple text which children can relate to. The accompanying photographs by Chris Fairclough are bold and clear with the children going about their activities in a remarkably relaxed and unselfconscious manner. The Urdu translation follows the text faithfully, making it somewhat stilted in style. It is also better to retain a familiar word such as "clown" (commonly known as 'Joker' in Pakistan) rather than translate it into an unfamiliar word. Other titles in the series are *My Class Visits a Park; My Class Looks after Pets; My Class goes Swimming*.

It is difficult to place *Doctor* in any particular age category. It is simple in text too technical for upper juniors and not detailed enough for the secondary age group. It is profusely illustrated with colour photographs and at first glance appears to be for the 7 to 11 age range. The life of Doctor Clem, an Indian GP is busy and varied. The text follows all aspects of his work from his routine to the unusual. It covers his training period, and briefly mentions Pasteur and Jenner as key figures in the world of medicine: there was a missed opportunity for making children aware of the contributions made by ancient yalds and hakeems long before the age of science and technology in the West. The background information and glossary make the book suitable for project work in the classroom. There is an accompanying text in Urdu by Khalid Hasan Qadri and Ralph Russell.

Multilingual matters

Language decisions

JEAN FITZPATRICK

Age in Second Language Acquisition. By Birgit Harley.
Multilingual Matters 22. £19.95. *0 905028 57 0.* £7.95. 56 2.

Language and Education in Multilingual Settings. Edited by Bernard Spolsky.
Multilingual Matters 25. £23.90. 0 905028 59 7. £9.90. 58 9.

In the book edited by Bernard Spolsky, Christina Bratt Paulston, quoting from the educationist and ethnographer Shirley Brice Heath's study of language policy decisions in Mexico, writes:

> "Language decisions are primarily made on political and economic grounds and reflect the value of those in political power. Linguistic issues per se are of minor concern."

This quote, brief as it is, reflects both ends of the broad spectrum of issues concerned with first and second language acquisition and development. It also serves to underline the major differences between these recent contributions to the excellent series Multilingual Matters. I found the very narrow linguistic focus of Birgit Harley's study increasingly hard to come to terms with when set against the broad sweep of issues raised by the Spolsky book.

Harley's small-scale empirical study (two groups of twelve students plus two control groups of native speakers) was undertaken to ascertain what effect age has on learning on L2 – in this case French by children from an English mother tongue background in one of the immersion programmes in Ontario, Canada. She begins by giving a brief but useful survey of the major, conflicting hypotheses to date concerning the relationship of age to L2 acquisition. This is followed by brief descriptions of some of the different empirical studies already undertaken.

One explicit aim was to determine whether there are any differences in L2 acquisition associated with particular starting ages: Harley concludes that in some areas the older students had the advantage while in others it was the younger pupils who showed greater proficiency. Overall I was disappointed that the study did not prove more conclusive than past studies; indeed the general conclusion seems to suggest that her own study mirrors the existing contradictions of the latter.

Although one should beware of criticizing a book for not achieving something it did not set out to do, my main reservation about this book does lie in its omissions rather than its narrow *linguistic* focus as such (the acquisition of the French verb system). Apart from imprecise and unexplored references to "the environment" and "the affective factors", areas for suggested further research, the context within the school and within society is totally ignored. On Harley's own admission, the content of the lessons and the methodology were beyond the scope of this study (again something for further research she suggests).

The contributors to the Spolsky book – many eminent in their own fields of linguistics, education, ethnography, psychology – present a totally different world. The crucial issue is the processes by which target languages emerge to become the ones offered, taught and used as a national language, especially when these are so very different from the languages spoken by children and adults at home in their communities.

We are offered perceptive analyses of decisions about language policy-making in post-colonial Africa; the complexity of the linguistic situation in Russia and the tensions between Russian and national languages; the language revival in Ireland; the Maoris in New Zealand, and general issues to do with ethnicity, nationalism and *language rights and choices*. The underlying concerns of the book are not really linguistic or even educational but "are at the heart of the definition of the values of a society".



Double take

First Day at School. By Ailsa and Alan Scarsbrook.
A and C Black £4.50. 0 7136 2821 9; Urdu and English edition, 0 7136 2878 2; Gujarati and English edition, 0 7136 2885 5. To be published in April.

It is pleasing to see mainstream publishers steadily taking up the challenge of producing dual-language books. Not only does this help to highlight the existence of bilingualism in our society but demonstrates a validity for linguistic diversity. The majority of early dual-language books were versions of folk tales and legends. Now, with Franklin Watts' *My Class* and *People* series available in dual language editions and similarly the Spot picture books (Heinemann) the choice and scope of the books is considerably widened and higher quality production encouraged.

A and C Black have now entered this field with *First Day at School*, an account of Saiqa's and Michael's first day at an inner-city primary school. We follow their activities during the day, as they arrive, play, have lunch and find their way round. The text is adequate but somewhat uninspired and disjointed, sadly lacking any conviction that this is a real first day at school for either Saiqa or Michael and without the vitality of a somewhat similar book, *Starting School* by Peter Heaslip and Fiona Pragoff (Methuen).

First Day at School is bland. Starting school appears to be so simple, so lacking in emotion, for both children and parents, and so much gets achieved on the first day, without any of the chaos which is closer to the reality of the situation. How is it that these children, on their first day, with no apparent preparation for the event such as attendance at nursery school or pre-school sessions, are so self-controlled, vocal and sociable from the first second in a strange environment? It is a pity that, as so often in books for young children, brevity and simplicity seem to demand superficiality.

But it is easy to be critical and there is still a dearth of quality material for infants. The photographs in this book are clear and colourful and the setting will be familiar to many inner-city children. It is interesting to see a Punjabi-speaking classroom helper and, as far as I am aware, this is the first dual-language book specifically to address the issue of starting school. It will probably prove extremely useful as a book for children sharing ideas about school at home and as a discussion stimulus in schools where a bilingual approach is encouraged.

Judith Elkin

Admin

Beyond Methodology: Second Language Teaching and the Community. By Mary Ashworth (Cambridge University Press £10.95. 0521 26665 3. £4.95. 31991 9). This book covers the relationship between second language teaching and the community and therefore might be of interest to teachers, administrators and others involved in setting up courses for second language learners. The book views the community successively as beneficiary, as a resource and as a controlling influence, contemplates national education policies (how they affect language programmes and how they can in turn be influenced), and briefly sums up the spread of English internationally.

For background information, this book is very thorough. However, I found myself longing for it to get to the point and make some concrete suggestions, when in fact it simply peters out into a weak and inconclusive view of the future.

The Student's Handbook of Modern English by W A Gatherer (Holmes McDougall £3.50. 0 7157 2352 9) is an idiosyncratic collection of facts and lists about English supposedly of relevance to EFL/ESL students. The vocabulary section details prefixes and suffixes, loan words, and words from computing, science and business etc. Abbreviations are written in full; colloquial and slang expressions are glossed; some grammatical, spelling and punctuation rules are clarified and literary terms explained. The general knowledge section gives notes on names from history, classical times and English literature, sports and games and the world's countries, capitals and currencies. It is a delightful book to be dipped into by anyone who loves English as much as the author evidently does. Unfortunately, as a book of *reference, it falls down by trying* to cover too many areas to do justice to any of them.

Susan Norman

1 into 3

The Cambridge English Course: Student's Book 2 by Michael Swan and Catherine Walter (CUP) is now available in a three-part split edition (Part A, £1.95, 0 521 33757 7; Part B, £1.95, 0 521 33758 5; Part C, £1.95, 0 521 33759 3). This new format will be useful for UK language schools running short, intensive courses. It is also aimed at schools overseas who are not able to get through more than two thirds of the course in a teaching year. By combining it with the split edition of the *Cambridge English Course 1*, the whole course can now be taught over three years.

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Heinemann ELT. Student's book £2.25. 0 435 28712 5; Teacher's book £3.25. 28713 3.
First Certificate Listening Skills. By Kathy Gude.
Bell & Hyman. Student's book £2.50. *0 7135 2586 X; Teacher's book £3.95.* 2601 7; Cassette £14 + VAT. 2589 4.
Play It By Ear. By Rosemary Aitken.
Nelson. Student's book £1.75. 0 17 555573 7; Teacher's book £2.10. 555574 5; Cassette £7.50. 575 3.
Talking Matters. By Hilary Caminer and Deborah Catesby.
Hodder & Stoughton £3.95. 0 340 38623 1. Cassette £9 + VAT. 39073 5.



"Why do you think they are both looking embarrassed?" An illustration from In the Mood: **conversation pieces for intermediate listening comprehension. Prentice/Hall: £3.50; teacher's book £4.50; cassette £8.95.**

BARRY TOMALIN

Although considerably less daunting *than it was when it started three years* ago, the Cambridge First Certificate Listening Test still presents a challenge to publishers, authors and teachers, not to mention the unfortunate candidates. How do the new preparation materials shape up? In all the courses under review "authenticity" is the buzz word, an ELT term which, like beauty, is strictly subjective. Only listening to the cassettes can settle the matter and either out of moral cowardice or directorial parsimony only one of the publishers (Hodder and Stoughton) felt it worthwhile attaching a cassette to their listening course for review. Another (Bell and Hyman) I was able to scrounge from a colleague. The rest are judged on the quality of the tapescripts – not a reliable guide.

Heinemann have an honourable tradition of producing workmanlike practice books to prepare for the First Certificate and Proficiency exams, and *Listen In, Speak Out* is no exception. The title signifies that it contains material suitable for Paper 4 (listening) and Paper 5 (the oral). The 25 units are intended to cover a year's work and each contains two listening passages broadly covering the different kinds of listening tasks set in the First Certificate Exam. The third part of each unit contains a speaking task based either on a photo for discussion, a passage for reading aloud or a situation for pair or group work: The teacher's book contains all the student's material plus tapescripts and answer key, and the instructions suggest the teacher uses each listening passage according to exam rules before going into it for more detailed work. The important things to remember about this course are, first, that it does not claim to take the student into the exam and, second, that the material is graded, not structurally, but in terms of difficulty of comprehension. The *course is specifically sold as pre-First* Certificate and is intended for students the year before they start their exam run-up.

Kathy Gude's *First Certificate Listening Skills* manages to combine the teaching of listening with examination training. Each of the 15 units contains three listening passages (as in FCE Paper 4) but, as well as setting exam-like comprehension tasks, she includes pre-listening discussion questions, preparation for possible difficult vocabulary and distinguishes between listening for "gist" activities and listening for specific information. The comprehension tasks and the recordings themselves are mostly up to the standard of the exam, although lacking the authentic broadcast material that the First Certificate Listening Test sometimes includes. The subjects chosen cover personal transactions (giving and seeking information), social issues (unemployment and depression) and miscellaneous matters including publishing and sport. Although the teacher's book was not available for this review, on the evidence of the audiocassette and the student's book *First Certificate Listening Skills* is worth a closer look by teachers of upper intermediate students.

"I want you to imagine you're a spy, working in a bookshop under an assumed identity and sending classified military information to the government in exile which is plotting to overthrow the revolutionary government now in power. Your radio is out of order and you've been instructed to meet a man, carrying a box of chocolates, in a hotel bar." This is Unit 2 of a book which combines "authenticity, with the sentence patterns and speed of speech appropriate to the intermediate learner".

The quotation is from the teacher's introduction to *Play It By Ear* by Rosemary Aitken. I don't know how spies talk and anyway, the cassette wasn't offered for review, but it seems to me that authenticity means that the speech, be it conversation in the street, broadcast talk or whatever, must be intended for native speakers of the *language and not specially recorded* for foreigners at speeds appropriate for an intermediate level.

Apart from the rare items which *are* appropriate for lower levels, because the speakers naturally speak simply and slowly, *the secret of authentic* listening for intermediate and elementary levels is getting the right level of comprehension task.

However, that's not what "Play It *By Ear" is really about. It's the fourth* level in a series of graded listening comprehension courses and each of its 11 units offers a series of activities centred on particular situations. The class, at pre-examination level, explore the situation, speculate on outcomes, make decisions and do various language puzzles for which the stimulus is a taped telephone conversation, interview or discussion. The result is a series of mini-projects which many intermediate students in secondary school or young adults will enjoy taking part in. As well as the usual transcripts and answer key the teacher's book contains suggestions, for lexical areas and structural items that can be exploited through the material together with suggested lesson plans.

What do you call yourself when your students already speak English but need help in using the language more effectively? Maybe you stop being an English teacher and become a lecturer in communication, which is the title held by Hilary Caminer and Deborah Catesby, authors of *Talking Matters*. Each of its nine units uses audiocassette material to teach communication skills such as "offering *help and advice*", "using the telephone" and "making a good impression" rather than teaching listening skills or offering examination practice.

The introduction states that the course is particularly *suitable* for students preparing for City and Guilds, YTS, CPVE and BTEC FCE courses, which immediately marks it as the preserve of second-language learners in a sixth-form college or a college of technology. *For general* EFL teachers, confident in their familiarity both with colloquial English and its cultural context, the book and cassette offer lots of interesting listening and discussion ideas but its lack of staged listen*ing tasks, tape* transcripts and answer keys would make me think hard before putting it into the hands of any but advanced students.

Read on

The new Macmillan Advanced Readers Series, aimed at foreign learners of English, consists of eight books of unabridged short stories from well-known, mainly 20th-century, British and American authors (£1.50 each). For example, the collection of detective stories (*In the Teeth of the Evidence*) includes stories by Agatha Christie, Dorothy L Sayers, John Steinbeck and Raymond Chandler; *The Million Year Picnic* contains science fiction stories by Asimov, Ray Bradbury, John Wyndham and others; and collected together in *The Road from Colonus* are stories by E M Forster, Conrad, Joyce and John Wain.

Each book has a general introduction and concise biographical notes on the authors, but the only concession to the foreign learner is a short glossary which will limit the number who will be able to cope with this level of English. Nonetheless, the series should be snapped up by university students and final year schoolchildren as a manageable introduction to modern English *literature – possibly by native speakers* in this country too.

Grammar

Sylvia Chalker takes the view that the English language is logical – after a fashion – and in her book Current **English Grammar** (Macmillan £7.50, 0 333 35025 1) she sets out to show that *grammar is a coherent system* rather than a set of arbitrary rules. She provides general conceptual guidelines for areas where grammarians traditionally fall back on explanations such as "exception", "irregularity", "norm", *"idiom"*, and groups of *"irregularities"* are seen to conform to their own rules, while *false* (but commonly accepted) concepts are analysed and clarified. This is not a book for the beginner, but teachers and advanced students will find it a refreshing approach to the trickiest of all questions relating to *grammar*: "Why?"

Intermediate students (particularly those studying for exams), or their teachers, will find **English Grammar in Use** by Raymond Murphy (Cambridge University Press £3.95. 0 521 28723 3) an invaluable source of remedial grammar lessons. The author has taken 130 grammatical points or comparisons which are explained, with examples, on each left-hand page and then two or three related exercises are printed on the right-hand page. There are appendices listing the main present and past tenses, regular and irregular verb forms, spelling rules, short forms and notes on American English. The book also contains a key and an excellent index and contents list.

Susan Norman

Tests and examinations

Backwash effects

LESLIE SHELDON

Tests and examinations in EFL exert a "backwash" effect on teaching which either can be positive (in the sense of providing tangible goals for the student or valuable diagnostic tools for the teacher) or throw a dark shadow over what should otherwise be non-threatening, communicative and *fun*. The latter case is compounded when there is a recognized qualification at stake, the acquisition of which is seen as the only valid outcome of a long course.

Testing and teaching should ideally *provide useful feedback on each other*, yet many teachers regard tests as time-consuming, authoritarian intrusions into the classroom, and testing *per se* as an arcane specialist field, replete with technical terminology and *complex* statistical procedures. In other words, teachers sometimes feel that test design is beyond them. Accordingly, the development skills they might use in, for example, adapting or supplementing coursebooks are not brought to bear when tests are required. A frequent recourse is imitation, or even wholesale copying of, for example, the multiple choice questions that are typical of public exams, despite the fact that these are notoriously difficult to design and validate (if easy to mark). They are used by examination boards precisely because they can be correctly applied and monitored across huge student populations.

To some extent, this insecurity is probably unwarranted. Testing theoreticians themselves are uncertain about such basic matters as the nature *of linguistic skills (tantalizingly* subsumed under the label General Language Proficiency) and the best ways of assessing them. The multitude of various test types used throughout the EFL world show how extensive these *grey areas are*.

Testing has, of course, gone through periods of change, from a concern for atomistic, discrete points of grammar, vocabulary or syntax to a more communicative ethos wherein students are asked to perform tasks more closely approximating productive language use. Developments still lag behind shifts in teaching methodology, however, particularly in the case of public examinations, where change is less easily effected, partly because boards have not always been accessible (or indeed sympathetic) to teacher feedback. Yet there are signs of movement, and today teachers have a wide range of EFL qualifications for which they can prepare their students and which may in turn inspire their own testing efforts.

The Royal Society of Arts' "Communicative Use of English" examinations, for instance, are explicitly aimed at having a non-intimidating "human face". The Cambridge First Certificate and Proficiency papers have become more authentic, keeping in tune with today's activity-based classroom. The Pitman Examinations Institute also *recognize differing* needs and preferences by offering "L" (accuracy based) and "C" (communicatively-oriented) versions of their EFL examinations.

Examinations are thus becoming more fun to prepare for. Teachers also have access to a wider *range* of "how to" testing handbooks, as well as coursebooks aimed at preparing candidates for particular examinations. The boards are providing support through fuller information, and new testing journals have been introduced.

At the same time, the English Speaking Union is sponsoring pilot research which will attempt to define a yardstick whereby public EFL examinations may be meaningfully compared with one another. This might also yield better information about what evaluative methods seem to work best. Meanwhile, in the classroom, a few textbooks now include integrated tests which complement the linguistic content, and the hard-pressed teacher is thereby not saddled, as is usually the case, with having to undertake this vital design work unaided.



An illustration from Progress to Proficiency, **by Leo Jones, which provides preparation for the Cambridge Certificate of Proficiency. Each of the 18 units contains a variety of exercises which develop language and examination skills (Cambridge ELT £4.75).**

Proficiency

Observe, discover

Framework for Proficiency. By Jane Allemano.
Hodder and Stoughton £4.95. 0 340 36762 8. Teacher's book £2.95. 36763 6. Cassette £7 + VAT. 36764 4.
Proficiency in English Course – Revised Edition. By Ona Low.
Edward Arnold £6.25. 07131 8257 1.

EILEEN McCONNELL

Framework for Proficiency is an integrated course designed to bring advanced students of English to the level required for Cambridge Proficiency. Many books make this claim but this one offers students a course that does not focus only on the examination. It successfully combines practice in the examination skills for the five papers, with a much broader approach; it requires the student to observe, discover and use the language. The book is therefore refreshing because the emphasis is very much on the student actively learning.

The 14 graded units contain journalistic and literary texts which are interesting and varied; the oral and written work on these encourage students to notice how language is used before they are led on to the composition work at the end of each unit. The ... book, clearly laid out and thoughtfully presented, is for those who want to develop their English first, and prepare for Proficiency second. *There is a* cassette and teacher's book with a key to accompany it.

Ona Low's revised *Proficiency in English Course* retains the thoroughness and quality of her former book. It should be shown to all those students who have just passed First Certificate and want to take Proficiency straight away. The level of study it demands should persuade such aspiring students that there really is a considerable difference between the two examinations.

Each chapter contains a text which is used as a basis for detailed and advanced language work. There is a lot of *information* on answering examination questions, with examination practice at the end of each chapter and test papers at the end of the book. In addition there is a useful reference section in the second part of the book ...

It is a dense, serious coursebook, which makes no attempt to simplify or talk down to students and offers little "light relief". A separate key is available, so the book could also be used for home study. There is no listening comprehension work.

Longman Advanced English Coursebook by Roy Kingsbury and Guy Wellman is refreshing. It does not purport to get students through an examination but it is designed to improve their English. It fills that difficult gap between First Certificate and Proficiency with a course that is imaginative and sound. The 20 units are based on a topic which is presented in a reading or listening form; a communicative grammar section and vocabulary work follow. Each unit also contains a "Socialising" or "Register" section, which encourages students to be aware of the correct language for particular situations. At the end of every unit there is a variety of homework exercises. Active participation is demanded from the students, who are expected to work together in groups or pairs, and to discuss points as they go along. It is therefore a book to be used in class, with a teacher who can direct these activities ...

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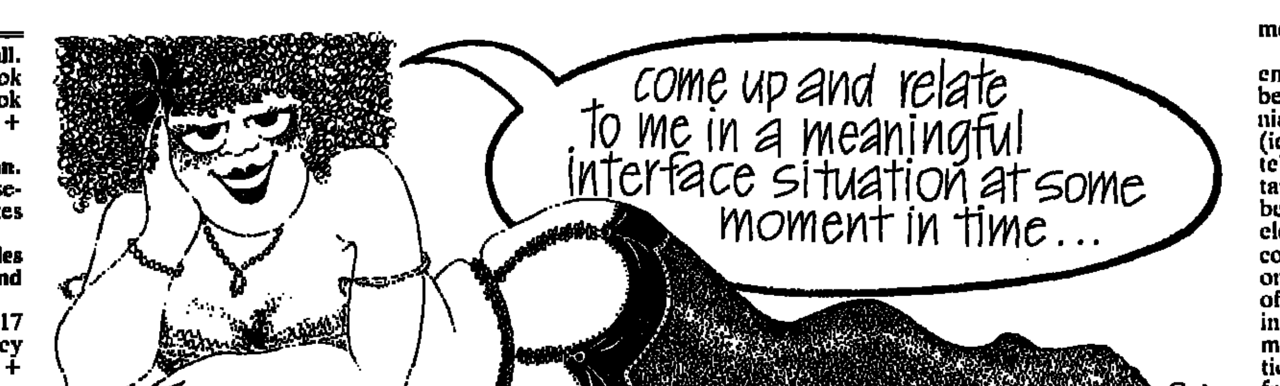
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Business Targets. By Simon Greenall. Heinemann ELT: Student's Book £3.75. 0 435 28515 7. Teacher's Book £3.95. 28516 5. Cassettes (2) £17.25 + VAT. 28517 3.
Financial English. By Susan Norman. BBC English/The Economist. Coursebook £6.00. 0 946675 20 1. Cassettes (2) £14.00 + VAT.
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Writing Laboratory Reports. By Tony Dudley-Evans. Nelson £5.25. 0 17 006740 8.

LESLIE SHELDON

ESP textbooks can exhibit sharply focused or more generalized topic and skill orientations, and be used by teachers for core or reference purposes according to need. There are now so many "English for . . . " books available on the market, that he/she can cobble together a viable programme in a short time, especially when there is a paucity of advance information about learners, and when target authentic materials are difficult to obtain. All this serves to make it easier for the aspiring ESP teacher to make the leap from EFL.

Business Targets is a compact, 100-hour ESP course for what are vaguely referred to as "upper intermediate students interested in either general or more narrowly defined professional situations". Each of the 10 units comprises four sections, and deals with such traditional business English themes as "Negotiations and sales". Theme subtopics are exploited in an explicitly functional way, with an emphasis on group/pair work as well as role plays and simulations. It is assumed, however, that learners will have sufficient grammatical terminology *to cope with the structural review* at the end of the student's book. Although no specific attention is given to pronunciation, the course's aim is to develop four-skill fluency.

Business Targets basically follows the "corkscrew" school of ELT methodology, whereby teachers are encouraged to get the most out of their students by making them pool resources, tap their existing linguistic knowledge and generally keep the communicative ball rolling, a laudable aim which is not necessarily congenial *to all people in all situations*. The monochrome graphics are somewhat unappealing, and it is occasionally difficult to find one's way round. The tasks laid out on each page require considerable back referencing (tasks, exercises, textual input and advice should be as close together as possible).

Given the fact that "presentation of vocabulary in realistic contexts is an important aspect of the course", lexical indexes (either in single word or "field" terms) might have provided *useful assistance, particularly for self-study*. The Teacher's Book provides methodological hints and unit summaries outlining vocabulary areas, functions and business tasks. Constant and potentially confusing reference to the Student's Book is required, however, and notes interleaved with actual student pages might have been preferable. There is no detailed vocabulary list, and the functional index is not easy to use as it is not strictly alphabetical.

Having said this, listening comprehension is catered for by two excellent cassettes featuring a mixture of authentic and realistic material spoken in a range of accents; such distractions as background noise are also included, to help students to cope with language input outside the classroom.

Financial English, a 45-hour, 12/unit course purportedly for people who "already have some knowledge of the basic structures of English", has much to recommend it, not least an impressive black and gold case containing the coursebook and cassettes, authentic excerpts from *The Economist* and the BBC's International Money Programme, varied exercise types and a stimulating mixture of topic-based, grammatical and functional elements which caters well for a spectrum of learner preferences. A unit such as the one on "A country's economy", for example, offers practice in note-taking, making comparisons and explaining causal relationships, coping with the simple past and reported speech and finding out more about imports and exports. The cassettes include three-phase substitution/transformation drills alongside unsimplified, advanced level listening passages. Explicit grammatical knowledge is assumed, as is learner ability to use ELT textbooks for self-study purposes. Though the book can be worked through in class, the emphasis is *clearly on individualized* exploitation.

This coursebook is designed to be a four-skill core text, or a supplementary resource which can be used as and when needed; one of the main aims is to increase the student's passive/productive financial vocabulary. An answer key and tapescripts are provided.

I have some doubts about how well all the linguistic items and supporting tasks actually cohere, and one is led to ask whether the texts were chosen with reference to particular language items deduced by a Needs Analysis, or whether the language work was merely generated to suit passages selected merely for topic validity. The tasks also fluctuate considerably in terms of difficulty, and the learner will not see a steady progression through clearly defined phases. The general advice given to students on how to use the course independently is also rather unhelpful, and an opportunity was lost here to provide exercise-by-exercise commentary and assistance (using a combination of cassette and coursebook), for those learners uncertain about the best methods of studying on their own. I would suggest that a learner who could successfully exploit the language tasks alone would have no need of the coursebook in the first place.

The final volume of Susan Norman's intermediate level *Countrybar Story*, which chronicles the launching of a new confection, lives up to the promise of the previous two books in the series. A great range of realistic, optimally mixed graphical and textual stimuli (including handwritten and "badly" printed documents requiring student correction) invite the learner to become actively involved with the material. An attractive typeface and the judicious use of blue ink also enhance this coursebook's appeal. Volume three has a similar linguistic core to the other books and the reason for choosing one volume over another would be topic relevance.

The provision of the long-awaited Teacher's Guide and Key to the series as a whole (which includes task aims and "enabling" notes for English teachers having a limited knowledge of business) is especially welcome, and experienced teachers will be able to glean valuable advice on how to get the most out of the course.

Telephone English assumes experienced teachers, and students for whom behaviourist approaches are congenial. The book comprises three parts (ie general information on using the telephone, patterns and practice, and tapescripts); the first section is rather beyond the linguistic abilities of the elementary learners at whom the course is aimed, though the emphasis on short interchanges covering a range of business and social situations (eg indicating absence/non-availability, making appointments and reservations) ensures that the learning load is fairly manageable.

The 10-unit pattern and practice section features boxed key phrases and sentence drills (with the page being divided into "You say"/"You hear" halves) as well as completion exercises (which unfortunately require student microwriting). Opportunities are provided for students to use the cassette to repeat or produce from prompts the speech formulas presented. There is a valuable supplementary note-taking section in each unit, and students are exposed to realistic interchanges in British and American English so as to hone their listening skills.

Writing Laboratory Reports is a 10-unit EAP textbook, concerned with the problems of intermediate level science/engineering students in academic settings (in-company technical reports are explicitly omitted). Particular emphasis is given to the Procedure, Discussion and Conclusion sections of such documents as these are felt to provide the most difficulty for overseas learners.

Analysis of a model report is followed up, by means of an excellent combination of *sentence tables*, overt linguistic explanations, stylistic hints, information transfer exercises, highlighted key sentences and boxed excerpts, so that the learner may discover and then produce the relevant rhetorical and grammatical structures. It is taken for granted that the student is scientifically literate and is being taught in a supportive ESP classroom situation where specialist "informants" are available both for consultation by the language teacher and for actual teaching input. Despite the author's optimism, however, I feel that most ESP instructors with an Arts background would lack the requisite scientific knowledge to handle the classroom technical discussions which would inevitably arise or to design effective supplementary materials. Model answers complete with some specialist notes written for the layman would possibly have been valuable here, as might a workbook.

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Accelerated learning

Shape of things to come

SUSAN NORMAN

Accelerated learning is a "tool that allows students to absorb and retain a two-year language course in as few as 20 days". It "produces at least 300 per cent improvement in the speed and effectiveness of learning" and "you can *double your reading speed in 20 minutes*". If only a fraction of the claims are true, surely anyone concerned with education owes it to themselves to read Colin Rose's book: Accelerated Learning (Topaz Publishing £2.95. 0 090 555312 8).

The concept of "accelerated learning" seems to repel as many people as it attracts and the book irritates nearly as much as it inspires. I am both attracted and inspired, and although I acknowledge some of the book's irritations (inadequate referencing, poor punctuation and unconcealed advertising for the accompanying courses), I feel these points are minor compared to the sheer joy the book promises to bring to learning. It is a very readable summary of research into the power of the human brain, right and left brain specialization, memory and memorization techniques, visualization, imagery, imagination and the importance of sleep, relaxation and music – all as applied to learning, with particular reference to language learning.

According to Rose, the key to learning is the fact that we remember most easily things with a powerful association for us. Based on this idea, he (in association with various language specialists) has developed a language course which incorporates strong visual images, emotive words, music and rhythm (and which, incidentally, owes much to Lozanov's suggestopaedic method).

New material is presented "so that it is absorbed readily by both the left and right brain and by both the conscious and subconscious mind". In practice, this entails listening several times to what would "*normally*" be considered a fairly long dialogue in the target language – with and without a baroque accompaniment, with and without the text and translation to hand and also while relating it to a "memory map". The dialogues are fairly natural, so new language (which covers most everyday situations and all the basic grammatical structures) is presented in context. Grammatical rules, which are deemed to have been absorbed subconsciously, are then reinforced by playing games and learning easily memorized rhymes.

To date only the German course (£49.95. 0 905553217) is available, but Spanish, French, Italian and English as a Foreign Language are in production. Since the method relies heavily on translation (to create security in the learner), the foreign language courses are aimed at English speakers and it will be interesting to see how the EFL course is tackled. A course consists of a well produced pack of 12 cassettes, each relating to a unit in the accompanying book. The German course is accompanied by a booklet entitled *The Name Game* which contains patterns and principles in German grammar and helpful similarities between English and German which ease the learning process.

I have completed the first seven units of the German course and enjoyed the relaxed approach and coped well with the language, although in my case it was a refresher course. Actually learning new words, though, (let alone the other intricacies of language) was not quite as "effortless" as I had (naively, no doubt) hoped, and I would like to try the method with a language in which I am a complete novice. There is much here of interest to language learners and teachers and anyone wanting "a taster" can buy the *Introductory Tape Set* (£7.95 plus p & p from the publishers) which includes Unit 1 of the French course in a booklet and on cassette. A second cassette contains recordings of baroque music and a relaxation sequence with guided imagery which is an important element in attaining the state of mind necessary for "effortless" learning.

Colin Rose's latest area of interest is in pre-school learning, but accelerated learning techniques are being applied to numerous subject areas by individuals and institutions throughout the world. Interested parties keep in touch through the Accelerated Learning Association run by Colin and Diana Rose.

Further details of courses and the Accelerated Learning Association can be obtained from 10-14 Cambridge Street, Aylesbury, Bucks HP20 1RS.

PRIMARY EDUCATION
continued

BROMLEY
JAMES DIXON SCHOOL
Anerley Park, Penge SE20 8ND
Tel: 01-778 6101
For April 1987, a well organised and enthusiastic INFANT TEACHER for this Group 4 school, willing to be fully involved in curriculum development, Humanities, and attend the in-service training that this implies. Please state any particular curriculum strengths.
Please telephone the school for application forms and further details. Forms should be returned to the Headteacher by 10th February, 1987. (39749) 110022

HOUNSLOW
CRANFORD INFANT SCHOOL
Berkeley Avenue, Cranford, Hounslow TW4 6LB
Tel: 01-759 0305
Headteacher: Mrs. A. Sevier
NURSERY/INFANT TEACHER - ONE TERM FIXED APPOINTMENT
Possibly leading to a permanent appointment
Required for April, an enthusiastic Nursery/Infant trained teacher Scale 1 to work in a friendly and well equipped Nursery with good community links. A knowledge of Punjabi/Urdu would be an advantage.
If you wish to visit the school before applying, please telephone the Headteacher to arrange an appointment.
Application forms are available from the Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN (Ref: PA/EBA) to whom they should be returned.
Closing Date: 13th February, 1987.
London Allowance: £726 p.a.
Hounslow is an Equal Opportunities Employer. (45941) 110022

KNOWSLEY
ST. AIDAN'S RC JUNIOR AND INFANT SCHOOL
Adswood Road, Huyton, Merseyside L36 7DR
(216 pupils on roll)
Scale 1 teacher for the Junior Age Group is required for September, 1987. An ability to teach Drama, and an interest in helping with girls' Games will be an advantage. A Catholic Teachers' Certificate is essential.
Application forms are available (s.a.e.) from the Borough Education Officer, Huyton Hey Road, Merseyside L36 5YH to be returned to the Reverend A Turner, St. Aidan's Presbytery, Adswood Road, Huyton, Merseyside L36 7XR by 13th February, 1987. (45948) 110022

LEICESTERSHIRE COUNTY COUNCIL
An Equal Opportunity Employer
MANORFIELD C of E PRIMARY SCHOOL & COMMUNITY CENTRE
Station Road, Stoney Stanton, Leicester LE9 6LQ
N.O.R. 321
SCALE 1
Required for Easter a flexible and enthusiastic teacher for first year Juniors initially. A high degree of commitment creating an effective learning environment in the classroom and the willingness to use strengths to exert a wider influence in the school is necessary. An interest in physical education in its broadest sense an advantage.
Please contact the Headteacher for further details and application forms S.A.E. (39850) 110022

LONDON N21
See our *main* advertisement under Independent schools, other than by subject, other assistants. (36984) 110022

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
GARFIELD PRIMARY SCHOOL
Garfield Road, Wimbledon SW19 8SB
Tel: 01-540 1053
Headteacher: Mrs M. McKenna; B.Ed.
Age Range: 3-8 years
No. on roll: 135
Required for April, 1987 an enthusiastic and adaptable SCALE 1 TEACHER with an interest in younger children. An interest in music would be an advantage. Probationers are welcome to apply.
CLOSING DATE: 12th February, 1987.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope. (39659) 110022

MIDDLESEX
THE NORTH LONDON COLLEGIATE SCHOOL
JUNIOR SCHOOL TEACHER
September, 1987
Applications welcome from recent or experienced graduates to have responsibility for a form within the age range 7-8 or 8-10.
Salary according to experience.
Applications in writing, giving the names of two referees to the Head Mistress, the North London Collegiate School, Canons, Edgware, Middlesex [illegible] 110022

NORTH YORKSHIRE
CARNAGILL COUNTY PRIMARY SCHOOL
Catterick Garrison
ASSISTANT TEACHER
From 1st May, 1987 for 53 place Nursery Unit, willing to take full part in school activities.

KIRKBYMOORSIDE COUNTY PRIMARY SCHOOL
(Group 4)
ASSISTANT TEACHER
From September, 1987, to work initially with Infant/Reception Class.
Closing Date: 20th February, 1987.

PICKERING COUNTY INFANT SCHOOL
TRAINED INFANT TEACHER
For Easter, 1987, for small middle infant class. Interest in special needs desirable.
Above posts are Scale 1 and application forms (s.a.e. please) from County Education Officer, County Hall, Northallerton DL7 8AE. Closing date unless otherwise stated is 12th February, 1987.

ROBERT WILKINSON PRIMARY SCHOOL
Strensall, York YO3 8UH
TEACHER
For September, 1987 to work within Junior Age Range. Applications from 1987 Graduates welcome.
Please state particular interests. Scale 1.
Application forms (s.a.e. please) from Area Education Officer, 60 Piccadilly, York YO1 1PW. Closing Date: 20th February, 1987. (39684) 110022

NORTH YORKSHIRE
CARNAGILL COUNTY PRIMARY SCHOOL
Catterick Garrison
ASSISTANT TEACHER
From 1.5.87 for 53 place Nursery Unit, willingness to take full part in school activities.
KIRKBYMOORSIDE COUNTY PRIMARY SCHOOL
(Group 4)
ASSISTANT TEACHER
Form September, 1987, to work initially with Infant/Reception Class. Closing date 20.2.87.
PICKERING COUNTY INFANT SCHOOL
TRAINED INFANT TEACHER
For Easter, 1987, for small middle infant class. Interest in special needs desirable.
Above posts are Scale 1 and application forms (see please) from County Education Officer, County Hall, Northallerton DL7 8AE. Closing date unless otherwise stated is 12.2.87.
ROBERT WILKINSON PRIMARY SCHOOL
Sternsall, York YO3 8UH
TEACHER
For September, 1987 to work within Junior age range. Application from 1987 graduates welcome. Please state particular interests. Scale 1.
Application forms (see please) from Area Education Officer, 60 Piccadilly, York YO1 1PW. Closing date 20.2.87. (39875) 110022

NORTHUMBERLAND
ALNWICK ST JOHN'S R.C. AIDED FIRST SCHOOL
Teacher required from Easter 1987 for 4 to 7 year olds. An interest in team teaching or Community Education desirable. Scale 1. Practising Catholic preferred.
Application forms (foolscap s.a.e. please) from Director of Education, County Hall, Morpeth, Northumberland NE61 2EF to be returned within fourteen days. (45958) 110022

RICHMOND UPON THAMES
LONDON BOROUGH OF *RICHMOND UPON* THAMES
(An Equal Opportunity Employer)
VINEYARD INFANTS SCHOOL
Friars Stile Road, Richmond, Surrey
Tel: 01-948 0195
SCALE 1 TEACHER Plus £726 Outer London Allowance
Required for the Summer term 1987, an unestablished full-time teacher for reception class. Creative, child-centred environment. Experience with Break through to Literacy Scheme an advantage.
Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, to be returned to the Headteacher at the school by Wednesday 11th February, 1987. (39836) 110022

SHROPSHIRE
SHREWSBURY HIGH SCHOOL
32 Town Walls, Shrewsbury, Shropshire SY1 1TN
Girls' Public Day School Trust
Required for September 1987, enthusiastic qualified teacher to take charge of a form of eight year old girls. Experience desirable.
Burnham Scale 1.
Please apply in writing to the Headmistress enclosing curriculum vitae and names and addresses of two referees. (39573) 110022

V.S.O.
Please see main display advertisement under overseas appointments. [illegible] 110022

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
SUPPLY TEACHING
Applications are invited from qualified teachers for permanent full-time or part-time supply appointments in primary, secondary and special schools.
Salary: Burnham Scale 1.
The intention is to appoint to a specified area to promote continuity within specified schools, and to limit travelling.
This is a re-advertisement and previous applicants will be considered without re-applying.
Application forms and further particulars are obtainable from the Director of Education, P.O. Box 101, Town Hall and Civic Centre, Sunderland SR2 7DN, *or by telephone* (Sunderland 76161, Exts. 2231 or 2253), to be returned by 13th February, 1987. (37282) 110022

SURREY
EDUCATION COMMITTEE
SPRINGFIELD COUNTY FIRST AND MIDDLE SCHOOL
Nursery Road, Sunbury, Middlesex
Required from 2 March 1987 a temporary Scale 1, full time teacher to cover a maternity leave. The post holder would be required to take a reception class.
Application forms from: Area Education Office, 7 Monument Hill, Weybridge, Surrey KT13 8RZ, Tel: Weybridge 52811. (39552) 110022

WEST SUSSEX
ST. CATHERINES R.C. (AIDED) SCHOOL
ASSISTANT TEACHER
Salary: Scale 1
Enthusiastic Infant teacher required for Easter 1987 if possible. Music would be an advantage but not essential. Committed Catholic required.
Further details and application form from the Headmistress, St. Catherines R.C. (Aided) School, Highdown Drive, Littlehampton, West Sussex BN17 6HP s.a.f.e. please.
Closing date: 27th February 1987. (49299) 110022

WILTSHIRE
C OF E CONTROLLED PRIMARY SCHOOL
Gravel Close, Downton, Salisbury SP4 3LZ
Group 4
NOR 216
Required from September 1987 a young enthusiastic, imaginative Infants trained Teacher for older Infants Class. Newly trained applicants welcome. Ability to play the piano an advantage. *Opportunities to work with older primary aged children.*
Application form and further details (A Large SAE Please) from and returnable to the Head Teacher by the 13th February.
AN EQUAL OPPORTUNITY EMPLOYER. (39972) 110022

YORKSHIRE
ST. OLAVE'S SCHOOL
Please see Preparatory Schools Mathematics and other than by Subject Classification. (39895) 110022

LINCOLNSHIRE
BRANSTON SCHOOL AND COMMUNITY COLLEGE
Please see under Special Education Scale 1 posts. (39735) 111022

Remedial and Special Needs Teaching Posts

Scale 2 Posts and above

SURREY
CATERHAM HILL REMEDIAL CENTRE
Chaldon Road, Caterham
NOR 45
Scale Three Teacher-in-Charge required for April 1987, or as soon as possible thereafter.
Application forms and further details from the Area Education Officer 123 Blackborough Road, Reigate. Closing date 17 February 1987. (39745) 111020

Scale 1 Posts

SUFFOLK
COUNTY COUNCIL
EYE, SS PETER AND PAUL C OF E AIDED PRIMARY SCHOOL
Church Street, Eye IP23 7BD
5-11 : Roll 156
Required from April 1987, a Teacher (Scale 1 Plus Special Class Allowance), for an Area Special Class of Pupils aged 4-7 Years.
Candidates should be in sympathy with the aims and ethos of a Church of England Aided School.
Application forms and further details available from the Headteacher at the School concerned (s.a.e.) to whom they should be returned. (49943) [illegible]

Middle School Education

By Subject Classification

Craft, Design & Technology

Scale 2 Posts and above

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
MARDEN BRIDGE MIDDLE SCHOOL
Lovaine Avenue, Whitley Bay, Tyne and Wear NE25 8RW
Required for 27th April 1987.
Scale 2 EXPERIENCED TEACHER to be in charge of CRAFT, DESIGN and TECHNOLOGY.
Application forms and further details are available on receipt of a s.a.e. from the Director of Education, Education Office, The Chase, North Shields NE29 0HW And should be returned to the Headteacher within two weeks of the appearance of this advertisement.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status. (45794) 122120

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
DANLEY MIDDLE SCHOOL
Halfway Road, Sheerness ME12 3AU
Required for April, 1987 Scale 2 CDT teacher to teach throughout the school. The school has good facilities and the successful applicant will continue the development of the subject.
Application form and further details from the Headteacher (s.a.e. please). (10001) 122120

Scale 1 Posts

BEDFORDSHIRE
EDUCATION SERVICE
ABBEY MIDDLE SCHOOL
Mowbray Road, Bedford MK42 9XA
Tel: Bedford (0234) 59519
A teacher of Craft, Design and Technology, Scale 1, is required for Easter 1987. Applicants should offer a second subject preferably in English and/or Humanities. Probationary teachers are welcome to apply. A scale two post is available for a suitably qualified and experienced candidate. Previous applicants need not re-apply.
Application forms and further details from the Headmaster, SAE please.
An Equal Opportunities Employer. (39880) 122122

English

Scale 2 Posts and above

WARWICKSHIRE
CANON MAGGS C.E. MIDDLE SCHOOL
Derwent Road, Bedworth, Nuneaton CV12 8RT
From 27th April, an enthusiastic, imaginative, experienced teacher Scale 2, to take responsibility for the continued development of ENGLISH LANGUAGE throughout the school, working in close liaison with other responsibility posts and year leaders.
Applications from teachers with clear proficiency and interest in Drama will be welcomed. Applicants are asked to state any other special interests and expertise. Applicants should be in sympathy with the aims of an Aided Church of England School.
Further details of the school and the vacant post and arrangements for visits can be obtained by contacting the Headteacher.
Application forms should be returned within two weeks of the date of this advertisement.
Warwickshire is an equal opportunities employer. [illegible] 122440

Home Economics

Scale 2 Posts and above

ISLE OF WIGHT
COUNTY COUNCIL
NODEHILL MIDDLE SCHOOL
Upper St James Street, Newport, IW PO30 1LJ
Age range 9-13 years. 424 on roll. Group 6
Required for Easter 1987, a qualified TEACHER OF HOME EDUCATION (Scale 2), with ability to teach the subject and General Subjects across the age range.
Application forms and further details available from the Headteacher at the School, to whom completed forms should be returned by 13 February 1987. (SAE please). (37287) 123020

Mathematics

Scale 2 Posts and above

BEDFORDSHIRE
EDUCATION SERVICE
LINSLADE MIDDLE SCHOOL
Mentmore Road, Leighton Buzzard, Beds.
Tel: 372640
Required for 2nd March 1987, temporary to cover maternity, a teacher of Mathematics. Scale 2 post for a suitable candidate.
Application form available from and returnable to the Headmaster, S.A.E. please.
Bedfordshire is Equal Opportunities Employer. (39887) 123420

Modern Languages

Scale 1 Posts

SUFFOLK
COUNTY COUNCIL
BUNGAY MIDDLE SCHOOL
Hillside Road East, Bungay NR35 1JS
9-13: Roll 379
Required for September, 1987, a teacher responsible for FRENCH (Scale 1/2).
Application forms and further details available from the Headteacher at the school concerned (s.a.e.) to whom they *should be returned.* (49254) 123622

Music

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
GILBERT INGLEFIELD MIDDLE SCHOOL
Vandyke Road, Leighton *Buzzard, Beds.*
Tel 372266
Required for April 1987, a Head of Music, Scale 2. Ability and commitment to continue with choir and orchestra activities.
Application forms available from and returnable to the Headmistress. S.A.E. please.
Bedfordshire is an Equal Opportunities Employer. (39885) 123818

Bedfordshire Education Service

Appointment of Newly-Qualified Teachers — Scale 1

There will be a number of permanent vacancies within the Bedfordshire Education Service for primary trained teachers in September 1987. The Authority welcomes *applications from teachers seeking a first teaching appointment, especially those with an interest in working with young children.*

In Luton there are separate Infant and Junior schools for pupils aged 5-7 and 7-11 as well as a number of all through primary schools providing for these age groups.

In the rest of the County, schools are organised on a three tier system and lower schools provide for pupils aged 5-9. There will be an opportunity for applicants to serve in a variety of different sized schools in both rural and urban surroundings. The Authority provides an induction programme for newly qualified teachers and excellent progressional support for its teachers generally.

Application forms are available from the Chief Education Officer, (ref SS/SST1), County Hall, Bedford, MK42 9AP (stamped, addressed envelopes please). Closing date 19 February 1987.

The Council is an equal opportunity employer, and welcomes applications from members of ethnic minority groups, disabled persons and all other sections of the community.

(14403)

Bedfordshire
A Nuclear Free Zone

HEADTEACHER

IRENE AVENUE COUNTY MIDDLE SCHOOL, IRENE AVENUE, LANCING, WEST SUSSEX, BN15 9NE.

Required September for this Group 6 Middle School (8-12 years) 330 on roll.

Details and application form from Area Education Officer, 15 Mill Road, Worthing, West Sussex, BN11 4RE, on receipt of s.a.f.e.

Closing date 27th February 1987.

(14438)

west sussex

SACRED HEART OF MARY GIRLS' SCHOOL
(Roll 700, 6th form 97)
70 St. Mary's Lane, Upminster, RM14 2QR
Telephone: Upminster 22660
Headteacher: Miss J. M. Johnson, B.D., B.Sc.

The governors invite applications for the post of

HEADTEACHER (Group 9)

of this voluntary aided Catholic comprehensive school for girls aged 11-18, with effect from September, 1987.

If present numbers are to be maintained the school would be re-classified as Group 10 at the next triennial review.

A well qualified and experienced practising Catholic is required to continue the development of this school which is consistently over subscribed and has a thriving 6th form.

Havering

Further details and application forms are available (sae please) from the Chairman of the Governors at the School and should be returned by the 17th February, 1987.

(11899)

Headship

Farlingaye County High School, Woodbridge

Group 11 Ages 11–18 Head Designate

Applications are invited from suitably qualified and experienced candidates for the Headship of Farlingaye High School which is currently organised on a 13–18 basis. From September 1988 it will become an 11–18 school following the closure of Butley and Kingston Middle Schools. A HEADTEACHER DESIGNATE will be appointed from September 1987 to plan the curriculum and organisation for the reorganised school and also to be acting headteacher of Kingston Middle School. The head designate will succeed to the substantive headship in September 1988.

The school is situated in the thriving, historic market town of Woodbridge, approximately 8 miles from Ipswich and serves the town and surrounding countryside.

Further details and application forms are available from the County Education Officer, St. Andrew House, County Hall, Ipswich IP4 1LJ, (S.A.E. please), and completed forms should be returned by 13th February 1987. (03233)

Suffolk County Council

ilea Inner London Education Authority

HEADSHIP

HOLLOWAY (SB) SCHOOL
Hilldrop Road,
(Camden Road), N7 0JG

Applications are invited from suitably qualified and experienced teachers for the headship of this school. Vacant now. Roll 664. Burnham group 11 plus Inner London allowance plus £201/276 social priority allowance.

Please send foolscap sae for application form and further details to Education Officer, PER/PS4B, Room 262a, County Hall, SE1 7PB. Closing date for the return of completed forms 20 February.

Ilea is an Equal Opportunities Employer (11914)

MIDDLE SCHOOL EDUCATION
continued

Scale 2 Posts and above

BUCKINGHAMSHIRE
MILTON KEYNES AREA
ALEX CAMPBELL COUNTY MIDDLE SCHOOL
MUSIC SPECIALIST
See under Primary scale 2 and above. (45770) 123820

Physical Education

Heads of Department

BEDFORDSHIRE
EDUCATION SERVICE
LEIGHTON MIDDLE SCHOOL
Church Square, Leighton Buzzard, Beds.
Tel: 374907
Required for April 1987, a lively well qualified teacher to be Head of Department of Physical Education, Scale 2, with special responsibility for teaching Boys' Games.
Application forms available from and returnable to the Headmaster. S.A.E. please.
Bedfordshire is an Equal Opportunities Employer. (39886) 124218

Scale 2 Posts and above

HAMPSHIRE
ABBOTSWOOD COUNTY MIDDLE SCHOOL
Ringwood Road, Totton, Southampton
N.O.R. 500 approx.
Scale 2
Consultant for P.E. to lead and develop P.E. within school
N.O.R. 500 approx.
Required April, 1987.
SAE (f) to Headteacher for further details.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (39582) 124220

Science

Scale 2 Posts and above

DORSET
WEST MOORS MIDDLE SCHOOL
Heathfield Way, West Moors, Dorset BH22 0DA
(Age Range: 9-13)
Required from 27th April, 1987 Science Teacher Scale 2. An interest in the process of Science education is essential. The successful candidate will have teaching responsibility as a specialist science teacher in the Upper School, and Science team leader in the Lower School. The ability to organise, and to advise and guide colleagues is important. Other teaching and pastoral strengths will be needed in the role as class teacher, initially with a class of 12 and 13 year olds. The post will suit a career teacher interested in children, the learning process and the corporate life of this exciting 9-13 middle school.
Application form and further details from the Headteacher on receipt of foolscap S.A.E. (49229) 124820

NORTHUMBERLAND
CRAMLINGTON
SOUTHLANDS COUNTY MIDDLE SCHOOL
Westloch Road, Southfield Lea, Cramlington, Northumberland NE23 6LM
Required from Easter 1987 to coordinate the science curriculum within the school and to teach mainly 3rd and 4th year. TEACHER SCALE 2.
Applicants should state other curriculum strengths.
Application forms from (foolscap s.a.e. please) Headteacher should be returned within fourteen days. (39689) 124820

Social Studies

Heads of Department

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
WIMBLEDON CHASE MIDDLE SCHOOL
Merton Hall Road, London SW19 3QB
Tel: 01-542 1413
Head Teacher: Mr. R.I.J. Hardy
Age Range: 9-13 years
No. on roll: 500
HEAD OF SOCIAL STUDIES required for this 9-13 mixed Middle School. An ability to teach other subjects is desirable. Scale 3 post.
CLOSING DATE: A.S.A.P.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope. (39655) 124820

Other than by Subject Classification

Scale 2 Posts and above

HEREFORD AND WORCESTER
ST. NICHOLAS C.E. MIDDLE SCHOOL
Pinvin, Nr. Pershore, Worcs.
Teacher required from 29th April, 1987; able to offer French, Craft and Boys' Games. Scale 2 may possibly be available.
Application forms and further details are available from the Headteacher upon receipt of foolscap s.a.e. (39832) 125620

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
DENLEY MIDDLE SCHOOL
Halfway Road, Sheerness ME12 3AU
Required for April, 1987 Scale 1 General Subjects teacher with an interest in French for work with 9/11 year olds. Probationer teachers welcome to apply.
Application forms and further details from the headteacher (s.a.e.). (10002) 125622

Secondary Education

Headships

GUERNSEY
STATES OF GUERNSEY
STATES EDUCATION COUNCIL
ST. SAMPSON'S SECONDARY SCHOOL
Group 8
HEADTEACHER
Applications are invited from suitably qualified and experienced teachers for the above post. Duties to commence on 1st September, 1987.
Application forms and further details are available from the Director of Education, Education Department, P.O. Box 32, La Couperderie, St. Peter Port, Guernsey, to whom completed forms should be returned by Thursday, 12th February, 1987. (39024) 130010

HAMPSHIRE
THE ALDERMAN QUILLEY COMPREHENSIVE SCHOOL
Cherbourg Road, Eastleigh SO5 5EL
Headteacher required September 1987 for this Group 9 11-16 Comprehensive School. N.O.R. 600.
Application forms and further details are available on receipt of a foolscap stamped addressed envelope, from the Area Education Officer for Mid-Hampshire, Southgate House, St. Swithun Street, Winchester. Closing date for completed application forms 13th February 1987.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (36766) 130010

MIDDLESEX
ARCHDIOCESE OF WESTMINSTER
ST GREGORY'S HIGH SCHOOL
Donnington Road, Kenton, Harrow, Middlesex HA3 0NB
Tel: 01-907 8828
HEADTEACHER Group 11
Applications are invited from suitably qualified experienced and committed practising Roman Catholic teachers for the Headship of this Mixed six-form entry 11-18 Special Agreement Comprehensive School in the London Borough of Brent. The post will become vacant in September 1987 on the retirement of the present Head.
Application forms and further details available from Canon P. Phillips c/o the school to whom forms should be returned. Closing date 12 February. (39905) 130010

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
TUNBRIDGE WELLS GRAMMAR SCHOOL FOR GIRLS
Southfield Road, Tunbridge Wells TN4 9UJ
The present Headteacher, Miss J.M. Howarth is due to retire at 31st December 1987 and we are looking to appoint a new HEADTEACHER for January 1988.
The School has some 800 girls on roll with approximately 200 in the 6th form. There is a strong academic tradition and this is a challenging opportunity for the successful candidate.
Further details and application form (returnable by 16th February), from Area Education Officer (Ref P/T), 39 Grove Hill Road, Tunbridge Wells, Kent TN1 1SL. (39868) 130010

Deputy Headships Second Masters/ Mistresses

AVON COUNTY
BRIMSHAM GREEN SCHOOL
Broad Lane, Yate, Bristol BS17 5LB
(Co-Educational, 11-18 Comprehensive)
Required from 1st September 1987, Deputy Head (Group 10) to join the management team of this developing school. Initially responsibilities will be within the Pastoral area but it is essential that applicants have an appreciation of whole school/curriculum issues for it is intended that the responsibilities of each Deputy will change from time to time.
School opened in 1977 in purpose-built accommodation on a single site and is located at the Southern edge of the Cotswolds within easy reach of Bath, Bristol and the M4/5.
Further details and application form (returnable by 27th February 1987) from the Headteacher, enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (45967) 130012

BEDFORDSHIRE
EDUCTION SERVICE
JOHN BUNYAN UPPER SCHOOL
Mile Road, Bedford MK42 9TR
Tel: Bedford (0234) 64351
A second Master/Mistress (Deputy Head Group II) is required for September 1987 for this upper school and community college of 900 students. This demanding post requires an experienced teacher who would be able to contribute to the work of the senior management team.
Application forms and further details from the Headmaster, SAE please.
Closing Date: 20th February 1987.
An Equal Opportunities Employer. (39881) 130012

BROMLEY
THE RAMSDEN SCHOOL FOR GIRLS
Tintagel Road, Orpington, Kent BR5 4LG
Tel: 0689 21933
(11-18 all ability)
DEPUTY HEADTEACHER
(Group 10)
We seek suitably qualified and experienced teachers for appointment to the above post from the beginning of the Summer Term 1987.
The school has undergone a recent rebuilding programme and facilities are excellent.
You will have experience of the successful management and delivery of some aspect of the organisation of an all-ability school.
It will be expected that you will have a strong commitment to whole school policies with regard to Equal Opportunities for students and to the team building and a fully participating approach to start involvement.
The school is operating within the Authority's TVEI pilot: this is one amoung several initiatives being undertaken presently by a forward looking staff.
Application forms/further details available from the Headteacher (large sae please) and should be returned to the Director of Education, The Town Hall, Tweedy Road, Bromley, Kent BR1 1SB by 12th February, 1987. (39721) 130012

DURHAM
COUNTY COUNCIL
STAINDROP COMPREHENSIVE SCHOOL
11-16 Years, Group 9
DEPUTY HEAD TEACHER - Group 9 - Well qualified and experienced teacher required for September 1987.
Stamped addressed envelope for application form and further details to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.
Closing date for receipt of applications 13th February, 1987. (45977) 130012

DURHAM
COUNTY COUNCIL
HAUGHTON COMPREHENSIVE SCHOOL
Darlington
11-16 Years, Group 10
SECOND MASTER/MISTRESS - Group 10 - Well qualified experienced teacher required for September 1987.
Stamped addressed envelope for application form and further details to Area Education Office, 'Craig Lea', Upland Road, Darlington, Co. Durham.
Closing date for receipt of applications 13th February 1987. (45978) 130012

DURHAM
COUNTY COUNCIL
WOLSINGHAM COMPREHENSIVE SCHOOL
11-18 years Group 11
SECOND MASTER/MISTRESS - Group 11 - Well qualified and experienced teacher required for September 1987.
Stamped addressed envelope for application form and further details to Area Education Office, County Hall, Durham.
Closing date for receipt of applications 13th February 1987. (45979) 130012

DURHAM
COUNTY COUNCIL
SEDGEFIELD COMPREHENSIVE SCHOOL
11-18 Years Group 10
DEPUTY HEADTEACHER - Group 10 - Well qualified and experienced teacher required for September 1987.
Stamped addressed envelope for application form and further details to Area Education Office, York Road, Peterlee, Co. Durham.
Closing date for receipt of applications 13th February 1987. (45980) 130012

DURHAM
COUNTY COUNCIL
WELLFIELD COMPREHENSIVE SCHOOL
Wingate
11-16 Years Group 10
SECOND MASTER/MISTRESS - Group 10 - Well qualified and experienced teacher required for September 1987.
Stamped addressed envelope for application form and further details to Area Education Office, York Road Peterlee, Co. Durham.
Closing date for receipt of applications 13th February 1987. (45981) 130012

ESSEX
SHOEBURYNESS COMPREHENSIVE SCHOOL
Caulfield Road, Shoeburyness SS3 9LL
Tel: Shoeburyness 2286
(Roll 1250)
SENIOR TEACHER
Required Easter/September. A suitably experienced Senior Teacher to co-ordinate cross curricular initiatives such as TVEI etc. and to assume responsibility for the School Library Resource Centre and associated support services.
Apply to Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please). (37295) 130012

HAMPSHIRE
THORNDEN SCHOOL
Winchester Road, Chandler's Ford SO5 2DN
11-16 comp. mixed N.O.R. 1282
Second Master/Second Mistress Group 11 required September 1987.
Letters of application with full c.v. names and addresses of two educational referees and s.a.e. to the Headteacher.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (39561) 130012

Wiltshire
AN EQUAL OPPORTUNITY EMPLOYER

THE JOHN BENTLEY (VOLUNTARY CONTROLLED) SCHOOL, SILVER STREET, CALNE, SN11 0JF
READVERTISEMENT
Group 11 NOR 1234

HEAD TEACHER

Applications are invited for the above post of Head Teacher of the John Bentley (V.C.) School, Calne.

The vacancy occurs at the beginning of the Summer term 1987, following the retirement after ten years' service of Mr. A.R.H. Murphy.

The school is situated on two sites which at present each receive half the full age and ability range of pupils. It is an 11-18 mixed comprehensive school, formed by amalgamation in 1974, which serves the whole of Calne together with surrounding villages.

The Education Committee and Governors need a candidate with experience, capability and enthusiasm to lead this well established school and further develop the school and community links.

Please can previous applicants for this post who wish to be reconsidered indicate as such in writing.

Application forms and further details (SAE please) from and returnable to the Chief Education Officer, Education Department (Ref. ST/T/GM), Trowbridge, by the 30th January, 1987.

SECONDARY DEPUTY HEADSHIPS
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
ST. GEORGE'S CE SCHOOL
Meadow Road, Gravesend, Kent DA11 7LS
Reverend Keith C. Blackburn, B.D., A.K.C.
Required for September 1987 a Deputy Head (Group 11) on the retirement of the present holder. The successful candidate will be expected to support and contribute to all aspects of the management, policy making and development of the school and specifically to initiate and co-ordinate curriculum development with particular reference to current technical and vocational initiatives.
Further details (S.A.E.) available from the Headmaster at the school.
Closing date: 20.2.87.
Possibility of help with temporary housing in approved cases. (30022) 130012

OXFORDSHIRE
COUNTY COUNCIL
ST BIRINUS SCHOOL
Mereland Road, Didcot, Oxfordshire OX11 8AZ
An 11-18 County Comprehensive School for boys with 750 on roll. We share a cooperative Sixth Form with Didcot Girls' School of over 200
Required from September 1987, two Deputy Heads (Group 10). We are looking for two committed, experienced and enthusiastic teachers to join the Senior Management team. Capacity for hard work essential.
POST 1 Responsibilities will be broadly in the field of curriculum development and management (Ref. CD/1).
POST 2 Responsibilities will be broadly in the field of pastoral development and management (Ref PD/2).
Application forms with more detailed descriptions of the school and the posts are available from the Headteacher on receipt of a foolscap SAE quoting reference of post applied for.
An Equal Opportunity Employer. (39835) 130012

SOMERSET
COUNTY COUNCIL
WESTFIELD SCHOOL
Yeovil
(11-16 Mixed Comprehensive, NOR 950)
DEPUTY HEAD (GROUP 10)
For further details please see under the Somerset County Council composite advertisement on Page 63. (39592) 130012

SURREY
SALESIAN SCHOOL
Chertsey, Surrey KT16 9LU
Senior Catholic Comprehensive School, Group 11. NOR 920. 140 in 6th. Form
Required for September 1987, SENIOR TEACHER.
Applications are invited following promotion of present post holder to Deputy Headship. The successful candidate would be joining a senior management team which sees effective support for the classroom teacher through departmental and pastoral structure as its aim.
Experience of the demands of curricular and pastoral leadership would be a recommendation. The school is a Roman Catholic School maintained by Surrey LEA and managed by the Trustees of the Salesian Orders and the Diocese of Arundel and Brighton.
Application forms and further information are obtainable from the Headteacher of the school to whom completed application forms should be returned by Monday, 16th February 1987. (39847) 130012

WARWICKSHIRE
ATHERSTONE SCHOOL
Long Street, Atherstone CV9 1AE
(12-18 comprehensive, n.o.r. 882)
Required 27th April an imaginative and committed person to be DEPUTY HEAD, Head of Upper School (Voluntary Aided) and Director of Sixth Form in this mixed Group 11, 12-18 comprehensive school. The person appointed will be responsible for developing co-operation with the local College of Further Education; he/she will also be concerned with special curriculum projects e.g. the school's proposed TVEI involvement.
Further details may be obtained from the Headteacher (Atherstone 2263).
Applications with curriculum vitae and the names of two referees to reach the Headmaster by 9th February.
Warwickshire is an equal opportunities employer. (45961) 130012

WEST SUSSEX
SENIOR TEACHER
WORTHING HIGH SCHOOL
Worthing
Salary: Senior Teacher Scale
Required for April or September at this 12-16 mixed Comprehensive School of 840 pupils. SENIOR TEACHER to be Director of Studies and Resources. This is a good opportunity for an experienced Head of Department to join the senior management team and to contribute to several new initiatives including profiling, assessment and cross curricular links.
Full details and application form from the Headmaster, Worthing High School, South Farm Road, Worthing, West Sussex. (45901) 130012

WILTSHIRE
DAUNTSEY'S SCHOOL
West Lavington, Devizes, Wiltshire SN10 4HE
H.M.C., fully co-educational, boarding and day
540 Pupils; 190 in VIth form
Special link with Lavington Comprehensive School
DEPUTY HEAD
Following the appointment of the present Second Master, Mr. David Haywood as Headmaster of City of London Freemen's School, applications are invited for the post of DEPUTY HEAD for 1st September 1987.
Applications with curriculum vitae and the names of two referees should be sent as soon as possible to the Head Master, from whom further details may be obtained (Tel: Lavington (038081) 2446). Closing date: 25th February. (45929) 130012

Remedial and Special Needs Teaching Posts

Heads of Department

HAVERING
LONDON BOROUGH OF HAVERING
REDDEN COURT SCHOOL
Cotswold Road, Harold Wood, Romford RM3 0TS
Tel: Ingrebourne 42293
(roll 748 Mixed)
Headteacher: B.A. Groome, M.A.
Head of Special Needs Department Scale 3. A suitably qualified, experienced and enthusiastic teacher is required for April 1987 to take responsibility for special needs throughout the school. The department comprises one full time member of staff assisted by five part timers. Pupils are assisted by withdrawal as well as by classroom support. The greater part of the work entailed is with pupils in Years 1 to 3.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (39627) 131018

LONDON SE11
ARCHBISHOP TENISON'S SCHOOL
55 Kennington, Oval SE11 5SR
Voluntary Aided Church of England Boys
Required from beginning of Summer Term 1987 (or as soon as possible) HEAD OF SPECIAL EDUCATIONAL NEEDS (Scale 3).
Applications are invited from suitably qualified and experienced teachers for this vitally important post. Vacancy arises from promotion of previous holder to an Advisory Teacher post.
Applications from practising Christians will be especially welcome, but the successful candidate would be expected to be at least in sympathy with the School's Christian ethos.
Further particulars and application form from the Headmaster of the School to whom they should be returned by Friday 13th February 1987. (39509) 131018

WEST SUSSEX
HEAD OF REMEDIAL TEACHING
MILLAIS SCHOOL
Horsham
Salary Scale 3
Required April 1987 in this 11-16 Girls Comprehensive School, NOR 1150. Applicants should expect to take full responsibility for the organisation and development of remedial studies throughout the school; to maintain the excellent standards established by the present incumbent, and to undertake subsequent testing and grouping of children. Assistance with P.S.E. would be an advantage.
Further details and application form from the Headmistress, Millais School, Depot Road, Horsham, West Sussex RH13 5HR (s.a.e. please). Closing date two weeks from the appearance of this advertisement. (36994) 131018

Scale 2 Posts and above

CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
STANGROUND SCHOOL
Peterborough Road, Farcet, Peterborough PE7 3BW
Tel: Peterborough 64071
Head Teacher: Mr. R.C. Barker, M.A., M.Phil.
(11-18 Co-Educational)
Group 11
Required for September, 1987:
An experienced teacher of pupils with Special Educational Needs is required to join the Northern Area Special Needs team of teachers - Scale 2 post.
On a day-to-day basis he/she will be accountable to the Head Teacher and will be expected to be a full member of the school. He/she will work closely with the Head of Special Needs Department in developing and extending the school's provision for pupils with a wide range of special educational needs.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e.). Closing date for receipt of applications 13th February. (36989) 131020

ENFIELD
LONDON BOROUGH OF ENFIELD
REGIONAL ADVISORY TEACHER (SCALE 4)
T.V.E.I. and SPECIAL NEEDS (Full Time)
For more information see the display advertisement on secondary Other Than By Subject. Page 66 (39952) 131020

Scale 1 Posts

ESSEX
THE SWEYNE SCHOOL
Pearsons Avenue, Rayleigh
Tel: Rayleigh 773721
(Roll 1098: 11-16 comp. mixed)
QUALIFIED TEACHER OF PARTIALLY HEARING PUPILS, Scale 1
(Special Schools Allowance)
Required April, qualified teacher of the Deaf to teach pupils aged 11-16 in the purpose-built Partially Hearing Unit.
Curriculum vitae and names of two referees to Headteacher (foolscap. s.a.e. please). (49009) 131022

ENFIELD
LONDON BOROUGH OF ENFIELD
EDMONTON SCHOOL
Great Cambridge Road, Enfield, Middx. EN1 1HQ
Tel: 01-360 3158
Roll 1,300. Mixed Comprehensive
Required Easter 1987, SPECIAL NEEDS teacher, Scale 1, for this well-established comprehensive school close to Green Belt. The successful candidate will take principal responsibility for a small lower school class as well as assist with support work in other areas. Opportunity to teach in another department at other levels if required.
London Allowance, £726.
Application forms and further details (large SAE) obtainable from the Headmaster, to whom they should be returned as soon as possible.
An equal opportunity employer. (39825) 131022

HAMPSHIRE
BAYCROFT SCHOOL
Gosport Road, Stubbington, Fareham, Hants. PO14 2AE
11-16 M.L.D. School - 195 on roll
Required Easter 1987 - Scale 1 (SSA) full time teacher to take a class of leavers department. Driving licence essential. An interest in Health Education, Business Studies and Piano would be an advantage, also help with Youth Club.
Applications to Headteacher with s.a.e. - as soon as possible.
The County Council pursues a policy of equality of opportunity. Applications are particularly welcome from people with disabilities. (39580) 131022

HAMPSHIRE
THE VYNE SCHOOL
Vyne Road, Basingstoke RG21 2PR
N.O.R. 850
Mixed Comprehensive 11-16
Required April 1987.
Scale 1.
Support Teacher with English.
Position available as present holder promoted to H.O.D. post elsewhere.
Application forms/details (s.a.e.) from Headteacher to whom completed forms should be returned by 13th February 1987.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (49302) 131022

HOUNSLOW
THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middlesex TW4 5HU
Tel: 01-572 4411
Head: Geoffery J. Samuel, J.P., M.A., F.B.I.M., F.R.S.A.
Roll 1240 (including 6th form of 190)
Required March 1987 (to cover a maternity leave from 2nd March).
PART-TIME TEACHER OF SPECIAL NEEDS
To join a team of 3 full-time teachers. The Department is responsible for all English and Mathematics Special Needs provision but the provision extends to include a withdrawal group in Year 1, small set teaching of Extra English and Maths and a well established system of class support throughout the school.
Letters of application (no forms) within 7 days to the Head giving details of qualifications and the names of two referees.
London Allowance £726 per annum.
We are an Equal Opportunity Employer. (36998) 131022

ISLE OF MAN
BOARD OF EDUCATION
ST. NINIAN'S HIGH SCHOOL
(Mixed Comprehensive - 1066 on roll)
TEACHER OF SPECIAL NEEDS SCALE 1
Required for September, 1987 to work principally, but not exclusively, in the Lower School.
Application forms and further details can be obtained from the Headmaster, St. Ninian's High School, Douglas, Isle of Man (0624 29601) to whom completed forms should be returned by the 18th February, 1987. (39608) 131022

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. BONAVENTURE'S RC VOLUNTARY BOYS' SCHOOL
Boleyn Road, London E7 9QD
Tel: 01-472 3844/3875/2751
Required April 1987
Headmaster: Mr M.N. Wilshaw, B.A.
11-18 fully comprehensive
660 on roll
TEACHER OF SPECIAL NEEDS (Scale 1)
Due to a promotion a vacancy exists in a well established department of this Catholic Boys' Comprehensive School for a teacher who is interested in helping pupils with learning problems. Most work is done on a withdrawal basis although some support teaching is anticipated.
The successful candidate will also be required to teach a small amount of R.E.
Inner London Allowance Payable.
Application forms/further particulars (s.a.e. please) available from the Headteacher to whom completed forms should be returned by Friday 6th February 1987. (39014) 131022

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. BONAVENTURE'S SCHOOL
Boleyn Road, London E7 9QD
Head Teacher: Mr. M.N. Wilshaw
Number on roll: 660
TEACHER OF SPECIAL NEEDS Scale 1
Required April 1987.
Due to a promotion a vacancy exists in a well established department of this Catholic Boys' Comprehensive School for a teacher who is interested in helping pupils with learning problems. Most work is done on a withdrawal basis although some support teaching is anticipated.
The successful candidate will also be required to teach a small amount of R.E.
LONDON ALLOWANCE £1,110.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 10th February 1987.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Employer. (39565) 131022

WILTSHIRE
THE GREENDOWN COMMUNITY SCHOOL
Please see main advertisement under Science - Scale 1. (39803) 131022

By Subject Classification

Art and Design

Heads of Department

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
MONKSEATON HIGH SCHOOL
Seatonville Road, Whitley Bay, Tyne and Wear NE25 9EQ
(13-18)
Required for 27th April 1987, Scale 3 HEAD OF ART and CREATIVE STUDIES to be responsible for the organisation and development of the department.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status. (45792) 131218

Scale 1 Posts

BROMLEY
THE WALSINGHAM SCHOOL
Chipperfield Road, St Paul's Cray, Orpington, Kent BR5 2QR
Tel 01-300 1258
For Easter 1987 (or February if possible) a full-time temporary teacher of Art for the remainder of the school year at this 11-18 Co-ed. Comprehensive (600 on roll). The Department is well resourced and achieves high standards. The available timetable offers teaching across the age and ability range for a suitably experienced applicant.
Letters of application should be sent to the Head at the School enclosing a curriculum vitae and the names, addresses and telephone numbers of two referees. Further information will then be sent. Closing date 10th February 1987. (39718) 131222

BUCKINGHAMSHIRE
MILTON KEYNES AREA
EQUAL OPPORTUNITY EMPLOYER
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Chaffron Way, Milton Keynes MK6 5EH
(Mixed Comprehensive - Approximately 1450 on Roll)
Required from April 1987, a teacher of Art, Scale 1, to teach across the age and ability range.
Sir Frank Markham School opened in 1979 in new buildings and is designed for 1440 pupils aged 12-16 and has purpose-built sixth form accommodation for up to 240 pupils. It has strong form teacher support for its pupils and developing community involvement.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, A.K. Harrison, B.A., giving full curriculum vitae and the names and addresses of two referees by 13th February 1987. (49212) 131222

ESSEX
PHILIP MORANT COMPREHENSIVE SCHOOL
Rembrandt Way, Gainsborough Road, Colchester
Tel: 0206 45222
(Roll 1335: 11-18 mixed)
ART, Scale 1
Qualified teacher required full-time from Easter, 1987. For one year to join a flourishing well-resourced and successful department.
Application forms and further details from Headteacher (foolscap s.a.e. please). (49008) 131222

DIRECTORATE OF EDUCATION AND RECREATION
Hollyfield School, Surbiton Hill Road, Surbiton, Surrey, KT6 4TU.
Head: Mrs R.E. Serbutt, B.A.
Group 11. No. on roll 1,000, 11-18 years
(plus London Allowance £726)

Deputy Head

Applications are sought for the post of Deputy Head of this co-educational school for September 1987 from well-qualified candidates who have substantial experience in management and curriculum development. The school is involved in major curriculum initiatives including TVEI.

Application forms and further details from the Director of Education and Recreation, Guildhall, Kingston-upon-Thames, Surrey, KT1 1EU (s.a.e. please). Tel: 01-546 2121 to whom completed application forms should be returned by Friday, 13th February 1987.

(14449)

Royal Borough of KINGSTON upon Thames
An equal opportunities employer

BEXLEY LONDON BOROUGH
Chislehurst and Sidcup Grammar School, Hurst Road, Sidcup, Kent DA15 9AG. Tel: 01-302 6511

DEPUTY HEADTEACHER

Group 12

Required for September 1987 a graduate to join a management team of four. The interests of the existing team can be adjusted to harmonise with those of the successful candidate. The school has a very distinguished academic and extra curricular record.

Application form, job description and full details of the school available (please enclose SAE) from Chief Education Officer for Schools (T.5) Town Hall, Crayford, Kent DA1 4EN. Closing date for applications 16th February 1987.

(14462)

SURREY COUNTY COUNCIL

*FRINGE AREA LONDON ALLOWANCE £282 p.a. throughout the County.
*Temporary housing may be available.
*Generous relocation expenses in approved cases.

DEPUTY HEADSHIPS

GLYN SCHOOL
The Kingsway, Ewell, Surrey.
12-18 Boys' Comprehensive.
NOR 750 including 140 6th Form

Required April 1987, SECOND DEPUTY HEADTEACHER, Group 10, Salary Scale £14694 + £282 Surrey Area Allowance.

Application forms and further details from N.E. Area Education Office, 7 Monument Hill, Weybridge, Surrey. Tel: Weybridge 62811 Ext 4538.

Closing date: 13 January 1987.

(14451)

SECONDARY ART & DESIGN

continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury CT1 1SU
An all-ability TVEI school with 1,200 pupils, 200 in Year 6
A graduate in Art and Design is required for September, 1987. The school is well equipped in these areas, and the opportunities in this subject area have been enhanced by strong participation in TVEI courses.
Application forms and further details will be sent on receipt of s.a.e. quoting ref. Ar/1/87. (20020) 131222

CAMBRIDGESHIRE
EQUAL OPPORTUNITY EMPLOYER
STANGROUND SCHOOL
Peterborough Road, Farcet, Peterborough PE7 3BW
Tel: Peterborough 64071
(11-18 Co-Educational)
Head Teacher: Mr B.C. Barker, M.A., M.Phil.
GROUP 11
Required for September, 1987:-
A teacher is required to teach Art to all age groups and abilities in this 11-18 Mixed Comprehensive School for 1,300 pupils. A special interest in graphics/photography and/or screen printing is looked for in the successful candidate, to help teach the range of skills for G.C.S.E. Art Scale 1 post.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e.). Closing date for receipt of applications 13th February. (39527) 131222

CHESHIRE
SANDBACH SCHOOL
Crewe Road, Sandbach, Cheshire. CW11 0NT
11-18 Special Agreement Boys' Comprehensive School
Required April or September 1987:

HEAD OF INFORMATION TECHNOLOGY
SCALE 3

This new post is integral to a fresh initiative in Information Technology embracing all pupils, and elements of vocational training post-16.

The Head of I.T. will be responsible for:
- Development and teaching of practical I.T. awareness and *applications courses for all pupils.*
- Provision of off-the-job training in I.T. (Modern Office) skills within a unique school-managed I.T. YTS scheme.
- Staff training in I.T.
- Coordination of micro-based resources throughout the school.

The post will be both challenging and rewarding to someone who is ready to develop this area of the curriculum in a creative way, *unconstrained by the usual models of previous organisation and* practice.

Please telephone the school immediately for further details and application form: Crewe (0270) 767321.

The closing date for all applications is Wednesday February 11th; interviews will take place in the week of February 16th-20th.

(11926)

LONDON BOROUGH OF CROYDON

INFORMATION TECHNOLOGY

Peripatetic teachers of Information Technology are required to strengthen the existing team of centrally appointed teachers working in secondary schools.

We are hoping to recruit teachers with some successful experience of teaching I.T. who are seeking appointment at Scales 2 and 3. Teachers with substantial experience will be considered for appointment at Scale 4.

Croydon secondary schools are provided with an extensive range of computer hardware, and significant curriculum *development has already taken place. Posts in the peripatetic* team offer excellent opportunities for professional and career development.

Posts tenable in April or September 1987. Further details available from Mrs Kitty Brady, Education Department (TAS), Taberner House, Park Lane, Croydon CR9 1TP. Telephone 01-760 5603.

Closing date: 13th February 1987. (14402)

CROYDON EDUCATION

CRAFT, DESIGN AND TECHNOLOGY SUPPORT TEACHER

Senior teacher salary scale plus £726
London Allowance

Applications are invited from suitably qualified and experienced teachers for the above post. The person appointed will work under the direction of the Authority's CDT Adviser in providing professional curriculum support and guidance to both primary and secondary schools and organising in-service training/courses. He/she will also be responsible for they day-to-day running of the CDT Centre.

Application forms and further details are available (s.a.e. please) from the Director of Educational Services (ref: Staffing/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR.

Closing date: 12th February 1987.

Havering

(11762)

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
KING EDWARD VII COMMUNITY COLLEGE
Warren Hills Road, Coalville, Leics. LE6 3UU
(14-19), N.O.R.: 1033
SCALE 1, ART AND DESIGN
Required as soon as possible to cover maternity leave, a teacher of 4th and 5th year expressive arts, (P.E. in addition to core programme).
Please contact the Headteacher for further details and application forms S.A.E. (39723) 131222

LINCOLNSHIRE
STAMFORD HIGH SCHOOL
G.S.A. Day and Boarding, 990 pupils 4-18
HEAD OF DESIGN
This is a new post incorporating the areas of Art and Design, C.D.T., Fashion Photography and Home Economics. The selected candidate should have art qualifications but must be able to teach C.D.T. to introduce it into the curriculum.
This is a key post for a person of organising ability.
For further details of the post please write to the school.
Applications with curriculum vitae and the names and *addresses of two referees*, as soon as possible to: The Headmistress, Stamford High School, St. Martin's, Stamford, Lincolnshire PE9 2LJ. (39028) 131222

LONDON N16
THE SKINNERS' COMPANY'S SCHOOL FOR GIRLS
117 Stamford Hill, London N16 5RS
Tel: 800 7411
(An ILEA non denominational Voluntary Aided *Comprehensive*)
Required from mid March for one year, a part-time Art Teacher 3 days a week to cover for maternity leave. Involves a GCSE class, plus Lower School Teaching. Visits to the school are welcomed, please phone to arrange a time.
Please apply in writing to the Headmistress with Curriculum vitae, 2 test monials and the names of two referees. (39712) 131222

Careers

Heads of Department

BARNET
LONDON BOROUGH
ST. MARY'S C.E. SCHOOL
Downage, Hendon, London NW4 1AB
Tel: 01-203 2827
V.A. Mixed Comprehensive.
Roll 911, Sixth Form 95
Required for Easter or September, 1987 a Head of Careers, Personal and Social *Development* - *Scale 3 or 4* according to experience and qualifications. This is a new post within this developing Church School.
This post offers the opportunity for an enthusiast to establish a completely new programme and approach throughout the whole age and ability range within the school.
Any teaching subject welcomed. Candidates should be in sympathy with the Christian ideals of the school.
Removal expenses and separation allowances available.
Application forms and further details from the Headmaster (S.A.E.) to be returned within two weeks from the appearance of this advertisement.
Director of Educational Services. (36889) 131418

BEXLEY
LONDON BOROUGH
CHISLEHURST & SIDCUP GRAMMAR SCHOOL
Hurst Road, Sidcup, Kent DA15 9AG
Tel: 01-302 6511
HEAD OF CAREERS DEPARTMENT
Required for April or September, 1987 an experienced graduate teacher to lead a team to organise and provide information and guidance for careers and higher education and to continue school industry links. There is a well-stocked careers suite and the LEA is fully supportive. The *vacancy arises from* the promotion of the present postholder.
Scale 3 post.
Application form and job description available from the Head Teacher. (49259) 131418

Classics

Heads of Department

SURREY
ST. JOHN'S SCHOOL
Leatherhead
Head of Classics required for September [illegible]
Details Page 69.

Commercial Subjects

Scale 2 Posts and above

SALFORD
CITY OF SALFORD
EDUCATION DEPARTMENT
KERSAL HIGH SCHOOL
Mesnefield Road, Salford M7 0QH
(11-16 Mixed Comprehensive School (530 on roll))
A teacher of Keyboard Skills and Information Technology is required as soon as possible. The post could be *temporary* or permanent and a Scale 2 post would be available to a suitable applicant.
The Department offers conventional courses in Keyboard Skills but is increasingly co-operating with Computer Education courses and is much involved with N.P.R.A. Units of Accreditation. A flexible and energetic teacher is sought.
Further details and an application form for the post are available from the Head Teacher to whom applications should be returned as soon as possible. (36992) 131820

Scale 1 Posts

STAFFORDSHIRE
LONGTON HIGH SCHOOL
Box Lane, Meir, Stoke on Trent ST3 5PR
TEACHER OF BUSINESS STUDIES
(Scale 1)
Required for Easter as soon as possible for this 11-16 Comprehensive School.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
Canvassing will disqualify.
Closing date 10 days from publication.
Trade Union membership encouraged.
An equal opportunity employer.
Staffordshire County Council. (39337) 131822

V.S.O.
Please see main display advertisement under overseas appointments. (36722) 131822.

Computer Studies

Heads of Department

DORSET
QUEEN ELIZABETH'S SCHOOL
Wimborne Minster, Dorset
(V.C. 13-18 Upper Comprehensive, NOR 1340, 220 in Sixth Form)
HEAD OF COMPUTING (Scale 3)
Required for September 1987, a teacher to take charge of the extension computing facilities within the School. This senior post carries responsibility for liaison with other Departments involved in computing, as well as for the teaching of the subject. In addition there will be teaching in another subject.
Further details and application forms may be obtained from the Headmaster to whom application *should be returned* within 14 days of this advertisement. (49223) 132018

Scale 2 Posts and above

CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
RIDDLESDOWN HIGH SCHOOL
Honister Heights, Purley, Surrey CR2 1EX
Tel: 01-668 5136/8
BUSINESS AND INFORMATION TECHNOLOGY
An experienced teacher is required in this 11-16 mixed comprehensive school of 1150 pupils to teach Computer Studies and Information Technology to 4th and 5th Year pupils; Information Technology to 1st and 3rd Year pupils; and to manage a 480Z/Chain 64 network system consisting of 17 computers and a Nimbus network of 10 computers. The school *is doing TVEI courses* involving Business Studies and the successful candidate would also be teaching some of these classes. Preference will be given to candidates who also have experience in other subject areas. Part-time applicants would be considered.
Salary: Scale 2 for suitable candidate.
Tenable: Summer Term 1987.
For application forms and further details please contact the Headmaster, Bernard Goss.
Closing date: 9th February 1987. (49273) 132020

CUMBRIA
COUNTY COUNCIL
QUEEN KATHERINE SCHOOL
Appleby Road, Kendal LA9 6PJ
(County Comprehensive mixed 11-18 Nor 1189)
TEACHER OF COMPUTER STUDIES (Scale 2)
For September, 1987, suitably qualified. School has well equipped computer laboratory.
Application forms and further details (s.a.e. please) from Head, closing date 6.2.87.

NOTTINGHAMSHIRE
COUNTY COUNCIL
GEDLING COMPREHENSIVE SCHOOL
Wollaton Avenue, Gedling, Nottingham NG4 4HX
Mixed: 776 (11-18)
HEAD OF COMPUTER STUDIES (Scale 2)
An enthusiastic teacher is required for Easter. The successful candidate will be *responsible for the teaching and further* development of Computer Studies and the use of computers throughout the school. Ability to teach some Mathematics desirable.
Application forms and further details available (s.a.e.) from the Head Teacher at the School.
An Equal Opportunity Employer. (39351) 132020

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
THORNHILL SCHOOL
Thornholme Road, Sunderland SR2 7NA
Required for April, 1987:-
TEACHER IN CHARGE OF COMPUTER STUDIES/ INFORMATION TECHNOLOGY (SCALE 2).
A Scale 3 post may be available for a candidate with suitable qualifications and teaching *experience in this field*. The successful applicant will be required to teach mathematics and organise the teaching of information technology.
Application forms are obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned by 13th February, 1987. (37285) 132020

SUTTON
See Independent Schools, other than by Subject, Heads of Department, Stowford College. (37668) 132020

WILTSHIRE
MATRAVERS SCHOOL
Springfield Road, Westbury, Wiltshire
Headteacher: N. Gilhespy, B.Sc.
11-16 Mixed Comprehensive, 820 pupils on roll
Required for September, 1987, a well qualified experienced teacher (Scale 3) to be responsible for the development of Computer Education and Information Technology across the curriculum. An ability to take some responsibility in the Maths Department would be an advantage.
Further details of the post are available from the Headteacher (*S.A.E. please*) to whom letter of application with C.V. and names of two referees should be returned as soon as possible, but not later than Tuesday 17th February.
Wiltshire is an equal opportunities employer. (39695) 132020

Craft, Design & Technology

Heads of Department

ESSEX
STANWAY COMPREHENSIVE SCHOOL
Winstree Road, Colchester CO3 5QA
Tel: (0206) 575488
(Roll 1300 11-18)
DIRECTOR OF STUDIES CREATIVE/AESTHETIC SUBJECTS, Scale 4
Required September, well qualified and experienced Craft, Design and Technology specialist to lead the department and to co-ordinate the work of the Home Economics, Art and Music departments with the CDT department. Excellent opportunity to contribute to curriculum development and to the senior management of the school.
Further details and application forms available from the *Headteacher (foolscap s.a.e. please)*. (37294) 132118

Scale 2 Posts and above

BERKSHIRE
THE BULMERSHE SCHOOL
Chequers Way, Woodley, Reading RG5 3EL
NOR: 1500
Required for April 1987 a teacher (scale 2) with flair and enthusiasm to act as Second in *the C.D.T. Department and* take specific responsibility for some of the courses offered.
Experience of Schools Council Modular Technology Courses and working in a range of materials would be advantageous. There will be opportunity to teach G.C.S.E. and A-level courses.
Apply by letter, giving names of two referees, to Headmaster, enclosing SAE.
Closing date: 6th February.
An Equal Opportunity Employer. (39561) 132120

BUCKINGHAMSHIRE
WYCOMBE AREA
JOHN HAMPDEN GRAMMAR SCHOOL
Teacher of CDT See under secondary scale 1 CDT. [illegible]

ESSEX
KING HAROLD SCHOOL
Broomstick Hall Road, Waltham Abbey EN9 1LF
Tel: Lea Valley (0992) 714[illegible]
(Roll 955)
TEACHER I/C GRAPHICAL COMMUNICATION, Scale [illegible] (London Fringe Allowance)
Required April, 1987, enthusiastic teacher with interest in Modular Technology. Ability to teach across the subject range advantageous.
Letters of application with c.v. to the Headteacher (foolscap s.a.e. please). (49011) 132[illegible]

HERTFORDSHIRE
BARCLAY SCHOOL
Walkern Road, Stevenage SG1 3RB
All ability, 11-18, mixed school, 900 on roll
Required for September, a teacher of Craft, Design and Technology to take responsibility for developing existing courses in either Technology or Design and Communication. A scale 2/3 post would be available for a suitably qualified candidate. Applications are invited from well qualified, experienced and enthusiastic teachers who wish to join a well resourced and forward *thinking* department based on design philosophy.
Ideally, Technology candidates will have had experience in the use of C.N.C. (ORAC, EMCO) and C.A.D. (NIMBUS) equipment, but those without such experience should not be prevented from applying. Existing Technology courses include both "Modular" and *Manufacturing Technology*".
The department also offers G.C.S.E. C.D.T. courses in Technology, Design and Realisation, Design and Communication and 'A' level courses in Technology and Graphic Communication. Facilities include four well equipped workshops, a technology workshop (C.N.C./C.A.D.) and two Design and Communications rooms.
Further information can be obtained from the school (Stevenage 354673).
Letters of application should be sent as soon as possible, together with names of two referees. (39617) 131[illegible]

HERTFORDSHIRE
DAME ALICE OWEN'S SCHOOL
Dugdale Hill Lane, Potters *Bar, Herts. EN6 2DU*
Tel: 0707 43441
Voluntary Aided. Founded 1613
Trustees: The Worshipful Company of Brewers
Number on roll: 1060 (mixed) 160 Sixth Form
Required for April, 1987, or as soon as possible thereafter, a TEACHER OF CRAFT, DESIGN, AND TECHNOLOGY (Scale 2 plus London Fringe Allowance) to join a strong and well resourced department. The Governors of this Voluntary Aided school are seeking a committed and enthusiastic teacher to take responsibility for wood-based studies and to make a significant contribution to courses throughout the 11-18 age range, which at present includes C.D.T. for all pupils and examination courses in several related subjects including Design and Technology 'A' level (seven pupils this year).
A keen interest in the development of Technology is expected but teaching experience of this, although desirable, is not essential. This is an opportunity to join the staff of a popular and successful school, with excellent facilities on a Green Belt site within easy reach of Central London.
Applications in writing containing full c.v. and the names of two referees to the Head Master, Mr D. [illegible] Bolton, M.A. (Oxon), as soon as possible, from whom further details are available. Telephone enquiries welcomed. (39635) [illegible]

HERTFORDSHIRE
BISHOP'S HATFIELD GIRLS' SCHOOL
Wood Avenue, Hatfield
Required for September 1987, a Scale 2 Teacher of Craft, Design and Technology. This post represents an interesting opportunity to introduce Craft, Design and Technology into the curriculum of this girls School.
The successful candidate will be expected to work within a team currently developing new generation courses in 3 strands of CDT. Flair and enthusiasm will be especially welcome.
Further details and application forms (foolscap s.a.e. please) may be obtained from the Headteacher and should be returned by 13th February 1987. (39634) [illegible]

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
THE SHEPPEY SCHOOL
Required for April 1987 or sooner. A scale 2 post available for an experienced teacher with a technology/electronics background to work within a Technology and in a [illegible] curricular team within the 14-16 pre-vocational [illegible] Specific responsibility [illegible] for the planning and co-ordination of the vocational elements within the [illegible] The ability to be flexible [illegible] have an interest in [illegible] new [illegible] approaches is essential [illegible] vious experience within pre-vocational education would be an advantage.
Letters of application together with curriculum vitae and names and addresses of two referees to: The Headmaster, Minster Road School, Minster, Sheppey, Kent [illegible]

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£1110 p.a.) is made in addition to the appropriate Burnham Salary scale.
JS denotes post suitable for job share (paired applications only) as well as full-time applications.
A Register for pairing potential job sharers is maintained in EO/PER/ PS7, Room 533, County Hall, SE1 7PB (Tel 01-633 8801).
NJS denotes post not open to job share applications.
Unless shown differently, the closing date for application is 13 February 1987.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

SECONDARY SCHOOLS

HEADSHIP

HOLLOWAY (SB)
Hilldrop Road, (Camden Road), N7 0JG
Applications are invited from suitably qualified and experienced teachers for the headship of this school. Vacant now. Roll 664. Burnham Group 11 plus £201/276 social priority allowance. Please send foolscap sae for application form and further details to Education Officer, PER/PS4B, Room 262a, County Hall, SE1 7PB. Closing date for the return of completed forms 20 February.

DEPUTY HEADSHIPS

ACLAND BURGHLEY (SM)
Burghley Road, NW5 1UJ
Tel: 01-485 8515/6
Roll: 860
Head: Dennis Johnson
Required from September 1987, Deputy Head. Candidates should have had proven middle management experience and be committed to the provision of success for all pupils.

HACKNEY FREE & PAROCHIAL CE (SM)
Paragon Road, Hackney, E9 6NR
Tel: 01-985 2430
Roll: 750
Head: J. Light
Required from April 1987, Third Deputy Head (Group 9). Will have expertise in either Curriculum Development and innovation, timetabling or the Pastoral Curriculum and be practising Christian.

SACRED HEART R.C. (SM)
Camberwell New Road, SE5 0RP
Tel: 01-274 6844
Roll: 600 11-16
Head: John Hughes
Required April 1987, practising Catholic for Second Deputy Head (Pastoral) for Group 8 11-16 school linked to St. Francis Xavier Sixth Form College.

BUSINESS STUDIES

ACLAND BURGHLEY (SM)
Burghley Road, NW5
Tel: 01-485 8515
Roll: 850
Head: Dennis Johnson
Required from April 1987, Teacher of Business Studies, Scale 1. The Department offers GCSE Typewriting and Commerce, Pitman and RSA Typing and CPVE Information Technology and Business Studies.

CHESTNUT GROVE (SM)
Chestnut Grove, Balham, SW12 8JZ
Tel: 01-673 8737
Roll: 1,100
Head: M. J. Boden
Required asap 2nd i/c Business Studies, Scale 2 to work in the introduction of new courses with particular reference to Information Technology and CPVE. (JS)

CROWN WOODS (SM)
Riefield Road, Eltham SE9 2QN
Tel: 01-850 7678
Roll: 2,000
Head: Peter Wells
Required from April or September 1987, Head of Business Studies, Scale 3. The full range of subjects is offered including A-Level Economics and Law; RSA subjects, CPVE, Information Technology and Business Studies.

JFS (SM)
175 Camden Road, NW1 9HD
Tel: 01-485 9416
Roll: 1,400
Head: Jo Wagerman
Required asap Teacher of Typewriting for Tuesdays and Fridays.

DESIGN AND TECHNOLOGY

HAGGERSTON (SM)
Weymouth Terrace, E2
Tel: 01-739 7324
Roll: 910
Head: M. J. Metcalf
Required asap CDT teacher, Scale 1 for one year in the first instance. (JS)

HOLLOWAY (SB)
Hilldrop Road, N7 0JG
Tel: 01-607 5885
Roll: 670
Head: J. Hogan
Required asap Teacher to join committed innovative team offering Design based courses. Scale 2 post available.

GEORGE ORWELL (SM)
Turle Road, N4 3LS
Tel: 01-263 1465
Roll: 750
Head: H. M. Dance
Required asap, Scale 3 of charge of the Design Technology Department.

NORTH WESTMINSTER COMMUNITY (SM)
North Wharf Road, W2
Tel: 01-262 8000 ext. 310
Roll: 1,750
Head: Michael Marland
Required asap, teacher of Craft, Design, and Technology, Scale 1; will also be tutor. Re-advertisement. (JS)

STEPNEY GREEN (SM)
Ben Jonson Road, E1 4SD
Tel: 01-790 6361
Roll: 1,049
Head: D. J. Bennett
Required asap teacher of CDT, Scale 2 with sound experience in teaching Graphical Communication.

ENGLISH AS A SECOND LANGUAGE

HOLLAND PARK (SM)
Airlie Gardens, Campden Hill Road, W8 7AF
Tel: 01-727 5631
Roll: 1,450
Head: M. Pringle
Required from April 1987 or asap. Scale 1 Teachers of English as a Second Language in the Faculty of Language and Humanities. [illegible]

SYDENHAM (SG)
Dartmouth Road, SE26 4RD
Tel: 01-699 6731
Roll: 1,152
Head: C. A. Rumney
Required asap Teacher, Scale 2 to take *responsibility for E2L across the whole age range.*

MATHEMATICS

GEORGE ORWELL (SM)
Turle Road, N4 3LS
Tel: 01-263 1465
Roll: 750
Head: H. M. Dance
Required asap Head of Mathematics, Scale 4. Commitment to mixed ability teaching throughout the school and role of form tutor essential.

HIGHBURY GROVE (SB)
Highbury New Park, N5 2EG
Tel: 01-226 7993
Roll: 1,329
Head: L. J. Norcross
Required asap Teacher of Mathematics, Scale 1. SMP 11-16 is being introduced to 1st and 2nd years.

HOLLOWAY (SB)
Hilldrop Road, N7 0JG
Tel: 01-607 5885
Roll: 670
Head: J. Hogan
Required asap 2nd i/c of Mathematics, Scale 3. SMILE is taught.

KINGSDALE (SM)
Alleyn Park, Dulwich, SE21 8SQ
Tel: 01-670 7575
Roll: 890
Head: Lesley Bulman
Required asap Mathematics teacher. Scale 2. SMILE is taught up to 4th year at present; doing SMILE GCSE in 1988.

MUSIC

PRENDERGAST (SG)
30 Rushey Green, SE6 4JQ
Tel: 01-690 3710
Roll: 545
Head: M. E. Perry
Required April or September 1987 Head of Music, Scale 3 to lead a flourishing department with a good tradition.

SIR WILLIAM COLLINS (SM)
Charrington Street, NW1 1RG
Tel: 01-387 0126
Roll: 750
Head: Pamela J. Turner
Required from April 1987 or as soon as possible thereafter Music teacher, Scale 2, to take charge of the subject throughout *the school.*

PHYSICAL EDUCATION

BURLINGTON DANES CE (SM)
Burlington Building, Wood Lane, W12
Tel: 01-743 2182
Roll: 1,010
Head: Rosemary Cairns
Required from April Term 1987 or asap three teachers of Physical Education: two for Girls' P.E. and one for Boys' P.E. The school is situated on a ten acre site offering full sporting facilities.

PRENDERGAST (SG)
30 Rushey Green, SE6 4JQ
Tel: 01-690 3710
Roll: 545
Head: M. E. Perry
Required asap Teacher for PE three afternoons per week.

SCIENCE

BURLINGTON DANES CE (SM)
Burlington Building, Wood Lane, W12
Tel: 01-743 2182
Roll: 1,010
Head: Rosemary Cairns
Required from April 1987 or asap. Science teacher, Scale 2 to join a team of eleven staff in a well-equipped and successful department.

SIR WILLIAM COLLINS (SM)
Charrington Street, NW1 1RG
Tel: 01-387 0126
Roll: 750
Head: Pamela J. Turner
Required asap teacher, Scale 2, to take responsibility for Lower School Science.

OTHER POSTS

HAMPSTEAD (SM)
Westbere Road, NW2 3RT
Tel: 01-794 8133
Roll: 1,086
Head: Tamsyn Imison
Required from April 1987, Head of House, Scale 4 to be responsible for both pastoral support and academic oversight of 220 plus pupils aged 11-16. Closing date 6th February.

PRIMARY SCHOOLS

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following headships:

HOLMLEIGH (JM & I)
Dunsmure Road, N16 5PU
Vacant now. Roll 142. Burnham Group 3.

PRIOR WESTON (JM & I)
1 Whitecross Street, EC1Y 8JA
Vacant now. Roll 200. Burnham Group 4. Semi-Open plan building.

RHYL (JM & I)
Rhyl Street, Malden Road (Kentish Town), NW5
Vacant now. Roll 367 plus 11 f/t and 29 p/t nursery. Burnham Group 6.

Please send foolscap sae for application form and further details to Education Officer, PER/PS4B, Room 262a, County Hall, London SE1 7PB. Closing date for the return of completed forms 13th February.

ST JOSEPH'S RC (JM & I)
Macklin Street, WC2 5NA
The governors of this VA School invite applications from committed and experienced Catholic teachers for the post of headteacher. Vacant now. Burnham Group 4.
Application form and further details are available from the Chairman of Governors, c/o Acting Headteacher at the school. Closing date for the return of completed forms 13th February.

DEPUTY HEADSHIPS

CANBERRA (I)
Australia Road, White City Estate, W12 7PT
Roll: 140 50 p/t N
Head: Suzanne Cooper
Required asap Deputy Head (Group 3) to give a positive lead in curriculum development. Music an advantage. (NJS)

GRANARD (I) (NC)
Cortis Road, SW15 6XA
Tel: 01-788 3606
Roll: 155 + 50 p/t N
Head: Sheila Nixon
Required from April 1987, Deputy Head (Group 4) to take the lead in curriculum development. Re-advertisement.

MANDEVILLE (JM & I) (NC)
Oswald Street, Clapton, E5 0BT
Tel: 01-986 5249
Roll: 195 + 25
Acting Head: D. Edwards
Required from April 1987 or asap Deputy Head. The school is challenging and offers exciting opportunities for continuing *development.*

OUR LADY & ST PHILIP NERI, RC (JM & I)
208 Sydenham Road, Sydenham, SE26 5SE
Tel: 01-778 4386
Roll: 310
Head: L. G. Roberts.
Required asap practising Catholic with the Catholic Teachers' Certificate for the post of Deputy Head (Group 5). Application forms obtainable from and returnable to: Rev. N. Lam, 208 Sydenham Road, London SE26 5SE.

Posts of Responsibility

BOUSFIELD (JM & I)
South Bolton Gardens, SW5
Tel: 01-373 6544
Roll: 385
Head: Joan Callaway
Required April 1987 a Scale 2 post available *for* Aesthetics. (Visual arts, display and creative activities).

CHRISTCHURCH CE (JM & I) (NC)
47 Brick Lane, E1 6PU
Tel: 01-247 0792
Roll: 136 + Nursery 15 F.T. + 10 P.T.
Head: J. Battiwalla
Required asap Nursery teacher, Scale 2 (SPA) to take charge of a well equipped Nursery Class in a predominantly E2L school. *Applicants to be in sympathy with* the Christian aims of a CE school. (NJS)

DALMAIN (JM & I) (NC)
Grove Close, Brockley Rise, Forest Hill, SE23 1AW
Tel: 01-699 2675
Roll: 210 + 50 p/t N
Head: M. Charlton
Required from April 1987 or asap thereafter Teacher, Scale 2 (initially with a top Infant/1st Year Junior class), to promote the curriculum development of mathematics.

ELEANOR PALMER (JM & I) (NC)
Lupton Street, NW5 2JA
Tel: 01-485 2155
Roll: 210 + 40 N
Head: Robin Dowsett
Required asap Teacher, Scale 2, for Mathematics throughout the school.

EVELINE LOWE (JM & I)
Marlborough Grove, SE1 5JT
Tel: 01-237 3207
Roll: 185
Head: Gary Foskett
Required from April 1987 Teacher, Scale 2 to co-ordinate the Maths and Science curriculum throughout the school.

GEORGE ELIOT (JM)
Marlborough Hill, NW8 0NH
Tel: 01-722 6870
Roll: 193
Acting Head: Anne Sharwood
Required asap Teacher, Scale 2 for Music. Must be an experienced Class Teacher with strong musical ability.

GLOUCESTER (JM)
Daniel Gardens, SE15
Tel: 01-703 3125
Roll: 260
Head: Joe Rea
Required asap Teacher, Scale 2 to take charge of music throughout the school.

HALLFIELD (I)
Porchester Gardens, W2
Roll: 270 + 2 N.C.S.
Head: Judith Minton
Required from April 1987 Teacher for language development, Scale 2 with special reference to ESL children.

HAMPDEN GURNEY CE (JM & I)
Harrowby Street, W1
Tel: 01-723 6942
Roll: 188
Head: J. Telfer
Required asap Teacher, Scale 2 for the co-ordination and development of a broad experience-based Mathematical programme. *Practising Anglican preferred.* (NJS)

HUNGERFORD (I) (NC)
North Road, N7
Tel: 01-607 4787
Roll: 200 + 100 N
Head: Jennifer Brice
Required from April 1987 Teacher for *Mathematics, Scale 2. Spacious open plan* school. Vertical grouping.

KATHARINE'S (JM & I)
Reardon Street, E1 9QH
Tel: 01-488 2880
Roll: 210 + N
Head: Jane Wallace
(1) Required asap for this new primary school Teacher, Scale 2 for developing a whole school approach to language and literacy.
(2) Required asap Teacher, Scale 2 for Community and Home/School liaison. Scale 2. Knowledge and experience of the needs of the Bangladeshi community desirable

MANDEVILLE (JM & I) (NC)
Oswald Street, Clapton E5 0BT
Tel: 01-986 5249
Roll: 195 + 25
Acting Head: D. Edwards
Required from April 1987 Science or Music teacher, Scale 2.

OLIVER GOLDSMITH (JM)
Peckham Road, SE5 8UH
Tel: 01-703 4894
Roll: 320
Head: Peter Brown
(1) Required asap Teacher for Special Needs and Multi-Ethnic Education, Scale 2 + SPA.
(2) Required asap Teacher for the development of the Library and Educational Resources, Scale 2 + SPA.

FENTON (JM & I)
Ritchie Street, N1
Tel: 01-837 2494
Roll: 150 + N 30 f.t.
Head: Pat Thomas
Required asap Language or Literacy, Scale 2.

ROTHERFIELD (I)
Rotherfield Street, Islington, N1 3EE
Tel: 01-226 6620
Roll: Group 4
Head: M. Willey
Required from April 1987 for Literacy, Scale 2 to join enthusiastic and lively team.

ST. CUTHBERT WITH ST. MATTHIAS (JM & I) (NC) Warwick Road, Earls Court, SW5
Tel: 01-373 8225
Roll: 170
Head: Hazel Abbott
Required asap Mathematics and Science, Scale 2.

ST. JAMES' CE (JM & I)
Marine Street, SE16 4SU
Tel: 01-237 3111
Roll: 210
Head: S. G. Robinson
Required asap Class Teacher, Scale 2 to be responsible for Aesthetics.

ST JOHN'S HIGHBURY VALE (JM & I)
Conewood Street, Blackstock Road, N5 1DL
Tel: 01-226 4906
Roll: 210
Head: J. Sagar
Required asap Teacher, Scale 2 to develop a whole school Maths Policy. Applicants should be in sympathy with the needs and aims of a CE School.

SACRED HEART (JM)
212 Hammersmith Road, W6
Tel: 01-748 8706
Roll: 240
Head: Sr Jane Maltby
Required from April 1987 Class Teacher, Scale 2 for junior class, offering expertise in mathematics or science. Must be Catholic.

ST. JAMES' CE (JM & I)
Marine Street, Bermondsey, SE16 4SU
Tel: 01-237 3111
Roll: 210
Head: S. G. Robinson
Required asap Class Teacher, Scale 2, to be responsible for Aesthetics. Application forms from Miss M. Crump, 17b Longley Street, Bermondsey, SE1. Forms to be returned by 11th February.

OTHER POSTS

EVELINE LOWE (JM & I)
Marlborough Grove, SE1 5JT
Tel 01-237 3207
Roll: 185
Head: Gary Foskett
(1) Required asap Teacher, Scale 1 to work with Juniors in an attractive open-plan building.
(2) Required asap Part-time (0.3) Teacher to work in an attractive open plan building.

HOLY TRINITY CE (JM & I) (NC)
Beechwood Road, E8 3DY
Tel: 01-254 1010
Roll: 200 +
Head: R. Creese
Required from 2nd March 1987, to cover maternity leave, Teacher, Scale 1 to team teach.

JOHN BURNS (JM & I) (+2NC)
Wycliffe Road, Battersea, SW11 5QR
Tel: 01-228 3857
Roll. Group 5
Head: Valerie Singleton
Required April 1987 Opportunity Class teacher, Scale 1 plus S.S.A. Should have experience of children who have specific learning difficulties.

LAURISTON (JM & I)
Rutland Road, Hackney, E9
Tel: 01-985 6331
Roll: 202 plus 35 N
Head: Richard Lewis
Required from April 1987, Teacher, Scale 1 initially in a second and third year junior class.

OUR LADY OF VICTORIES RC (JM & I)
Clareville Street, SW7 5AQ
Tel: 01-373 4491
Roll: 180
Head: J. F. Walsh
Required from March 1987 a Temporary terminal Scale 1 Teacher for ESL

HUNGERFORD (I)
North Road, N7
Tel. 01-607 4787
Roll: 200 + 100 N
Head: Jennifer Brice
Required from 2nd March 1987. 0.5 part-time teacher for science work with children in small groups in multi-cultural school. (JS)

OLIVER GOLDSMITH (JM)
Peckham Road, SE5 8UH
Tel: 01-703 4894
Roll: 320
Head: Peter Brown
Required asap Part-time teacher (0.3) to cover first year junior class on Friday afternoons (0.1), second year junior class (0.1) and ESL support (0.1). The three parts of the post can be separated if required.

ST. JAMES' CE (JM & I)
Marine Street, Bermondsey, SE16
Tel: 01-237 3111
Roll: 210
Head: S. G. Robinson
Required asap 0.6 teacher to work mainly with infant groups. Closing date: February 18th.

ST. JAMES HATCHAM CE (JM & I)
St. James's, SE14 6AD
Tel: 01-692 4937
Roll: 186
Head: Cherry Street
(1) Required from April 1987, (0.5) Scale 2 Teacher to share post for Art and Environmental Science and to help meet the needs of a lower junior class.
(2) Required asap (0.6) Teacher to help with the teaching of children with special needs, and with the organisation and curriculum development for anti-racist multi-cultural education.

NURSERY EDUCATION

DEPUTY HEADSHIP

SHERBORNE (N)
Priestley House, Athlone Street, NW5 4LP
Tel: 01-485 2375
Roll: 40
Head: Wendy Reid
Required from April 1987 Deputy Head for this roof-top Nursery.

OTHER POSTS

EVELINE LOWE (JM & I)
Marlborough Grove, SE1 5JT
Tel: 01-237 3207
Roll: 185
Head: Gary Foskett
Required from April 1987 Nursery teacher, Scale 1 to work in an attractive open-plan building.

HONEYWELL (I)
Honeywell Road, SW11 6EF
Tel: 01-228 6811
Roll: 200 + 50 pt N
Head: Lilian Breakell
Required from April 1987 Teacher, Scale 2 for the detached nursery unit and to develop home/school liaison for the whole school.

OLD CHURCH (N)
Walter Terrace, E1
Tel: 01-790 2824
Roll: 120
Head: C. Reneell
Required for April 1987 0.2 Teacher to release post-holder to run a Toy Library.

SPECIAL EDUCATION

DAY SCHOOLS

CHALCOT (EBD)
Harmood Street, NW1
Tel: 01-485 2147
Roll: 36
Head: T. Greener
Required asap 0.5 Part-time teacher, Scale 1 + SSA. Teachers applying should be experienced in providing a broad curriculum for children aged 12-16. Previous experience with EBD children is not necessary but the willingness to work in close co-operation with a psychiatric team is essential. Please telephone to arrange a visit to the school.

ROSE COTTAGE (MLD)
Swingate Lane, Plumstead, SE18 2JD
Tel: 01-854 8292
Roll: 130
Head: John Coulston
Required asap Teacher, Scale 2(S) for the development of Literacy throughout the school. Will be class based in the Primary Department.

WILLOWFIELD (EBD) (SB)
Heron Road/Milkwood Road, SE24 0HY
Tel: 01-274 4372
Acting Head: J. Loy
Required asap
(1) Teacher 0.6, Scale 1 + SSA to teach Art and Design to 4th & 5th years.
(2) Teacher, Scale 1 + SSA to cover maternity leave. Temporary appointment, probably at least until end of summer term

BOARDING SCHOOLS

FERNHURST (G)
Lee Lane, Pinkneys Green, Maidenhead, Berks.
Tel: Maidenhead (0628) 23518
Roll: 36
Head: B. J. Hornby
Required asap Teacher, Scale 2(S) to establish programme for group of Slow Learners. To take lead in one of Mathematics, Humanities, Health Education. Non-resident with additional duties to maximum average 15 hours per week for a maximum payment of £2,949 per annum.

GRAFHAM GRANGE (SB) (EBD)
Bramley, Guildford, Surrey
Tel: (0483) 892214
Roll: 40
Head: D. J. Griffiths
Required from April 1987 Teacher, Scale 2(S) to take responsibility for boys PE and Games. General subjects teaching across the age range. Additional duties averaging 15 hours per week for £2,949 p.a. Accommodation may be available for both married and single applicants.

OTHER POSTS

LONDON HOSPITAL TUITION GROUP
c/o Mrs D. Lynn General Inspector for Special Education DO5, Harford Street, E1
Tel: 01-790 1288
Required from April 1987 Teacher in charge, Scale 3 (No SSA) and a Teacher, Scale 2 (No SSA) to set up and develop a split site hospital tuition unit. The candidates should have successful primary school experience. A job description is available from the address above. Application forms are available from and should be returned to PER/PS3 F Rm 62, County Hall, SE1 7PB.

OTHER APPOINTMENTS

WESTCOMBE EDUCATION SUPPORT CENTRE
Annandale Road, SE10
Required asap Teacher, Scale 2. The Centre provides a tightly structured environment conducive to hard work and good behaviour for up to 24 pupils of secondary school age (late 4th and 5th years), who need a short period away from their parent school. Application forms and other details are available from Divisional Office 6, Riverside House, Beresford Street, SE18. Tel: 855 3161, Ext. 241. Visits to the Centre can be arranged with Mr J. Hillier 858 3352. Re-advertisement.

GREENWICH EDUCATION SUPPORT CENTRE
131 Eltham Palace Road, SE9
Required asap a Teacher, Scale 2. The Centre provides a tightly structured environment conducive to hard work and good behaviour for up to 18 pupils of secondary school age who need a short period away from their parent school. Application forms and other details are *available from Divisional Office 6*, Riverside House, Beresford Street, SE18. Tel: 01-855 3161, Ext. 241. Visits to the Centre can be arranged by telephoning Mrs J. Martin 01-859 3898.

PERMANENT COVER TEACHERS
required for primary and secondary schools in Division 8 (Southwark). Candidates must have satisfactorily completed their probationary year. Appointments available at Scale 1 and Scale 2. Application forms and further details (please indicate whether primary or secondary) are available from Teaching Staff, Divisional Office 8, 2 Camden Square, SE15 5LE. Tel: 01-703 0855, Ext. 257/255.

MOTHER TONGUE TEACHERS – BENGALI
(1) Secondary – Ref. 17/87
(2) Primary – Ref 19/87
Full/part-time Bi-lingual (Bengali/English) teachers required for various schools in ILEA Division 5 (L.B. Tower Hamlets) to work as unattached teachers, Scale 1 in one or more schools. Applications and further details may be obtained by writing to PER/PS3(c), Room 70 (MB), The County Hall, SE1 7PB. Please indicate which post you are applying for and quote appropriate reference

FULL-TIME MOTHER TONGUE TEACHER OF PUNJABI
to work as an unattached primary school teacher in ILEA Division 6 (L.B. Greenwich) initially based at Nightingale and Fossdene Primary Schools Scale 2 allowance will be available in appropriate circumstances. (Ref. 20/87). Details and application forms can be obtained by writing to PER/PS3(c), Room 70 (MB), The County Hall, SE1 7PB, Please quote reference on all correspondence.

FULL-TIME MOTHER TONGUE TEACHER OF BENGALI
to work in Secondary Schools in ILEA Division 1 (L.B. Hammersmith/Fulham, Kensington/Chelsea) and Division 2 (L.B. Westminster/Camden). Secondary trained teachers, a Scale 2 allowance will *be available in appropriate circumstances.* (Ref. 18/87). Details and application forms can be obtained by writing to PER/PS3(c), Room 70 (MB), The County Hall, SE1 7PB. Please quote reference on all correspondence.

SECONDARY CRAFT DESIGN & TECHNOLOGY
continued

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

(An Equal Opportunity Employer)

TEDDINGTON SCHOOL
Broom Road, Teddington, Middlesex TW11 9PJ

(11-16 Mixed Comprehensive - 1040 pupils on roll)

Headteacher: J.R.W. Oliver, M.A.

Required for April, 1987:

A teacher of CRAFT, DESIGN AND TECHNOLOGY, Scale 1 or 2 according *to qualifications and experience*, plus Outer London Allowance of £726 p.a.

The CDT Department has five well-equipped workshops and is taking a full part in the TVEI scheme. This is an ideal *opportunity for enterprising* and imaginative teachers to take part in the rapid development of a forward-looking department in an expanding school.

The school has grounds extending to the banks of *the Thames and is within* easy reach of central London.

Applicants may telephone (01 943 0033) for information about the school or the post.

Please apply by letter to the Headteacher at the school, giving qualifications and experience, as well as the name and telephone number of at least one referee.

Applications should be received as soon as possible and by no later than Tuesday 10th February, 1987. (39839) 132120

SUTTON
See Independent Schools, other than by Subject, Heads of Department, Stowford College. (37667) 132120

Scale 1 Posts

BARNET
LONDON BOROUGH
ST. MARY'S C.E. SCHOOL
Downage, Hendon, London NW4 1AB
Tel: 01-203 2827
V.A. Mixed Comprehensive.
Roll 911, Sixth Form 95
Required for Easter or September, 1987 a teacher of CRAFT, DESIGN AND TECH-*NICAL STUDIES/ART - SCALE* 1 to join this lively developing department. The School offers courses at all levels and hopes to introduce A/S level in September, 1987.
Removal expenses and separation allowances available.
Application forms and further details from the Headmaster (S.A.E.) to be returned within two weeks from the appearance of this advertisement.
Director of Educational Services. (36802) 132122

BEDFORDSHIRE
EDUCATION SERVICE
CARDINAL NEWMAN SCHOOL
Warden Hill Road, Luton, Beds.
Tel: 597125
Required for September 1987, a teacher of Craft Design Technology, Scale 1, to participate in all aspects of our multi-material CDT courses. Specialist Graphic and Technology areas.
Applications to be sent as soon as possible to Clerk to the Governors accompanied by two testimonials and marked 'Applications'.
An Equal Opportunities Employer. (39888) 132122

BERKSHIRE
GARTH HILL SCHOOL
Sandy Lane, Bracknell RG12 2JH
NOR: 1149
Required for September 1987, or earlier if possible, Craft, Design and Technology Teacher, Scale 1, to join an enthusiastic and expanding department. The successful candidate will be expected to be involved in the teaching of all major Design Technology subjects throughout the 11-18 age range.
Further details and application form (enclosing stamped addressed envelope) from The Headmaster. Tel: Bracknell 421122. Closing date: 20th February.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (39949) 132122

BUCKINGHAMSHIRE
WYCOMBE AREA
EQUAL OPPORTUNITY EMPLOYER
JOHN HAMPDEN GRAMMAR SCHOOL (BOYS)
Marlow Hill, High Wycombe, Bucks. HP11 1SZ
Head: Mr. A.J. MacTavish, M.A.
Roll: 700, including 170 in Sixth Form
Required for April, a teacher of Craft, Design and Technology throughout the School. An interest in pure Technology an *advantage. The post is suitable* for a first appointee whose interests are Design Technology in its widest sense, although a scale 2 is available for a suitably qualified and experienced candidate.
Further details and application form available from the Headmaster on receipt of a stamped *addressed envelope*. Closing date 13th February, 1987. (45774) 132122

CAMBRIDGESHIRE
COUNTY COUNCIL
SOHAM VILLAGE COLLEGE
Soham, Ely, Cambs. CB7 5AA
Required for September, teacher of CRAFT, DESIGN and TECHNOLOGY (Scale 1) able to offer a full range of C.D.T. subjects to join a progressive department. This College has a high academic record. Possibility of accom*modation for successful candi*date.
Please apply by letter with full c.v. and names and addresses of 2 referees to the Warden. (39732) 132122

CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE

ST. JOSEPH'S COLLEGE
Beulah Hill, London SE19 3HL

Tel: 01-761 1426/7

RC Voluntary Aided School. 1060 boys: 11-18: 160 Sixth Form Conducted by the De La Salle Brothers. Teacher for Craft, Design and technology to join a team of 5 teachers and a technician in purpose-built accommodation, to teach various aspects of the subject across the age and ability range.

Salary: Scale 1.

Tenable: September 1st 1987.

Further information and application form from the Headmaster, returnable to him as soon as possible.

Closing date: As soon as possible. (49270) 132122

HOUNSLOW
THE FELTHAM COMMUNITY SCHOOL
Browell's Lane, Feltham, Middlesex TW13 7EF
Tel: 01-890 0167
(Roll: 1325 Sixth Form 125)
Head: Paul M. Grant, B.Sc., Dip.Ed.
Required for September 1987, *or sooner if possible*, a teacher, Scale 1 or 2 according to qualifications and experience, to teach a range of C.D.T. subjects in a large, very successful and forward thinking department. The post provides the opportunity of teaching a full range of courses throughout the school including G.C.S.E., *C.P.V.E. and developmental* work.
A new suite of ten workshops and associated rooms was opened in 1983 as part of a new purpose built Community School. Excellent opportunities exist for career development within School and Community. An interest in under*taking some work with adult* class or evening class would be an advantage.
Every member of staff is attached to a Year Group for pupil welfare and contributes to the life and work of that year.
London Allowance Payable £726.
Letters of application (no forms) to the Head within seven days, giving details of qualifications, experience and the names and addresses of two referees.
We are an Equal Opportunity Employer. (39703) 132122

WEST SUSSEX
TEACHER OF CRAFT, DESIGN AND TECHNOLOGY
WARDEN PARK SCHOOL
Cuckfield
Salary Scale 1
Required from Easter 1987 at this 11-16 Mixed Comprehensive School. NOR 1300.
Further details of the post available from the Headmaster, Warden Park School, Broad Street, Cuckfield, Haywards Heath, West Sussex RH17 5DP, s.a.e. please.
Assistance with removal expenses in approved cases. (36995) 132122

Economics & Business Studies

Heads of Department

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

(An Equal Opportunity Employer)

TEDDINGTON SCHOOL
Broom Road, Teddington TW11 9PJ

Tel: 01-943 0033

Mixed Comprehensive 1040 pupils on roll, aged 11-16

Headmaster: J.R.W. Oliver, M.A.

Required for April, 1987: HEAD OF BUSINESS STUDIES (Scale 3 plus Outer London Allowance of £726 p.a.).

This expanding school, with excellent facilities, requires a Head of Business Studies to develop a department which follows the Hampshire Business and Information Studies Course.

Applicants may telephone or write to the Headmaster at the school for an application form and further particulars of the post. Completed forms should be returned to him by Tuesday, 10th February. (39840) 132218

HAVERING
LONDON BOROUGH OF HAVERING
CHAFFORD *SCHOOL*
Lambs Lane, Rainham RM13 9DX
Tel: Rainham 52811
(roll 805 Mixed)
Headteacher: A.W. Grantham, B.Sc.
Required for April 1987, Scale 3 Head of Business Studies, to take responsibity for examination work in *economics and to* co-ordinate commercial courses. Opportunity to develop cross curricular links. Great scope for development and growth in this important area.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (39626) 132218

SUFFOLK
COUNTY COUNCIL

DENES HIGH SCHOOL
Yarmouth Road, Lowestoft NR32 4AH

13-18; 935 pupils

Required for September 1987, Head of Business Education (Scale 3) to lead an expanding and innovative department with excellent facilities. This is a TVEI Pilot school which has developed Business Technology and Keyboarding courses. An enthusiastic teacher is required for this permanent post, to organise and develop this area of the curriculum still further.

Further details/forms from the Headteacher at the school (s.a.e. please).

Re-advertisement - previous applicants will automatically be reconsidered. (49250) 132218

Scale 2 Posts and above

ENFIELD
LONDON BOROUGH OF ENFIELD
PERIPATETIC TEACHER OF BUSINESS STUDIES, SCALE III
For more information see Peripatetic Posts.
(39955) 132220

HAMPSHIRE
MILLBROOK COMMUNITY SCHOOL
Green Lane, Southampton SO9 3SB
(12-16 Comprehensive NOR c800)
READVERTISEMENT
Required April Scale 3 Head *of Business Studies and In*formation Technology for this new Department. We pursue a policy of equality of opportunity.
Applications particularly welcome from people with disabilities. S.A.E. to School for full details.
Application by letter to Head with C.V. and names of two educational referees by 13th February.
(39578) 132220

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
SIR WILLIAM NOTTIDGE SCHOOL
Bellevue Road, Whitstable, Kent CT5 1PX
(Group 11, non-selective, co-educational secondary school)
HEAD OF DEPARTMENT BUSINESS EDUCATION - Scale 3
Required for the summer term, though applications for September will be considered. The school has made considerable efforts to update Business Education, including following the Hampshire Business and Information Studies GCSE course, for which we are a pilot school.
Full details and application form available from the Head Teacher, Mrs. S. Hughes. Please apply by letter.
Closing date 13th February 1987. (20017) 132220

Scale 1 Posts

CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
STANGROUND SCHOOL
Peterborough Road, Farcet, Peterborough PE7 3BW
Tel: Peterborough 64071
Head Teacher: Mr. B.C. Barker, M.A., M.Phil.
Group 11
Required for September, 1987:-
Teacher of Economics (Scale 1) to teach 'A' and 'O' level 6th form students. The successful applicant would be expected to contribute to the teaching and development of a new course in Economic Awareness, as part of a modular course in Personal and Social Development from 4th/5th year students planned for September, 1987. There is also a possibility of teaching and assisting with a new C.P.V.E. course in Business Administration services.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e.). Closing date for *receipt of applications* 13th February. (36988) 132222

HAVERING
THE LONDON BOROUGH OF HAVERING
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
Voluntary aided 6 F.E.
Mixed, 250 in Sixth Form
SCALE 1
Teacher of ECONOMICS required, starting in the summer term or in September. *The Economics* Department has four staff and is innovative and enthusiastic. The post offers the opportunity to an existing teacher to broaden his or her experience and possibly to lead on one of the economics general educational courses, but a beginner would be equally welcome. Econo*mics is taught as an* introductory course in the Third year and as part of a compulsory Life Skills course in the Fourth and Fifth Years. GCSE Understanding Industrial Society is a very popular 4th/5th. Year option. Economics 'A' level is taught to six large groups who are hardworking *and enthusiastic. Results* are excellent. The Economics 14-16 project is used and curriculum innovation is encouraged. The Department encourages participation in local and national economics simulation games and help with these would be appreciated. There could also be an opportunity *to teach Politics to 'A' level.*
New entrants to the profession may apply as may those interested in temporary or part time posts.
Applications to the Headmaster with full c.v. and the ames of two referees. London Allowance £726. Help with removal expenses in approved cases. (37291) 132222

HERTFORDSHIRE
THE BISHOP'S STORTFORD HIGH SCHOOL
London Road, Bishop's Stortford, Herts. CM23 3LU
Tel: 0279 757515
11-18 Hertford*shire School*, 840 boys - and some girls in the Sixth Form
ECONOMICS GRADUATE
Required for September, 1987 to teach to Scholarship standard a well qualified teacher for Economics and Business Studies. The School is seeking a lively candidate with high academic standards to teach a good proportion of Sixth Form work.
Commitment to sport (e.g. rugby) and other extra curricular activities would be much appreciated.
Candidates are encouraged to acquire full details (telephone or s.a.e. please) before making application to the Headmaster by letter, including a curriculum vitae and the names of two referees within eleven days of the appearance of this advertisement. (39925) 132222

ISLE OF MAN

BOARD OF EDUCATION

ST. NINIAN'S HIGH SCHOOL

(Mixed Comprehensive - 1006 on roll)

TEACHER OF BUSINESS STUDIES SCALE 1

Required for September 1987, to share the work of the department in the areas of G.C.S.E., R.S.A. and BTEC courses. Specialism in either office skills or commercial/accounting skills are equally acceptable.

Application forms and further details can be obtained from the Headmaster, St. Ninian's High School, Douglas, Isle of Man (0624 29601) to whom completed forms should be returned by the 18th February, 1987. (39610) 132222

KENT
ECONOMIST
SEVENOAKS SCHOOL
An opportunity in a large and active Sixth Form Economics & Business Studies department.
See Independent Schools, Page 69. (49285) 132222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESEND GRAMMAR SCHOOL FOR BOYS
Church Walk, Gravesend
Roll 538, 6th form 181
Summer term 1987 teacher of economics and/or politics scale 1, required for this expanding 5 *form entry 13-18 selective school, Teaching requirements* is mainly for 6th form A-level courses. A temporary appointment would be considered.
Further details and application form (SAE please) from Headmaster. (49275) 132222

WALSALL
METROPOLITAN BOROUGH COUNCIL

TEACHERS OF BUSINESS STUDIES
Scale 1

Two vacancies exist in the Business Studies Department, one to take effect immediately, the other for either Easter or September 1987. The postholders will cover the following subjects between them: Business Studies/Economics to 'A' level, Commerce, Typewriting/Work Processing/Office Studies to GCSE/RSA level. An ability to introduce some of the following courses would be advantageous: Understanding Industrial Society, RSA Group Awards, Economics Awareness.

Application forms and further details available *on* receipt of an S.A.E. from the Head Teacher, St. Thomas More R.C. Comprehensive School, Bilston Lane, Willenhall, West Midlands.

Closing Date: 13th February, 1987.

Walsall is an Equal Opportunity Employer. (39820) 132222

English

Heads of Department

CROYDON
LONDON BOROUGH OF CROYDON

EDUCATION COMMITTEE

RIDDLESDOWN HIGH
Honister Heights, Purley, Surrey CR2 1EX

Tel: 01-668 5136/8

Required for April 1987 an experienced teacher of English to join this 11-16 mixed comprehensive school as second in the department. Applicants for this important appointment should be lively and enthusiastic and willing to undertake administrative responsibility, develop the curriculum for the lower school and co-ordinate the production and storage of resources for the department.

Salary: Burnham Scale 3.

Tenable: April 1987.

For application forms and further details please contact the Headmaster, Bernard Goss, as soon as possible.

Closing date: 13th February 1987. (49266) 132418

ESSEX
SHOEBURYNESS COMPREHENSIVE SCHOOL
Caulfield Road, Shoeburyness SS3 9LL
Tel: Shoeburyness 2286
(Roll 1250)
HEAD OF ENGLISH, Scale 4
(Re-Advertisement)
Required Easter/September, an enthusiastic teacher to lead a successful innovative department. Vacancy arising from promotion of present holder to Deputy Headship.
Apply to Headteacher enclosing c.v. and names of two *referees (foolscap s.a.e.* please). (37293) 132418

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT AREA
THE HUGH CHRISTIE SCHOOL
Norwich Avenue, Tonbridge, Kent TN10 4QL
11 - 18. Mixed (Roll 1,300). 150 in Sixth Form
HEAD OF ENGLISH, SCALE 4
Required for April, 1987, a well qualified, experienced and enthusiastic teacher to lead a successful departmental team of 10 specialist staff. English is taught to GCSE, CSE 'O' and 'A' level and Communications Studies is offered to 4th and 5th Years, as well as forming part of the core studies in CPVE. An interest in Drama and, possibly, Media Studies, would be an advantage.
A lively, well organised person is sought who has the necessary leadership qualities to play an important part within the management structure of the school.
Further details and application form (s.a.e. please) are available from the Headmaster at the school. Closing date is within two weeks of the appearance of this advertisement. (20018) 132418

LONDON N21
See our main advertisement under *Independent Schools*, English, Head of Department. (36982) 132418

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, London SW19 7HB
Tel: 01-946 3208
Head Teacher: Mrs D.E. Kay, B.A., Dip.Ed., M.Sc., L.T.C.L.
Age Range: 13-19 Years
No. on Roll: 760 Girls of whom 160 are in Year 6
HEAD OF ENGLISH SCALE 4
Required for September, 1987 for this girls fully comprehensive High School.
CLOSING DATE : 16th February, 1987.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope. (39655) 132418

Scale 2 Posts and above

BROMLEY
LANGLEY PARK SCHOOL FOR GIRLS
South Eden Park Road, Beckenham, Kent BR3 3BE
Tel: 01-650 7207
1040 Girls (6 f.e. all ability)
130 in joint mixed Sixth Form
For Summer Term or September 1987 a well qualified teacher for English and Drama to teach throughout the school up to 'A' level. Scale 2.
Details/application *forms* from and returnable to the Head Teacher (large s.a.e.) by 13th February 1987. (39716) 132420

ESSEX (LONDON)
CHIGWELL SCHOOL
Please see advertisement under "Independent Education". (39270) 132420

HAMPSHIRE
WOOLANDS SCHOOL
Minster Avenue, Southampton SO2 5FW
(12-16 Comprehensive ... 600)
Required April Scale 2 Te... of English. An ability to ... Drama an advantage.
We pursue a policy of equal... ity of opportunity.
Applications are particularly welcome from people with disabilities.
Application by letter with C.V. and names of educational referees by ... February. (39579) ...

HOUNSLOW
FELTHAM COMMUNITY SCHOOL
Browell's Lane, Feltham, Middlesex TW13 7EF
Tel: 01-890 0167
(Roll: 1325 Sixth Form 125)
Head: Paul M. Grant, B.Sc., Dip.Ed.
Required from Easter ... DEPUTY *HEAD OF ENGLISH DEPARTMENT*, Scale III ... Department is a large ... successful one with an excellent tradition of C.S.E. ... level and 'A' level work. It is involved in modern curricular developments ... there are considerable opportunities to undertake ... *innovative work* within ... department and, ... operation with other departments, through Lower ... Upper School curriculum views currently being ... taken.
Since September ... Feltham School has ... housed in mainly new buildings as a new single site ... nificently appointed ... built school with ... facilities for the Community. A new building including ... impressive library ... computer suite, year ... and other rooms has ... opened. New Department areas for English and ... ties and a Sports ... Complex including ... Theatre Workshop with ... ting for 150 are planned ... citing opportunities ... career development ... School and Community ... is an extensive programme ... day and evening Adult ... tion Classes, and ... volvement in flexible ... of working is desirable.
All members of staff ... ticipate in the pastoral ... of pupils and are attached to a Year Team.
London Allowance payable.
Letters of application (no forms) to the Head ... seven *days giving details of* qualifications, experience ... the names and addresses of two referees.
WE ARE AN ... OPPORTUNITY EMPLOYER (39702)

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury ...
An all-ability TVEI school with 1,200 pupils, 200 in Year 6
A graduate teacher of English is required for September 1987. An interest in Theatre Studies which forms part of TVEI could be useful. Experienced applicants could be considered for a Scale 2 ... but applications at ... are also welcome. A ... scale point is available ... Year Tutor responsibilities.
Application forms ... further details will be ... on receipt of s.a.e. ... ref. En/1/87. (20019) ...

ROTHERHAM
METROPOLITAN BOROUGH OF ROTHERHAM
Rotherham is an equal opportunities employer
DEPARTMENT OF EDUCATION
ST. BERNARD'S R.C. SCHOOL
Required for Easter ... SECOND IN ENGLISH DEPARTMENT - SCALE ...
Required to join a ... cessful Department ... velop his/her ... although the school ... fies Drama as an ... growth.
The School ... ported by its local ... Community ... for the child's ... velopment through ... lar and extra-curricular activities.
Closing Date ... February, 1987.
Letters of application quoting the names ... references to the ... the Governors, St. Bernard's R.C. School ... ringthorpe Valley ... Rotherham S65 ... Rotherham 364133.
Further details ... (39665) ...

SECONDARY ENGLISH
continued

SURREY
EDUCATION COMMITTEE
GEORGE ABBOT SCHOOL
Woodruff Avenue, Burpham, Guildford, Surrey GU1 1XX
Required for April, 1987 (or September considered). An experienced graduate teacher *to be second* in the English faculty (scale 3). There is a wide range of opportunities available in the 12-18 mixed comprehensive school with a large Sixth Form of 290 pupils.
It is assumed that the candidate will play an important part in the organisational and curricular development of the faculty and offer a particular expertise, but equally important are personal attributes and enthusiastic commitment.
Further details are available from the Headmaster at the School. Tel: Guildford (0483) 38433.
Closing date: 10th February, 1987. (49240) 132420

Scale 1 Posts

BARNET
LONDON BOROUGH
ST. MARY'S C.E. SCHOOL
Downage, Hendon, London NW4 1AB
Tel: 01-203 2827
V.A. Mixed Comprehensive.
Roll 911, Sixth Form 95
Required for Easter or September 1987 a *teacher of English/History (History/English)*. Both departments offer courses at all levels and hope to initiate A/S levels in September, 1987.
Removal expenses and separation allowances available.
Application forms and *further details from the Head*master (S.A.E.) to be returned within two weeks from the appearance of this advertisement.
Director of Educational Services. (36887) 132422

BARNET
LONDON BOROUGH
RAVENSCROFT SCHOOL
Barnet Lane, London N20 8AZ
Tel: 01-445 9205
Co-educational Comprehensive. Roll 695. Sixth Form 49
Required 2nd March 1987, *temporary teacher of ENGLISH*, to cover a maternity leave. Scale 1. Successful candidate will be expected to teach English through the school to CSE and GCSE, in a well organised department. A teacher is sought who is prepared to maintain established high standards of work and *order in the classroom*. An interest in and willingness to contribute to school library work an advantage.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (39648) 132422

BARNET
LONDON BOROUGH
CHRIST CHURCH C.E. SCHOOL
Warnham Road, Finchley, London N12
Tel: 01-445 3249
V.A. Mixed Comprehensive.
Roll 586
Required April or September 1987 an enthusiastic and committed teacher of ENGLISH (Scale 1) to teach the complete range of pupils in this 11-16 school.
The ethos, structure and support within the school makes it an ideal post for a new entrant to the profession or for an experienced teacher wishing to contribute to a developing department.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (39649) 132422

CAMBRIDGESHIRE
COUNTY COUNCIL
(EQUAL OPPORTUNITY EMPLOYER)
STANGROUND SCHOOL
Peterborough Road, Farcet, Peterborough PE7 3BW
Tel: Peterborough 64071
(11-18 Co-educational)
Head Teacher: Mr. B.C. Barker, M.A., M.Phil.
GROUP 11
Roll: 1,300
Required for September, 1987:-
Teacher of English (Scale 1) to teach to all age groups and abilities with a lively and committed team of experienced teachers.
Possible housing assistance.
Further details and an application form available from the Head Teacher (s.a.e.). Closing date 13th February. (39897) 132422

CROYDON
LONDON BOROUGH OF CROYDON

EDUCATION COMMITTEE

EDENHAM HIGH SCHOOL
Orchard Way, Shirley, Croydon CR0 7NJ

Tel: 01-776 0220

Required for April 1987 a teacher of English to join a lively department in this mixed 11-16 Comprehensive School of 1200 pupils. Applicants are sought who are prepared to strive for and maintain high standards of work, behaviour and appearance.

For application forms and further details please contact the Head Teacher at the above address.

Salary: Scale 1.

Tenable: 27th April 1987.

Closing date for applications is two weeks after the appearance of this advertisement. (49272) 132422

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford BN25 4LX
Comprehensive mixed, 11-18
Roll: 1150
As soon as possible: A TEMPORARY TEACHER (full or part time) of ENGLISH (Scale 1) to August 31st. The vacancy results from an increase in the school's staffing allocation.
Application forms from and returnable to the Head Teacher (sae please). (39666) 132422

ENFIELD
LONDON BOROUGH OF ENFIELD
EDMONTON SCHOOL
Great Cambridge Road, Enfield EN1 1HQ
Tel: 01-360 3158
Mixed Comprehensive. 1300 on Roll
Required March 1987, temporary teacher of ENGLISH, Scale 1, for this well-established comprehensive school close to Green Belt. This is a strong department with excellent results to 'A' level. Knowledge of Film Studies would be helpful.
Temporary appointment to cover *maternity leave*. Part-time appointment considered.
London Allowance, £726.
Application forms and details (large SAE) obtainable from the Headmaster, to whom they should be returned as soon as possible.
An equal opportunity employer. (39822) 132422

HAVERING
LONDON BOROUGH OF HAVERING
CAMPION *SCHOOL*
Wingletye Lane, Hornchurch RM11 3BX
Tel: Hornchurch 42532
(roll 760 Boys, 6th form 160)
Headteacher: Dr. J.F. Rowbottom, B.Sc., Ph.D., D.I.C.
Required for September 1987 a qualified teacher of English, Scale 1, *to share in the work of* an enthusiastic department with a well established tradition of successes in the 16, CPVE, 'O' and 'A' Level courses.
Applications from newly qualified teachers would be welcome.
Letters of application enclosing *full curriculum vitae* and the names of two referees should be sent to the Headteacher. (39622) 132422

HERTFORDSHIRE
GOFFS SCHOOL
Goffs Lane, Cheshunt, Herts. EN7 5QW
(920 on roll, including 140 in Sixth Forms)
Required from beginning of Summer Term (or earlier, if possible) HONOURS GRADUATE for ENGLISH to A Level. Willingness to help with out-of-class activities essential.
Salary: Burnham Scale 1 plus London Fringe Allowance.
Letters of application (no forms), with curriculum vitae and names of two referees, to Headmaster, from whom further information available (s.a.e. please). (39928) 132422

ISLE OF MAN

BOARD OF EDUCATION

ST. NINIAN'S HIGH SCHOOL

(Mixed Comprehensive - 1006 on roll)

GRADUATE TEACHER OF ENGLISH SCALE 1

Required for September, 1987. Opportunities will exist for teaching up to Advanced Level and throughout the whole range of age and ability.

Application forms and further details can be obtained *from the Headmas*ter, St. Ninian's High School, Douglas, Isle of Man (0624 29601) to whom completed forms should be returned by the 18th February, 1987. (39606) 132422

NORFOLK
COUNTY COUNCIL

LONG STRATTON HIGH SCHOOL
Manor Road, Long Stratton, Norwich NR15 2XR

SCALE 1 TEACHER OF ENGLISH

Required from April or September, 1987.

Letters of application, giving full details of qualifications and experience, together with the names of two referees, should be addressed to the Headteacher as soon as possible. (39734) 132422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
THE ARCHBISHOP'S CE SECONDARY SCHOOL
St. Stephen's Hill, *Canterbury CT2 7AP*
Required for September 1987, a teacher of ENGLISH to join the staff of this growing school. The successful applicant will also be able and willing to assit with Boys Physical Education. A newly qualified entrant to the profession is particularly sought.
Further details of the post and an application form are available from the Headmaster at the school; please send s.a.e.

GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury CT1 1SU
An all-ability TVEI school with 1,200 pupils, 200 in Year 6
A graduate teacher of English is required for September 1987. An interest in Theatre Studies which forms part of TVEI could be useful. Experienced applicants could be considered for a Scale 2 post but applications at Scale 1 are also welcome. A further scale point is available for Year Tutor responsibilities.
Application forms and further details will be sent on receipt of s.a.e. quoting ref. En/1/87. (20016) 132422

LINCOLNSHIRE
STAMFORD HIGH SCHOOL
G.S.A. Day and Boarding
990 Pupils 4-18
Required from September 1987, a good honours English graduate to teach throughout the school up to and including Oxbridge entry. A vacancy has arisen as a result of the promotion of a member of the department and there is the opportunity for an ambitious young graduate to join a successful team, Scale 1 post but there is the possibility of additional remuneration for a suitably qualified and experienced applicant.
Applications with curriculum vitae and the names and addresses of two referees, as soon as possible to: The Head*mistress, Stamford High* School, St. Martin's, Stamford, Lincolnshire PE9 2LJ. (36458) 132422

SURREY
EDUCATION COMMITTEE
ST. BEDE'S SCHOOL (RC/C of E)
Carlton Road, Redhill, RH1 2DD
Tel: Redhill 63780
(12-18 Mixed Comprehensive, NOR 1104 inc. 159 in 6th Form)
SCALE 1 ENGLISH teacher required for September 1987 for this over subscribed school. Innovative young department with 'A' level, GCSE and variety of other courses. Interest in poetry and drama welcomed. Possibility of housing help for newly qualified teacher.
Large S.A.E. please for details and application form. (39559) 132422

AN INVITATION TO TEACH IN ESSEX



PRIMARY, SECONDARY & SPECIAL SCALE 1 POSTS

Join a lively Authority with a *sense of purpose* and direction. Essex has a wealth of facilities and can offer exciting career prospects.

We are interested in Scale 1 applications from newly trained Teachers, from *experienced* Teachers and from those returning to the profession.

PRIMARY, SECONDARY AND SPECIAL School Teachers seeking employment from September, 1987, should *write* for forms and details to:

The County Education Officer (ST14), P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD. Or dial 100 and ask for FREEFONE 1149, ext. 2126.

ESSEX County Council

SECONDARY ENGLISH
continued

SURREY
EDUCATION COMMITTEE
CARDINAL GODFREY R.C. (AIDED) SCHOOL
Manor Lane, Sunbury-on-Thames
Tel: Sunbury 789946
12-16 Boys Comp 380 on roll
Required April 1987, Scale 1 temporary teacher of ENGLISH for the Summer term.
Please send letter of application to the Headteacher, Mr E.J. Kaye. (39747) 132422

V.S.O.
Please see main Display advertisement under overseas appointments. (36719) 132422

WALSALL
METROPOLITAN BOROUGH COUNCIL
TEACHERS OF ENGLISH
Scale 1
Two teachers required as soon as possible.
Application forms and further details available on receipt of an S.A.E. from the Headteacher, Sneyd School, Vernon Way, off Sneyd Lane, Blocwich, Walsall, West Midlands.
Closing Date: 13th February, 1987.
Walsall is an Equal Opportunity Employer.
(49252) 132422

Geography

Scale 2 Posts and above

REDBRIDGE
ILFORD COUNTY HIGH SCHOOL FOR BOYS
Fremantle Road, Barkingside, Ilford, Essex IG6 2JB
Tel: 01-550 2581
Head: J.D. Moore, M.A.

Required for April 1987: Second in Geography Department in this selective boys' grammar school. The successful candidate should be able to teach both Physical and Human Geography to 'A' level. Ability to teach Geology to 'A' level a distinct advantage.

The post is on Scale 2 with Outer London Allowance: assistance with legal fees for house purchase and resettlement expenses where appropriate is given in approved cases.

Please apply by letter with full c.v. to the Headmaster, from whom further details of the post and application forms are obtainable (s.a.e. please). (49265) 132620

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST KENT AREA
KING ETHELBERT SECONDARY SCHOOL
Canterbury Road, Birchington, Kent CT7 9BL
Required for Easter 1987 a teacher of Geography, Scale 1 to teach across the whole age and ability range.
Further details and application form from the Head Teacher. SAE please.
(20014) 132692

LONDON SW1
GREY COAT HOSPITAL
Greycoat Place, Westminster, London SW1P 2DY
Voluntary-Aided Church of England Split-Site Comprehensive School (900 girls 11-18 years)
Required for April 1987: Scale I teacher of Geography to join this important department.
Apply initially by letter to the Headmistress enclosing *curriculum vitae and names* and addresses of two referees. (49018) 132622

History

Heads of Department

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(HMC Independent - 750 day boys aged 11 to 18)
Required in September a well-qualified and experienced graduate to be Head of the History Department in this selective school where academic standards are high and most boys are destined for university. Salary (pending results of national discussions) Burnham plus; at the moment this is a Scale 5 post.
Applications in the form of a curriculum vitae supported by a letter of application quoting at *least two referees should be* submitted by 20th February to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. Further details available on request. (39805) 132818

Scale 2 Posts and above

LONDON W10
SION-MANNING R.C. SCHOOL (S.G.)
St. Charles Square, W10 6EL
Tel: 969 7111
Roll 700
Headmistress: Sister D.M. Casey
Required from 27th April, a.s.a.p. or September 1987 teacher 2 i/c History. Scale 2.
Applications invited for suitably qualified, experience, enthusiastic teachers to join well-established History Department. Knowledge of, or experience in Schools Council History and evidence-based lower school courses would be a recommendation. Courses offered at G.C.S.E. and 'A' level.
Telephone for application forms. Visits welcome.
(49287) 132820

Scale 1 Posts

HARROW
EDUCATION COMMITTEE
GAYTON HIGH SCHOOL
Gayton Road, Harrow HA1 2JG
Tel: 01-427 3266

Required for Easter, a Teacher of History, Scale I, for this 12-16 Comprehensive School for Boys.

The Successful candidate would be expected to teach History up to GCSE level and would join a team of *teachers who are beginning* to plan for the introduction of a modular Humanities course.

Gayton High School has a proven academic tradition and is situated in a convenient location in Central Harrow.

Application forms and further details can be obtained from the Headteacher at the School.

Outer London Allowance Payable.

Application forms from and to be returned to The Headteacher by 11th February, 1987.

Please enclose stamped addressed envelope.

Harrow is an equal opportunities employer.
(45764) 132822

SURREY
EDUCATION COMMITTEE
WARLINGHAM COUNTY SECONDARY SCHOOL
Tithepitshaw Lane, Warlingham CR3 9YB
Tel: Upper Warlingham 4067
12-18 Mixed Comprehensive
N.O.R. 785 including 122 in Sixth Form
Teacher (Scale One) for HISTORY required possibly able to offer Politics and or Geography. Probationer welcome.
Application *form* and details from the Headteacher (S.A.E. please). (49238) 132822

Home Economics

Heads of Department

ESSEX
COLCHESTER SIXTH FORM COLLEGE
North Hill, Colchester CO1 1SN
Tel: Colchester 577266
HEAD OF HOME ECONOMICS, Scale 3
New purpose built Sixth Form College opening September, 1987. To develop courses in Home Economics to 'A' level and GCSE. *Closing date*: Monday 16th February, 1987.
Further details and application forms can be obtained by writing to the Principal (foolscap s.a.e. please).
(49012) 133018

LONDON SW1
GREY COAT HOSPITAL
Greycoat Place, Westminster, London SW1P 2DY
Voluntary-Aided Church of English Split-Site Comprehensive School (900 girls 11-18 years)
Required for April 1987: Scale 3 Head of Home Economics Department to organise the work of this department up to 'A' levl. Child Development is taught to GCSE standard.
Apply initially by letter to the Headmistress enclosing curriculum vitae and names and addresses of two referees. (49016) 133018

Scale 2 Posts and above

DUDLEY
METROPOLITAN BOROUGH
Equal Opportunities Employer
MONS HILL SCHOOL
111 Wren's Hill Road, Wren's Nest Estate, Dudley, West Midlands DY1 3SB
(12-16 co-ed, comp. Group 8)

Required from Summer Term 1987, TEACHER in *charge of HOME ECONOMICS* (Scale 2).

Details/Application forms from and returnable to Headteacher by 10th February. (39586) 133020

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
HUNDRED OF HOO SCHOOL
Main Road, Hoo St., Westborough, Rochester ME2 3HH
Co-educational; 1,200 pupils
Required for April, 1987 Scale 2 teacher with responsibility for Child Development. The school has excellent facilities and thriving examination course up to GCE 'A' level. Teachers are sought who will seek to maintain the high standards of work and behaviour of the pupils. Ability to teach cooking and needlework advantageous.
Letters of application, c.v. and names/addresses of two referees to the Headmaster with s.a.e. for acknowledgement. (20015) 133020

Scale 1 Posts

BEXLEY
LONDON BOROUGH
RIVERSIDE SCHOOL
Yarnton *Way*, *Erith*, Kent DA1 4DW
Tel: 01-310 0111
Required as soon as possible an enthusiastic teacher of Needlwork and Allied Subjects (Scale 1) for this mixed 11-18 comprehensive school.
The successful candidate will join a well equipped design team and build upon the excellent foundation made by the previous postholder. The school has a strong pastoral system with mixed ability teaching groups.
Please send your letter of application together with the names of 2 referees to Dr. P. French, Headteacher. Further details of the school and post will be sent on receipt of S.A.E. (49260) 133022

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
RYBURN VALLEY HIGH SCHOOL
St. Peter's Avenue, Sowerby, Sowerby Bridge HX6 1DP
Ref: ED5/3113
Required from February to August 1987 a temporary teacher of HOME ECONOMICS (Scale 1).
Application forms must be obtained from the Headteacher (large s.a.e. please) to whom completed forms should be returned, quoting post reference number by 11th February 1987. (45975) 133022

EAST SUSSEX
HELENSWOOD SCHOOL
The Ridge, Hastings TN34 2AT
Girls Comprehensive. 11-18. Roll: 1,104
From April or September: a well-qualified Home Economics Teacher (Scale 1) who can also offer Textile Design. The successful candidate will work initially at the Lower School establishing Foundation Courses for GCSE.
Relocation grants in approved cases.
Apply to Headmistress with full c.v. and names and addresses of two referees. Further details available from the school. (49216) 133022

HERTFORDSHIRE
THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon EN11 0QF
All ability 11-18 co-educational. Approx. 890 on roll
QUALIFIED TEACHER OF TEXTILES AND HOME ECONOMICS (Scale 1) required in April 1987. Opportunities for both full time and part time teachers. The successful candidates should be prepared to teach pupils of both sexes and all abilities to CSE and O level. Some knowledge of Child Development and Health Education would also be useful. Generous relocation expenses in approved cases. Would be joining a happy industrious team in suite of well-equipped rooms.
Please write directly to Headmaster at the school, quoting two referees and providing full curriculum vitae. (39951) 133022

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
THE SHEPPEY SCHOOL
Teacher of Textiles/Home Economics Scale 1 required for Easter 1987 to work in a forward looking, well-equipped Faculty. Ability to teach G.C.S.E. Textiles essential and Family Studies desirable. 'A' level Dress and Home Economics teaching available to a suitable qualified candidate.
Letters of application, together with c.v. and names and addresses of two referees to The Headmaster, The Sheppey School, Minster Road, Minster in Sheppey, Kent ME12 3JQ, as soon as possible.

ST. JOHN FISHER SCHOOL
Ordnance Street, Chatham ME4 6SG
11-18 Catholic Comprehensive, 990 on roll (110 in 6th form)
Required as soon as possible teacher of Home Economics, scale 1. The school is well equipped in accommodation and resources, and continues to be oversubscribed.
Write or Tel: (0634 42811) for details of the advertised post, the school and the wider area.

EAST KENT AREA
KING ETHELBERT SECONDARY SCHOOL
Canterbury Road, Birchington, Kent CT7 9BL
Required for Easter 1987 a *teacher of Child Care and* Textiles for one term in the first instance.
Further details and application form from the Head Teacher (SAE please). (30025) 133022

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
FLEGG HIGH SCHOOL
Somerton Road, Martham, Great Yarmouth NR29 4QD
N.O.R.: 558, 12-16 Mixed

Required as soon as possible Scale 1 Teacher of Textiles. Applicants should indicate their other teaching interests.

Application together with C.V. and names of two referees to the Headteacher at the school. Closing date: 10th February, 1987. (39742) 133022

NORFOLK
COUNTY COUNCIL
BROADLAND HIGH SCHOOL
Tunstead Road, Hoveton, Norwich, Norfolk NR12 8QN
GROUP 9, N.O.R. 580, *Age Range*: 11-16

Required urgently for two terms from 9th February, 1987 to covern maternity leave full or part-time teacher, Scale 1, for Textiles to examination level with Child-care and some Home-Economics.

Further particulars obtainable, as a matter of urgency, by telephoning the Headteacher on: Wroxham (06053) 2715-2116. (39731) 133022

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
FLEGG HIGH SCHOOL
Somerton Road, Martham, Gt. Yarmouth NR29 4QD
N.O.R. 558, 12-16 Mixed

Required as soon as possible.

Scale 1 Teacher of Textiles. Applicants should *indicate their other* teaching interests.

Closing date: 10th February, 1987.

Application together with c.v. and names of 2 referees to the Headteacher at the school. (49203) 133022

SURREY
EDUCATION COMMITTEE
ST. BEDE'S SCHOOL (RC/C of E)
Carlton Road, *Redhill* RH1 2DD
Tel: Redhill 63780
(12-18 Mixed Comprehensive, NOR 1104 inc. 159 in 6th Form)
SCALE I HOME ECONOMICS/NEEDLEWORK teacher required for April 1987 for this over-subscribed school. Dress and H.E. courses to 'A' level and GCSE with integrated Family Studies in Lower School. Temporary appointment initially to cover maternity leave but may become permanent.
Large S.A.E. please for details and application form. (39558) 133022

V.S.O.
Please see main display advertisement under overseas appointments. (36723) 133022

Humanities

Scale 2 Posts and above

SUFFOLK
COUNTY COUNCIL
SUDBURY UPPER SCHOOL
Tudor Road, Sudbury
(mixed comprehensive 13-18: 1,100 on roll)

Required for September 1987 History specialist as DEPUTY HEAD OF HUMANITIES FACULTY - (Scale 3). Candidates should have enthusiasm for new developments in the teaching of the Humanities including experience of Schools Council History Project. The school has a broad and balanced curriculum in which all pupils spend 20% of their week with humanities.

Further details and application forms available from the Headmaster at the school (sae please) to whom they should be returned within two weeks of the appearance of this advertisement. (39755) 133290

Scale 1 Posts

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford BN25 4LX
Comprehensive mixed, 11-18. Roll: 1150
As soon as possible: A TEMPORARY TEACHER (full or part-time) of HUMANITIES (Scale 1) to August 31st. The vacancy results from an increase in the school's staffing allocation.
Application forms from and returnable to the Head Teacher (sae please). (39663) 133290

HERTFORDSHIRE
SHEREDES SCHOOL
Cock Lane, Hoddesdon, Herts. EN11 8JY
Group 11. 1,000 on Roll. 100 in the sixth form
REQUIRED IMMEDIATELY or for April, a temporary teacher (Scale 1 plus Fringe Allowance) for one term to teach Humanities in years 1-5.
Humanities is an integrated course for five years leading to GCSE. History/Geography are options in years 4 and 5.
There are excellent facilities in this purpose-built all-ability school, including a Central Resource Area with two libraries, full reprographic service, computer network and lecture theatre.
Please apply immediately to the Acting Head with C.V. giving interests and the names, addresses and telephone numbers of two referees.
(39929) 133292

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury CT1 1SU
An all-ability TVEI school with 1,200 pupils, 200 in Year 6
A teacher of prevocational education/social development is required for September, 1987. Courses in RSA (Life Skills) and CPVE have been established. Subject is not critical but candidates should possess an interest and understanding in these developing areas. A Scale 2 post is available for candidates taking Year Tutor responsibility.
Applications forms and further details will be sent on receipt of s.a.e. quoting ref. Pv/1/87. (20013) 133292

Mathematics

Heads of Department

DUDLEY
METROPOLITAN BOROUGH
Equal Opportunities Employer
DORMSTON SCHOOL
Mill Bank, Sedgley, Dudley DY3 1SN, West Midlands
(12-16 co-ed, comp. Group 9)

Required Summer Term, 1987 HEAD of MATHEMATICS DEPARTMENT (Scale 4). Well qualified and experienced TEACHER required to take responsibility for teaching of Mathematics throughout school. School is part of the Dudley TVEI project.

Details/application forms from and returnable to Headteacher 10th February. (39589) 133418

ENFIELD
LONDON BOROUGH OF ENFIELD
EDMONTON SCHOOL
Great Cambridge Road, Enfield, Middlesex EN1 1HQ
Tel: 01-360 3158
Roll 1,300. Mixed Comprehensive
Required Easter 1987, SPECIAL NEEDS teacher, Scale 1, for this well-established com*prehensive school close to* Green Belt. The successful candidate will take principal responsibility for a small lower school class as well as assist with support work in other areas. Opportunity to teach in another department at other levels if required.
London Allowance, £726.
Application forms and further details (large SAE) obtainable from the Headmaster, to whom they should be returned as soon as possible.
An equal opportunity employer. (39824) 133418

LONDON NW11
KING ALFRED SCHOOL
Manor Wood, North End Road, London NW11 7HU
Please see display advertisement under independent, maths, head of dept.
(45897) 133418

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich IP4 3DL
11-18 mixed comprehensive, roll 1500
including 450 in sixth form

Required Easter 1987 HEAD OF MATHEMATICS Scale 4. A well qualified, enthusiastic and experienced teacher is required to lead a team of twelve staff involved in teaching appropriate courses throughout the age and ability range. Currently 130 students are pursuing 'A' level Mathematics courses.

Apply by letter with curriculum vitae and the names *and addresses of two* referees to the Head at the school immediately enclosing s.a.e. for further details.

Closing date 11th February, (39781) 133418

SURREY
EDUCATION COMMITTEE
EWELL HIGH SCHOOL
Ruxley Lane, West Ewell, Surrey
12-18 Mixed Comp 830 on roll incl. 110 6th Form
Required September 1987, HEAD OF MATHEMATICS, Scale 4, to lead a department offering courses up to 'A' level.
Further details and application forms from the Headteacher. Tel: 01-397 0671. (39560) 133418

Scale 2 Posts and above

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBURY COMPREHENSIVE SCHOOL
Dawson Avenue, Barking, Essex
(Roll 798)
Required for April 1987: Second in Charge of the Mathematics Department. An *experienced* teacher of Mathematics is required to join an enthusiastic, committed and progressive department. Scale 3 plus £1,110 per annum Inner London Allowance.
Preliminary visits welcomed (Tel: 01-594 0827).
Reimbursement of removal expenses in approved cases.
Further details are available from the school upon receipt of a full c.v. and the names and addresses of two referees one of whom should be your present or immediate past employer. Closing date: 9th February 1987.
An equal opportunity employer. (49003) 133420

BARNET
LONDON BOROUGH
CHRIST CHURCH C.E. SCHOOL
Warnham Road, Finchley, London N12
Tel: 01-445 3249
V.A. Mixed Comprehensive.
Roll 596
Required April 1987 an experienced and committed teacher to be second in the MATHEMATICS Department (Scale 2). The successful applicant will be responsible to the Head of Department for the development of SMP courses in the Lower School. The School offers a happy, structured and supportive atmosphere in which to work and enjoys close links with the local Church which is of the Evangelical Tradition.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (39645) 133420

BUCKINGHAMSHIRE
COUNTY COUNCIL
Equal Opportunity Employer
GRANGE SCHOOL
Wendover Way, Aylesbury, Bucks.
Headteacher: R.H. Jones, B.A.
Roll: 1046 pupils
Scale: 3
Required April 1987, experienced Teacher to take an active role in co-ordination of S.M.P. Mathematics 11-16.
Assistance with removal expenses is given in approved cases.
Applications by letter in the first instance, giving full details and the names and addresses of two referees, direct to the Headteacher at the school. 133420
(45779)

CAMBRIDGESHIRE
COUNTY COUNCIL
(Equal Opportunity Employer)
NEALE-WADE COMMUNITY COLLEGE
Wimblington Road, March, Cambs. PE15 9PX
Tel: March 55430
Principal: Mr. N. Elde, B.Sc.
GROUP 12
Required for September 1987:-
A well qualified and experienced teacher as Second in Charge of the Mathematics Department (Scale 3). 'A' level work available for suitable applicant.
Further details and an application form available from the Principal at the above address (s.a.e.) to whom completed forms should be returned by 13th February 1987. 133420
(39898)

ESSEX
COLCHESTER SIXTH FORM COLLEGE
North Hill, Colchester CO1 1SN
Tel: Colchester 577266
GRADUATE MATHEMATICIAN, Scale 1. New purpose built Sixth Form College opening September, 1987. To teach 'A' and 'S' Maths to GCSE, 'A' and Mode level. Closing date: Monday 16th February, 1987.
Further details and application forms can be *obtained* by writing to the Principal (foolscap s.a.e. please). (49010) 133420

HAMPSHIRE
MILL CHASE SCHOOL
Bordon GU35 0ER
11-16 Comp. mixed
Required 1st September 1987, a Mathematics teacher (Scale 2), to teach the subject throughout the school to G.C.S.E. level.
Applications to Head teacher with full c.v., two and addresses of two educational referees and s.a.e.
We pursue a policy of equality of opportunity.
Applications are particularly welcome from people with disabilities. 133420
(39583)

HERTFORDSHIRE
TOWNSEND CHURCH OF ENGLAND SCHOOL
Group 10
Required for Easter or *September* - well qualified teacher to *join* enthusiastic forward looking Mathematics department.
See under Secondary Maths Scale 1. 133420
(49296)

SECONDARY MATHEMATICS
continued

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. JOHN'S CATHOLIC SCHOOL
Green Street, London E13 9AX
Head Teacher: Mr. E.J.M. Lawn
Number on roll: 500
SECOND IN THE MATHEMATICS DEPARTMENT Scale 3
Required April 1987 or as soon as possible.
Well qualified person to work with *the Head of* Department in the organisation of this well established department.
Catholic preferred.
LONDON ALLOWANCE £1,110.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by Friday, 13th February 1987.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Employer. (39566) 133420

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
FLEGG HIGH SCHOOL
Somerton Road, Martham, Gt. Yarmouth NR29 4QD
N.O.R.: 558, 12-16 Mixed

Required April OR September, 1987.

Scale 2 Mathematics Teacher.

Enthusiastic mathematician undertaking responsibility for computer education and information technology.

Closing date: 10th February, 1987.

Application together with c.v. and names of 2 referees to the Headteacher at the school.
(49205) 133420

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
FLEGG HIGH SCHOOL
Somerton Road, Martham, Great Yarmouth NR29 4QD
NOR: 558, 12-16 Mixed

Required April or September 1987. Scale 2 mathematics teacher. Enthusiastic mathematician undertaking responsibility for computer education and information technology.

Applications together with C.V. and names of 2 referees to the Headteacher at the school. Closing date: 10th February, 1987.
(39741) 133420

SUFFOLK
COUNTY COUNCIL
SUDBURY UPPER SCHOOL
TEACHER OF MATHEMATICS OR SCIENCE AND MATHEMATICS

See Secondary Scale 1 posts. (49248) 133420

SURREY
EDUCATION COMMITTEE
THE WARWICK SCHOOL
Noke Drive, Redhill
Tel: Redhill 64356
12-16 Mixed Comprehensive
N.O.R. 835
Required for April, 1987 or sooner, TEMPORARY SECOND IN CHARGE OF MATHEMATICS, Scale 2 or 3 according to suitability of candidate. To assist in the leadership of a lively Maths Department and to teach the subject up to GCSE level with special interest in the development of *investigative* work and of maths for low attainers. A permanent post may be available in September.
Application form and further details from the Headteacher. (49237) 133420

SUTTON
LONDON BOROUGH OF SUTTON
CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton SM5 2QX
MATHEMATICS - SCALE 3
For either the beginning of the Summer or Autumn Terms, 1987, a Teacher of Mathematics to take responsibility as second in the department, in this 11-18 non-selective girls' high school. Mathematics is a compulsory subject in Years 1 to 5 and is offered in the 6th Form to 'O/A' level and as part of a CPVE course. The department is forward looking and interested in implementing new ideas.
Applications by letter to the Headteacher, with c.v. and names and addresses of two referees as soon as possible. (49234) 133420

WEST SUSSEX
TEACHER OF *MATHEMATICS, SCALE 2*
OAKMEEDS COMMUNITY SCHOOL
Burgess Hill
Required April 1987 or earlier if possible, a MATHEMATICS TEACHER to act as school co-ordinator of Computer Development. A Scale 1 Mathematics vacancy, SMP up to GCSE in a stimulating and well resourced department, can be supplemented by responsibility for the organisation and programme of the school's newly created computer room. Cross curricular view essential. Assistance with removal expenses in approved cases.
Details of school and post and application form available from Headmaster, Oakmeeds Community School, Station Road, Burgess Hill, West Sussex RH15 9EA or Tel: Burgess Hill (04446) 41691.
(36996) 133420

Scale 1 Posts

BARNET
LONDON BOROUGH
ST. MARY'S C.E. SCHOOL
Downage, Hendon, London NW4 1AB
Tel: 01-203 2827
V.A. Mixed Comprehensive.
Roll 911, Sixth Form 95
Required for Easter or September, 1987 a teacher of MATHEMATICS - SCALE 1 for this developing Church of England School. An ability to teach some Computing or Lower level School Science would be advantageous.
Removal expenses and separation allowances available.
Application forms and further details from the Headmaster (S.A.E.) to be returned within two weeks from the appearance of this advertisement.
Director of Educational Services. (36888) 133422

BEDFORDSHIRE
EDUCATION SERVICE
CARDINAL NEWMAN SCHOOL
Warden Hill Road, Luton, Beds.
Tel: 597125
Required for September 1987, a Mathematics teacher, Scale 1, to participate in the full range of courses in this large department. 'A' level teaching a possibility.
Applications to be sent as soon as possible to Clerk to the Governors accompanied by two testimonials and marked '*Applications*'.
An Equal Opportunities Employer (39889) 133422

BERKSHIRE
BRAKENHALE SCHOOL
Rectory Lane, Bracknell RG12 4BA
NOR: Approx 900
Required for April/September 1987 a Scale one teacher of Mathematics. Possibility of Scale 2 for a teacher with an interest in Computer Studies S.M.P. taught to all years. Sixth form work available.
Apply in writing to the Headmaster, including names and addresses of two referees. Further details by phone (Bracknell 423041). No closing date.
Berkshire has a scheme of reimbursement of loding and removal expenses.
An Equal Opportunity Employer. (39943) 133422

BERKSHIRE
DESBOROUGH SCHOOL
Shoppenhangers Road, Maidenhead SL6 2QB
NOR: 1065
Required for September 1987 a Teacher of Mathematics, Scale 1, preferably a good Honours Graduate to teach throughout the age and ability range at this well-established boys' comprehensive school. The Mathematics Department is a vigorous and successful one, with an impressive record of success up to 'A' level and beyond. A teacher who is able to take a full part in the extra-curricular life of the school will be especially welcome.
Further details and application forms can be obtained from the Headmaster, Tel: Maidenhead (0628) 34505. Closing date: 13th February.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (39947) 133422

BERKSHIRE
MEADWAY SCHOOL
The Meadway, Tilehurst RG3 4NN
NOR: 873
Required for September 1987, a well qualified teacher of Mathematics, Scale 1, to teach across the 11-16 age range initially, with the possibility of future 'A' level work for suitable candidate. The school has a fully resourced SMP 11-16 scheme used by an enthusiastic department.
Please send SAE to the Headmaster for details and application form. Closing date: 13th February.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (39950) 133422

CROYDON
LONDON BOROUGH OF CROYDON
EDUCATION COMMITTEE
ST. JOSEPH'S COLLEGE
Beulah Hill, London SE19 3HL
Tel: 01-761 1426/7

RC Voluntary Aided School. 1060 boys: aged 11-18: 160 Sixth Form Conducted by the De La Salle Brothers. Teacher of Mathematics to share in the teaching of the subject, preferably to 'A' level. A scale 2 post is available for a suitable applicant.

Salary: Scale 1 or 2 depending upon experience.

Tenable: September 1st 1987.

Further information and application form from the Headmaster, returnable to him as soon as possible.

Closing date: as soon as possible. (49269) 133422

DORSET
HENRY HARBIN SCHOOL
Wimbourne Road, Poole BH15 2BW
(Group 11 1340 on roll)
Required September 1987.
Graduate Teacher of MATHEMATICS and GIRL'S PHYSICAL EDUCATION (Scale 1) at this 12-16 mixed school serving the historic town of Poole. The School enjoys first class facilities in Physical Education including the use of the Marine Activities Base on Poole Harbour.
The successful applicant will join a Mathematics team of seven full-time colleagues and will be given the opportunity to teach at all levels.
Applications from new entrants to the profession would be welcomed for this post. Further details and application forms are available from the Headmaster (s.a.e. please). (49226) 133422

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford BN25 4LX
Comprehensive mixed, 11-18
Roll: 1150
As soon as possible: A TEMPORARY TEACHER (full or part-time) of MATHEMATICS (Scale 1) to August 31st. The vacancy results from an in*crease in the school's staffing* allocation.
Application forms from and returnable to the Head Teacher (sae please).
(39668) 133422

EAST SUSSEX
CARDINAL NEWMAN SCHOOL
Upper Drive, Hove BN3 6ND
Comprehensive mixed, 11-18.
Roll: 1600
From Easter or September: Teacher of Mathematics (Scale 1) including sixth form teaching for the right candidate.
Relocation grants in approved cases.
Application forms (sae please) from and returnable to the Head Teacher.
(49279) 133422

HAVERING
LONDON BOROUGH OF HAVERING
CAMPION SCHOOL
Wingletye Lane, Hornchurch RM11 3BX
Tel: Hornchurch 52332
(roll 660 Boys, 6th Form 160)
Headteacher: Dr. J.F. Rowbottom, B.Sc., Ph.D., D.I.C.
Required for September 1987, a wll qualified teacher of Mathematics, Scale 1, to share in the work of a large and enthusiastic department with a wide range of courses leading to GCSE, CPVE, 'A' and university entrance level.
Applications from newly qualified teachers would be welcome.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (39623) 133422

HERTFORDSHIRE
WESTFIELD SCHOOL
Tolpits Lane, Watford WD1 8NS
Required April, well qualified enthusiastic MATHEMATICS graduate to join a progressive forward looking team. Scale 1 + London fringe allowance £282. The Mathematics Department has taken a full and active part in developing new courses and teaching approaches within Hertfordshire. It offers excellent opportunities to an ambitious *teacher. The successful candidate* will teach throughout the age and ability range.
Further details and application form are available from the Headmaster.
(39632) 133422

HERTFORDSHIRE
GEOFFS SCHOOL
Geoffs Lane, Cheshunt, Herts. EN7 5QW
(920 pupils on roll, including 140 in Sixth Forms)
Required for September (earlier, is possible) at this 5 f.e. co-educational school.
TEACHER OF MATHEMA*TICS*
to G.C.S.E. and preferably A Level. An interest and competence in Computer Science would be advantageous: this subject to O.C.S.E. and A Level.
A willingness to help with out-of-class activities a recommendation.
Salary: Burnham Scale 1 with London Fringe Allowance.
Letters of application (no forms) with curriculum vitae and names of two referees, to Headmaster, from whom further information available. (s.a.e. please).
(39930) 133422

HERTFORDSHIRE
THE BISHOP'S STORTFORD HIGH SCHOOL
London Road, Bishop's Stortford, Herts. CM23 3LU
Tel: 0279 757515
11-18 Hertfordshire School. 840 boys and some girls in Sixth Form
MATHEMATICS GRADUATE
Required for September, 1987 to teach to Scholarship standard. The School is seeking a lively candidate with high academic standard to teach a good proportion of sixth form work.
Contribution to extra curricula activities would be much appreciated.
Candidates are encouraged to acquire full details (telephone or s.a.e. please) before making application to the Headmaster by letter, including a curriculum vitae and the names of two referees within eleven days of the appearance of this advertisement.
(39926) 133422

HERTFORDSHIRE
TOWNSEND CHURCH OF ENGLAND SCHOOL
High Oaks, St. Albans, Herts.
Group 10
Required for Easter or September - well qualified teacher to join enthusiastic forward looking Mathematics department. Ability to assist with A-level Mathematics or with O-level Computer Studies an advantage. Scale 2 post for experienced candidate. Five-form entry all ability mixed school in modern purpose built accommodation, with computer laboratory with BBC network (10 stations).
Apply by letter to the Head (Mrs P.M. Pollard) at the school with C.V. and names of referees. Please enclose a stamped addressed envelope.
(49297) 133422

HUMBERSIDE
HYMERS COLLEGE
Hull
See main advertisement under Independent Schools, other than by subject classification. (39414) 133422

KENT
MATHEMATICIAN
SEVENOAKS SCHOOL
Opportunity in a large well-financed mathematics department with a substantial requirement for Sixth Form teaching
See Independent Schools, Page 72. (49282) 133422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
ST. JOHN FISHER SCHOOL
Ordnance Street, Chatham ME4 6SG
11-18 Catholic Comprehensive, 990 on roll (110 in 6th form)
Required as soon as possible teacher of Mathematics, Scale 1. The school is well equipped in accommodation and resources, and continues to be oversubscribed.
Write or Tel: (0634 42811) for details of the advertised post, the school and the wider area.

WEST KENT AREA
BENNETT MEMORIAL DIOCESAN (AIDED) SCHOOL FOR GIRLS
Culverden Down, Tunbridge Wells, Kent TN4 9SH
(Tel: T. Wells 21595)
11-18 (Roll 980) with 160 in Sixth Form
Required in April or September 1987, a teacher of SCIENCE and MATHEMATICS (Scale 1), to join enthusiastic and forward looking departments. Teaching will be based mainly in the Lower School in the first instance. Would suit probationer.
Please apply by letter only (no forms), to the Headmistress giving full C.V. and the names of two professional referees. Visits welcome by telephone arrangement.
(10011) 133422

V.S.O.
Please see main display advertisement under overseas appointments. (36720) 133422

WILTSHIRE
MATRAVERS SCHOOL
Springfield Road, Westbury, Wiltshire
Headteacher: N. Gilhespy, B.Sc.
11-16 Mixed Comprehensive, 820 pupils on roll

Required for September, 1987 a Scale 1 teacher of Maths to join a developing department which has a clear vision of professional development and the role of problem solving approaches in the classroom.

This post replaces a job release candidate and is therefore particularly suitable for a probationer.

Further details of the post are available from the Headteacher (S.A.E. please) to whom letter of application with C.V. and names of two referees should be returned as soon as possible, but no later than Tuesday 17th February.

Wiltshire is an equal opportunities employer. (39696) 133422

SUFFOLK
COUNTY COUNCIL
SUDBURY UPPER SCHOOL
Tudor Road, Sudbury
(mixed comprehensive, 13-18: 1,100 on roll)

Required for April or September 1987 TEACHER OF MATHEMATICS or SCIENCE AND MATHEMATICS - Scale 1 or 2 depending on experience, to teach the whole age and ability range, including A Level and Further Maths if suitable. SMP 11 - 16 scheme and 'Suffolk Science' used *in main school* by lively and innovative departments.

Further details and application forms available from the Headmaster at the school (sae please) to whom they should be returned within two weeks of the appearance of this advertisement. (49246) 133422

ISLE OF MAN
BOARD OF EDUCATION
ST. NINIAN'S HIGH SCHOOL
(Mixed Comprehensive - 1006 on roll)
TEACHER OF MATHEMATICS SCALE 1

Required for September 1987. Teaching will be available up to and including G.C.S.E., but applicants with a special interest in mixed ability teaching in the Lower School will be especially welcome.

Application forms and further details can be obtained from the Headmaster, St. Ninian's High School, Douglas, Isle of Man (0624 29601) to whom completed forms should be returned by the 18th February, 1987. (39605) 133422

CORNWALL EDUCATION COMMITTEE
There is a Removal Expenses Scheme for teachers taking up permanent appointments from outside the County.

SECONDARY SCHOOLS
Mullion School, Meaver Road, Mullion, Helston, Cornwall. TR12 7EB.
Group 8. NOR 500.
Geography: Scale 1
Applications are invited from well-qualified teachers of Geography to assist in the development of this subject in this purpose-built Comprehensive School.
This post is available from September 1987.
Application forms/further details available from the Headteacher at the school, on receipt of SAE.
Science: Scale 1
Applications are invited from well-qualified teachers of Science with a background in Physics/Technology or Rural Science.
This post is available in September 1987.
Applications forms/further details available from the head teacher at the school, on receipt of SAE.
Redruth School, Tolgus Hill, Redruth, Cornwall. TR15 1TA.
Group 13. NOR 1565.
Head of Rural Science: Scale 3
Required for April or September 1987 a well qualified, enthusiastic and experienced Rural Science specialist to continue the development of a very successful department within the Science Faculty. The person appointed will be expected to make full use of the excellent resources available and to maintain links with outside organisations. Redruth School is an 11-18 mixed comprehensive school. The school is a split site on one campus.
Application forms/further details available from the Headteacher at the school on receipt of SAE.
Wadebridge School, Gonvena Hill, Wadebridge, Cornwall. PL27 6BU.
Group 11. NOR 999.
German: Scale 1
Required for September 1987 or as soon as possible a teacher of German – Scale 1 – with some French in this school, situated in delightful North Cornwall. German is the first foreign language and annual exchanges with Donaueschingen and St Brieuc Schools add to the success of this strong department.
Further details will be forwarded on receipt of a stamped, addressed envelope and a letter of application to the Headmaster with full curriculum vitae naming two referees.
St Ives School, Higher Tregenna, St Ives, Cornwall. TR26 2BB.
Group 9. NOR 713.
Religious Education: Scale 1
Required for Autumn term (or as soon as possible thereafter) an R.E. specialist to teach R.E throughout the School.
Application.Forms/further details available from the Headteacher at the School, on receipt of SAE.

PRIMARY SCHOOLS
Padstow Junior and Infants School, New Street, Padstow, Cornwall. PL28 8ED.
Group 4.
Scale 1
Experienced teacher required for Lower Juniors. Ability to teach Art and Craft desirable. Ability to teach "guitar" an advantage.
Full details of post and application form may be obtained from the Headteacher on receipt of a SAE.
Closing Date: 13th February 1987.
Tywardreath Junior and Infants School, Southpark Road, Par, Cornwall. PL24 2PT.
Group 5.
Deputy Headteacher
Required from 1st September 1987. Good practical teaching skills essential. Ability to take a lead in curriculum and staff development will be expected. Please state special interests.
Full details of post and application form may be obtained from the Headteacher on receipt of SAE.
Closing Date: 13th March 1987.
St Ives Infants School, The Burrows, St Ives, Cornwall. TR26 1DH.
Group 4
Scale 1
Nursery teacher required for beginning of Summer Term 1987. Interest or experience in early years essential.
Full details of post and application form may be obtained from The District Clerk, District Education Office, Alphington House, Alverton, Penzance, Cornwall. TR18 4JJ. On receipt of a SAE
(11761)
CORNWALL COUNTY COUNCIL

Modern Languages

Heads of Department

ESSEX
KING EDWARD VI GRAMMAR SCHOOL
Broomfield Road, Chelmsford CM1 3SX
Tel: 0245 353510
(Roll 670)
HEAD OF FRENCH, Scale 4
Experienced teacher required for April or September to lead a thriving Department with an excellent academic record through to Oxbridge entrance.
Apply to Headteacher at the school from whom further information can be obtained (foolscap s.a.e. please).
(37292) 133618

HERTFORDSHIRE
THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon EN11 0QF
Required at Easter, well *qualified HEAD OF MODERN* LANGUAGES (Scale 3) with wide experience, to teach French principally including A Level, and to coordinate French, German, Spanish and Italian teaching throughout the school. German, Spanish and Italian teaching throughout the school. German and Spanish is introduced in third *year for the linguistically* able. Language Laboratory. London weighting. Generous relocation expenses in approved cases.
Please apply immediately to Headmaster with curriculum vitae quoting two referees with status.
(39932) 133618

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE EDUCATION COMMITTEE
GEORGE STEPHENSON HIGH SCHOOL
Southgate, Killingworth, Newcastle upon Tyne NE12 0SA
(13-18)
Required for 1st September 1987.
Scale 4 HEAD of MODERN LANGUAGES. Applications are invited from suitably qualified teachers with appropriate and successful experience for this appointment.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement.
It is the policy of this Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status.
(45791) 133618

TEACH IN EUROPE

See Scale 2 posts and above. (12961) 133618

Scale 2 Posts and above

BEXLEY
LONDON BOROUGH
BEXLEY TECHNICAL HIGH SCHOOL FOR GIRLS
Townley Road, Bexleyheath, Kent DA6 7AB
Tel: 01-304 8311
Roll: 871
4 Required for September, 1987, a teacher of German and French, Scale 2, to take responsibility for German within a strong Modern Language Department. German is taken by all third year pupils in this selective school, and is offered at G.C.S.E. and G.C.E. 'A'-level.
Application forms from the Head Teacher (s.a.e. please), to whom they should be returned within two weeks of the date of this advertisement. (49261) 133620

HOUNSLOW
FELTHAM COMMUNITY SCHOOL
Browell's Lane, Feltham, Middlesex TW13 7EF
Tel: 01-890 0167
(Roll: 1325, Sixth Form 125)
Head: Paul M. Grant, B.Sc., *Dip.Ed.*
REQUIRED for Easter, 1987, a well qualified teacher of FRENCH (Scale 2) to undertake significant Departmental responsibilities and able to teach across a wide age and ability range. An ability to offer a second language would be an advantage.
The Modern Languages Department is housed in an excellently equipped suite of rooms, which opened in September, 1985. The successful candidate will join an enthusiastic department, committed to teaching languages to all children. Modern Languages form part of core curriculum in Years 1-3. In addition to G.C.S.E. courses in years 4 and 5 it is hoped to extend language teaching into P.V.P. and C.P.V.E. in the 6th Form.
The presence of all pupils on one site since September, 1986, progress with a whole school curriculum review, and substantial adult interest in Community School *developments, present a unique* opportunity for an energetic, imaginative teacher. An enthusiasm for exploring flexible styles of working in, for example, Adult Education Classes, is desirable.
Every member of staff is attached to a Year Group for pupil welfare and is expected to contribute to the life and work of that year.
LONDON ALLOWANCE £726 PAYABLE.
Letters of application (no forms) to the Head within seven days, giving details of qualifications, experience and the names and addresses of two referees.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER.
(39701) 133620

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
HIGHSTED SCHOOL
Highsted Road, Sittingbourne ME10 4PY
Required for April, or September, 1987 Scale 2 Honours Graduate to teach French/German and undertake administrative duties within well-organised department. This 13 - 18 selective school (Sixth form 200) offers French/German to GCSE and Advanced Level; Russian to GCSE in Sixth Form. Ideal opportunity for varied examination work.
Letter of application with *c.v., names/addresses of two* referees to the Head from whom further details available.

GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury, Kent
An all-ability TVEI school with 1,200 pupils, 200 in Year 6
A teacher of French is required for September 1987. A second language preferably German, would be useful. Applications are invited from newly qualifying graduates at Scale 1 but a Scale 2 post is available for a teacher able to take some responsibility in the Modern Languages Team. A further scale point is available for year tutor responsibilities.
Application forms and further details will be sent on receipt of SAE quoting ref M1/1/87. (10012) 133620

WILTSHIRE

THE GREENDOWN COMMUNITY SCHOOL

Please see main advertisement under Science - Scale 1. (59901) 133620

SUTTON
LONDON BOROUGH OF SUTTON
WALLINGTON HIGH SCHOOL FOR GIRLS
Woodcote Road, Wallington, Surrey SM6 0PH
Tel: 01-647 2380
(11-18 - Selective - 680 Girls)
TEACHER OF SPANISH/ FRENCH - SCALE 2
For April, 1987, a teacher in charge of Spanish to teach GCSE, 'A and O' level Spanish and to prepare 6th form for the examination of the Institute of linguists. There would also be some French teaching. The School has a good reputation in Modern Languages and there is a thriving department where French, Spanish and German are taught to 'A' level. All girls do two Modern Languages at some stage and everyone does one language for GCSE. The school is a TVEI school and the use of language in business is encouraged.
Applications by letter to Headteacher, with c.v. and the names and addresses of two referees as soon as possible. Closing date: 12th February, 1987. (49235) 133620

TEACH IN EUROPE

Modern language teachers: Exchange your job for a year or a term, with a teacher in Austria, France, Federal Republic of Germany, Spain, Switzerland and USSR.

Travel grant and cost of living allowance payable to participants.

Contact: Central Bureau, Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101. (12963) 133620

Scale 1 Posts

BROMLEY
COOPERS SCHOOL
Hawkwood Lane, Chislehurst, Kent BR7 5PS
Tel: 01-467 3263
Required for Summer Term 1987 a Modern Language graduate to teach French and German through the ability range in this 6 F.E. Co-educational Comprehensive School, Scale 1.
Applications by letter (no forms) to include curriculum vitae and the names of two referees to the Head Teacher by the 12 February 1987. (39715) 133622

ESSEX
SHOEBURYNESS COMPREHENSIVE SCHOOL
Caulfield Road, Shoeburyness SS3 9LL
Tel: Shoeburyness 2286
(Roll 1250)
TEACHER OF MODERN LANGUAGES, Scale 1
Required Easter/September, a qualified enthusiastic teacher of French and German.
Apply to Headteacher - enclosing c.v. and names of two referees (foolscap s.a.e. *please*). (49006) 133692

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury, Kent
An all-ability TVEI school with 1,200 pupils, 200 in Year 6
A teacher of French is required for September 1987 A second language preferably German, would be useful. Applications are invited from newly qualifying Graduates at Scale 1 but a Scale 2 post is available for a teacher able to take some responsibility in the Modern Languages Team. A further scale point is available for year tutor responsibilities.
Application forms and further details will be sent on receipt of SAE quoting ref M1/1/87. (10010) 133622

HAMPSHIRE
MILL CHASE SCHOOL
Bordon GU35 0ER
11-16 comp. mixed
Required 1st September 1987, (Scale 1) a teacher of French/ German to G.C.S.E. level.
Applications to Headteacher with *full c.v.*, names and addresses of two educational referees and s.a.e.
We pursue a policy of equality of opportunity.
Applications are particularly welcome from teachers with disabilities. (39584) 133622

HARROW
EDUCATION COMMITTEE

GAYTON HIGH SCHOOL
Gayton Road, Harrow, Middlesex HA1 2JG

Tel: 01-427 3266

Required for September, a Teacher of Modern Languages, Scale 1, for this 12-16 Comprehensive School for Boys.

The successful candidate would be expected to teach French up to GCSE level and the ability to teach German or Spanish in addition would be an advantage.

Gayton High School has a proven academic tradition and is situated in a convenient location in Central Harrow.

Application forms and further details can be obtained from the Headteacher at the School.

Outer London Allowance Payable.

Application forms from and to be returned to The Headteacher by 11th February, 1987. Please enclose stamped addressed envelope.

Harrow is an Equal Opportunities employer. (45765) 133622

HUMBERSIDE
HYMERS COLLEGE
Hull
See main advertisement under Independent Schools, other than by subject classification. (39416) 133622

LONDON W6
LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent, HMC, 1000 boys)
Required for September 1987 a graduate to teach FRENCH at all levels. Willingness to teach some junior LATIN could be an advantage.
Salary based on Burnham plus London and Latymer allowances. *Bachelor accommodation* might be available during term time.
Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (39856) 133622

OLDHAM
METROPOLITAN BOROUGH OF OLDHAM

EDUCATION COMMITTEE

NORTH CHADDERTON SCHOOL
Chadderton Hall Road, Chadderton, Oldham OL9 0BN

FRENCH TEACHER - Scale 1

Available from mid-February, 1987. To teach French in Years 1-4 (Graded Tests/GCSE) with possibly some Sixth Form work for a suitably qualified candidate.

Temporary to the end of June 1987.

Please apply by letter to the Headteacher at the school, including full c.v. and names and addresses of 2 referees, no later than 6th February, 1987.

An Equal Opportunity Employer. (39670) 133622

Music

Heads of Department

BERKSHIRE
THEALE GREEN SCHOOL
Theale, Nr Reading RG7 5DA
NOR: 1269
7/8 form entry coeducational comprehensive school of 1270 (6th form 170) for rural area on West Reading fringe.
Strong House based pastoral system.
Required for April or September 1987, Scale 4, Head of Music to run thriving and well equipped department in this large comprehensive school with a strong tradition in music making.
Further details available from the Headmaster at the school. Tel: Reading 302741. Closing date: 13th February.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (39948) 133818

DERBYSHIRE
ST. ELPHIN'S SCHOOL FOR *GIRLS*
Darley Dale, Matlock
DIRECTOR OF MUSIC
Required
See Independent Schools Section. (39965) 133818

NORTHAMPTONSHIRE

DAVENTRY SCHOOL
Ashby Road, Daventry, Northants. NN11 4HJ

HEAD OF MUSIC (Scale 3)

A splendid new Music Suite was opened in September 1985 with two teaching rooms, practice rooms, Group Room and excellent storage and it has been most handsomely equipped.

We are looking to appoint an enthusiast who will further exploit the surge of interest evident from pupils of all ages as expressed in time-tabled lessons, in Orchestras, in Bands and in Ensembles. Interest in the application of modern technology particularly welcomed: a fund of equipment has been provided for this purpose.

Formed as a Comprehensive School in 1967, this School serves the northern part of the town, although most of the pupils come from surrounding villages.

Forms and further details from the Headmaster (sae, please).

Closing date a fortnight after the appearance of this advertisement.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (39963) [illegible]

Scale 2 Posts and above

HAVERING
LONDON BOROUGH OF HAVERING
INSTRUMENTAL TEACHING SERVICE
Required for September 1987 three full time peripatetic teachers Scale 1. 1. Violin and/or Viola. 2. Woodwind (Clarinet/ Flute). 3. Brass. Suitably qualified and enthusiastic teachers are required to work in the schools of the *Borough and assist with the* activities of the Music Centre. Ability to drive a car is essential.
Letters of application enclosing a full curriculum vitae and the names of two referees should be sent to the Instrumental Teaching Service, Music Centre, Hyland Way, Hornchurch RM11 1DY, from whom further details are available (sae please).
Closing date: 13th February 1987. (39625) 133820

HERTFORDSHIRE
STANBOROUGH SCHOOL
Lemsford Lane, Welwyn Garden City, Herts. AL8 6YR
Tel: W.G. 321755
Headmaster D.J. Hitchin, M.A.
School Roll: 860 boys and girls; 140 in Sixth Form
Required for early March and probably for the remainder of the school year a relief teacher of MUSIC, Scale 2, to cover maternity leave. Work includes 'A' level, GCE and GCSE as well as general class teaching and overall responsibility in the subject.
Please apply to the Headmaster quoting two referees. Telephone enquiries welcome (WG 321755). Part-time arrangements could be negotiated. (39936) 133820

LONDON SW1
GREY COAT HOSPITAL
Greycoat Place, Westminster, London SW1P 2DY
Voluntary-Aided Church of England Split-Site Comprehensive School (900 girls 11-18 years)
Required for April 1987:- Scale 2 teacher to be in charge of Music throughout the school to GCSE level. The successful candidate will also co-ordinate the work of the peripatetic instrumental teachers.
Apply initially by letter to the Headmistress enclosing curriculum vitae and names and addresses of two *referees*. (49017) 133820

SUTTON
See Independent Schools, other than by Subject, Heads of Department, Stowford College. (37669) 133820

TAMESIDE

SOCIALISM AT WORK

TAMESIDE METROPOLITAN BOROUGH

SECONDARY SCHOOL VACANCIES

ST. THOMAS MORE R.C. HIGH SCHOOL
Town Lane, Denton, Manchester M34 1AF

Tel: 061-336 2743

Headteacher: Mr J.B. Riley, J.P., B.A.

SCALE 2 TEACHER IN CHARGE OF MUSIC

Applications are invited from suitably qualified teachers for this permanent post.

Further details are obtainable from the Headteacher at the school.

An Equal Opportunity Employer. (39911) 133820

Scale 1 Posts

CAMBRIDGESHIRE
(EQUAL OPPORTUNITY EMPLOYER)
JACK HUNT SCHOOL
Ledbury Road, Peterborough PE3 6PW
Tel: Peterborough 263526
Head Teacher: Mr M.R. Taylor, B.A., J.P.
GROUP 11
Required for September 1987:-
Teacher of *Music* (Scale 1) willing to take a full part with thriving School Orchestra and Choirs.
Possible housing assistance.
Further details and an application form available from Head Teacher at the above address (s.a.e.). Closing date 13th February.
(36913) [illegible]

EAST SUSSEX
LONGHILL SCHOOL
Falmer Road, Brighton BN2 7FR
Comprehensive mixed, 11-16
Roll: 830
From April 27, A MUSIC SPECIALIST (Scale 1) to be responsible for the Music Department.
Relocation grants in approved cases.
Application forms from and returnable to the Head Teacher (see please). (39912) [illegible]

NORTHAMPTONSHIRE

COUNTY INSTRUMENTAL TEACHING TEAM

A vacancy exists for a TEACHER of WOODWIND (principally clarinet preferred).

As well as group teaching in schools the work will include development of ensemble playing and orchestral coaching in Music Centres. The ability to teach the clarinet to a very high standard is required in this post.

A Scale 2 may be available for a suitably qualified and experienced candidate.

Please write for an application form and details from: Mr J.M. Tyler, Director, Northamptonshire Music School, 125 Kettering Road, Northampton NN1 4AZ.

Please enclose an SAE.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability.
(39354) [illegible]

WALSALL
METROPOLITAN BOROUGH COUNCIL
TEACHER OF MUSIC
Scale 1
Required Easter, 1987.
Application forms and further details available on receipt of an S.A.E. from the Headteacher, Sneyd Community School, Vernon Way, off Sneyd Lane, Bloxwich, Walsall, West Midlands.
Closing Date: 13th February, 1987.
Walsall is an Equal Opportunity Employer.
(39844) [illegible]

Pastoral

Heads of Department

BUCKINGHAMSHIRE
COUNTY COUNCIL
Equal Opportunity Employer
AYLESBURY GRAMMAR SCHOOL
Walton Road, Aylesbury, Bucks.
Headteacher: K.D. Smith, M.A. (Cantab)
Roll: 1150 boys (400 in Sixth Form)
Scale: 4
Required September 1987 HEAD OF SIXTH FORM sought to take responsibility for the pastoral care, discipline and academic monitoring of a large Sixth Form of [illegible] level candidates.
Applications in writing in the first instance (s.a.e.) giving full details and the names of two referees, direct to the *Headteacher* at the school.
(45776) [illegible]

Cheshire

Application forms (send s.a.e.) are obtainable from the Head of the School, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

N. J. Fitton
Director of Education

SCALE 2 POSTS & ABOVE

MATHEMATICS (Scale 2)
St Chad's R.C. Comprehensive (11-18), Grangeway, Runcorn, Cheshire WA7 5YH. Tel (092 85) 64106.
Required for May 1987 or as soon after as possible.
Ability to teach to all levels including 'A' Level essential.
Application forms should be returned as soon as possible.

SCALE 1 POSTS

TECHNOLOGY
St Chad's R.C. Comprehensive, for school details, see under Scale 2 posts and above.
Required for May 1987 or as soon after as possible.
Information Technology and Technology are taught to all pupils in years 1-3 and optional courses are offered in years 4 and 5.
Application forms should be returned as soon as possible.

MATHS
Henbury County High, Whirley Road, Macclesfield. Tel Macclesfield 22175.
Required for Summer Term 1987, to teach across the full age and ability range. Ideally with experience of teaching to 'A' level. New entrants to the profession will be considered.
Closing date 13th February 1987.

INFORMATION TECHNOLOGY/BUSINESS STUDIES
Birchwood Community High, Brock Road, Birchwood, Warrington. Comprehensive 11-16 mixed. Designated 750 pupils. New School 1987. N.O.R. 315.
Required for September 1987, a well qualified teacher of Information Technology and Business Education including typewriting and office studies. Probationers welcome.
Birchwood Community High is a brand new school and the person appointed will be expected to contribute to the Lower School Computing/Information Technology course and to advise on suitable Upper School courses which cover the whole area and which will begin as the Intake reaches the fourth year in September 1987. (11964)

LONDON BOROUGH OF CROYDON

MODERN LANGUAGES

Peripatetic teachers (Scale 2) of French and German or Spanish are required to join the existing team of centrally appointed teachers working in secondary schools.

Peripatetic teachers of Modern Languages are mainly used to replace teachers on secondment or on maternity leave. Posts in the peripatetic team offer excellent opportunities for professional and career development, including making a contribution to the further development of the Authority's Graded Assessment Scheme.

Posts tenable in April or September 1987. Further details available from Mrs. Kitty Brady, Education Department (TMS), Taberner House, Park Lane, Croydon CR9 1TP. Telephone 01-760 5603

Closing date is 13th February 1987.

CROYDON EDUCATION

SECONDARY PASTORAL
continued

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, London SW19 7HB
Tel: 01-946 2208
Headteacher Mrs D.E. Kay, B.A., Dip.Ed., M.Sc., L.T.C.L.
Age Range: 13-19 years
No. on roll: 760 Girls of whom 160 are in year 6
HEAD OF YEAR SCALE 4 required for 1st September, 1987. Previous applicants will be reconsidered. This appointment is initially for Head of Year 6.
Closing Date: 16th February, 1987.
Application forms and further particulars of the post are available from the Head Teacher at the above address.
Please enclose a stamped addressed envelope.
(39652) 134018

NORFOLK
COUNTY COUNCIL

EDUCATION DEPARTMENT

FLEGG HIGH SCHOOL
Somerton Road, Martham, Great Yarmouth NR29 4QD

N.O.R.: 558, 12-16 Mixed

Required April, 1987 Scale 3 Head of Upper School. Experienced teacher to be responsible for Upper Schools pastoral initiative and co-ordination disciplines, and for the provision of careers training and further education guidance, both to individuals and as a part of a structured social education programme. The post includes a considerable teaching commitment for which experience in Physics, Computer Education or Mathematics would be advantageous.

Application, together with C.V. and names of two referees, to the Head Teacher at School. Closing date: 10th February 1987.
(39743) 134018

All advertisements are subject to the *conditions of* acceptance of Times Newspapers Ltd, copies of which are available on request.

NORFOLK
COUNTY COUNCIL

EDUCATION DEPARTMENT

FLEGG HIGH SCHOOL
Somerton Road, Martham, Gt. Yarmouth NR29 4QD

N.O.R. 558, 12-16 Mixed

Required April, 1987

SCALE 3 HEAD OF UPPER SCHOOL

Experienced Teacher to *be responsible for Upper* School pastoral initiative and co-ordination, discipline, and for the provision of careers, training and Further Education guidance both to individuals and as part of a structured Social Education Programme. The post includes a considerable teaching commitment for *which experience in Physics*, Computer Education or Mathematics would be advantageous.

Closing Date: 10th February, 1987.

Application together with c.v. and names of 2 referees to the Headteacher at the school.
(49204) 134018

SUFFOLK
COUNTY COUNCIL

COPLESTON HIGH SCHOOL
Copleston Road, Ipswich IP4 5HD

11-16 mixed comprehensive, roll 1350

HEAD OF YEAR SCALE 4

Required September 1987, a suitably qualified and experienced teacher to become one of a team of five Heads of Year, responsible for the well established and effective pastoral system in this comprehensive school. The initial responsibility will be for 240 first year pupils and the supervision of nine tutors, progressing with the group as they move through the school.

Application forms and details obtainable from the Head at the school, s.a.e. please, closing date 13th February. (39754) 134018

Scale 2 Posts and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury, Kent CT1 1SU
An all-ability TVEI school with 1,200 pupils in year 6
A Year Tutor to take responsibility for a year group is required. The school is organised pastorally as Low, Middle and Sixth Form sections, each with its own Head of School.
Application forms and further details will be sent on receipt of SAE quoting ref Pa/1/87. (10009) 134020

Lancashire County Council
AN EQUAL OPPORTUNITY EMPLOYER

The following are required for 1st May, 1987, and the closing date is 12th February, 1987.

Secondary Schools
Forms/further details from/to Headteacher at the School. SAE please.

SKELMERSDALE GLENBURN HIGH SCHOOL
Yewdale, Southway, Skelmersdale (910 on Roll – Mixed)
Required for 1st May 1987 *or as soon as possible.*
DEPUTY HEAD (CURRICULUM) – GROUP 10

THORNTON CLEVELEYS MILLFIELD COUNTY HIGH
Belvedere Road, Thornton Cleveleys, Blackpool (1,011 on Roll)
SCALE 3 – MATHS (*SECOND TN MATHS DEPARTMENT*)

BLACKBURN ST WILDRID'S CE HIGH (AIDED)
Shakespeare Street, Blackburn (1,450 on Roll – 11–18 Mixed)
SCALE 2 – *TEACHER*
TO BE IN CHARGE OF CHILD CARE
with responsibility for initiating a Pre-Nursing Course, within an expanding and successful Home Economics Department.

BLACKBURN BILLINGE HIGH
Preston New Road, Blackburn (1,011 on Roll – Mixed 11–16)
SCALE 2 – IN CHARGE OF HOME ECONOMICS WITHIN DESIGN DEPARTMENT

PADIHAM GAWTHORPE HIGH
Burnley Road, Padiham (659 on Roll. Co-ed 11–16)
SCALE 2 – IN CHARGE GIRLS PE

COLNE PARK HIGH SCHOOL
Venables Avenue, Colne (950 on Roll)
SCALE 2 – CRAFT DESIGN TECHNOLOGY
Responsible for development in Craft Design Technology and Control Technology.

NELSON WALTON COUNTY HIGH
Oxford Road, Nelson (822 on Roll)
SCALE 1 – GEOGRAPHY (11972)

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

THE BURLEIGH COLLEGE
Thorpe Hill, Loughborough LE11 0SQ

N.O.R.: 1402, 11-18

2 POSTS - SCALE 2

Required April 1987:- For post 1 either an Assistant House Mistress or a married Assistant House Master whose wife is willing to help with some of the responsibilities. A self contained flat with ample accommodation for a married couple is available.

For Post 2:- either an Assistant House Master of a married Assistant House Mistress whose Husband is willing to help with some of the responsibilities.

These are resident posts at the respective boarding houses, Field House for 33 girls (aged 11-18) and Charnwood Hall for 40 boys (aged 11-18). Free accommodation is available throughout the year. Board is free during term time.

The appointments include teaching posts at the College with some time allowed for boarding duties.

Please write to the College (S.A.E.) for further details. (39728) 134020

Physical Education

Heads of Department

HERTFORDSHIRE
BEAUMONT SCHOOL
Oakwood Drive, St. Albans, Herts. AL4 0XB
Group 10
Mr. C. Isted
Required to commence at the beginning of Summer Term a well qualified Scale 3. Applicants must be determined and committed to provide a good physical education for all pupils and to nurture and develop the skills of the more able. It will be expected that the person appointed will coach and run teams.
Applications should be by letter enclosing a curriculum vitae and the names and addresses of two referees and should be sent to the Headmaster at the school to arrive no later than 9th February 1987. (39935) 134218

ISLE OF MAN
BOARD OF EDUCATION

CASTLE RUSHEN HIGH SCHOOL

(Mixed Comprehensive - 855 on roll)

HEAD OF BOYS P.E. - SCALE 3

Required for Easter or September, 1987.

The School has a new Sports Hall and extensive playing fields.

Application forms and further details from the Headmaster, Castle *Rushen High School*, Castletown, Isle of Man (0624) 822588 by 9th February, 1987.
(39110) 134218

LINCOLNSHIRE
CHRIST'S HOSPITAL SCHOOL
Wragby Road, *Lincoln*. LN2 4PN
(Group 12 Roll 1330)
Head of Girls' Physical Education required for April or September to take charge of a thriving department. Scale 3.
SAE to Head for form and details. Closing date 13.2.87.
(39737) 134218

LINCOLNSHIRE
STAMFORD HIGH SCHOOL
G.S.A. Day and Boarding.
990 pupils - 4-18
HEAD OF PHYSICAL EDUCATION DEPARTMENT - Scale 4
Required for September 1987.
There is a wide range of physical activities including netball, tennis, athletics, swimming, gymnastics.
There is a large extra-curricular programme and facilities include a sports hall and indoor swimming pool.
Applications in writing with full c.v. to: The Headmistress, Stamford High School, St. Martin's, Stamford, Lincolnshire PE9 2LJ.
(49292) 134218

SUTTON
LONDON BOROUGH OF SUTTON
WALLINGTON HIGH SCHOOL FOR GIRLS
Woodcote Road, Wallington, Surrey SM6 0PH
Tel: 01-647 2380
(11-18 - selective - 680 Girls)
HEAD OF PHYSICAL EDUCATION - SCALE 3
For April, 1987 a suitably experienced teacher with good organising ability for this *successful* department. There are a wide range of activities, including off-site activities for the 5th and 6th forms. There are good facilities and large playing fields in pleasant surroundings.
Applications by letter to the Headteacher, with c.v. and names and addresses of two referees, as soon as possible. *Closing date*: 12th February, 1987. (49233) 134218

Scale 2 Posts and above

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. JOHN'S CATHOLIC SCHOOL
Green Street, London E13 9AX
Head Teacher: Mr. E.J.M. Lawn
Number on roll: 500
TEACHER RESPONSIBLE FOR BOYS' P.E. AND GAMES
Scale 2
Required April 19, 1987.
Teacher to be responsible for and to organise Boys' Physical Education and Games throughout the school, from 1st to 6th Years.
Catholic preferred.
LONDON ALLOWANCE £1,110.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by Friday, 13th February 1987.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Employer. (39568) 134220

Scale 1 Posts

BARNET
LONDON BOROUGH
FINCHLEY CATHOLIC HIGH SCHOOL
Woodside Lane, London N12 8TA
Tel: 01-445 0105
V.A. Boys', 11-18. Roll 800, Sixth Form 131
Required September, 1987 or earlier. Applications are invited from suitably qualified PHYSICAL EDUCATION SCALE 1 specialists to contribute to all aspects of the Curriculum including G.C.S.E. work and health related fitness programmes in this very successful and forward looking department. The ability to offer Mathematics as a second subject would be an advantage though not essential prerequisite and preference will be given to Practising Roman Catholics. The post is particularly suitable to new entrants to the profession.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (36883) 134222

BEDFORDSHIRE
EDUCATION SERVICE
CARDINAL NEWMAN SCHOOL
Warden Hill Road, Luton, Beds.
Tel: 597125
Required for September 1987 a teacher of Boys' Physical Education, Scale 1, to join a well established department. *Ability to teach all major* sports in a wide ranging programme. Soccer specialist preferred.
Applications to be sent as soon as possible to Clerk to the Governors accompanied by two testimonials and marked 'Applications'.
An Equal Opportunities Employer. (39884) 134222

BEXLEY
LONDON BOROUGH
ERITH SCHOOL
Avenue Road, Erith, Kent DA8 2HX
Tel: Dartford 348231/6
Roll: 1600, Sixth Form approx. 200
Formed 1967
Bilateral Co-Educational
Required for April 1987 a teacher of Physical Education (Girls) Scale 1. The Department is large and well established supporting a very wide range of curricular and non-curricular activities with an extensive commitment to competitive sport at all levels. Candidates should state their own special interests.
Further details and application forms available from the Headmaster. Please enclose foolscap s.a.e. (49252) 134222

BROMLEY
HAYES SCHOOL
West Common Road, Hayes, Bromley, Kent BR2 7DB
Tel: 01-462 2767
For April, 1987, Teacher for Boys' PHYSICAL EDUCATION AND GAMES at this Six Form Entry, Co-educational 11-19 year school. Scale 1 plus £726 London Weighting. It is hoped to recruit an able and enthusiastic teacher who will be interested in assisting with a wide range of Physical Education activities. The school enjoys good facilities which include a Sports Hall, Gymnasium and extensive playing fields with tennis and Squash courts.
Details/Application Forms obtainable from and returnable to Headmaster (large sae please) by 12th February, 1987. (39720) 134222

CAMBRIDGESHIRE
COUNTY COUNCIL
(Equal Opportunity Employer)
MELBOURN VILLAGE COLLEGE
The Moor, Melbourn, Royston, Herts.
Required immediately temporary full time teacher of Boys' Physical Education and Games, for the Spring term and/or Summer term (Scale 1) at this well equipped Cambridgeshire Comprehensive College.
Immediate applications to the Warden at the College (Tel: Royston 60403).
(49253) 134222

DORSET
HENRY HARBIN SCHOOL
Wimborne Road, Poole BH15 2BW
(Group 11, 1240 on roll)
Required September 1987.
Graduate Teacher of Mathematics and Girl's Physical Education (Scale 1).
(See Main advertisement under Mathematics for further details). (49225) 134222

ESSEX
CHALVEDON SCHOOL
Wickford Avenue, Pitsea, Basildon
Tel: Basildon 552536
(Roll 1450)
PHYSICAL EDUCATION, Scale 1
Required Easter, specialist to join lively and successful Girls' P.E. Department. Rented accommodation possible; relocation expenses payable in approved cases.
Apply by letter to Headteacher with c.v. and names of two referees (foolscap s.a.e. please).

EPPING FOREST HIGH SCHOOL
Borders Lane, Loughton
Tel: 01-508 4080
(Roll 1100; 11-18 years)
TEACHER OF BOYS P.E., Scale 1
Required immediately, enthusiastic teacher offering good all round strengths.
Letter of application to Headteacher, together with *curriculum vitae and names of* two referees (foolscap s.a.e. please). (49007) 134222

HAVERING
LONDON BOROUGH OF HAVERING
BEDFORDS PARK SCHOOL
Appleby Drive, Romford RM3 7RJ
Tel: Ingrebourne 71331
(roll 746 Mixed)
Headteacher: R.J. Bracken, B.A.
Required for Summer term 1987, for one term only, in the *first instance, Scale 1 teacher* of Girls' P.E. and Games.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (39624) 134222

HERTFORDSHIRE
QUEENS SCHOOL
Aldenham Road, Bushey, Watford
Required April, Teacher of BOYS PHYSICAL EDUCATION. The post is a temporary one, although the length can be negotiated with the successful candidate and could run to July 1987 or July 1988. A scaled post could be available for one term as there will be responsibility for boys physical education on a separate site. London fringe allowance £282.
Apply by letter to Headmaster with names and addresses of two referees.
(39633) 134222

KENT
CRANBROOK SCHOOL
Kent
Required immediately to cover an illness, a qualified teacher of Boys' P.E., for this term. Fine Department and wide variety of activities in this academic Upper School of 750 pupils, with 300 Sixth-Formers. Possibility of board and lodging.
Please telephone the Headmaster's Secretary on 0580 712554. (49294) 134222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH KENT AREA
THE SHEPPEY SCHOOL
Required for January 1987 a Scale 1 Teacher of Girls' P.E. to join a vigorous, successful faculty. The ability to offer teaching in a second subject is essential.
Letters of application, together with curriculum vitae and names and addresses of two referees to The Headmaster, The Sheppey School, Minster Road, Minster in Sheppey, Kent ME12 3JQ.

GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury CT1 1SU
An all-ability TVEI School with 1,200 pupils, 200 in year 6
A teacher of Boys' Physical Education is required for *September 1987. There is a* strong staff team and facilities are very good.
Application forms and further details will be sent on receipt of s.a.e. quoting ref Pe/1/87. (10008) 134222

Somerset County Council
AN EQUAL OPPORTUNITIES EMPLOYER

Applications are invited from qualified teachers for the following posts. Unless indicated otherwise application forms and details (SAE foolscap) from the Head at the school.

SECONDARY EDUCATION

WESTFIELD SCHOOL, YEOVIL.
(11-16 MIXED COMPREHENSIVE, NOR 950)
For September 1987, DEPUTY HEAD (GROUP 10)
Main areas of responsibility are curriculum and administration but candidates must be able to work as part of a management team, and be prepared to share in the formulation of school policy. Vacancy arises as a result of the promotion to headship of present postholder.
Closing date 13th February 1987.

THE BLUE SCHOOL, WELLS.
(11-18 MIXED COMPREHENSIVE, NOR 1272)
1. For April 1987, HEAD OF SPECIAL NEEDS, SCALE 3. The post will involve responsibility for less able and remedial children throughout the school. It is hoped that candidates will be able to co-ordinate work for 4th and 5th year pupils leading to courses of the City and Guilds 365 type.
2. For September 1987, TEACHER OF COMPUTER STUDIES, SCALE 1. Ability to offer a science or mathematics would be welcome. The school is well equipped with computers and the subject is taught to A level.
3. For September 1987, TEACHER OF MUSIC, SCALE 1. Candidates should be able to offer the subject to GCSE and A level as well as classroom music for the first three years.

Closing date 9th February 1987.

LADYMEAD SCHOOL, TAUNTON.
(11-16 MIXED COMPREHENSIVE, NOR 730)
For September 1987, a TEACHER OF BOYS PHYSICAL EDUCATION, SCALE 1, to join a department involved in curricular change. This is a temporary appointment for one year.
Closing date 9th February 1987.

MIDDLE EDUCATION

SELWOOD SCHOOL, FROME.
(9-13 MIXED MIDDLE, NOR 704)
For April 1987, HEAD OF YEAR, SCALE 3, to lead Year 2 team but capable of leading any of the 4 year teams.
Letter of application to the Head at the school for further details and application form.
Closing date 9th February 1987.

PRIMARY EDUCATION

BROOKSIDE COUNTY PRIMARY SCHOOL, STREET, (NOR 325)
For September 1987, or sooner if possible, able and enthusiastic TEACHER, SCALE 2, to take responsibility for resources and physical education and to take charge of boys games.

ST JOSEPH'S RC PRIMARY SCHOOL, BRIDGWATER (NOR 227)
For April or September 1987, a qualified practising catholic TEACHER, SCALE 1, to teach a junior class of children. This is a permanent post and newly qualified teachers are welcome to apply.
(11924)

SECONDARY PHYSICAL EDUCATION
continued

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

KING EDWARD VII COMMUNITY COLLEGE
Warren Hills Road, Coalville, Leics. LE6 3UU

Please see under Secondary Scale 1, Art and Design. (39730) 134222

NEWCASTLE UPON TYNE
DAME ALLANS' GIRLS' SCHOOL
Fowberry Crescent, Fenham, Newcastle-Upon-Tyne NE4 9YJ
Independent School with Assisted Places
440 Girls. Sixth Form 110
Required for April or September 1987. Physical Education Mistress to share in the teaching throughout the school of hockey, netball, gymnastics, swimming, tennis and athletics.
Burnham Scale I or II.
Apply by letter to the Headmistress with full details of curriculum vitae, and the names and addresses of two referees. (39810) 134222

OLDHAM
METROPOLITAN BOROUGH OF OLDHAM

EDUCATION COMMITTEE

NORTH CHADDERTON SCHOOL
Chadderton Hall Road, Chadderton, Oldham OL9 0BN

GIRLS P.E. TEACHER - Scale 1

Available from mid-February, 1987. Principal activities covered are Educational Gymnastics, Dance, *Netball, Hockey,* Badminton, Rounders & Athletics. An interest in Dance and Outdoor Pursuits would be an advantage.

Temporary to 31st August, 1987.

Please apply by letter to the Headteacher at the school, including full c.v. and names and addresses of 2 referees no later than 6th February.

An Equal Opportunity Employer. (39671) 134222

Religious Education

Heads of Department

SURREY
EDUCATION COMMITTEE
ST. BEDE'S (RC/C of E)
Carlton Road, Redhill, RH1 2DD
Tel: Redhill 63780
12-18 Mixed Comprehensive, NOR 1104 inc. 159 in Sixth Form
SCALE 4 HEAD OF RELIGIOUS EDUCATION DEPARTMENT required for September 1987 for this over-subscribed school. Large department running general and denominational R.E. in Lower School GCSE as core 4th/5th year course, 'A' level and Sixth Form General Studies. Much liaison with chaplains and local parishes.
Large S.A.E. please for details and application form. (39551) 134418

SURREY
EDUCATION COMMITTEE
FULLBROOK SCHOOL
Seladon Road, New Haw, Weybridge KT15 3HW
12-18 Mixed Comprehensive N.O.R. 1180 inc. 170 in 6th Form
Required from April, 1987 a HEAD OF RELIGIOUS EDUCATION (Scale 3) to be responsible for the leadership and co-ordination of this lively and enterprising department, which has adopted a multi-faith syllabus throughout the school. The person appointed would be expected to contribute to the school's Personal and Social Education programme as well as teaching Religious Studies throughout the school, up to 'A' level.
Application forms and further details from the Headteacher. Please enclose S.A.E. and C.V. with names and addresses of two referees. (39750) 134418

Scale 2 Posts and above

CUMBRIA
COUNTY COUNCIL
TRINITY SCHOOL
Carlisle CA1 1JB
(RC CE Comprehensive mixed 11-18 Nor 1678)
SECOND IN RELIGIOUS STUDIES (Scale 2)
Joining a forward looking department sharing the teaching of R.S. to 'A' level and contributing to P.S.E. work.
Further details and application forms (sae please) from the Head, closing date 13.2.87. (39679) 134420

HERTFORDSHIRE
ST. ALBANS HIGH SCHOOL
'See also advertisement under Independent Schools'. (39550) 134420

SUTTON
See Independent Schools, other than by Subject, Heads of Department, Stowford College. (37570) 134420

Scale 1 Posts

DERBYSHIRE
ST. ELPHIN'S SCHOOL FOR GIRLS
Darley Dale, Matlock
RESIDENT CHAPLAIN
To teach Religious Studies and/or History.
See Independent Schools section. (39967) 134422

HERTFORDSHIRE
THE BISHOP'S STORTFORD HIGH SCHOOL
London Road, Bishop's Stortford, Herts. CM23 3LU
Tel: 0279 757515
11-18 Hertfordshire School, 840 boys and some girls in the Sixth Form
RELIGIOUS STUDIES GRADUATE
Required for September, 1987 to teach throughout the School. The School is seeking a *lively candidate with high* academic standards and a willingness to participate in the life of the School.
Contribution to sport (e.g. rugby), music or drama and so forth would be appreciated.
Candidates are encouraged to acquire full details (*telephone or s.a.e. please*) before making application to the Headmaster by letter, including a curriculum vitae and the names of two referees within eleven days of the appearance of this advertisement. (39933) 134422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury CT1 1SU
An all-ability TVEI School with 1200 pupils, 300 in Year 6
A graduate teacher of Religious and Moral Education is required for September 1987. An active interest in personal and social education and integration is important. A scale point is available to experienced candidates for year tutor responsibilities.
Application forms and further details will be sent on receipt of SAE quoting Ref Re/1/87. (10007) 134422

Rural Science

Scale 2 Posts and above

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SOUTH KENT AREA
HOMEWOOD SCHOOL
Ashford Road, Tenterden
HEAD OF RURAL SCIENCE (Scale 2)
Required for May or September a qualified teacher to take charge of the Rural Science teaching and the farm in this rural comprehensive school of 1,300 pupils (11-18 mixed). The department has the support of a stockman and laboratory technicians. The ability to teach to GCSE level is essential.
Letters of application, C.V., together with names of two referees to the Headmaster at the school as soon as *possible. Further information* will be provided on receipt of an S.A.E. (30024) 134620

Science

Heads of Department

AVON COUNTY
BEECHEN CLIFF SCHOOL
Alexandra Park, Bath BA2 4RE
(Boys' Comprehensive, 1000 on roll, 120 in Sixth Form)
Required from 1st September 1987, a Graduate Physicist as Head of Physics, Scale 3. The subject is taught by four specialist graduates in three laboratories. The department has a strong record of examination success and over 80% of the boys opt for Physics in the main school with typically 40 taking Nuffield 'A' Physics in the Sixth.
The successful candidate would be eligible to apply internally for the Deputy Head of Science post shortly to be created.
Letters of application to the Headteacher by 16th February 1987, giving full cv and names and addresses of two referees.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (45968) 134818

BARNET
LONDON BOROUGH
ST. MICHAEL'S R.C. GRAMMAR SCHOOL
Nether Street, North Finchley, London N12 7NJ
Tel: 01-446 2256
V.A. Girls' 3-form entry. Roll 608, Sixth Form 150
Required for September 1987. Graduate Chemist or Biologist as Head of Science Scale 4. The *School has a very successful* science department. Physics, Chemistry and Biology are taught from Second Year to S level.
An excellent teacher is required to co-ordinate the work and needs of the three departments. An ability to contribute to the teaching in more than one department would be an advantage.
Preference will be given to practising Roman Catholics.
Removal expenses and separation allowances available.
Apply in writing to Head Teacher with full c.v. and names of two referees enclosing S.A.E.
Director of Educational Services. (39647) 134818

BROMLEY
COOPERS SCHOOL
Hawkwood Lane, Chislehurst, Kent BR7 5PS
Tel: 01-467 3263
SCALE 4
For September, 1987 (Summer Term if possible). Physics Graduate to be Head of Science and Head of Physics at this 6 F.E., co-educational, all-ability School of 1,050 pupils (6th Form - 140).
There is a total of 90 pupils in 'A' level Science classes and a very large number of 4th and 5th Form levels.
Details/application forms from and returnable to the Headteacher (large s.a.e.) by 12th February, 1987. (49230) 134818

BUCKINGHAMSHIRE
BUCKS. WYCOMBE AREA
EQUAL OPPORTUNITY EMPLOYER
WYCOMBE HIGH SCHOOL
Marlow Hill, High Wycombe, Bucks. HP11 1TB
Headteacher: Mrs. M.N. Pilkington
No. on roll: 950 (250 in sixth form) (Girls)
HEAD OF PHYSICS AND TECHNOLOGY - SCALE 4
Required for September, 1987, an experienced graduate to be responsible for the Physics Department and to work as a member of a very active Science Team. The successful applicant will be required to teach to advanced and Oxbridge Entrance level, and to take charge of the development of a Design and Technology Course.
Application forms and further details available from the Headmistress at the school, on receipt of a stamped addressed envelope.
Closing Date: 13th February, 1987. (49214) 134818

CAMBRIDGE
ST MARY'S SCHOOL
Bateman Street, Cambridge CB2 1LY
1. HEAD of SCIENCE.
2. HEAD OF BIOLOGY.
See under Science, Independent Schools section. (39537) 134818

CUMBRIA
COUNTY COUNCIL

THE LAKES SCHOOL
Troutbeck Bridge, Windermere LA23 1HW

(County mixed, 11-18 NOR 934)

1. HEAD OF CHEMISTRY
2. HEAD OF BIOLOGY
For September, 1987, suitably qualified and experienced teachers for these Scale 3 posts.

Both Chemistry & Biology are taught as individual *subjects from the third* year and have strong sixth form groups.

Further details and application forms (sae please) from the Head, closing date 13th February 1987. (39683) 134818

ESSEX
BROMFORDS SCHOOL
Grange Avenue, Wickford SS12 0LZ
Tel: Wickford 763121
(Roll 720)
HEAD OF BIOLOGY, Scale 2
Required April or September, to 'A' level.
Letter plus c.v. and names of two referees to Headteacher (foolscap s.a.e. please). (49013) 134818

HAMPSHIRE
YATELEY SCHOOL
School Lane, Yateley, Camberley, Surrey GU17 7NW
(Mixed Comprehensive 11-18) N.O.R. 1500
Required for April 1987. Scale 4 post, Head of Science, Physics to 'A' level would be an advantage. The Department has 11 well-equipped laboratories. Closing date 13th February 1987. We pursue a policy of equality of opportunity.
Applications particularly welcome from people with disabilities.
Applications and requests for details by letter, enclosing full c.v. and details of two referees to the Headmaster. (45992) 134818

LONDON W6

LATYMER UPPER SCHOOL
King Street, London W6 9LR

(Independent, HMC, 1000 boys)

Required for September 1987, graduate to be HEAD OF CHEMISTRY. Salary Scale 4 Burnham, plus Latymer and London allowances. Further details may be obtained from the Headmaster on request.

Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (36789) 134818

SUFFOLK
COUNTY COUNCIL

COPLESTON HIGH SCHOOL
Copleston Road, Ipswich IP4 5HD

11-16 mixed comprehensive, roll 1350

HEAD OF SCIENCE SCALE 4

Required September 1987, a suitably qualified and experienced teacher to lead a progressive department of eight. Subject specialism is not important but an energetic person familiar with a co-ordinated approach to Science teaching and able to contribute to curriculum development in general is sought.

Application forms and details obtainable from the Head at the school, s.a.e. please, closing date 13th February. (49245) 134818

SURREY
EDUCATION COMMITTEE
CARDINAL GODFREY R.C. (Aided) SCHOOL
Manor Lane, Sunbury, Middx.
12-16 Boys' Comp. 380 on roll
Tel: Sunbury 789946
Required April 1987, Scale 2 HEAD OF PHYSICS.
Please send letter of application + C.V. to the Headteacher. (39555) 134818

Scale 2 Posts and above

AVON COUNTY
ST MARY REDCLIFFE & TEMPLE CE VA SCHOOL
Somerset Square, Bristol BS1 6RT
(11-18 Church of England Comprehensive)
Required from 1st September 1987, *Head of Science (Scale 4).* We require a well qualified and experienced teacher to lead a well established team in this 6 form entry school drawing from the whole of Avon.
Further details from and letters of application to the Headteacher immediately giving full cv and names and addresses of two referees, enclosing sae.
Avon is an Equal Opportunities employer. (45969) 134820

BUCKINGHAMSHIRE
MILTON KEYNES AREA
EQUAL OPPORTUNITY EMPLOYER
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Chaffron Way, Milton Keynes MK6 5EH
(Mixed comprehensive - approximately 1450 on roll)
Required from April 1987, an experienced teacher of biology to teach the subject to advanced level and co-ordinate the biological components of GCSE double certificate modular science and lower school science within the mathematics and science faculty. The school which opened in 1979 has excellent facilities for science teaching: eleven laboratories three science preparation rooms and a greenhouse. It is situated approximately one mile south of Milton Keynes City Centre on a campus site which includes leisure centre and extensive playing fields. This is an excellent opportunity for an enthusiastic and innovative teacher to develop their teaching skills and experience in a progressive and supportive environment. Scale 2.
Sir Frank Markham school opened in 1979 in new buildings, is *designed* for 1440 pupils aged 12-16 and has purpose-built sixth form accommodation for up to 240 pupils. It has strong form teacher support for its pupils and developing community involvement.
Assistance with removal ex*penses and rented housing may* be available in approved cases and there is a wide range of housing to buy in the area.
Application by letter to the Headteacher, A.K. Harrison, B.A., giving full curriculum vitae and the names and addresses of two referees, by 13 February 1987. (49211) 134820

CUMBRIA
COUNTY COUNCIL
TRINITY SCHOOL
Strand Road, Carlisle CA1 1JB
(RC, CE Comprehensive mixed 11-18 Nor 1678)
SECOND IN BIOLOGY SCALE 2
For September, 1987, well qualified and enthusiastic young teacher, preferably with JMB 'A' level experience.
Further details and application form (sae please) from the Head, closing date 13.2.87. (39678) 134820

ENFIELD
LONDON BOROUGH OF ENFIELD
EDMONTON SCHOOL
Great Cambridge Rd., Enfield, Middx. EN1 1HQ
Tel: 01-360 3158
Mixed Comprehensive. 1300 on roll
Required Easter 1987, teacher of PHYSICS for this comprehensive school close to Green Belt, to join a flourishing and forward-looking department with a tradition of success at 'A' level and University entrance, Scale 2 available for suitable candidate. Applicants should state *any special interests.*
London Allowance, £726. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms and further details (large SAE) obtainable from the Headmaster to whom they should be returned as soon as possible.
An Equal Opportunity Employer. (39884) 134820

ENFIELD
LONDON BOROUGH OF ENFIELD
PERMANENT PERIPATETIC TEACHERS OF SCIENCE (SCALE 3 or 4)
For more information see Peripatetic posts. (39958) 134820

HERTFORDSHIRE
DAME ALICE OWEN'S SCHOOL
Dugdale Hill Lane, Potters Bar, Herts. EN6 2DU
Tel: 0707 43441
Voluntary Aided. Founded 1613
Trustees: The Worshipful Company of Brewers
Number on Roll: 1060 (mixed). 160 Sixth Form
Urgently required immediately, or as soon as possible, a qualified teacher of CHEMISTRY (Scale 2 plus London Fringe Allowance) to teach the *subject across the 11-18 age* and ability range in a strong Science department.
Excellent facilities on a Green Belt site within easy reach of Central London.
Applications by telephone to the Head Master - Mr D.M.W. Boltom, M.A. (Oxon) as soon *as possible, from whom further* details are available (foolscap s.a.e please). (39870) 134820

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. JOHN'S CATHOLIC SCHOOL
Green Street, London E13 9AX
Head Teacher: Mr. E.J.M. Lawn
Number on roll: 500
TEACHER OF SCIENCE AND INFORMATION TECHNOLOGY Scale 3
Require April 1987/as soon as possible.
To work as part of team in the Science Department to develop information technology across the curriculum.
Catholic preferred.
LONDON ALLOWANCE £1,110.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by Friday, 13th February 1987.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Employer. (39570) 134820

NORFOLK
COUNTY COUNCIL

FLEGG HIGH SCHOOL
Somerton Road, Martham, Gt. Yarmouth NR29 4QD

N.O.R.: 558, 12-16 Mixed

Required April, 1987:

SCALE 2 OR 3 PHYSICS TEACHER

Enthusiastic teacher to be responsible for physics within the Science Department. A Scale 3 post would be available for a candidate offering computer education and information technology in addition.

Closing Date: 10th February, 1987.

Application together with C.V. and names of 2 referees to the Headteacher at the school. (49206) 134820

NORFOLK
COUNTY COUNCIL

EDUCATION DEPARTMENT

FLEGG HIGH SCHOOL
Somerton Road, Martham, Great Yarmouth NR29 4QD

NOR 558, 12-16 Mixed

Required April 1987 Scale II or III Physics teacher. Enthusiastic teacher to be responsible for Physics within the Science Department. A scale 3 post would be available for a candidate offering computer education and information technology in addition.

Applications together with C.V. and the names of 2 referees to the Headteacher at the school. Closing date 10th February 1987. (39740) 134820

SUFFOLK
COUNTY COUNCIL

DEBEN HIGH SCHOOL
Garrison Lane, Felixstowe IP11 7RF

11-18 mixed comprehensive, roll 900

Required for the beginning of the Summer Term 1987 TEACHER OF SCIENCE able to teach CHEMISTRY to 'A' level, Scale 2.

Integrated courses are offered in years 1 and 2, leading to the Suffolk Science Scheme from Year 3. *The Science Department has* a fine academic record at both O/C.S.E. and 'A' level and good links are established with other curriculum areas including C.D.T. and computing.

Further details and forms *available from the Head at* the school, s.a.e. please, closing date 6th February, but early application advisable. (49233) 134820

SUFFOLK
COUNTY COUNCIL

SUDBURY UPPER SCHOOL

TEACHER OF MATHEMATICS OR SCIENCE AND MATHEMATICS

See Secondary [illegible] posts. (49249) [illegible]

SURREY
EDUCATION COMMITTEE
ST. BEDE'S (RC/C of E)
Carlton Road, Redhill, R[illegible] 2DD
Tel: Redhill 63780
12-18 Mixed Comprehensive, NOR 1104 inc. 159 in Sixth Form
SCALE 2 BIOLOGY teacher required for September [illegible] to take charge of Biology [illegible] this over-subscribed [illegible] Biology courses to 'A' [illegible] and GCSE with Integrated Science in Lower School [illegible] Health Education in [illegible] Studies. Enthusiastic department with good technical support.
Large S.A.E. please for details and application [illegible] (39553) [illegible]

WEST SUSSEX
HURSTPIERPOINT COLLEGE
Require a graduate Physicist to teach up to 'A' Level [illegible] *Sept.* 1987.
Please see ad. in Independent section. (46296) [illegible]

Scale 1 Posts

BARNET
LONDON BOROUGH
HASMONEAN HIGH SCHOOL
Holders Hill Road, Hendon London NW4 1NA
Tel: 01-203 1411
V.A. Roll 940, Sixth Form 163
Required for Summer [illegible] 1987, TEMPORARY SCALE [illegible] teacher to teach PHYSICS [illegible] 'A' and 'S' level, mainly [illegible] the Girls school. [illegible] appointment is to cover [illegible] Maternity leave of a permanent teacher.
Apply in writing to [illegible] Teacher with full c.v. [illegible] names of two referees. [illegible]
Director of Education Services. (39826) [illegible]

BERKSHIRE
MEADWAY SCHOOL
The Meadway, Tilehurst [illegible] 4NN
N.O.R.: 873
Required for September [illegible] well qualified person [illegible] 1) to teach Physics [illegible] amination level with [illegible] combined science in the [illegible] school. There could [illegible] some Chemistry for a [illegible] qualified candidate.
The Department has [illegible] equipped facilities and [illegible] the Chemistry and [illegible] Advanced level courses [illegible] enhanced through TVEI [illegible]
Please send a [illegible] addressed envelope [illegible] Headmaster for an application form and details of the [illegible]
Closing date: 13th [illegible]ary, 1987.
Berkshire has a scheme [illegible] reimbursement of lodging [illegible] removal expenses.
An Equal Opportunity Employer. (39881) [illegible]

BIRMINGHAM

KING EDWARD VI AST[illegible] SCHOOL
Birmingham B6 [illegible]

VA Grammar School, [illegible] boys, 140 in 6th Form

Required for Easter [illegible] September Chemistry [illegible] 1. *The Department* [illegible] the LEAG GCSE and [illegible] *field A level courses.* [illegible] to help with games [illegible]tage.

Apply by letter with [illegible] and addresses of two referees to The Headmaster [illegible] *soon as possible.* [illegible] details Tel: 021-327 [illegible] (39873)

BUCKINGHAMSHIRE
HIGH WYCOMBE
THE ROYAL GRAMMAR [illegible] COLLEGE
Amersham Road, High Wycombe HP13 6QT
Headmaster Mr. R.P. [illegible] J.P., M.A.
No. on Roll: 1100
Graduate specialising [illegible] ogy, or Biologist with [illegible] *specialism* required [illegible] September, 1987 at this [illegible] tive school with 360 [illegible] Sixth Form, to teach [illegible] out the school to GCSE [illegible] level in a strong lively [illegible] ment. Ability to help [illegible] Games, CCF, extra [illegible] activities an advantage [illegible] *plications from new* [illegible] the profession will be [illegible]comed.
Please apply to the [illegible] ter at the school for [illegible] form and further [illegible] (45939)

BUCKINGHAMSHIRE
MILTON KEYNES AREA
Equal Opportunity Employer
SIR FRANK MARKHAM SCHOOL
Woughton Campus, [illegible] Drive, Leadenhall, Milton Keynes MK6 5EH
(mixed comprehensive approximately 1450 on roll)
Required from Easter [illegible] temporary teacher of [illegible] for one term only, [illegible] across the age and [illegible] range, Scale 1.
Application forms [illegible] able from the Headmaster A.K. Harrison, B.A. [illegible] ceipt of a foolscap [illegible] addressed envelope. [illegible] (49272) [illegible]

SECONDARY SCIENCE
continued

CAMBRIDGESHIRE
SAWSTON VILLAGE COLLEGE
Required for September, Assistant Teacher of PHYSICS (Scale 1) to GCSE level in this 8 *form entry 11-16 Comprehensive Community College (Roll* 1320). Excellent facilities in pleasant surroundings 7 miles south of Cambridge.
Further details from Warden, New Road, Sawston, Cambridge CB2 4BP to whom application should be made enclosing full CV and names/addresses of two referees, as *soon as possible.* (36991) 134822

CAMBRIDGESHIRE
BOTTISHAM VILLAGE *COLLEGE*
Lode Road, Bottisham, Cambridge CB5 9DL
Chemistry Teacher required for summer term only.
Full details and application form may be obtained from the warden (Foolscap S.A.E. please). (49207) 134822

DORSET
QUEEN ELIZABETH'S SCHOOL
Wimbourne Minster, Dorset
(V.C. 13-18 Upper Comprehensive, NOR 1340, 320 in Sixth Form)
Required for September 1987 a graduate teacher of Physics (Scale 1) to take a full share at all levels in the work of this strong Department. The School uses Nuffield courses at 'A' level and has *excellent facilities.*
Application forms and further details may be obtained from the Headmaster to whom application should be returned within 14 days of this advertisement. (49224) 134822

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford BN25 4LX
Comprehensive mixed, 11-18
Roll: 1150
As soon as possible: A TEMPORARY TEACHER (full or part-time) of SCIENCE (Scale 1) to August 31st. The vacancy results from an increase in the school's staffing allocation.
Application forms from and returnable to the Head Teacher (sae please). (39667) 134822

ENFIELD
LONDON BOROUGH OF ENFIELD
EDMONTON SCHOOL
Great Cambridge Road, Enfield, Middlesex EN1 1HQ
Required Easter 1987, teacher of PHYSICS.
For more information see Science Scale II posts. (39953) 134822

ESSEX
SHOEBURYNESS COMPREHENSIVE SCHOOL
Caulfield Road, Shoeburyness SS3 9LL
Tel: Shoeburyness 2286
(Roll 1250)
TEACHER OF SCIENCE, Scale 1
Enthusiastic teacher required to teach throughout the ability range. Some background in Physics desirable.
Apply to Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please). (49005) 134822

HAMPSHIRE
QUEEN MARY'S COLLEGE
1050 Mixed
Please see under VIth Form College's Physical Scale 1. (49304) 134822

HAVERING
LONDON BOROUGH OF HAVERING
REDDEN COURT SCHOOL
Cotswold Road, Harold Wood, Romford RM3 0TH
Tel: Ingrebourne 42293
(roll 748 Mixed)
Headteacher: B.A. Groome, M.A.
Required for April 1987, temporary teacher of Physics, Scale 1, for one term, to cover a maternity leave of absence.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headmaster, as soon as possible. (39629) 134822

HAVERING
LONDON BOROUGH OF HAVERING
GAYNES SCHOOL
Brackendale Gardens, Upminster RM14 3UX
Tel: Upminster 22960
(roll 950 Mixed)
Headteacher: L.K.M. Bonny, M.Ed., F.C.P.
Required for September 1987 a recently qualified graduate teacher of Biology, Scale 1, to join a team of 10 enthusiastic Science Teachers. Extensive facilities are available for the teaching of Biology which is a popular subject at both GCSE and Advanced level. Duties will include teaching Biology up to and including 'A' Level and some general Science in the lower school.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Head-teacher as soon as possible. (39631) 134822

HERTFORDSHIRE
THE HIGHFIELD SCHOOL
Highfield, Letchworth, Herts. SG6 3QA
Tel: Letchworth (0462) 685661
Head: Mr P.M. Jackson
11-18 years Co-educational
Teacher of SCIENCE required from the beginning of the Summer Term to share in the teaching of Integrated Science to the first five years. Ability to teach Physics and Biology to 'A' level would be an advantage.
The school is popular and occupies an attractive site.
The Science curriculum consists of Integrated Science for all Science in years 1-5 with successful 'A' level courses in *the separate Sciences in the* Sixth Form.
Apply by letter with c.v. and names and addresses of two referees to the Headteacher at the school. (39934) 134822

HUMBERSIDE
HYMERS COLLEGE
Hull
See main advertisement under Independent Schools, other than by subject classification. (39415) 134822

ISLE OF MAN

BOARD OF EDUCATION

ST. NINIAN'S HIGH SCHOOL

(Mixed Comprehensive - 1006 on roll)

TEACHER OF GENERAL SCIENCE SCALE 1

Required for September 1987, to teach principally in the Lower and Middle School with a particular bias towards Biology.

Application forms and further details can be obtained from the Headmaster, St. Ninian's High School, Douglas, Isle of Man (0624 29601) to whom completed forms should be returned by the 18th February, 1987. (39609) 134822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DANECOURT GRAMMAR SCHOOL
Broadstairs Road, Broadstairs, Kent CT10 2RT
TEACHER OF PHYSICS - Scale 1
An enthusiastic graduate is required to complement the physics team in a friendly forward looking well equipped and successful department.
Opportunities exist to gain experience in electronics, use of computers in the classroom and independent learning strategies (Advanced level studies are taught by the *APPIL scheme). The potential* to teach to S level is essential and a desire to contribute to the development of the department would be an advantage.
Danecourt is a co-educational school of 1087 pupils (230 in the 6th form), housed in modern buildings in a pleasant residential district. The staff have declared their common rooms no-smoking areas.
Candidates should note that the checks required by the Rehabilitation of Offenders Act 1974 (Amendment Order 1986) will be applied.
Application by *letter giving* the names and addresses of 2 referees and enclosing a Curriculum Vitae should be sent to the Headmaster by 2nd February 1987.

EAST KENT AREA
KING ETHELBERT *SECONDARY SCHOOL*
Canterbury Road, Birchington, Kent CT7 9BL
Required for Easter 1987 a teacher of Science Scale 1 to teach across the whole age and ability range.
Further details and application form from the Head Teacher (SAE please).

WEST KENT AREA
BENNETT MEMORIAL DIOCESAN (AIDED) SCHOOL FOR GIRLS
Culverden Down, Tunbridge Wells, Kent TN4 9SH
(Tel: T.Wells 21595)
11 - 18 (Rol.1 980) with 160 *in the Sixth Form*
Required in April or September 1987, a teacher of SCIENCE and MATHEMATICS (Scale 1), to join enthusiastic and forward looking departments. Teaching will be based mainly in the Lower School in the first instance. *Would suit probationer.*
Please apply by letter only (no forms) to the Headmistress giving full C.V. and the names of two professional referees. Visits welcome by telephone arrangement.

SOUTH KENT AREA
HOMEWOOD SCHOOL
Ashford Road, Tenterden
PHYSICS (Scale 1)
Required for May or September a qualified teacher of Physics to join the science department in this comprehensive school of 1,300 pupils (11-18 mixed). The teaching will be mainly Phy*sics but some physical science* will be included. The ability to teach 'A' level Physics will be an advantage but should not deter applicants who are able to teach to GCSE level.
Letters of application, C.V., together with names of two referees to the Headmaster at the school as soon as possible. Further information will be provided on receipt of an S.A.E. (10036) 134822

ISLE OF MAN

BOARD OF EDUCATION

ST. NINIAN'S HIGH SCHOOL

(Mixed Comprehensive - 1006 on roll)

GRADUATE TEACHER OF *PHYSICS SCALE 1*

Required for September 1987, well qualified and experienced applicants will share teaching at all levels up to University entrance.

Application forms and further details can be obtained from the Headmaster, St. Ninian's High School, Douglas, Isle of Man (0624 29601) to whom completed forms should be returned by the 18th February, 1987. (39607) 134822

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston Upon Thames, Surrey KT2 6RL
(A voluntary Controlled Grammar School of 850 boys, 250 in the Sixth Form).
REQUIRED in SEPTEMBER, 1987 a well-qualified young graduate to teach PHYSICS throughout the School, including a share of Sixth Form work to 'A' level. A willingness and the ability to assist with coaching rowing, games (rugby and cricket), scouts or school societies will be welcome.
Scale 1 post, London Allowance £726.
Applications in writing immediately to the Headmaster of the School, together with full curriculum vitae and names of three referees. (39937) 134822

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston Upon Thames, Surrey KT2 6RL
(A voluntary Controlled Grammar School of 850 boys, 250 in the sixth form).
REQUIRED in SEPTEMBER, 1987 a well-qualified young graduate to teach BIOLOGY *throughout the School,* including a share of Sixth Form work. A willingness and the ability to assist with coaching rowing, games (rugby and cricket), scouts or school societies will be welcome.
Scale 1 post London Allowance £726.
Applications in writing immediately to the headmaster of the School, together with full curriclum vitae and names of three referees. (39939) 134822

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
KINGSTON COLLEGE OF FURTHER EDUCATION
See main display advertisement under Colleges of Further Education. (39874) 134822

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

KING EDWARD VII COMMUNITY COLLEGE
Warren Hills Road, Coalville, Leicester LE6 3UU

(14-18)

N.O.R.: 1033

BIOLOGY/CHEMISTRY

SCALE 1

Required for the summer term to cover maternity leave. Scientist able to teach Biology and Chemistry across the ability range to examination level.

Please contact the Principal for further details and application form. S.A.E. (39729) 134822

NORTHAMPTONSHIRE

KETTERING BISHOP STOPFORD CE SCHOOL
Headlands, Kettering, Northants. NN15 6BJ

PHYSICAL SCIENTIST

For Summer or September to teach SCIENCE *from year 1 to GCSE and to teach* either Chemistry or Physics at 'A' level. The School has a large and successful sixth form.

Further details and application form available from the Headmaster (SAE please).

Closing date a fortnight after the appearance of this advertisement.

Northamptonshire welcomes applications regardless of marital status, sex, race and disability. (37290) 134822

NOTTINGHAMSHIRE
NOTTINGHAM HIGH SCHOOL
Interesting opportunities for Chemistry, *Biology and Physics Graduates September 1987.* See under Independent Schools. (39816) 134822

SUFFOLK
COUNTY COUNCIL

SUDBURY UPPER SCHOOL
Tudor Road, Sudbury

(mixed comprehensive 13-18: 1,100 on roll)

Required for April or September 1987 TEACHER OF MATHEMATICS or SCIENCE AND MATHEMATICS - Scale 1 or 2 depending on experience, to teach the whole age and ability range, including A Level and Further Maths if suitable. SMP 11 - 16 scheme and 'Suffolk Science' used in main school by lively and *innovative departments.*

Further details and application forms available from the Headmaster at the school (sae please) to whom they should be returned within two weeks of the appearance of this advertisement. (49247) 134822

SUFFOLK
COUNTY COUNCIL

SUDBURY UPPER SCHOOL
Tudor Road, Sudbury

(Mixed Comprehensive 13-18: 1,100 on roll)

Required for April or September 1987 a Scale 1 TEACHER OF SCIENCE offering BIOLOGY or PHYSICS to A Level and to teach across the age and ability range. All pupils spend 20% of the curriculum time in Science, Co-ordinated Science (the Suffolk Development), a balanced science *scheme leading to dual certification* at 16, has been introduced into the school.

Further details and application forms available from the Headmaster at the school (sae please) to whom they should be returned within ten weeks of the appearance of this advertisement. (49244) 134822

SURREY
EDUCATION COMMITTEE
ST. BEDE'S SCHOOL (RC/C of E)
Carlton Road, Redhill, RH1 2DD
Tel: Redhill 63780
SCALE I CHEMISTRY teacher required for September 1987 for this over-subscribed school. Chemistry courses to 'A' level and GCSE with integrated Science in Lower School. Possibility of housing help for newly qualified teacher.
Large S.A.E. please for details and application form. (39554) 134822

SURREY
EDUCATION COMMITTEE
FULLBROOK SCHOOL
Seladon Road, New Haw, Weybridge KT15 3HW
12-18 Mixed Comprehensive, N.O.R. 1180 inc. 170 in 6th Form
A well qualified teacher of PHYSICS is required from the Summer Term to join a thriving department in this popular school. The successful candidate will be expected to teach at all levels possible including Oxbridge Entrance. There are, currently, over 50 students following Physics 'A' level courses.
Application forms and further details from the Headteacher. Please enclose S.A.E. and C.V. with names and addresses of two referees. (49241) 134822

SUTTON
LONDON BOROUGH OF SUTTON
ST. PHILOMENA'S SCHOOL
Pound Street, Carshalton, Surrey
Tel: 01-642 2025
SCIENCE - Scale 1/2
For September, 1987, a Teacher of Science to join a thriving department. You should be capable of teaching Physics or Chemistry to GCSE level and General Science in *Years I and II. An interest in* Technology would be an advantage.
A Scale 2 post would be available for a suitably experienced and qualified candidate who would be responsible for General Science and some extra curricular activities.
Applications to the Headteacher, with c.v. and names and addresses of two referees. (49236) 134822

V.S.O.
Please see main display advertisement under overseas appointments. (35721) 134822

WALSALL
METROPOLITAN BOROUGH COUNCIL
TEACHER OF PHYSICS
Scale 1
Required from Easter, 1987, to join a well resourced and forward looking department. Opportunities exist for teaching electronics and technology as well as Physics to G.C.S.E. level and 'A' level.
Application forms and further details available on receipt of an S.A.E. from the Head Teacher, Joseph Leckie Comp School, Walstead Road West, Walsall.
Closing Date: 13th February, 1987.
Walsall is an Equal Opportunity Employer. (39835) 134822

WEST SUSSEX
PHYSICAL SCIENCE TEACHER
THE LITTLEHAMPTON COMMUNITY SCHOOL
Required from the Summer term (commencing 8 April) or from Autumn term (commencing 2 September) TEACHER OF PHYSICAL SCIENCE at this mixed Comprehensive School 11-18 years. Excellent well-equipped laboratories. Candidates are invited to indicate specialisms and levels at which they are able to teach.
Assistance with removal & resettlement expenses will be given in approved cases.
Please write to the Headmaster, The Littlehampton Community School, Littlehampton, West Sussex, giving relevant personal details and names and addresses of two referees. (45990) 134822

WILTSHIRE

GREENDOWN COMMUNITY SCHOOL
Grange Park Way, Grange Park, Swindon SN5 6HN

Head Teacher: Mr. I. Matthews

The new West Swindon 11-16 Comprehensive School opened in September, 1986. The school offers a unique curricula for students and applications are invited for the staff of this new school in the following subject areas:-

SCIENCE Scale 4.

TECHNOLOGY Scale 3/2.

SPECIAL NEEDS Scale 1.

SPANISH Scale 2/3.

Further details and application forms (S.A.E. please) to the Headteacher at the school as soon as possible. (39000) 134822

Social Studies

Scale 2 Posts and above

ESSEX
COLCHESTER SIXTH FORM COLLEGE
North Hill, Colchester CO1 1SN
Tel: Colchester 577266
GRADUATE SOCIOLOGIST, Scale 3
New purpose built Sixth Form College opening September, 1987. To teach Sociology to GCSE and 'A' level. Closing date: Monday 16th February, 1987.
Further details and application forms can be obtained by writing to the Principal (foolscap s.a.e. please). *(49004)* 135020

Scale 1 Posts

CHESHIRE
LORETO CONVENT *GRAMMAR SCHOOL*
Dunham Road, Altrincham, Cheshire WA14 4AH
Tel: 061-928 3703
GRADUATE TO TEACH PREFERABLY BOTH SOCIOLOGY AND POLITICS TO 'A' LEVEL.
Apply in writing to the Headmistress giving the names of 2 referees by 12th February. (39904) 135022

CROYDON
LONDON BOROUGH OF CROYDON

EDUCATION COMMITTEE

JOHN RUSKIN HIGH SCHOOL
Upper Shirley Road, Croydon CR9 5AQ

Tel: 01-656 0994

Required as soon as possible in this mixed 14-18 Comprehensive School one or two full or part time temporary teachers of Sociology for the duration of the Spring and Summer terms.

One post is to cover for maternity leave. The teaching will consist of mainly 'A' Level Sociology.

Please contact Head Teacher as soon as possible for further details and application forms.

Tenable: As soon as *possible.*

Salary: Scale 1. (49274) 135022

HAVERING
LONDON BOROUGH OF HAVERING
BRITTONS SCHOOL
Ford Lane, Rainham RM13 7BB
Tel: Rainham 54361
(roll 814 Mixed)
Headteacher: A.J. Smith, B.Sc. FCS
Required for April 1987 for two terms in the first instance, temporary teacher, Scale 1, of *Social Studies, General Studies* and Life Skills, during the maternity leave of absence of the postholder. The subjects are taught as part of the vocational courses in the Upper School and students are entered for public examinations.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to: the Headteacher. (39628) 135022

Speech and Drama

Heads of Department

BOLTON
METROPOLITAN BOROUGH
DEPARTMENT OF EDUCATION AND ARTS
(An Equal Opportunity Employer)
CANON SLADE SCHOOL
Bradshaw Brow, Bolton BL2 3BP
(11-18)
HEAD OF DRAMA, SCALE 3
Required from 27.4.87. Candidates should preferably have the ability to teach 'A' level Theatre Studies.
Application forms available from the Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW.
Completed applications to be returned to the Head Teacher at the school by 11 February 1987. (39816) 135218

ESSEX
CHIGWELL SCHOOL
Please see advertisement under 'Independent Education'. (39271) 135218

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. JOHN'S CATHOLIC SCHOOL
Green Street, London E13 9AX
Head Teacher: Mr. E.J.M. Lawn
Number on roll: 500
HEAD OF DRAMA Scale 2
Required April 1987.
Teacher responsible for Drama throughout the school including 'A' level work.
Catholic preferred.
LONDON ALLOWANCE £1,110.
Application forms/further particulars (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by Friday, 13th January 1987.
Director of Education, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Employer. (39567) 135220

Scale 2 Posts and above

HAMPSHIRE
THE CRESTWOOD SCHOOL
Shakespeare Road, Eastleigh SO5 4FZ
11-16 Comp. Mixed. N.O.R. 870
TEACHER IN CHARGE OF DRAMA SCALE 2
Letter of application with full c.v. names and addresses of two educational referens and s.a.e. to the Headteacher.
The County Council pursues a policy of equality of opportunity.
Applications particularly welcome from people with disabilities. (45093) 135220

Scale 1 Posts

BERKSHIRE
THEALE GREEN SCHOOL
Theale, Nr. Reading
N.O.R.: 1269
Required for April or September 1987, Scale 1, Teacher of Drama. Drama is an integrated part of the curriculum for years 1-6 and the school has a flourishing and well equipped Department, with a purpose built drama studio. Some teaching will be required in a second subject.
Applicants should state what they are able to offer.
Further details available from the school. Applications to the Headteacher with full C.V. and names and addresses of two referees. Tel: Reading 302741.
Berkshire has a Scheme of re-imbursement of lodging and removal expenses.
An Equal Opportunity Employer. (39942) 135222

Technology

Heads of Department

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
HULL DIVISION
PERRONET THOMPSON SCHOOL
Dunepark Road, Orchard Park, Hull
Head: S. Alsop, B.Sc.
HEAD OF INFORMATION TECHNOLOGY, Scale 4
Required for September, 1987, a teacher with the proven experience and expertise to promote the application of relevant developments in the fields of micro computers and information technology across the curriculum to all students.
This is a new school which opened in September, 1986 and is on a temporary site until 1988 when it will move to a new building of a most modern and *exciting design* with accommodation for 1,2000 students aged 11-16.
The person appointed will have a crucial role in establishing the form and direction of this study and in guiding the equipping of the school.
Application form, and further particulars, available from the Head (s.a.e. please) should be returned by 13th February, 1987. (45976) 135318

SECONDARY TECHNOLOGY
continued

Scale 2 Posts and above

ENFIELD
LONDON BOROUGH OF ENFIELD
ENFIELD CHACE SCHOOL
Holly Walk, Enfield, Middx. EN2 6QQ
Roll 1140
Required April 1987, well-qualified forward-looking teacher with leadership qualities, capable of developing and implementing a whole school policy for INFORMATION TECHNOLOGY. I.T. forms part of the T.V.E.I. and C.P.V.E. initiatives and is currently available to all students in years 3-6. Scale 3 post.
London Allowance, £726.
Application forms (large SAE) obtainable from, and to be returned to, the Headmistress at the School. Closing date 11th February 1987.
An equal opportunity employer. (39957) 135520

WILTSHIRE
THE GREENDOWN COMMUNITY SCHOOL
Please see main advertisement under Science - Scale 1. (39902) 135520

Scale 1 Posts

BUCKINGHAMSHIRE
MILTON KEYNES AREA EQUAL OPPORTUNITY EMPLOYER
RADCLIFFE SCHOOL
Aylesbury Street West, Wolverton, Milton Keynes MK12 5BT
(Mixed Comprehensive - approximately 1670 on roll)
Required for April 1987, an enthusiastic teacher of technology scale 1 who is interested in developing all areas of design and technology in the curriculum.
The Department has 4 Technology rooms, 4 Multi-Media workshops and 2 Graphics, and offers courses in all three CDT-GCSE'S, Electronics GCSE, Design Technology and Technology 'A' Levels, and Allied Foundation Courses in Years 2 and 3.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range on housing to buy in the area.
Apply in writing giving full curriculum vitae and names and addresses of two referees to the Headteacher, D.J. Gilling, M.A. L.Esl. (49213) 135522

Regional Advisory Teacher
(Scale 4)
T.V.E.I. and Special Needs (Full Time)

The London Boroughs of Enfield, Barnet, Barking & Dagenham and Redbridge together with the National Bureau for Handicapped Students are collaborating to develop a project of national significance: T.V.E.I. and Special Needs education.

A Scale 4 advisory teacher is required as of April 1987 for an initial two year appointment. The appointee will be based in Enfield (be regarded as an Enfield employee and having a local supervisor) to co-ordinate this two year project. The successful candidate would have to demonstrate a sympathy for T.V.E.I. and have proven expertise in the area of special needs education. The special needs experiences may have been acquired in mainstream secondary, a special school or a College of Further Education.

The successful candidate will be fully supported by a regional steering group comprising scheme co-ordinators, advisors. Within each of the authorities a support teacher is to be appointed to assist the co-ordinator in developing the project.

A commitment to team based work is essential as well as the ability to organise themselves and others in implementing the general brief given to them through the regional steering group. The ability to work confidently with a range of organisations is essential. The work will involve representing the project within other local authorities as well as in Enfield and so the personal qualities of the successful candidate are as important as their specialist expertise.

Candidates who believe their experience are appropriate should apply as indicated below.

London Allowance, £726. Consideration given to assistance with removal, relocation costs, temporary housing and two home allowance.

Application forms and further details (Large SAE) obtainable from, and to be returned to, Education Department, Establishment Section, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ. Closing date: 11th February 1987.

This post carries an essential car user allowance.

An equal opportunity employer. (11865)

LONDON BOROUGH OF Enfield
An Equal Opportunity Employer

Other than by Subject Classification

Scale 2 Posts and above

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer.
THE BURLEIGH COLLEGE
Thorpe Hill, Loughborough LE11 0SG
(14-18), N.O.R.: 1402
2 POSTS AT SCALE 2
Please see under Secondary Scale 2 Pastoral.
Please contact the Principal for further details and application forms (S.A.E.). (39722) 135620

Sixth Form and Tertiary Colleges

Scale 2 Posts and above

ESSEX
COLCHESTER SIXTH FORM COLLEGE
North Hill, Colchester CO1 1SN
Tel: Colchester 577266
THREE TEACHERS, Scale 3
Now purpose built Sixth Form College opening September, 1987.
Post 1 - Graduate Mathematician to teach Maths to GCSE, 'A' and 'S' level.
Post 2 - Graduate Sociologist to teach Sociology to GCSE and 'A' level.
Post 3 - Head of Home Economics to develop courses in Home Economics to 'A' level and GCSE.
Further details of these posts and application forms can be obtained by writing to the Principal at the above address. (foolscap s.a.e. please). Closing date: Monday 16th February, 1987. (37300) 140020

Scale 1 Posts

ESSEX
SOUTH EAST ESSEX SIXTH FORM COLLEGE
Runnymede Chase, Thundersley, Benfleet SS7 1TW
Tel: 0268 756111
(Roll 1085 open access)
TUTOR IN ECONOMICS AND/OR BUSINESS STUDIES, Scale 1
Required for September 1st, 1987, graduate to teach to 'A' level.
Particulars from and c.v. with referees to the Principal (foolscap s.a.e. please). (49001) 140022

HAMPSHIRE
QUEEN MARY'S COLLEGE
1050 mixed
Required for April or September, 1987 in this Group XIV comprehensive sixth-form college, a tutor of Physics to GCE Advanced Level. Applicants should be willing to contribute to the College's Main Study (non-examination) programme. All staff are appointed as personal tutors as well as subject specialists. There is a possibility of a scale post for a suitable applicant. SAE to the Acting Principal, Queen Mary's College, Cliddesden Road, Basingstoke, Hants. RG21 3HF for details.
The County Council pursues a policy of equality of opportunity. Applications particularly welcome from people with disabilities. (49305) 140022

SURREY
EDUCATION COMMITTEE
ESHER COLLEGE
Weston Green Road, Thames Ditton, Surrey
Mixed Open Access Sixth Form College 750 Students
Required September 1987, or earlier if possible, Scale 1 Graduate MATHEMATICIAN to teach the subject up to 'A' level. PGCE students are encouraged to apply.
Further details and application form from the Principal. Tel: 01-398 0291. (39556) 140022

Special Education

Headships

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT NORTH WEST KENT AREA APPOINTMENT OF HEAD TEACHER
MILESTONE SCHOOL
Milestone Road, Dartford, Kent
With effect from 1.9.87. Roll 76. Group 5(S)
Applications are invited for the post of Head Teacher at this day school for pupils with severe learning difficulties, following the retirement of the present postholder.
Further details and application forms from the area Education Officer; 132 Windmill Street, Gravesend, Kent DA12 1BE (enclosing SAE). Closing date 13.2.87.
The Authority operates a generous disturbance allowance scheme and there is a possibility of assistance with temporary accommodation in approved cases. (10005) 160010

NORTH YORKSHIRE
EDUCATION DEPARTMENT
LIDGETT GROVE SCHOOL
York
HEADTEACHER
Suitably qualified and experienced teacher for this special day school for children, pre-school age to 12 years, with severe learning difficulties. Post available from September 1987.
Salary: Burnham Headteacher Group 5(S).
Applications and further particulars, (see please) from County Education Officer, Room 508, County Hall, Northallerton DL7 8AE closing date 27.2.87. (45960) 160010

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
SPRINGWELL SCHOOL (GROUP 5 (S))
HEADTEACHER (GROUP 5 (S))
Applications are invited for this appointment, with effect from September, 1987, or earlier if possible) This is a new day school opening in September, 1987, for fifty pupils aged 13-16 with behavioural and/or emotional difficulties. Linked residential provision will be provided for about twelve pupils at a Social Services home.
Salary Headteacher Group 5 (S) £15,327 - £16,782.
Candidates should be well-qualified and have relevant senior professional experience.
Application forms and further details are obtainable from the Director of Education, P.O. Box 101, Town Hall and Civic Centre, Sunderland SR2 7DN, on receipt of a stamped addressed foolscap envelope to be returned by 17th February, 1987. (37283) 160010

SURREY COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £282 p.a. throughout the County.
- Temporary housing may be available.
- Generous relocation expenses in approved cases.

PRINCIPAL
SPELTHORNE COLLEGE
Church Road, Ashford, Middx TW15 2XD

PRINCIPAL required from Autumn Term 1987 for this Mixed Sixth Form College. Act. NOR January 1987: 463
The appointment will be to a Group II Headship Salary Scale £20,787 – £22,332 pa.
Application form and further details available from County Education Officer (TP/MVB), County Hall, Kingston upon Thames, KT1 2DJ (SAE please)
Closing date 13 February 1987. (1912)

Deputy Headships Second Masters/Mistresses

AVON COUNTY
NEW FOSSEWAY (HENGROVE) SCHOOL
New Fosseway Road, Hengrove, Bristol BS14 9LN
Required from 1st September 1987, Deputy Head (Group 6 (S) for this school for children with severe learning difficulties. Initially responsibility will be for curriculum planning *and review plus Head of Department* of Lower/Middle school. Applicants should be suitably qualified, experienced and preferably have had some managerial, responsibilities.
Further details from and letters of application to the headteacher immediately, giving full cv and names and addresses of two referees, enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (45966) 160012

CAMBRIDGESHIRE
THE WINDMILL SCHOOL
(Severe learning difficulties)
Required from Easter. DEPUTY HEADTEACHER (Group 4(s).
Application form and details from the Headteacher, The Windmill School, Fulbourn, Cambridge CB1 5EE. (Foolscap s.a.e. please) returnable by 11th February. (49208) 160012

DURHAM
COUNTY COUNCIL DEPUTY HEADSHIP
Applications are invited from suitably qualified and experienced teachers for the above post at the following day school *for E.S.N.(M) children.*
HARE LAW SCHOOL
Group 5(S)
Application forms and further details available from the Area Administrative Officer, Education Centre, Front Street, Stanley, Co. Durham on receipt of a foolscap stamped addressed envelope to be returned by Friday, 13th February, 1987. (45983) 160012

ESSEX
ELMBROOK (SLD) SCHOOL
Church Road, Basildon
Tel: 0268 21808
(Roll 88: 3-19 age range)
DEPUTY HEADTEACHER. Group 5a (£282 F.A.)
Required Easter, full commitment to curriculum development and interest in AVA and microtechnology an advantage. Special Education qualification together with senior management experience beneficial.
Write to SW Area Education Officer, The Knares, Basildon SS16 5RX, for form and details (foolscap s.a.e. please). Closing date: 10th February, 1987. (37296) 160012

STAFFORDSHIRE
HONORMEAD SPECIAL SCHOOLS
CALDWELL HALL SCHOOL
Caldwell, Burton on Trent, Staffs.
Applications are invited for the post of DEPUTY HEAD at this independent special boarding school. Applicants should be well qualified, experienced, hard working teachers who are committed to high standards and who are good managers. Specific responsibilities will be determined according to the particular abilities and interests of the successful candidate. The post, which is available from April/May 1987, is non-resident.
Salary: Burnham 5S plus Deputy Heads' allowance.
Applications, including c.v., names, addresses and telephone numbers of two referees to the Headteacher, Mrs. Bancroft. Closing date 9th February 1987.
Phone 0283 761352 for further details/informal visit. (49289) 160012

Scale 2 Posts and above

BARNET
LONDON BOROUGH
REQUIRED AS SOON AS POSSIBLE
VISITING TEACHER OF HEARING-IMPAIRED CHILDREN (50%)
Qualified experienced Teacher of the Deaf for job-share to join existing team. Post involves responsibility for children in ordinary schools and some pre-school work. Hours by arrangement with existing partner and Head of Service. Car mileage claims will be paid. Scale 3.
Re-advertisement. Previous applicants will be reconsidered.
Application forms and further details of the proposed contractual arrangements and the duties of the post can be obtained from (s.a.e. please) Ms. M.S. Worthington, Service for Hearing-Impaired Children, Town Hall Annexe, Friern Barnet, London N11 3DL to be returned by 9th February, 1987. (39643) 160020

BARNET
LONDON BOROUGH SPECIALIST REMEDIAL SERVICE
REQUIRED APRIL 1987
An experienced, well qualified and energetic head of service for the Borough's Specialist Remedial Service which caters for the needs of pupils with moderate to severe specific learning difficulties. Scale 4.
Removal expenses separation allowances available.
Informal telephone enquiries may be made to Miss M. O'Flynn, Principal Educational Psychologist, 01-951 1044.
Application forms and further details (s.a.e. please) obtainable from and returnable to Miss M.M. O'Flynn, C. Guidance Centre, East Road, Edgware HA8 0BT by [illegible] February, 1987. (39650) 160[illegible]

BERKSHIRE
READING ALTERNATIVE SCHOOL
40 Christchurch Road, Reading RG2 7AY
Required April 1987 a Scale 1 permanent teacher to take responsibility for careers and community work and work experience.
Preference will be given to a teacher who can offer skills in the following areas: Physical Education, Community arts, Environmental Studies and Science, but other interested teachers should not be deterred from applying.
The post requires an enthusiastic, energetic and sensitive teacher, who enjoys working with challenging teenagers. Applicants are welcome to visit the school.
Application forms available from the Headteacher Tel: Reading 752095. Closing date 11th February.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (39945) 160[illegible]

LOANINGDALE RESIDENTIAL SCHOOL, BIGGAR
DEPUTY HEAD — EDUCATION

Loaningdale School requires a Deputy Head of high calibre who is committed to education within a residential setting.

While the primary responsibility for this post will be to lead a team of secondary teachers, equal emphasis will be placed upon the whole day approach.

This demanding job offers a challenging and fulfilling position for a person with the scope and commitment to work beyond their discipline within a therapeutic community. Personal authority and enthusiasm are more important than previous residential experience.

SJNC Scale
Responsibility Allowance — £6,873
Residential School Allowance — £1,884

A school house will be available.

Further details, application forms and job description can be obtained from Loaningdale School, Carwood Road, Biggar, ML12 6LX. Telephone Biggar (0899) 20050.

The Headmaster or Chairman will be pleased to welcome pesonal visitors by prior arrangement. (1159)

Education
Teacher (3 Posts)
Scale 2 (S)

Required to complete the staffing at the Hopwell Hall School, Ockbrook, Near Derby, DE7 3RW, a new residential school for 60 secondary-aged boys with emotional and behavioural problems. In addition to general subjects teaching, applicants must be qualified to offer one or more of the following: C.D.T.; Music; Home Economics; General & Rural Science; Music and Drama & Dance. Experience of this type of pupil and further qualifications in Special Needs would be an advantage though not essential. This is an exciting opportunity to become involved in a developing County Resource. All teachers work an average of 15 hours per week additional duties and sleeping-in on a rota basis paid at nationally agreed rates.

Application forms and further details are available (s.a.e.) from the Head Teacher at the School.

An Equal Opportunity Employer.

Nottinghamshire County Council
County Hall · West Bridgford Nottingham NG2 7QP

SPECIAL EDUCATION
continued

BRIGHTON
OVINGDEAN HALL SCHOOL
Greenways, Brighton BN2 7BJ
Tel: (0273) 31939
(110 on roll)
QUALIFIED TEACHERS OF THE DEAF
Required for September, 1987
The school is a non-maintained weekly boarding school for pupils aged between 10 and 16, with varying degrees of hearing loss, who are educated using a natural aural/oral approach. Teachers wishing to apply would need to have a commitment to this philosophy. We are looking for general subject teachers and specialists in Maths Computing and Humanities in this expanding secondary school.
A contribution of the out-of-school programme is encouraged but there is no extraneous duty requirement.
Scale 1 plus Special Schools Allowance or Scale 2(S) dependent on relevant experience.
Prospectus and application form from the Headmaster, Mr. D.M. Braybrook. Closing date: 20th February, 1987. (39676) 160020

DEVON
COUNTY COUNCIL
Please see display advertisement on Page 40. (39639) 160020

DORSET
LONGSPEE SPECIAL SCHOOL
Learoyd Road, Canford Heath, Poole
(age range 3-11)
Required April 1987. Teacher to be in charge of the LANGUAGE area of the curriculum and to teach a class in the infant age range where the children show developmental delay and/or management problems. (Scale 2(s) available for suitable applicant). It is more important that applicants have sound experience and expertise with the age group than in Special Education.
Application forms and further details from the Headmaster on receipt of s.a.e. Closing date 6/2/87. (39342) 160020

EAST SUSSEX
ST. MARY'S SCHOOL
Wrestwood Road, Bexhill on Sea, E. Sussex
Tel: 0424 212672
C.D.T. TEACHER REQUIRED FROM SEPTEMBER, 1987
To teach small groups of handicapped children at this Special School. Children are mainly within the average range of ability and have communication, physical and learning difficulties.
Opportunity of equipping a new workshop and to work with experienced class teachers. Post could be at 2S level.
Full details and names and addresses of references to the: Head Teacher, St. Mary's School, Wrestwood Road, Bexhill on Sea, East Sussex TN40 2LU. (39603) 160020

ESSEX
THE LEAS SPECIAL SCHOOL
Leas Road, Clacton-on-Sea CO15 1DY
Tel: Clacton 426288
(Roll 101)
TEACHER, Scale 2(S)
Summer Term, teacher for approximately 12 pupils (8-11 years) and boys P.E. Previous special school experience advantageous. Closing date: Monday 9th February, 1987.
Apply to Headteacher for applications and further details (foolscap s.a.e. please). (37297) 160020

HAMPSHIRE
THE MARK WAY SCHOOL
London Road, Andover, Hants. [illegible]
Scale 2(s)
Required for April 1987 for this Group 5 secondary M.L.D. School suitably qualified teacher to take responsibility for Head of Leavers' Department. Experience in the teaching of Drama would be an advantage. Closing Date Friday 6th February. Send S.A.E. for full details to Head Teacher.
The County Council pursues a policy of equality of oppor[illegible] 160020

HOUNSLOW
THE PARKWAY SCHOOL
High Street, Cranford, Hounslow TW5 9RU
Tel: 759 1805/6
Headteacher: Mr. R. Benson
SCALE 2(S) TEACHER
Required for the Summer Term, or as soon as possible, a teacher for a small group of our youngest children, in the age range 5-8 years, who are manifesting behavioural and emotional problems with associated learning difficulties. Some welfare support is available.
A scale 2(S) post may be available for a appointee suitably qualified and/or experienced.
The school is at an interesting stage of its development, and is looking for a person of proven ability who is eager to further his/her career in this area of special education.
Appropriate In-Service training is an integral part of school life.
Application forms available from the Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN (Ref: PA/EBA), to who they should be returned within 14 days.
London Allowance: £726 p.a.
We are an equal opportunity employer. (45943) 160020

JERSEY
STATES OF JERSEY EDUCATION COMMITTEE
HIGHLANDS COLLEGE
DEPARTMENT OF GENERAL AND ADULT EDUCATION
LECTURER I SPECIAL EDUCATIONAL NEEDS
(Salary scale: £7,449 - £12,399)
(See under Colleges of Further Education - Other appointments). (39909) 160020

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT NORTH KENT AREA
BRADFIELDS SCHOOL
Chuchill Avenue, Chatham ME5 0LB
Special - roll 160
Required for April 1987 teacher of Home Economics/Housecraft for children between 10-16 years who experience moderate learning difficulties. Suitable applicants do not necessarily require specific Home Economics training and experience. Possibility of Scale 2(S) for suitable applicant.
Further information and application form from Headteacher.
EAST KENT AREA
THE FORELAND SCHOOL
Lanthorne Road, Broadstairs, Kent CT10 3NX
Assistant Teacher Scale 2(S) required for this day special school. The ideal candidate would be an experienced teacher of very young children with severe learning difficulties. Applications will be considered from persons wishing to gain experience.
An informal visit to the school will be welcomed. Further details available from the school on Thanet 63891. (10006) 160020

KNOWSLEY
CAMBERLEY SCHOOL
Arncliffe Road, Halewood, Merseyside L25 9PB
(45 pupils on roll)
Scale 2 (S) plus SSA required for 1st May, 1987.
A vacancy exists for a Scale 2(S) teacher at this day Special School for pupils with severe learning difficulties. This school also has a pupil assessment role. The successful candidate will be expected to have responsibility for a class and act as School Co-ordinator for P.E. and out of school activities.
Application forms (s.a.e.) available from the Borough Education Officer, Huyton Hey Road, Huyton, Merseyside L36 5YH, to be returned by 6th February, 1987. (45947) 160020

LONDON E18
SIR WINSTON CHURCHILL SCHOOLS FOR THE DEAF
10/14 Churchfields, South Woodford, London E18 2QZ
Tel: 01-504 3707
Applications are invited from qualified teachers for the following three posts with appointments being effective from the beginning of the Summer Term. Scale 2 (S) dependent upon qualifications and experience.
C.D.T. and Art. Both posts with responsibility for development of curriculum and teaching up to G.C.S.E. level.
Humanities and language teaching with lower school groups. London Allowance £726.
Professional support provided by staff tutor including induction and if appropriate in-service training as teacher of the deaf.
Written applications including c.v. and details of two referees to the Principal, Mr. [illegible] 160020

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MERTON IS AN EQUAL OPPORTUNITIES EMPLOYER
All applications will be considered on their merits
ST. ANN'S (SLD) SCHOOL
Bordesley Road, Morden, Surrey SM4 5LT
Tel: 01-648 9737
Head Teacher: Mrs Jane B. Barrie, M.A.
Age Range: 2-19 years
No. on roll: 82
Required from 6th April, 1987 temporary, to cover maternity leave a qualified and experienced TEACHER to assume a SCALE 2(S) post with responsibility for the NURSERY UNIT in this school for children with severe learning difficulties.
CLOSING DATE: 13th February, 1987.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope. (39653) 160020

NORTHUMBERLAND
1. ASHINGTON ALEXANDRA & HAWTHORN COUNTY FIRST SCHOOLS
2. BLYTH, PLESSEY ROAD AND ST ANDREW'S RC FIRST SCHOOLS
TEACHERS FOR CHILDREN WITH LEARNING DIFFICULTIES
SCALE 2
Required with relevant qualifications and experience to provide tuition for slow learning pupils and advisory support for class teachers.
Further details and application forms asap, Sae please from Director of Education, County Hall, Morpeth NE61 2EF to be returned within fourteen days. (39690) 160020

REDBRIDGE
RUSH HALL SCHOOL
Fencepiece Road, Hainault, Ilford, Essex IG6 2LJ
Tel: 01-501 3951
Head Teacher: Mr. D. Grenville-Brown
Required for Easter 1987, a suitably qualified, experienced and enthusiastic Teacher for this newly created post (Scale 2 S.S.A.) willing to work as part of a team, initially in the Primary Department in this day school for 50 children aged 5 to 16, with emotional and behavioural difficulties.
Experience of working in Special Education will be an advantage, but not essential, as a willingness to develop and adapt skills is more important. Candidates should have a good sense of humour, be interested in using nurturing approaches, be willing to organise individual programmes and work closely with parents and other professionals. Applicants are welcome to make an informal visit to the school if possible.
Application forms and further details can be obtained from the Head Teacher at the school, to *whom completed forms* should be returned by 11th February, 1987. Outer London Allowance is payable. (49264) 160020

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
EDUCATION DEPARTMENT
TEACHER OF CHILDREN WITH SPEECH AND LANGUAGE DISORDERS
Scale 2
Required from Easter 1987 Teacher in Charge of a Unit for children (4 to 8 years of age) with speech and language disorders at North Featherstone J. & I. School.
Application forms are available on receipt of an s.a.e. from the Chief Education Officer, 8 Bond Street, Wakefield WF1 2QL, to be returned by 11 February, 1987. (39843) 160020

Scale 1 Posts

AVON COUNTY
ELMFIELD SCHOOL FOR HEARING IMPAIRED CHILDREN
Greystoke Avenue, Westbury-on-Trym, Bristol BS10 6AY
Required as soon as possible, teacher for Nursery Infant Class. Qualified teacher of the Deaf preferred but experienced nursery infant teacher considered. Scale 1 SSA.
Letters of application to the Headteacher immediately giving full cv and names and addresses of two referees, enclosing sae.
Avon as an Equal Opportunities employer considers applicants on their suitability for the post, regardless of sex, race, disability or sexual orientation. (45970) 160022

BEDFORDSHIRE
SOCIAL SERVICES
HOUGHTON LODGE SCHOOL
Houghton Close, Off Oliver Street, Ampthill, Beds.
A permanent part-time teacher Scale 1, (10 hours per week) is required. Enthusiasm, resilience and experience in working with emotional and educational problems are considered to be more important than the subjects offered.
Further information from Mr A. Bidred, Head of Education, Tel: Ampthill 402499; or write on a postcard to Director of Social Services, County Hall, Bedford.
Closing Date: 13th February 1987.
An Equal Opportunities Employer. ([illegible]) 160022

BERKSHIRE
READING ALTERNATIVE SCHOOL
40 Christchurch Road, Reading RG2 7AY
Required April 1987 a Scale 1 permanent teacher of Art and Craft. An interest in Design Technology, Pottery and/or music would be an advantage.
The post requires an enthusiastic, energetic and sensitive teacher who enjoys working with challenging teenagers. Applicants are welcome to visit the school.
Application forms available from the Headteacher, Tel: Reading 752095. Closing date: 11th February.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (39944) 160022

BERKSHIRE
EVELYN FOX SPECIAL SCHOOL
Tuns Lane, Slough
NOR: 117
Required for April 1987, Scale 1, teacher for children with severe learning difficulties. Visits to the school welcomed, application forms from the Headteacher. Tel: Slough 25113. Closing date: 13th February.
Berkshire has a scheme of reimbursement of lodging and removal expenses.
An Equal Opportunity Employer. (39946) 160022

BRIGHTON
OVINGDEAN HALL SCHOOL
Please see main advertisement under Scale 2 posts. (39675) 160022

CARDIFF
CRAIG-Y-PARC SCHOOL
Pentyrch, Cardiff CF4 8NB
TEACHER SCALE 1
£6,425 - £9,804 p.a. plus £855 S.S.A.
For Summer Term 1987, teacher with qualifications in Special Education and preferably experience of working with physically handicapped children with additional communication problems.
Contact Maureen Fowler, Head Teacher on (0222) 890397. Closing date: 10th February, 1987. (39940) 160022

ESSEX
THE HEATH RESIDENTIAL SPECIAL SCHOOL
Winstree Road, Stanway, Colchester
Tel: Colchester 571379
(Roll 50 secondary age boys)
ASSISTANT TEACHER, Scale 1 (allowances)
Easter, 1987, for pupils with behavioural/emotional special needs. Special Schools plus extraneous duties allowances. Residential accommodation available. Closing date: Friday 13th February, 1987.
Application forms and further details from Headteacher.
LEXDEN SPRINGS SCHOOL
Halstead Road, Colchester
Tel: Colchester 563321/574675
(Roll 90)
TEACHER, Scale 1 (SSA)
Required April, 1987, teacher for 16-19 years group. Closing date: 9th February, 1987.
Applications and further details from Headteacher (foolscap s.a.e. please). (37298) 160022

ESSEX
PRIMARY, SECONDARY AND SPECIAL, SCALE 1 POSTS
Please see our advertisement under Secondary Section. (39744) 160022

HAMPSHIRE
LANKHILLS SCHOOL
Andover Road, Winchester, Hampshire SO23 7BU
Five day boarding school for children with special needs. N.O.R. 180; 11-17 years, mixed
Required for April 1987 suitably qualified teacher Scale 1 to be responsible for teaching of general subjects to groups of children at this school. Qualification in special education desirable but not essential.
For application forms and further details send s.a.e. to the Headmaster immediately.
We pursue a policy of equality of opportunity. Applications are particularly welcome from teachers with disabilities. (39585) 160022

HARROW
EDUCATION COMMITTEE
SHAFTSBURY SCHOOL
Headstone Lane, Harrow HA3 6LE
Tel: 01-428 2482
Required for April an enthusiastic teacher to work within the Senior Department of this all age school for children with moderate learning difficulties.
Scale 1(S) plus London Allowance £726.00 p.a.
Application forms from and to be returned to The Headteacher by 11th February, 1987. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (43747) 160022

HERTFORDSHIRE
HEATHLANDS SCHOOL FOR DEAF CHILDREN
Heathlands Drive, St. Albans AL3 5AY
Required as soon as possible, an enthusiastic qualified teacher of the deaf to take charge of a primary class of profoundly deaf children. Heathlands is a Regional day and weekly boarding school for *profoundly deaf children who* require to use Sign Support Systems in addition to amplified speech. In-Service training in Sign System and Curricular areas provided. Accommodation may be available. Scale 1 plus S.S.A.
Instructions to candidates (where forms and/or particulars are to be obtained and to whom applications are to be addressed, ect).
Applications to Head by 13th February 1987. (39631) 160022

HOUNSLOW
LINDON BENNETT DAY SCHOOL
Main Street, Hanworth, Middx. TW13 6ST
For pupils with severe learning difficulties
Tel: 898 0479
No. on roll: 51, Age: 2-11, Non Ambulant 3-18
Headteacher: Mrs. A.M. Griffiths
TEACHER SCALE 1 SSA
Required as soon as possible, a suitably qualified class teacher for Upper Juniors who will be transferring to Senior School in September. An interest in music/computers would be an advantage.
If you wish to visit the school before applying, please telephone the Headteacher to arrange an appointment.
Application forms available from the Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN (Ref: PA/EBA) to whom they should be returned.
Closing Date: 10th February, 1987.
London Allowance: £726. (45944) 160022

HOUNSLOW
THE MARJORY KINNON SCHOOL
Hatton Road, Bedfont, Middlesex TW14 9QZ
Tel: 890 2032
Headteacher: Mr. D.J. Harris
No. on roll: 156
SCALE 1 PLUS SSA
Two teachers required from April, 1987, at this special school for children with moderate learning difficulties.
1. CLASS TEACHER for a group of Infant/Junior children. A good understanding of early language and conceptional development is essential for this post. Experience of setting learning objectives and teaching structured individual programmes would be an advantage and an interest in music for young children would also be useful. The Opportunity to work with older children for some sessions could be arranged.
2. TEACHER for a group of up to 12 children in the secondary part of the school. A sound knowledge of current teaching practices in Reading, Language and Mathematics is essential, as is a concern for the social and emotional development of *young people in the 11-16 years* range. An interest in Music would be valuable as would boys P.E. and help with school journeys.
Application forms available from the Director of Education, Civic Centre, Lampton Road, Hounslow TW3 4DN (Ref: PA/EBA) to whom they should be returned within 14 days.
Candidates are welcome to visit the school by appointment with the Headteacher.
London Allowance: £726 p.a.
We are an equal opportunities employer. (45942) 160022

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT NORTH KENT AREA
BRADFIELDS SCHOOL
Churchill Avenue, Chatham ME5 0LB
Special - roll 160
Required for April 1987 teacher for class of 15 11-12 year old children with moderate learning difficulties. Ability to teach PE an advantage. Scale 1(S).
Further information and application form from Headteacher. (10004) 160022

LINCOLNSHIRE
BRANSTON SCHOOL AND COMMUNITY COLLEGE
Station Road, Branston, Lincoln LN4 1LH
(Group 12 - Roll 1260)
Assistant Teacher, Scale 1 SSA. Required for Easter or Summer 1987 to work in the Special Needs Department attached to 11-18 community college, mainly with years 1-3. Special Needs qualification not essential.
SAE to Principal for details and application forms. Closing date 13th February 1987. (39736) 160022

NORTH YORKSHIRE
EDUCATION DEPARTMENT
LIDGETT GROVE SCHOOL
York
TEACHER for Easter 1987 at this special day school for children with severe learning difficulties aged 2 to 12 years.
Salary: Burnham Scale 1(SSA).
Applications and particulars, (see please), from County Education Officer, Room 508, County Hall, Northallerton DL7 8AE, closing date 11th February 1987. (39688) 160022

NORTHAMPTONSHIRE
ST ANDREWS HOSPITAL
QUALIFIED TEACHER
Burnham SC I plus SSA plus other benefits
Full Time
REQUIRED FROM EASTER 1987
To work in The Kemsley Unit (2 16 bed wards) for brain injury rehabilitation, managing some of the more severely handicapped with behavioural problems. Long term treatment, via interdisciplinary *approach, is based on* behavioural modification techniques. The successful applicant must be flexible, innovative, eclectic and enjoy working as a member of a team.
Shortlisted applicants will be invited to pay informal visits to the Hospital prior to interviews.
Application forms and further information from R. Walker, Director of Education, St Andrews Hospital, Billing Road, Northampton NN1 5DG Tel: (0604) 29696, Ext. 256. (36915) 160022

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
HYLEFORD SCHOOL
Loxford Lane, Ilford, Essex
Tel: 500 7272
Headteacher: Mrs G. Morgan
Applications are invited from suitably qualified teachers for the post of class teachers (scale 1 S.S.A.) from Easter in this all age day school for 80 pupils with severe learning difficulties. The vacancy exists in a special needs class catering for up to 8 pupils in the age range 4-11 years.
Further details and application forms are available *from the Headteacher at the* school to whom completed forms should be returned by 13 February 1987.
Outer London Allowance is payable. (49263) 160022

STAFFORDSHIRE
HONORMEAD SCHOOLS
LONGDON HALL SCHOOL
Longdon Green, Nr. Rugeley, Staffs.
ASSISTANT TEACHER required for 22nd April/1st May at this residential school for children with autistic and complex developmental disorders. The age range is between 10 and 14 yrs. with the emphasis on small group and individual teaching. There is full support within the classroom from speech therapist and care/teaching aides. An interest in developmental curricula is called for. Specialised training in child development, communication and sign systems will be given.
Salary Burnham Scale 1, plus special school allowance.
Applications in writing giving c.v., names and addresses of two referees and s.a.e. to The Headteacher. (49290) 160022

Lancashire County Council
AN EQUAL OPPORTUNITY EMPLOYER

Re-Advertisement

FULL-TIME SWIMMING TEACHER FOR 3 SCHOOLS
Scale 1 + SSA

Required 1st May, 1987 or earlier if possible, at Blackburn Blackamoor, Broadlands and Dame Evelyn Fox Special Schools, Blackburn.

Wide range special needs, age range 3–19 years. Applicants must have ASA Teacher's Certificate, Bronze Medallion, Silver Challenge Award, St. John's or Red Cross First Aid Certificate. Teachers who do not hold First Aid Certificates are acceptable providing that they undertake the necessary training during the first three months of appointment.

Application forms and addresses to whom completed forms should be sent to Chief Education Officer, PO Box 61, County Hall, Preston PR1 8RJ. (Foolscap s.a.e please)

Closing date: 12th February, 1987. (11971)

SPECIAL EDUCATION
continued

SURREY
EDUCATION COMMITTEE
CLIFTON HILL SCHOOL
Chaldon Road, Caterham, Surrey
Tel: Caterham 47740
SCALE 1 (S) TEACHER
Required for Special Care children at this newly reorganised special school for children with severe learning and behavioural difficulties.
Application form and details from Headteacher. (49239) 160022

SURREY
COUNTY COUNCIL
TADWORTH COURT
HOSPITAL TEACHING SERVICE
Scale 1 SSA. Suitably qualified teacher required as soon as possible to teach mentally handicapped children aged 2-19.
Application form and further details available from County Education Officer, (TP/PES), County Hall, Kingston-upon-Thames KT1 2DJ. Tel: 01-541 9610.
Closing date 13 February 1987. (39748) 160022

SUSSEX
NATIONAL AUTISTIC SOCIETY
DEDISHAM SCHOOL
ASSISTANT TEACHER
Required to take responsibility for a class group of 7 to 8 pupils, aged 14 to 19 years old in this residential school for 35 autistic children.
The post is non-resident but there is an opportunity to work some extraneous duty hours which may occasionally mean sleeping-in.
Application form and further details from:- The Principal, Dedisham School, Slinfold, Horsham, West Sussex RH13 7RA. (46299) 160022

V.S.O.
Please see main display advertisement under overseas appointments. (36724) 160022

All advertisements are subject to the *conditions of* acceptance of Times Newspapers Ltd, copies of which are available on request.

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
(An Equal Opportunity Employer)

A PART TIME (0.5) PERIPATETIC TEACHER TO WORK IN THE PORTAGE PROGRAMME

Applications are invited for a suitably qualified and experienced teacher to work in the Portage Programme in the Richmond Borough. The Portage Programme is to be extended so that more parents can be helped to work with their developmentally delayed pre-school children at home.

The Authority are looking for a part-time teacher to be appointed from April, 1987 on a 2 year contract in the first instance. Funding is available from a DES educational support grant.

The teacher appointed will be working for the Local Education Authority under the professional supervision of the Principal Educational Psychologist and based in the same office: The Portage Programme's work is co-ordinated by the Portage Management Team. Previous experience of working in a Portage Programme or of working with young children in their homes would be an advantage.

Ease of travel around the Borough will be an important component of this post and applicants with the use of a car will be preferred: reimbursement will be available as casual user's rate.

Forms and further details (foolscap s.a.e.) may be obtained from the Director of Education, Regal House, London Road, Twickenham, Middlesex TW1 3QB returnable by 13th February, 1987. (39841) 160022

TRAFFORD
METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
PRIORY SCHOOL
Urban Road, Sale M33 1TU
Tel: 061-973 4619
SCALE 1 SSA
Required from Easter. To teach a mixed age group in a school for children of 5 to 16 *years with emotional, social* and behavioural difficulties. The post is demanding of personal qualities and teaching skills.
Application form and further details available from the Head at the School. Closing date: 11th February, 1987. (39961) 160022

Independent Schools

Headships

AVON COUNTY

WESTWING SCHOOL
Thornbury, Avon

The Board of Governors invites applications from suitably qualified persons for the post of Head which will become vacant on 1st September 1987.

Westwing School is a small independent Boarding and Day School for girls between the ages of 8 and 16 years and a Day School for boys and girls between the ages of 3 and 7 years. Founded in the 1870's but established in its present *premises in 1960.*

Further particulars may be obtained from:- The Bursar, Westwing School, Kyneton House, Thornbury, Bristol BS12 2JZ.

Letters of application together with curricular vitae and the names of three referees should reach The Bursar by 12th February 1987. (36790) 180010

HILLINGDON
LONDON BOROUGH OF HILLINGDON

DOUAY MARTYRS RC SCHOOL
Edinburgh Drive, Ickenham UB10 8QY

Number on roll: 851, 105 in Sixth Form

Headteacher: Mrs. M. Stubbs, B.A.

SENIOR TEACHER

Applications are invited for this newly created post. The successful candidate will be a member of the *Senior Management Team.* He/She will assist the Deputy Head (Curriculum) in whole school curriculum development. The school is at present embarking upon a major curriculum review and development programme and the successful candidate will be expected to make a significant contribution to this exercise. A lively and innovative teacher with a proven record in curriculum development is sought. He/she will be expected to contribute towards teaching Science/Technology with the possibility of some Mathematics teaching.

An awareness of the importance of Technology in the curriculum and its links with other subjects, e.g. *Science and CDT is a prerequisite.*

Douay Martyrs is a well established 11-18 years Roman Catholic Comprehensive School situated in a pleasant residential area of West London and is well served by the Metropolitan, Piccadilly and Central Lines, and the M25.

Closing date: 13th February, 1987.

Further details and application forms are available from the Headteacher, Mrs. M.M. Stubbs, B.A., at the school, tel: 08956-35371.

Outer London Allowance Payable. (36986) 180012

Deputy Headships Second Masters/ Mistresses

KENT
KENT COLLEGE
Pembury, Tunbridge Wells, Kent TN2 4AX
Required for September 1987, following the retirement of the present Deputy Headmistress, a well qualified teacher to be
DEPUTY HEAD
for this independent girls' boarding and day school (350 girls in the Senior School 11-18 years) under control of the Board of management of Methodist Residential Schools, and a member of GSA.
The post could be resident, but is not required to be so.
Salary Burnham Group 8.
Applications, with full curriculum vitae and names, addresses and telephone numbers of two referees, to the Headmaster from whom further details can be obtained.
(39206) 180012

SURREY
PRIOR'S FIELD
Godalming, Surrey GU7 2RH
Required for September 1987 a DEPUTY HEAD for this Independent Girls' Boarding and Day School - present roll 207 girls aged 11-18. The post is residential, and involves administration, responsibility for boarding, and some teaching.
Applications with curriculum vitae and names and addresses of two referees should be sent to The Headmistress, from whom further details may be obtained, by 20th February, 1987.
(49277) 180012

By Subject Classification

Art and Design

Heads of Department

BERKSHIRE
ELSTREE SCHOOL
Please see main advertisement under Preparatory Art & Design *Section.*
(39160) 181...

Other Assistants

DORSET
CANFORD SCHOOL
Wimborne BH21 3AD
(HMC - 530)
A teacher of ART is required for September 1987. The successful applicant would be expected to teach Art at all levels in the school and History of Art at A Level, as well as contributing to some of the many activities which take place in the Art and Design Centre. Ability to help in other areas of school life, particularly games, rowing, and the C.C.F. would also be welcome.
Canford has its own Salary Scale and accommodation is available.
Applications with curriculum vitae and the names of two referees should be sent to the Headmaster by 20th February. Tel: Wimborne (0202) 88...
(49019) 181...

ESSEX
BRENTWOOD SCHOOL
(HMC)
Required for SEPTEMBER 1987, qualified teacher for ART and DESIGN in thriving Department. Three dimensional experience (e.g. ceramics, sculpture, product design) would be an advantage. There are opportunities for full extra-curricular involvement.
Applications, together with the names and addresses of two referees, to the Headmaster, Brentwood School, Brentwood, Essex CM15 8...
(49278) 181...

WESTONBIRT SCHOOL

The Governors, in conjunction with the Headmistress, invite applications for the post of DEPUTY HEAD and seek a person who will co-operate with the new Headmistress to maintain and strengthen high standards in academic, extra-curricular and pastoral fields. The person appointed must be in sympathy with the Christian aims of the School. Family accommodation available.

Applications, including names of three referees, by 7th February to the Headmistress, Westonbirt School, Tetbury, Glos. GL8 8QG.

(16596)

YARM SCHOOL, CLEVELAND

Independent Grammar School

400 boys aged 10-18

Sixth Form Girls

DEPUTY HEAD

required by September 1987

Following the appointment of the existing second master to an H.M.C. headship, the school are looking for a suitably experienced teacher to fill this interesting and challenging position.

Applications with full CV and the names, addresses and telephone numbers of 2 referees to The Headmaster, Yarm School, The Friarage, Yarm, Cleveland TS15 9EJ. Tel: 0642 786023.

Full particulars will be sent upon receipt of applications.

(11996)

LAWNSIDE SCHOOL

GSA Independent Boarding School for 150 girls aged 11-18.

Required in September, 1987, **Deputy Head.** Duties will include administration and organisation and some residential duties within the school.

The person appointed will be expected to teach approximately half the time. This is an opportunity for an enthusiastic teacher to gain further responsibility and experience early in her career.

Applications to be sent to the Headmistress, together with the names and addresses of two referees, at **Lawnside, Great Malvern, Worcestershire, WR14 3AJ.**

(03258)

WADHURST COLLEGE,
Wadhurst, East Sussex TN5 6JA.

Boarding and Day School of evangelical Anglican foundation for 250 girls aged 9-18.

Required for September 1987

DEPUTY HEAD

on the promotion of present holder to a Headship. For further details please write to the Headmistress. Closing date for applications – 9th February.

DAUNTSEY'S SCHOOL
West Lavington, Devizes, Wiltshire, SN10 4HE

H.M.C., fully co-educational, boarding and day
540 Pupils; 190 in VIth form
Special link with Lavington Comprehensive School

DEPUTY HEAD

Following the appointment of the present Second Master, Mr David Haywood as Headmaster of City of London Freemen's School, applications are invited for the post of DEPUTY HEAD for 1st September 1987.

Applications with curriculum vitae and the names of two referees should be sent as soon as possible to the Head Master, from whom further details may be obtained (telephone: Lavington (038081) 2446). Closing date: 25th February.

(10464)

BERKHAMSTED SCHOOL FOR GIRLS

Kings Road, Berkhamsted, Herts. HP4 3BG

G.S.A. Day & Boarding School – Group 8, Ages 5-18 (460 Senior School)

Salary according to new Berkhamsted Scale. Government Superannuation.

Required for September 1987, because of retirement,

DEPUTY HEAD

Further details may be obtained from the Headmistress to whom application should be made, with full C.V. and the names and addresses of two referees, by Friday, 6th February.

BANCROFT'S SCHOOL

WOODFORD GREEN, ESSEX

Independent, Co-ed, 700 pupils, HMC

Bancroft's School is building **an expanded Art and Technology Department within a new Creative Arts and Technology Centre. Applications are now invited for two posts tenable in September 1987 in the areas of**

PAINTING AND CERAMICS

Both posts will suit candidates who will energetically pursue a central specialism throughout the School and also enthusiastically promote other aspects of fine and applied art. One post will carry with it responsibility as

HEAD OF ART

Salary according to experience on Burnham Scale with extra benefits. Letter of application with curriculum vitae and names and two referees to the Head Master from whom further particulars are available...

INDEPENDENT EDUCATION
continued

HAMPSHIRE
BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
HMC Coeducational Boarding 13-18
ART TEACHER/POTTER required for September 1987 to teach GCSE and 'A' level courses and to play an active part in the extra-curricular activities and non-examination groups. The applicant should be strong in Fine Art and be able to *teach Fine Art* disciplines throughout the school.
The Headmaster welcomes applications by letter (no forms) including curriculum vitae and the names, addresses and telephone numbers of three referees.
(37782) 181224

KENT
ASHFORD SCHOOL
East Hill, Ashford TN24 8PB
GSA Girls Boarding/Day. 550 pupils 11-18
Required for September 1987 a graduate with special interest in Printed Textiles, to be responsible for teaching Needlework to 1st - 3rd years with an emphasis on Design. Possibility of sharing in *Senior Art teaching up to A* level. Interest in costume and stage design an advantage.
Salary according to experience and qualifications.
Further details are available on receipt of a stamped addressed envelope.
Applications by letter, with Curriculum Vitae and names of two referees, to the Headmistress from whom further details may be obtained.
(45756) 181224

OXFORD
HEADINGTON SCHOOL
Oxford
Required for September 1987, owing to retirement, an Art Graduate with P.G.C.E. *(or A.T.C.) to teach Art full-time* throughout the school to G.C.S.E., A Level 3D, develop ceramics with some Craft and Design.
Also from September 1987 a History of Art graduate to teach History of Art part-time to A Level, both as a separate examination subject and within the A Level Art course.
For both posts apply in writing to the Headmistress, Miss E.M. Tucker, Headington School, Oxford OX3 7TD with full c.v. and names of two referees. (39673) 181224

STAFFORDSHIRE
DENSTONE COLLEGE
A vacancy exists in the Art Department, which provides *courses to 'O' and 'A' level* in Art and Ceramics, and applicants would be expected to have experience and ability in three-dimensional work.
Full details and application forms may be obtained from the Headmaster, Denstone College, Uttoxeter, Staffs. ST14 5HN. (39519) 181224

Classics

Heads of Department

SURREY
ST. JOHN'S SCHOOL
Leatherhead, Surrey
HMC, 450 Boys, Day & *Boarding,* 150 in Sixth Form
Head of Classics required for September 1987. St. John's has its own salary scale. Single accommodation is available.
Apply, with full c.v. and names and addresses and telephone numbers of 2 referees to: The Headmaster, St. John's School, Leatherhead, Surrey KT22 8SP. Tel: Leatherhead 372021. (39504) 181618

Other Assistants

CLEVELAND
YARM SCHOOL
Cleveland
Independent Grammar School
400 boys aged 10-18
Sixth form girls
Required for September, a good graduate to teach LATIN AND CLASSICAL STUDIES throughout the school up to Oxbridge level. Ability to offer Greek desirable. An interest in some coaching of games an advantage.
Applications, with full CV and the names, addresses and telephone numbers of 2 referees to The Headmaster, Yarm School, The Friarage, Yarm, Cleveland TS15 9EJ. Tel: 0642 786023.
Full particulars will be sent upon receipt of applications.
(39697) 181624

CUMBRIA
ST. ANNE'S SCHOOL
Windermere
A teacher to take responsibility for Latin and Classical Civilisation required for September 1987 to teach to all levels. A willingness to enter fully into *boarding school life* and an ability to help pastorally a strong recommendation.
Please apply in writing enclosing C.V., and the names and addresses of two referees, to the Headmaster, St. Anne's School, Browhead, Windermere, Cumbria LA23 1NW.
(39534) 181624

LINCOLNSHIRE
STAMFORD SCHOOL
HMC
940 Boys, boarding and day (8-18)
Required for September 1987 a well qualified graduate teacher of CLASSICS. An ability and qualification to offer some teaching of RELIGIOUS STUDIES will be an added recommendation.
A resident House tutorship may be available. A willingness to be involved in the life of the School essential.
Salary Burnham based according to age, experience and qualifications with an additional Stamford School Allowance.
Applications with CV, names and addresses of two referees to Headmaster, Stamford School, St. Paul's Street, Stamford, Lincs. PE9 2BS. (0780 62171). (39511) 181624

SOMERSET
KING'S SCHOOL
Bruton
Graduate required to teach CLASSICS and ENGLISH at all levels throughout the school. An opportunity for a first appointment or someone with experience to join an HMC Boarding School, 320, with Sixth Form Girls. All-round contribution expected. There is a vacancy to run the 1st XI HOCKEY.
Applications to the Headmaster, King's School, Bruton, Somerset BA10 0ED (Tel: 0749 813326) together with curriculum vitae and names, addresses and telephone numbers of 2 referees. (45950) 181624

SUFFOLK
WOODBRIDGE SCHOOL
H.M.C., Co-educational, Day and Boarding 510 pupils, aged 11-18
A teacher of LATIN is required for September 1987, to teach to all levels up to University entrance. The Cambridge Latin Course is followed. An ability to teach a second subject and a willingness to enter fully into the activities of this day and boarding school would be a recommendation to any candidate.
Further particulars may be obtained from the Headmaster, Woodbridge School, Woodbridge, Suffolk IP12 4JH. Tel: 0394 385547.
Please apply in writing, enclosing C.V. giving the names, addresses and telephone numbers of two referees to the Headmaster at the above address by 20th February, 1987. (45972) 181624

WEST SUSSEX
FARLINGTON SCHOOL
Horsham, West Sussex RH12 3PN
Required for September 1987, a qualified teacher of LATIN to G.C.S.E. and 'A' level. If Latin *only could be offered, it would* be a part-time post. If a suitable subsidiary subject - especially English and/or Religious Studies - could be offered, it could be a full-time post.
Applications together with full c.v. and names and addresses of two referees to the Headmistress. (39710) 181624

Computer Studies

Other Assistants

KENT
KENT COLLEGE
Canterbury
(H.M.C. Methodist Co-educational Boarding and Day *School. Sixth Form of 170)*
A teacher of Computing is required for September, 1987. Ability to teach another subject would be an advantage and interest in extra-curricular activities would be welcome.
Accommodation in School is likely to be available for a single person.
Salary according to Burnham Scale (or equivalent) plus Kent College allowance. Possibility of a scale above basic for a candidate with some experience.
Applications to the Headmaster, Kent College, Canterbury, Kent CT2 9DT, enclosing c.v., together with names, addresses and telephone numbers of two referees.
(36969) 182024

Craft, Design & Technology

Other Assistants

BERKSHIRE
BEARWOOD COLLEGE
Wokingham, Berkshire RG11 5BG
ASHMIS BOYS' BOARDING SCHOOL
(See Independent Schools' Year Book 1986, page 456)
Required for April or September 1987 a teacher of T.D. and C.D.T. Ability to offer help with extra curricular activities would be an advantage. Salary based on Burnham but the starting salary is negotiable. Accommodation available.
Please send letters of application and names and addresses of two referees to the Headmaster.
(36920) 182124

HOUNSLOW
FELTHAM SCHOOL
Please see Scale 1 post section.
(39704) 182124

LIVERPOOL

MERCHANT TAYLORS' SCHOOL
Crosby, Liverpool L23 0QP

(Independent Day School. H.M.C. 655 boys aged 11-18)

Required *for September* 1987, a part-time teacher of Craft and Design to teach design-based skills to the lower school. This Scale 1 post has become available due to the expansion of the CDT department.

Applications with curriculum vitae and details of two referees should be directed to the Headmaster, from whom further details may be obtained, as soon as possible. (45785) 182124

NOTTINGHAMSHIRE
NOTTINGHAM HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
750 girls 11-18
Wanted for September 1987 an enthusiastic, full-time teacher of C.D.T. The successful candidate will be expected to establish the teaching of C.D.T. throughout the school and to take over the teaching of C.D.T. (Technology) for G.C.S.E. New, well-equipped workshop. Salary according to qualifications and experience; please mention any subsidiary subject.
Apply in writing (no forms) with s.a.e. giving curriculum vitae and names of two referees to the Headmistress, 9 Arboretum Street, Nottingham NG1 4JB.
(39705) 182124

SOMERSET
QUEEN'S COLLEGE
Taunton TA1 4QS
Wanted for *September* a teacher of Craft, Design and Technology to help in the expansion of the department. Applications from newly qualified teachers are welcome.
The salary is Burnham plus and the post could be resident or non-resident.
Applications, including c.v. and the names, addresses and telephone numbers of two referees should be sent to the Headmaster, from whom further details may be obtained. (Tel: 0823 72559).
(36708) 182124

Economics & Business Studies

Other Assistants

BERKSHIRE
WELLINGTON COLLEGE
ECONOMICS/POLITICS
Required for SEPTEMBER 1987 a Graduate in Economics *and Politics who can teach* Economics up to Oxbridge level and Politics to 'A' Level. Both Departments are extremely strong and successful and will be looking to continue this record of academic success. The successful candidate will be someone who is willing to assist with extra-curricular activities.
Applications with c.v. and *the names of 2 referees to:* The Master, Wellington College, Crowthorne, Berkshire as soon as possible.
(36923) 182224

EAST SUSSEX
BERESFORD HOUSE SCHOOL
Eastbourne (0323 31658)
G.S.A. Day/Boarding
See under GEOGRAPHY.
(39217) 182224

GLOUCESTERSHIRE
Applications are invited from suitably qualified graduates to join a flourishing Economics Department in September 1987. The subject is taught within the Sixth Form to G.C.S.E., Advanced and University Entrance level.
Letters of application should be accompanied by the names and addresses of two referees and sent to the Principal, Cheltenham Ladies' College, Cheltenham, Gloucestershire GL50 3EP.
(39277) 182224

HERTFORDSHIRE

BISHOP'S STORTFORD COLLEGE

HMC Boys' School with Sixth Form Girls

380 pupils from 13+. 150 in Sixth form

Required for April or September 1987 - young teacher of BUSINESS STUDIES & ECONOMICS, either newly qualified or currently in first position, to teach both subjects in the Sixth Form only to A Level.

Willingness to become fully involved *in the life of a* boarding school is essential and an interest or experience in the coaching of games and/or Careers Guidance will be helpful. Salary is according to experience on the Bishop's Stortford Scale and accommodation is available to single or married applicants.

Applications to The Headmaster, Bishop's Stortford College, 10 Maze Green Road, Bishop's Stortford, Herts. CM23 2QZ. (Tel: 0279 57911) from whom further details can be obtained.
(39594) 182224

IPSWICH
ST. JOSEPH'S COLLEGE
Ipswich
Tel: (0473) 690281
GBA, RC Boarding and Day School. 700 pupils aged 11-18 of whom 160 are in the sixth form including 40 girls
Required September 1987: A teacher to take Business Studies and help with Economics at GCSE and A-levels. Participation required in games, boarding or extra-curricular activities. Salary Burnham Scale 2 or 3 depending on experience.
Please apply in writing to the Headmaster giving c.v. and names of 2 referees.
(39858) 182224

KENT

SEVENOAKS SCHOOL

A co-educational HMC Boarding and Day School with 900 pupils, including a Sixth Form of 400, requires for September 1987 an additional MAN OR WOMAN GRADUATE ECONOMIST.

to teach in a large Sixth Form department. An interest in teaching Business Studies and a willingness to *become involved in extra-*curricular activities would be an advantage. This could be an ideal first or second post.

Salary significantly above Burnham: housing available.

Applications to the Headmaster, Sevenoaks School, Kent TN13 1HU, including *curriculum vitae and names,* addresses and telephone numbers of two referees (0732-455133).
(49264) 182224

KENT
KENT COLLEGE
Canterbury
(H.M.C. Methodist Co-educational Boarding and Day School. Sixth Form of 170)
A teacher of Economics is required for September 1987. Ability to teach another subject would be an advantage and interest in extra-curricular activities would be welcome.
Accommodation in School is likely to be available for a single person.
Salary according to Burnham Scale (or equivalent) plus Kent College allowance. Possibility of a scale above basic for a candidate with some experience.
Applications to the Headmaster, Kent College, Canterbury, Kent CT2 9DT, enclosing c.v., together with names, addresses and telephone numbers of two referees.
(36970) 182224

LONDON NW7
MILL HILL SCHOOL
London NW7 1QS
Available from September 1987 a post in Economics and/or Business Studies offering plenty of opportunity in a large *and developing Department.*
Mill Hill School is a H.M.C. boarding and day school ideally located for business contacts and for the centre of London. The salary scale is above Burnham and accommodation is likely to be available.
Further details are available from the Head Master (01-959 1176) to whom applications and details of three referees should be sent. (46298) 182224

MERSEYSIDE
BUSINESS STUDIES teacher with economics and commerce required as soon as possible owing to sudden illness. Someone interested in the post for September should also apply, as a temporary appointment would be considered. Willingness to help with games a recommendation but not essential. The post might suit someone recently qualified. Wellington School is an independent Grammar School of some 200 boys going co-educational in September.
Please apply with curriculum vitae with and the names of two referees to: The Headmaster, Wellington School, Bebington, Wirral L63 7NG. Tel. No. 051-645 2332.
(39056) 182224

OXFORDSHIRE
CARMEL COLLEGE
Mongewell Park, Wallingford, Oxon. OX10 8BT
Carmel College requires from September 1987 a Teacher of Business Studies with Economics. The successful candidate will be responsible for introducing Business Studies at Carmel and will teach both subjects to 'A' level. Applications will be considered from teachers prepared to offer either a full or half time commitment though it is envisaged that within twelve months this position will be a full-time one.
Further details may be obtained from the Headmaster (Tel: 0491 37505) to whom applications should be made in writing giving the names of two referees. (45797) 182224

SHROPSHIRE
WREKIN COLLEGE
H.M.C. 380 pupils 13-18
Co-educational boarding (and day)
Required for September 1987 - a specialist to teach Economics and Business Studies to 'A' level to join an expanding department. There are presently 90 pupils studying these subjects in the sixth form. Ability to coach cricket and/or rugby or an interest in the C.C.F. would also be useful.
We hope to be able to provide accommodation.
The school has its own salary scale.
Apply with curriculum vitae and names of 2 referees to The Headmaster, Wrekin College, Wellington, Telford, Shropshire TF1 3BG. (37993) 182224

SOMERSET
KING'S COLLEGE
Taunton
(Western Division, Woodard Corporation)
(HMC - Boarding 13-18, 480 pupils, Sixth Form of 200)
Required for September, 1987, Graduate to teach Economics in the Sixth Form to scholarship level. The post of Head of Department would be available for a suitably qualified candidate, but the position would also suit a young Graduate.
Ability to coach games and help with outside activities would be an extra recommendation.
Burnham scale with special responsibility allowances.
Applications with full Curriculum Vitae and names and addresses of two referees to - The Headmaster, King's College, Taunton, Somerset TA1 3DX. (39111) 182224

SOMERSET
MILLFIELD SCHOOL
Co-educational Boarding school of 1200 pupils, including over 400 sixth formers
Required for September 1987: Two teachers to join the expanding Business Studies department:-
(i) to teach 'A' level Business Studies and G.C.S.E. Commerce.
(ii) to teach G.C.S.E. Commerce with some G.C.S.E. Computing.
An interest in developing further School - Industry links would be an advantage; ability to help with games/extra-curricular activities is essential and applicants will be expected to play a full part in the life of the school.
Apply to Headmaster, Millfield School, Street, Somerset BA16 0YD, giving curriculum vitae and the names of two referees. (45780) 182224

WARWICK
THE KING'S HIGH SCHOOL FOR GIRLS
Warwick CV34 4HJ
(Independent School, 540 Girls, including 130 in Sixth Form)
Required for September, 1987 good Honours graduate to teach Economics at A Level (approximately half a timetable) and another subject at least to O Level. Scale 1 or 2 according to experience.
Applications (no forms) to the Headmistress with curriculum vitae and names and addresses of referees.
(36798) 182224

BRADFIELD COLLEGE

READING, BERKSHIRE

(H.M.C. 500 boys)

Applications are invited from well-qualified candidates for the following Assistant posts, both of which fall vacant in September, 1987:

Craft, Design and Technology

Ability to teach to GCSE and A Level required. Excellent new facilities.

Classics

Ability to teach to GCSE, A Level and Oxbridge entrance required. An interest in producing the Bradfield Greek Play in 1988 would be an advantage.

Full details of each post are obtainable from The Head Master, Bradfield College, Reading, Berkshire RG7 6AR, to whom applications should be made by letter giving a full curriculum vitae and the names of two referees before the closing date of Friday 6th February 1987.

(03231)

SEX DISCRIMINATION ACT, 1975

No job advertisement which indicates or can reasonably be understood as indicating an intention to discriminate on ground of sex (eg by inviting applications only from males or only from females) may be accepted, unless

1. The job is for the purpose of a private householder or
2. It is a business employing fewer than six persons or
3. It is otherwise excepted from the requirements of the Sex Discrimination Act.

A statement must be made at the time the advertisement is placed saying which of the exceptions in the Act is considered to apply.

In addition to employment, the principal areas covered by the section of the Act which deals with advertisements are education, the supply of goods and services and the sale or letting of property.

It is the responsibility of advertisers to ensure that advertisement content does not discriminate under the terms of the Sex Discrimination Act.

INDEPENDENT EDUCATION

continued

English

Heads of Department

EXETER
MAYNARD SCHOOL
Exeter
520 girls, 100 in Sixth Form
Owing to retirement, a well qualified graduate is required for September 1987 as HEAD OF ENGLISH DEPARTMENT to lead an experienced team and to teach throughout the school up to University Entrance standard.
The applicant should have a concern for high academic standards, combined with wide interests and a lively approach. Salary: Burnham Scale 4 for a suitable applicant.
The Maynard is an ex-Direct Grant day school offering Assisted Places and drawing its pupils from a wide area. The Head of English is fully involved in the entry selection process.
Apply by letter to the Headmistress as soon as possible, enclosing details of two referees. Interviews will be held in mid-February. (45755) 182418

LANCASTER

LANCASTER ROYAL GRAMMAR SCHOOL

Required for Setember 1987 a good honours graduate to be HEAD OF ENGLISH (Scale 3 or 4 according to experience). The school is a voluntary aided selective scool for 900 boys (including 190 boarders) of whom 250 are in the Sixth Form.

Further details available from the Headmaster, The Royal Grammar School, East Road, Lancaster LA1 3EF, to whom applications with c.v. and names of two referees should be sent not later than 5th February. (36797) 182418

LONDON N21
PALMERS GREEN HIGH SCHOOL
Hoppers Road, N21 3LJ
Tel: 01-886 1135
(GSA, 280 girls 3-16)
HEAD OF ENGLISH
Required for Sept. 1987 lively and experienced graduate to organise the Eng. Dept. and teach throughout the Senior School. Further information available from the School.
Applications by letter to the Headmistress including full C.V. and details of 2 referees. (36981) 182418

Other Assistants

BEDFORDSHIRE
BEDFORD SCHOOL
ENGLISH
Required for September 1987 two graduate teachers of English to GCSE and A Levels in a strong department. For one of these posts an interest in curriculum Drama is desirable. Skill in coaching games (especially Rugby and Cricket) and willingness to serve in the CCF will be an advantage. Bedford School Scale 1.
Please apply with CURRICULUM VITAE and the names and addresses of two referees to the Head Master, Bedford School, Burnaby Road, Bedford MK40 2TU, from whom further details are available. Tel: 0234 53436. (39225) 182424

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS
Westbourne Road,
Birmingham B15 3TS
Required in September 1987 well qualified and enthusiastic English graduate to teach to 'A' and 'S' Levels. The successful candidate will be joining a lively department and be responsible for Drama throughout the school.
Salary will be on Burnham Scale 2.
The school is situated in a pleasant residential area south of the city centre.
Applications should be made with the names and addresses of two referees to the Headmistress at the school as soon as possible. (39092) 182424

BIRMINGHAM
KING EDWARD'S SCHOOL
Birmingham
A well-qualified GRADUATE is required to teach English to GCSE and A level and Oxbridge entrance in September 1987. The school is an independent HMC day school for 700 plus boys 11-18, in an attractive setting. The academic standards are exceptionally high. The successful candidate must be willing to play a full part in extra curricular activities. Own salary scale, above Burnham.
Applications, which should include curriculum vitae and the names and addresses of two referees, should be made to the Chief Master, King Edward's School, Edgbaston Park Road, Birmingham B15 2UA. (39563) 182424

BOURNEMOUTH
WENTWORTH MILTON MOUNT
Bournemouth BH5 2DY
350 girls (11-18), 170 Boarders, Christian Foundation
Required for September, 1987, resident teaching Housemistress.
See under PASTORAL. (36943) 182424

CHESHIRE
CHEADLE HULME SCHOOL
H.M.C.: Co-ed.: Part Boarding: Sixth Form 250
Required for September 1987 Graduate to teach ENGLISH throughout the School including Advanced Level. Scale 1 appointment. An interest in games/boarding duties advantageous.
Write, providing a curriculum vitae and the names of two referees to Headmaster, *Cheadle Hulme School*, Claremont Road, Cheadle Hulme, Cheadle, Cheshire SK8 6EF. (39227) 182424

DEVON
KELLY COLLEGE
Tavistock
Required for September 1987, well qualified English graduate to teach the subject throughout the school in a successful department with a strong Sixth Form. An ability to help with Boys' and Girls' games (especially Netball) and other School activities will be an advantage. For a suitable candidate the position of resident House Tutor in the Girl's Borading House may also be available.
Apply to The Headmaster, with c.v. and names of two referees. (36963) 182424

ESSEX (LONDON)
CHIGWELL SCHOOL
(HMC - IAPS)
Graduate required from September 1987, to teach English up to Advanced Level. Excellent facilities. Scale 2 plus Chigwell Allowance. Accommodation available.
Applications to and further details from The Headmaster, Chigwell School, Chigwell, Essex IG7 6QF. Tel: 01-500 2570. (39269) 182424

GLOUCESTERSHIRE
CHELTENHAM COLLEGE
HMC, 570 pupils, 13 - 18
Required for September 1987, a well qualified, young English graduate to teach throughout the school up to and including Oxbridge entry. Applicants should be willing to participate in boarding school life.
Applications in writing with CV and names and addresses of two referees, to: The Headmaster, Cheltenham College, Bath Road, Cheltenham, Glos. GL53 7LD, by 21st February 1987. (39513) 182424

GLOUCESTER
THE KING'S SCHOOL
THE CATHEDRAL SCHOOL
Independent Co-Educational
Required for September, 1987 enthusiastic well-qualified teacher to teach ENGLISH throughout the school form 11-18 to Advanced Level and Oxbridge entry examinations. An interest in Drama and extra curricula activities would be an advantage.
Applications with the names of two referees to the Headmaster, The King's School, Gloucester GL1 2BG. (45936) 182424

KENT
BETHANY SCHOOL
Goudhurst TN17 1LB
280 Boys, 11-18, mainly boarding: SHMIS
Required from September, 1987, a young graduate to teach ENGLISH across the full age range including some A Level work; must be interested in exciting GCSE developments; a person is sought who will produce the school plays and use drama techniques within the GCSE syllabus. State other extra-curricular talents, cultural or sporting.
Apply with cv and two referees to the Headmaster, from whom further details are available. (45987) 182424

HEREFORD AND WORCESTER

MALVERN COLLEGE

Required for September, 1987 a recently qualified (or about to qualify) English Teacher who has a teaching qualification in Physical Education.

A willingness to play a full part in the life of a boarding community by helping with any combination of cultural activities, pastoral work, games etc. is essential.

School accommodation may be available. Own salary scale.

Applications together with a full curriculum vitae, details of extra curricular interests and the names and addresses of two referees should be addressed to The Headmaster, Malvern College, Malvern, Worcestershire WR14 3DF from whom further particulars may be obtained. (39920) 182424

LEICESTERSHIRE
LOUGHBOTOUGH HIGH SCHOOL
(Independent School participating in the Assisted Places Scheme, 530 girls, 130 in the VIth form)
Required for September 1987, a well-qualified graduate to teach English throughout the school. Initially the post will be part-time with the possibility of being full-time in the future. Applicants should be *willing to be actively involved* in this lively and successful department. Salary: above Burnham.
Letters of application enclosing curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Head Mistress, Loughborough High School, Burton Walks, Loughborough LE11 2DU as soon as possible. (39891) 182424

LINCOLNSHIRE
STAMFORD HIGH SCHOOL
G.S.A. Day and Boarding
990 Pupils 4-18
Required from September 1987, a good honours English graduate to teach throughout the school up to and including Oxbridge entry. A vacancy has arisen as a result of the promotion of a member of the department and there is the opportunity for an ambitious young graduate to join a successful team. Scale I post but there is the possibility of additional remuneration for a suitably qualified and experienced applicant.
Applications with curriculum vitae and the names and addresses of two referees as soon as possible to: The Headmistress, Stamford High School, St. Martin's, Stamford, Lincolnshire PE9 [illegible] (36457) 182424

LONDON E17
FOREST SCHOOL
London E17 3PY
(Epping Forest area)
HMC: IAPS
Independent - 400 boys
Preparatory - 400 boys
Girls School - 300 girls
Co-educational Sixth Form
Required for September 1987 an additional member of staff to teach ENGLISH throughout the School. *This post would suit a recently qualified graduate.*
Applicants should be willing to be involved with extra-curricular activities and an interest in drama or games would be an advantage.
Enhanced Burnham salary (and Outer London allowance) negotiable according to experience. Subsidised accommodation possible.
Apply with c.v. and names of 2 referees to the Director of the Senior School, from whom further details are available. (39858) 182424

LONDON N6
HIGHGATE SCHOOL
London N6 4AY
Tel: 01-340 1524
Requires in September 1987 a well-qualified graduate to teach ENGLISH throughout the School. Ample opportunity to take part in a varied programme of General Studies and extra-curricular activities (artistic, musical, sporting). Highgate Salary Scale; accommodation possibly available.
Details from Head Master (01-340 1524) to whom applications with curriculum vitae and names, addresses and telephone numbers of two referees should be sent by [illegible] February, 1987. (39711) 182424

SUTTON VALENCE SCHOOL
near Maidstone

HMC : CO-ED : 425 pupils, boarding and day

Applications are invited from well qualified English graduates for the post of

HEAD OF ENGLISH

which falls vacant in September 1987.

Full details of the post are obtainable from the Headmaster, Sutton Valence School, Sutton Valence, Maidstone, Kent ME17 3HL, to whom application should be made by letter giving a full c.v. and the names of two academic referees.

(11926)

OAKDENE SCHOOL, BEACONSFIELD
(420 Girls 8 – 16 years)

Head of English – Senior School (11-18yrs)

Graduate with relevant experience required for Sept. 1987 to lead flourishing department. Salary negotiable.

Handwritten letter of application with full CV and details of 3 referees to the Headmistress by 17th February 1987. Oakdene School, Wilton Road, Beaconsfield, Buckinghamshire, HP9 2BS

(10496)

HOWELL'S SCHOOL, DENBIGH, CLWYD LL16 3EN

(GSA – 320 girls Boarding and Day – 70 girls in Sixth Form)

Required for April or September 1987, an Honours graduate to teach ENGLISH throughout the school. The post is suitable for a recently qualified and trained graduate and a willingness to help with extra-curricular activities is essential. Salary – Burnham Scale 1.

Letters of application with a CV and names, addresses and telephone numbers of two referees should be sent to the Headmaster, Howell's School, Denbigh, Clwyd LL16 3EN.

RANNOCH SCHOOL
S.H.M.I.S.

Co-educational: 285 pupils aged 11-18

Required for September, 1987

HEAD OF ENGLISH

Good single or married accommodation available. Willingness to help with games and/or extra curricular activities a strong recommendation.

Apply with full curriculum vitae and giving names, addresses and telephone numbers of two referees to the Headmaster, Rannoch School, Rannoch, Perthshire or telephone 088-22 332 for details.

OAKHAM SCHOOL
ENGLISH SPECIALIST/ HEAD OF DRAMA

Required for September 1987, an English specialist to teach throughout the school, up to and including Oxbridge. A suitable candidate will be given responsibility for an extensive programme of theatrical production.
Further details available from the Headmaster, to whom applications, with the names of two referees, should be sent by Monday 9 February.
The Headmaster (TES),
Oakham School, Chapel Close, Oakham,
Rutland LE15 6DT,
Telephone (0572) 2487.

WILTSHIRE

Stonar School, Atworth, Melksham, Wiltshire, SN12 8NT 9 miles from Bath. G.S.A. Day and Boarding for 350 pupils.

Burnham Scale 1.

Required for 1st September 1987, GOOD **HONOURS GRADUATE** to teach ENGLISH and **FRENCH** to G.C.S.E., Advanced Level teaching available fur suitably qualified candidate, resident preferred,

Applications with c.v. and names of two referees to the Headmistress at the school by Monday 16th February, further details available on request.

INDEPENDENT EDUCATION

continued

LONDON W5
ST. BENEDICT'S SCHOOL
Ealing, London W5 2ES
HMC Benedictine R/C Day School
c. 600 pupils (including 6th form girls)
Required for September 1987 qualified English graduate to teach throughout the school. An active interest in the development of GCSE work in years 1 to 3 an advantage. Willingness to help with games, C.C.F., or other extra-mural activities essential.
St. Benedict's allowance above Burnham.
Applications with full curriculum vitae and names and addresses of two referees to *the Headmaster*. (39707) 182424

LONDON W6
THE GODOLPHIN AND LATYMER SCHOOL
Iffley Road, Hammersmith, London W6 0PG
Required for September 1987, a well qualified graduate teacher of English to join a lively department. This is a Girls' Independent School of 700 pupils, with 200 in the Sixth Form. The successful candidate would have the opportunity to teach throughout the school to University Entrance standard.
Salary will depend on qualifications and experience.
Apply by letter to the Headmistress at the school with curriculum vitae and the names of two referees. Closing date for application is Friday, 6th February. (39214) 182424

OXFORDSHIRE
KINGHAM HILL SCHOOL
Kingham, Oxon.
S.H.M.I.S., G.B.A.
Required for September 1987 Graduate to teach English at least to G.C.S.E. 'A' level work available for suitable applicants. Competence in traditional English department activities - drama, magazine, debating - a strong recommendation, as is a readiness to assist in the extra-curricular life of the School.
Kingham Hill School, situated on a large estate between Stow On the Wold and Chipping Norton, is a Christian foundation boys boarding school, ages 11-18. 250 on roll, many of these financed by the Kingham Hill Trust or by other charities.
Salary - Main Professional Grade; single or married accommodation raye and rent free.
Details from and application to the Warden, Kingham Hill School, Kingham, Oxon. OX7 6TH (060 871 218). (45799) 182424

SHROPSHIRE
WREKIN COLLEGE
H.M.C. 380 pupils 13-18
Co-educational boarding (and day)
Requires for September 1987 an ENGLISH SPECIALIST (first or second appointment) to teach throughout the school up to 'A' level and Oxbridge entrance standard. An interest in drama and/or games - rugby and cricket in particular - would be an advantage.
We hope to be able to provide accommodation.
The School has its own salary scale.
Apply with curriculum vitae and names of 2 referees to The *Headmaster*, Wrekin College, Wellington, Telford, Shropshire TF1 3BG. (37008) 182424

SOMERSET
KING'S SCHOOL
Bruton
Graduate required to teach ENGLISH at all levels throughout the School. Some Classics teaching available as well, and possibly some history teaching. An opportunity for a first appointment or someone with experience to join a strong department. HMC Boarding School of 320, with Sixth Form Girls. All-round contribution expected. There is a vacancy to run the 1st XI HOCKEY.
Applications to the Headmaster, King's School, Bruton, Somerset BA10 0ED (Tel: 0749 813326) together with curriculum vitae and names, addresses and telephone numbers of 2 referees. (45951) 182424

SURREY
ST. MAUR'S CONVENT
Thames Street, Weybridge, Surrey
Girls' Independent School 11-18
Required for September 1987, well qualified teachers of ENGLISH AND DRAMA (two posts) to teach these subjects in combination or separately up to GCSE level. Applicants for Drama should also have an interest in production.
Salary: Burnham Scale with Surrey Weighting and Government Superannuation.
Applications by letter, including full c.v. and the names and addresses and telephone numbers of two professional referees to The Headmistress as soon as possible. (39845) 182424

SWITZERLAND
AIGLON COLLEGE
Requires Assistant Teacher of English and Learning Disabilities Specialist, for September. See Overseas Section. (45930) 182424

WARWICKSHIRE
THE KING'S HIGH SCHOOL FOR GIRLS
Warwick CV3 4HJ
(Independent School, 540 Girls, including 130 in Sixth Form)
Required for September, 1987 good Honours graduate to share the teaching of English throughout the school to A and S Level. Post suitable for young beginner or near beginner. *Scale 1 or 2 according to* experience.
Applications (no forms) to the Headmistress with curriculum vitae and names and addresses of referees. (39508) 182424

WILTSHIRE

MARLBOROUGH COLLEGE

Required for September 1987, a young and enthusiastic ENGLISH graduate, to teach throughout the school up to A level. A strong interest in poetry from the Renaissance to the present day is desirable; effectiveness in the classroom and a willingness to be fully committed to extra-curricular activities are essential. Ability to help with boys' or girls' sport and/or CCP will be an asset. Salary on Marlborough's own scale. Accommodation available. Further details available from The Master's Secretary, Marlborough College, Wiltshire SN8 1PA (Tel: 0672 55511).
Applications, with full curriculum vitae and the names, addresses and telephone numbers of two or more *referees*, shoud reach The Master by February 13th. (36783) 182424

Geography

Heads of Department

OXFORDSHIRE

SHIPLAKE COLLEGE
Henley on Thames, Oxon. RG9 4BW

HEAD OF GEOGRAPHY

Required for September, 1987, a graduate to be Head of a growing Geography Department. This is an ideal post for someone with suitable experience who is contemplating a first move. Sympathy with boarding education is essential and an ability to help with out of classroom activities in a boys' school would be an advantage.

Apply, with the names, addresses and telephone numbers of two referees, to the Headmaster from whom further details can be obtained. (36286) 182618

Other Assistants

BEDFORDSHIRE
BEDFORD SCHOOL
GEOGRAPHY
Required for September 1987 a graduate GEOGRAPHER to teach to all levels, including University Entrance. A specialist interest in either Physical Geography and Geology or Fieldwork and Computers would be useful. Skill in coaching games (especially Rugby and Cricket) and willingness to serve in the *CCF* will be an advantage. Bedford School Scale 1.
Please apply with CURRICULUM VITAE and the names and addresses of two referees to Head Master, Bedford School, Burnaby Road, Bedford MK40 2TU, from whom further details are available. Tel: 0234 53436. (39224) 182624

BIRMINGHAM
EDGBASTON HIGH SCHOOL FOR GIRLS
Westbourne Road,
Birmingham B15 3TS
Required in September 1987, well qualified graduate to teach Geography up to 'A' and 'S' Levels. Salary is on Scale 1.
The subject is well-established and there are good facilities. An interest in field *work and Physical* Geography is an advantage.
The school is situated in a pleasant residential area south of the city centre.
Applications should be made with the names and addresses of two referees to the Headmistress at the school as soon as possible. (39452) 182624

BIRMINGHAM
KING EDWARD'S SCHOOL
Birmingham
A well qualified GRADUATE is required to teach Geography to GCSE and A level and Oxbridge entrance in September, 1987. The school is an independent HMC day school for 700 boys 11-18, in an attractive setting. The academic standards are exceptionally high. The successful candidate must be willing to play a full part in extra curricular activities. Own salary scale, *above Burnham*.
Applications, which should include curriculum vitae and the names and address of two referees, should be made to the Chief Master, King Edward's School, Edgbaston Park Road, Birmingham B15 2UA. (39279) 182624

DORSET
CANFORD SCHOOL
Wimborne BH21 3AD
(H.M.C. - 530)
A graduate is required in September 1987 to teach Geography at all levels in a thriving and energetic department which has over 90 pupils studying the subject at A Level. Willingness to be involved in field work and expeditions would be welcome.
The post would be suitable either for someone seeking a first appointment or for someone who already has teaching *experience*. Ability to help in other areas of school life, particularly games, rowing and the C.C.F. would also be most welcome.
Canford has its own Salary Scale and accommodation is available.
Applications with curriculum vitae and the names of two referees should be sent to the Headmaster by 13th February. Tel: Wimborne (0202) 882411. (45724) 182624

EAST SUSSEX
BERESFORD HOUSE SCHOOL
Eastbourne (0323 31658)
G.S.A. Day/Boarding
Required for September 1987 an experienced graduate to teach Geography throughout the School to Advanced Level and Economics at Advanced Level.
Applications with c.v., and names and addresses of two referees, should be sent to the Headmistress. [illegible] 182624

EDINBURGH

MERCHISTON CASTLE SCHOOL
Edinburgh (HMC)

Seeks a well-qualified Honours graduate to teach Geography up to and including A level.

Willingness to participate *fully in the life of a* boy's boarding school essential.

Applications together with the names of two referees to the Headmaster, Merchiston Castle School, Colinton, Edinburgh EH13 0PU. (Tel: 031-441 1722) from whom further details may be obtained. (49306) 182624

KENT
THE KING'S SCHOOL
Canterbury
Required for September 1987 a graduate to GEOGRAPHY to all levels. Possibility of accommodation if required.
Applications enclosing a curriculum vitae to The Headmaster, The King's School, Canterbury, Kent CT1 2ES. (49295) 182624

LONDON SW13

ST. PAUL'S SCHOOL
Lonsdale Road, London SW13 9JT

Tel: 01-748 9162

There will be a post in September 1987 for a graduate to teach Geography at all levels including Oxford and Cambridge en*try in a well equipped department*. Both experienced teachers and new graduates will be considered.

St. Paul's salary scale. If necessary, help with accommodation available.

For children of established members of staff, free education is available at St. Paul's School, Colet Court or St. Paul's Girls' School.

Applications giving full details of qualifications and the names of two referees should be sent as soon as possible to the High Master, from whom further details may be obtained. (36700) 182624

PORTSMOUTH

PORTSMOUTH GRAMMAR SCHOOL

HMC Independent Day School
ASSISTANT TEACHER OF GEOGRAPHY

Required for September 1987, a qualified graduate in Geography to teach to all levels and assist in the development of GCSE courses. The successful candidate would be expected to assist with Field *Work and* an interest in Geology would be an advantage. An ability to coach hockey or other games would be a particular asset.

Burnham plus P.G.S. Allowances.

Apply in writing, with full c.v. and names and addresses of two referees to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN. (39659) 182624

RUTLAND
UPPINGHAM SCHOOL
Uppingham, Rutland LE15 9QE
(HMC, boarding, 580 boys 13-18, 75 Sixth Form girls)
Required for September 1987 a well qualified graduate to teach Geography to all levels. Ability to assist with girls' games programme essential.
Own salary scale. Free accommodation *available for* lady resident house tutor in one of the girls' boarding houses.
Applications, including full curriculum vitae and the names of two referees, should be sent to the Headmaster, from whom further particulars of the post may be obtained, as soon as possible. (39230) 182624

WEST SUSSEX
HURSTPIERPOINT COLLEGE
Hassocks, W.Sx, BN6 9JS
Young graduate required for September 1987 to teach GEOGRAPHY at all levels. Ability to help with games a strong asset.
Accommodation available.
Apply with curricium vitae and names of 2 referees to the Headmaster. (36754) 182624

WILTSHIRE

MARLBOROUGH COLLEGE

Required for September 1987, a young and enthusiastic GEOGRAPHY graduate, to teach throughout the school up to A level. The successful candidate will be not only well qualified academically and effective in the classroom but also fully committed to extra-curricular activities. Ability to help with boys' or girls' sport and/or CCF will be an asset. Salary on Marlborough's own scale. Accommodation available. Further details from The Master's Secretary, Marlborough College, Wiltshire SN8 1PA (Tel: 0672 55511).
Applications, with full curriculum vitae and the names, addresses and telephone numbers of two or more referees, should reach The Master by February [illegible] 182624

History

Heads of Department

CAMBRIDGESHIRE
KIMBOLTON SCHOOL
(H.M.C. Coeducational 520 pupils (50 boy boarders) 11-18)
(Further details ISYB page 175)
A well-qualified and dynamic Head of History is required for September 1987. A commitment to the extra-curricular life of the School will be expected. Accommodation (single or married) available and the School has own salary scale.
Applications with full c.v. and names and addresses of two academic referees should be sent to The Headmaster, Kimbolton School, Kimbolton, Huntingdon, Cambs. PE18 0EA from whom further details are available (Tel: 0480 860505). (39921) 182818

LONDON NW6
THE GODOLPHIN AND LATYMER SCHOOL
Iffley Road, Hammersmith, London W6 0PG
Required for September 1987, a well qualified HEAD of HISTORY to share with three others the teaching of History, in this Girls' Independent School of 700 pupils with 200 in the Sixth Form.
The successful candidate would be expected to teach throughout the school up to University entrance standard and lead a lively and enthusiastic department. In the Sixth Form there are three A.L. groups in each year.
Salary will depend on qualifications and experience.
Apply by letter to the Headmistress at the school with curriculum vitae and the names, addresses and telephone numbers of two referees. Closing date for application is Tuesday, 17th February. (39541) 182818

STAFFORDSHIRE
DENSTONE COLLEGE
Applications are invited for the post of Head of History which falls vacant in September, 1987.
Full details of the post may be obtained from the Headmaster, Denstone College, Uttoxeter, Staffs. ST14 5HN, to whom applications should be made, giving full curriculum vitae and the names of two referees. (39969) 182818

SURREY
SUTTON HIGH SCHOOL
G.P.D.S.T.
55 Cheam Road, Sutton, Surrey
Tel: 01-642 0594
Required in September 1987 experienced graduate as HEAD OF HISTORY Department (Scale 3) in this academically selective girls' school. The subject flourishes at 16+ and at Advanced Level together with Government and Politics at A Level.
Applications, including curriculum vitae and names of two referees, to the Headmistress. (39660) 182818

Other Assistants

DORSET

BRYANSTON SCHOOL
Blandford

(13-18 boarding: 420 boys, *220 girls*)

We require a HISTORY graduate for September 1987 to teach at all levels up to University Entrance. Willingness to enter fully into boarding school activities, with an ability to coach one of the major sports, would be a recommendation applicable equally to a man or woman.

Apply by letter to The Headmaster, Bryanston School, Blandford, Dorset DT11 0PX, enclosing Curriculum Vitae and the names of two referees. (36784) 182824

DURHAM
DURHAM SCHOOL
A well qualified graduate to teach History throughout the School is required for September 1987. This post would suit a newly qualified candidate. A willingness to play a full part in the life of a Boarding School is essential. Salary scale above Burnham.
Further details can be obtained from the Headmaster, *Durham School, Durham DH1 4SZ* to whom applications with curriculum vitae and the names and addresses of two referees should be sent. (39802) 182824

GLOUCESTERSHIRE
THE CHELTENHAM LADIES COLLEGE
Requires for September 1987 a graduate History teacher to teach all age groups throughout the school, *including a large* amount of 'A' level work. An interest in the use of computers in History teaching would be welcome. Salary according to qualifications and experience.
Please apply in writing, enclosing a C.V. and the names and addresses of two referees, to the Principal, Cheltenham Ladies College, Bayshill Road, Cheltenham, Glos. GL50 3EP. (39533) 182824

LONDON E17
FOREST SCHOOL
London E17 3PY (Epping Forest area)
HMC: IAPS
Independent - 400 boys
Preparatory - 400 boys
Girls School - 300 girls
Co-educational Sixth Form
Required for September 1987 a good Honours graduate to teach HISTORY to A/L level standard based in the Senior Boys' School. This post would suit particularly someone looking for a second appointment, although first post applicants would also be considered.
Applicants should be willing to be involved with extra-curricular activities and an interest in games would be an advantage.
Enhanced Burnham salary (and Outer London allowance) negotiable according to experience. Subsidised accommodation possible.
Apply with c.v. and names of two referees to the Director of the Senior School, from whom further details are available. (39861) 182824

Home Economics

Heads of Department

LONDON SE22
ALLEYN'S SCHOOL
Townley Road, Dulwich, London SE22
H.M.C. Co-educational Day School
900 pupils, 240 in Sixth Form
Required for September, 1987, a Head of Home Economics to take *charge of a* small, but flourishing, department. The appointment will be part time and will encompass about three quarters of a full timetable. The school has its own salary scales (above Burnham) and a Scale 2 post will be available for a suitable applicant.
Applications with curriculum vitae and the names, addresses and telephone numbers of two referees should be sent to the Headmaster at the school as soon as possible. (45985) 183018

Other Assistants

BOURNEMOUTH
WENTWORTH MILTON MOUNT
Bournemouth BH5 2DY
350 girls (11-18) 170 Boarders, Christian foundation
Required for September 1987, resident teaching Housemistress.
See under PASTORAL. (36942) 183024

PORTSMOUTH GRAMMAR SCHOOL
HMC Independent Day School

HEAD OF GEOGRAPHY

Required for September 1987 a qualified graduate in Geography to lead a department with a sound academic record. The successful candidate would be expected to teach at all levels, develop new courses at GCSE level and maintain the strong Field Work tradition.

Participation in the School's extra-curricular activities would be expected. Burnham Scale 3 plus P.G.S. Allowances.

Apply in writing, with full c.v. and names and addresses of two referees, to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN.

ROYAL GRAMMAR SCHOOL
GUILDFORD

(HMC: 750 day boys aged 11 to 18)

Applications are invited for the post of

HEAD OF HISTORY

which falls vacant in September 1987.

Full details are available from the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB, to whom applications should be made by letter giving a full curriculum vitae and at least two referees by 20th February.

(11934)

JAMES ALLEN's GIRLS'S SCHOOL LONDON SE22

(GSA 810 Girls)

required for September 1987:

HEAD OF MATHEMATICS

to head a department of eight with approximately 70 girls doing Maths and Further Maths in the VIth form.

DIRECTOR OF MUSIC

Experienced musician required to make the most of a position which offers plenty of scope for a person of imagination and energy in a school where the Arts are strongly encouraged and a very high proportion of girls are involved in Music.

Both posts are Scale 4 on the school's present scales which are above Burnham, plus Inner London allowance.

Please apply to the Headmistress, enclosing a c.v. and names, addresses and telephone numbers of two referees.

(11982)

OAKDENE SCHOOL, BEACONSFIELD (420 Girls 8-18 years)

Head of Mathematics – Senior School (11-18 years)

Graduate with relevant experience required for September 1987. Some Physics and Computer Studies an advantage.

Salary negotiable.

Handwritten letter of application with full CV and details of 3 referees to the Headmistress by 17th February 1987.

Oakdene School, Wilton Road, Beaconsfield, Buckinghamshire, HP9 2BS

(10497)

BRADFIELD COLLEGE

READING, BERKSHIRE (H.M.C. 500 boys)

Applications are invited from well-qualified graduates for the following posts, all of which fall vacant in September 1987:

Head of Mathematics
Head of Physics
Head of Religious Studies

Full details of each post are obtainable from The Head Master, Bradfield College, Reading, Berkshire RG7 6AR, to whom applications should be made by letter giving a full curriculum vitae and the names of two referees before the closing date of Friday 6th February, 1987.

(03230)

INDEPENDENT EDUCATION
continued

LANCASHIRE
BENTHAM SCHOOL
SHMIS
Co-educational, 330 pupils aged 6-18
150 boarders
Required for two terms from April 1987 a TEACHER of HOME ECONOMICS.
There is a possibility that this post could become permanent.
Applications should be sent to the Headmaster, Bentham School, Bentham, Lancaster LA2 7DB together with the names and addresses of two referees. (39040) 183024

Mathematics

Heads of Department

AVON COUNTY
PRIOR PARK COLLEGE
Bath
Catholic Independent Co-educational School 11-18
HEAD OF MATHEMATICS
A capable and enterprising teacher is required to take charge of the Mathematics Department in September, 1987, following the move of Mr G. Davies to a Headship. The post will suit a man or woman with the drive and experience to promote curricular change in an expanding Catholic Co-educational School.
Salary equivalent to 'principal' status.
For further details, please write to Mr P.F.J. Tobin, M.A., Headmaster, Prior Park College, Bath, Avon BA2 5AH.
Applications, with c.v. and particulars of 2 referees, should be sent by 16th February 1987.
(31562) 183418

EXETER
THE MAYNARD SCHOOL
(selective day school: 520 girls, 90 in Sixth Form)
Required in September 1987 a well-qualified MATHEMATICS graduate for appointment as HEAD OF DEPARTMENT, and to teach mathematics throughout the school up to university entrance standard.
The school has a strong tradition of interest in mathematics and more than half the Sixth Form take the subject of Advanced Level. London Board Pure Maths, Applied Maths and Maths with Statistics are offered. The salary Scale will be Grade 4 for a candidate with suitable qualifications and experience.
Apply by letter to the Headmistress as soon as possible, enclosing details of two referees. Interviews will be held in mid-February.
(39020) 183418

HAMPSHIRE
PORTSMOUTH HIGH SCHOOL G.P.D.S.T.
25 Kent Road, Southsea, Hants. PO5 3EQ
Tel: 0705 826714
HEAD OF MATHEMATICS, SCALE 4
A well qualified and experienced Mathematics graduate is required for September 1987 to lead a strong department and to teach throughout the school up to and including Oxbridge entrance.
The school has a strong tradition of interest in Mathematics and about half the Sixth Form study the subject to Advanced level. London Board Mathematics Syllabus B, Further Mathematics B and Pure Mathematics with Statistics are offered.
Apply by letter to the Headmistress by 11th February enclosing curriculum vitae and the names and addresses of two referees. (No application forms). (39706) 183418

RICHMOND UPON THAMES
ST. CATHERINE'S SENIOR SCHOOL
Cross Deep, Twickenham, Middlesex TW1 4QJ
Tel: (01-891 2898)
HEAD OF MATHEMATICS DEPARTMENT
Required for September 1987. Graduate to take responsibility for the teaching of Mathematics throughout the School. (300 pupils).
Apply Headmistress. (39618) 183418

Other Assistants

BEDFORDSHIRE
BEDFORD HIGH SCHOOL
(Girls' School Year Book - Page 18)
Independent Girls' Day and Boarding School. 1050 Pupils, 7-18 years
Required for September 1987 a well qualified and enthusiastic Mathematics graduate. Scale according to qualifications and experience. Eighty girls study Mathematics and Further Mathematics to A and S level. The successful applicant will be expected to teach throughout the age range 11 to 18, and up to university entrance standard. Applications would be welcomed both from recent graduates and from experienced teachers.
Please apply in writing to the Headmistress, with a full curriculum vitae, names and addresses of two referees, and contact telephone number and enclosing a stamped addressed envelope. (45954) 183424

BERKSHIRE
WELLINGTON COLLEGE
MATHEMATICS/COMPUTING
A vacancy will exist in SEPTEMBER 1987 for a graduate Mathematician to teach at all levels throughout the school, who can also offer some teaching in Computer Studies. The Department has a strong record of success and good working conditions. An ability to assist with extra-curricular activities would be an added recommendation.
Applications with c.v. and the names of 2 referees to: The Master, Wellington College, Crowthorne, Berks. as soon as possible. (36914) 183424

BERKSHIRE
DOUAI SCHOOL
Berkshire
Roman Catholic - H.M.C.
300 boys, boarding, age 11-18
MATHEMATICIAN to play full role in the Department required for September 1987. The ability to contribute to the wider curriculum of the school would be an advantage.
Douai Salary Scale.
Applications with full C.V. should be made to: The Headmaster, Douai School, Upper Woolhampton, Reading, Berks. RG7 5TH.
(39525) 183424

CAMBRIDGE
ST MARY'S SCHOOL
Bateman Street, Cambridge CB2 1LY
Independent Roman Catholic Day School. 600 girls. G.S.A.
Required for September 1987 a well-qualified graduate to teach MATHEMATICS at all levels in a strong department offering Mathematics and Further Mathematics to A level and beyond. Burnham Scale according to qualifications and experience.
Applications with c.v. and the names of two referees should be sent to the Headmistress. (39538) 183424

CUMBRIA
SEDBERGH SCHOOL
Cumbria
MATHEMATICS
An Independent Boarding School for boys aged 11 - 18 years
Requires for September 1987, a good honours graduate to teach MATHEMATICS at all levels, including 'A' level and Scholarship, and also Computing.
Applications, with telephone numbers, full curriculum vitae, details of extra mural interests, and the names and addresses of two referees should be sent to The Headmaster, Sedbergh School, Sedbergh, Cumbria LA10 5HG, by Wednesday, 11th February 1987. (36926) 183424

EXETER
THE MAYNARD SCHOOL
(selective day school: 520 girls, 90 in Sixth Form)
Required for SEPTEMBER 1987 a *graduate with a good* Honours degree in Mathematics and appropriate teaching qualifications, to take the subject throughout the school to Advanced Level. University of London Board examinations are taken in Pure Mathematics, Applied Mathematics and Pure Mathematics with Statistics. The post is Scale 1 (Scale 2 for appropriate qualifications and experience).
Apply by letter to the Headmistress as soon as possible, enclosing details of two referees. (39019) 183424

GWENT
MONMOUTH SCHOOL
Monmouth, Gwent NP5 3XP
HMC, 540 boys 11-18, boarding and day
Required for September 1987 a graduate to teach Mathematics throughout the School. The successful applicant will be joining a large, lively department which has enjoyed excellent results in recent years. Would be suitable as a first or second appointment.
Willingness to help with extra-curricular activities would be an advantage. Monmouth School own salary scale (above Burnham).
For further details write to the Headmaster, to whom all applications, together with full curriculum vitae and the names of two referees, should be sent by 14th February. Please label all correspondence 'Mathematics Appointment'. (39590) 183424

KENT
SEVENOAKS SCHOOL
A co-educational HMC Boarding and Day School with 900 pupils, including a Sixth Form of 400, requires for September 1987 A MAN OR WOMAN GRADUATE MATHEMATICIAN
to teach up to 'A' Level and beyond in a large and active department. Ability to contribute to computer developments or statistics could be an advantage. Extra-curricular activities important. Salary well above Burnham; housing available.
Applications to the Headmaster, Sevenoaks School, Kent TN13 1HU, including curriculum vitae and names, addresses and telephone numbers of two referees. (39381) 183424

LIVERPOOL
LIVERPOOL COLLEGE
Mossley Hill, Liverpool L18 8BE
HMC, 650 Boys, Girls in Sixth Form of 150
For September, 1987: Graduate to teach MATHEMATICS at all levels of UPPER SCHOOL (ages 13+ to 'A' level). A good position for someone of little, or even no teaching experience. An ability to help with games would be welcomed.
Letters of application, with curriculum vitae and the names of two confidential referees to the Headmaster.
(39661) 183424

MIDDLESEX
THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton TW12 3HF
(600 girls - 11-18 years)
Required in September to join a department of seven staff a full-time Mathematician to teach throughout the age range 11-18 years. The ability to teach Advanced level Mathematics and Further Mathematics is essential but although some experience is desirable applications from capable and enthusiastic beginners will be considered seriously.
Salary above Burnham. Scale post available for suitably qualified and experienced candidates.
Applications with full curriculum vitae and names of two referees to the Head Mistress at the school. (39016) 183424

NOTTINGHAMSHIRE
TRENT COLLEGE
Long Eaton, Nottingham
(HMC, 590 pupils 11-18 of whom 320 are boarders, 210 in co-educational VI Form)
Required for September 1987 an enthusiastic graduate to teach Mathematics throughout the school. There will be approximately 120 pupils studying the subject at 'A' level. Interest in teaching Mechanics at 'A' Level an advantage. Willingness to contribute to extra-curricular activities desirable. Burnham plus.
Applications with the names of two referees to the Headmaster. (39232) 183424

THE KING ALFRED SCHOOL, HAMPSTEAD
Est. 1898

This all-age (4-18), co-educational, non-denominational, rational school (current roll 450) is appointing a **Head of Mathematics** in the Middle and Upper School (11 years upwards) from September '87.

Salary: Burnham + Outer London: scale and point according to qualifications and experience.

Details and application forms from: The Head, *The King Alfred School*, North End Road, London NW11 7HY (tel: 01-455 9601) enclosing s.a.e.

POCKLINGTON SCHOOL, near YORK.

HMC: 700 Boys (50 Girls in Sixth Form).

Required for APRIL or SEPTEMBER, 1987 a Good Honours Graduate to teach MATHEMATICS throughout the School and to include Sixth Form and Scholarship work. The syllabus is SMP up to 'O' level and Oxford & Cambridge Schools Ex.Bd. Mathematics and Further Mathematics at 'A' level. A wide range of extra curricular activities in sport, the arts and community service is available and single accommodation (for male or female) would be provided in return for boarding house duties.

Apply, giving c.v. and names of 2 referees, to Headmaster, Pocklington School, West Green, Pocklington, York, YO4 2NJ

SOMERSET
KING'S COLLEGE
Taunton, Somerset
(Western Division, Woodard Corporation)
(HMC - Boarding 13 - 18, 480 pupils, Sixth Form of 200)
Required for September 1987, Graduate to teach Mathematics throughout the school to scholarship level.
Burnham scale with special responsibility allowances.
Applications with full Curriculum Vitae and names and addresses of two referees to - The Headmaster, King's College, Taunton TA1 3DX, Somerset. (39507) 183424

SOMERSET
KING'S SCHOOL
Bruton
Graduate required to teach MATHEMATICS throughout the school. An excellent opportunity for a first appointment or someone with experience, to join a strong department. Some computer knowledge a help. HMC Boarding School of 320 with Sixth Form Girls. All-round contribution expected. There is a vacancy to run the 1st XI HOCKEY.
Applications to the Headmaster, King's School, Bruton, Somerset BA10 0ED (Tel: 0749 813326) together with curriculum vitae and names, addresses and telephone numbers of 2 referees. (45952) 183424

SURREY
ST CATHERINE'S SCHOOL
Bramley, Guildford, Surrey
A Church of England Day and Boarding School for 580 girls (5—18)
Required for September GRADUATE MATHEMATICIAN to teach this subject throughout the Senior School (11—18), including 'A' level work. This post, which could be resident, might well suit a young person seeking a first appointment, and the ability to teach statistics in the Sixth Form will be an advantage.
Burnham Scale Salary (according to age and experience), Government Superannuation.
Applications, including a curriculum vitae and the names and addresses of two referees, should reach the Headmaster by 14th February, 1987.
(36567) 183424

INDEPENDENT EDUCATION
continued

SURREY
GREENACRE SCHOOL
Sutton Lane, Banstead, Surrey
Member of GSA, 440 girls
MATHEMATICS teacher required for April or September for classes up to G.C.S.E. Ability to help with Games or Computer Studies an advantage. Applications for the Summer Term only considered.
Please apply to the Headmistress with a full c.v. and names of two professional referees.
(39917) 183424

WARWICKSHIRE
WROXALL ABBEY SCHOOL
Warwick CV35 7NB
160 girls, Day and Boarding
GRADUATE MATHEMATICS TEACHER
Required for summer Term 1987, to teach the subject throughout the school to A-level.
The present post is part-time, but a full-time post could be offered and accommodation is available.
The post could be temporary, for one term, or permanent.
Please apply by letter to the Headmistress, enclosing curriculum vitae and the names of two referees. (39547) 183424

WEST SUSSEX
CHRIST'S HOSPITAL
Please see main advertisement under other than by subjects.
(39693) 183424

YORKSHIRE
QUEEN MARGARET'S SCHOOL
Escrick Park, York YO4 6EU
(300 girls 11-18 largely boarding)
Required in September 1987, full time, a qualified Mathematics graduate to teach throughout the school up to Advanced level.
Apply to the Headmaster with names of two referees.
(39600) 183424

CRANLEIGH SCHOOL
HEAD OF SPANISH

Cranleigh School wishes to appoint a **Head of Spanish** from April or September 1987. Candidates should be linguists of high academic ability, experienced in teaching Spanish at all levels including Oxford and Cambridge entrance. The post requires familiarity with Spain, a lively interest in Latin America and nineteenth and twentieth century hispanic literature as a speciality. Experience of Sixth Form French language teaching and an interest in twentieth century French literature should also be offered.

Further details may be obtained from the Headmaster, Cranleigh School, Surrey GU6 8QQ (tel. 0483 273997). Applications with c.v. and the names and addresses of two referees, should be submitted not later than 13th February.

(03252)

KING EDWARD VI SCHOOL SOUTHAMPTON
(HMC: 900 boys, 250 in Co-educational Sixth Form)

Required from September 1987

HEAD OF MODERN LANGUAGES
(German specialist)

to succeed Mr. A.G. Silcock, who has been appointed Headmaster of the King's School Macclesfield. Scale 4 post, with prospects of early promotion to Senior Teacher scale.

For full details please apply to the Head Master, Mr. C. Dobson, at the School, Kellett Road, Southampton SO9 3FP.

(10494)

Modern Languages

Heads of Department

EAST SUSSEX
WADHURST COLLEGE
Wadhurst, East Sussex TN5 6JA
Boarding and Day School of evangelical Anglican foundation for 250 girls aged 9-18
Required for September 1987 a French graduate to head the Modern Languages Department which teaches French, German and Spanish. Salary Burnham Scale 2. Resident or non-resident. Willingness to participate in extra curricular activities.
Please apply to the Headmistress with full c.v. and names of two professional referees.
(39924) 183618

LIVERPOOL
MERCHANT TAYLORS' SCHOOL FOR GIRLS
Liverpool Road, Crosby, Liverpool L23 5SP
(Independent Day School - ex-Direct Grant)
Member of G.S.A. 540 girls: 118 in Sixth)
Required in September 1987, an experienced, good Honours graduate in FRENCH to lead a highly *motivated, lively department*. Ability to teach to university entrance (including Oxford and Cambridge) and a high degree of oral competence essential: qualification in another language an asset. French, German and Russian are taught to 'A' level; there might also be scope for Spanish or Italian.
Alternatively, an Honours graduate in French could be considered for a post within the department to teach to 'A' level.
Salary related to current scales - Scale 3 for Head of Department.
Applications by letter, with full curriculum vitae, giving names of two referees, should be sent as soon as possible to the Headmistress.
(36753) 183618

NOTTINGHAMSHIRE
NOTTINGHAM HIGH SCHOOL FOR GIRLS G.P.D.S.T.
750 girls 11-18
Head of GERMAN Department (Burnham Scale 3) required in September to organise and teach from age 11 to Advanced Level and Oxbridge Entrance standard.
Apply by letter (no forms) with s.a.e. giving curriculum vitae, names of two referees and copies of two testimonials if available to the Head Mistress, 9 Arboretum Street, Nottingham NG1 4JB.
(39543) 183618

PARIS
BRITISH SCHOOL OF PARIS
See Overseas Section.
(45995) 183618

SHROPSHIRE
SHREWSBURY HIGH SCHOOL
32 Town Walls, Shrewsbury Shropshire SY1 1TN
Girls' Public Day School Trust
Required for September 1987, honours graduate to take charge of the German department and teach to Advanced level and Oxbridge entrance. An interest in careers education is desirable but not essential. Burnham Scale 2 or 3 depending on qualifications and experience.
Further information may be obtained from the Headmistress to whom letters of application should be sent enclosing curriculum vitae and names and addresses of two referees. (39575) 183618

TEACH IN EUROPE
See Maintained Secondary, Modern Language Scale 2 and above. (12962) 183618

WEST SUSSEX
CHRIST'S HOSPITAL
Please see main advertisement under other than by subjects.
(39692) 183618

Other Assistants

BEDFORDSHIRE
BEDFORD SCHOOL
MODERN LANGUAGES
Required for September 1987 *a graduate teacher of French* to GCSE and A Levels in a strong department. Skill in coaching games (especially) Rugby and Cricket) and willingness to serve in the CCF will be an advantage. Bedford School Scale 1 or 2.
Please apply with CURRICULUM VITAE and the names and addresses of two referees to the Head Master, Bedford School, Burnaby Road, Bedford MK40 2TU, from whom further details are available. Tel: 0234 53436. (39226) 183624

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe,
Buckinghamshire HP11 1PE
Required in September 1987, a recently teacher trained graduate to help in teaching French and German through*out* the school. This could be a first teaching post. Burnham Scale 1. Non-resident post.
Apply, with names of two referees, to the Headmistress. (39163) 183624

EAST SUSSEX
WADHURST COLLEGE
Wadhurst, East Sussex TN5 6JA
Boarding and Day School of evangelical Anglican foundation for 250 girls aged 9-18
Required for September 1987 a graduate to teach in the Modern Languages Department able to teach German. Would be suitable as first post. Resident preferred. Salary Burnham Scale 1.
Please apply to the Headmistress with full c.v. and names of three referees.
(39923) 183624

EDINBURGH
MERCHISTON CASTLE SCHOOL
Edinburgh
(HMC)
Seeks for September 1987 a well-qualified Honours graduate to teach French and either German or Spanish.
Willingness to participate fully in the life of a boy's boarding school essential.
Applications together with the names of two referees to the Headmaster, Merchiston Castle School, Colinton, Edinburgh EH13 0PU, (Tel: 031-441 1722) from whom further details can be obtained.
(45956) 183624

FRANCE
SCHOOLS ABROAD LIMITED
Experienced up to date French teachers required (Home Counties based) for Residential Language Courses in France.
The week's programme involves teaching of English children (circa 12-15 years old) using provided course work, the format to be determined in consultation with teachers travelling with the school party.
Initial appointment for 1 week beginning 5 April 1987 but further temporary employment possible.
Please write with full details to: David Lyne, Schools Abroad, Grosvenor Hall, Bolnore Road, Haywards Heath, West Sussex RH16 4BX.
(39981) 183624

GLOUCESTERSHIRE
RENDCOMB COLLEGE
Cirencester
(H.M.C. Independent, 260 pupils with Co-educational Sixth Form of 100)
Keen young graduate to teach FRENCH up to and including 'A' level standard. Opportunity for some German teaching may also be available. Would suit recently qualified candidate. Stimulating teaching, with most Sixth Formers going to University. Free accommodation may be available and help with out of school activities will be required.
The School is situated in fine Cotswold Country. Salary, approximating to present Burnham Scale 2, under review.
Application with c.v. and names of two referees should be sent to the Headmaster, from whom a prospectus and further details may be obtained. (39499) 183624

GLOUCESTERSHIRE
DEAN CLOSE SCHOOL
H.M.C. 400+ pupils, 13-18
Co-educational, boarding and day
Requires in SEPTEMBER 1987 a FRENCH SPECIALIST.
Applications in the form of a letter with curriculum vitae and the names and addresses of two referees should be made to the Headmaster, Dean Close School, Cheltenham, Glos. GL51 6HE, from whom further particulars may be obtained. The School has its own salary scale. (49015) 183624

HERTFORDSHIRE
BISHOP'S STORTFORD COLLEGE
HMC Boys' School with Sixth Form Girls
380 pupils from 13+. 150 in Sixth Form
Required for September 1987 - young teacher of FRENCH, either newly qualified or currently in first position, to teach throughout the age range 13-18. proficiency in second language to GCSE will be an advantage.
Willingness to become fully involved in the life of a *boarding school is essential* and an interest or experience in the coaching of games and/or Careers Guidance will be helpful.
Salary according to experience on the Bishop's Stortford Scale and accommodation available to single or married applicants.
Applications to The Headmaster, Bishop's Stortford College, 10 Maze Green Road, Bishop's Stortford, Herts. CM23 2QZ. (Tel: 0279 57911) from whom further details can be obtained.
(39593) 183624

HERTFORDSHIRE
ST. EDMUND'S COLLEGE
Old Hall Green, Ware, Herts. SG11 1DS
Tel: (0920) 821504
R.C., H.M.C., Boarding & Day, Co-ed. 8-18
Required for September 1987 a graduate teacher of Modern Languages, offering French and one other language if possible.
Accommodation for single person is available.
Salary on Burnham Scale.
Applications, with the names of two referees, to the Headmaster by 27th February, 1987.
(39907) 183624

IPSWICH
ST. JOSEPH'S COLLEGE
Ipswich
Tel: (0473) 690281
GBA, RC Boarding and Day School
700 Pupils aged 11-18, of whom 160 are in the Sixth Form including 40 girls
Required September, 1987: A teacher to take German throughout the school, with one other subject preferably English. Participation required in games, boarding or extra curricular activities.
Salary Burnham Scale 2.
Please apply in writing to the Headmaster giving c.v. and *names of 2 referees*.
(39963) 183624

LONDON W6
LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent, HMC, 1000 boys)
Required for September 1987 a graduate to teach FRENCH at all levels. Willingness to teach some junior LATIN could be an advantage.
Salary based on Burnham plus London and Latymer allowances. Bachelor accommodation might be available during term time.
Applications, together with full curriculum vitae and the names of two referees to: The *Headmaster*, Latymer Upper School, King Street, London W6 9LR. (39885) 183624

OXFORDSHIRE
SCHOOL OF S. HELEN & S. KATHERINE
Abingdon
(C of E selective school, 500 girls: 130 in 6th form)
Required September 1987, good honour graduate to teach Italian to GCSE. A level and Oxford and Cambridge entrance, in a strong department. Ability to teach some French an advantage.
Burnham Scale 1 or 2 according to experience.
Applications with names and addresses of two referees to the Headmistress.
(39035) 183624

RUGBY
RUGBY SCHOOL
Requires for September 1987 a MODERN LINGUIST to teach French and one other language througout the School to Oxbridge level. Willingness to contribute to extra curricular activities is essential. Applications from women are especially welcomed.
Please send c.v. and names of two referees to Headmaster's secretary, from whom further details are available.
(39672) 183624

SHROPSHIRE
BEDSTONE COLLEGE
(G.B.A., S.H.M.I.S.)
Required for September at this co-educational boarding school graduate to teach Spanish and assist in teaching French at least up to G.C.S.E. level. Could be a suitable post for a young teacher seeking a first post. Accommodation available at present for single or married teacher.
Full curriculum vitae to Headmaster stating outside interests (e.g. Rugby, Netball, *Sailing*, Duke of Edinburgh Award Scheme).
Bedstone College, Bucknell, Shropshire SY7 0BG.
(39531) 183624

SOMERSET
QUEEN'S COLLEGE
Taunton TA1 4QS
Wanted for September, a Modern Linguist to teach French throughout the School. The post would suit a newly qualified graduate. A willingness to help with extra curricular activities an advantage. Accommodation available.
Applications, including c.v. and the names, addresses and telephone numbers of two referees should be sent to the Headmaster, from whom further details may be obtained. (Tel: 0823 72559).
(36796) 183624.

SOMERSET
KING'S COLLEGE
Taunton
(Western Division, Woodard Corporation)
(HMC - Boarding 13-18, 480 pupils, Sixth Form of 200)
Required for September, 1987, Graduate to teach French throughout the school to scholarship level. Opportunities would exist for suitably qualified candidate to teach some German or Spanish. Ability to coach games and help with outside activities would be an extra recommendation.
Burnham scale with special responsibility allowances.
Application with full Curriculum Vitae and names and addresses of two referees to - The Headmaster, King's College, Taunton TA1 3DX.
(39112) 183624

SURREY
ST. CATHERINE'S SCHOOL
Bramley, Guildford, Surrey
A Church of England Day and Boarding School for 580 girls (5-18)
Required for September 1987, a Graduate to teach FRENCH throughout the Senior School (11-18) including Sixth Form work. The post could be residential.
Burnham Scale Salary (according to age and experience), Government Superannuation.
Applications, including a curriculum vitae and the names and addresses of two referees, should reach the Headmaster by 13th February. (39545) 183624

SURREY
KING EDWARDS SCHOOL
Witley
(HMC - coeducational, boarding, Assisted Places, 515 pupils 11-18)
Required for September 1987 well qualified graduate to teach French with some German at all levels. Salary Burnham Scale 1. Accomodation or living out allowance available.
Application form and further details from Headmaster, King Edward's School, Witley, near Godalming, Surrey GU8 5SG.
(45759) 183624

HIGHGATE SCHOOL
London N6 4AY
(01 340 1524)

requires in September, 1987 a

HEAD OF MODERN LANGUAGES

Ample opportunities to take part in extra-curricular activities: artistic, musical, sporting.

Applications with full curriculum vitae and names, addresses, and telephone numbers of at least two referees by 10th February 1987 to Head Master from whom fuller particulars can be obtained (01 340 1524).

(10453)

RYDAL SCHOOL, COLWYN BAY
(HMC Mainly boarding Co-educational 13-18 yrs)

HEAD OF MODERN LANGUAGES

Well qualified and experienced graduates, either men or women, are invited to apply for this post which will become vacant in September 1987 on the appointment of the present holder to a Deputy Headship.

French is the principal foreign language taught supported by German. Commitment to the demands of a boarding school is very important.

Full details may be obtained from the Headmaster, Rydal School, Colwyn Bay, N. Wales, LL29 7BT (Tel: 0492 530155). Applications with curriculum vitae and the names and addresses of two referees should be submitted not later than 14th February.

(03249)

INDEPENDENT EDUCATION
continued

SURREY
GREENACRE SCHOOL
Sutton Lane, Banstead
Part-time FRENCH teacher required for the Summer Term for classes to G.C.S.E. standard plus a small amount of 'A' Level work.
Please apply to the Headmistress with a full c.v. and names of two professional referees. (39918) 183624

WILTSHIRE
STONAR SCHOOL
See our display advertisement under English.
(39512) 183624

Music

Heads of Department

DERBYSHIRE

ST. ELPHIN'S SCHOOL
Darley Dale, Matlock

Church of England Boarding and Day School for Girls, GSA

Required September, 1987, GRADUATE DIRECTOR OF MUSIC, to head a strong and thriving Department. This is an important post within the School.

Family accommodation available; the post could also be combined with that of Housemaster/mistress of the Upper Sixth boarding house.

Full details from and applications to the Headmaster. (39966) 183818

ESSEX
BRENTWOOD SCHOOL
(HMC)
Director of Music required for SEPTEMBER 1987. Graduate Director of Music to take over flourishing Department. Present incumbent is retiring in *July. The successful candidate* should be in sympathy with the new GCSE examination, and be capable of teaching up to Oxbridge level and organising a Department of one full-time musician and 14 visiting music teachers; in addition to a full-time classroom teaching programme. This School offers 2 Music Scholarships each year at 11 or 13.
Applications, together with the names and addresses of two referees, to the Headmaster, Brentwood School, Brentwood, Essex CM15 8AS. (39011) 183818

SHROPSHIRE
SHREWSBURY HIGH SCHOOL
32 Town Walls, Shrewsbury, Shropshire SY1 1TN
Girls' Public Day School Trust
Required for September 1987, well qualified Head of Music, to teach throughout the school to Advanced Level, oversee the work of visiting instrumental staff and maintain the school's strong choral tradition. Burnham Scale 2 or 3 depending on qualification and experience.
Further information may be obtained from the Headmistress to whom letters of application should be sent enclosing curriculum vitae and names and addresses of two referees. (39576) 183818

Other Assistants

BEDFORDSHIRE
YAMAHA MUSIC SCHOOL
CHAPPELL OF BOND STREET
Milton Keynes
Require part time music teachers for their Yamaha *Music School, in Bletchley*, Milton Keynes. The school currently has in excess of 420 pupils per week.
Applicants should have a good performance level on Piano/Organ. Teaching experience, of children, is desirable but not essential as extensive training will be given.
Hours of teaching will be after 4.00pm and Saturdays.
Apply in writing to:- Mr P. Job, Chappell of Bond Street, 21 Silbury Arcade, Central Milton Keynes MK9 3AG. (36916) 183824

DORSET
CANFORD SCHOOL
Wimborne BH21 3AD
(H.M.C. - 530)
The School wishes to appoint in September 1987 an Organist, whose duties will include G.C.S.E. and A Level teaching, choir training, individual piano and organ tuition and chamber music coaching. The School wishes to attract a musician of high calibre who will take an active part in performing as well as teaching. The successful candidate should also be willing to participate in the life of the school.
Canford has its own salary scale. Accommodation will be available.
Applications with curriculum vitae and names of at least two Referees should be sent to the Headmaster by 13th February Tel: Wimborne (0202) 882411. (45725) 183824

DURHAM
BARNARD CASTLE SCHOOL
Co. Durham DL12 8UN
Tel: (0833-37119)
H.M.C.: Independent ex D.G. Boarding and Day (500 Boys) 145 in VIth Form (including girls)
Required for September 1987, assistant Director of Music. The willingness and ability to offer a subsidiary subject could be beneficial. It is expected that the successful candidate will be prepared to make a significant contribution to extra-curricular activities.
Further details of the post can be obtained from the Headmaster to whom letters of application should be sent together with a full curriculum vitae and the names, addresses and telephone numbers of two referees. (39863) 183824

LANCASHIRE
ROSSALL SCHOOL
Fleetwood, Lancashire
Required for September 1987 ASSISTANT DIRECTOR OF MUSIC to join a Department of four. Capable organist essential. Accommodation available.
Rossall Salary Scale.
Applications as soon as *possible to The Headmaster* (Tel: 039-17-3849) from whom full particulars are available. (36947) 183824

OXFORD
HEADINGTON SCHOOL
Oxford
Required for September 1987:
Two full-time music graduate members of the MUSIC DEPARTMENT (one with experience) to assist the Director. In addition to class teaching and public examinations there are 4 choirs, 3 orchestras, chamber music groups, an annual operatic production, and 300 individual music lessons a week.
Apply in writing with full c.v. and the names of 2 referees to the Headmistress, Miss E.M. Tucker, Headington School, Oxford OX3 7TD. (39674) 183824

SUFFOLK
IPSWICH SCHOOL
Suffolk IP1 3SG
HMC Day & Boarding, 760 Pupils 7-18, including 35 Sixth Form Girls
Lively graduate MUSICIAN required in September 1987 to complete department of three full-timers, and offering strong keyboard (piano and organ) and choir-training skills.
School Salary Scale well above Burnham. Accommodation possible; other school interests a recommendation. Further details from the Headmaster's Secretary, Tel: 0473 55313.
Applications, including curriculum vitae and the names and addresses of two referees, should reach the Headmaster as soon as possible. (39528) 183824

SUSSEX
BRIGHTON COLLEGE
SEPTEMBER 1987
An enthusiastic young Musician is required to join a flourishing department as Assistant to the Directors of Instrumental & Choral Music. There will be opportunities for individual responsibility in both these fields. The successful candidate will be primarily a keyboard player able to teach piano to a high standard, and also a competent organist, able to accompany the chapel choir.
GCSE and A level work.
Salary above Burnham.
Apply in writing to: The Headmaster, Brighton College, Eastern Road, Brighton BN2 2AL with c.v. and names and addresses of two referees. (31569) 183824

Pastoral

Heads of Department

BOURNEMOUTH
WENTWORTH MILTON MOUNT
Bournemouth BH5 2DY
350 Girls (11-18), 170 boarders, Christian Foundation
Required for September, 1987 a well qualified resident Housemistress to take responsibility for approximately 40 girls aged 11-15. A new House system has been established and we are looking for an enthusiastic, energetic and caring teacher who will build on the foundations which have been laid.
Candidates able to offer Food and Nutrition or Needlecraft or English/Drama will be of particular interest, but applicants offering other subjects together with a genuine interest in pastoral care will also be most welcome.
Salary: Burnham Scale, plus allowance.
Applications, with full C.V. and names, addresses and phone numbers of two referees to the Headmistress, from whom further details can be obtained.
Closing date: 10th February, 1987. (36941) 184018

EAST SUSSEX
WADHURST COLLEGE
East Sussex TN5 6JA
Boarding and Day School of evangelical Anglican foundation for 250 girls aged 9-18
Required for September 1987 a resident HOUSEMISTRESS to be in charge of junior girls aged 9-11 and able to teach this age range. A committed christian essential. Free board and accommodation during term time. Salary according to qualifications and experience.
Please apply to the Headmistress with full c.v. and names of two referees. (39922) 184018

HERTFORDSHIRE
BERKHAMSTED SCHOOL FOR GIRLS
Kings Road, Berkhamsted, Herts. HP4 3BG
Required in September 1987: HOUSEMISTRESS to take charge of a Boarding House of 50 girls aged 12-15. This could be a teaching or non-teaching post.
Apply with C.V. and the names of two referees to the Headmistress, Berkhamsted School for Girls, Kings Road, Berkhamsted, Herts. HP4 3BG. (36744) 184018

Other Assistants

BERKSHIRE

ST. GEORGE'S SCHOOL
Ascot, Berkshire SL5 7DZ

(G.S.S.A. - 255 girls aged 11-18)

Resident Housemistress required from September 1987 to be responsible for approximately 45 girls. Excellent flat and two days off per week. Salary according to qualifications and experience. Teaching could be available if required.

Applications in writing with c.v. and names and addresses of two referees to the Headmistress. (39857) 184024

CAMBRIDGE
ST MARY'S SCHOOL
Bateman Street, Cambridge CB2 1LY
Independent R.C. School. 600 girls. G.S.A.
SENIOR HOUSEMISTRESS
Required for September 1987 to be in overall charge of 85 weekly boarders together with all boarding arrangements. A resident staff. No weekend duties. A teaching house-mistress (please state subject) would be preferred, but experienced non-teaching housemistresses may also apply. Applications from practising Catholics especially welcome. Burnham Scale at a level appropriate to this senior post. Pleasant self-contained flat.
Applications with c.v. and the names of two referees should be sent to the Headmistress, from whom further details may be obtained. (39539) 184024

DURHAM
DURHAM SCHOOL
A well qualified graduate is required in September 1987 to become Housemistress of the Girl's House. The succesful applicant will be a member of the teaching staff and will play an important role in the continued development of the co-educational Sixth Form. Salary scale above Burnham.
Further details can be obtained from the Headmaster, Durham School, Durham DH1 4SZ to whom applications with curriculum vitae and the names and addresses of two referees should be sent. (39801) 184024

KENT
KENT COLLEGE
Pembury, Tunbridge Wells, Kent TN2 4AX
(GSA 350 girls aged 11 to 18, under the Board of Management for Methodist Residential Schools)
Requires for April 1987
A RESIDENT HOUSEMISTRESS/HOUSEMASTER
to set up a new boarding house opening at Easter. Accommodation suitable for a married couple, who might wish to undertake the appointment jointly. The post is mainly pastoral but the successful applicant(s) will be required to participate in either the teaching or the extra-curricular activities programme.
Salary subject to negotiation, but includes free board and accommodation.
Letters of application, with full curriculum vitae and names, addresses and telephone numbers of two referees, to the Headmaster from whom further details may be obtained. (39207) 184024

KENT
RESIDENT HOUSEMISTRESS For Girl's Independent Boarding School wanted in September for pastoral care and supervisory duties with approximately 100 girls aged 11 to 18. Teaching or non-teaching post. Free accommodation in term time.
Application by form only available, with further details from School Secretary, West Heath, Sevenoaks, Kent on receipt of s.a.e. (36967) 184024

OXFORDSHIRE
WYCHWOOD SCHOOL
74 Banbury Road, Oxford OX2 6JR
Girls Independent Boarding/Day School (160 girls 11-18)
Required immediately, an experienced Matron to take charge of 80 Boarders in this City School.
Self-contained furnished flat available.
Apply in writing with full c.v. and names of 2 referees to the Principal. (49210) 184024

SURREY
ST. CATHERINE'S SCHOOL
Bramley, Guildford, Surrey
A Church of England Day and Boarding School for 570 girls (5-18)
Required for September or April a resident BOARDING HOUSEMISTRESS to be responsible for 50 girls aged 12-16 years. The successful applicant will be required to teach approximately half a timetable in the Senior or Junior Schools - please state preferred subject(s). Burnham Scale salary (according to age and experience), government superannuation.
Further details may be obtained from the School (0483 893363). Applications with the names and addresses of two referees, should reach the Headmaster by 6th February. (36818) 184024

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

BROMSGROVE, WORCS., B61 7DU.
Tel. Bromsgrove (0527) 32774

Co-educational, Boarding and day. 100 attractive acres. Excellent facilities.

Upper School (H.M.C): 430 pupils 13-18
Lower School (I.A.P.S.): 270 pupils 8-13
Pre-Preparatory School: 110 pupils 3-8

Wanted for September 1987, a dynamic and ambitious

DIRECTOR OF MUSIC

for this lively and forward-looking School.

Bromsgrove Salary Scales. Single or married accommodation available. Applications and curriculum vitae to Headmaster, T.M. Taylor, M.A., from whom further details can be obtained.
(11078)

GORDONSTOUN SCHOOL
(Coeducational boarding: 300 boys; 180 girls)

MUSIC DEPARTMENT – VIOLIN AND VIOLA

A well-qualified full-time MUSIC teacher is required for September, 1987 to teach individual pupils of VIOLIN and VIOLA at all levels.

There are five other full-time teachers in this strong department. It will be helpful if candidates can offer some extra-curricular interests and involvement. Possibility of accommodation; Gordonstoun salary scales; education for staff children at Aberlour House (Gordonstoun prep school) and at Gordonstoun at greatly reduced rates.

Applications, plus the names, addresses and telephone number of two referees, to the Headmaster, Gordonstoun School, Elgin, Moray IV30 2RF, from whom full details are available (Tel: 0343 830 445)
(10466)

HEADINGTON SCHOOL
Oxford

Required from September 1987, a full-time resident

HOUSEMISTRESS

to take responsibility for a boarding house of 64 girls aged 11 to 18, with the assistance of a full-time resident assistant housemistress and two matrons.* Flat suitable for married couple attached to a purpose-built, well-equipped, warm, light boarding house within the school grounds but at some distance from the main school building. Graduate preferred; teaching available in some subjects, but the post is also suitable for someone with professional experience in related areas.

Apply in writing to the Headmistress, Miss E. M. Tucker, Headington School, Oxford OX3 7TD with a full c.v. and the names of two referees.

**This post becomes vacant owing to the retirement of the present Housemistress.*
(11937)

BENENDEN SCHOOL
For September 1987 we seek a

HOUSEMISTRESS

To teach and to be in charge of a house of 60 girls aged 11 to 17. This is an opportunity for a lively and able teacher to play an important part in the life of this boarding school.

Generous salary and usual benefits: Pleasant accommodation.

Apply for details and application form to the **Head's Secretary, Benenden School, Cranbrook, Kent TN17 4AA. (0580-240592).**

Applications in writing to the Head Mrs G.D. duCharme, by 13th February.
(10006)

RANNOCH SCHOOL
S.H.M.I.S.

Co-educational: 285 pupils aged 11-18

Required for September, 1987

HOUSEMASTER

of boys' Boarding House (50 pupils aged 13-18)

Good single or married accommodation available. Any teaching subject considered and willingness to help with games and/or extra curricular activities a strong recommendation for this post.

Apply with full curriculum vitae and giving names, addresses and telephone numbers of two referees to the Headmaster, Rannoch School, Rannoch, Perthshire or telephone 088-22 332 for details.

INDEPENDENT EDUCATION
continued

Physical Education

Heads of Department

LINCOLNSHIRE
STAMFORD HIGH SCHOOL
G.S.A. Day and Boarding. 990 pupils - 4-18
HEAD OF PHYSICAL EDUCATION DEPARTMENT - Scale 4
Required for September 1987.
There is a wide range of physical activities including netball, tennis, athletics, swimming, gymnastics.
There is a large extra-curricular programme and facilities include a sports hall and indoor swimming pool.
Applications in writing with full c.v. to: The Headmistress, Stamford High School, St. Martin's, Stamford, Lincolnshire PE9 2LJ. (49291) 184218

LONDON E17
FOREST SCHOOL
London E17 3PY
(Epping Forest area)
HMC: IAPS
Independent - 400 boys
Preparatory - 400 boys
Girls School - 300 girls
Co-educational Sixth Form
Required for September 1987 a well qualified graduate Physical Education specialist to be HEAD OF PHYSICAL EDUCATION throughout the School.
Applicants should be willing to be involved in extra-curricular activities.
Attractive salary scale (and Outer London allowance) negotiable according to experience. Subsidised accommodation possible.
Apply with c.v. and names of 2 referees to the Warden, from whom further details are available. (39859) 184218

SURREY
DUNOTTAR SCHOOL
Reigate, Surrey
(Age range 8 to 18)
September, 1987
HEAD OF PHYSICAL EDUCATION DEPARTMENT, *Scale 2*
(Government Superannuation)
Required in this girls independent school, which has a strong and longstanding tradition of success in Games. The person appointed will have energy, enthusiasm, and high standards. The school has excellent facilities including an indoor heated pool. Resident or non-resident.
Reply giving full c.v. and names and addresses of two referees to The Head, Dunottar School, High Trees Road, Reigate, Surrey RH2 7EL. Tel: Redhill 61945. (36945) 184218

SURREY
ST. TERESA'S CONVENT SCHOOL
Effingham Hill, Dorking, Surrey
Independent Day/Boarding - Girls, 11-18 years
Required for May 1987 Head of Physical Education Department, to take P.E. throughout the school. Excellent facilities including Sports Hall, hard Tennis/netball courts, all-weather hockey pitch, outdoor swimming pool *Scale 2 post for* suitably qualified and experienced applicant. Government Superannuation. London Fringe Allowance.
Applications in writing to the Headmistress with curriculum vitae and names and addresses of two referees. (37995) 184218

Other Assistants

BERKSHIRE

PHYSICAL EDUCATION

Required for September: a young Physical Education Graduate. The successful applicant will be involved in all aspects of a thriving department, but particular interest in a major winter game, badminton, gymnastics and out-door pursuits would be welcome. In addition to curriculum P.E., there will be opportunity to teach a few periods of an academic subject.

Applicants should be in their twenties, seeking a first post or a first move.

Eton salary scale. Accommodation provided.

Applications, including CURRICULUM VITAE and names, addresses and telephone numbers of three referees, should be sent to the Head Master, Eton College, Windsor, Berkshire SL4 6DW, from whom further details can be obtained. (39866) 184224

BERKSHIRE
PRESENTATION COLLEGE
63 Bath Road, Reading, Berks. RG3 2BB
Independent Catholic Grammar School for Boys of all Christian Denominations
Preparatory Department 7-11
Qualified teacher required for May 1987 or September
P.E./Sports qualification preferred.
Burnham Scale 1.
Applications by letter to the Revd. Headmaster giving full curriculum vitae and the names and addresses of two referees. (36949) 184224

HEREFORD AND WORCESTER

MALVERN COLLEGE

Required for September, 1987 a recently qualified (or about to qualify) Physical Education teacher who has a teaching qualification in English.

A willingness to play a full part in the life of a boarding community by helping with any combination of cultural activities, pastoral work, games etc. is essential.

School accommodation may be available. Own salary scale.

Applications together with a full curriculum vitae, details of extra curricular interests and the names and addresses of two referees should be addressed to The Headmaster, Malvern College, Malvern, Worcestershire WR14 3DF from whom further particulars may be obtained. (39919) 184224

KENT
ASHFORD SCHOOL
East Hill, Ashford TN24 9PB
GSA Girls Boarding/Day. 530 pupils 11-18
Required for September 1987 a Physical Education graduate to join a thriving department of 3. A bias towards Hockey, Netball and Tennis would be an advantage, though an interest in all branches of P.E. would be welcomed. Salary Burnham Scale 1. Further details are available on receipt of a stamped addressed envelope.
Applications by letter, with Curriculum Vitae and names of two referees to the Headmistress. (37286) 184224

LANCASHIRE
QUEEN MARY SCHOOL
Lytham FY8 1DS
700 girls 7-18 years, GSA
Required for September 1987 a well qualified Physical Education Specialist to assist with all aspects of the subject throughout the school. Excellent sports facilities including a Sports Hall.
Apply to the Headmistress with curriculum vitae and names and addresses of two referees, closing date 5th February. (39004) 184224

LONDON E17
FOREST GIRLS SCHOOL
London E17 3PY
(Epping Forest area)
Tel: 01-521 7477
Required for September 1987, well qualified P.E. SPECIALIST to be responsible for the teaching of P.E. and Games throughout the School (Girls 11-18). Excellent facilities include well equipped Sports Hall and *extensive playing fields. Willing* to assist with extra-curricular activities a recommendation.
Enhanced Burnham salary (and Outer London Allowance) negotiable according to experience. Subsidised accommodation possible.
Apply with c.v. and names and addresses of two referees to the Headmistress, from whom further details are available. (39862) 184224

LONDON N6
CHANNING SCHOOL
Highgate, London N6
Independent day school for girls
About 425 girls: 5-18 years
Required for SEPTEMBER 1987, full-time specialist as second in active PE Department to teach a wide variety of sports and Dance to girls from 9-18 years.
This post would be suitable for a teacher entering her first *appointment.*
Burnham Scale 1, maximum London Allowance, Government Superannuation.
Applications with the names and addresses of two referees should be sent to: The Headmistress, Channing School, Highgate, London N6 5HF. (45795) 184224

LONDON NW11
Part-time PE Teacher required by Private Girls Grammar School.
Apply with CV to: Beth Jacob Grammar School, 835 Finchley Road, London NW11 8NA. (39524) 184224

NEWCASTLE UPON TYNE
DAME ALLAN'S GIRLS' SCHOOL
Fowberry Crescent, Fenham, Newcastle-Upon-Tyne NE4 9YJ
Independent School with Assisted Places
440 Girls. Sixth Form 110
Required for April or September 1987. Physical Education Mistress to share in the teaching throughout the school of hockey, netball, gymnastics, swimming, tennis and athletics.
Burnham Scale I or II.
Apply by letter to the Headmistress with full details of curriculum vitae and the names and addresses of two referees. (39809) 184224

NORTH YORKSHIRE
HARROGATE COLLEGE
Public Independent School For Girls
(490, mainly boarding)
PHYSICAL EDUCATION TEACHER
Required for September, 1987 to teach throughout the school. Lacrosse essential. In addition to gymnastics, swimming and athletics, main games activities are lacrosse, tennis, netball and squash. Exceptional facilities, Burnham Scale 1.
Please apply with full curriculum vitae and names and addresses of two referees to the Headmistress, Harrogate College, Clarence Drive, Harrogate HG1 2QG. (36978) 184224

OXFORDSHIRE
WYCHWOOD SCHOOL
74 Banbury Road, Oxford OX2 6JR
Girls Independent Boarding/Day School (160 girls 11-18)
Required for Sept. 1987, a full time resident teacher to take charge of physical education throughout this City school.
Apply in writing to the Principal, giving 2 referees. (49209) 184224

P.E. TEACHER REQUIRED 4 days per week by private girls Grammar School. Apply with CV to Beth Jacob Grammar School, 835 Finchley Road, London NW11 8NA. (45787) 184224

RUTLAND
OAKHAM SCHOOL
Required for September 1987 a teacher of GIRLS' PHYSICAL EDUCATION.
Oakham is an independent co-educational school and member of the Headmasters' Conference. The successful applicant will teach a wide range of activities and contribute to an extensive games' programme. A special interest in Netball or Tennis will be an advantage, but is not essential.
Further details may be obtained from: The Headmaster's Secretary, Oakham School, Chapel Close, Rutland LE15 6DT. Tel: Oakham (0572) 2487.
Applications close 20th February. (39117) 184224

SHROPSHIRE
WREKIN COLLEGE
H.M.C. 380 pupils 13-18
Co-educational boarding (and day)
PHYSICAL EDUCATION
Master required for September 1987, to coach rugby and/or cricket, offering Economics/Business Studies, or Biology, or Geography, as main subject.
We hope to be able to provide accommodation.
The school has its own salary scale.
Apply with curriculum vitae and names of 2 referees to The Headmaster, Wrekin College, Wellington, Telford, Shropshire TF1 3BG. (37994) 184224

SHROPSHIRE
MORETON HALL
Shropshire
(GSA, GBGSA)
This thriving independent boarding school for 330 girls aged 11-18 (100+ in sixth form) has an exciting opportunity for a well-qualified and *enthusiastic teacher of physical education to join a successful department in September.* It is essential that applicants have ability and interest in lacrosse as well as expertise across a range of activities to include swimming and/or tennis.
Salary and conditions of service are excellent.
Applications are invited as soon as possible and should be addressed to the Principal, Moreton Hall, Weston Rhyn, Oswestry, Shropshire SY11 3EW, with full curriculum vitae and the names of three referees. Further details are available on request. (39306) 184224

SHROPSHIRE
BEDSTONE COLLEGE
(G.B.A. S.H.M.I.S.)
Required for September a teacher of Religious Studies at this co-educational boarding school. Applicants should be ordained priests in the Church of England, able to act as the College Chaplain as well as organising the teaching of Religion throughout the College. Teacher training would be an added asset; and applicants are asked to state any subsidiary subjects they are able to offer. Full curriculum vitae to Headmaster indicating out of class interests. (39530) 184224

SURREY
KING EDWARD'S SCHOOL
Witley
(HMC - coeducational, boarding, Assisted Places, 515 pupils 11-18)
Required for September 1987 well qualified teacher of Boy's Games, etc. The School is sufficiently flexible to employ other skills in most specialist subjects. Salary Burnham Scale 1. Accommodation or living out allowance available.
Application form and further details from Headmaster, King Edward's School, Witley, near Godalming, Surrey GU8 5SG. (45758) 184224

WEST SUSSEX

ROSEMEAD SCHOOL
Littlehampton BN17 6AL

Tel: (0903) 716065

Girls' Public Boarding and Day School

Required for April or September:

P.E. SPECIALIST

Vacancy exists for either a newcomer to the profession or an experienced teacher. Main winter game is lacrosse. Possibility of pleasant self-contained flat in return for duty in 6th Form boarding house.

Please apply by letter, enclosing C.V. and names and addresses of two referees, to The Headmistress. (39522) 184224

Religious Education

Heads of Department

BERKSHIRE
RELIGIOUS STUDIES - HEAD OF DEPARTMENT
PRESENTATION COLLEGE
63 Bath Road, Reading, Berks. RG3 2BB
Independent Catholic Grammar School for 420 boys 11-18 yrs.
Required for May 1987 or September 1987.
Applications are invited from suitably qualified and experienced teachers who must be practising Catholics.
Scale Post 3 available.
Application by letter to the Revd. Headmaster giving full curriculum vitae and the names and addresses of three referees, one of whom should be a priest. (36948) 184418

LONDON
NOTTING HILL & EALING HIGH SCHOOL
G.P.D.S.T.
Head of Religious Studies required for September 1987. A well qualified, experienced teacher is required to teach Religious Studies throughout the senior school to 'A' level. The school has 750 girls from 5-18 years of age with 140 in the sixth form. Scale III post.
Please apply by letter with full c.v. and the names of two referees to: The Headmistress, Nottingham Hill and Ealing High School, 2 Cleveland Road, Ealing, London W13 8AX. (39502) 184418

Other Assistants

BERKSHIRE
BEARWOOD COLLEGE
Wokingham, Berkshire RG11 5BG
(See Independent Schools' Year Book 1986, page 456)
Bearwood College requires a Chaplain to be responsible for all Chapel Services, pastoral consultation and probably the teaching of R.I. Bearwood is a Church of England foundation. Bachelor accommodation is available in the main building.
Please send letter of application and names and addresses of two referees to the Headmaster. (36928) 184424

CANTERBURY
ST EDMUND'S SCHOOL
(One of the Clergy Orphan Corporation Schools: Incorporates the choristers of Canterbury Cathedral; HMC & IAPS)
Required in September, a young graduate to assist the Chaplain with the teaching of RELIGIOUS STUDIES up to GCSE and 'A' Level standard, and to take a full part in the general life of the school. Church of England communicant preferred.
Apply with full curriculum vitae and names, addresses and telephone numbers of three referees to The Headmaster, St Edmund's School, Canterbury, Kent CT2 8HU. (39044) 184424

BERKHAMSTED SCHOOL

needs

A TEACHER I/C CRICKET

First-class experience and a strong teaching subject are essential

* Berkhamsted's own salary scale
* Housing available
* Moving expenses
* Excellent facilities

Apply for more details to the Headmaster's Secretary (044 27 3236) and in writing to the Headmaster, Berkhamsted School, Hertfordshire, HP4 2BE, before the end of February.
(11946)

SUTTON VALENCE SCHOOL
near Maidstone

HMC : CO-ED : 425 pupils, boarding and day

Applications are invited from well qualified and experienced Anglican priests for the post of

CHAPLAIN
and
HEAD OF RELIGIOUS STUDIES

which falls vacant in September 1987.

Full details of the post are obtainable from the Headmaster, Sutton Valence School, Sutton Valence, Maidstone, Kent ME17 3HL, to whom application should be made by letter giving a full c.v. and the names of two referees.
(11929)

Tonbridge School, Kent
Physical Education and Geography
SEPTEMBER 1987

A qualified good honours graduate is required in September 1987 for a new post in Physical Education and Geography. The post will particularly suit a young honours candidate seeking a first or second post. The person appointed will teach Physical Education, play a full part in the schools' wide ranging physical education and games programme and teach Georgraphy to GCSE and A level. Involvement in other extra-curricular activities and boarding school life will be an added recommendation.

Tonbridge is an independent HMC boarding/day school for 650 boys from 13 to 18.

Salary is Burnham plus, with accommodation for married or unmarried candidates.

Applications with a full curriculum vitae and the names and addresses of two referees should be sent as soon as possible to:

The Headmaster, Tonbridge School, Tonbridge, Kent TN9 1JP.
(11980)

CANFORD SCHOOL
WIMBORNE, DORSET BH21 3AD

Applications are invited from ordained members of the Church of England for the post of

CHAPLAIN
for September 1987

Whilst the emphasis is on pastoral work throughout the whole community, the successful applicant will be responsible for all aspects of the school's Worship, for the close link with the Parish Church and for organising Religious Education including some teaching duties.

Further details of the post are available from the Headmaster to whom applications, curriculum vitae and the names of two referees should be sent by 13th February. Tel: Wimborne (0202) 882411.
(93201)

INDEPENDENT EDUCATION
continued

DERBYSHIRE
ST. ELPHIN'S SCHOOL
Darley Dale, Matlock
Church of England Boarding and Day School for Girls, GSA
Required September, 1987, RESIDENT CHAPLAIN - graduate - able to teach Religious Studies and/or History to girls aged 11-18. Family accommodation available; the post could also be combined with that of Housemaster/Mistress of the Upper Sixth Boarding House.
Full details from and applications to the Headmaster. (39968) 184424

HERTFORDSHIRE
ST ALBANS HIGH SCHOOL
Townsend Avenue, St Albans, Herts. AL1 3SJ
Church of England Day School
480 girls 11-18 (100 in Sixth Form)
GRADUATE TEACHER OF RELIGIOUS STUDIES
Required for September 1987 to take responsibility for teaching the subject throughout the school to GCSE and Advanced levels, and also for organising the department. Readiness to contribute to inter-disciplinary general studies and social education essential. Burnham Scale 2 with London fringe Allowance and Government Superannuation.
Willingness to share in Community Service projects would be *a recommendation.*
Further particulars are obtainable from the Headmistress to whom applications should be made in writing with full CV and names and addresses of two referees. (Tel: (0727) 53800).
(39549) 184424

LINCOLNSHIRE
STAMFORD SCHOOL
HMC
940 Boys, boarding and day (8-18)
Required for September 1987 a well qualified teacher of RELIGIOUS STUDIES to share the teaching with the new Chaplain who will be Head of Religious Studies. An ability to offer some CLASSICS will be an added recommendation.
A resident House tutorship may be available. A willingness to be involved in the life of the school essential.
Salary Burnham based according to age, experience and qualifications with an additional Stamford School Allowance.
Applications with CV, names and addresses of two referees to Headmaster, Stamford School, St. Paul's Street, Stamford, Lincs. PE9 2BS. (0780 62171). (39510) 184424

Science

Heads of Department

CAMBRIDGE
ST MARY'S SCHOOL
Bateman Street, Cambridge CB2 1LY
Independent Roman Catholic Day School, 600 girls. G.S.A.
HEAD OF BIOLOGY
Required for September 1987. Well-equipped laboratories with further expansion in progress. Burnham Scale 3. A suitably qualified candidate could also be considered for the post of Head of Science presently being advertised.
Applications with c.v. and the names of two referees should be sent to the Headmistress. (39536) 184818

DEVON
EDGEHILL COLLEGE
Bideford, North Devon
Boarding and Day School for girls
Methodist Foundation
Senior School: 350+ pupils
Excellent facilities
Required in September 1987 an experienced graduate teacher to be HEAD OF BIOLOGY. This will be a Scale 2 non-residential post and the successful applicant will be required to teach Biology throughout the school, to Advanced Level and Oxbridge Entrance. *In addition, he/she will* be expected to organise field studies in out of school hours.
Applications should be made in writing to the Headmistress, giving the names and addresses of two referees. Closing date: Friday, 13th February, 1987. (36979) 184818

DORSET
SHERBORNE SCHOOL FOR GIRLS
Dorset DT9 3QN

Tel: Sherbourne 812245

Headmistress: Miss J.M. Taylor, B.Sc.

Wanted for September 1987 an experienced graduate to be Head of Physics at Sherborne School for Girls, Dorset. Applicants must be capable of teaching GCSE and A-level and University entrance. The School has a strong Science Department and modern well-equipped laboratories with reliable *technicians.*

Please apply with c.v. and names and addresses of two referees, to the Headmistress. (39490) 184818

LONDON NW3
UNIVERSITY COLLEGE SCHOOL
Hampstead

HMC 530 boys 13-18. 200 in Sixth Form

HEAD OF BIOLOGY

Required for September 1987, an experienced graduate Biologist to run a lively and up-to-date department. Syllabi taught are Midland Group GCSE Biology and Cambridge Board 'A' Level Biology and Social Biology. Teaching in the department makes full use of computer and video facilities. Project work is encouraged as is an interest in environmental and public health issues.

An ability to participate in the School's games programme will be a strong additional recommendation.

UCS has its own salary scale (*presently £9,820* - £15,400). This post will carry an additional Head of Department's Allowance of £1,700. Help may be given with removal expenses.

Applications including full c.v. and the names of two referees should be made to the Headmaster, University College School, Frognal, Hampstead, London NW3 6XH by 17th February, 1987.
(36975) 184818

LONDON SW1
WESTMINSTER SCHOOL

HEAD OF ELECTRONICS

Required for September 1987 (or earlier if possible) a HEAD OF ELECTRONICS to teach the subject *throughout the school.* The person appointed would have the opportunity to assist in the planning of the new electronics/technology laboratories on the New Science/Technology Centre due to be opened in 1987/88. At least two thirds of the teaching would be electronics; the remainder, physics at an appropriate level.

Applications, together with the names of two referees, to: The Head Master, Westminster School, 17 Dean's Yard, London SW1 (Tel: 01-222 6904), from whom further details may be obtained.
(39601) 184818

LONDON W6
LATYMER UPPER SCHOOL
King Street, London W6 9LR

(Independent, HMC, 1000 boys)

Required for September 1987, graduate to be HEAD OF CHEMISTRY. Salary Scale 4 Burnham, plus Latymer and London allowances. Further details may be obtained from the Headmaster on request.

Application, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (36758) 184818

MIDDLESEX
THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton TW12 3HF
(600 girls - 11-18 years)
Required in September experienced graduate to take charge of a department comprising two full and two part-time staff and to teach Chemistry throughout the age range 11-18 years.
The school sustains large numbers of GCSE and Adv*anced level groups in the Scien*ces and there is ample scope for Advanced and Oxbridge level teaching. Three modern purpose built Chemistry laboratories and qualified laboratory assistance.
Salary above Burnham. Scale III post available.
Applications with full curriculum vitae and names of two referees to the Head Mistress at the school. (39015) 184818

NORFOLK
CAWSTON COLLEGE
(Associated School of the Woodard Corporation)
Co-educational 11-17
Required for September, 1987 HEAD OF BIOLOGY, ability to help with games an advantage.
Own salary scale.
Applications in writing, with Curriculum Vitae, and *names of two referees* to the Headmaster, Cawston College, Cawston, Norwich, Norfolk NR10 4JD, from whom further details are available.
(39906) 184818

NORTH YORKSHIRE
FRIENDS' SCHOOL
Great Ayton
Wanted September for this Quaker Co-educational Day & Boarding School of 200 pupils - PHYSICIST - to take responsibility for the subject to University Entrance level. Assistance with boarding duties will be required. Burnham Scale 3 plus boarding allowance. DES Superannuation Scheme.
Letters of application together with full curriculum vitae, names and addresses of two referees and details of extra curricular interests should be sent to the Headmaster (from whom further particulars may be obtained), Friends' School, Great Ayton, Middlesbrough TS9 6BN. (39867) 184818

SUFFOLK
SAINT FELIX SCHOOL
Southwold, Suffolk
(Independent School for 370 girls, 11-18, 100 in Sixth Form)
Required for September non-resident Head of Science to take over large, successful department. Physical Scientist with an interest in technology preferred. This is a challenging post for an experienced teacher with breadth of vision and the ability to coordinate and develop the curriculum, both within the deparment and in relation to computing and C.D.T. Burnham Scale 4.
Letters of application with c.v. and names of two referees to The Headmistress. (39162) 184818

Other Assistants

BERKSHIRE
BEARWOOD COLLEGE
Wokingham, Berkshire RG11 5BG
A SHMIS BOYS' BOARDING SCHOOL
(See Independent Schools' Year Book 1986, page 456)
Required for September 1987 a teacher of General Science or Physics and Biology. Ability to offer help with extra curricular activities would be an advantage. Salary based on Burnham but the starting salary is negotiable. Accom*modation* available.
Please send letters of application and names and addresses of two referees to the Headmaster.
(36921) 184824

CHESHIRE
CHEADLE HULME SCHOOL
H.M.C.: Co-ed.: Part Boarding: Sixth form 250
Required for September 1987 Graduate to teach CHEMISTRY throughout the School including Advanced Level. Scale 1 appointment. An interest in games/boarding duties advantageous.
Write, providing a curriculum vitae and the names of two referees to Headmaster, Cheadle Hulme School, Claremont Road, Cheadle Hulme, Cheadle, Cheshire SK8 7EF. (39228) 1848[illegible]

CUMBRIA
SEDBERGH SCHOOL
Cumbria
An Independent Boarding Scool for boys aged 11-18 years, requires for September 1987, a good honours graduate to teach Biology at all levels, including 'A' level and Scholarship, and also some Chemistry.
Applications, with telephone numbers, full curriculum vitae, details of extra mural interests, and the names and addresses of two referees should be sent to The Headmaster, Sedbergh School, Sedburgh, Cumbria LA10 5HG, by Wednesday 11th February 1987.
(39054) 1848[illegible]

DEVON
CONVENT OF THE HOLY FAMILY
Exmouth, Devon EX8 1TR
Tel: 275224
Required September, full-time assistant to teach Science to G.C.S.E. level.
Apply to the Headmistress
(36873) 1848[illegible]

EAST SUSSEX
BRIGHTON COLLEGE
September 1987. A graduate to teach Physics throughout the school to University A-level and Oxbridge entry. Salary above Burnham.
Apply in writing to: The Headmaster, Brighton College, Eastern Road, Brighton BN2 2AL, with c.v. and names of two referees.
(39812) 1848[illegible]

ST. MARGARET'S SCHOOL — Woodard Corporation (GSA) — 450 girls day/ some weekly boarding

EXETER SCHOOL (HMC) — 600 boys day/ some boarding

SCHOOL CHAPLAIN

The Provost of the Western Division of the Woodard Schools and the Headteachers of the above schools invite applications for the above post for September 1987, or possibly January 1988 for the right candidate. This is a joint Chaplaincy appointment. The two schools are in close proximity and have many areas of shared academic and extra-curricular activites. Scale 3 Burnham.

Details available from the Headmistress, St Margaret's School, Magdalen Road, Exeter, to whom applications should be made in the first instance with full CV and names of 3 referees.

(11960)

BENENDEN SCHOOL

wishes to establish the new position of

HEAD OF SCIENCE

in September 1987

To carry the overall responsibility for the Science Departments in the school.

We seek a top flight scientist with the energy and initiative to plan and lead the move into a new Science Centre which opens in 1988.

Generous salary and usual benefits.

Apply for details and application form to the Head's Secretary, Benenden School, Cranbrook, Kent TN17 4AA (0580 240592).

Applications in writing to The Head, Mrs G.D. duCharme, by 13th February.

(10478)

GWENT

Monmouth School, Monmouth, Gwent NP5 3XP
HMC, 540 boys 11-18, boarding and day

HEAD OF SCIENCE and PHYSICS

Required for September 1987 an experienced and energetic teacher to be Head of Physics. Suitably qualified candidates *will be considered for the major* post of HEAD OF SCIENCE which also falls vacant.

The successful applicant will be leading a vigorous department housed in the School's new Science Block and with a strong academic record. Salary will be in accordance with the School's own scale (improved Burnham).

For further details write to the Headmaster, to whom all applications together with full curriculum vitae and the names of two referees should be sent as soon as possible. All correspondence should be labelled 'Science Appointment'. Interviews will take place in mid-February.

DEAN CLOSE SCHOOL

H.M.C., Co-educational, Boarding and Day

Requires in September 1987 a

CHAPLAIN

to care for the whole community

following the appointment of the present incumbent, The Revd. Daniel G. H. Young, to the staff of the Scripture Union.

The Senior School numbers are 400 (13–18), the Junior School, 260 (8–13) and there are more than 200 members of staff.

Further particulars are available from: The Headmaster, Dean Close School, Cheltenham, Glos. GL51 6HE, to whom applications should be made.

(03262)

ST MARY'S SCHOOL CAMBRIDGE

HEAD OF SCIENCE

required for September 1987 on the retirement of the present Head.

Burnham Scale 4.

Applications with curriculum vitae and the names of two referees should be sent to the Headmistress, St. Mary's School, Bateman Street, Cambridge, from whom further details may be obtained.

Closing date 15th February 1987.

(03264)

THE GODOLPHIN AND LATYMER SCHOOL
Iffley Road, Hammersmith, LONDON W6 0PG

HEAD OF PHYSICS

Required for September 1987, a well qualified HEAD OF PHYSICS to share with three others the teaching of Physics in a lively and well equipped department. This is a Girls' Independent School of 700 pupils, with 200 in the Sixth Form, and Nuffield Physics courses are followed to G.C.S.E. and 'A' Level.

The successful candidate would have the opportunity to teach up to University entrance standard. A keen interest in Electronics would be welcomed.

Salary scale will depend on qualifications and experience. Apply by letter to the Headmistress at the school with curruculum vitae and the names, addresses and telephone number of two referees. Closing date for application Tuesday 10th February.

INDEPENDENT EDUCATION
continued

EXETER
THE MAYNARD SCHOOL
Exeter
(selective day school: 520 girls, 100 in VI Form)
Required for SEPTEMBER 1987 a Biology graduate with appropriate academic qualifications, to teach PART-*TIME* throughout the school, *with some junior School Scien*ce. There is a possibility of Advanced Level work for a suitably qualified candidate. The post could be made up to full-time if good qualifications are held in a second subject. Burnham, Scale 1.
Apply by letter to the Headmistress as soon as possible, enclosing details of two referees. (45790) 184824

GLOUCESTERSHIRE
WYCLIFFE COLLEGE
HMC, GBA, Boarding and Day
Pupils 13-18
Co-educational Sixth Form
TEACHER OF BIOLOGY
Biologist required for September, 1987. I am looking for an enthusiastic graduate keen to teach throughout the school including Oxbridge. The department forms part of a new Science and Technology block and facilities are excellent. A willingness to participate in extra-curricular activities and to become involved in the life of a predominantly boarding community is essential. The post *might be suitable for re*cently qualified graduates or those with a few years experience.
Details from the Headmaster, Mr. A.P. Millard, Wycliffe College, Stonehouse, Glos. GL10 2JQ. Tel: 045 382 2432. (36940) 184824

GLOUCESTERSHIRE
THE CHELTENHAM LADIES COLLEGE
(850 PUPILS)
Requires for September 1987 a good Honours graduate to teach Physics throughout the school, preferably to share in the teaching of Electronics. The Physics Department is housed in new laboratories and there is a separate Electronics laboratory.
Salary according to qualifications and experience.
Please apply in writing, enclosing a C.V. and the names and addresses of two referees, to the Principal, Cheltenham Ladies College, Bayshill Road, Cheltenham, Glos. GL50 3EP. (39542) 184824

HEREFORD AND WORCESTER
MALVERN COLLEGE
A graduate PHYSICIST is required for September 1987 to join a strong department and to teach at all levels up to A level. Nuffield courses are taught throughout and the school has well-equipped laboratories and modern Electronics and Computing facilities.
A willingness to play a full part in the life of a boarding community by helping with any *combination of cultural activi*ties, pastoral work, games etc. is essential.
School accommodation may be available. Own salary scale.
Applications together with a full curriculum vitae, together with details of extra curricular interests and the names and addresses of two referees should be addressed to The Headmaster, Malvern College, Malvern, Worcestershire WR14 3DF from whom further particulars may be obtained. (36471) 184824

LANCASHIRE
BURY GRAMMAR SCHOOL
HMC - 750 boys - Independent
Required for September a GRADUATE to teach General Science with GCSE and A-level work in either Physics or Chemistry. The post is suitable for a new entrant to the profession or a teacher with some experience who wishes to make a broad contribution to school life. Salary: Burnham plus.
Application by letter and CV to the Headmaster, Bury Grammar School, Tenterden Street, *Bury, Lancs.* BL9 0HN. (39116) 184824

LONDON E17
FOREST SCHOOL
London E17 3PY
(Epping Forest area)
HMC:IAPS
Independent - 400 boys
Preparatory - 400 boys
Girls School - 300 girls
Co-educational Sixth Form
Required for September 1987 an additional graduate Chemist to teach CHEMISTRY to all levels in the School and GCSE BIOLOGY in a strong and expanding department.
Applicants should be willing to be involved in extra-curricular activities and an interest in games would be an advantage.
Enhanced Burnham salary (and Outer London allowance) negotiable according to experience. Subsidised accommodation possible.
Apply with c.v. and names of 2 referees to the Director of the Senior School, from whom further details are available. (39860) 184824

LONDON W5
ST. BENEDICT'S SCHOOL
Ealing, London W5 2ES
HMC Benedictine R/C Day School c.600 pupils (including 6th form girls)
Two posts for qualified Physics graduates, one to commence April 1987, the other September 1987. Ability to teach throughout the School; interest in Chemistry or Computing may be an advantage to one post.
Willingness to help with games C.C.F., or other extra-*mural activities essential.*
St. Benedict's allowance above Burnham; scale according to qualifications and experience.
Applications with full curriculum vitae and names and addresses of two referees to the Headmaster.
(49222) 184824

NEWCASTLE UPON TYNE
DAME ALLANS' GIRLS' SCHOOL
Fowberry Crescent, Fenham, Newcastle-Upon-Tyne NE4 9YJ
Independent School with Assisted Places
440 Girls: Sixth Form 110
Required from April 27th 1987 Temporary appointment for two terms. Well qualified Honours Graduate to share in the teaching of Biology throughout the School to Advanced Level.
Burnham Scale 1.
Apply by letter to the Headmistress with full details of curriculum vitae, and the names and addresses of two referees. (39811) 184824

NORWICH
RUNTON HILL SCHOOL

Required April/September teacher of CHEMISTRY to GCSE level. Also possibility of some Biology.

Burnham Scale 1.

Applicants must be familiar with requirements of GCSE teaching.

Apply with full C.V. with names and addresses of two referees to: Mrs. M. Brodie, Runton Hill School, West Runton, Cromer, Norfolk NR27 9NF. (026375-661/2).
(39818) 184824

NOTTINGHAMSHIRE
TRENT COLLEGE
Long Eaton, Nottingham
(HMC, 590 pupils 11-18 of whom 320 are boarders, 210 in co-educational VI Form)
Required for September 1987, as the result of increased numbers in Science VI, graduate to teach BIOLOGY throughout the School in a lively and successful department. Strength in biochemistry an advantage. Willing*ness to contribute to* extra-curricular activities desirable. Burnham plus.
Applications with the names of two referees to the Headmaster. (39231) 184824

NOTTINGHAMSHIRE
NOTTINGHAM HIGH SCHOOL
Independent Day School - HMC - 830 boys
There will be vacancies for one Graduate Chemist, one Graduate Physicist and two Graduate Biologists in September 1987. These arise from further expansion in a selective and highly successful Department housed in excellent accommodation. Candidates will be required to teach all levels from 11 to 18 but as they will join experienced and helpful colleagues, new entrants will be considered. Salaries based on National Scales with High School supplement.
Full details can be obtained from: The Headmaster, Nottingham High School, Waverley Mount, Nottingham NG7 4ED Tel: 786056, to whom applications with CV and names, addresses and telephone numbers of two referees should be sent swiftly. (39814) 184824

OXFORDSHIRE
RADLEY COLLEGE

Require, from September, 1987, a person to teach both Physics and Biology to GCSE, and one of these subjects to A level. This post would suit either a graduate seeking a first appointment, or someone with several years' teaching experience. The successful candidate would be expected to take an active part in extra-curricular activities.

Applications, with full c.v., names, addresses and telephone numbers of two referees, to The Warden, Radley College, Abingdon, Oxfordshire, from whom further details may be obtained. (39115) 184824

OXFORDSHIRE
OUR LADY'S CONVENT SENIOR SCHOOL
Radley Road, Abingdon, Oxon. OX14 3PS
Independent: 300 girls 11-18
Required September, 1987: Full-time or part-time qualified graduate to teach Physics with Mathematics. Ability to teach 'A' level Physics essential.
Burnham Scale.
Apply in writing to the Headmistress with curriculum vitae and naming two referees. (39970) 184824

SOMERSET
MILLFIELD SCHOOL
Co-educational Boarding school of 1200 pupils, including over 400 sixth formers
Required for September 1987:
A teacher of Biology to join a large and successful department. There is the opportunity to teach across the full age and ability ranges. The post would suit a recent graduate.
Ability to help with games (especially hockey or basketball) is important and applicants are expected to play an active part in the life of the school.
Apply to Headmaster, Millfield School, Street, Somerset BA16 0YD, giving curriculum vitae and the names of two referees. (45781) 184824

SURREY
ST. TERESA'S CONVENT SCHOOL
Effingham Hill, Dorking, Surrey
Girls Independent Day/Boarding 11-18 years
Required for May 1987 temporary teacher of CHEMISTRY up to G.C.S.E. level. Possibility of permanent post for suitable applicant. Practising Christian preferred. Government superannuation. London Fringe Allowance.
Applications in writing to the Headmistress with curriculum vitae and names and addresses of two referees. (45867) 184824

SURREY
ST. TERESA'S CONVENT SCHOOL
Effingham Hill, Dorking, Surrey
Girls Independent Day/Boarding 11-18 years
Required for May or September 1987. Full-time teacher of CHEMISTRY up to G.C.S.E. level, with the possibility of 'A' level work. Scale II post available for suitable applicant. Practising Christian preferred. Government superannuation, London Fringe Allowance.
Applications in writing to the Headmaster with curriculum vitae and names and addresses of two referees. (45868) 184824

SURREY
CATERHAM SCHOOL
HMC Boarding and Day
430 pupils. 6th Form 160
Includes some girls
Two posts available September, 1987, one to teach BIOLOGY and one CHEMISTRY. Both require good honours university graduates to teach throughout the age range including a large proportion of 6th Form work in a school with strong science traditions.
Willingness to help with sport or other extra curricular *activities an advantage.*
Salary according to qualifications and experience.
Accommodation may be available for single persons.
Applications with full curriculum vitae and names of TWO referees to The Headmaster, Caterham School, Harestone Valley, Caterham, Surrey CR3 6YA. (45796) 184824

TAUNTON
KING'S COLLEGE
Taunton
(Western Division, Woodard Corporation)
(HMC - Boarding 13-18, 480 pupils, Sixth Form of 200)
Required for Summer Term 1987, graduate to teach Chemistry throughout the school in place of senior master away on sabbatical. Burnham Scale.
Please apply to the Headmaster, King's College, South Road, Taunton TA1 3DX. (36706) 184824

WEST SUSSEX
CHRIST'S HOSPITAL
Please see main advertisement under other than by subjects. (39694) 184824

YORKSHIRE
BRADFORD GRAMMAR SCHOOL
Keighley Road, Bradford BD9 4JP
There will be a vacancy in September 1987 for a well-qualified teacher of Physics, capable of teaching at all levels up to Advanced Level. An interest in Applied Physics would be an advantage. Salary (above Burnham) will be according to qualifications and experience. Willingness to take part in extra-curricular activities, particularly sport or outdoor activities is highly desirable.
Letters of application and curriculum vitae, together with the names of two referees, should be addressed to The Headmaster.
Closing date: 6th February 1987. (39010) 184824

Speech and Drama

Heads of Department

ESSEX (LONDON)
CHIGWELL SCHOOL
(HMC - IAPS)
Experienced and qualified *Head of Drama required from* September 1987, to teach Drama at all ages from 7 to 16, including O-Level. Excellent facilities. Scale 2 plus Chigwell Allowance. Accommodation available.
Applications to and further details from The Headmaster, Chigwell School, Chigwell, Essex IG7 6QF. Tel: 01-500 2570. (39272) 185218

Other Assistants

BUCKINGHAMSHIRE
PIPERS CORNER SCHOOL
Great Kingshill, High Wycombe (Girls 8-18)
Required for April 1987 a part-time specialist teacher of Speech and Drama to work in a thriving department. The post will be temporary, in the first instance. Girls are taught in small groups and are prepared for Associated Board, Poetry *Society and L.A.M.D.A.* examinations.
Letter of application enclosing c.v. and names of two referees to the Headmistress. (45753) 185224

ESSEX
NEW HALL SCHOOL
Boreham, Chelmsford, Essex CM3 3HT

DRAMA

Required for September a Teacher of Drama to work within the school's Faculty of Performing Arts. The post would suit a teacher who has experience in one or more of the following fields, curriculum drama, Theatre Arts studies at AO or A level, communication skills, Theatre in Education or professional stage or technical work.

Apply in writing, with full c.v. to the Headmistress. (37986) 185224

SURREY
See Independent English section - St. Maur's Convent. (39846) 185224

CRANLEIGH SCHOOL

BIOLOGIST

Required for September 1987 a well-qualified graduate to teach **Biology** throughout the School to Oxbridge level in a lively Department, well-equipped and with excellent results. Some sporting ability would be an added recommendation. The post would be attractive to someone seeking their first or second appointment.

Further details may be obtained from the Headmaster, Cranleigh School, Cranleigh, Surrey GU6 8QQ (tel. 0483 273997).

Applications, with c.v. and the names and addresses of two referees, should be submitted not later than 13th February.

(03254)

QUEEN ELIZABETH GRAMMAR SCHOOL
Wakefield

HMC : GBA : 730 ON ROLL – 190 IN 6th FORM

Required for April or September 1987 a well qualified graduate to teach

CHEMISTRY

in a large and well equipped department. Willingness to help with Games and/or extra-curricular activities a strong recommendation.

Applications, together with the names, addresses and telephone numbers of two referees should be sent to The Headmaster, Queen Elizabeth Grammar School, Northgate, Wakefield WF1 3QY, by 16th February 1987, if possible. Further details are available on request.

(14435)

GORDONSTOUN SCHOOL
(Coeducational boarding: 300 boys; 180 girls)

CHEMISTRY/ BIOLOGY

A well-qualified graduate is required for September, 1987 to teach about 17 ppw of CHEMISTRY *up to the* Sixth form and about 11 ppw of BIOLOGY up to GCSE. The two departments are housed in one building.

Possibility of accommodation; Gordonstoun salary scale; education for staff children at Aberlour House (Gordonstoun prep school) and at Gordonstoun at greatly *reduced* rates. Applications, *plus* the names, addresses and telephone numbers of two referees, to the Headmaster, Gordonstoun School, Elgin, Moray IV30 2RF from whom full details can be obtained. (Tel: 0343 830 445).

(10407)

HURSTPIERPOINT COLLEGE
WEST SUSSEX

PHYSICIST

Graduate required for September 1987

- H.M.C. 13-18 boys boarding school
- Excellent academic record
- Full share of sixth form teaching
- Salary above Burnham
- Accommodation available

Letters of application with a full C.V. and the names of 2 referees to:-

The Headmaster, Hurstpierpoint College, Hassocks, West Sussex BN6 9JS

(10456)

CRANLEIGH SCHOOL

DIRECTOR OF DRAMA

Cranleigh School, which has a long and successful tradition of Drama, wishes to appoint a Director of Drama for September 1987. As well as directing plays, the director will co-ordinate House and Departmental productions. also required is the ability to teach English up to A Level and Oxbridge entrance.

Further details may be obtained from the Headmaster, Cranleigh School, Cranleigh, Surrey GU6 8QQ (tel. 0483 273997).

Applications, with c.v. and the names and addresses of two referees, should be submitted not later than 13th February.

(03253)

INDEPENDENT EDUCATION
continued

Technology

Other Assistants

HAMPSHIRE
BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
HMC Coeducational Boarding 13-18
TEACHER OF TECHNOLOGY required for September 1987 to work within the Design department and to introduce the subject throughout the whole age range. This will be a new field of study in the school and the preferred specialist areas could be in micro-electronic or computer control.
The Headmaster welcomes applications by letter (no forms) including curriculum vitae and the names, addresses and telephone numbers of three referees.
(37972) 185524

Other than by Subject Classification

Heads of Department

SUTTON
STOWFORD COLLEGE
Edge on London Green Belt (Boys/Girls)
Required September 1987
COMPUTER STUDIES; C.D.T.: Both Full Time. Scale 3 plus Bonus and Superannuation.
MUSIC; R.E.: Both Part Time.
Stowford is a day college with good discipline in the classroom, freedom outside and concern for each individual. Student/Teacher ratio 11:1. The Principal is a Chartered Engineer, laboratory and computer facilities are excellent and CDT development starts in September. Music and RE are considered essential to College life.
If you would like to join our team write for details.
If you are new from Training College yet believe you can develop your subject expect to start Scale 2 plus Bonus with promotion soon.
Stowford College, 95 Brighton Road, Sutton, Surrey. (37666) 185618

BERKHAMSTED SCHOOL FOR GIRLS
Kings Road, Berkhamsted Herts HP4 3BG.
G.S.A. Day & Boarding School – Ages 5–18 (460 Senior School)
New Berkhamsted Salary Scale.
Government Superannuation.

Because of retirements/additional G.C.S.E. requirements the following qualified Staff will be needed in September 1987:

1. **Graduate English teacher full-time.**
2. **Graduate Modern Language teacher (main language French) part-time and full-time.**
3. **Art Teacher, part-time.**
4. **Physical Education part-time.**
5. **Experienced Careers Advisor, part-time.**

A combination of two of these would create a full-time post.

Application should be made in writing to the Headmistress, enclosing full C.V. and names and addresses of two referees.
(10452)

BISHOP'S STORTFORD COLLEGE

Required for September 1987

HEAD OF TECHNOLOGY

An experienced, enthusiastic teacher is sought, to introduce GCSE, AS and A level modular courses in Technology to a well-equipped, established and expanding CDT department.

Generous salary. Accommodation probably available.

Applications, including a full CV and naming two referees, should be made by 10th February to the Headmaster, Bishop's Stortford College, Maze Green Road, Bishop's Stortford, Herts CM23 2QZ (tel. 0279 57911) from whom further details are available.
(10402)

ABINGDON SCHOOL
REQUIRED FOR SEPTEMBER 1987

Director of Music
Head of History
Suitably qualified candidates could be considered for the post of Upper Master, with special responsibility for the Sixth Form.

Teacher of Economics and Geography
Teacher of Classics and Modern Languages
Teacher of Ceramics or Art
(Three-quarters time)
Applications are invited from well-qualified graduates.

Full details and application forms are obtainable from the Headmaster, Abingdon School, Oxfordshire, OX14 1DE.
(14459)

Other Assistants

HUMBERSIDE

HYMERS COLLEGE
Hull

H.M.C. 640 pupils 11-18, Girls in the Sixth Form of 180

Because of an expansion of teaching staff, the following posts (Scale I or II according to qualifications and experience) will be available from September, 1987:

TEACHER OF MATHEMATICS: The successful candidate would be expected to teach at all levels. Ability to teach Computer Studies would be an added advantage.

TEACHER OF GENERAL SCIENCE: The successful candidate must be able to teach two sciences to GCSE level. The school has extensive and well equipped laboratories in each science.

TEACHER OF FRENCH: The successful candidate would be expected to teach at all levels. Ability to teach either Spanish or German would be an added advantage.

Applications (no forms) for all these posts should be submitted to the Headmaster, Hymers College, Hull HU3 1LW, by Monday, 9th February.
(39413) 185624

KENT

THE DUKE OF YORK'S ROYAL MILITARY SCHOOL
Dover

(Independent Boarding School 470 boys 11-19)

Appointments for September 1987

Due to the increased commitment to in-course assessment inherent in GCSE courses the School is seeking to appoint teachers for newly created posts in the following subject areas: Mathematics, Computing, Science, Geography, History and Religious Studies.

Candidates must be prepared to commit themselves fully to Boarding School life and an ability to coach at least one of the major sports (Rugby, Hockey, Cricket) to team level is desirable.

Both married and single accommodation is available on the School estate at a fair rent.

Salary will be based on the new 'Main Professional Grade' (still subject to confirmation) plus a very generous Boarding School Allowance.

Application forms are available from: Ministry of Defence, Area Civilian Staff Manager, Napier Barracks, Shorncliffe, Folkstone, Kent CT29 3HB (Tel: Folkstone (0303) 39541, Ext. 2002) and should be returned by 20th February 1987. Please quote post DYRMS/1/87.

THE CIVIL SERVICE IS AN EQUAL OPPORTUNITIES EMPLOYER.

Please note - this is a re-advertisement. Applicants who responded to our advert. in the TES of 16 January 1987 need not re-apply as their applications will be considered automatically.
(39612) 185624

LONDON N21
PALMERS GREEN HIGH SCHOOL
Hoppers Road, N21 3LJ
Tel: 01-886 1135
(GSA, 280 girls 3-16)
Required for Sept. 1987 well-qualified teacher for Preparatory Department.
Application with C.V. and names of 2 referees to The Headmistress. (36983) 185624

WEST SUSSEX

CHRIST'S HOSPITAL

This Co-educational HMC Boarding School of 850 pupils will have the following vacancies in September, 1987:

Head of German.

Mathematics Teacher.

Biology Teacher.

The Maths and Biology posts would be very suitable for anyone looking for a first or second appointment. All applicants must be prepared to play a wholehearted part as a resident member of a boarding community, whether married or single. Academic ability is of paramount importance, but other qualities (skilled games coaching, especially Rugby or Cricket, CCF experience, pastoral interests) will be important assets.

Salaries - Christ's Hospital Scale, above Burnham.

Applications, including full C.V. and the names, addresses and telephone numbers of two referees, should be sent to The Head Master, Christ's Hospital, Horsham, West Sussex RH13 7LS. (Tel: Horsham 52547), from whom full details may be obtained.
(39691) 185624

Preparatory Schools

Headships

SURREY
Required for September 1987 Head for small well-established co-educational independent school for children aged 3 to 8 years. Responsibility for form teaching of small group of children aged 6+.
Salary Negotiable.
For details and application form please write to the Principals, Bretby House School, 39 Woodlands Avenue, New Malden, Surrey.
(39102) 200010

By Subject Classification

Art and Design

Heads of Department

BERKSHIRE

ELSTREE SCHOOL
Woolhampton, Nr. Reading

(I.A.P.S. - 165 boys aged 8-13)

Required in September a young, qualified, full-time teacher of ART who will be responsible for the teaching of this subject throughout the school. Applicants must be able to offer a broad range of skills, and be willing to enter fully into boarding school life. Single accommodation available.

Apply to the Headmaster for further details. (S.A.E. appreciated).
(39159) 201218

Classics

Heads of Department

SUFFOLK
ORWELL PARK SCHOOL
Nacton, Ipswich, Suffolk IP10 0ER
HEAD OF DEPARTMENT: CLASSICS
Head of Department required in May or September, 1987 for a teacher of Latin to CEE and PSS level.
The successful applicant will only be teaching top sets but will be expected to make a worthwhile contribution outside the classroom and almost any interest would be welcomed.
Generous salary plus excellent accommodation in an area of outstanding natural beauty is available for a married or single teacher.
Further details from the Headmaster. (36939) 201618

Other Assistants

HAMPSTEAD NW3
THE HALL
Teacher required in September 1987 in CLASSICS department at The Hall, Hampstead (IAPS, boys only, day school). In addition to Latin (and Greek) up to scholarship levels, applicant must offer extra-curricular skills, including team games. The Hall pays above Burnham Scale.
Applicants interested in a full job description, etc., write to the Headmaster, The Hall, 23 Crossfield Road, London NW3 4NU, (Re-advertisement).
(45984) 201624

SOMERSET
ST. CHRISTOPHER'S SCHOOL
Burnham-on-Sea, Somerset
Tel: (0278) 782234
(A happy and friendly preparatory school for Girls).
Requires for September 1987, an enthusiastic qualified teacher, to be responsible for the teaching of Latin and general subjects to Common Entrance standard.
The post is resident and the person appointed will be expected to undertake additional boarding school duties and help with games.
Salary will be in accordance with Burnham Scale 1.
Applications in writing with the name and address of two referees to the Headmaster please. (38893) 201624

WINCHESTER
CLASSICS
Single resident teacher required September at West Downs Prep. School, Winchester to teach up to Scholarship level. 5 Winchester Scholarships obtained 1986.
Apply: Headmaster, West Downs, Winchester SO22 5DQ. (39521) 201624

English

Heads of Department

SURREY
HALL GROVE SCHOOL
Bagshot, Surrey
140 Day Boys aged 7-13. IAPS
Required for September 1987 good teacher of English to PSS level. A contribution is expected and required for the full range of sports and hobbies usual in a preparatory school. A keen cricketer would be especially welcome.
Married accommodation available.
Apply in writing to the Headmaster together with c.v. and names and addresses of two referees. (39700) 202418

EAST SUSSEX
ST. ANDREW'S SCHOOL
Meads, Eastbourne
I.A.P.S. Co-ed school (280 pupils) age range 7-13.
HEAD OF ENGLISH
Required for September 1987. Ideally the successful candidate will be married, between the ages of 25-35 and will be prepared to share with his/her spouse House Parent duties. The couple will be required to live in an attractive self-contained flat in the Girls' Boarding House and they will be responsible for the welfare of about 35 girls in their charge. There is a resident Matron, and other staff help with evening duties.
The teaching post requires a committed, gifted enthusiast with experience of teaching English successfully across the ability range. As Head of department the successful candidate will need to show organisational as well as teaching skills and will be expected to foster an English across the curriculum approach. Sympathy with Bullock report principles important. Interest and ability in drama highly desirable. Salary - St. Andrew's Scale (in excess of Burnham) plus House responsibility allowance. Government Superannuation.
Application (in writing) together with full c.v. and names of two referees to the Headmaster. (39596) 202418

CULFORD SCHOOL
Bury St Edmunds, Suffolk IP28 6TX
HMC CoEd Boarding & Day 8-18 years

Required for September:

1. Two Mathematicians to teach across the 11-18 age range, including A level work. A scale II post could be available for a suitably experienced candidate.
2. A Biologist to teach across the 11-18 age range, with some junior chemistry.
3. A teacher of mainly middle school Physics and Chemistry, preferably able to contribute also to VI Form General Studies programme. This is a one year appointment to replace someone on study leave.

All members of staff are required to contribute to extra-curricular activities and boarding duties. Salary is on the Culford scale, above Burnham. A willingness to take games (boys or girls) and/or to be resident (free lodging throughout the year, free board in term time) would be strong recommendations.

Apply with full C.V. and names, addresses and telephone numbers of two referees to the Headmaster before the 6th February.

THE DAME ALICE HARPUR SCHOOL
Cardington Road, Bedford, MK42 0BX.
(1000+ girls, aged 7-18)
HEAD OF PREPARATORY DEPARTMENT

Applications are invited from well qualified and experienced teachers for appointment in September 1987. There are 220 girls, aged 7-11 yrs, in the Department.

Burnham Senior Teacher Scale; Assistance with removal expenses, other staff benefits.

Applications by letter, accompanied by full curriculum vitae and the names and addresses of two referees, should be sent to the Headmistress, from whom further details can be obtained.

Closing date for applications: 20th February 1987.

UNDERHILL PREPARATORY SCHOOL
(an I.A.P.S. Co-Educational Day School)

DIRECTOR OF STUDIES
SCALE THREE

A Director of Studies will be required from September 1st 1987. This appointment represents a challenging opportunity to join a successful, happy and dedicated team in a school situated in the heart of Kent. Suitable applicants should be graduates and be experienced in the teaching of Common Entrance and Independent School Scholarship Examinations.

Please apply for further details to: The Headmaster, Underhill Preparatory School, Church Road, Chart Sutton, Nr. Maidstone, Kent ME17 3RF.

PREPARATORY HEADSHIPS
continued

Other Assistants

CAMBRIDGE
KING'S COLLEGE SCHOOL
Cambridge
ENGLISH TEACHER (with some other teaching by arrangement) required for September 1987 at this mixed preparatory school of nearly 280 children aged 7 to 13, who include the Choristers of the King's College Choir. Some musical aptitude will be an advantage. The post is for a resident Housemaster/mistress (boys only). We are looking for a young, energetic, qualified teacher.
Further details from the Headmaster, King's College School, West Road, Cambridge CB3 9DN. Tel: Cambridge 65814. (39496) 202424

LANCASHIRE
QUEEN MARY SCHOOL
Lytham FY8 1DS
700 girls 7-11 years. GSA
Required for September 1987 a suitably qualified graduate to join our English Department of 7 staff to share the teaching of English at least to GCSE standard and to teach Theatre Studies to Advanced Level.
Salary according to qualifications and experience.
Applications to the Headmistress with names and addresses of two referees; closing date for applications is 5th February.
(39003) 202424

MIDDLESEX
ST. HELEN'S SCHOOL
Northwood, Middlesex
Independent Day/Boarding School of 850
Junior Department 200 girls aged 8-11 years
Wanted in SEPTEMBER a fully qualified teacher to teach English and general subjects throughout the Junior Department. A keen interest in Music desirable and the ability to teach singing and recorder and to run two recorder groups and a string group.
Please reply in writing to the Headmistress, with c.v., giving names of two referees and enclosing s.a.e.
(39664) 202424

SUSSEX
Teacher of English up to C.E./P.S.S. level required in September 1987 at Co-ed Preparatory School. Ability to coach and co-ordinate U.11 games an advantage.
Burnham Scale, Government Superannuation. Accommodation available.
Please apply with C.V. and names and addresses of 2 referees to: The Headmaster, Copthorne School, Effingham Lane, Copthorne, Crawley, Sussex RH10 3HP.
(39807) 202424

Geography

Heads of Department

KENT
ROSE HILL SCHOOL
Culverden Down, Tunbridge Wells, Kent TN4 9SY
I.A.P.S. Day (150 boys and girls aged 3 - 14)
Required for April or September 1987 Geography specialist for P.S.S. and C.E. classes. Supporting subject(s) by arrangement. Dedicated teacher to join enthusiastic professional team. Assistance with boys' games welcomed.
Resident or non-resident. Burnham Scale. Government Superannuation.
Please apply to the Headmaster. (39042) 202618

Other Assistants

HERTFORDSHIRE
BISHOP'S STORTFORD COLLEGE JUNIOR SCHOOL
I.A.P.S. 240 boys (Boarding and Day)
Required in September, an enthusiastic graduate to teach GEOGRAPHY to all our 11 - 13 year olds and to develop the curriculum needed for the new C.E. syllabus, leading to the G.C.S.E. This position would suit a person looking for a first post or for a second post to gain experience. A willingness to enter fully into extra-curricular activities is essential, with ability in hockey, athletics, outdoor pursuits or art especially welcome.
The new Junior School has first-rate teaching facilities, its own large multi-purpose Hall and stage, and use of many College buildings, including a new Sports Hall.
Married and single accommodation may be available.
Bishop's Stortford College salary scale (Burnham 2 - 4, depending upon experience).
Applications in writing to The Master, The Junior School, Bishop's Stortford College, Herts. CM23 2PH, giving the names and addresses and telephone numbers of two referees. [illegible] 202624

LONDON SW15
WILLINGTON SCHOOL
Putney
(IAPS Day Preparatory School, 160 boys 4½-13)
Required for September 1987 a teacher to take Geography throughout the School and take a major role in the coaching of soccer, rugger and cricket.
Salary Burnham Scale and Inner London Allowance, Government Superannuation.
Please apply to the Headmaster, Willington School, 5 Colinette Road, Putney, London SW15 6QQ with curriculum vitae and the names and addresses of two referees.
(49288) 202624

History

Heads of Department

HAMPSHIRE
TWYFORD SCHOOL
Winchester SO21 1NW
(I.A.P.S. 150 boys)
Required for April or September 1987 an experienced and enthusiastic teacher to be Head of the History Department. Excellent facilities and conditions.
Please apply in writing, enclosing CV and names and addresses of two referees, to the Headmaster.
(39125) 202818

Mathematics

Heads of Department

HAMPSHIRE
SANDLE MANOR CO-EDUCATIONAL PREPARATORY SCHOOL
Required for September, 1987 an experienced graduate. Ability to coach games an advantage.
Applications with C.V. and addresses and telephone numbers of two recent referees should be sent to the Headmaster, Sandle Manor, Fordingbridge, Hants. SP6 1NS.
(36974) 203418

WEST SUSSEX
HURSTPIERPOINT COLLEGE
West Sussex
MATHEMATICS
Required for September 1987. Qualified teacher of Mathematics to be responsible for the subject and Computing throughout the school (boys 7-13 years).
The post offers considerable scope for developing the work of the department and the selected candidate will play an important role in implementing change.
An ability to coach Rugby, Hockey and Soccer would be an advantage. Assistance with accommodation.
Apply with full CV and the names, addresses and phone numbers of two referees to The Master, Hurstpierpoint College Junior School, Hassocks, Sussex BN6 9JS. Tel: Hurstpierpoint 834574.
(39515) 203418

Other Assistants

GLOUCESTERSHIRE
BRIGHTLANDS SCHOOL
Newnham-on-Severn, Glos. GL14 1AS
IAPS co-educational boarding/day school
Required in September 1987 a qualified teacher of middle school Mathematics (ages 9-11) with some Physical Education by arrangement. Keen games player/coach essential, particularly soccer. Computing ability may be an advantage. Scale 1 post, ideal first appointment but experienced candidates may also apply.
Resident post, and applicants must be willing to undertake some boarding duties and make a significant contribution to extra-curricular activities.
Apply to the Headmaster with CV and names addresses and telephone numbers of at least two referees.
(45761) 203424

HAMPSHIRE
THE PILGRIMS' SCHOOL
Winchester
I.A.P.S. 170 boys 8-13
Required for September 1987 a qualified teacher of MATHEMATICS with ability to teach to Public School Scholarship level and commitment to involvement in lively computer department. Desirable from applicants with a deep-rooted enthusiasm for the subject and ability to contribute significantly to sporting and other activities in well established preparatory school set in idyllic surroundings.
Salary according to experience and qualifications.
Apply with full C.V. and two referees, to the Headmaster, The Pilgrims' School, Winchester SO23 9LT.
(36976) 203424

HERTFORDSHIRE
NORTHWOOD PREPARATORY SCHOOL
Rickmansworth, Herts. WD3 1LW
Required for April or September, qualified teacher to be responsible for Maths up to Common Entrance and Scholarship standard. Ability to take share of usual games and contribute to extra-curricular activities important. 100 Day boys in Senior School. Salary above Burnham; Government Superannuation.
Apply with C.V. and names of two referees to Headmaster.
(39036) 203424

SOUTH NOTTINGHAMSHIRE
GROSVENOR SCHOOL
Edwalton, Nottingham
Required September graduate or certificated teacher under 40, to be responsible for Maths in IAPS Day School of 180. Must be willing to assist with games.
Own Scale above Burnham. DES Superannuation. Temporary accommodation available for single person.
Apply to Headmaster giving names of two referees.
(36742) 203424

SURREY
CRANMORE SCHOOL
West Horsley
Required for April 1987. Teacher of Mathematics for sets of 8-10 year olds, plus a little geography in 8-9 years range. I.A.P.S. Prep School. Burnham Scale.
Please apply to The Headmaster, Cranmore School, West Horsley, Leatherhead, Surrey KT24 6AT.
(39564) 203424

YORKSHIRE
ST. OLAVE'S (THE JUNIOR SCHOOL OF ST. PETER'S)
(Day and Boarding, ages 8 to 13 - at present 250 boys, girls will be admitted from September, 1987)
A young qualified teacher is required for September, 1987 to teach Mathematics throughout the school, and to play a full part in school life.
A knowledge of computers would be an asset as would the ability to help with the games coaching.
Single accommodation would be available if the person appointed is a lady teacher who could act as resident assistant in a girls' boarding house.
St. Peter's salary scale - equivalent to Burnham 1.
Details from, and applications with full c.v. and names, addresses and phone numbers of two referees as soon as possible to the Master, St. Olave's School, York YO3 6AD (Tel: 0904 23269).
(39893) 203424

Modern Languages

Heads of Department

BERKSHIRE
ST. ANDREW'S SCHOOL
Pangbourne, Reading RG8 8QA
Co-educational IAPS School, day and boarding
Required for September, 1987 a well-qualified teacher to take charge of the Modern Languages Department. Ability to coach major games - Football, Rugby, Hockey, Cricket - to 1st team level a distinct advantage. Possibility of promotion.
St. Andrew's has its own salary scale (above Burnham). Government superannuation.
Applications, including c.v. and names and addresses of two referees, to the Headmaster, Dr. R.J. Acheson.
(39080) 203618

BERKSHIRE
TALENTED young linguist required SEPT 87 to teach FRENCH to C.E. & P.S.S. at leading BOYS PREP SCHOOL. A RARE OPPORTUNITY for well-qualified teacher with some experience seeking responsibility of RUNNING DEPARTMENT. Keen Games Player particularly welcome. Single accom. available. School's own Generous Salary structure in excess of Burnham.
Applicants should apply with large s.a.e., full c.v. and names of two professional referees to:- Q.E.D. Education Recruitment Consultants, 109 High Street, Chesham, Bucks. HP5 1DE. Tel: 0494 782915/773393 Lic. No. SE 9146.
(31567) 203618

SURREY
PARKSIDE SCHOOL
Stoke d'Abernon, Cobham
Required September 1987 an experienced qualified graduate to take charge of the Department. Good married or single accommodation available. Willingness to take full part in extra-curricular activities and games an asset.
Salary according to age and qualifications.
Curriculum vitae together with the names and addresses of two referees should be sent to the Headmaster as soon as possible.
(39084) 203618

SURREY
HALL GROVE SCHOOL
Bagshot, Surrey
140 Day Boys aged 7-13.
IAPS
Required for September 1987 good teacher of French to take on a thriving department. There is an annual trip to the Dordogne which forms part of the course leading to PSS and CE examinations, and it is expected that the successful candidate will play a full part in this activity, as well as the more usual range of sports and hobbies. A keen cricketer would be especially welcome.
Married accommodation may be available, depending on outcome of another appointment.
Apply in writing to the Headmaster together with c.v. and names and addresses of two referees.
(39699) 203618

Other Assistants

MIDDLESEX
BUXLOW PREPARATORY SCHOOL
5 Castleton Gardens, Wembley Park HA9 7QJ
Required for the Summer Term 1987: experienced French Teacher (afternoons) to teach 7-10 year olds, in a happy, academic environment.
Apply by letter to the Head Mistress enclosing curriculum vitae plus names and addresses of two referees.
(39854) 203624

NORTH YORKSHIRE
Required for September, 1987 in boys' boarding preparatory school.
Burnham Scale salary. Accommodation available for married or single person.
Applications to Head Master, Aysgarth School, Bedale, North Yorkshire (0677-50240). (45938) 203624

TYNE AND WEAR
NEWLANDS SCHOOL
Gosforth, Newcastle upon Tyne
(228 boys 4-13+)
I.A.P.S. Day School
Required in September 1987 owing to the expanding VIth form a well qualified teacher of French (with the possibility of some Latin). Candidates with a special interest in rugby and outdoor pursuits may be particularly interested in the post.
Relevant Burnham Scale and D.E.S. Pension Scheme is in operation.
Apply in writing with a c.v. and the names of two referees to: The Headmaster, Newlands School, The Grove, Gosforth, Newcastle upon Tyne NE3 1NH. (49286) 203624

Music

Heads of Department

BUCKINGHAMSHIRE
SWANBOURNE HOUSE SCHOOL
Swanbourne, Bucks. MK17 0HZ
(Tel: 029 672 264)
(IAPS Co-ed boarding and day)
Required for September 1987, a DIRECTOR OF MUSIC.
Swanbourne House has its own chapel and choir and enjoys close links with the local church. It is within easy reach of Oxford and Milton Keynes, and employs a flourishing team of peripatetic teachers.
It is anticipated that the successful candidate will be a proven organiser and a well qualified musician who enjoys working with children and is capable of instilling a sense of enthusiasm and dedication.
Swanbourne House is set in 35 acres of grounds in the village of Swanbourne, midway between Aylesbury and Buckingham.
Written applications should be sent to the Headmaster, with full c.v. and recent photograph, together with the names and telephone numbers of two referees. (31566) 203818

LONDON SE9
ELTHAM COLLEGE JUNIOR SCHOOL
Mottingham Lane, London SE9 4RW
Tel: 01-857 1455
I.A.P.S. - Day School for 181 boys
(7-11 years)
DIRECTOR OF MUSIC - Scale II + Outer London Allowance (Middle Band)
There will be a vacancy in September 1987 for a well-qualified, experienced and enthusiastic teacher to assume the responsibilities of Director of Music. Music is well established at Eltham College both in the Main School and at the Junior School.
There will also be a vacancy in September 1987 for a well-qualified and enthusiastic teacher to teach general subjects and assist with games. Salary - Burnham Scale, plus Middle Band London Area Allowance.
Further information can be obtained from the Headmaster, Eltham College, Grove Park Road, Mottingham, London SE9 4QF.
Applications with full curriculum vitae and names and addresses of two referees should be sent to this address.
(39514) 203818

Other Assistants

GLOUCESTERSHIRE
TEACHER OF CLARINET AND FLUTE
Required three days a week from September 1987 for boys up to 13 years old.
Applications with Curriculum Vitae and names of two referees to the Director of Music, Cheltenham College Junior School, Thirlestaine Road, Cheltenham, Glos. GL53 7AB. (39114) 203824

Physical Education

Other Assistants

BERKSHIRE
ST. ANDREW'S SCHOOL
Please see main advertisements under Modern Languages. (39081) 204224

BERKSHIRE
ST. ANDREW'S SCHOOL
Please see main advertisements under Other than by Subject Classification.
(39083) 204224

GLOUCESTERSHIRE
BRIGHTLANDS SCHOOL
Newnham-on-Severn, Glos. GL14 1AS. See Mathematics.
(45762) 204224

SUSSEX
Specialist games and P.E. coach for U.11 boys required in September at Co-ed Day/Boarding Preparatory School. Ability to co-ordinate U.11 games, P.E. and teach English essential.
Burnham Scale. Government Superannuation. Accommodation available.
Please apply with C.V. and names and addresses of two referees to: The Headmaster, Copthorne School, Effingham Lane, Copthorne, Crawley, Sussex RH10 3HP.
(39808) 204224

Science

Heads of Department

BUCKINGHAMSHIRE
HEAD OF BIOLOGY
Applications are required for this post which, owing to sudden illness, has become vacant with immediate effect. The position is either temporary, for the Lent and Summer Terms, or permanent beginning in the Autumn Term of 1987.
Single or married accommodation available, excellent salary and prospects for a candidate with dedication and experience in a flourishing preparatory school for boys of whom two thirds are boarders.
Apply with CV and names of two referees to: The Headmaster, Caldicott, Farnham Royal, Bucks. SL2 3SQ.
(36741) 204818

Other Assistants

HERTFORDSHIRE
BISHOP'S STORTFORD COLLEGE JUNIOR SCHOOL
I.A.P.S. 240 Boys (Boarding and Day)
Required in September, 1987, an enthusiastic graduate to teach BIOLOGY and CHEMISTRY.
There are two new laboratories, one for Biology and one for Chemistry and Physics, with a Preparation Room in between. Laboratory technicians are provided and the Senior School set examination papers at 13+ in each of the three sciences instead of the C.E. science paper.
This position would suit a person looking for a first post or for a second post to gain experience. A willingness to enter fully into extra-curricular activities is essential, with ability in swimming, hockey, athletics, outdoor pursuits or art especially welcome.
The new Junior School has first-rate teaching facilities, its own large multi-purpose Hall and stage, and the use of many College buildings, including a new Sports Hall.
Married and single accommodation may be available.
Bishop's Stortford College Salary scale (Burnham 2-4, depending upon experience).
Applications in writing to The Master, The Junior School, Bishop's Stortford College, Herts. CM23 2PH, giving the names, addresses and telephone numbers of two referees. (39709) 204824

BRISTOL
SCIENCE
CLIFTON COLLEGE OF PREPARATORY SCHOOL
Requires in September 1987 a young, qualified teacher of Science, preferably Physics and Chemistry. Some Maths teaching also available. Five specialist teachers in department; lab. assistant, separate, well-equipped laboratories. Opportunities to develop own interests in this school of 300 pupils aged 7-13, becoming coeducational in September.
Salary well above Burnham.
Single residence possible.
Applications to The Headmaster, Clifton College Preparatory School, 12 The Avenue, Bristol BS8 3HE from whom further details may be obtained. (39500) 204824

STAFFORDSHIRE
SMALLWOOD MANOR (DENSTONE COLLEGE PREP. SCHOOL)
Uttoxeter
IAPS Boarding and Day, Co-educational (3½-13)
A Woodard School
Required for September 1987, an enthusiastic teacher of Chemistry, Physics and Computing. Ability to coach games would be an advantage. Full commitment and involvement in and out of school activities are required, together with a share of boarding duties.
Accommodation available. Salary negotiable.
Letters of application, together with a full curriculum vitae, the names and addresses and telephone numbers of two referees should be sent to the Headmaster, Smallwood Manor, Uttoxeter, Staffordshire ST14 8NS. (Tel: Uttoxeter 2083).
(36756) 204824

WARWICKSHIRE

DUNCHURCH - WINTON HALL (I.A.P.S.)

Required for April or September a teacher to be responsible for SCIENCE in the School. Ability to teach Maths, and possibly to coach hockey, cricket and athletics, would be an advantage.

Burnham. Scale I post.

Apply with names and addresses of two referees to the Headmaster, Dunchurch-Winton Hall School, Nr. Rugby, Warwickshire CV22 6NG.
(39544) 204824

WEST SUSSEX
WINDLESHAM HOUSE SCHOOL
Washington, Pulborough. West Sussex RH20 4AY
Tel: Findon 3207
Required September (or April) teacher of SCIENCE to Common Entrance/Scholarship standard. Post will quickly lead to position of responsibility for right applicant. Two well equipped laboratories. Flourishing computer department and strong CDT centre. IAPS coeducational school 330 boys and girls aged 8-13 all boarding.
Salary based on maintained school scales with allowances.
Please apply with names and telephone numbers of two referees to Mr. & Mrs. C. Malden, Windlesham House School, Washington, Pulborough, Sussex RH20 4AY.
(49021) 204824

ST. CEDD'S SCHOOL, IAPS,
Maltese Road, Chelmsford, Essex CM1 2PB.

Required for Summer/Autumn 1987

ENTHUSIASTIC YOUNG PE TEACHER
for boys and girls aged 4-11.
Must be able to take
BOYS' FOOTBALL
Ability to offer a second subject an advantage.

Apply in writing to the Headmistress, giving names and addresses of two referees.

PREPARATORY SCHOOLS
continued

WILTSHIRE
PRIOR PARK PREPARATORY SCHOOL
Cricklade, Wiltshire
(IAPS)
Required for September 1987, a graduate SCIENTIST to teach top 3 years through to *P.S.S. and C.E. levels.* We are looking for an enthusiastic candidate with previous prep school experience to take responsibility of this attractive department.
The successful candidate would be expected to take a residential post, requiring a positive interest in the pastoral and educational guidance of boys in the top age group.
Ideally sport will figure in the candidates interests, preferably able to coach at least one of: rugby, hockey, cricket.
Prior Park is a Catholic boarding and day Preparatory School for boys and girls. Other denominations are also welcome. There are 167 children in the School, aged 8 to 13.
Applications to the Headmaster, Prior Park, Cricklade, Wiltshire SN6 6BB from whom further details may be obtained. (39501) 204824

Other than by Subject Classification

Other Assistants

BERKSHIRE

ELSTREE SCHOOL
Woolhampton, Nr. Reading
(I.A.P.S. - 165 boys aged 8-13)
A young, qualified Junior Form Teacher with some experience is required in September to take a small form of 8 year old boys in main subjects (not Latin), and to teach French in the middle school. Applicants should be willing to enter fully into boarding school life. Attractive salary scale; DES Pension Scheme; single accommodation available.
Apply to the Headmaster for further details (SAE appreciated). (39411) 205624

BERKSHIRE
ST. ANDREW'S SCHOOL
Pangbourne, Reading RG8 8QA
Co-educational IAPS School, day and boarding
Required for September, 1987 a teacher to take charge of a class of 7/8 year olds. Willingness to contribute to extra-curricular activities essential, and ability to take charge of girls' games a distinct advantage.
St. Andrew's has its own salary scale (above Burnham). Government superannuation.
Applications, including c.v. and names and addresses of two referees, to the Headmaster, Dr. R.J. Acheson. (39082) 205624

BRISTOL
COLSTON'S PREPARATORY SCHOOL
Required for September 1987.
Reception Class Teacher for small group of 4-year-olds in expanding Pre-Preparatory department. Burnham plus.
Letter of application with full c.v. and names of two referees to: The Headmaster, Colston's Preparatory School, Stapleton, Bristol BS16 1BA. (39086) 205624

EAST SUSSEX
Required for September 1987 in a flourishing co-educational prep school: two well-qualified, enthusiastic and dedicated teachers for Juniors (7-9 year olds). Some expertise in History or Music or P.E. would be an advantage. Accommodation available, if required.
Apply with the names of two referees to The Headmaster, Vinehall, Robertsbridge, East Sussex TN32 5JL. (39817) 205624

ESSEX (LONDON)
CHIGWELL SCHOOL
(HMC - IAPS)
Required in September, an experienced teacher to take a new form of eight and nine year old boys.
Salary, Burnham Scale 2, plus Chigwell Allowance. Accommodation available.
Applications to and further details from The Headmaster, Chigwell School, Chigwell, Essex IG7 6QF. Tel: 01-500 2570. (39032) 205624

EDINBURGH

EDINBURGH MERCHANT COMPANY SCHOOLS

THE COMBINED JUNIOR SCHOOL OF DANIEL STEWART'S & MELVILLE COLLEGE AND THE MARY ERSKINE SCHOOL

JUNIOR SCHOOL TEACHER

There will be a vacancy for a Teacher of General Subjects in the Combined Junior School to commence on Thursday 27th August, 1987. Expertise and interest in Classroom Computer Work will be of value, as will ability to coach boys' or girls' games.

Further details (self addressed envelope) from, and applications to The Head of the Combined Junior School, Queensferry Road, Edinburgh EH4 3EZ. (49020) 205624

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Aldenham Road, Elstree, Herts. WD6 3BT
Independent Day School. 110 girls, 250 (5-10 years) in the Preparatory Department.
Required for September 1987 a well qualified and enthusiastic Form Teacher, initially for a class of 9-10 year olds.
Scale 1 plus Generous London Allowance.
Please apply in writing to the Head Mistress with curriculum vitae and *names of two referees.* (39598) 205624

KENT
KENT COLLEGE INFANTS' SCHOOL
At Vernon Holme
Require an Infant Teacher, Scale 1 for September 1987.
This is a new school, opened September 1986 built in the beautiful grounds of the Junior School. We require an enthusiastic teacher with good infant practice or training in the Early Years of Education to open a third class.
Closing date for applications Friday 27th February 1987.
Send letter of application with C.V., including telephone numbers and addresses of two referees to:- Mrs. S. Gadsby, Vernon Holme School, Harbledown, Canterbury CT2 9AQ.
Tel: 0227 462436.
Personal Visits to the school are welcome by prior arrangement. (39657) 205624

LEICESTERSHIRE
FAIRFIELD SCHOOL
LOUGHBOROUGH ENDOWED SCHOOLS' LOWER SCHOOL
Due to expansion an additional qualified assistant teacher is required for September, 1987 to work in the Preparatory Department - probably to take a reception or 2nd Year Infant Class.
We are looking for a caring, adaptable teacher willing to make a positive contribution to an established department.
Fairfield is the lower school of the Loughborough Endowed Schools and has approximately 450 children on roll, 125 of these being in the Preparatory Department.
This is a Scale 1 post (Salary Scale Burnham plus L.E.S. Allowance).
Applications and C.V.'s together with the names and addresses of two referees should be sent to: The Headmaster, Mr. A.V. Payne, Fairfield School, Leicester Road, Loughborough, Leics. LE11 2AE. Tel: 215172.
Closing Date: Friday 20th February, 1987.
(36987) 205624

LONDON SE6

ST. DUNSTAN'S COLLEGE
Catford, London SE6 4TY
(Independent Day School for Boys aged 7-19)

PREPARATORY DEPARTMENT

TEMPORARY APPOINTMENT

Required for Summer and Autumn Terms 1987 due to maternity leave, a temporary teacher for a class of 7 year old boys. Preference will be given to a well qualified teacher though someone recently qualified or returning to teaching considered. Salary above Inner London Burnham.

Further details available from the Headmaster to whom application should be made, enclosing c.v. and quoting two referees, by Friday, 20th February, 1987. (49283) 205624

LONDON SW19
Required for April 1987 a well qualified teacher for Junior class in small, independent girls day school. Experience with drama would be an advantage.
Further information available from 946 2684.
Please apply with CV and names of two referees to, The Headmistress, The Study, 4 Peek Crescent, Wimbledon SW19. (45954) 205624

LONDON SW7
GLENDOWER PREPARATORY SCHOOL
Part-time Kindergarten Teacher required for April 1987 to cover maternity leave. Temporary post, five mornings per week.
Applications, including c.v. and names and addresses of two referees, to the Headmistress, Glendower Preparatory School, 87 Queensgate, London SW7 5JX. (39877) 205624

LONDON
WETHERBY SCHOOL
11 Pembridge Square, W2
Required for September 1987, a fully qualified and experienced Class Teacher for 7-8 year old boys. Ideal position for person with Prep. School experience.
Applications with c.v. and names, addresses and telephone numbers of two referees to the Headmistress. (49293) 205624

MIDDLESEX
THE NORTH LONDON COLLEGIATE SCHOOL
JUNIOR SCHOOL TEACHER SEPTEMBER 1987
Applications welcome from recent or experienced graduates to have responsibility for a form within the age range 7 - 8 or 9 - 10.
Salary according to experience.
Applications in writing, giving the names of two referees to the Head Mistress, the North London Collegiate School, Canons, Edgware, Middlesex HA8 7RJ. (39614) 205624

MIDDLESEX
ST. HELEN'S SCHOOL
Northwood, Middlesex
Independent Day/Boarding School of 850
Junior Department 200 girls aged 8-11 years
Wanted in SEPTEMBER to teach throughout the Junior Department an experienced and well qualified teacher. An interest in all general subjects desirable but good English and Mathematics essential.
Please reply in writing to the Headmistress, with c.v., giving names of two referees and enclosing s.a.e. (39663) 205624

MIDDLESEX
S. JOHN'S SCHOOL
Northwood
I.A.P.S. 280 day boys
Required from April/September form teacher to take charge of a form of eighteen 7-8 year olds. S. John's is a thriving boys day prep school which since 1984 has been owned by the Merchant Taylor's Company. A significant building programme has been completed recently and *the Junior forms* are now housed in fine purpose-built class-rooms.
Application with C.V. and names of two referees to The Headmaster, S. John's School, Potter Street Hill, Northwood, Middx. HA6 3QY. (45994) 205624

STAFFORDSHIRE
SMALLWOOD MANOR
(DENSTONE COLLEGE PREP. SCHOOL)
Uttoxeter
IAPS Boarding and Day, Co-educational (3½-13)
A Woodard School
Required for September 1987 a teacher of General subjects, English, History, Geography and possibly French. Ability to coach games, would be an advantage. Full commitment and involvement in and out of school activities are required, together with a share of boarding duties.
Accommodation available. Salary negotiable.
Letters of application, together with a full curriculum vitae, the names and addresses and telephone numbers of two referees should be sent to The Headmaster, Smallwood Manor, Uttoxeter, Staffordshire ST14 8NS. (Tel: Uttoxeter 2083). (36755) 205624

STAFFORDSHIRE
Small independent junior school in rural Midlands seeks for April a vigorous form-teacher to take charge of top form preparing pupils for senior schools. Help with games.
Pleasant flat goes with job but no boarding duties. A post for a teacher seeking responsibility and a career with real prospects, and prepared to aim high.
Please write with full CV to Headmaster, Howitt House School, Hanbury, Burton upon Trent DE13 8TG. (39546) 205624

SURREY
PARKSIDE SCHOOL
Stoke d'Abernon, Cobham, Surrey KT11 3PX
Required for September 1987 qualified Junior ... Teacher. Ability to assist ... games an asset. Burnham ... 1 plus London Fringe Allowance. Single accommodation available.
Curriculum vitae together with the names and addresses of two referees should be sent to the Headmaster as soon as possible. (39085) 205624

SURREY
ROKEBY
I.A.P.S. 354 boys
Required for April 1987 ... Junior Rokeby Pre-Prep. ... boys.
Experienced teacher for ... yr. olds. Candidates must be willing to participate fully in the life of the school.
Apply in writing with full c.v. and two referees, stating particular curricular strengths, by February 6th to: The Principal, Mrs L. Renfrew, Junior Rokeby, George Road, Kingston upon Thames, Surrey KT2 7PB. (39058) 205624

SURREY
MICKLEFIELD SCHOOL
10 Somers Road, Reigate, Surrey RH2 9DU
(IAPS Day School)
Require September.
1. Qualified experienced teacher for 7 year olds. Ability to teach Junior games an advantage. Full-time.
2. Qualified experienced English teacher to be responsible for 4th year Juniors. Graduate with C.E. experience an advantage. Full-time preferred.
Both posts Burnham Scale Superannuation.
Apply in writing with CV ... (45798) 205624

SURREY
ST. EDMUND'S SCHOOL
Hindhead, Surrey GU26 6BH
(I.A.P.S. Boarding and Day. 170 Boys)
Required for September 1987 ... qualified and enthusiastic teacher for a form of 7 to 8 year olds, who is prepared to take a full part in boarding school activities. Burnham Scale Salary.
Please apply with full c.v. and referees to the Headmaster. (39819) 205624

BELMONT, MILL HILL JUNIOR SCHOOL

requires in September 1987 the following teachers:—

a) To teach French at all levels
b) To teach English at all levels

Both these teachers will need to offer a second subject, which will be Latin/Classical Studies, Junior Science, or Junior Maths.

c) A temporary form-teacher for two years for a form of eight-year-old boys.

Help with out-of-school activities will be welcome, especially shooting, swimming, or art/craft clubs. Own salary scale.

Apply in writing with full CV and the names of two referees to The Master, Belmont, The Ridgeway, Mill Hill, LONDON NW7 4ED.

(03209)

BERKHAMSTED JUNIOR SCHOOL

needs teachers of

1. FRENCH
2. GERMAN
3. LATIN
4. ENGLISH
5. GEOGRAPHY

or combinations of these.

The ability to help with games (especially cricket and fives) would be an advantage.

* Berkhamsted salary
* Senior School teaching possible
* Housing available
* Moving expenses
* Educational allowances.

Apply for more details to the Headmaster's Secretary (044 27 3236) and in writing to the Headmaster, Berkhamsted School, Hertfordshire, HP4 2BE, before the end of February.

LORETTO JUNIOR SCHOOL
Near Edinburgh

Owing to promotions to Headships there will be 2 vacancies for September 1987.

1. **TEACHER OF MATHEMATICS & SCIENCE if possible with COMPUTING.**
2. **TEACHER OF ENGLISH OR GENERAL SUBJECTS.**

One of these posts is for a RESIDENT HOUSE TUTOR; The accommodation would suit a single person or recently married couple.

Ability to coach Rugby/Hockey/Cricket or Swimming and willing involvement in extra curricular activities important. Musical aptitude will be an advantage.

Please write giving c.v. and names of 2 referees to The Headmaster, LORETTO JUNIOR SCHOOL, North Esk Lodge, Musselburgh, Midlothian EH21 6JA.

(11891)

FELSTED PREP SCHOOL
Essex

IAPS Boys' School: 115 Boarding, 45 Day

The following posts to be filled for September 1987

HEAD OF FRENCH

Qualified specialist for all Scholarship and Common Entrance forms.

P.E. TEACHER

Also offering a combination of Junior Subjects.

TEACHER for R.E. to C.E. standard and general Junior Subjects

Felsted Prep School Scale and allowances, up to Burnham Scale 2 plus, depending on age and qualifications.

For further details please telephone the Headmaster's Secretary (0371 820252). Application with C.V. and 2 refs. to: The Headmaster, The Preparatory School, Felsted, Dunmow, Essex CM6 3JL.

ARUNDEL HOUSE SCHOOL
(Boys 5-13)

Required for September 1987 fully qualified class and specialist teachers for this long established boys' preparatory school.

The school will remain a single sex establishment on its original site but, from September 1987, will become the Junior Boys Department of Surbiton High School, preparing boys for Common Entrance at 13.

Salaries are based on Burnham Scale with Outer London Weighting.

Apply to the Headmistress, Surbiton High School, Surbiton Crescent, Kingston Upon Thames, Surrey KT1 2JT enclosing curriculum vitae and the names and addresses of two referees.

PREPARATORY SCHOOLS
continued

SUSSEX
Qualified English or Maths teacher required in April in boys boarding Prep School (IAPS) Burnham Scale. Young and enthusiastic, some help with rugby and *cricket essential.* Resident or non-resident. This is a new post.
Apply Headmaster, Dorset House Bury, Pulborough, West Sussex. Tel: Bury 456. (39045) 205624

WEST SUSSEX
(WORTHING)
1. MATHEMATICS possibly combined with Computer and Science 2. SCIENCE full or part-time possibly combined with Computing and Mathematics.
Required from September in an Independent Co-Educational Day Preparatory School. Qualified teachers only and posts of responsibility.
Salary to Burnham Scale with Superannuation.
Apply in writing with full C.V. and two referees to the Headmaster, Broadwater Manor School, Broadwater Road, Worthing BN14 8HU. (39616) 205624

WORCESTER

THE ALICE OTTLEY SCHOOL
Worcester

Required for September, 1987, a lively, enthusiastic and experienced teacher for a class of 8 to 9 year olds.

Burnham Scale. Government Superannuation Scheme.

Please apply to The Headmistress, The Alice Ottley School, Worcester WR1 1HW with a full curriculum vitae and the names, addresses and telephone numbers of two referees as soon as possible. (39535) 205624

WORCESTERSHIRE
HILLSIDE PREPARATORY SCHOOL
Worcester Road, Malvern WR14 1EX
Required for Summer Term 1987 a temporary, part-time teacher of History and Geography. Ability to coach Cricket an advantage.
Further details from the Headmaster: Tel: Malvern 65585. (49280) 205624

YORKSHIRE
ST. OLAVE'S (THE JUNIOR SCHOOL OF ST. PETER'S)
(Day and Boarding, ages 8 to 13 - at present 250 boys, girls will be admitted from September, 1987)
A qualified teacher is required in September, 1987 to teach general subjects mainly to 9 and 10 year olds.
This post would suit a young *teacher with two to three years* experience with this age group. The person appointed would be expected to play a full part in school life, and the ability to coach games would be an advantage.
Single accommodation would be available if the person appointed is a lady teacher who could act as resident assistant in a girls' boarding house.
St. Peter's salary scale - equivalent to Burnham 1.
Details from, and applications with full c.v. and names, addresses and 'phone numbers of two referees as soon as possible to the Master, St. Olave's School, York YO3 6AB (Tel: 0904 23269). (39894) 205624

Colleges of Further Education

Heads of Department

NORTH YORKSHIRE

YORK COLLEGE OF ARTS AND TECHNOLOGY

HEAD OF SCHOOL OF BUSINESS STUDIES (GRADE VI)

Well qualified, enthusiastic and experienced person required for this senior post in a large area College.

The work of the School covers the whole range of NAFE, together with a significant amount of advanced work in business, secretarial and management studies.

You will lead the development of the curriculum within the School and make a major contribution to the senior management team.

Application forms and further details from the Principal, York College of Arts and Technology, Dringhouses, York YO2 1UA. Closing Date: 13th February, 1987. (45959) 220018

FIFE REGIONAL COUNCIL
AN EQUAL OPPORTUNITY EMPLOYER

EDUCATIONAL COMMITTEE
DUNFERMLINE, LAUDER TECHNICAL COLLEGE

PRINCIPAL

Re-advertisement

Applications are invited from suitably qualified and experienced persons for the post of Principal of this Group 5 college, which is presently organised in the following 5 departments:- Building, Engineering, Catering, Commerce and Special Programmes.

The successful applicant will be expected to contribute as a member of the team of Principals to the Regional development in Open Learning, new technology, marketing, and the responsiveness of the four Regional colleges to the needs of Industry and Commerce.

Candidates must offer experience in a senior promoted post in further education or related service, and must be conversant with the diverse needs of students following programmes ranging from Youth Training Schemes through to a wide variety of post-experience courses, and including the disabled.

Salary – £23,740

Forms of application and further particulars may be obtained from the Director of Education, Regional Headquarters, Fife House, North Street, Glenrothes, to whom completed application forms should be returned not later than Friday 13th February, 1987.

(11901)

THURROCK TECHNICAL COLLEGE
Woodview, Grays

VICE-PRINCIPAL (GROUP 6)

Salary Range: £20,694-£21,801 plus London Fringe Allowance

Applications are invited for the post of Vice-Principal, effective from September 1987, which becomes vacant upon the retirement of the present holder of the post. Candidates must have good academic and/or professional qualifications and previous successful management experience at a senior level within the education service. The College has recently converted to a Matrix management structure and in addition to traditional Vice-Principal responsibilities, candidates should be able to demonstrate an interest in marketing, curriculum development and forging strong links with the community.

Application forms and further particulars of the post are available from the Clerk to the Governors, Thurrock Technical College, Woodview, Grays, Essex RM16 4YR.

Closing date: 6 February 1987

(12000)

ESSEX County Council

APPOINTMENTS IN SCOTLAND

ABERDEEN
TEACHING POSITIONS IN ABERDEEN, SCOTLAND
The American School in Aberdeen invites applications from appropriately qualified teachers for the following positions for the 1987/88 school year.
Biology/Physical Science/Chemistry, P.E./Athletic Director, Music Social Studies.
Applicants are preferred to have 3-5 years experience both Stateside and overseas, be a graduate of a 4 year institution of higher learning and be familiar with the American Curriculum.
Please send resume and dossier to The Headmaster, American School in Aberdeen Educational Trust Ltd., Craigton Road, Cults, Aberdeen AB1 9QD. (39713) 170000

DUNDEE

HIGH SCHOOL OF DUNDEE

(HMC Independent)

TEACHER OF MODERN LANGUAGES

Applications are invited for the above post available from the beginning of session 1987-88.

Applicants should be well qualified and registered, or be eligible for registration, with the GTC. Teachers in training may apply.

Candidates will be expected to teach at all stages of the department's work and to share in SCE presentation. They should be qualified preferably in two languages, including French. A commitment of extra-curricular activities is expected.

Salary scales are currently under review.

Further particulars and an application form are available from The Rector, High School of Dundee, P.O. Box 16, Euclid Crescent, Dundee DD1 9BP, to whom completed applications should be returned by 20th February.
(39896) 170000

SHETLAND ISLANDS COUNCIL

EDUCATION COMMITTEE

TEACHING VACANCY

Applications are invited from appropriately qualified registered teachers for the following post.

ANDERSON HIGH SCHOOL
Lerwick

6 year comprehensive - Roll 910

TEACHER OF TECHNICAL EDUCATION

Island Allowance: £606 per annum

An additional allowance of £617 per annum is presently payable to all teachers in Shetland

Salary in accordance with Scottish Teachers' Salaries Memorandum

Application forms may be obtained from the Director of Education, 1 Harbour Street, Lerwick, Shetland ZE1 0LS, to whom completed forms should be returned by 13th February, 1987.

The Shetland Islands Council is an equal opportunities employer.
(37281) 170000

LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF EDUCATION

TEACHING APPOINTMENTS

Applications are invited from experienced registered teachers for posts which will be available in Session 1987/88 in the under-noted sectors:–

1. NURSERY/PRIMARY SCHOOLS
2. SECONDARY SCHOOLS

All subjects required particularly Biology, Business Studies, Chemistry, Mathematics, Music and Physics.

Salaries will be in accordance with the current Scottish Teachers Salaries Memorandum.

Application forms and further particulars may be obtained from the Head of Personnel, Personnel Section, 40 Torphichen Street, Edinburgh EH3 8JJ.

Closing date for applications is 27th February 1987.

Students in Colleges of Education should obtain application forms directly from their own College of Education. Closing dates for applications are as follows:–

Nursery/Primary Sector – 27th February 1987.

Secondary Sector – 13th February 1987.

Lothian Regional Council is an Equal Opportunities Employer and will prevent discrimination particularly on the grounds of sex, marital status, disability, race, colour, religion, sexual orientation, nationality or ethnic origin.

(11976)

Tayside Regional Council

EDUCATION DEPARTMENT

SECONDARY

PRINCIPAL TEACHER OF HOME ECONOMICS
FORFAR ACADEMY
R.A. £3,396 (under review)

ASST. PRINCIPAL TEACHER OF MATHEMATICS
LINLATHEN HIGH SCHOOL, DUNDEE
R.A. £1,371 (under review)

TEACHER POST

TEACHER OF RELIGIOUS EDUCATION
BRECHIN HIGH SCHOOL

Application forms and full details of the above posts may be obtained from the Education Department (Staffing Section), Floor 8, Tayside House, 28 Crichton Street, Dundee DD1 3RJ to whom they should be returned not later than MONDAY, 16 FEBRUARY 1987.

TAYSIDE REGIONAL COUNCIL IS AN EQUAL OPPORTUNITIES EMPLOYER

LOTHIAN REGIONAL COUNCIL
Department of Education

TEACHING APPOINTMENTS

Head Teacher: Musselburgh Grammar School

Responsibility Allowance: £11,106 (subject to review)

Musselburgh Grammar School is a six year comprehensive school serving the Musselburgh area. It draws pupils from five primaries and has a first year intake of approximately 200.

Applicants for this post must hold good professional qualifications and have successful experience at a senior level in the Education Service. Applicants should also have the drive and leadership qualities to play a leading role in the development of the Education Service in the area.

Any applicant wishing initial discussion about the post may contact Mrs E. T. Laing, Senior Education Officer (Secondary Division 031 229 9166, Ext. 2138).

Salary will be in accordance with the current Scottish Teachers' Salaries Memorandum. Applicants must be registered with the GTC.

Application forms and further particulars for the above post may be obtained from the Head of Personnel, Personnel Section, 40 Torphichen Street, Edinburgh EH3 8JJ.

Closing date for applications is 13th February 1987.

Lothian Regional Council is an Equal Opportunities employer and will prevent discrimination particularly on the grounds of sex, marital status, disability, race, colour, religion, sexual orientation, nationality or ethnic origin.

(11975)

STRATHALLAN SCHOOL
Perth

H.M.C. 11–18 years : 350 Boys : 120 Girls

Required for September 1987 suitably qualified

GRADUATES

to teach each of the following:

- C.D.T. (Preferably specialising in Technology)
- Mathematics
- Physics
- French (Ability to offer second language an advantage)
- General Science (Physics and Chemistry to 'O' Level)

Full details of each post available from the Headmaster, Strathallan School, Forgandenny, Perth PH2 9EG, to whom applicants should write enclosing a C.V. and the names of two referees.

(03208)

Lothian Region Colleges of Further Education

STEVENSON

HEAD OF DEPARTMENT OF COMMUNICATION AND GENERAL STUDIES
Salary on Scale: Grade II £19,086

Applicants should have sound industrial experience, senior experience in Further Education and hold an appropriate University Degree or equivalent qualification.

LOTHIAN AND BORDERS ACCREDITED CENTRE

SENIOR ASSOCIATE TRAINER (SENIOR LECTURER I)

A lecturer is required for the centre which has the remit of staff training and development for adult staff working with YTS trainees in both private and public sectors.

Applicants should have a background in training in industry and Commerce or in the Youth Training Scheme.

Application forms and further particulars from:-

The Principal, Stevenson College of Further Education, Bankhead Avenue, Sighthill, Edinburgh EH11 4DE
Telephone No: 031 453 6161

TELFORD

SENIOR LECTURER III: WOOD TRADES

Responsible to the Head of Department and to deputise for him within the Wood Trades Section and to liaise with other Sections of the Department and across the college leading section initiatives in such areas as YTS Consortium, Open Learning and Adult Training.

Teaching qualifications and wide teaching and administrative experience in a Senior Further Education post is essential. FTC or C & G 600 and/or HNC.

Experience in Joinery, Wood Machining, Furniture Production and Glazing is desirable.

Application forms and further particulars from:

Personnel Assistant, Telford College of Further Education, Crewe Toll, Edinburgh EH4 2NZ
Telephone No: 031 332 2491

Salaries for the above posts:
Senior lecturer III £14,463 – £16,056
Senior Lecturer I £9,849 – £13,398
(placing subject to qualification and experience)

Lothian Regional Council is an Equal Opportunities Employer and will prevent discrimination particularly on the grounds of sex, marital status, disability, race, colour, religion, sexual orientation, nationality or ethnic origin. (11978)

COLWYN BAY – NORTH WALES
LLANDRILLO TECHNICAL COLLEGE

Required from 1st September, 1987:

HEAD OF DEPARTMENT OF FASHION AND HEALTH

(Grade IV) Salary Scale: £16,704 – £18,714 per annum

Application forms and further details are available from the Senior Administrative Officer, Llandrillo Technical College, Llandudno Road, Rhos-on-Sea, Colwyn Bay, Clwyd LL28 4HZ. Telephone No. (0492) 46666.

Closing date for receipt of application forms – 13th February, 1987. (11941)

COLLEGES OF FURTHER EDUCATION
continued

Other Appointments

BUCKINGHAMSHIRE COUNTY COUNCIL
EDUCATION DEPARTMENT
Equal Opportunity Employer

AYLESBURY COLLEGE
Oxford Road, Aylesbury
HP21 8PD

Tel: 0296 434111

DEPARTMENT OF CATERING & CREATIVE ARTS

SENIOR LECTURER IN CATERING – HEAD OF DIVISION

Applications are invited for this newly created post, responsible for an expanding area of provision. Aylesbury College is designated by the Education Authority as a centre of excellence for Catering and Hairdressing and allied studies.

The Catering Division is due to expand into new custom built accommodation which will provide a basis for BTEC National Diploma courses. This is a key post within the Department. Suitably qualified applicants will have the energy and ability to manage resources, personnel and curriculum within an expanding and developing area of the College. This is a demanding post which will particularly suit those wishing to progress further within Catering education.

LECTURER II RESPONSIBLE FOR FOOD & BEVERAGE SERVICES

Applications are invited for the new post of Lecturer II to lead a team teaching Food & Beverage Services. Suitably qualified candidates will have relevant industrial or commercial experience. A Teaching qualification is desirable.

Teaching will cover a wide range of courses including Craft, BTEC Diploma and Short Courses.

LECTURER II IN HAIRDRESSING

Applications are invited for a Lecturer II in Hairdressing to be responsible for teaching of all aspects of theoretical and practical work in Hairdressing and Wigmaking.

The person appointed will also be the Head of Section and part of a forward looking team which also includes Business Studies.

Salary Scales: Senior Lecturer £13,615 - £15,675; Lecturer II £8,595 - £13,656.

Duties to commence 1st April 1987 or as soon as possible thereafter.

Assistance with removal and other expenses will be provided in approved cases.

Prospective applicants are invited to contact the Head of Department, Mrs P. Grundy, for informal discussion should they wish.

Application Forms and further particulars available from the Vice Principal, to be returned by 13th February 1987. (45769) 220026

DEVON

SOUTH DEVON COLLEGE OF ARTS & TECHNOLOGY

THE LANGUAGE CENTRE

Required from 1st September, 1987:

LECTURER GRADE II

to take responsibility for Spanish teaching in the College and also to teach EFL or French as a second subject.

Salary: £8,595 - £13,656 p.a.

Further details and application form available from: Chief Administration Officer, South Devon College of Arts and Technology, Newton Road, Torquay TQ2 5BY, Devon, returnable by 17th February, 1987 (S.A.E. please). Interviews will be held in early March. (39941) 220026

DURHAM

COUNTY COUNCIL
DERWENTSIDE COLLEGE
LECTURER II IN CATERING
To organise the Catering Section of the new Tertiary College.

Further particulars and form of application (returnable by 13th February) from The Principal, Derwentside College, Consett, Co. Durham DH8 5EE. (45682) 220026

EAST SUSSEX

HASTINGS COLLEGE OF ARTS & TECHNOLOGY

LECTURER I in MATHS AND ENVIRONMENTAL SCIENCE with an interest in Computing in the Department of Construction Studies.

Salary Burnham Lecturer I £6,843-£11,865 p.a.

Further details and application form available from the Staffing Officer, Hastings College of Arts & Technology, Archery Road, St Leonards-on-Sea, East Sussex TN38 0EH. Tel: (0424) 433847. Closing date for the receipt of completed application forms, first post Friday February 13. (39597) 220026

LEWES TECHNICAL COLLEGE
LECTURER GRADE I in Business Studies to teach to BTEC National, BTEC First, YTS TVEI, CPVE and GCSE Courses. Ability to offer IT. Travel Studies, Administrative skills or Marketing would be advantageous. Suitable industrial experience and a teaching qualification are desirable.

LECTURER GRADE I in Information Technology to teacher on BTEC National Course in Computer Studies and Business Studies, GCSE and IT to CPVE and YTS courses. Experience of business applications of IT is essential as is teaching experience or a teaching qualification.

Further details and application forms from the Principal, Lewes Technical College, Mountfield Road, Lewes BN7 2XH. Tel: (0273) 476381. (39816) 220026

Surrey County Council
East Surrey College
Principal D. B. Clarke, MA, BA, Dip Ed

DEPARTMENT OF SOCIAL & COMMUNITY STUDIES

Senior Lecturer in Communications and General Education (Section Leader)

An energetic and suitably experienced person is sought to co-ordinate the work of the section, with includes: English and Communications, Pre-Journalism/Media/Theatre Studies, 'O' and 'A' Level (Humanities, Science, Social Science), EFL/ESL, and City and Guilds 730 (Further Education Teachers' Certificate).

The successful candidate should also be able to contribute to the teaching of the section, preferably in the area of English and Communications.

DEPARTMENT OF BUILDING

Applications are invited for the following posts which need to be filled, as soon as possible, to teach in and assist with the development of this Department as it prepares for a move into new custom built accommodation in 1988.

Lecturer II in Building Services

To be responsible for the Plumbing and Electrical installation sections of the Department. Candidates should be suitably qualified and experienced, and have a keen interest in the development of new technologies in the building trades.

Lecturer II Co-Ordinator of Construction Studies

To be responsible for developing and co-ordinating BTEC courses within the Department. The ability to teach Materials and Science would be an advantage.

REIGATE SCHOOL OF ART AND DESIGN
(Re-advertisement)

Lecturer I

To teach on the newly created Design Diploma specialising in Lettering, Calligraphy and Signwork. Candidates should be experienced in current design applications of letterforms ranging from creative lettering and calligraphy for re-production to signwork, including painted and screened work and acrylic and neon applications.

DEPARTMENT OF BUSINESS AND COMPUTING STUDIES

Lecturer II in Computing

Required to lead an enthusiastic team of computing staff teaching on courses which include Adult Training, BTEC National Diploma, C&G 726, 963 and CPVE, together with servicing for other departments. Candidates should be able to teach Business Applications Packages, Programming and Computer Theory up to GCE 'A' level standard.

The thirty hour working week normally includes 18, 20 or 22 hours teaching (according to grade) with any additional teaching receiving supplementary payments.

Conditions also include 14 weeks holiday per year.

Salaries: Senior Lecturer: £12,897 - £16,102 p.a.
Lecturer II: £8,877 - £13,938 p.a.
Lecturer I: £7,125 - £12,147 - £13,938 p.a.

Further details and application forms from the Staff Officer, East Surrey College, Gatton Point, Redhill, Surrey RH2 0JX. Telephone Redhill 72811.

Closing date: 14 days after the appearance of this advertisement. (11952)

TRESHAM COLLEGE

Lecturer Grade I in

BEAUTY THERAPY

Have you the experience and ability to assist in the development of Beauty Therapy course in Northamptonshire? Tresham College, located in Kettering and Corby, has some 8,000 students. It has built up an excellent reputation by responding to the needs of industry and commerce and by identifying specific training needs in the community.

This progressive institution is now looking for another member of staff to join the Hairdressing and Beauty Therapy team as soon as possible, working in brand new facilities. The appointee should have C & G or IHBC qualifications and a minimum of 3 years' quality work experience in all areas of Beauty Therapy. An advanced electrolysis qualification and experience in theatrical make-up would be advantageous.

If you are interested in joining us, there is a salary grade of £6,843 to £11,865 and F.E. Conditions of Service will apply.

Further details and an application form can be obtained on receipt of a large S.A.E. to:

The Principal's Secretary, Tresham College, St. Mary's Road, Kettering, Northants Tel: Kettering 86353, extension 205.

(11917)

BCT BRIGHTON COLLEGE OF TECHNOLOGY

Faculty of Engineering

SENIOR LECTURER IN MICROELECTRONICS/ MICROCOMPUTER TECHNOLOGY £12,615 – £15,873

To teach on BTEC Higher Diploma, Higher Certificate and short courses at a similar level.

A sound knowledge of 16-bit microcomputer hardware will be expected together with an ability to programme in Assembler and in at least one structure high level language used in engineering (Pascal, C or Ada preferred).

Preference will be given to applicants with experience in the application of microcomputer systems in Data Communications and/or Control Engineering environments.

Relocation grants in approved cases.

Details and application forms from Personnel Office, Brighton College of Technology, Pelham Street, Brighton BN1 4FA, tel. Brighton (0273) 686971, ext. 322. Returnable by Wednesday, February 11 (ref. 594)

Re-advertisement.

East Sussex is committed to equal opportunities.

COLLEGES OF FURTHER EDUCATION
continued

GWYNEDD
COUNTY COUNCIL
CYNGOR SIR GWYNEDD
COLEG PENCRAIG
Llangefni
Ynys Môn
Tel: (0248) 723101

DARLITHYDD MEWN CYFRIFIADUREG

I ddysgu ar gwrs CAT/B Cyfrifiadureg ac helpu sgweddau o gyfrifiadureg i gynnig galwedigaethol a chyn alwedigaethol. Rhyw ymgeiswyr fod yn raddedigion sydd â phrofiad cyegus a phrofiad diwydiannol sudda. Gwybodaeth o'r Gymraeg yn hanfodol.

Cyflog yn unol a Graddfa Addysg Bellach Burnham i Ddarlithydd Graddfa I - £6,843 - £11,865.

Ffurflenni cais a manylion pellach oddi wrth y Prifathro, Coleg Pencraig, Llangefni (Ffon: Llangefni 723101). Dyddiad cau: 15 Chwefror 1987.

(The above is an advertisement for the post of Lecturer Grade I in Computing). (45937) 220026

HAMPSHIRE

FARNBOROUGH COLLEGE OF TECHNOLOGY

LECTURER GRADES I IN ELECTRICAL AND ELECTRONIC ENGINEERING

To teach a range of Electronics, Radio and Communications subjects up to Final Craft level and appropriate qualifications and experience are required.

Hampshire County Council pursues a policy of equality of opportunity. Applications are particularly welcome from people with disabilities.

Further details from The Staffing Officer, Farnborough College of Technology, Boundary Road, Farnborough, Hants. GU14 6SB (Tel: Farnborough 515511, Ext. 210).

Closing date: 13th February, 1987. (36980) 220026

HEREFORD AND WORCESTER COUNTY COUNCIL

WORCESTER TECHNICAL COLLEGE

DEPARTMENT OF CATERING

LECTURER GRADE I - PROFESSIONAL TRADE COOKERY (2 Posts)

Applications are invited for the above posts to teach Professional Trade Cookery to City and Guilds and BTEC National Certificate and Diploma students.

Candidates should have industrial experience and preferably a City and Guilds 706/3 Certificate and a Certificate in Education.

To commence duties in either the Summer or Autumn Term 1987.

Salary: Lecturer Grade I £6,843 - £11,865 (Position on scale dependent on qualifications and experience).

Further details and an application form can be obtained from the Principal, Worcester Technical College, The Newlands, Worcester WR1 3JF, upon receipt of a stamped, self-addressed envelope. Position also (Please quote reference). C/T.E.S. (39588) 220026

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT COLLEGE OF FURTHER EDUCATION
Brook Street, Tonbridge, Kent TN9 2PW
DEPARTMENT OF SCIENCE AND TECHNOLOGY
LECTURER GRADE II IN PHYSICS
Required as soon as possible, to teach Physics at 'A' level and G.C.S.E. Applicants should be Physics graduates, with an interest in developing the Physics section. An ability to teach electronics would be an advantage.
SALARY SCALE: LECTURER GRADE II - £8,595 - £13,656.
Further details and application forms may be obtained from:- Chief Administrative Officer, West Kent College of Further Education, Brook Street, Tonbridge, Kent TN9 2PW. (10003) 220026

Norfolk County Council
Norfolk College of Arts and Technology
Tennyson Avenue, King's Lynn, Norfolk PE30 2QW.
Principal: Clifford H. Dixon

Applications are sought from candidates of proven ability who have the necessary energy, potential and commitment to make significant contributions to the continued development of this responsive and expanding College of Technology.

SENIOR LECTURER (HEAD OF STUDY) IN ELECTRONIC/ELECTRICAL ENGINEERING
Required for 1st May 1987 to provide academic leadership to enthusiastic team. There will be opportunities to pursue personal academic interests.

LECTURER II
COMPUTING
Required for 1st May 1987 to act as co-ordinator for the BTEC Diploma Course, and play an important role in the development of a range of other courses.

LECTURER II
HOME ECONOMICS
To provide academic leadership and assist in co-ordinating the work of this developing area. The BTEC National Diploma Course is offered.

LECTURER II
BEAUTY THERAPY
Required for 1st May 1987 to teach students on the C & G and International Health and Beauty Council Courses and assist in co-ordinating the work in this area.

LECTURER I
LEISURE AND RECREATION STUDIES
To assist in teaching a range of vocational courses and contribute to a wide range of sports activities.

LECTURER I
FOOD SERVICES AND FRONT OF HOUSE OPERATIONS
To assist in teaching a variety of courses ranging from YTS to BTEC Diploma.

LECTURER I
BUSINESS STUDIES/LAW
To assist in teaching a range of business studies courses with an emphasis on law and related areas.

LECTURER I
PHOTOGRAPHY AND MEDIA STUDIES
To develop this work across the College and to advise on course development.

LECTURER I
GENERAL STUDIES AND CORE SKILLS
To assist in teaching and development of complementary studies and core skills of a range of courses including YTS courses.

Salary Scales:
Senior Lecturer: £12,615 – £14,820 per annum
Lecturer II: £8,595 – £13,656 per annum
Lecturer I: £6,843 – £11,865 (to £13,656 max.) per annum

Application forms and further details available from the Chief Administrative Officer at the College (s.a.e. please). Forms should be returned within 14 days of the appearance of this advertisement.

Nene College Northampton

FACULTY OF ART AND DESIGN

POST OF PRINCIPAL LECTURER FOR VISUAL COMMUNICATION

This is a new post which will develop to reflect not only the future needs of the faculty but also utilise the personal strength and expertise of the successful applicant.

The post holder will work closely with the Dean and Assistant Dean in the formation and implementation of faculty course and resource development.

The post carries a teaching commitment and in addition the successful applicant will be expected to offer both a general academic and specific course leadership at an advanced level.

Salary within the range of £14,784–£16,458 (bar/£18,588).

Further particulars and application forms from the Dean of the Faculty of Art and Design, at the address below. Completed applications should be returned by 13th February 1987.

FACULTY OF TECHNOLOGY

LECTURER GRADE I

in Electrical and Electronic Engineering Subjects

Applications are invited for this full time post which involves the teaching of electrics and electronics up to the BTEC National level, and instrumentation and control up to the BTEC Higher National level.

Candidates should hold a relevant educational qualification and/or professional qualification; ideally with cooperate membership of an appropriate institution. They should have recent industrial and/or teaching experience of the subjects involved, and be able to demonstrate a commitment to personal updating, as well as the ability to work in a team.

Day release to study for the FE Certificate of Education is available for the successful applicant with less than 3 years teaching experience.

Salary scale: Lecturer Grade I – £6,843–£11,865.

Further details and application forms are available from: The Dean, Faculty of Technology at the address below. Complete applications should be returned not later than 20th February 1987. Nene College, St. George's Avenue, Northampton NN2 6JD. Telephone: 0604 714101.

Northamptonshire County Council welcomes applications regardless of racial or ethnic origins, sex, marital status or disability. (11874)

Cheshire

OPEN LEARNING DEVELOPMENT OFFICER
SOULBURY HEAD GROUP 8
£16,785–£18,273
NORTH CHESHIRE COLLEGE

For the past two years Cheshire has had an Open Tech Project funded by the MSC. The Authority now wishes to develop this project by establishing an Open Learning Support Unit.

A Development Officer is required whose main functions will be to develop policy, seek sources of funding and develop links with other organisations. Previous experience at a senior level in further education and/or industry and commerce is essential as is an ability to work with people at all levels in both the public and private sectors. Experience of Open Learning systems is also essential. The employment is for a fixed term commencing on 1st April 1987 and ending on 31st March 1989. Continuation of the project beyond this date will depend on its success and the ability to identify new sources of funding.

Application forms and further details from the Director of Education, Cheshire County Council, County Hall, Chester. Tel: Chester 602323. Closing date 13th February 1987. All applicants will be considered on the basis of suitability for the post, regardless of sex, creed, marital status, religion or disability. (11911)

ROYAL BOROUGH OF KINGSTON UPON THAMES
KINGSTON COLLEGE OF FURTHER EDUCATION
KINGSTON HALL ROAD
KINGSTON UPON THAMES, SURREY KT1 2AQ

SENIOR LECTURER TVEI

POST NO. 87 10 07

Required for Summer term or as soon as possible.

To co-ordinte the TVEI Scheme in the College and liaise closely with Schools and Borough TVEI Unit.

Salary Scale £12,615 – £15,873 plus £726 London Allowance.

For application form and details of post please write to the Principal quoting post no. and enclosing a large S.A.E. to K.C.F.E. Kingston Hall Road, Kingston upon Thames, KT1 2AQ.

Metropolitan Borough of WIRRAL
AN EQUAL OPPORTUNITY EMPLOYER

HEAD OF DEPARTMENT OF BUILDING

Applications are invited for the post of Head of this Grade IV Department.

Candidates should possess a degree or degree equivalent in a relevant subject, with appropriate professional qualifications and industrial experience.

CLOSING DATE: FRIDAY, 13 FEBRUARY, 1987

Application forms and further particulars available from the Principal's Secretary, Wirral Metropolitan College, Borough Road, Birkenhead, Wirral L41 9QD.

(11928)

ALL APPOINTMENTS WILL BE CONSIDERED ON THE BASIS OF SUITABILITY FOR THE POST REGARDLESS OF SEX, CREED, RACE OR DISABILITY.

CANNOCK CHASE TECHNICAL COLLEGE
Applications are invited for the post of

HEAD OF DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
Salary: GRADE V £18,174-£20,181

Application forms and further particulars are available from The Principal, Cannock Chase Technical College, The Green, Cannock, Staffs. WS11 1UE. Telephone: Cannock 5811.

Closing date for all applications 9th February 1987.

Canvassing will disqualify.

Trade Union Membership encouraged.

Staffordshire County Council
An equal opportunity employer

Applications are invited for the post of

COLLEGE CHAPLAIN

(Church of England ordained)

- post is for a five year period (initially)
- Chaplain will hold a licence from the Bishop of Exeter
- responsibility is essentially concerned with pastoral and counselling work in this large college.
- some teaching (in an appropriate discipline) will be required
- preferred age range: late twenties to middle forties

Stipend: £8,100
Housing Allowance: £2,000
Closing date for applications: Friday 20th February 1987
Further details and application form from:

The Principal
Exeter College
Hele Road, Exeter EX4 4RT
(SAE please) (0326)

exeter college
Hele Road, Exeter EX4 4JS

Guildford College of Technology

Hotel and Catering Department

Lecturer II

required as soon as possible to teach on a range of BTEC National Courses in Hotel, Travel and Leisure Administration.

Appropriate qualifications and relevant experience in industry essential. Applicants should be able to offer a range of business administration subjects and be an enthusiastic member of a course team.

Salary: LII Scale £8,595 – £13,656 plus £282 fringe area allowance

Relocation expenses available in accordance with Surrey County Council's scheme.

Application form and further details from: The Staffing Officer, Guildford College of Technology, Stoke Park, Guildford, Surrey GU1 1EZ (SAE requested).

CLOSING DATE: 13 FEBRUARY 1987

(11783)

GCT

Dunstable College

BEDFORDSHIRE EDUCATION SERVICE

Engineering & Science Department

LECTURER II IN ELECTRONICS

Applications are invited for the above post from suitably qualified and experienced persons.

Salary Scale: £8,595–£13,656.

Further details and application forms obtainable from the Principal's Secretary, Dunstable College, Kingsway, Dunstable LU5 4HQ. Tel: 0582 696451. Forms to be returned to the College by Friday, 13th February 1987. (S.A.E. please).

Bedfordshire County Council is an Equal Opportunities Employer.

(11979)

The Polytechnic of North London

Teacher Fellow/Senior Lecturer in Mathematics Education

(Secondary) Department of Teaching Studies
(Ref: L787ZZ)
Salary £13,725 – £16,983
(Inclusive of London Allowance)

The Polytechnic of North London seeks to appoint a Teacher Fellow/Senior Lecturer in Secondary Mathematics from 1st September 1987, or earlier if possible, for a period of at least one year in the first instance. This appointment relates to the development of a new and unique course of teacher training, or retraining, in mathematics. The course is directed at persons with a range of educational backgrounds, possibly gained abroad, who wish to teach mathematics in UK secondary schools. Accordingly, a large proportion of the students are likely to be from ethnic minority communities. The course is also likely to attract women.

The Teacher Fellow, in conjunction with the mathematics education team, will be required to investigate the potential for such course and assist with its development and teaching. Applicants should be well-qualified teachers with substantial experience of teaching mathematics in British secondary schools. (UK Qualified Teacher Status is essential.) The ability to communicate in languages other than English would be an advantage, as would experience of one or more of the ethnic minority communities.

Application forms and further details are available from the Personnel Office, The Polytechnic of North London, Holloway Road, N7 8DB. Telephone 609-9913 (24 hour answerphone service).

Closing date for the receipt of applications: 14th February 1987.

The Polytechnic of North London is an equal opportunities employer and therefore welcomes applications from women, ethnic minorities and the disabled.

COLLEGES OF FURTHER EDUCATION
continued

JERSEY

STATES OF JERSEY EDUCATION COMMITTEE

HIGHLANDS COLLEGE

DEPARTMENT OF GENERAL AND ADULT EDUCATION

LECTURER I SPECIAL EDUCATIONAL NEEDS

(Salary Scale, £7,449 - £13,596)

Applications are invited from suitably qualified and experienced persons interested in teaching adults with severe learning disabilities and contributing to all aspects of the educational provision at the Le Squez Adult Training Centre. Some time will be spent at Highlands College and its associated centres.

Duties commence on 1st May, 1987, or on a negotiated date.

Application form together with further details of the post and information on housing and conditions of service may be obtained from the Director of Education, Education Department, P.O. Box 142, Highlands, Jersey, Channel Islands. Tel: (0534) 71065, Ext. 261.

Completed application forms must be returned no later than two weeks from the date of this advertisement. (39810) 220056

MIDDLESEX

HOUNSLOW BORROUGH COLLEGE
ENGINEERING DEPARTMENT
Required as soon as possible.

SENIOR LECTURER II. Applications are invited from qualified persons in the Electronics and/or Electrical Engineering to be responsible for the running of the Electrical Section of the Department.

The duties will also include the teaching of his/her specialised subject to BTEC C & G students.

LECTURER II in Electrical/Electronic Engineering to teach Electrical and Electronic Engineering Technology up to BTEC & C & G to industry based students.

Further particulars and application forms returnable within 10 days of the appearance of this advertisement, to the Principal. Tel: 01-560 0244, Ext. 231. (45782) 220056

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE EDUCATION COMMITTEE
NORTH TYNESIDE COLLEGE OF FURTHER EDUCATION
Embleton Avenue, Wallsend, Tyne and Wear NE28 9NJ
Required as soon as possible for one year only.

(a) LECTURER I in ACCOUNTING to teach Accounting to a wide variety of courses within the Business Studies Department.

(b) LECTURER I ELECTRONICS/MICRO-ELECTRONICS to assist in the development of an Open Learning Unit and to lecture to BTEC Level III in the Department of Technology. Some computing experience would be an advantage.

Application forms and further details are available on receipt of a s.a.e. from the Principal to whom they should be returned within two weeks of the appearance of this advertisement.

It is the policy of this Council to provide equal opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of disability, sex, race or marital status. (45785) 220026

NOTTINGHAMSHIRE

COUNTY COUNCIL
SUTTON HALL COLLEGE OF FURTHER EDUCATION
Stockhill Lane, Nottingham NG2 6NB
Tel: Nottm. (0602) 706541

LECTURER I IN CORE STUDIES
Salary: £6,843–£11,865 p.a.
Required as soon as possible in the Waverley Department of Community Care to teach communications, numeracy, information technology and inter-personal skills and development to a variety of CPVE, CPVE NNEB and other Caring courses. Previous experience in these areas of work will be looked for.

LECTURER I IN UPHOLSTERY
Salary £6,843–£11,865 p.a.
Required for 1 September in the Furniture Section of the Department of Construction to teach all aspects of Upholstery, traditional and modern, to Craft and Advanced Craft courses, YTS trainees and link course students. Applicants should possess at least a CGLI Advanced Craft certificate in Furniture and have had suitable industrial experience.

SOUTH NOTTINGHAM COLLEGE OF FURTHER EDUCATION
Greythorn Drive, West Bridgford, Nottingham NG2 7GA
Tel: Nottm. (0602) 812125

LECTURER I IN PRINTING, ART & DESIGN
Salary £6,843–£11,865 p.a.
A temporary lecturer is required immediately to cover whilst the permanent postholder is on maternity leave. The person appointed will be expected to teach on the BTEC National Diploma course in General Art and Design and Graphic Design. The ability to teach C.A.D. is essential and a specialisation in Interior/Production would be appropriate. Appropriate qualifications and teaching experience would be an advantage.

For all the above posts entry point on the scale will be according to qualifications and experience.

Application forms and further details are available from and returnable to the Principal at the appropriate College. Closing date 13 February.

An Equal Opportunity Employer. (39850) 220026

OXFORDSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

OXFORD COLLEGE OF FURTHER EDUCATION
Oxpens Road, Oxford OX1 1SA

Required from the Summer Term 1987:

LECTURER I in CATERING AND RELATED SUBJECTS

This is a broadly based appointment for an enthusiastic, capable person who will be expected to teach craft students for CGLI 705/706/707 qualifications, as well as technician students to BTEC Level III in similar areas of study. Additionally, knowledge of Food Service and ability to teach this and some Catering Business Studies are essential.

Salary: £6,843 - £11,865.

Further particulars and application forms may be obtained from the Principal (please send SAE and quote reference TES). Completed application forms should be returned to the College within 2 weeks of the appearance of this advertisement. (39571) 220026

SOMERSET
COUNTY COUNCIL

SOMERSET COLLEGE OF ARTS AND TECHNOLOGY
Taunton

(Further Education College)

1. DEPARTMENT OF GENERAL AND COMMUNICATION STUDIES

LECTURER II IN GENERAL AND COMMUNICATION STUDIES

Because of promotion a vacancy has arisen at LII level within the department which includes Physical Education, Library and Learning Resources Centre as well as General and Communication Studies.

The department requires an individual who is prepared to work with a team of other staff in the General Studies section, helping to design and develop material for use in the classroom and who is able to teach the full range of vocational students. The person appointed will be expected to undertake some responsibility within the section but the exact nature of that role will depend upon the candidate's experience. Teaching experience is essential, preferably with a recognised teaching qualification and relevant commercial experience would be an advantage.

2. DEPARTMENT OF COMMUNITY SERVICES

Required as soon as possible

LECTURER I IN COMMUNITY SERVICES

To teach on the following courses: Preliminary Course in Social Care, Home Economics for Family and Community Care Course (City and Guilds 325), BTEC National Diploma in Caring Services (Social Care). Additionally to teach on adult In-Service courses such as First Level Management Course for Health Service Staff, the In-Service Course in Social Care and other in-service courses, possibly to higher levels.

Applicants should have teaching experience with the 16 and adult age ranges and must have substantial experience in health services and/or social services. Experience in the field of mental handicap or mental ill-health care of the elderly will be an advantage. A social work qualification (CSS/CQSW) will be an advantage, as could SRN (Diploma in Nursing). An experience as a nurse tutor, or PE teaching certificate.

Applicants must be car drivers holding current licences.

For both posts application form and further details from the Chief Administrative Officer, Somerset College of Arts and Technology, Wellington Road, Taunton, Somerset TA1 5AX. (SAE please).

Closing date 13 February 1987.

AN EQUAL OPPORTUNITIES EMPLOYER. (39891) 220026

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

SALFORD

DEPARTMENT OF BUSINESS INFORMATION PROCESSING
SENIOR LECTURER
OFFICE COMMUNICATIONS
Responsible for being [illegible] of secretarial and office [illegible] staff, making [illegible] teaching co[illegible] HND level courses and [illegible] ing new course developments.

Salary on a point of the Lecturer scale rising [illegible] £15,873.

LECTURER II in COMPUTING
Applications are invited from computing personnel with recent relevant experience to join a professional team teaching courses in response to industry needs. An interest in computer based consultancy work would be an asset.

Salary on a point of Lecturer II Scale rising to £14,664.

Application forms and further details may be obtained from the Principal, Salford College of Technology, Frederick Road, Salford M6 6PU. Tel: 061-736 6541, to whom completed forms should be returned by 13 February, 1987. (45783)

STOCKPORT

METROPOLITAN BOROUGH OF STOCKPORT
An Equal Opportunity Employer
STOCKPORT COLLEGE OF TECHNOLOGY
DEPARTMENT OF BUILDING & CIVIL ENGINEERING
PRINCIPAL LECTURER:
To join the senior management team of the Department and have special responsibility for the management and development of a large building section.

LECTURER II
Applications are invited from those suitably qualified (HND/C or IOB) to teach Building Control/Surveying and/or general building courses.

Salary Scale: Principal Lecturer £14,784 - £16,389.
Lecturer II £8,595 - £13,656.

Application forms and further details may be obtained from the Principal, Stockport College of Technology, Wellington Road South, Stockport SU2 6UO, Tel: 061-480 7551, on receipt of a stamped addressed envelope. Closing date for applications 13th February 1987. (45786) 220026

TRAFFORD

METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
SOUTH TRAFFORD COLLEGE OF FURTHER EDUCATION
Required from 1st May 1987:

LECTURER GRADE II GENERAL & COMMUNICATION STUDIES
To take responsibility for General & Communication Studies on a range of courses.

Applicants should have an interest/expertise in the development and implementation of common skills and core themes strategies for vocational courses.

LECTURER GRADE I BUSINESS STUDIES
(Readvertisement)
Previous applicants will be considered.

Applicants should be able to offer a range of Business Studies subjects and have an interest in and experience of Supervisory Studies and Retail Distribution.

Further particulars may be obtained on receipt of a stamped addressed foolscap envelope from the Principal's Secretary, South Trafford College of Further Education, Manchester Road, Sale, Altrincham WA15 8RG.

Closing date for applications for both posts: Tuesday, 10th February, 1987. (39962)

New Appointments In Teacher Education

Sunderland Polytechnic has received approval for a major expansion of teacher education, particularly in mathematics, physics, and technology, through DES proposals and the NAB Selective initiatives. The Polytechnic operates a wide range of courses at degree and postgraduate level, and has a vigorous and successful record of consultancy and research both of which are encouraged and promoted positively.

Faculty of Education

Teaching posts available from April 1987
LII/SL – PHYSICS EDUCATION
LII/SL – MATHEMATICS EDUCATION

LECTURER II £8,595–£12,615 bar £13,656
SENIOR LECTURER £12,615–£14,820 bar £15,873

to assist with courses in initial and in-service training of secondary specialists and other teachers.

Recent, relevant and substantial teaching experience, and familiarity with current curriculum development programmes are essential.

RESEARCHER (PART-TIME) for 18 months (from April 1987)
£4,299-£6,828

to work on a study supported by the FEU to identify the ways in which change along multicultural and antiracist lines might be achieved in a mainly white F.E. College.

Applicants should possess a good honours degree and have teaching experience in secondary schools and/or F.E. There will be an opportunity to register for a higher degree.

Further details and application forms (to be returned by 13 February 1987) are available from the Personnel Officer, Sunderland Polytechnic, Langham Tower, Ryhope Road, Sunderland SR2 7EE. (Telephone 0783 76231 Ext. 11.)

SUNDERLAND POLYTECHNIC

COLLEGES OF FURTHER EDUCATION
continued

WARWICKSHIRE

NORTH WARWICKSHIRE COLLEGE OF TECHNOLOGY AND ART
Hinckley Road, Nuneaton CV11 6BH

Tel: Nuneaton 0203 349331

DIVISIONAL DIRECTOR - BUSINESS
SENIOR LECTURER IN BUSINESS AND MANAGEMENT STUDIES

Required from 1st May, or as soon as possible thereafter, a Divisional Director - Senior Lecturer to head the Business and Management Studies Division in the Area Principal, North West Kent Adult Education Service, Victoria Centre, Dartford Road, Gravesend, Kent DA11 0NX.

Possibility of help with temporary housing in approved cases. (45276) 380000

Applicants should be graduates or have a professional qualification in commercial or industrial experience and a teaching qualification would be an advantage.

Salary scale Senior Lecturer £14,615 - £15,873 per annum.

Further details and application forms are available from the Secretary and should be returned by 13th February.

Warwickshire is an equal opportunities employer. (45863) 220026

WEST SUSSEX

LECTURER II (0.5) - BTEC
CHICHESTER COLLEGE OF TECHNOLOGY
Required 1st April 1987. Lecturer II in Office Studies in the Department of Management and Business Studies. This post offers an excellent opportunity to lead IT developments in an office context and to co-ordinate the work of the Department's Training Office Suite.

Candidates should be able to teach across a wide range of office/secretarial courses and to offer customary subject areas. Teeline shorthand and recent commercial experience advantageous.

Application form and further details available from The Registrar, Chichester College of Technology, Westgate Fields, Chichester, W. Sussex PO19 1SB. Tel: 0243 786321.

Closing date 15th February 1987. (45988) 220026

SUFFOLK
COUNTY COUNCIL

LOWESTOFT COLLEGE

HEAD OF ADULT AND CONTINUING EDUCATION GRADE II

Applications are invited for the post of Head of Department of Adult and Continuing Education at this College from 1 May 1987. The Department is responsible for the promotion of Adult Education in Lowestoft through the County's Community Education policy.

Salary in accordance with the current Burnham Scale for Teachers in FE Establishments:- £14,136 - £15,933 per annum.

Further details and application form may be obtained from the Principal, Lowestoft College, St Peters Street, Lowestoft, Suffolk NR32 2NB.

Closing date for receipt of applications will be 13th February 1987. (39753) 380000

Adult Education

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH WEST KENT AREA
ADULT EDUCATION SERVICE
CO-ORDINATOR FOR ENGLISH AS A SECOND LANGUAGE/ETHNIC MINORITY EDUCATION
LECTURER 3 - £8,595 - £13,656.
Required from April 1987 to join a developing Area Management Team as Co-ordinator for ESL and work with Ethnic Minorities in the Gravesend and Dartford area.

Further details and application forms, to be returned by 13th February 1987, from the Area Principal, North West Kent Adult Education Service, Victoria Centre, Dartford Road, Gravesend, Kent DA11 0NX.

Possibility of help with temporary housing in approved cases. (45276) 380000

Youth and Community Service

BRISTOL

BRISTOL YMCA
YOUTH AND COMMUNITY WORKER
Totterdown
(JNC Range 3: 1-5 £9,054 - £10,122)
Experienced/qualified worker with Christian commitment required to provide a positive programme with young people.
Job description & application form: General Secretary, Bristol YMCA (Inc.), 107 Wells Rd, Bristol BS4 2SS. 440000 (36600)

DUDLEY
METROPOLITAN BOROUGH COUNCIL
(Equal Opportunity Employer)

WARDEN

£7,416 - £9,369 - dynamic, imaginative person required to be full-time WARDEN at Kingswinford Community Centre, qualified under JNC conditions. Salary is payable under JNC Scale 2.

Application form and further details from the Principal Community Development Officer, Community Development Unit, 7a Parsons Street, Dudley, West Midlands DY1 1JJ, return by 13th February. (39492) 440000

GRAMPIAN
REGIONAL COUNCIL

AREA COMMUNITY EDUCATION OFFICER

Applicants for this post at Elion Academy, Gordon Division, Moray should be suitably qualified with a Diploma in Community Work or Adult Education and relevant full-time experience.

Salary Scale £12,900 - £14,181.

Application forms and further details from Director of Manpower Services, Woodhill House, Aberdeen AB9 2LD, Ansaphone service out of Office Hours Tel: Aberdeen 582867. Closing date for applications: February 11. Ref 65/87TES. (37289) 440000

Field Officers

£18,000 – £21,000 *Various locations throughout the UK*

The Open College is an exciting new initiative in the world of adult learning. Its challenging brief is to promote a large scale increase in open learning opportunities – with the aim of increasing the vocational competence within the UK. The College will work closely with television, radio, further education and industry.

As a Field Officer you will play a key role in the provision and effective delivery of open learning courses. Reporting to the Director of Student Services you may be based in England, Scotland, Wales or Northern Ireland. Your responsibilities will include:

- ★ contracting local and regional agencies to provide student services.
- ★ promoting and piloting Open College courses to education, industry, commerce and the professions.
- ★ evaluating the experience of Open College courses and services.
- ★ seeking advice on future courses and provisions.

Professionally qualified, you will have substantial experience in adult/further education, or in industrial training. A background in open learning or broadcasting would be valuable. Your demanding role will require energy and commitment to ensure you succeed. The ability to communicate effectively with senior people in both the private and the public sectors is essential. The post will involve substantial travel as well as evening and weekend work.

If you can make a firm commitment to open learning (including educational broadcasting) and have the ambition to make The Open College a success please send full personal, salary and career details to Jim Morrison, Management Selection, PER, 75 Sankey Street, Warrington, Cheshire WA1 1SL.

OC The Open College

PER Management Selection

UNIVERSITY OF NOTTINGHAM SCHOOL OF EDUCATION

Lecturer in Primary Education

Applications are invited for the above appointment from men and women with good all-round experience and knowledge of primary education, and preferably possessing a relevant higher degree, from 22 April 1987 or as soon as possible thereafter. Interest/experience in multicultural education and/or curriculum development and classroom processes would be an advantage.

Further particulars available from the Staff Appointments Officer, University of Nottingham, Nottingham NG7 2RD to whom applications should be submitted by 16 February. Ref No 1087.

(11914)

University of Exeter

CHAIR OF EDUCATION

Applications are invited for the post of Professor of Education, tenable from 1 September 1987. The School of Education is further expanding its work in primary education which already involves several hundred students and a large group of tutors working at all levels including initial training (B.Ed and PGCE), in-service and higher degree work. It is hoped to appoint someone who has made a significant contribution to primary education, but candidates with expertise in other aspects of education are encouraged to apply. Applicants should have a successful record in both teaching and research.

Salary will be on the agreed Professorial range, current minimum £19,010 per annum (under review).

Further particulars are available from the Personnel Office, University of Exeter, Exeter EX4 4QJ. Closing date for receipt of applications 27 February 1987.

(11915)

SURREY COUNTY COUNCIL

REIGATE AND BANSTEAD ADULT EDUCATION INSTITUTE
APPOINTMENT OF

Principal (Group 2)

Salary within range £17,796 – £19,119 plus £282 London Fringe Allowance.
Required 1 September 1987.
Applications are invited from suitably qualified and experienced candidates with Adult Education/Further Education experience for the post of Principal.
The successful candidate will be expected to have wide administrative and managerial experience with proven leadership skills. Applicants should have the capacity and vision to develop the Institute and at the same time demonstrate their ability to control effectively the daily running of a complex organisation.
The Institute has a broad range of vocational and non-vocational courses and has responsibility for an Extended Education Centre for mentally handicapped young people and adults.
Generous relocation expenses in approved cases. Temporary housing may be available.
Application forms and further details are obtainable from the County Education Officer (FE/MED), County Hall, Kingston-upon-Thames, KT1 2DJ (SAE please)
Closing Date 13 February 87. (11913)

ST. HUGH'S COLLEGE OXFORD

SCHOOLTEACHER STUDENTSHIP

The College invites applications for a Schoolteacher Studentship for Hilary or preferably Trinity Term 1988.

Postable status has been granted to the College by the D.E.S. for one student per year (please consult your L.E.A. for details).

Particulars may be obtained from the Tutors' Secretary, St. Hugh's College, Oxford, OX2 6LE.

Closing date for applications: Saturday, 7 March, 1987.

(11932)

UNIVERSITY OF LONDON

Applications are invited for the following Fellowship and Studentships for Medical and Scientific Research:

1. **Hazel Clifford Postgraduate Studentship** for postgraduate research in medicine or on a scientific topic concerned with the advancement of medical knowledge. Tenable for one year in the first instance at a School of the University. Open to graduates of the University of London who are either registered medical practitioners or possess other appropriate qualifications.
2. **Laura de Sallicato Studentship** for cancer research. Tenable for two academic sessions at a School of the University of London. No particular qualifications specified.
3. **Keddey Fletcher-Warr Studentship** for research in the Faculty of Science. Tenable for two academic sessions at a School of the University of London. Open to graduates of a British University possessing appropriate qualifications.
4. **J P H Knight Fellowship** for Medical Research. Tenable for two sessions, at the London School of Hygiene and Tropical Medicine. Open to graduates of any University who are either registered medical practitioners or possess other appropriate qualifications.
5. **Elsie Ida Lee Studentship** for research in medicine or biology. Tenable for two academic sessions at a School of the University of London. Open to graduates of the University of London with either First or Upper Second Class Honours.

Application forms and further particulars may be obtained from the Secretary to the Scholarships Committee, University of London, Room 21A, Senate House, Malet Street, London WC1E 7HU to whom completed forms must be returned by not later than 1st March, 1987.

(10410)

Community Education Worker

West Exeter
Lecturer II – Readvertisement

Required April 1987 or as soon as possible thereafter a qualified and experienced Community Education Worker to undertake Youth and Community Work in the West Exe area of Exeter and to work as a member of the Community Education Team in the city. Previous applicants will be reconsidered. Applications and further details from Area Education Officer, Morwenstow, 7 Barnafield Crescent, Exeter EX1 1SU. Closing date 6 February 1987.

(11867)

DEVON

AN EQUAL OPPORTUNITIES EMPLOYER

Posts Overseas

Singapore

Humanities Tutors
Ministry of Education Junior Colleges

Posts 1-3 **English tutors (English Literature and General Paper).**
Posts 4-6 **Economics tutors**
Posts 7-8 **History tutors (European History 1450-1964, World Affairs since 1960; preferably also History of South-East, South and East Asia 1824-1959, World Affairs before 1497).**
Post 9 **Geography tutor (Physical and Human Geography).**

Duties: to prepare students for the Singapore-Cambridge University GCE A and S levels and for entrance to British and American universities including Oxbridge entrance.
Qualifications: candidates must be qualified teachers with a good Honours degree in relevant subjects and at least six years' teaching experience, including preparing students for admission to Oxbridge. Master's degree an advantage.
Candidates should be UK citizens with British qualifications.
Salary: from S$28,150-S$48,300 (£1—approx S$3.21 at 12.1.87).
Benefits: personal allowance, child and education allowances (up to two children), baggage and accommodation allowances plus economy airfares at beginning and end of contract. Terminal gratuity on completion of contract.
Contract: two years approximately with the British Council renewable by mutual agreement.
Starting date: August 1987.
Closing date for applications: 11 February 1987. Telephone 01-499 8011 ext 3325 or 3328 for details and application form.
Reference: 86 A 364-362 T

Technical Education Posts Overseas

Botswana Polytechnic
Lecturer in Construction Management

Duties: to teach construction management to students studying for City and Guilds Courses 626 and, later, 801; to teach short courses on management of Building Maintenance, Construction Supervision, and Management and similar courses to building superiors who may lack formal technical training; to undertake other related duties as required.
Qualifications: candidates must have one of the following:
a) an appropriate second degree of equivalent standard to a British Masters
b) an Arts degree or equivalent and PGCE and seven years in teaching and/or industry.
c) a Science degree in an Engineering discipline or equivalent and a PGCE
d) a City and Guilds Technician Certificate II or equivalent and three years' post-qualification relevant industrial experience and five years' post-qualification teaching experience.
e) a Science degree in a relevant Engineering discipline or equivalent and two years' post-qualification relevant industrial experience and four years' post-qualification relevant teaching experience

Date of appointment: by mutual agreement but preferably as soon as possible.
Contract: initially for 30-36 months with the Government of Botswana.
Salary: a basic salary will be paid locally by the Botswana Government on a scale ranging from Pula 10,488-13,632 (£1—P2.7 approx) which may attract a tax-free supplement paid by the British Government under its aid programme of £9,540-£11,196 p.a., subject to *marital status and point of entry on the* salary scale.
Benefits: include 25% terminal gratuity of basic salary, free air passage for officer and dependent family members plus a baggage allowance. Boarding school allowances and holiday visits for UK based children.
Appointment grant and car loan are payable under certain circumstances.
Closing date for applications:
26 February 1987.
Reference: 86 K 141 T

For further details and an application form, please write, quoting the post reference number, to: Overseas Education Appointments Department, The British Council, 65 Davies Street, London W1Y 2AA.

The British Council

YOUTH & COMMUNITY
continued

NORTH YORKSHIRE

EDUCATION DEPARTMENT

COUNTY YOUTH SERVICE

YOUTH TUTOR

Applications from qualified teachers with youth work experience.

Burnham, Scale 3, at Barlby High School, York Road, Barlby, Selby, North Yorkshire from 1st September, 1987.

Application form and further particulars (s.a.e. please) from the County Education Officer, Room 605, County Hall, Northallerton DL7 8AE. Closing Date: 2nd March, 1987. (39687) 440000

OXFORDSHIRE
COUNTY COUNCIL

COMMUNITY EDUCATION

YOUTH WORKER: WALLINGFORD

JNC III 4 - 8

A suitably qualified and experienced person is required to develop youth work in Wallingford and its immediate area. The person must have a firm commitment to the curriculum of the Thompson Report and the ability to translate these ideas into real opportunities for young people's growth and their participation in society. The person should also be able to work closely with the community and those already involved in youth work in the area.

Further information is available from the Area Community Education Adviser, 55c Mill Street, Wantage, to whom applications should be sent. The closing date for the receipt of applications is 13 February 1987. Please enclose a large S.A.E.

An Equal Opportunity Employer. (39837) 440000

SURREY
Detached Christian Youth Worker preferably with experience to initiate new project in Purley.
Replies with C.V. to Mr Martin Miller, 8 Haling Park Gardens, Croydon CR2 6NP by 16/2/87.
Full details will be sent. (45973) 440000

Overseas Appointments

BELGIUM

UNIVERSITE LIBRE DE BRUXELLES

INSTITUT DE PHONETIQUE

APPLIED LINGUISTICS DIVISION

Applications are invited from TEACHERS of English as Foreign Language for a post tenable from September 1st, 1987 at the above Institute.

Candidates are required to have an M.A. in linguistics and/or in applied linguistics together with post-graduate TEFL qualifications.

This post entails teaching English to specialists and non-specialists students, participation in the Institute's research programmes in Applied Linguistics. In addition the appointee will be expected to produce a Doctorate within a period of 6 years from the date of appointment. A good knowledge of spoken French is required. The minimum net monthly salary is 36,656 BF (L 1 60.03 BF).

Applications including a detailed Curriculum Vitae and the names of two referees should be sent to M. le Directeur de Phonetique de l'Universite Libre de Bruxelles - 50 avenue F.D. Roosevelt - 1050 Bruxelles, to arrive no later than March 10th, 1987. (39964) 460000

BULGARIA
Qualified British Teachers of English or foreign languages required to teach English in Government English Medium Schools. One year contract, renewable.
Details - Teacher Exchange, Central Bureau, Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101. (49219) 460000

CHINA

INTERCULTURAL PROGRAMMES FOR TEACHERS

PEOPLES REPUBLIC OF CHINA

Qualified teachers of English with at least two year's experience at secondary or teritary level required for one-year TEFL contract on Chinese technical colleges.

Free accommodation, local salary and one-way air fares paid. Teaching couples may apply. Departure August 1987.

Please send C.V. and letter of application to: I.E.P., Seymour Mews House, Seymour Mews, London W1H 9PE. Interviews mid-February. (49886) 460000

CANADA
Spend a year in B.C. Woodwork and Maths high school teacher seeks a year's exchange with similar teacher in English School. Contact John Peirson, 75 Bulwer Rd., London E11 1DY. 01-556 9184(E). (45949) 460000

DENMARK
Qualified and experienced British Teachers of English/foreign languages, 25-35, required as peripatetic teachers of English in Folkeskoler.
Details - Teacher Exchange Central Bureau, Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101. (49220) 460000

BERMUDA
SALTUS GRAMMAR SCHOOL

An independent grammar school for boys, with separate Junior and Preparatory Departments following British curricula. After G.C.E. 'O' levels (G.C.S.E will replace this with the first examinations in 1989), most students go on to our Post-Graduate Year, a co-educational preparatory class of approximately G.C.E. 'A' level standard.

TEACHERS REQUIRED FOR SEPTEMBER 1987

SENIOR SCHOOL

1. Physics.
2. Physics with Biology. (New post).
3. English. (New post).

All the above posts involve teaching to Advanced Placement (G.C.E. 'A' level equivalent) and include G.C.E. 'O' and G.C.S.E. work.

JUNIOR DEPARTMENT

4. Form Teacher for J7 level with special responsibility for Mathematics throughout the Department. Applicant must be experienced in the traditional and modern approach to Maths, and be prepared to interchange and teach in other classes, especially for P.E. and Games.

5. Form Teacher for J6 level with special responsibility for English *throughout the Department. Applicant must be experienced in the traditional* approach to English and be prepared to teach in other classes, especially for P.E. and Games.

It is anticipated that the successful applicants will contribute to extra curricular activities and play a full part in the corporate life of the school.

Reply as soon as possible to the Headmaster, Saltus Grammar School, P.O. Box HM 2224, Hamilton HM JX, Bermuda (Telephone No. 809-29-26177), giving full particulars of age, marital status and children (applications from teachers with more than two dependent children cannot be considered due to an immigration regulation), education, training, qualifications, experience, and, if possible, telephone number. Enclose a recent photograph, two testimonials, (a copy of a marriage certificate, if appropriate), and the addresses of two professional referees to whom confidential application may be made. Detailed particulars of these posts, the school and living in Bermuda will be sent to those short listed, who will be interviewed in London in mid March. Contracts in the first instance, are for three years.

Salary: B.Ed. Degree or Degree plus P.G.C.E. $23,234 – $30,178
Hons. Degree Plus P.G.C.E. $23,922 – $31,521

The above salary will be reviewed in September. The Bermudian $ is on par with the U.S. dollar. Fully furnished accommodation can be provided at a reasonable rent. (1445)

Teachers of English, Maths, Science, Commerce, Home Economics & Special Education:

What a job we have finding you!

Skills taken for granted in this country are vital to members of poorer Third World communities:

In a world which by and large does nothing about poverty and injustice (let alone hunger), VSO volunteers work directly with those seeking to become more self-reliant.

No one can change the world. But as a VSO volunteer, you could make a world of difference:

Each year VSO receives more requests than it can meet for teachers of English, Maths, Science, Commerce, Home Economics and Special Education. Though a professional teaching qualification at the primary or secondary level is usually required, graduates (particularly in English, Modern Languages, Maths and the Physical Sciences), can be considered.

You should be without dependants and willing to work for the local rate of pay. Postings are for two years – although many choose to stay longer – and most U.K. employers should be prepared to grant leave of absence.

For more information please complete and return.

I'm interested. I have the following training/experience.

Name

Address

(24p S.A.E. appreciated)

VSO Join the human race.

Post to: Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW.

Charity no. 313757. TES/301

Electronics Engineer/ Instructor

c£25k tax free + accomm. etc • Saudi Arabia

Our Swiss client company is a leader in its field of secure communications, supplying sub-systems to a wide range of industries throughout the world. It has recently been awarded an important project by one of Saudi Arabia's major educational centres and now requires an engineer to act as an Instructor for an initial period of sixteen months.

Candidates in the age range 30-50 must possess a B.Sc. qualification in electronic engineering or possibly physics. Previous teaching or instructing experience would be an asset but not essential. Instruction and further training at a suitable interval will be given in Switzerland. Some knowledge of computers and programming is desirable.

Full living and accommodation expenses will be met plus a salary of between £24,000 and £26,500 payable monthly in Switzerland.

Please send career details, in confidence, to A. D. Percival.

Ravenscroft & Partners

Search and Selection
20 Albert Square, Manchester M2 5PE

OVERSEAS POSTS
continued

GREECE
Experienced EFL teachers, University or College graduates are required.
One-year or longer-term contracts.
Please send C.V.-photo-degree copies to: S.G. Strategakis, 24 Prox. Koromilla St., 546 22 Thessaloniki, Greece. (37545) 460000

INTERNATIONAL LANGUAGE SERVICES TEACHING APPOINTMENTS

We are currently in the process of building up a computerised register of teachers looking for employment abroad on a long term or short term basis. Teachers wishing to be included in the register are invited to write *to us for further details.*

International Language Services, 14 Rollestone Street, Salisbury, Wiltshire SP1 1ED. (39529) 460000

ACADEMIA BRITANICA CUSCATLECA
Apartado Postal 121, Santa Tecla, EL SALVADOR
Tel: (Int. + 503) 28-2011

Headmaster: Anthony J. McQuiggan

The Governors and Heamaster invite applications for the following posts from September 1987. Candidates should be qualified teachers with experience and good references. These posts are becoming vacant on the completion of extended contracts by present members of staff.

The school has a remarkable record of progress and stability during the last 15 years, and seeks enthusiastic teachers who can contribute to its development in the future. The school is a co-educational, private, day school of 1350 pupils age 3 to 18. There are 90 full time members of teaching staff of whom about 20 are British trained. The premises are purpose built on a 20 acre site, west of the capital, San Salvador.

The School is a centre for the International Baccalaureate and for the International General Certificate of Education. Its reputation is the very highest.

Posts
1. Senior Master/Mistress (Main responsibility: Careers/In-service training).
2. Heads of Junior/Infant Sections
3. Teachers of Juniors/Infants
4. Heads of Departments: Mathematics; Humanities (Geographer or Sociologist); Science (Physicist)
5. Teachers of English/Drama; Mathematics; Geography or Social Studies; French

Further particulars from: R.C. Jarman, 49 Fermoy Road, Thorpe Bay, Essex. (SAE) to whom a full curriculum vitae and letter of application should be sent.

Interviews will be held on 27th and 28th of February at the Penta Hotel, Heathrow, and on March 2nd and 3rd at the Royal Overseas League, Park Place, St. James St., London, SW1A 1LR, with the Headmaster. (11949)

CHRISTIAN TEACHERS
FOR AFRICA
To teach Biology, Chemistry, Agriculture, TESL, Arts and Commercial Subjects in Secondary Schools. Secondary teacher of the blind and Carpentry Instructors also needed.
Volunteer terms - two year contracts - air fares, preparation course, insurance and overseas allowance provided.
Apply to: Volunteer Missionary Movement, Shenley Lane, London Colney, St. Albans, Herts. AL2 1AR. Tel: Bowmansgreen (0727) 24853. (17282) 460000

ISTANBUL
THE ENGLISH CENTRE IN ISTANBUL
Requires E.F.L. teachers. Qualifications are a University Degree and in B grade RSA Prep. Cert. Guaranteed salary and conditions. All the teachers are English and qualified.
Apply to 5 Winchfield Way, Richmansworth, Herts. WD3 4DC. (39526) 460000

JAPAN
Required immediately. Qualified TEFL Teacher with some admin. experience for interesting position in Tokyo Office of UTS Japan.
For details phone Oxford 726745 or write with c.v. to 2 Gloucester Street, Oxford OX1 2BN. (39872) 460000

KUWAIT
Kindergarten, Infant and Junior Teachers required for an established English Medium School.
Free accommodation, passage, tax free salary and other benefits.
Please send curriculum vitae, recent photograph and contact telephone number of self and referees to: The Director, Flat 2, Ivory House, St Katharines Dock, London. (30450) 460000

KENYA
Imani School, Thika

This leading international boarding school of high reputation has the following teaching vacancies for September 1987:

French/German to 'A' level.
English to 'A' level.
Maths to 'A' level with computer studies to 'O' level.
Chemistry to 'A' level.
Biology to 'A' level.
Art to 'A' level.
Prep school class teacher for 10 year olds with games.

Single candidates or married teaching couples required, preferably with two years' experience.

Salaries equivalent to UK levels plus excellent benefits, two year contracts, return flights paid.

Interviews London mid March.

For further details and an application form please contact Miss D. Heard, Gabbitas-Thring Recruitment, 6, 7 & 8 Sackville Street, London, W1X 2BR. Tel: 01-734 0161. (10464)

Gabbitas-Thring

THE EUROPEAN SCHOOLS

The Schools cater primarily for children of officials employed in institutions of the European Communities. They are day schools, age range 3-19, with nursery, primary and secondary departments organised in up to nine linguistic sections. Pupils are taught partly in their own language and partly in the languages of other EEC countries.

The Department of Education and Science, Welsh Office Education Department, Scottish Education Department and the Department of Education for Northern Ireland jointly invite applications from experienced, qualified teachers for the following posts in the European Schools which are expected to arise in September 1987:

PRIMARY

Culham (Oxfordshire)	Class teacher in the English Language Section.

SECONDARY – All posts require honours graduates

BERGEN (Netherlands)	Teacher of General Science, Biology and Chemistry.
BRUSSELS 1 (Uccle)	Teacher of English Mother Tongue. Teacher of Geography and History. Teacher of Information Technology with some Science, preferably Chemistry.
BRUSSELS II (Woluwe)	Teacher of English as a Foreign Language also able to teach some Geography.
KARLSRUHE (W. Germany)	Teacher of Biology, Chemistry and Mathematics.
LUXEMBOURG	Teacher of English as a Foreign Language.
MOL (Belgium)	Teacher of English as a Foreign Language. Teacher of History and English as a Foreign Language.
VARESE (Italy)	Teacher of Biology and Physical Education for girls also able to teach Integrated Science.
CULHAM (Oxfordshire)	Teacher of English as a Foreign Language, English Mother Tongue and Human Sciences.

Basic monthly salary scales are in the range:
Primary 77,265 – 129,836 Belgian francs
Secondary 101,059 – 171,778 Belgian francs

In addition generous cost of living, residence and, where applicable, head of household and children's allowances are payable. During service in the European Schools, teachers' national incremental and superannuation rights are preserved. The posts are period appointments with four year renewable contracts.

Applicants must be between the ages of 25 and 51 and successful candidates will be appointed from 1st September 1987. A good working knowledge of at least one Community language in addition to English is essential for a post involving the teaching of English as a Foreign Language and is desirable (though not essential) for other posts; the standard of language fluency claimed will be tested at interview.

For application forms and further details, apply by TELEPHONE OR POSTCARD ONLY to the Department of Education and Science, Elizabeth House, Room 3/21, York Road, London SE1 7PH. (Telephone: 01-934 9154 between 8.30am and 5.30pm, Monday to Friday). Please note that receipt of completed application forms will not be acknowledged.

Closing date for receipt of complete application forms is 26 February.
The Civil Service is An Equal Opportunities Employer. (11966)

90 ENGLISH TEACHERS FOR HONG KONG

The British Council has been asked to recruit for and to manage an exciting new English Language teaching project in Hong Kong.

Just under 90 teachers are required for a two-year pilot project to help strengthen the teaching of English in Hong Kong secondary schools. If successful, the project is likely to be extended and expanded.

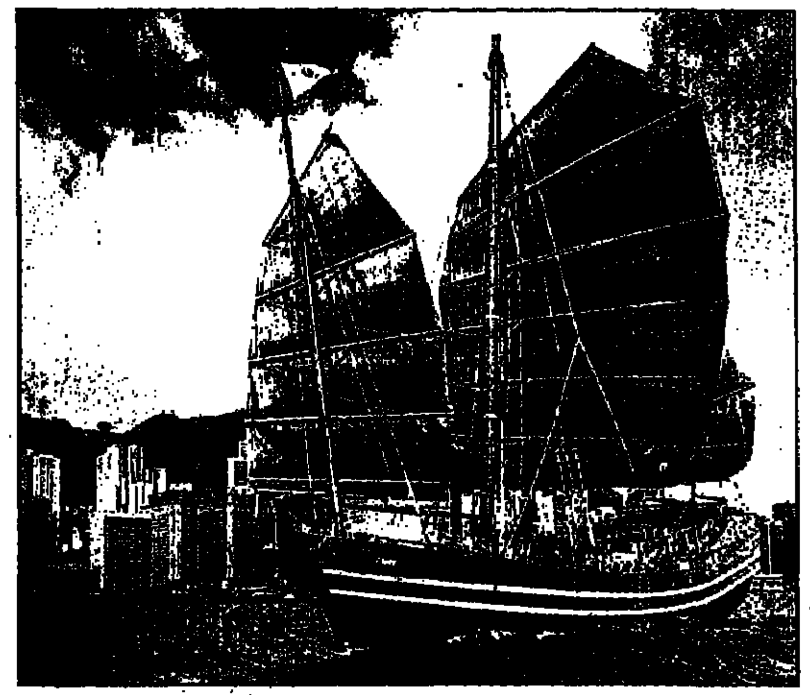
Hong Kong is a unique city, scenically and politically, and has a varied cosmopolitan life-style. It is also an excellent base for travel to China and around the Far East.

Contracts will be with The British Council and will be for two years from August 1987. Salaries are in the range of HK$7,425 to HK$14,900 per month (£1 – HK$11.5 approx.). Further benefits include return passage, baggage allowance, housing contribution, medical insurance scheme, and terminal gratuity or contribution to pension scheme.

Qualifications
- First degree (English or Modern Language preferred) plus PGCE, or B.Ed.
- At least one year's teaching experience (except primary).
- Plus, preferably, a TEFL qualification.
- Teachers must be native English speakers.

Posts are open to single teachers or married couples without accompanying children.

Training in TEFL
A limited number of places will be made available for teachers without a formal TEFL qualification to take a special four-week course leading to the RSA Preparatory Certificate. This will take place during the Easter and summer vacations prior to departure for Hong Kong.



Further details from Overseas Educational Appointments Department, The British Council, 65 Davies Street, London W1Y 2AA (telephone 01-499 8011 ext 3328 or 3330).
The closing date for applications is 18 February.
Reference: 86A 263-346T.

The British Council

Mathematics Education and Science Education: Zambia

(Teacher-trainers, Materials Developers and Advisers)

The British Council has been invited to bid for an EEC-funded project in Zambia. The following posts are involved:

Teacher Training Lecturers in Science Education (2) and Mathematics Education (2), to develop and conduct upgrading courses for junior *secondary teachers to enable them to teach* at senior secondary level. These will be 3 year appointments commencing 1st September 1987. Applicants should have a science or maths degree with at least five years experience of secondary teacher training, including in-service, work.

Coordinators of Materials Production for Science Education (1) and Mathematics Education (1), to coordinate and assist in the production of materials for the new Basic Education syllabus. These will be 2 year appointments commencing 1st July 1987 or as soon after as possible. Applicants should have a degree in science/mathematics or education with at least five years experience at primary and/or lower secondary level; and extensive work in the development and use of teaching and learning aids in science/mathematics.

Advisers in Mathematics and Science Education (2) to provide in-service support for Basic Education teachers and to provide feedback to the Regional, Primary and Subject Inspectors. These will be 3 year appointments commencing 1st July 1987 or as soon after as possible. Applicants should be graduates with a special interest in mathematics and science; at least five years experience of teaching at primary level; and school based in-service work with primary teachers.

For all the posts previous educational experience in developing countries, preferably in Africa, is required.

Salaries will be according to experience within *a range of £10,792–£16,977* and additional allowances. Contracts will be with the British Council.

Further information is available from: Mr Mike Atkinson, Education Department, The British Council, 10 Spring Gardens, London SW1A 2BN.

Initial enquiries by telephone are welcomed on (01) 930 8466 Ext 2606.

The British Council

OVERSEAS POSTS continued

The British School, Manila, Philippines.

HEAD

This school offers a British style education to children of expatriates (the majority British) in the 4+ to 12 age range.

Current roll: 160.

The present head is a member of I.A.P.S.

Applications are sought from candidates in senior positions for the position of head. The post falls vacant in September 1987.

For the right person we offer the opportunity to lead a thriving unit in a unique, exciting and challenging overseas environment. Two year contract and attractive salary and benefits.

Letter of application together with C.V., photograph and details of 2 referees to:

Mrs Susan King, Recruitment Adviser, Whispering Firs, Maidstone Road, Horsmonden, Kent. (Tel. 089-272-2282) from whom further details may be obtained.

Interviews will be held in London at the end of March. (14458)

The Spence School New York USA

Mathematics Teacher

required in September 1987 for this prestigious girls' day school with 550 pupils, to teach middle and upper school classes to 'A' level.

CANDIDATES: Should be graduates with a teaching qualifications and at least 3 years' experience. They should be prepared for full involvement in the corporate life of the school.

SALARY: From US $22,000. Flights paid.

For further details and an application form please contact Miss D. Heard, Gabbitas-Thring Recruitment, 6, 7, & 8 Sackville Street, London W1X 2BR.

Tel: 01-734 0161. Interviews London early March. (10473)

Gabbitas-Thring

CHANGE OF SCENE?

EXCITING TEACHING OPPORTUNITIES IN THE MIDDLE EAST

- Competitive tax free salaries according to age and experience with free accommodation and annual paid passage home.
- Interviews in London February/March for posts from August/September 1987. Employment contacts with local Middle Eastern Colleges and close professional support/quality control from Pitmans, London.

Due to expansion the following posts are available at the Pitman Secretarial and Business Studies Centre, Kuwait:

- Vice-Principal. Applicants will be considered who have already gained experience in administration and educational management and who have a secretarial skills/computing background.
- A teacher of Business Studies. Able to teach economics, accounts and data processing to BTEC National level or equivalent. Applications are welcomed from teachers and lecturers with experience in CPVE or BTEC who are in favour of the integrative approach to business studies. The successful applicant would join a small team and have the opportunity to develop his/her subject and experience.
- 2 EFL teachers who can also offer secretarial skills subjects.
- 1 EFL teacher who can also offer Business Studies subjects.

The above posts are open to male and female applicants.

For further details, please send your C.V. to:
Mrs. R. Lloyd, Director, Branch Colleges,
Pitman Education & Training Ltd.,
154 Southampton Row,
London WC1B 5AX
Tel: 01-837 4481 or (0926) 401418

pitman (14464)

SWITZERLAND, AIGLON COLLEGE, the British international boarding school (Overseas HMC) for 260 boys and girls (11-18) in the Swiss Alps requires for September 1987:

1. Assistant Teacher of English Language and Literature at all age and ability levels including GCE 'A' Level and Oxbridge Entrance. ESL qualifications desirable.
2. Learning Disabilities Specialist to provide testing, diagnosis and teaching of a small number of students with *minor handicaps*. The post calls for wide training and experience, preferably including ESL work.

Applicants must be prepared to respond to the challenges of working in an international community, and to make a full contribution to the life of the school, in which care for the individual and spiritual values are stressed. Knowledge of French, ability to help with outdoor or cultural activities an advantage. Boarding school experience desirable.

Both posts will be residential.

Apply in own hand with curriculum vitae, copy testimonials, two referees and 'phone numbers (own and referees') to the Headmaster Aiglon College, 1885 Chesieres Villars, Switzerland. Tel (010 41) 25 35 27 21. (10468)

CAYMAN ISLANDS GOVERNMENT

The Public Service Commission invites applications from qualified teachers of proven ability ... appropriate qualifications for the following posts ... be filled in September 1987.

Graduates with postgraduate qualifications will normally be required ... teachers holding a BEd degree with specialization in the appropriate ... will be considered.

A minimum of 5 years successful experience will usually be required. Entry points to scales will be determined by qualifications and experience up to a maximum of 10 years. Experience with West Indian children in ... multi-racial school setting is an asset.

Salary Scale: Grade 1 CI$14,328.00–$22,116.00
Grade 2 CI$16,092.00–$23,436.00
Grade 3 CI$18,072.00–$25,584.00

There is no Income Tax in the Cayman Islands. CI$ 1 = US$1.20

All posts listed below are for the island of Grand Cayman.

1. Education Department (Headquarters)

(a) Education Psychologist – Grade 3
This individual will be a senior member of a team charged with responsibility for the planning, implementation and development of the school psychological service. The successful applicant will have at least 5 years experience in the psychological service, and will be a trained teacher ... an Honours degree in psychology or equivalent; and postgraduate qualification in education psychology.

(b) Education Social Worker – Grade 2
The individual appointed will liaise with home/school/agencies to promote an understanding of school activities and services available for school-age children. Applicants should have a degree in social work and training ... relevant experience in an education setting.

(c) Peripatetic PE Teacher – Grade 2
An enthusiastic PE teacher is required to teach and develop the ... programme across 6 small primary schools. Applicants should be able to *coach netball, soccer, cricket and athletics.*

2. Primary Education

(a) Infant Teacher – Grade 1
Required for a class of 6 year olds in a large primary school (enrolment 450). Interest and/or qualification in remedial reading is an asset.

(b) Reading Resource Teacher – Grade 2
A reading teacher with post qualification experience in Reading Development required to join a team servicing special educational needs.

3. Lighthouse School (Special Education)

(a) Early Intervention Class Teacher – Grade 1
The successful candidate will have a specialization in teaching pre-school children with special needs. Experience in the testing and evaluation of pre-school children is an advantage.

(b) Special Education Teacher – Grade 1
To teach a class of 8–9 year olds who will eventually be mainstreamed into the regular school system. A good primary school background and experience in teaching children with special needs is essential. Preference will be given to teachers who have done the TOSLADC or other appropriate courses.

4. Cayman Islands Middle School
(Mixed, Roll 850, Ages 10–13)

(a) Head of English – Grade 3
The successful applicant will be required to teach across the ability range and to continue the development of a relevant curriculum taking into account the implications for the age range of the GCSE. Experience in teaching of Drama would be an asset.

(b) Spanish Teacher – Grade 1
Experienced teacher required to teach students of middle school age ... varying academic ability.

(c) Maths/Science teacher – Grade 1
Teacher with middle school background who has worked with ... learners.

(d) Special Education Teacher – Grade 1 (2 posts)
Experienced remedial teachers are required. Preference will be given to teachers who have done the TOSLADC or other appropriate courses ... teacher will be responsible for a full-time class of 15 in a middle school setting. Experience in a special school an advantage.

(e) PE (Boys) Teacher – Grade 1
Applicants must be able to coach cricket, soccer and athletics. Ability to teach basketball and softball an advantage.

(f) Art Teacher – Grade 1
The ability to teach Ceramics would be an advantage.

5. Cayman Islands High School
The Cayman Islands High School is a comprehensive school with an enrolment of 1,000. Students will sit the GCSE in 1988. There is ... sixth form. *Applicants for the following posts must have had GCSE training.*

(a) Computer Science – Grade 1
Required to teach to 'A' Level. Ability to teach Mathematics an advantage. The school has a main frame computer and a variety of micros.

(b) Mathematics Teacher – Grade 1
Must be familiar with courses for the less-able.

(c) Music Teacher – Grade 1
To teach woodwind instruments to small groups, some class ... also required.

(d) PE (Boys) Teacher – Grade 1
Applicants must be able to coach cricket, soccer, swimming and athletics.

(e) CDT Teacher – Grade 1 (2 posts)
For one post, applicants should have a background in Metalwork ... For the other, a background in *Technical Graphics* is an advantage.

(f) Special Education Teacher – Grade 1
Remedial teacher of general subjects required to teach a small group of less able students. Experience in a special school preferred.

(g) Special Education Teacher – Grade 1
Remedial teacher of general subjects required at 4th and 5th form level. Experience of organising work experience for school leavers ... for this post.

All appointments will be for 2 years in the first instance, but may be extended by mutual agreement.

Application forms, further particulars of posts, and notes on conditions of service including housing, medical benefits, leave and baggage ... are available on request from: The Cayman Islands' Government Representative, Hambleton House, 17B Curzon Street, London W1Y 7FE ... 01-408 2482.

Applications should be completed and returned by February ... Interviews *for short-listed candidates* will be held in London in March ...

OVERSEAS POSTS continued

SPAIN
COLEGIO HISPANO-NORTEAMERICANO
Apartado de Correos, 9, Puzol (Valencia)
Teacher vacancies exist for September, 1987, at following levels:
Nursery and Pre-School, ages 3-5
Various grade levels, ages 6-13
Math and Science teachers, ages 12-13.
Two-year contract with competitive salary and benefits. Modern facilities, good working conditions.
Send C.V. to Director. Interview early March.
(39223) 460000

KUWAIT
THE SUNSHINE SCHOOL
(A British Curriculum International Preparatory School)
Invites applications from well qualified INFANT and JUNIOR TEACHERS with a minimum of 3 years experience in Primary Schools, for September 1987. We also require a Music Specialist and a Teacher of Computer Studies. Experience in P.E., French, E.F.L., would be an advantage.
One year contracts (renewable) tax free salary, free furnished air conditioned accommodation, free electricity and water, economy class air fares, good working conditions. Interviews in London early March.
Applicants to send SWIFTAIR a full C.V., references and recent photograph to:- The Headmaster, Sunshine School, P.O. Box 26922, Safat 13130, Kuwait. (36838) 460000

British School of Paris

Required for September 1987, following promotion of present incumbent. A well qualified HEAD OF MODERN LANGUAGES. For a department of 8, offering French, German and Spanish. This is a key post requiring fluent French and an interest in exploiting the school's unique position for the teaching of French language and culture.

Initial interviews in London, 8/9 March. Applications with CV and names and phone numbers of two referees to the Headmaster (A.W. Livingstone-Smith, B.A., LESL), British School of Paris, 38 Quai De L'Ecluse, 78290, Croissy-Sur Seine. Telephone No. 3976-2900, from whom further details are available.

(11988)

INSTITUTE OF PUBLIC ADMINISTRATION
SAUDI ARABIA

ENGLISH LANGUAGE INSTRUCTORS

The I.P.A., a government institution for administrative development, is based in Riyadh and has branches in Jeddah and Dammam, all three with substantial English Language Centres. The centres are generously equipped and offer a challenging variety of English language courses. Vacancies exist in all three locations for Instructors for 1987 – 88. Consideration will be given to married teaching couples.

+ QUALIFICATIONS: a first degree with a post-graduate qualification in TEFL/Applied Linguistics and appropriate teaching experience. Familiarity with the Middle East and experience of ESP, curriculum development, and programming for computer assisted language learning are welcome.

+ CONTRACT: annual, renewable, offering a basic monthly salary in the range 4080-6880 SR + 500 SR transportation allowance, free of local taxes. (1 Pound = 5.3 SR approx.)

+ BENEFITS include annual round-trip tickets for teacher and family, free furnished accommodation, 45 days paid vacation plus local holidays, education allowance, free medical care and end-of-service gratuity.

Applicants should send a covering letter and CV to: The Director, English Language Centre, Institute of Public Administration, P.O. Box 205, RIYADH 11141, Saudi Arabia. (02118)

King Fahd UNIVERSITY OF PETROLEUM & MINERALS

DHAHRAN, SAUDI ARABIA

MECHANICAL ENGINEERING PREPARATORY WORKSHOPS

Required for September 1987 LECTURERS to teach in any of the following subjects:

Graphics (Geometrical & Engineering Drawings), Sheetmetal fabrication, Automotive Mechanics, Woodworking and Basic Electrics.

Any combination of these subjects would be an advantage.

Applicants should have good teaching and industrial experience and hold Teacher or Technical Certificates.

Send your resumé to:
DEAN OF FACULTY & PERSONNEL AFFAIRS
KING FAHD UNIVERSITY OF PETROLEUM & MINERALS
DEPT. 660/GRD/8601
DHAHRAN 31261
SAUDI ARABIA

DUBAI
JEBEL ALI SCHOOL
Dubai, U.A.E.
HEADTEACHER
for September 1987
The well-equipped and purpose-built school is situated in Jebel Ali Village, 30 kms from Dubai, and follows a British curriculum and educational system. There are currently 50 children, aged 4½ - 11 in 4 classes, with a staff of qualified British teachers, and the school is administered by a Board of Governors.
The successful candidate, aged 30-45, will already be a Headteacher (or a Deputy of a large school) and will be fully conversant with current UK primary practice. Experience in a small school environment would be helpful, and the ability to teach P.E. and computer studies an advantage.
The conditions of service including a tax-free salary equivalent to Pds 18,000 p.a. with expatriate benefits such as end of contract gratuity, free accommodation, and annual return air ticket.
Letters of application, together with CV, recent photograph, and details of 2 referees, should be submitted to Mr E.L. Nash, D.A.T.E.L., Suite 1b, 71/72 Chislehurst High Street, Chislehurst, Kent BR7 5AG.
Interviews will be held in the UK during April.
Closing date: 27th February 1987.
(39971) 460000

KUWAIT
THE MODERN SCHOOL
550 on roll - Primary and Middle Schools
Applications are invited from suitably qualified single teachers or married teaching couples without children for posts - commencing September 87 - in all subjects in this developing (4-18) International School. Maths & Science Posts are potentially positions of responsibility.
Tax Free Salary range £7,000 - £11,000 (at current exchange rates) p.a. One year renewable contract. Benefits include - furnished airconditioned accommodation, free electricity water and Govt health care, economy airticket London/Kuwait/London and gratuity on completion of service.
Send full CV (quoting 2 referees and contact telephone nos.) recent photograph and self-addressed A4 envelope by SWIFTAIR immediately to: Kenneth Harvey, Principal, The Modern School, PO Box 17464 Khaldiya, 72455 Khaldiya, Kuwait. Interviews UK early April. (39540) 460000

KENYA
History teacher to 'A' level required in April/May. 2 year contract. Passages, medical insurance etc.
Send c.v. immediately to Headmaster, Hillcrest Secondary School, P.O. Box 24819, Nairobi. Ring Nairobi 882350 for details. (39640) 460000

SPAIN
DEPUTY DIRECTOR (H.O.D.) SENIORS)
Applications are invited from suitably qualified and experienced staff for this newly created post commencing 1st September 1987 or earlier if possible.
Aloha College is a 5-18 International School of 350 students in a new purpose built school west of Marbella.
Interviews will be held at the school in March/April.
Full details on request. Aloha College, El Angel, Neuva Andalucia, Marbella.
(39055) 460000

MALAWI
KAMAZU ACADEMY
Malawi
HMC OVERSEAS DIVISION
In 1987 a number of the founder members of staff of this boarding school, established along the lines of their best UK public schools, will complete their second contracts after 6 years' service and return home. The following senior management positions will become vacant from September.
DEPUTY HEADMASTER
The Deputy is responsible to the Headmaster for all matters relating to curriculum, based on GCSE and A levels, staffing, discipline and time table.
SENIOR MASTER
The Senior Master is responsible to the Headmaster for all matters relating to student welfare including boarding arrangements, extra curricular activities etc.
Candidates for both posts must hold an honours degree in any appropriate teaching discipline and must have studied Latin for a minimum of two years at school. Relevant senior experience in a large, independent boarding school is desirable and for senior master this must include a post as a boarding housmaster or similar. Preference will be given to married men.
BURSAR
Candidates should have broad general managerial experience at senior level, including estate and personnel *management*, budgeting and financial control. Familiarity with computerised accounting system very desirable.
The academy occupies a large campus, with excellent facilities for the staff. Initial three year contracts, UK level salaries subject to negotiation, 25% gratuity. Excellent free accommodation, educational allowances, passages etc. Interviews in London in April.
For further details please contact Gabbitas-Thring Recruitment, 6-8 Sackville Street, London W1X 2BR. Tel: 01-734 0161.
(45935) 460000

SPAIN
Qualified teachers for infants and juniors required by English school. Spanish inessential. Interviews in England in March.
CV to Los Olivos English School, Calle Panada Pinero S/N, Campo Olivar, Godella, Valencia, Spain by 27/2/87.
(36968) 460000

SPAIN
PRIMARY PRINCIPAL
A new primary school is to be started in Madrid by Runnymede College, a privately-owned school of 20 years standing. To start in September, the successful candidate would have qualities of leadership and organization, especially in a situation requiring imagination, foresight and improvisation. Knowledge of Spanish desirable.
Teachers interested in full details should write to Headmaster, Runnymede College, Arga, 9 28002 Madrid.
(39871) 460000

SWITZERLAND
LYCEUM ALPINUM
Zuoz, Switzerland
2 Cricket Assistants required from 18th May to 31st July 1987.
Knowledge of a little german helpful though not essential. Teaching and/or cricket coaching qualification desirable.
Application by letter and C.V. giving details of other sports played, experience and qualification.
Further details from The Games Master, Write Box No. 00654, Priory House, St. John's Lane, London EC1M 4BX. (39506) 460000

UNITED ARAB EMIRATES
INTERNATIONAL SCHOOLS OF CHOUEIFAT SHARJAH, ABU DHABI, AL AIN, RASAL KHAIMAH (4 schools)
The schools are multinational, take pupils from age 3-18 and are centres for G.C.E., G.C.S.E., A level, U.S. College Board Exams and the International Baccalaureate. Applications are invited from qualified teachers for September, 1987.
1. Nursery and Kindergarten.
2. Infant and Junior Class teachers with interest in Music, Art and Drama.
3. *Head of Music* to cover Primary and Secondary, plus extra curricular Music activities.
4. Secondary teachers for all levels: English, Social Studies, Maths, Chemistry, Physics, Biology, Computer Studies, Psychology, Philosophy and theory of knowledge.
Renewable one year contract includes free air conditioned accommodation, annual summer leave with return air ticket to London. No taxes. End of service benefits after 2 academic years. Interviews will be held in London, Dublin, Edinburgh and Bath in the last two weeks of March.
Letters of application with full c.v. photograph, 2 testimonials, names of 2 referees and should be submitted to the Registrar, International School of Choueifat, Ashwicke Hall, Marshfield, Nr. Chippenham, Wiltshire SN14 8AG. ...
(37489) 460000

UNITED ARAB EMIRATES
Should I go? A-Z Essential information for successful living and working in a Muslim country.
£4 inc. p & p from Peejay Press, 33 Broom Close, Eastbourne, East Sussex. (37312) 460000

UNITED ARAB EMIRATES
AL RABEEH SCHOOL
Abu Dhabi
We require nursery, junior and infant teachers for September 1987. Shared air conditioned accommodation, annual leave with fare paid to London. Tax free salary, gratuity after two years.
Application by hand written letter with full C.V., names of two confidential referees, two references and a photograph.
Interviews in March.
Replies to: Mrs S.A. Morriott, c/o 18 Palmeira Square, Hove, East Sussex BN3 2JB. (39619) 460000

ZAMBIA
A large private primary school on the Copperbelt, catering for 350 pupils (aged 5-11) requires Infant and Junior trained teachers together with music, french and remedial specialists.
The appointment will be for initially two years periods from May or September 1987. The remuneration package is good, consisting of an overseas inducement allowance as well as local salary and gratuity.
Car and accommodation with hard furnishings will be provided.
Please apply enclosing full C.V. to: The Principal, Lechwe School, P.O. Box 20830, Kitwe, Zambia.
Interviews will be held in London at the beginning of March. Teaching couples with no dependents and single persons will be considered. Appointments will only be made from the U.K.
(39579) 460000

Administration Local Education Authority

HUMBERSIDE
COUNTY COUNCIL
COUNTY CAREERS SERVICE
SENIOR CAREERS OFFICER
(Development & Support)
(Post no. 013513)
£10,569 - £12,207 SO 1/2
Based at County Careers Office, Hull
An opportunity for an ambitious careers officer, who having already taken some additional responsibility hopes within a few years to progress to major responsibility in the management of an L.E.A. Careers Service. The successful candidate must be able both to work *as a member* of a team, be able to work on own initiative and to lead a team when appropriate; there will be scope to contribute significantly to the development of the work of a large County Service.
Essential features of the post are: assisting the Senior Management Team in the development of policy and working practices and the applications of new technology; implementing new developments and co-ordinating Countywide systems, procedures and activities; liaison with other departments of the County Council as well as external agencies.
Candidates should be experienced careers officers, who have already demonstrated organisational skills. A readiness for substantial involvement in the operation of a mainframe computer system, with some involvement in microcomputer applications is essential, and some experience is desirable.
The opportunity arises from the promotion of the previous postholder, Mr D.M. Smith to Assistant County Careers Officer in Humberside; potential candidates are welcome to contact Mrs Smith (0482 223081, Ext. 217) to make informal enquiries.
To obtain application forms please write enclosing a stamped, addressed envelope to the Director of Education, Staffing Section, County Hall, Beverley, North Humberside HU17 9BA. Closing date for receipt of applications - 18th February, 1987.
Humberside County Council is an Equal Opportunity Employer. (39708) 480000

PRINCIPAL INSPECTORS

2 posts

Salary equivalent to Soulbury Group II (£20,787/£22,332)

Following the appointment of Mrs. Sylvia Richardson as Chief Inspector the County is seeking to complete the management team of its reorganised inspectorate by the appointment of two Principal Inspectors.

Each post will have in addition to the general management accountability a specific area of responsibility, i.e.

1) for INSET & STAFF DEVELOPMENT

2) for MONITORING & EVALUATION

For one post we will be looking for experience in Primary Education.

Applications and further details may be obtained from: Mrs. B. Rowlandson, Education Headquarters, Castle Court, Shire Hall, Cambridge. Tel: (0223) 317920. Closing date: 13th February 1987.

CAMBRIDGESHIRE
An Equal Opportunity Employer

Suffolk County Council

COUNTY EDUCATION OFFICER

£31,167 – £34,287 (JNC award pending)

Suffolk has a record of promoting good quality, cost effective education. We are seeking a Chief Officer with the ability clearly to define strategic objectives for the service and to manage and influence change positively towards their achievement.

Applicants must have substantial experience in education management at a senior level and be equipped to make a full contribution to the overall management of the County Council.

The post will be conditioned to the JNC for Local Authorities' Chief Officers, with local benefits including an enhanced car allowance or leasing scheme. A comprehensive package of assistance with relocation expenses is available.

Further written particulars and an application form from the County Personnel Officer, St Helen Court, County Hall, Ipswich IP4 2JS or telephone Ipswich 55801 (230000 from 9 February) extension 4357. Completed applications to the Chief Executive at this address by 17 February 1987.

(14457)

Redbridge London Borough

Appointment of

ADVISER FOR SPECIAL EDUCATIONAL NEEDS

Burnham H.T. gp. 8 equiv.
+ London Allowance,
currently £17,511 – £18,999 p.a.

Applications are invited for the above appointment which will be vacant from the beginning of the Summer Term 1987. The vacancy arises as a result of the redesignation of an existing post within the advisory service consequent upon the retirement of the holder.

Candidates should hold an advanced qualification directy relevant to the area of special needs and should have had wide and successful teaching experience in mainstream or special schools, preferably both. Applicants should also have had a significant period of senior management responsibility.

The successful candidate should be hardworking and enthusiastic and be keen to work as a member of a team. The authority is committed to the development of a broad, relevant and coherent curriculum for all children and the advisory service is seen as having a key role to play in this. Redbridge Education Department has a well established special services administrative branch and the Adviser for Special Educational Needs will be expected to liaise closely with colleagues there, with the Schools Psychological Service and with Health and Social Services staff as appropriate.

Further particulars and an application form can be obtained from the Director of Educational Services, Education Office, 255/259 High Road, Ilford, Essex.

The closing date for the receipt of completed forms is Friday, 20th February 1987.

(14434)

Professional Assistant

£12,342–£13,632 per annum

Graduate Teachers from special, primary or secondary schools are invited to apply for this post which provides an ideal starting point for a career in education administration.

You would have real involvement in the education service and be active in planning in staffing schools with the opportunity to work successively in all sectors of school administration and be concerned initially with provision for children with special needs.

All reasonable removal and relocation expenses will be met temporary housing (up to 51 weeks) and lodging allowance available where appointee needs to move.

We hope to appoint for the summer term. If interested, you can speak to Keith Hardwidge, Senior Education Officer (Schools), or David Gibbs, Assistant Education Officer (Special), 01-366 6565, extns. 2098 or 2046 and/or send for details from the Establishment Section, Education Department, PO Box 56, Civic Centre, Silver Street, Enfield, Middlesex EN1 3XQ. Telephone 01-366 9366. Please quote reference DE/729/249. Closing date 10.2.87.

(11937)

London Borough of Enfield

An Equal Opportunity Employer

Assistant Principal Careers Officer

£13,533-£14,862 or £14,862-£16,011

Qualified Careers Officers with managerial experience are invited to apply for this senior post. Enthusiasts with ability and a sense of humour are sought to develop the work of the Service in this progressive authority. Included in a range of duties are particular responsibilities for the development of guidance work and professional training, as well as possibly deputising for the Principal Careers Officer.

Car allowance and assistance with removal available. Fuller particulars and an application form (SAE) from Director of Education (C), Shire Hall, Shinfield Park, Reading RG2 9XE. Closing date 16th February.

An Equal Opportunity Employer

Royal County of Berkshire

ADMINISTRATION L.E.A. continued

BOROUGH OF SOUTH TYNESIDE

South Tyneside is an Equal Opportunities Employer and applicants are considered only on the basis of suitability for the job.

EDUCATION DEPARTMENT

GENERAL ADVISER (DESIGN AND TECHNOLOGY)
£16,785–£18,273 p.a.

Responsibilities of the post will include Technology, Craft Design and Technology and General Advisory duties.

Main duties will be to advise on, support and wherever possible initiate Design and Technology in Schools as well as advising Head Teachers on curriculum, organisation and staffing.

The successful candidate will be expected to have appropriate qualifications and a wide experience of teaching different aspects of Technology, together with the ability to undertake a wide range of duties related to general advisory work. Experince of, or interest in, developing Technology within the Primary Schools will be looked for.

A Casual User Car Allowance is attached to this post, and assistance with removal expenses and temporary housing may be available.

ASSISTANT DIRECTOR (FURTHER EDUCATION)
£16,374–£17,538 p.a.

Applications are invited for this third-tier post within the Education Department where the management structure is currently under review. The person appointed will be responsible for the administration of South Tyneside College (a major centre for nautical education and training), the administration and development of initiatives in industrial liaison and vocational training, further education awards and the Youth and Community Service.

Applicants should have appropriate academic qualifications, substantial experience in education administration, and preferably relevant teaching experience.

An Essential Car User Allowance is attached to this post, and assistance with removal expenses and temporary housing may be available.

Application forms can be obtained from the Chief Personnel and Management Services Officer, Westoe Hall, Westoe Village, South Shields, Tyne and Wear, (Telephone Tyneside 4554968) and should be returned by Noon on Friday 13th February 1987.

(11954)

WARWICKSHIRE COUNTY COUNCIL
Education Department

ASSISTANT AREA EDUCATION OFFICER

Northern Area

Salary P.O. (3–6) £12,555–£13,653

Applications are invited from graduates with successful teaching experience for this post based in Nuneaton. Previous experience in local authority administration will be an advantage.

The post will involve a wide range of duties associated with the administration of schools, in particular admission of pupils to secondary schools and the provision of transport and oversight of welfare matters.

An essential car user allowance is payable and a settling-in allowance is available in appropriate cases.

Application forms and further details are available from the County Education Officer (ref. SP/PAW/NA), 22 Northgate Street, Warwick CV34 4SR. Please enclose s.a.e., size 9" x 6".

Closing date 13th February, 1987.

WARWICKSHIRE IS AN EQUAL OPPORTUNITIES EMPLOYER

(11960)

EDUCATION DEPARTMENT

SENIOR INSPECTORS (4 posts)

Applications are invited for posts in the following areas:

- PRIMARY EDUCATION
- SECONDARY EDUCATION
- TERTIARY EDUCATION
- IN-SERVICE TRAINING

Salary: £19,260 - £20,766 (Headteacher Group 10).

These are new posts and applicants should be well-qualified, suitably experienced, and a have a strong commitment to the development of the service.

Closing date: 9th February 1987.

Application forms and further particulars available from the Director of Education, P.O. Box 101, Town Hall and Civic Centre, Sunderland, SR2 7DN, Tel. 76161 Ext. 2229 on receipt of a stamped addressed foolscap envelope.

borough of sunderland

This Council is an equal opportunities employer.

MID GLAMORGAN COUNTY COUNCIL
Education Department
ADVISORY SERVICE

CENTRAL OFFICE APPOINTMENTS

GENERAL ADVISER – CRAFT, DESIGN TECHNOLOGY

Required as soon as possible.

Applications are invited from well qualified persons (preferably graduates) for the post of General Adviser – Craft Design Technology. The Authority is looking for a person with extensive teaching experience at senior level at least head of department who is able to develop the integration and technological relevance of the subject. The person appointed will be expected to exercise oversight of strategic planning in the field of electronics. Experience in electronics is not essential initially, but the person appointed will be required to develop appropriate experience in the subject.

Soulbury Head Teacher Group 9

Salary: £18,075–£19,587

GENERAL ADVISER – MATHEMATICS

Required as soon as possible.

Applications are invited from Graduates in Mathematics (preferably Good Honours) for the post of General Adviser – Mathematics. The Authority is looking for a person with extensive teaching experience at a senior level, at least head of department who is able to initiate and innovate successful development in the field of mathematics education.

Soulbury Head Teacher Group 9

Salary: £18,075–£19,587

Application forms to be returned by 13th February, 1987, obtainable on receipt of a stamped, addressed, foolscap envelope from the Director of Education, Mid Glamorgan County Hall, Cathays Park, Cardiff CF1 3NF. Tel: Cardiff (0222) 820232.

TEACHING STAFF

YSGOL GYFUN CWM RHYMNI

Ar gyfer Medi 1, 1987.

Gwahoddir ceisiadau ar gyfer y swyddi canlynol yn yr Ysgol Gyfun Ddwyieithog hon, lle dysgir pob pwnc drwy gyfrwng y Gymraeg. Bydd disgybion yn sefyll arholiadau Safon A am y tro cyntaf yn 1988. Polisi'r ysgol yw bod mwyafrif llethol y staff yn dysgu ar draws yr ystod gallu ac oedran.

1. Athro/Athrawes cymwysedig i ddysgu C.D.T. Dylai ymgeiswyr nodi ym mha agweddau ar gynllunio y mae ganddynt ddiddordeb arbennig. Graddfa 1.
2. Athro/Athrawes a gradd anrhydedd mewn CEMEG, cymysedig i ddysgu'r pwnc drwy'r ysgol yngyd a Gwyddoniaeth Integredig yn yr Ysgol Isaf. Graddfa 1.

Dylai pob ymgeisydd fedru siarad Cymraeg yn rhugl ac ysgrifennu'r iaith yn gywir. Ceir ffurflenni cais, i'w dychwelyd erbyn ard 13 Chwefror 1987 derbyn amlen ffwlsgap wedi'i chyfeirio a'i stamplo, oddi wrth y Cyfarwyddwr Addysg, Adran Addysg, Neuadd y Sir, Caerdydd, CF1 3NF. Tel: Caerdydd (0222) 820232.

AN EQUAL OPPORTUNITIES EMPLOYER

STAFF & CURRICULUM DEVELOPMENT SERVICE

INSET CO-ORDINATOR – HEADTEACHER – Group 8

Applications are invited from well qualified and suitably experienced candidates to join a well established and developing service, committed to improving the quality of education in schools. Applicants should have management experience at a senior level either in schools or local Government or in an advisory capacity. A knowledge of the current inservice training scheme would be an advantage.

Involvement in the planning, delivery, monitoring and evaluation of INSET at both school and Authority level will be a major part of the role.

This post is available from 1 May 1987.

Application forms/further details (sae) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to him by 13 February.

An Equal Opportunity Employer

Oldham Metropolitan Borough Education Committee

Buckinghamshire County Council

Equal Opportunity Employer

EDUCATION DEPARTMENT

COUNTY ADVISERS

1. Physical Education
2. Art and Design

BURNHAM HT GROUP 9 £18,075 – £19,587 P.A.)

Applicants for these challenging posts should have broad and varied experience of teaching in schools/colleges. The successful candidates will be responsible for advising on the contribution that the many aspects of these subjects can make to education.

Further details and application forms from Chief Education Officer, County Hall, Aylesbury, HP20 1UZ. (Telephone Aylesbury 395000 Ext 8128).

Closing date for applications: 13 February 1987.

(11952)

dacorum college

Herfordshire County Council
An Equal Opportunity Employer

DACORUM COLLEGE

Marlowes, Hemel Hempstead, Herts HP1 1HD

Applications are invited for the post of

CHIEF ADMINISTRATIVE OFFICER AND CLERK TO THE GOVERNING BODY

From 1 April 1987 (or as soon as possible thereafter) on the retirement of Mr G Woodhead.

The successful applicant will be a member of the Senior Management Team of this progressive College, which has recently introduced a non-departmental structure.

Applicants should be graduates or hold a relevant professional qualification and should preferably have experience of administration in an FE College.

A knowledge of Local Authority financial procedure and computer-based management information systems would be advantageous.

Salary range
Senior Officer Scale SO1/2 £10,569–£12,297 plus London Fringe Area Allowance £225

Further details may be obtained from the Principal's Secretary on receipt of S.A.E.

Closing date 12 February 1987.

(11927)

marlowes-hemel hempstead-herts HP1 1HD-tel 63771

UNIVERSITY OF CAMBRIDGE LOCAL EXAMINATIONS SYNDICATE

It is hoped that this large international examining organisation soon will be in a position to make the following eight new appointments.

Four Subject Officers for U.K. and International Examinations (in Mathematics, Science, German and Home Economics). The successful applicants are likely to be well-organised, literate and articulate graduates with relevant teaching and/or administrative experience. Duties are varied and include the production and development of syllabuses and examinations, the organisation of meetings and extensive travel in the U.K. and abroad. Salary in the range of £9,495 - £16,760 (under review) plus University Superannuation Scheme, depending upon age and experience.

Information/Press Officer. The successful applicant is likely to be a young graduate, with writing ability, keyboard skills and a background in journalism, public relations or advertising. Salary in the range of £7,530 - £12,780 (under review) plus University Superannuation Scheme, depending upon age and experience.

Three Administrative Assistants. The successful applicants are likely to be recent graduates with organising ability and keyboard skills. Duties include minute taking, report writing, proof reading, organisation of meetings and general administrative support to Subject Officers in the field of Mathematics/Science, Humanities and Languages. Salary in the range of £7,530 - £9,880 (under review) plus University Superannuation Scheme.

Applications are also invited from **Modern Languages** teachers for a one year secondment to work on the development of examinations in African and Oriental languages. Knowledge of African and Oriental languages is not essential, but experience of examining work is desirable.

Further details are available from the Deputy Secretary (reference STS/AC), 1 Hills Road, Cambridge, CB1 2EU, to whom applications (three copies) should be sent, together with the names of three referees, so as to reach him not later than Friday, 13 February 1987.

(03202)

ADMINISTRATION – LEA
continued

NORTH YORKSHIRE

EDUCATION DEPARTMENT

MAINTENANCE OF P.E. EQUIPMENT 1987-1990

Tenders invited for a FIXED PRICE MAINTENANCE SERVICE for the INSPECTION AND MAINTENANCE OF GYMNASTIC APARATUS in the County of North Yorkshire for the period 1st April, 1987 to 31st March, 1990.

Full details and tender forms are available from: County Education Officer, County Hall, Northallerton, North Yorkshire DL7 8AE.

Completed tender forms must be delivered to the Chief Executive, at above address by 4 p.m. on Thursday 26th February, 1987. (45957) 480000

NORTHUMBERLAND

EDUCATION DEPARTMENT

New posts in a well-established education advisory team.

1. SENIOR ADVISER FOR STAFF TRAINING AND DEVELOPMENT

Salary Soulbury HT Group 10: £19,260 - £20,766 pa (award pending).

Responsible for professional co-ordination of new arrangements for in-service education and training of teachers. You will be expected to have wide experience in education, be familiar with INSET developments and have effective management skills. Experience of LEA advisory work an advantage.

2. GENERAL ADVISER FOR SCIENCE

Responsible for the development of science education at all ages in line with national and local policies. Applicants are sought who are committed to the notion of broad, balanced, challenging and relevant science for all.

3. GENERAL ADVISER FOR VOCATIONALLY-RELATED EDUCATION

Major initial responsibility for the extension of TVEI to all schools and colleges and play a significant part in the development and implementation of education policy in the 14-19 year age range.

4. GENERAL ADVISER FOR INFORMATION TECHNOLOGY IN ALL ASPECTS OF EDUCATION

Applicants sought who are also interested in distance learning, supported self study and open learning approaches, particularly in relation to secondary aged students and adults.

General Adviser posts carry salaries at the level of Soulbury HT Group 8; £16,785 - £18,273 p.a. (award pending).

All posts will commence in September 1987 where possible.

Application forms and further details are available from Director of Education, County Hall, Morpeth, Northumberland NE61 2EF. Closing date 13.2.87.

Removal expenses and lodging allowance are payable in approved cases. (39685) 480000

OXFORDSHIRE
COUNTY COUNCIL

THE HENLEY COLLEGE

HEAD OF COLLEGE SERVICES: FINANCE AND ADMINISTRATION

Required from 1 May 1987.

This important senior post has been created in preparation for the opening of a new tertiary College (created from the merger of King James's Sixth Form College and the South Oxfordshire Technical College) to open on 1 September 1987.

As the principal administrator, this post will fill an important role as a member of the senior management team. As such, it will be expected to contribute significantly to the effective and efficient overall management of the College in three key areas: administration; financial management and budgetary control; personnel, including responsibility for non-teaching support services. It is expected that the person appointed will be a professionally qualified manager or administrator with substantial financial experience, gained from either the private or public sector. Experience in information technology applications relating to financial and management information systems would be an advantage.

Salary: £12,555 - £13,653 (PO 38).

Please write for further details (enclosing a large SAE please) to Mr G.D.J. Phillips, Principal-designate, c/o South Oxfordshire Technical College, Deanfield Avenue, Henley-on-Thames, Oxon. RG9 1UH (Tel: 0491 573501). Applications should be received by Friday 13 February 1987.

An Equal Opportunity Employer. (39836) 480000

Administration General

KENT

HOLY TRINITY CONVENT INDEPENDENT GRAMMAR SCHOOL FOR GIRLS
81 Plaistow Lane, Bromley, Kent BR1 3LL
Required as soon as possible. Secondary School Supervisor/Domestic Bursar.
Duties include lunch-time supervision, ordering and distribution of stationery and supplies, some organisation of social events etc.
Salary by arrangement.
Apply in writing to the Headmistress with full C.V. and names and addresses of two referees. (86556) 184024

Examiners

LONDON AND EAST ANGLIAN GROUP FOR THE GCSE EXAMINATION

East Anglian Examinations Board
London Regional Examining Board
University of London School Examinations Board

In association with the Midland Examining Group

GENERAL CERTIFICATE OF SECONDARY EDUCATION

Appointment of Coursework Assessors for Mathematics (SMP 11 - 16)

Applications are invited for the above appointments for 1988 examinations. Normally applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience.

Application forms and further details may be obtained from: The Secretary, East Anglian Examinations Board, 'The Lindens', Lexden Road, Colchester CO3 3RL, to whom completed application forms should be returned by 2 March 1987. (36787) 600000

SOUTHERN EXAMINING GROUP

GCSE EXAMINATIONS TO BE HELD IN 1988

The Southern Examining Group invites applications for appointment as:

SENIOR MODERATOR BUSINESS & INFORMATION STUDIES
SENIOR MODERATOR ACCOUNTING
SENIOR MODERATOR BUSINESS STUDIES

Application forms and further details may be obtained from: Miss S. Milns, Southern Examining Group, Department A21, Guildford District Office, Stag Hill House, Guildford, Surrey GU2 5XJ.

Closing date for applications - 13th February 1987. (39686) 600000

LONDON & EAST ANGLIAN GROUP For GCSE

OFFICER-IN-CHARGE: GCSE (M)

Salary: £14,862
£1,395 London Weighting, if appropriate

Applications are invited for an Officer-in-Charge for GCSE (M) from 1 September 1987 or earlier. The post could be located in London (either WC1 or SW18) or Colchester. The appointment is for two years and possibly three.

Forms and further details should be requested *by postcard* from:

LEAG Lyon House,
104 Wandsworth High Street,
SW18 4LF

or by telephone 01-870 2144 Mrs Smith.
Closing date Friday 20 February 1987.

(11908)

DIOCESE OF CANTERBURY

DIOCESAN DIRECTOR OF EDUCATION

Following the retirement of the present Director it is intended to appoint a successor to take office on 1st September 1987. The successful candidate must be a communicant member of the Church of England, ordained or lay. He/she will be the leader of the Diocesan Education Team consisting of an Adult (Parish) Education Officer, an Administrative Officer, an Educational Field Officer and a Youth Officer.

Further particulars and application form from The Bishop of Dover, 1, Lady Wootton's Green, Canterbury CT1 1TL. Applications to be returned before 23rd February 1987.

(03176)

LONDON AND EAST ANGLIAN GROUP FOR GCSE EXAMINATIONS

EAST ANGLIAN EXAMINATIONS BOARD
LONDON REGIONAL EXAMINING BOARD
UNIVERSITY OF LONDON SCHOOL EXAMINATIONS BOARD

GENERAL CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

Applications are invited for the following appointments for the June 1989 and, if appropriate, the following winter examinations. Applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience. Examining experience is essential. Application forms and further details may be obtained from the address indicated below to which completed application forms should be returned by 24 February 1987.

CHIEF EXAMINER — COMPUTER STUDIES
MULTIPLE CHOICE ITEM WRITERS
(for course tests)
SCIENCE (SYLLABUS M)
SCIENCE (SYLLABUS N)

Details from: The Secretary, London Regional Examining Board, Lyon House, 104 Wandsworth High Street, London SW18 4LF.

(14453)

UNIVERSITY OF LONDON SCHOOL EXAMINATIONS BOARD

GENERAL CERTIFICATE OF SECONDARY EDUCATION EXAMINATION

(The University of London School Examinations Board is part of London and East Anglian Group for GCSE examinations).

The Board invites applications for the following **Moderator appointments.** The successful applicant will be one of a team of Moderators appointed for each subject. Applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience. Examining experience is essential.

For application forms and further details write to **The Secretary, University of London School Examinations Board, Stewart House (Room 215), 32 Russell Square, London WC1B 5DN.** Applicants should enclose a self-addressed foolscap envelope. Completed application forms should be returned by 24 February 1987.

MODERATORS
— for immediate appointment
CATERING · DRAMA
MOTOR VEHICLE STUDIES . PANJABI
PHYSICAL EDUCATION · SOCIAL STUDIES

DIRECTORATE OF EDUCATIONAL SERVICES

Principal Educational Psychologist

Burnt Oak Child Guidance Centre, East Road, Burnt Oak, Edgware

Salary:
Soulbury HT9 £18,801 - £20,313 per annum inclusive Plus Essential Car User Allowance

This post plays an important role in leading Barnet's School Psychological Service. This Service combines the investigation of the problems of individual children with a consultation and project-based approach to helping families and professional staff. The Educational Psychologists are also members of the Child Guidance Service.

Applicants should have considerable experience as educational psychologists, knowledge of recent developments in the field and the capacity for management and leadership.

Closing date 18th February, 1987 Ref. 603/17

Application forms available from the Recruitment Office, London Borough of Barnet, 16/17 Sentinel Square, Brent Street, Hendon, London NW4 2EN. Telephone 01 202 8282, ext. 424 (10 202 6602 outside office hours).

(11986)

AN AUTHORITY COMMITTED TO EQUAL OPPORTUNITIES

LONDON BOROUGH barnet

Temporary Educational Psychologist

£10,896 – £17,874

A temporary vacancy exists to cover a period of maternity leave.

Applications are invited from qualified educational psychologists to work in the School Psychological Service and with a Child Guidance Team.

The successful applicant will be attached to 2 secondary schools and their feeder primary school as well as a special school or unit. Duties include contract work with schools, individual assessment and advisory work including work with pre-school children and their families. Informal enquiries to Mrs. E. Holmes. Telephone 01-360 6771.

Application forms and further details are available from the Establishment Section, Education Department, P.O. Box 56, Civic Centre, Silver Street, Enfield, Middlesex EN1 3XQ. Telephone 01-366 9366. Closing date 13.2.87. Telephone 01-366 9366. Ref: DE/726/T70.

London Borough of **Enfield**

An Equal Opportunity Employer

EXAMINERS
continued

LONDON REGIONAL EXAMINING BOARD

Applications are invited for the following posts for the 1987 series of examinations:

JOINT O LEVEL/CSE EXAMINATIONS (LONDON AND EAST ANGLIAN GROUP)

EXAMINERS

Science (Modular)

Science (Biology, Chemistry, Physics)

Science (Integrated)

Computer Studies

Mathematics

ASSESSORS

Science (Modular)

Science (Biology, Chemistry, Physics)

Science (Integrated)

Computer Studies

VISITING ASSESSORS

Art, Design and Crafts (to visit centres in East Devon, North East Hampshire/West Surrey)

CSE EXAMINATIONS

EXAMINERS AND ASSESSORS

Science ('Science at work')

Application forms and further particulars may be obtained from D.H. Board, M.A., Secretary to the Board, Lyon House, 104 Wandsworth High Street, London SW18 4LF to whom completed forms should be returned NO LATER THAN 13TH FEBRUARY 1987. (36743) 600000

MANAGERIAL AND TEACHING POSTS

Linguarama, the international language training organisation, invites applications for the following posts for its schools both in the UK and abroad.

1. SCHOOL MANAGERS: Candidates should have good teaching experience and either experience in or a desire to move into administration, sales and marketing functions within a world-wide organisation. Awareness of the requirements of corporate clients is essential.

2. EXPERIENCED TEACHERS (PERMANENT): Candidates, preferably with RSA qualification or equivalent, should have experience of teaching EFL to business people in the UK and abroad. Opportunities to become involved in course planning and development.

3. SUMMER COURSE TEACHERS: Experienced teachers required for temporary posts in July/August. Summer Centres in London, Canterbury, Stratford, Fareham, Birmingham and Manchester.

For all posts energy and enthusiasm are required together with a willingness to be involved in the overall life of the centre. Good career prospects exist within a rapidly expanding organisation.

Please reply with a full CV and covering letter stating which post you are interested in to: Linguarama Ltd., Central Personnel Dept., 53 Pall Mall, London SW1Y 5JH. (49915) 660000

Miscellaneous

JOIN THE SKISET One of the UK's largest ski operators is urgently seeking full time SALES REPS to sell its holidays. The position would be based from home working an allocated area. The successful applicant will be 25-35 years old highly motivated, very flexible and keen to tackle a challenging career. A knowledge of skiing and the travel industry a definate advantage. A good Salary, Company Car and Bonus schemes are on offer to the right person - is that you? Ring for application form Haywards Heath 0444 459926. (39806) 660000

PLEASE MENTION THE T.E.S. when replying to advertisements

DO YOU HAVE WHAT IT TAKES TO BE A CAMP DIRECTOR?

Britain's most experienced Day Camp operators require directors and assistants for both Day and Residential Camps for the Summer season 1987.

Applicants must be:

Good organisers • Diplomatic • Conscientious • Able to work under pressure • Able to create and manage an exciting activity programme • Able to manage a young and enthusiastic staff

Experienced teachers (Junior/Secondary/FE) with some management and school journey experience preferred.

Salary £2,000 per six week season.

Opportunities also available for staff with EFL, sports, computing and creative qualifications.

Please 'phone or write with C.V. and two referees to:

Damien Madine, Camp Beaumont, Kingswood Centre, Albrighton, Shropshire, WV7 3AW.

Tel: 09074 4352.

CAMP BEAUMONT

Are you happy with the rewards for your hard work?

Gareth	1981	Physics Teacher	Salary	£11,314
	1986	Financial Management Consultant	Earnings	£29,000
Greg	1983	Music Teacher	Salary	£9,000
	1986	Financial Management Consultant	Earnings	£27,000

No, it's not an easy route to untold riches, but a sales career in financial services *does* reward hard work and ability.

If you have a mind that thinks commercially, and an appetite for consistent hard work, come and look at the opportunities.

Either of the above two ex-teachers will gladly tell you his story.

Telephone or write to Anthony Etkind, Allied Dunbar Assurance plc, Knighton House, 56 Mortimer Street, London W1N 7DG. Tel: 01-631 1818. (N.B. Greater London and Home Counties only.)

We are an equal opportunities group. Applications are welcome regardless of sex, marital status, ethnic origin or disability. (1658)

LANDIS & GYR

Technical Product Trainer

An opportunity to use proven scientific and communications skills in a Commercial Training Environment

We are looking for a quick learning technologist with a degree in Electronics/Control Engineering and an enthusiasm for computer based technologies. A sound practical orientation and a knowledge of building services would also be an advantage. We are prepared to train you in detail on our products and their application.

You will be joining our Training Department at a time of heightened activity. Part of a major international group, and already Europe's market leader in the manufacture and marketing of computer based energy management systems and controls, we are going *through a sustained period of major expansion. A new training centre at our Acton* Headquarters has been specially fitted out to develop our staff and customer training and is backed by our central Training Resources in Switzerland.

You will lecture on the features, functions and applications of our products to both staff and customers. Liaising closely with line managers, your duties will also include the analysis of training needs and, importantly, validating the training given.

We offer an attractive salary and choice of company car together with the excellent benefits you would expect from a large successful company. Career opportunities are first class in this expanding environment.

If you want to add your skills to our success, please write with full details to: Joanna Pollard, Landis & Gyr Limited, Victoria Road, North Acton, London W3 6XS. Tel: 01-992 6311, ext. 3279.

(10411)

Career move into Product Development – Educational and Children's Games

North London Attractive salary

Our client is a public company manufacturing and marketing a well-known range of children's and family games and puzzles.

Due to expansion of their product development function, they are now seeking a person with a keen interest in educational and children's games to develop products from rough ideas supplied by inventors to finished items ready for production. The job involves discussions with inventors, designers, graphic artists and production staff. Occasional foreign travel may be necessary. Experience of similar work, although an advantage, is not necessary as full training will be given.

Candidates, ideally aged 30-45, should have had several years experience as a nursery or infant school-teacher, and should be articulate, well-organised and able to work on their own initiative. Knowledge of French or German would be an advantage.

Excellent benefits include: 24 days holiday (rising to 27); company pension scheme; private medical insurance; subsidised staff restaurant and relocation assistance where appropriate.

Please write giving full details of experience to date and salary required. These will be forwarded direct to our client. List separately any companies to whom your application should not be sent. R.L.H. Whitney, ref. RLHW/AA/1.

MSL Advertising, 52 Grosvenor Gardens, London SW1W 0AW.

Offices in Europe, the Americas, Australasia and Asia Pacific.

MSL Advertising

Peripatetic Posts

ENFIELD
LONDON BOROUGH OF ENFIELD
PERIPATETIC TEACHER OF BUSINESS STUDIES SCALE 3
Enfield, a thriving Borough, geographically situated between Greater London and the Hertfordshire countryside, invites applications from teachers of Business Studies for a full-time permanent appointment to cover unfilled posts and lengthy absences in secondary schools.
The post is suitable for an energetic teacher seeking varied experience for career development. Applicants will be expected to have a developed interest in Information Technology and modern business practice supported by electronic hardware.
London Allowance, £726. Consideration given to assistance with removal, relocating costs, temporary housing and two homes allowance.
Application forms and further details (large SAE) obtainable from, and to be returned to, The Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ. To be returned by 11th February 1987.
An equal opportunity employer. (39956) 670000

SUFFOLK
COUNTY COUNCIL
COUNTY MUSIC SCHOOL
Required April 1987, at the beginning of the Summer Term, a FULL-TIME PERIPATETIC VIOLIN/VIOLA TEACHER. A scale 2 appointment is available for a suitable candidate, to work in the Southern Area of Suffolk.
Application forms and further details are available from the Senior Instrument Tutor, County Music School, Bolton Lane, Ipswich IP4 2BT, s.a.e. please. (39752) 670000

Outdoor Education

CUMBRIA
LAKE DISTRICT
PROGRAMME MANAGER
Required for this large centre on the shores of Windermere. We are looking for a suitably qualified person for this senior management position in a dynamic and forward looking centre. Responsibilities will include programming and direction to all outdoor education courses.
Applications are invited from those who can tutor to a high level in mountain activities, who have proven administrative skills, & leadership qualities, together with a commitment to the Christian aims & purposes of the YMCA.
Further details on request to:- The Director, YMCA National Centre, Lakeside, Cumbria LA12 8BD 0448 31758. (36971) 680000

DEVON
SKERN LODGE OUTDOOR CENTRE
The professionals in Outdoor Education.
Single or Multi-Activity and/or Field Study Courses. Courses for Senior and Junior Schools, TVEI, YTS, management training and individual families. For the best in instruction, equipment, facilities and value ring Martin or Andy on Bideford (02372) 75992 or write to Skern Lodge, Appledore, Bideford, Devon EX39 1NG. (12732) 680000

DEVON
Children's holiday centre in Bath requires supervisors during July/August. Suit trainee or young qualified teachers. Coaching qualifications in following sports an advantage:- trampolining, archery, small bore riflery, tennis and football Bronze medallion life saving also an advantage.
Also required experienced minibus drivers aged 21 and experienced and qualified instructors *for rock climbing/* abseiling, caving and canoeing.
Please send S.A.E. for details to ISCA Children's Holidays, Bonnaford, Brentor, Tavistock, W. Devon. (49221) 680000

PERMANENT PERIPATETIC TEACHERS OF SCIENCE (Scale 3 or 4)

Experienced teachers with qualifications in the physical sciences and aware of recent curriculum developments in science are invited to apply for places in the Borough's peripatetic staff team from April 1987, or as soon as possible.

The successful candidates will have a variety of duties including long term cover for senior staff in science departments and more general support for teachers.

The posts are permanent appointments to the Authority and will be on Scale 3 with possibility of Scale 4 for suitably qualified and experienced candidates.

This is a re-advertisement. Previous applicants remain under active consideration and need not re-apply.

London Allowance, £726.

Application forms (large SAE) obtainable from, and to be returned to Education Department, Establishment Section, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ. Closing date 11th February 1987.

(14402)

London Borough of **Enfield**

An Equal Opportunity Employer

Outdoor Adventure Activities Co-Ordinator – Merseyside

To £9,309

This new post, in support of the Merseyside Outdoor Activities Initiative, is to further the development of outdoor recreation and adventure activities on Merseyside aimed at increasing active participation within local communities.

The successful candidate, aged 25 or over, will be responsible to the Initiative/Management Committee and require to work closely with existing and emerging outdoor projects in establishing participation and leadership programmes.

Emphasis will be placed on recreational and educational needs using urban resources in addition to programmes further afield.

The post calls for a background of outdoor activity experience and a commitment to urban based development work. Salary will be based on incremental scale to £9,309 per annum.

Write for full details to Sylvia Firth, PER, Lowry House, 21 Marble St., Manchester M2 3AW.

SUPPORTED BY SPORTS COUNCIL

PER *Britain's Largest Executive Recruitment Consultancy*

GLOUCESTERSHIRE
ROYAL FOREST OF DEAN CENTRE FOR ENVIRONMENTAL STUDIES
The Wilderness, Mitcheldean, Glos.
Applications are invited for the post of assistant teacher (scale 2) in outdoor environmental education with an emphasis on natural history/ecology. An imaginative, energetic and qualified teacher is required to develop new ideas in environmental education with primary age children visiting the centre. Applicants should hold a clean driving licence. The appointment will cover the period May 1st, 1987 to August 31st, 1990 and continuity of employment at the same salary grade is guaranteed by the authority at the conclusion of the above period.
This is an excellent opportunity for teachers who have a particular interest and an ability in *practical and environmental* work with children.
Letters of application with a full curriculum vitae with the names and addresses of two referees to the Chief Education Officer (TG1), Shire Hall, Gloucester GL1 2TP by February 6th, 1987. (39890) 680000

LAKE DISTRICT & FRANCE
INSTRUCTORS/DOMESTIC STAFF
QUEST requires qualified or experienced instructors in canoeing, dinghy - and board-sailing, waterskiing, climbing and outdoor pursuits to work with school groups at our Activity Centres in the Lake District National Park and the South of France.
We also require cooks, assistant cooks, catering/domestic assistants and minibus drivers.
Short and long term positions available from early April 1987. Preferred age 18 to 30.
Please reply giving full details of experience to Nigel Rugg, Summer Staff, Quest, 43 Belsize Lane, London NW3 5AU. Tel: 01-794 0427. (39803) 680000

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
ABERGLASLYN HALL
Beddgelert, Caernarvon, Gwynedd LL55 4YF
SCALE 2
Required September, 1987. Applications are invited from suitably qualified and experienced teachers for the post of teacher in Outdoor Education at the Leicestershire County Council Centre at Aberglaslyn Hall. The centres activities are mainly mountain and sea based and the successful applicant will be expected to be an effective leader in a diversity of courses throughout the educational spectrum.
The post will be on a five year limited term contract.
Further details and application form available from the Teaching Personnel Section, County Hall, Glenfield, Leicester LE3 8RF. (S.A.E. please). (39724) 680000

LLANDUDNO
TY'R BRODYR ACTIVITY CENTRE
Llandudno
Residential courses in Env. Studies, all Outdoor Pursuits (inc. sailing) and F. Studies, for Primary, Secondary, Y.T.S., etc.
Courses planned for you, with you or by you.
Details 0492 76822. (04663) 680000

NORTH YORKSHIRE
DEVELOPMENT TRAINERS
Are you proficient in mountaineering, caving or canoeing, aged 23-35 with previous experience or residential development training? Lindley is a dynamic and professional Christian organisation providing training opportunities for young people and managers.
For full details, write to: The Director of Training, Lindley Educational Trust Ltd., Swinton Castle, Masham, North Yorkshire HG4 4JH. (39864) 680000

QUALIFIED INSTRUCTORS in Outdoor Activities required for February - October 1987. Our particular need is for RYA qualified and/or female instructors. Drivers only apply. Skern Lodge, Appledore, N. Devon. Tel: 02372 75992. (37328) 680000

SKI INSTRUCTORS required for 1-2 weeks work, 14th to 27th February in Europe. Ring Rebecca 01-940 7782. (36424) 680000

WALES
Instructors required for full season Feb-Dec at centre offering sailing, canoeing, rock climbing and expeditions.
Qualifications and experience required in at least two activities. Also clean driving licence. £45 per week plus accommodation.
Volunteers also required for in-service training as assistant instructors. Ideal for persons wishing to start in outdoor pursuits. Accom. provided.
Send details to Emrys Evans (Warden), Mountbatten Training Centre, Newlands, Machynlleth, Powys. Tel: 0654 3166. (39808) 680000

MID WALES
The Maesllwch, in the Upper Wye Valley wishes to appoint Two Trail Guides to run long distance pony trails through mid Wales.
Full Details: Graham Williams, Tel: (STD 04974) 226. (39548) 680000

English as a Foreign Language

BERKSHIRE
RESIDENT POSTS
Available for qualified and experienced EFL teachers also willing to assist with sports/social activities on 4-week residential Courses this Summer *for children aged 11-16.*
Details from:- Vacational Studies, Pepys' Oak, Tydehams, Newbury, Berkshire RG14 6JT. (37473) 700000

BOURNEMOUTH
RSA COURSES AT ITTC
Learn to teach English as a foreign language at the International Teacher Training Centre, Bournemouth. The Centre runs regular 4 week introductory courses leading to the Royal Society of Arts Preparatory Certificate in Teaching English as a Foreign Language.
For details write to ITTC, 674 Wimborne Road, Bournemouth or Tel: (0202) 595337. (92528) 700000

PROFESSIONAL COMMUNICATION SERVICES
PCS requires ESP specialists for immediate work in the U.K.
If you are qualified and available please contact: Michael P. Doherty, M.A., Professional Communication Services, The Sanctuary, 23 Oakhill Grove, Surbiton KT6 6DU, Surrey. Tel: 01-399 1097. (39276) 700000

QUALIFIED AND EXPERIENCED English Language Teachers required for Easter/Summer courses in the Kent, Surrey and Sussex areas. Centres also operating in Oxford, High Wycombe, Bath, Derby, St. Albans, Aylesbury. Apply with photo, c.v. and telephone number to Director of Studies, I.H.S.P. Ltd, 37 Park Road, Bromley, Kent BR1 3RJ. (13688) 700000

SHREWSBURY
SUMMER COURSE TUTORS
Required for residential English Language courses for overseas school children, 3rd to 31st July and 3rd to 24th August. Responsibilities include pastoral care and organising a variety of social and recreational activities. Tutors with a background in English Language, Modern Languages or related subjects, should ideally have E.F.L. training or experience. In addition specialists in the following areas are also needed: Art and Craft, Dance and Drama, Computer Studies, Sport and Outdoor Pursuits (one appointment will be made to a candidate able to offer canoeing for beginners). Skills additional to academic vital. Pay according to qualifications, plus full board.
For further details and application forms and large s.a.e. to the Director of Summer Courses, Concord College, Acton Burnell Hall, Shrewsbury SY5 7PF. (39532) 700000

SUMMER EFL TEACHERS
Nord-Anglia International is one of the major providers of short-term vacation English courses for overseas students with over eighty centres in the U.K.
We require teachers (of graduate status) to combine English teaching with participation in sports and social events (from early July) at our centres in Edinburgh, Glasgow, Yorkshire, the North West, Oxford, Cambridge, Greater London, the South West, North and South Wales and Kent.
Teachers with better qualifications and experience may be appointed at higher salary as Course Directors.
Send for further information to Nord-Anglia, Broome House, 152 Palatine Road, Didsbury, Manchester 20. Tel: 061-434 7475. (37936) 700000

SUSSEX
MEADS SCHOOL OF ENGLISH
Graduates with recognised TEFL qualification and experience required for summer courses June - September (adults/children).
Please phone for application or write: The Principal, 2 Old Orchard Road, Eastbourne, Sussex BN21 1DB. Tel: (0323) 34335/6. (39091) 700000

All advertisements are subject to the conditions of acceptance of Times Newspapers Ltd, copies of which are available on request.

English as a Second Language

HOUNSLOW
Eng. SCALE 1/2 according to qualification and experience
Required for Easter or earlier if possible to join the team of Community Language Support Teachers (Secondary) working in the mainstream. As a member of the team the appointee will attend monthly in-service sessions. This post will be at Feltham Community School which is a large school with a small number of bilingual pupils.
A skilled teacher is needed to undertake support work in the classroom with a minimum of withdrawal. The post involves both teaching of children and the developing of language awareness with staff in other subject specialisms. Opportunities exist to become involved in language work with the wider community *through the Adult Education* and other programmes. A willingness to be involved in flexible times of the working day and evening would be an advantage. Every member of staff is attached to a year team and is expected to be an integral part of school life.
Letters of application to Mrs F. Warman, Co-ordinator CLSS (Sec) Team, Smallberry Green Centre, London Road, Isleworth giving details of qualifications, experience and addresses of two referees. 01-568 0551.
London Allowance £726 per annum.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (39662) 710000

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
LANGUAGE SUPPORT SERVICE
TEACHERS' CENTRE
Melbourne Road, Ilford, Essex IG1 4HT
Tel: 01-553 4511
Head of Service - Mrs. C. Edwards
Required from April 1987 suitably qualified and experienced teachers to join the Authority's rapidly developing Language Support Service to teach English as a Second Language in either a primary school or a secondary school. The Authority is committed to the formation of whole school policies for bilingual children and the Language Support Service is responsible for the co-ordination of the implementation of these policies. Scale 2 posts are available for suitable applicants.
Applicants should have some teaching experience, have some knowledge of language development and be committed to collaborative teaching to support bilingual pupils in the mainstream classroom. The Service usually provides a course leading to an R.S.A. Diploma in Teaching English as a Second Language in Multi-cultural Schools.
Application forms and further details about specific posts are available from Carole Edwards to whom they should be returned by Monday, 2nd February, 1987. (45748) 710000

Redbridge London Borough

LANGUAGE SUPPORT SERVICE

Teachers' Centre, Melbourne Road, Ilford, Essex IG1 4HT
Head of Service: Mrs Carole Edwards
Tel: 01-553 4511

Required from April 1987 to join the Borough's rapidly developing Language Support Service a suitably qualified and experienced Teacher (Scale 3) to play a major role in the development of the Service as a senior member of the team. The teacher will teach English as a Second Language for part of the week and also be involved in organising in-service training and advising schools on teaching bilingual children. The Authority is committed to the development of whole school policies for teaching bilingual children and the Language Support Service is responsible for the co-ordination of their implementation.

Applicants must be committed to collaborative teaching, have considerable experience of teaching bilingual children in a primary school and have an R.S.A. Diploma or equivalent.

Application forms and further details are available from the Head of the Language Support Service to whom completed forms should be returned by 9th February 1987.

Outer London Allowance is payable.

(10460)

ENGLISH AS A SECOND LANGUAGE
continued

LANCASHIRE COUNTY COUNCIL

An Equal Opportunity Employer

HYNDBURN MINORITY ETHNIC GROUP SUPPORT SERVICE ATTACHED TO ACCRINGTON HYNDBURN PARK CP

Required as soon as possible:

SCALE 1 ENGLISH AS A SECOND LANGUAGE, TO BE EMPLOYED INITIALLY IN THE INFANT DEPARTMENT OF THE SCHOOL.

Forms/further details from/to the District Education Officer, Ewbank House, Cannon Street, Accrington, Lancs.

Closing date: 12th February, 1987. (39852) 710000

Appointments Wanted

DUTCH LADY, committed Christian, experienced teacher and mother of four grown sons, seeks position of residential MATRON at Senior Boys' Boarding School. Fluent in three languages. Available Sept. 1987. Reply Box No. TES 00658, Priory House, St John's Lane, EC1M 4BX. (39869) 720000

ENTHUSIASTIC PART-TIME LECTURER in College of Further Education requires permanent post in lecturing, material development or tutoring. Lecturing experience in Statistics, Mathematics and Introductory Computing. Experienced tutor in Mathematics, Chemistry and Physics. Tel: (0533) 320033. (39669) 720000

GRADUATE TEACHER seeks post in preparatory or Junior School. Experienced in General Subjects teaching, (including Mathematics and English), and boarding duties. Tel: 06845 68887 or write Box No. TES 00656, Priory House, St. John's Lane, EC1M 4BX. (39602) 720000

Southampton THE UNIVERSITY — FACULTY OF EDUCATIONAL STUDIES

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Language and Linguistics in Education 1987/88

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